

تم تحميل هذا الملف من موقع المناهج الكويتية



منطقة حولي التعليمية

الملف إجابة الاختبار النهائي لمنطقة حولي التعليمية

موقع المناهج ⇨ ملفات الكويت التعليمية ⇨ الصف السابع ⇨ لغة انجليزية ⇨ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

<a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a>	1
<a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a>	2
<a href="#">حل كتاب التدريبات كامل لعام 2018</a>	3
<a href="#">معاني كلمات الكورس الاول لعام 2018</a>	4
<a href="#">حل كتاب الطالب لعام 2018 كامل</a>	5



وزارة التربية  
الإدارة العامة لمنطقة حولي التعليمية  
مراقبة الامتحانات وشئون الطلبة

العام الدراسي 2025 / 2026 م  
امتحان الفترة الدراسية الأولى

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المناهج الكويتية  
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## نموذج الإجابة

### English

المرحلة المتوسطة  
الصف السابع

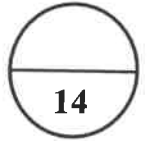


وزارة التربية  
منطقة حولي التعليمية  
إدارة الشئون التعليمية  
مراقبة الإمتحانات وشئون الطلبة

(Total 60 Marks)

**I- Reading (30 Marks)**

**A- Vocabulary (14 Marks)**



A. From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

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01. Arabs are famous for their respect for ..... and parents.  
a. preparations      b. challenges      c. delays      d. elders
02. My mother usually .....our clothes before travelling.  
a. packs      b. wastes      c. relaxes      d. cheers
03. People like Ahmad a lot because he is a very ..... person.  
a. united      b. polite      c. hydrated      d. weekly
04. I was .....waiting for the food because I was too hungry.  
a. eagerly      b. extremely      c. effectively      d. currently

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

**courtyard / effort / announcement / litter / exchange**

05. Don't **litter** glass on the beach! It might cut people's feet.
06. Students should **exchange** ideas to help each other in class.
07. My grandparents' house has a big **courtyard** and a small swimming pool.
08. The airport was too noisy; I couldn't hear the **announcement** of my flight.

**B- Reading Comprehension (16 Marks)**

16

**- Read the following passage carefully, then answer the questions that follow:**

Sailors' life is not easy. When a sailor goes out into the sea, he faces many problems before coming back safely. Hassan is an old sailor, born in Kuwait. He visited countries, such as Oman, India and Iraq to trade things. He used to buy and sell things, such as pearls, wood, spices and dates.



One day, he sailed to Africa. The wind blew strongly, spraying water across sailors' faces. Hassan was watching the black waves and the thick clouds, and giving orders to sailors. They were following his orders. It started to rain heavily, and the ship was going up and down because of the strong waves. Suddenly, a sailor, named Khaled, fell into the water. Other sailors quickly sent boats and threw ropes to save their friend. He was about to drown into the water; luckily one of the boats reached and saved him.

Hassan was trying hard to keep the ship stable and safe. He remembered that there were some lighthouses to guide ships to reach the beach safely. His hands held the wheel strongly. He focused to see the lighthouse or hear its bells. Finally, he could hear the bells ringing. He directed his ship to the sound. A few minutes later, the sailors cheered loudly as they saw the lighthouse.

**A. From a, b, c or d, choose the most suitable answer: (6X2=12 Marks)**

09. The best title for the passage could be:

- a. A Ringing Bell
- b. An Old Lighthouse
- c. A Dangerous Ship
- d. An Old Sailor's Story

10. The underlined word "**guide**" in the 3<sup>rd</sup> paragraph means:

- a. lead
- b. cheer
- c. fall
- d. remember

11. The underlined word “**they**” in the 2<sup>nd</sup> paragraph refers to:
- sailors
  - orders
  - clouds
  - waves
12. Hassan is an old sailor who was born in:
- Iraq
  - India
  - Oman
  - Kuwait**
13. Khaled fell into the water because:
- he was in the lighthouse.
  - he was holding the ship-wheel.
  - the sailors didn't follow orders.
  - the ship was going up and down with the strong waves.**
14. The purpose of the writer for writing this passage is to:
- tell us about the life of old sailors.**
  - inform us about old boats in Kuwait.
  - encourage us to work as sailors on ships.
  - advise us to avoid travelling by ship.

**B. With reference to the passage, answer the following questions: (2x2=4 Marks)**

15. What did Hassan do to find the way to the lighthouse?
- He heard the bells of the lighthouse./ ...directed the ship to the sound of the bells.**
16. How did sailors save their friend Khaled?
- They quickly sent boats and threw ropes to save him.**
- Any reasonable answer with reference to the passage is accepted.**

**II- Writing (30 Marks)**

**A- Grammar (12 Marks)**

12

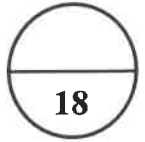
**A. From a, b, c or d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)**

17. My sister ..... my mother at home every day.  
a. helps      b. helping      c. helped      d. has helped
18. John can ..... Arabic well. He has lived in Kuwait for 20 years.  
a. speaks      b. is speaking      c. speaking      d. speak
19. The weather is too hot. I have to drink .....water.  
a. a      b. an      c. some      d. any
20. Salem .....at the moment. He will get up soon.  
a. is sleeping      b. sleeps      c. slept      d. will sleep

**B. Do as required between brackets: (2X2=4 Marks)**

21. Doctors check patients in the hospital. (Make Passive )  
Patients are checked in the hospital by doctors.
22. Some boys save money. They can buy stories. (Use: so that)  
Some boys save money so that they can buy stories.

**B- Writing (18 Marks)**



**- Write on the following topic: ( Expository)**

**People in Kuwait prepare food and clothes to celebrate special days.**

**Plan and write a report of two paragraphs (not less than 8 sentences) about the preparations for a celebration and the activities you do in this celebration.**

**- The following guide words may help you:**

**Festival /gather /happily/ decorate / friendly/ fireworks/ politely/ cheerful**

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).**

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**The Outline (2 Marks)**

**Paragraph 1:** .....

**Topic sentence:** .....

.....

**Supporting details:** .....

.....

.....

**Concluding sentence:** .....

.....

**Paragraph 2:** .....

**Topic sentence:** .....

.....

**Supporting details:** .....

.....

.....

**Concluding sentence:** .....

.....

**The Topic (16 Marks)**

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Planning (Outline)	Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Total
2	6	2	2	2	2	2	18
<ul style="list-style-type: none"> <li>2 marks to be deducted from the total mark for changing the format.</li> <li>Off-point topics receive <b>ZERO</b>.</li> </ul>							

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح