

تم تحميل هذا الملف من موقع المناهج الكويتية



التوجيه الفني العام

الملف تجميع اختبارات تجريبية من التوجيه الفني العام

موقع المناهج ← ملفات الكويت التعليمية ← الصف السادس ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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كلمات الاملاء والاختصارات المطلوب لمادة اللغة الانكليزية الواجب حفظها ودراستها للفترة الاولى	5

دولة الكويت
وزارة التربية
الإدارة العامة لمنطقة الاحمدى التعليمية
التوجيه الفني للغة الإنجليزية
امتحان نهاية الفترة الدراسية الأولى - الصف السادس - 2026 / 2025
المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان
مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

Total (60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

14

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. The runner has trained hard, he will win the race.
a) surely b) neatly c) nervously d) uniquely
02. My class plans to start a cleanup in our school next week.
a) tour b) trader c) campaign d) situation
03. The gate was made to keep people safe in the castle.
a) crowded b) iron c) creative d) daily
04. People in old Kuwait worked hard to their families.
a) reuse b) slip c) express d) support

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(remind / routine / harm / attend / gallery)

05. I always my grandmother to take her medicine on time.
06. We visited an art to see beautiful paintings and drawings.
07. My morning starts with brushing my teeth and eating breakfast.
08. It's important not to animals or plants to protect our environment.

B- Reading Comprehension (16 Marks)**- Read the following passage carefully, then answer the questions that follow:**

16

Sara lives in a small town by the sea. Every morning, she wakes up early to listen to the sound of the waves. From her window, she can see fishing boats moving slowly across the water. Her father works on one of those boats. He catches fish and brings them to the market before noon. When the sea is stormy, Sara feels worried about her father, but she never says it aloud.

After school, Sara and her friends like to walk along the beach. They collect seashells and build sandcastles. They care about their country, so sometimes they help clean the beach by picking up bottles and papers. **Their** teacher told them that keeping the sea clean helps sea animals live safely. Sara always feels proud when the beach looks clean again.

In the evening, Sara's family sit together outside their house. They watch the sunset and talk about their day. Sometimes the wind becomes **fierce** that it may break boats. When this happens, Sara hopes the weather will be fine the next day, so her father can go fishing again.

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)09. The **best title** for the passage would be:

- | | |
|---------------------------|-----------------------|
| a) The Stormy Weather. | b) Cleaning Beaches. |
| c) Sara's Life by the Sea | d) A Fisherman's Day. |

10. The underlined word '**fierce**' in the 3rd paragraph means:

- | | |
|-----------|----------------|
| a) strong | b) cheerful |
| c) deep | d) interesting |

11. The underlined word " **Their** " in the 2nd paragraph refers to:

- | | |
|-------------------------|----------------|
| a) bottles and papers | b) sandcastles |
| c) Sara and her friends | d) seashells |

12. Sara wakes up early in the morning to:

- a) save sea animals.
- b) walk to the market.
- c) help her father on the boat.
- d) listen to the sound of the waves.

13. When cleaning the beach, Sara feels proud because she:

- a) helps her father catch fish.
- b) gets tired after working hard.
- c) cares about her country.
- d) wants to make her teacher happy.

14. The **purpose** of the writer in writing this passage is to:

- a) explain why friends are important.
- b) describe how to clean the beach.
- c) warn us about the dangers of sea storms.
- d) tell us a story of a girl and her family.

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What do the family do in the evening?

.....

16. Why does Sara feel worried about her father?

.....

II- Writing (30 Marks)

A- Grammar (12Marks)

12

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. Last weekend, the students their school project.

- a) finish b) finished c) are finishing d) will finish

18. My sister was reading a book the phone rang.

- a) when b) while c) where d) who

19. Look! The birds over the green trees.

- a) fly b) flew c) are flying d) were flying

20. In the past, my grandfather used to along the beach.

- a) walked b) walking c) walks d) walk

B. Do as required between brackets: (2X2=4 Marks)

21. If you visit Failaka island, you (see) old temples.

(Correct the verb)

.....

22. My brother likes playing video games.

(Make negative)

.....

B- Writing (18 Marks)

18

Write on the following topic:

“Stories have been a part of human life for generations.”

Plan and write a paragraph of not less than (6 sentences) about the importance of stories.

The following guide words may help you:

(gather / tales / connect / learn / information / funny)

NB: Writing should include (a topic sentence, supporting details and a concluding sentence).

The Plan (2 Marks)

Topic sentence:

.....

Supporting details:

- *
- *
- *
- *

Concluding sentence:

.....

The Topic (16 Marks)

Planning (outline)	Exposition of ideas & coherence	Number of sentences	Gr.	Sp.	Hw.	Pu.	Total
2	6	2	2	2	2	2	18

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

14

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. His lifestyle is really and different from others.

a. crowded b. silver c. unique d. deep

02. Throwing trash carelessly can..... animals and plants.

a. remind b. recycle c. notice d. harm

03. The thief looked around.....before entering the bank, afraid that someone might be watching him.

a. carelessly b. especially c. clearly d. nervously

04. The teacher gave the students a free to read any book they choose.

a. choice b. content c. series d. moment

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(gallery / climate / admire / programme / earn)

05. We watched a scienceabout the nine planets on TV last night.

06. I really people who help others without expecting any reward or praise.

07. The is mostly hot and humid in Kuwait. It sometimes rains in winter.

08. He worked very hard every day to.....enough money to support his family.

B- Reading Comprehension (16 Marks)

- Read the following passage carefully, then answer the questions that follow:

16

The camel is one of the most amazing animals in the world. It is often called “the ship of the desert” because it can travel long distances across hot, dry lands where water is difficult to find. Unlike many animals, camels can live for days without drinking water. They store fat in their humps, and when food is not available, their bodies use this fat for energy. This special ability helps them survive in **harsh** desert conditions.

Camels are very useful to people who live in deserts. For thousands of years, people have used camels to carry heavy goods and to travel between towns. A camel can walk for hours in the heat without getting tired. Camels also provide milk, meat, and even wool for clothing. Their wide, flat feet make it easy for **them** to walk on sand without sinking. Today, camels are still important in some countries. They are also part of traditional festivals and races. The camel is more than just an animal; it is a partner that has helped people survive in deserts for a very long time.

From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The **best title** for this passage would be:

- a. Forest Animals
- b. The Desert Camel
- c. Desert Life
- d. The Sea Life.

10. The underlined word ‘ **harsh** ’ in the 1st paragraph means:

- a. bad
- b. nice
- c. long
- d. heavy

=====

11. The underlined word ‘**them**’ in the 2nd paragraph refers to:
- goods
 - deserts
 - camels
 - feet
12. Why are camels called “the ship of the desert”?
- Because they swim in the sea.
 - Because they help people travel across deserts.
 - Because they carry water in their humps.
 - Because they are very fast.
13. According to the text, all the following statements are **TRUE EXCEPT**:
- Camels can live for days without water.
 - Camels store fat in their humps for energy.
 - Camels cannot walk on the sand.
 - People use camels to carry goods in the desert.
14. The purpose of the writer in this passage is to :
- ask us to ride camels when it’s hot.
 - provide us with information about camels.
 - tell us to feed camels well.
 - warn us to take care of camels.

=====

A. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. How do camels survive in the desert when food is not available?

.....

.....

16. Why are camels still important in some countries?

.....

.....

II- Writing (30 Marks)

A- Grammar (12 Marks)

12

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. If Ali wastes much time , he able to revise for the final exam.

- a. won't be b. wouldn't be c. wasn't d. isn't

18. My brother a new bicycle next week.

- a. buy b. will buy c. bought d. buying

19. Last week, my father.....me to the zoo, and I saw many animals.

- a. take b. took c. takes d. taking

20. My brother went out while I my homework.

- a. do b. am doing c. was doing d. have done

B. Do as required between brackets: (2X2=4 Marks)

21. He prefers (**read**) funny stories before going to bed. (Correct the verb)

.....

22. My friend used to ride a bike to keep fit and healthy. (Make negative)

.....

B- Writing (18 Marks)

18

Write on the following topic: (Descriptive)

“ Everyone has a story that touches their heart, and gives a message.”

Plan and write a paragraph not less than (6 sentences) describing your favourite story (characters, events and the lessons learned) These guidewords may help you:

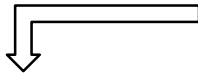
(hobby – exciting – hero – teach – patience– happily)

NB: Writing should include (a topic sentence, supporting details and a concluding sentence).

The Plan (2 Marks)

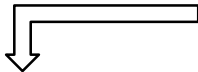
Topic sentence:

.....



Supporting details:

.....
.....
.....
.....



Concluding sentence:

.....

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

امتحان تجريبي نهاية الفترة الدراسية الأولى - الصف السادس - 2026 / 2025

المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان

مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

14

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. The old man told us a fascinatingabout a hero.
a. reward b. tale c. pollution d. gallery
02. We must use smartphones.....to avoid their downsides.
a. carelessly b. especially c. nervously d. wisely
03. The museum staff will the visitors in their tour.
a. harm b. reduce c. guide d. earn
04. He felt very when he got a gift from his friend.
a. cheerful b. unique c. crowded d. silver

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(recycle / poetry /chance / allow / admire)

05. I always people who are honest and kind.
06. Don't miss the to visit the famous museum.
07. My sister enjoys writing.....in her notebook.
08. People can glass bottles many times.

B- Reading Comprehension (16 Marks)

- Read the following passage carefully, then answer the questions that follow:

16

Nine thousand years ago, people did not have money. They traded animals and crops for things they wanted. In China, in about 1200 B.C., people traded shells for the things they wanted. Chinese people also traded metal tools, such as metal knives and shovels for the things **they** wanted.

Later in China, people made metal money. In about 100 B.C., the Chinese made money of animal skin. The first paper money was made from white coloured deer skin. They could be easily damaged and torn. It came from China about 900 years later. In about 700 B.C., people made the first round metal coins. The coins were made of gold and silver. They looked very **similar** to the coins we use today.

Coins came from Lydia. Lydia was located where the country called Turkey is located today. After people made coins in Lydia, people in Rome, Iran, and Greece also began making coins. Coins were very strong and could last a long time without becoming damaged. Money changes with time. No matter what it looks like, money means buying things. Money makes trading easier.

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The **main idea** of the **3rd** paragraph is:

- a. Making paper money.
- b. Making metal coins.
- c. Bartering in the past.
- d. Different uses of money.

10. The **opposite** of the underlined word '**similar**' in the **2nd** paragraph is:

- a. enormous
- b. different
- c. same
- d. original

11. The underlined word “they” in the 1st paragraph refers to:

- a. tools.
- b. knives.
- c. shells.
- d. people.

12. The first metal coins came from:

- a. Greece.
- b. Lydia.
- c. Rome.
- d. Iran.

13. The metal coins were strong because they were made of:

- a. gold and silver.
- b. animal skin.
- c. paper and wood.
- d. sea shells.

14. The purpose of the writer in writing this passage is:

- a. To give us information about other countries
- b. To tell us about the history of money
- c. To explain the importance of trading
- d. To advise us to spend money wisely

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. How did people get what they wanted before making money?

.....

.....

16. Why wasn't the first paper money strong enough?

.....

.....

II- Writing (30 Marks)

A- Grammar (12 Marks)

12

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. That is the park..... we had a picnic last week.

- a. who b. which c. where d. when

18. My brother a new bicycle next week.

- a. buy b. will buy c. bought d. was buying

19. You will feel better if yousome medicine.

- a. takes b. take c. are taking d. took

20. He prefers.....funny stories before sleeping.

- a. read b. reads c. reading d. was reading

B. Do as required between brackets: (2X2=4 Marks)

21. My uncle used to play tennis when he was young (Make negative)

.....

22. My father went out while I (study) for my final exam. (Correct the verb)

.....

B- Writing (18 Marks)

Write on the following topic: (Expository)

18

A holiday is a time of fun and relaxation.

Plan and write a paragraph of not less than (6 sentences) describing your last holiday.

The following guide words may help you:

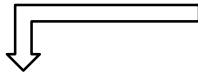
(amazing – travel – happily – weather – tasty– a week)

NB: Writing should include (a topic sentence, supporting details and a concluding sentence).

The Plan (2 Marks)

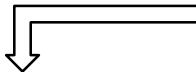
Topic sentence:

.....



Supporting details:

.....
.....
.....
.....



Concluding sentence:

.....

[illegible]

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

وزارة التربية
الصف السادس 2025 / 2026
الزمن: ساعتان

دولة الكويت
الادارة العامة لمنطقة الاحمدى التعليمية
امتحان تجريبي نهاية الفترة الدراسية الأولى
المجال الدراسي: اللغة الإنجليزية

مكونات الامتحان: المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

A. Choose the suitable word that completes the following sentences: (4×2=8 Marks)

1. Women used to make beautifulfrom palm leaves.
a. tales
b. crafts
c. events
d. forests
2. People go camping in Kuwait,..... in winter.
a. wisely
b. carelessly
c. nervously
d. especially
3. Smoke from cars and factories can..... the environment.
a. harm
b. allow
c. guide
d. attend
4. Arabic is the.....language of Kuwait.
a. metal
b. dirty
c. official
d. crowded

B. Fill in the spaces with the suitable words from the list below: (4×1½=6 Marks)

(express – recycle – endangered – attract – pleasant)

5. We shouldplastic bottles to reduce pollution.
6. The weather is.....in Kuwait in February.
7. The poets cantheir feelings through writing poetry.
8. To save..... animals, we should stop hunting.

B- Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions that follow:

Many families enjoy spending their weekends visiting different places in Kuwait. Some people prefer going to the beach, while others like exploring museums and learning about the country's history. In recent years, more tourists have visited Kuwait to see its beautiful landmarks such as Kuwait Towers and Sheikh Jaber Al Ahmad Cultural Centre.

Tour guides often **remind** visitors to follow rules that protect public places. **They** ask people to throw rubbish in bins, speak politely, and respect cultural values. These behaviors help keep Kuwait clean and welcoming for everyone.

Visiting new places teaches people many lessons. They learn about traditions, enjoy new experiences, and make memories with their families. Tourism also helps the country grow, as visitors spend money in markets, restaurants, and museums.

A- According to passage, choose the correct answer from a, b, c, or d:(6x2=12 marks)

9. The **best title** for the passage could be

- | | |
|------------------------------|------------------------------|
| a. The Importance of Respect | b. Visiting Places in Kuwait |
| c. Life in the Desert | d. The Future of Technology |

10. The underlined word "**They**" in the 2nd paragraph refers to.....

- | | | | |
|-------------|-------------|----------------|-------------|
| a. families | b. tourists | c. tour guides | d. children |
|-------------|-------------|----------------|-------------|

11. The closest meaning of '**remind**' is.....

- | | | | |
|------------------|---------|----------|-----------|
| a. explain again | b. hide | c. clean | d. remove |
|------------------|---------|----------|-----------|

12. People visit Kuwait to:

- | | | | |
|-----------------|---------------|-----------------|------------------|
| a. avoid travel | b. buy houses | c. study abroad | d. see landmarks |
|-----------------|---------------|-----------------|------------------|

13. According to the passage, all the following statements are **TRUE** except:

- | | |
|--------------------------------------|-------------------------------------|
| a. Tourism helps a country grow | b. Visitors spend money in markets |
| c. Nobody prefers going to the beach | d. Visitors should follow the rules |

14. The **purpose** of the writer is to.....

- a. show the importance of respect b. advise us to keep healthy
c. inform us about tourism in Kuwait d. ask people to respect old people

B- According to passage, answer the following questions:(2x2=4 marks)

15. How do visitors help keep Kuwait clean?

.....

16. What do people learn when visiting new places?

.....

II- Writing (30 Marks)

A- Grammar (12 Marks)

A. From a, b, c and d, choose the correct answer: (4x2=8 Marks)

17. Hana prefers..... books about rare animals.

- a. reads b. reading c. read d. will read

18. If it rains tomorrow, we at home.

- a. will stay b. stayed c. staying d. stays

19. They used to..... in small clay houses.

- a. lived b. lives c. living d. live

20. The boys are..... a documentary now.

- a. watch b. watched c. watching d. watches

B. Do as shown between brackets: (2x2=4 Marks)

21. They will travel to Oman by boat. (Make negative)

.....

22. Amal arrived home while I (study) my lessons. (Correct the verb)

.....

B- Writing (18 Marks)

“Life in old Kuwait was centered around family, traditions, and the sea.”

Plan and write a paragraph of not less than (6 sentences) describing life in old Kuwait.

Guide words: (worked – women – crafts – trading – simple)

The Plan (2 Marks)

Topic Sentence:

Supporting Details:

.....
.....
.....

Concluding Sentence:

The Topic (16 Marks)

.....
.....
.....
.....
.....
.....
.....

Planning	Ideas & Coherence	Number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	2	2	2	18

* 1 mark to be deducted for changing the format.

* Off-topic receives ZERO

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح

وزارة التربية
الإدارة العامة للتعليم الخاص
التوجيه الفني للغة الإنجليزية

مدرسة السيف الاهلية

امتحان (تجريبي) للصف السادس – نهاية الفترة الدراسية الاولى 2026/2025
المجال الدراسي: اللغة الانجليزية / الزمن ساعتان
(القراءة: المفردات – الاستيعاب المقروء / الكتابة: القواعد – التعبير)

Total Marks (60 Marks)

I- Reading (30 Marks)

A) Vocabulary (14 M)

a) Choose the correct answer from a, b, c and d: (4 x 2 = 8M)

14

1- Ali felt verywhen he got high marks in the final exam.

a) international b) cheerful c) endangered d) silver

2- My grandfather told us a wonderful..... about ancient times.

a) channel b) environment c) tale d) chance

3- The whole class willthe school party next week.

a) attend b) reduce c) explain d) support

4- Children must use smartphones.....to avoid wasting their time.

a) especially b) surely c) nervously d) wisely

b) Fill in the spaces with words from the list:(4 x 1 ½ = 6M)

(craft – guide – admire – pollution – connect)

5- Parents often try totheir children in making good decisions.

6- We must reduce to protect wildlife.

7-At the library you canto the WiFi for free.

8- She learned theof weaving from her grandmother.

B) Reading Comprehension (16 M)

16

Read the following passage and answer the questions:

Trees have a vital role in our lives. They are the biggest plants on the planet .They give us oxygen, shade, wood and fruits. They give life to the world wildlife. They act as a physical filter, trapping dust and taking pollutants from the air. Each tree **removes** about 1.7 of pollutants every year.

Some of them are known to have some medical benefits. Research shows that within minutes of being surrounded by trees and green spaces, your blood pressure drops, your heart rate slows and your stress level comes down. They take in carbon dioxide to slow the rate of global warming

All nations over time knew their importance and encouraged people to grow them everywhere and to take care of them. Teachers at schools do their best to explain their importance to students. Trees are sometimes used to refer to unity and strength. They provide many people with **their** jobs. Many things in our life are made of trees such as doors, windows, desks, paper and some medicines.

a) Choose the best completion from a, b, c and d: (6 × 2 = 12 Marks)

9- What is **the best title** for this text?

- a)The kinds of trees
- c) Cutting down trees
- b) The benefits of trees
- d) Saving trees

10- What does the underlined pronoun "**their**" in the 3rd paragraph refers to?

- a) trees
- b) doors
- c)people
- d) students

11- What does the underlined word "**removes**" in the 1st paragraph mean?

- a) cleans
- b) contaminates
- c) pollutes
- d) takes

12- According to the text, trees give life to the world wildlife by:

- a) giving it air
- b) giving it space
- c) providing many jobs
- d) acting as a physical filter

13- According to the text, all the following sentences are **True Except**:

- a) trees filter air
- b) trees provide shade
- c) trees take in oxygen
- d) trees slow stress

14- What is the purpose of the writer in this text?

- a) teach us how to grow trees
- b) encourage us to grow trees
- c) persuade us to cut trees
- d) warn us to grow trees

b) With reference to the passage, answer the following questions: (2 × 2 = 4 M)

15-What are things made of trees?

.....

16-How can trees save wildlife?

.....

II- Writing (30 Marks)

A) Grammar (12 Marks)

12

a) Choose the correct answer from a, b, c and d: (4x2 = 8 Marks)

17- He to the museum last night .

- a) go b) went c) goes d) going

18- Sami used to newspaper every day.

- a) reads b) reading c) read d) was reading

19- Kids preferTV to reading stories.

- a) watching b) watch c) whatched d) watches

20- Theytheir homework when the door knocked.

- a) was doing b) did c) doing d) were doing

b) Do as shown between brackets: (2 x 2 = 4 Marks)

21- If she doesn't hurry, she(miss) the train. (correct the verb)

.....

22- I read a story. It was interesting. (Use relative pronoun: which)

.....

A. Writing (18 M)

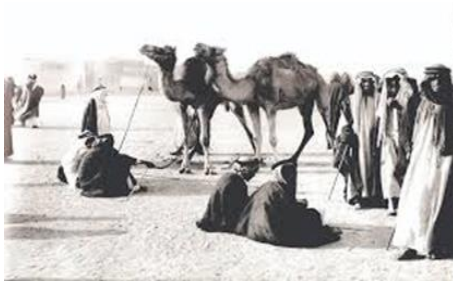
“Life in old Kuwait was different from life Nowadays”

Plan and write a paragraph (not less than 6 sentences) about **“Life in old Kuwait”**

The following guide words and pictures may help you:

(simple – lived – schools – worked – hard – happy)

18



The plan (2 Marks)

2

Topic sentence:

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.....

Supporting details:

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Concluding sentence:

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Write your topic here (16 Marks)

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Planning(outline) A topic sentence, supporting details and concluding sentence)	Exposition of ideas and coherence	Number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	2	2	2	18
<ul style="list-style-type: none">• 1 mark to be deducted from the total mark for changing the format.- Off-point topics receive ZERO							

End of Questions

مع أطيب التمنيات بالنجاح والتوفيق لطلابنا الأعزاء

قسم اللغة الإنجليزية مدرسة السيف الأهلية