

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة التميز النموذجية

الملف أوراق عمل على الاختبار التقييمي الأول

[موقع المناهج](#) ← [ملفات الكويت التعليمية](#) ← [الصف السادس](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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## Quiz 1 Worksheet p2 Grade 6

### Unit 5

<u>WORD</u>	<u>Meaning</u>	<u>WORD</u>	<u>Meaning</u>
Friendship (n)	<u>الصداقة</u>	Often (adv)	<u>غالباً</u>
Happiness (n)	<u>السعادة</u>	Edge (n)	<u>حافة</u>
Comfort (n)	<u>الراحة</u>	Field (n)	<u>حقل</u>
Loyalty (n)	<u>الولاء</u>	Hunter (n)	<u>صياد</u>
Manner (n)	<u>أسلوب</u>	Knot (n)	<u>عقدة</u>
Mistake (n)	<u>خطأ</u>	Shame (n)	<u>العار</u>
Prophet (n)	<u>النبي</u>	Truth (n)	<u>الحقيقة</u>
Respect (n)	<u>احترام</u>	Follow (v)	<u>يتبع</u>
Relationship (n)	<u>علاقة</u>	Intend (v)	<u>يقصد</u>
Society (n)	<u>مجتمع</u>	Reach (v)	<u>يصل إلى</u>
Belong (v)	<u>يخص</u>	Shine (v)	<u>يلمع</u>

(ابتدائي - متوسط - ثانوي)



## Unit 6

Word		Meaning	Word		Meaning
activity	N	نشاط	confidence	N	ثقة
custom	N	عاده - سلوك	fitness	N	لياقه - رشاقه
history	N	تاريخ	goal	N	هدف
imagination	N	خيال	rider	N	راكب - سائق
knitting	N	حياكة - خياطه	teamwork	N	العمل الجماعي
pattern	N	شكل - نمط - طراز	Blend	V	يمزج
photography	N	التصوير	choose	V	يختار
skill	N	مهارة	combine	V	يدمج - يندمج
weaving	N	نسيج/ حياكة	concentrate	V	يركز
discover	V	يكتشف	decide	V	يقرر
practise	V	يمارس/يتدرب	offer	V	يعرض - يقدم
repeat	V	يكرر	peaceful	Adj	مسالم/هادي
unwind	V	يرتاح - يسترخي	popular	Adj	شائع - مشهور
bright	Adj	لامع	tricky	Adj	صعب
colourful	Adj	ملون	across	Adv	عبر - جميع أنحاء
controlled	Adj	محكم	team	N	فريق
enjoyable	Adj	ممتع			
beautifully	Adv	بشكل جميل			
carefully	Adv	بعناية/بحرص			

### 1-Vocabulary Choose the correct answer from a, b, c and d:

1- All people in our ..... must follow the laws and rules.

- a- comfort                      b- manner                      c- society                      d- loyalty

2- The teacher's ..... helped me understand the lesson better.

- a) field                      b) comfort                      c) relationship                      d) manner

3- His ..... towards his family is admirable.

- a) respect                      b) field                      c) society                      d) prophet



- 4- They ..... to go on vacation next month.  
 a) please                      b) Trap                      c) reach                      d) intend
- 5- The rabbit tried to ..... into the bushes to escape the fox.  
 a) belong                      b) hide                      c) cooperate                      d) forgive
- 6- We must always be ..... for the opportunities we get.  
 a) sweet                      b) respectful                      c) sneaky                      d) thankful
- 7- A good teacher always creates a ..... environment in the classroom.  
 a) society                      b) friendship                      c) field                      d) manner
- 8- The ..... between the two countries has improved over the years.  
 a) society                      b) truth                      c) relationship                      d) edge
- 9- He tried to ..... his mistake by apologizing.  
 a) reach                      b) forgive                      c) follow                      d) please
- 10- To become a successful footballer, you must ..... football every day.  
 a-discover                      b- repeat                      c-unwind                      d-practise
- 11- Ahmed painted the delicate flowers very ..... so he wouldn't make a mistake.  
 a-beautifully                      b- carefully                      c-brightly                      d-enjoyably
- 12- Doing sports is great for your ..... as it keeps you fit and healthy.  
 a-confidence                      b-fitness                      c- teamwork                      d- goal
- 13- Learning a new skill can give you more ..... in yourself.  
 a- fitness                      b- rider                      c- confidence                      d- team
- 14- It was a ..... question, and I had to think for a long time before answering.  
 a- peaceful                      b- popular                      c- tricky                      d- bright
- 15- You need to ..... while studying to get full marks.  
 a- concentrate                      b- unwind                      c- offer                      d- combine
- 16- Some students work as a ..... to achieve their project.  
 a- fitness                      b- teamwork                      c- goal                      d- custom



## 2- Reading Comprehension

**A) Read the following passage, then answer the following questions:- ( 4 × 1 = 4 Marks)**

Last Friday, Tom had a surprising adventure on his way home from school. While he was walking in the park, he heard a strange noise behind a tree. He felt curious and a little scared, but he decided to check. Suddenly, a small dog ran out and started barking happily. **It** was lost and looked hungry. Tom took it home and gave it some food and water. His family helped him look for its owner. They put up posters around the neighbourhood. The next day, a little girl called them. She was very happy to find her dog. Tom felt proud because he had helped someone. (111 words)

**A) From a, b, c and d, choose the correct answer:-**

1. The best **title** for this passage could be .....  
a. A Lost Dog    b. School Homework    c. A Rainy Day    d. My favourite Game
2. The underlined pronoun "**It**" in the 4th line refers to .....  
a. adventure    b. dog    c. noise    d. tree

**B) Answer the following questions:-**

3. Where did Tom find the dog?  
.....
4. Why did Tom feel proud?  
.....

**B) Read the following passage, then answer the following questions:- ( 4 × 1 = 4 Marks)**

School trips are exciting experiences for Grade 6 students. They give students a chance to learn outside the classroom. During a school trip, students can visit museums, farms, or historical places. **They** see new things and ask questions about what they learn. Teachers guide them and explain important information. School trips also help students work together in groups and follow rules. They really learn a lot.

Although students feel excited, they must listen carefully and behave well. These trips help them understand their lessons better and create happy memories with their classmates.

**A) From a, b, c and d, choose the correct answer:**

1. The best title for this passage could be .....  
a. Housework Time    b. School Trips    c. My Favourite Food    d. Playing at Home
2. The underlined pronoun "**They**" in the first paragraph refers to .....  
a. Teachers    b. Questions    c. Students    d. Rules

**B) Answer the following questions:**

3. Where can students go during a school trip?  
.....
4. How do school trips help student?  
.....



## Model Answer

### 1-Vocabulary Choose the correct answer from a, b, c and d:

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2. The underlined pronoun "**It**" in the 4th line refers to .....  
a. adventure      b. **dog**      c. noise      d. tree

**B) Answer the following questions:-**

3. Where did Tom find the dog?

**In the park on his way home from school.**

4. Why did Tom feel proud?

**Tom felt proud because he had helped someone.**

**B) Read the following passage, then answer the following questions:- ( 4 × 1 = 4 Marks)**

School trips are exciting experiences for Grade 6 students. They give students a chance to learn outside the classroom. During a school trip, students can visit museums, farms, or historical places. **They** see new things and ask questions about what they learn. Teachers guide them and explain important information. School trips also help students work together in groups and follow rules. They really learn a lot.

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**B) Answer the following questions:-**

3. Where can students go during a school trip?

**During a school trip, students can visit museums, farms, or historical places.**

4. How do school trips help student?

**These trips help them understand their lessons better and create happy memories with their classmates.**

