

تم تحميل هذا الملف من موقع المناهج الكويتية



المدرسة مدرسة التميز النموذجية

الملف قطع الفهم القرائي مع نماذج الإجابة منهاج جديد

[موقع المناهج](#) ← [ملفات الكويت التعليمية](#) ← [الصف السادس](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

الوحدة السابعة	1
القواعد المقررة في اللغة الانكليزية الفترة الثانية	2
تحميل حل الكتاب كاملاً	3
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مدرسة التميز النموذجية ابتدائي - متوسط - ثانوي

المراجعة النهائية

مادة اللغة الإنجليزية

قطعة الفهم

الصف السادس



2026 / 2025
الفصل الدراسي الأول



Reading Comprehension Final Revision



Reading Comprehension (1) (16 Marks)

Read the following passage carefully, then answer the questions that follow:

Nine thousand years ago, people did not have money. They traded animals and crops for things they wanted. In China, in about 1200 B.C., people traded shells for the things they wanted. Chinese people also traded metal tools, such as metal knives and shovels for the things **they** wanted.

Later in China, people made metal money. In about 100 B.C., the Chinese made money of animal skin. The first paper money was made from white coloured deer skin. They could be easily damaged and torn. It came from China about 900 years later. In about 700 B.C., people made the first round metal coins. The coins were made of gold and silver. They looked very **similar** to the coins we use today.

Coins came from Lydia. Lydia was located where the country called Turkey is located today. After people made coins in Lydia, people in Rome, Iran, and Greece also began making coins. Coins were very strong and could last a long time without becoming damaged. Money changes with time. No matter what it looks like, money means buying things. Money makes trading easier.



14. The purpose of the writer in writing this passage is:

- a. To give us information about other countries
- b. To tell us about the history of money
- c. To explain the importance of trading
- d. To advise us to spend money wisely



B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. How did people get what they wanted before making money?

.....

.....

16. Why wasn't the first paper money strong enough?

.....

مدرسة التميز النموذجية

(ابتدائي - متوسط - ثانوي)



Reading Comprehension (2) (16 Marks)

Read the following passage carefully, then answer the questions that follow:

Do you speak emoji? If you use a smartphone, the answer is probably yes. Emoji is a visual language of pictures and symbols that express all kinds of ideas and feelings. Are you mad, sad, or happy? There are faces that show those feelings.

Emoji exist for nearly every occasion and people use them a lot. More than 60 billion emojis are posted on Facebook each day. One of the most popular, the "face with tears of joy," has been used more than 1.8 billion times on Twitter.

Emoji is one of the fastest visual ways to communicate in history. This way is modern. But communicating with symbols was used 5,000 years ago. One of the oldest examples of visual language is the **ancient** Egyptian language. Ancient Egyptians began using language symbols, like hunters and animals. The oldest language used images. **They** showed the daily life of ancient people. Later, the images came to be ideas and words.



A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The best title of the text could be:

- a. Ancient Egypt
b. Emoji Language
c. Ancient Language
d. Modern Smartphones

10. The **OPPOSITE** of the underlined word "ancient" in the 4th paragraph is:

- a. active
b. bright
c. modern
d. pretty

11. The underlined word "They" in the 4th paragraph refers to:

- a. images
b. hunters
c. animals
d. symbols

12. The first people who used the visual language were:

- a. Twitter users.
b. Facebook users.
c. ancient Egyptians.
d. hunters of animals.

13. According to the text, 5 000 years ago people communicated by using:

- a. animals.
b. emojis.
c. feelings.
d. symbols.



14. The writer's purpose in writing this text is to:

- a. talk about the use of Facebook.
- b. inform us about ancient Egypt.
- c. tell us about the use of emojis in communication.
- d. convince us to buy smartphones.



B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. Why is the emoji of "face with tears of joy" popular?

.....

.....

16. What did the images show about life in the past?

.....

.....





Model Answer

Reading Comprehension (1) (16 Marks)

Read the following passage carefully, then answer the questions that follow:

Nine thousand years ago, people did not have money. They traded animals and crops for things they wanted. In China, in about 1200 B.C., people traded shells for the things they wanted. Chinese people also traded metal tools, such as metal knives and shovels for the things **they** wanted.

Later in China, people made metal money. In about 100 B.C., the Chinese made money of animal skin. The first paper money was made from white coloured deer skin. They could be easily damaged and torn. It came from China about 900 years later. In about 700 B.C., people made the first round metal coins. The coins were made of gold and silver. They looked very **similar** to the coins we use today.

Coins came from Lydia. Lydia was located where the country called Turkey is located today. After people made coins in Lydia, people in Rome, Iran, and Greece also began making coins. Coins were very strong and could last a long time without becoming damaged. Money changes with time. No matter what it looks like, money means buying things. Money makes trading easier.



A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The **main idea** of the **3rd** paragraph is:

- a. Making paper money. **b. Making metal coins.**
c. Bartering in the past. d. Different uses of money.

10. The **opposite** of the underlined word '**similar**' in the **2nd** paragraph is:

- a. enormous **b. different** c. same d. original

11. The underlined word "**they**" in the **1st** paragraph refers to:

- a. tools. b. knives. c. shells. **d. people.**

12. The first metal coins came from:

- a. Greece. **b. Lydia.** c. Rome. d. Iran.

13. The metal coins were strong because they were made of:

- a. gold and silver.** b. animal skin. c. paper and wood. d. sea shells.

14. The purpose of the writer in writing this passage is:

- a. To give us information about other countries

b. To tell us about the history of money

- c. To explain the importance of trading

- d. To advise us to spend money wisely

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. How did people get what they wanted before making money?

They traded animals and crops for things they wanted. In China, in about 1200 B.C., people traded shells for the things they wanted. Chinese people also traded metal tools

16. Why wasn't the first paper money strong enough?

The first paper money was made from white coloured deer skin. They could be easily damaged and torn.



Reading Comprehension (2) (16 Marks)

Read the following passage carefully, then answer the questions that follow:

Do you speak emoji? If you use a smartphone, the answer is probably yes. Emoji is a visual language of pictures and symbols that express all kinds of ideas and feelings. Are you mad, sad, or happy? There are faces that show those feelings.

Emojis exist for nearly every occasion and people use them a lot. More than 60 billion emojis are posted on Facebook each day. One of the most popular, the "face with tears of joy," has been used more than 1.8 billion times on Twitter.

Emoji is one of the fastest visual ways to communicate in history. This way is modern. But communicating with symbols was used 5,000 years ago. One of the oldest examples of visual language is the ancient Egyptian language. Ancient Egyptians began using language symbols, like hunters and animals. The oldest language used images. They showed the daily life of ancient people. Later, the images came to be ideas and words.

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The best title of the text could be:

a. Ancient Egypt

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a. Twitter users.

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13. According to the text, 5000 years ago people communicated by using:

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14. The writer's purpose in writing this text is to:

a. talk about the use of Facebook.

b. inform us about ancient Egypt.

c. tell us about the use of emojis in communication.

d. convince us to buy smartphones.

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. Why is the emoji of "face with tears of joy" popular?

Because the "face with tears of joy," has been used more than 1.8 billion times on Twitter.

16. What did the images show about life in the past?

They showed the daily life of ancient people. Later, the images came to be ideas and words.

