

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف إجابة بنك أسئلة 2025

موقع المناهج ← ملفات الكويت التعليمية ← الصف السابع ← لغة انجليزية ← الفصل الأول

روابط موقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[ال التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

<a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a>	1
<a href="#">مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية</a>	2
<a href="#">حل كتاب التدريبات كامل لعام 2018</a>	3
<a href="#">معاني كلمات الكورس الأول لعام 2018</a>	4
<a href="#">حل كتاب الطالب لعام 2018 كامل</a>	5



# 1<sup>st</sup> Semester Test Bank

المناهج الكويتية

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## GRADE 7

## Answers

## 2025 – 2026

## I- Vocabulary

a. From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

## 01. Friends and relatives ..... sweets and candies in Gergean.

02. Climbing Everest was a real ..... for him, but he finally made it to the top.

a. **challenge**      b. pedestrian      c. courtyard      d. culture

03. My grandmother's house is so .....; it is suitable for big family gatherings.

04. In Kuwait, the weather is ..... hot and sunny in July and August.

05. The students felt ..... before presenting their project to the class.

06. The teacher asked us to ..... our ideas clearly during the discussion.

07. We should keep a/an ..... at home to help in case of emergencies.

a. first-aid kit      b. celebration      c. elder      d. challenge

08. The family showed great ..... when they welcomed guests into their home.

a. destination      b. **hospitality**      c. campfire      d. announcement

**b. Fill in the spaces with the most suitable words from the list below:**

( **essential** / **announcement** / **hydrated** / **generosity** / **discussion** )

09. Hurry up! The **announcement** says that our plane is going to take off soon.
10. Drinking enough water is very important; it keeps you **hydrated** and healthy.
11. It is **essential** to be careful when you work with dangerous chemicals in the lab.
12. We had a nice **discussion** with the teacher; the ideas were interesting and useful.

(**faith** / **community** / **sign** / **constantly** / **currently**)

13. People showed strong **faith** in their leader during difficult times.

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14. We should work **constantly** to improve our skills every day.
15. The school organised a charity event to support the local **community**
16. My father is **currently** at work. You can call him later.

## **II- Reading Comprehension**

**Read the following passage carefully, then answer the questions that follow:**

The Leaning Tower of Pisa is located in the city of Pisa, Italy. It stands in a beautiful area called the Square of Miracles. It has 8 floors and is 56 meters tall. The tower is made of white and grey marble, which makes it look elegant.



The tower was not supposed to lean at first. It was built to be a straight bell tower. However, when workers reached the third floor, the soft ground made of clay and sand began to sink. This caused the tower to tilt to one side. Even though it leaned, the builders kept going, and the leaning shape became its most amazing feature.

Today, the Leaning Tower of Pisa is one of the most popular tourist spots in the world. Millions of people visit it every year to ascend its 294 steps and see the view from the top. Visitors also love taking funny photos that make it look like they are holding the tower. Even though it is not officially one of the Seven World Wonders, people often call it a “wonder” because of its unique features that turned a mistake into a famous landmark!

**a. From a, b, c or d, choose the most suitable answer: (6X2=12 Marks)**

17. The **best title** for this passage would be:

- a. Building Bell Towers
- b. **The Leaning Tower of Pisa**
- c. The Art of Taking Photos
- d. Famous Cities of Italy

18. The underlined word ‘**ascend**’ in the 3<sup>rd</sup> paragraph means:

- a. prevent
- b. value
- c. grow
- d. **climb**

19. The underlined word ‘**they**’ in the 3<sup>rd</sup> paragraph refers to:

- steps
- spots
- visitors**
- photos

20. Why do tourists take photos that look like they are holding the tower?

- Because it has a bell.
- Because it looks funny.**
- Because it has eight floors.
- Because it is located in the city.

21. The tower looks beautiful because:

- It has white and grey marble.**
- It is in the square of miracles.
- It is made of clay and sand.
- It has soft ground.

22. The **purpose** of the writer in writing this text is:

- to entertain us with a movie about towers.
- to explain why people should have tall buildings.
- to inform the reader about a famous landmark.**
- to teach the reader how to build special towers.

**b. With reference to the passage, answer the following questions:**

23. Where is the Leaning Tower of Pisa located?

**The Leaning Tower of Pisa is located in the city of Pisa/ Italy/ in the square of miracles.**

24. Why do people call the tower a “wonder”?

**People call it a wonder because of its unique features that turned a mistake into a famous landmark!**

**Read the following passage carefully, then answer the questions that follow:**

The Sadu House is a beautiful, traditional Kuwaiti house where visitors can discover the Bedouin traditional art, its styles, and history. It is located next to the National Museum of Kuwait, which has been **converted** into a cultural centre, with the old museum building redesigned to host events and cultural activities.

Visitors can walk around and learn about the history of weaving and the metalworks. Also, there is a gift store that shows traditional weavings by local artists. There are many rugs and home furniture items to buy. The centre encourages people to take a close look at the beautiful nature-inspired art form "Sadu" and to learn how to create magnificent pieces with designs that showcase the Bedouin lifestyle.

A group of Kuwaitis founded the Sadu House because they were interested in protecting the heritage and history of the Bedouin people and the Sadu weaving. In 1991, it turned into a centre called "Al Sadu Weaving Society" to preserve the traditional arts of Kuwait. There are different rooms for different purposes, and the most interesting place is the courtyard, **where** presentations and other events are held.

**A. From a, b, c or d, choose the most suitable answer: (6X2=12 Marks)**

25. The **main idea** of 2<sup>nd</sup> paragraph is:

- a. It is easy reach the National Museum of Kuwait.
- b. **Visitors can enjoy many things in the Sadu House.**
- c. The Sadu House is a beautiful, traditional Kuwaiti house.
- d. Ther most interesting place of the Sadu House is the courtyard.

26. The underlined word 'converted' in the 1<sup>st</sup> paragraph means:

- a. created
- b. **changed**
- c. downloaded
- d. written

27. The underlined word ‘**where**’ in the 3<sup>rd</sup> paragraph refers to:

- different rooms
- a centre
- the courtyard**
- Al Sadu Weaving Society

28. The Sadu House was turned into a centre called “Al Sadu Weaving Society”:

- show modern kinds of weaving.
- host events and cultural activities.
- hold presentations and other occasions.
- preserve the traditional arts of Kuwait.**

29. According to the passage, **ONE** of the following sentences is **TRUE**:

- Traditional weavings are shown in the gift store.**
- The Sadu House is located behind the National Museum of Kuwait.
- Presentations and other occasions are held in the National Museum.
- At The Sadu House, people can see modern weaving by American artists.

30. The **purpose** of the writer in writing this passage is to:

- describe some paintings about old Kuwait.
- inform us about the different designs of art.
- tell us about a cultural center in Kuwait.**
- advise us to visit the National Museum of Kuwait.

**B. With reference to the passage, answer the following questions: (2x2=4 Marks)**

31. What can people buy at the Sadu House?

**People can buy rugs / ... home furniture items.**

32. Why did a group of Kuwaitis found the Sadu House?

**Because they were interested in protecting the heritage and the history of Bedouins and the Sadu weaving.**

### III- Writing

#### A- Grammar

a. From a, b, c or d, choose the correct answer that best completes each of the following sentences:

33. We ..... for our camping trip tomorrow morning.

a. were leaving      b. **are leaving**      c. left      d. have left

34. I have ..... old car; I need to buy a brand new one.

a. some      b. a      c. any      d. **an**

35. Your diving equipment should ..... before you dive.

a. **be checked**      b. checked      c. checking      d. check

36. How does she usually ..... her time on busy workdays?

a. manages      b. **manage**      c. managed      d. managing

37. The children ..... in the courtyard now.

a. **are playing**      b. play      c. played      d. have played

38. The gifts ..... during the celebration.

a. exchange      b. **are exchanged**      c. exchanged      d. are exchanging

39. I bought ..... umbrella because it was raining heavily.

a. a      b. some      c. **an**      d. any

40. My father usually ..... breakfast at 7 o'clock before going to work.

a. eat      b. eating      c. is eating      d. **eats**

**b. Do as required between brackets:**

41. You have to pay for the cookies; they are free. ( Make negative )  
**You don't have to pay for the cookies; they are free.**

42. We follow traffic rules; we want to reduce accidents. ( Join using “ so that”)  
**We follow traffic rules so that we can reduce accidents**

43. This house has got a big garden. (Make negative)  
**This house hasn't got a big garden.**

44. My Mum opened the window. She wanted the fresh air to come in. (Join using: so that)  
**My mum opened the window so that the fresh air could come in.**

## **B- Writing**

### **Write on the following topic: ( Expository)**

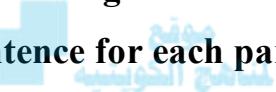
Being a good student means being responsible for the things I should do and being careful about the things I shouldn't do.

**Plan and write a report of two paragraphs of not less than (8 sentences) discussing your responsibilities at school and the things you shouldn't do.**

#### **The following guide words may help you:**

( listen / do homework/ co-operate / polite / loudly / forget / waste time / throw trash)

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).**

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### **The Plan (2 Marks)**

#### **Paragraph 1:Responsibilities at school**

##### **Topic sentence:**

.....  
.....  
.....  
.....

##### **Concluding sentence:**

.....

#### **Paragraph 2: The things I shouldn't do**

##### **Topic sentence:**

.....  
.....  
.....  
.....

##### **Concluding sentence:**

.....

## The Topic

Planning (outline)	Exposition of ideas & coherence	Paragraphing & number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
<b>2</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>18</b>

**Write on the following topic:** **(Descriptive)**

People get their homes, meals, and clothes ready for a special celebration.

**Plan and write** a report of **two paragraphs** of not less than **(8 sentences)** discussing how you prepare for a celebration and what activities of this celebration you enjoy doing.

**The following guide words may help you:**

(prepare / tasty / food / buy / decoration / games/ music / friends)

**NB:** Writing should include (a topic sentence, supporting details, and a concluding sentence for each paragraph).



**The Plan (2 Marks)**

**Paragraph 1**

**Topic sentence:**

.....

**Supporting details:**

.....  
.....  
.....

**Concluding sentence:**

.....

**Paragraph 2**

**Topic sentence:**

.....

**Supporting details:**

.....  
.....  
.....

**Concluding sentence:**

.....

## The Topic

Planning (outline)	Exposition of ideas & coherence	Paragraphing & number of sentences	Gr.	Sp.	Hw.	Pu.	Total
2	6	2	2	2	2	2	18