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الروابط التالية هي روابط الصف السابع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام



مجموعة تدريبات وشروحات لجميع المواد الدراسية

اللغة الانجليزية

الصف السابع

اسم الطالب: الفصل:

ملحوظة : هذه التدريبات والشروحات لا تغني عن الكتاب المدرسي

(امتحان نهاية الفترة الدراسية الأولى للصف السابع 2020/2019)

Total Marks (60)**1. Reading (30Marks)****A) Vocabulary (14 Marks)****a) Choose the correct answer from a, b, c and d: (4×2=8 marks)**

1. He doesn't like eating meat. He is aperson

d. vegetarian**c. numerous****b. survival****a. tasteless**

2. Kuwait's Opera House is decorated with amazing designs.

a. officially**b. altogether****c. magnificently****d. gently**

3. I like to some sugar on cookies to make them so sweet.

a. limit**b. sprinkle****c. snorkel****d. recite**

4. When you go camping, you need a to cook your food.

a. stove**b. envelope****c. chat room****d. equipment****b) Fill in the spaces with the most suitable word from the list below:(4×1½=6 marks)**

{runs – stove – posted – leisure – cuisine }

5 – I Phones, I Pads and other Apple's are considered **leisure** products.6 – I **posted** reply message to my friend on Instagram.7 – Biryani is a very famous meal from the Indian **cuisine**8 – My father..... **runs** a big company.

مدرسة طارق السيد رجب

B: Reading Comprehension (16Marks)**Read the following text carefully then answer the question below:**

Sushi originates in a Southeast Asian dish, known today as "salted fish". It is stored in rice for possibly months at a time. It is a very well-known dish all over the world. fermentation of the rice **prevented** the fish from spoiling; the rice would be discarded before consumption of the fish. This early type of sushi became an important source of protein for its Japanese consumers. The term sushi comes from an old grammatical form no longer used in other contexts, and literally means "sour-tasting"; the overall dish has a sour taste.

Vinegar began to be added to the preparation of sushi for the sake of enhancing both taste and preservation. In addition to increasing the sourness of the rice, the vinegar significantly increased the dish's long preservation, causing the fermentation process to be shortened and eventually abandoned. The early types of sushi were developed in Osaka, the seafood and rice were pressed into a shape with wooden (typically bamboo) shape.

The common ingredient in all types of sushi is vinegar sushi rice. Fillings, toppings, and preparation vary. Sauce can be added and it's called wasabi. **It**'s added as a topping. This dish is now one the most famous meals and it is served all over the world.

a) Choose the correct answer from a, b, c and d: (6x2=12 marks)**9. The main idea of the 2nd The paragraph is:**

- a. Adding vinegar to sushi** b. Foods taste is the most important thing.
c. Adding wasabi sauce to sushi . d. Sea food has a bad taste.

10. What is the meaning of the underlined word 'prevented' in the 2nd paragraph?

- a. caught b. started **c. stopped** d. made

11. The underlined pronoun "it " in the 3rd paragraph refers to:

- d. wasabi** b. vinegar c. Curry spices d . Japan

12. Which of the following statements is TRUE?

- a. Sushi originates in South East Asia** b. Italian sushi was made first.

- c. Sauce can't be added to sushi. d. You can't find sushi except in Japan

13. What is the writer's purpose of writing this text :

- a- to warn people of dangers of sea food. b. to introduce an English dish
c- Explain how to prepare pizza. **d. Inform us about sushi facts**

14. Sushi is stored in for possibly months at a time.

- a. wasabi **b. rice** c. vegetables d. sauced

b) With reference to the passage, answer the following questions: (2x2=4 marks)

15. Where does the term sushi come from?

The term sushi comes from an old grammatical form no longer used in other contexts, and literally means "sour-tasting".

16. What is the benefit of fermenting fish?

preventing fish from spoiling

II. Writing (30Marks)

A) Grammar (11Marks)

a) Read the following paragraph and choose the correct answer between brackets :(4×2=8 marks)

A boy [**has got** -had–have got] a Cannon digital camera. He [**bought** -buying -buys] it last year. There [**are-is-was**] different kinds of cameras .

If you are interested in photography, you [**getting** -get –**can get**] a drone camera, it 's very professional one .

b)Do as required between brackets:(2×1½=3marks)

21. She sleeps early every night .(Make negative)

She doesn't sleep early every night.

22.Yes, I can play the guitar .(Ask a question)

Can you play the guitar?

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B: Writing

Write a report (of 8 sentences) about “ Para – sports”

The following guide words may help you:

(include – skiing – cycling – wheelchair basketball – athletes – Kuwait –medals)

(Plan)

The plan (1 mark)

The diagram shows a central vertical line. At the top, there is a rectangular box. Below this box, there are two large rectangular boxes, one on the left and one on the right. Two double-headed vertical arrows connect the top box to the two bottom boxes, indicating a relationship or flow between them.

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The logo of the National Library of Medicine is a stylized, symmetrical emblem. It features a central vertical element resembling a caduceus (a staff with two snakes entwined and wings at the top) superimposed on an open book. The book's pages are represented by the lower, flared portions of the emblem. The entire logo is rendered in a dark gray color.

of sentences				
e	مدرسة طارق السيد			15

C: Spelling (4Marks)

Re-write the following words correctly: (4X1= 4 marks)

23My friend is going to join Kuwait equsetiarn Center to learn horse riding.

equestrian

24. They will perform the play on school thaeter .

theatre

25. Yon need a teacher and good equipment to snorkel.

snorkel

26.Some animals have the ability to sruvive in the desert.

survive

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

مدرسة طارق السيد رجب

Unit (1)

	Words	Meanings
1	Hip	ورك
2	Operation	عملية جراحية
3	Wheelchair	كرسي متحرك
4	Limit	يحد
5	physically challenged	متحدي الاعاقة

Grammar The possessive ('S)

We use apostrophe before and after S ending of nouns

's : 1. This is Ali's car. (Ali is singular)

2. I met the boy's father. (One boy)

S' : I met the boys' fathers.(many boys)

Verb to be

I <u>am</u> a doctor.	=	I'm a doctor.
He <u>is</u> a teacher.	=	He's a teacher.
She <u>is</u> my sister.	=	She's my sister.
It <u>is</u> a nice cat.	=	It's a nice cat.
They <u>are</u> nice friends.	=	They're nice friends.
You <u>are</u> a pupil.	=	You're a pupil.
We <u>are</u> good at English.	=	We're good at English.

Grammar

I	.....	He	.....
We	.....	She	.....has got
They	.....	It	.....
You	.....	

A: I have got a mobile phone.

B: So have I .

A: I haven't got a mobile phone.

B: Neither have I .

	Words	Meanings
1	Spacious	واسع
2	temporary	مؤقت
3	Inuit	سكان الاسكيمو
4	especially	خاصة
5	Against	ضد
6	eco-friendly	صديق للبيئة
7	Source	مصدر

Unit (2)

	Words	Meanings
1	Equipment	معدات
2	quite	جدا
1	Pitch	ملعب
2	Score	يسجل

Grammar

Present simple

We / they / you / I
He / she / it

→

Affirmative

play
plays

Negative

don't play
doesn't play

Key words

always/ usually/often / sometimes/ never / every

We make negative with(**never**) for both singular and plural

We use(**don't**) to make negative for plural

We use(**doesn't**) to make negative for singular

	Words	Meanings
1	waterski	يتزلج على الماء
2	javelin	رمح
3	quad bike	بجي
4	snorkel	يتنفس بانبوب

Grammar

Talking about ability :

can + inf.

I **can** play football.

My brother **can't** ride a horse.

	Words	Meanings
1	nationality	جنسية
2	para-sport	رياضة ذوي الاحتياجات الخاصة
3	numerous	متعدد
4	potential	امكانية
5	initially	بداية
6	excel	يجيد
7	rival	خصم

Unit (3)

	Words	Meanings
1	canteen	كافتيريا المدرسة
2	local	محلي
3	depend on	يعتمد على
4	leisure	وقت الفراغ
5	personally	شخصيا

Grammar

Present Continuous.....

I	→ am					
He / she / it	→ is	+	verb	+	ing	
We / they / you /	→ are					

Key words

Now / at the moment / Look / Listen

I **am doing** my homework now.

Look! Simon **is drawing** a nice picture.

They **are playing** volleyball at the moment.

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	Words	Meanings
1	Facility	تسهيل\مرفق
2	post (v.)	يرسل
3	Chatroom	غرفة الدردشة
4	run = organise	يشغل
1	survival	النجاة

Grammar

demonstrative pronouns

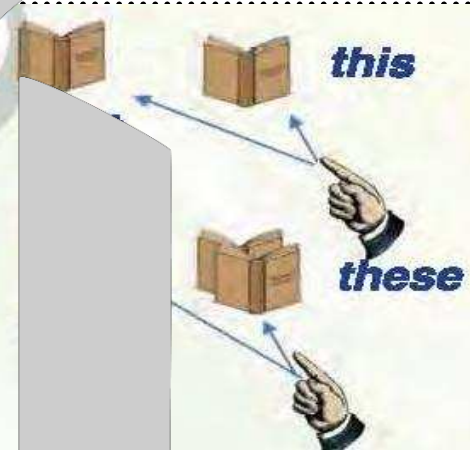
this / that / these / those

this :one thing close to the speaker

that :one thing far from the speaker

these :two or more things close to the speaker

those :two or more things far from the speaker



	Words	Meanings
1	probably	من المحتمل
2	recite	يتلو
3	convenient	مناسب
4	equestrian	الفروسية
5	registration	التسجيل
6	lively	حيوي

Grammar

Adverbs

We form adverbs by adding (**ly**) to adjectives

Slow → slowly

quick → quickly

Adjectives ending in [p / t / s] + -y → **ily**

Happy → happily

noisy → noisily

Irregular adjectives

good → well

hard → hard

fast → fast

- He was running **quickly** to catch the bus.

مدرسة طارق السيد رجب

Unit (4)

	Words	Meanings
1	instructions	تعليمات
2	regular	منتظم
3	fold	يطوي
4	envelope	مغلف\ظرف
5	original	اصلي
1	sprinkle	يرش
2	seeds	بذور
3	soil	تربة
4	pot	وعاء
1	corridor	ممر
2	librarian	امين المكتبة
3	altogether	جميعا\مع بعض
1	liberation	تحرير
3	destination	وجهة الوصول
1	trick	خدعة
1	Lid	غطاء
2	Seal	يغلق
3	Suck	يمتص
4	observation	ملاحظه

Unit (5)

	Words	Meanings
1	require	يحتاج\يتطلب
2	appliance	جهاز
3	available	متوفر
4	supply	يزود
5	stove	موقد
1	globe	العالم

Grammar

There is / there are (present)

- There is ... singular. There is **a car** over there.
- There are ... plural . There are some **books** on the table.

There was / there were (past)

There was ... singular. There was **a car accident yesterday.**
 There were some **students in the class** on the table.

	Words	Meanings
1	compass	بوصلة
2	insect repellent	طارد الحشرات

Grammar

Some / any / a / an

- There is **some** milk in the fridge. (affirmative)
- There isn't **any** sugar in my tea. (Negative)
- Are there **any** pupils in the classroom? (question)
- I have got **a** car. (singular beginning with a consonant)
- I have eaten **an** apple. (singular beginning with a vowel [a/e/i/o/u])

	Words	Meanings
1	definitely	بالتأكيد
2	officially	رسمياً
3	reflect	يعكس
4	luxury	رفاهية
6	iconic	مشهور
7	civilisation	حضارة
8	attract	يجذب
1	Sweater	كنزة
	campsite	موقع التخييم

Grammar

Question Tag

- **They are** from Kuwait, **aren't they?**
- **Salem isn't** at school, **is he?**

Unit (6)

	Words	Meanings
1	Pour	يصب / يسكب
2	chop	يقطع
3	stir	يحرك / يقلب
4	ingredient	مكونات
5	slice	شريحة
6	gently	برفق
7	grease	يدهن / يزييت
1	stick – stuck	يلتصق
2	tasteless	بلا طعم

Grammar Pronouns

I	Me	My book	Mine
He	Him	His book	His
She	Her	Her book	Hers
It	It	Its colour	Its
We	Us	Our class	Ours
They	Them	Their class	Theirs
you	You	Your house	Yours

Grammar First Conditional

If	→	present simple	→	will / won't + inf.
If	I	have time ,		I will help you.
If	you	don't study,		you won't pass the test.

Second Conditional

If	→	past simple	→	would + inf.
If	I	had money , I		would buy a car.
If	they	didn't study,		they wouldn't pass the test.

	Words	Meanings
1	cuisine	مطبخ
2	vegetarian	نباتي

Grammar

Asking about countable and uncountable nouns

How many : for countable nouns

Example: There are three eggs in the box.

Q. How many eggs are in the box?

How much: for uncountable nouns.

Example: I drink a lot of water in the morning.

Q. How much water do you drink in the morning?

	Words	Meanings
1	counter	كاونتر / منضدة المطبخ
2	questionnaire	استبيان
3	religious	ديني
4	argument	جدال / نقاش
5	independence	استقلال
6	magnificently	بروعة
7	costume	لباس
8	occasion	مناسبة