

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة التميز النموذجية

الملف اختبار تحصيلي في القراءة والمفردات

موقع المناهج ← ملفات الكويت التعليمية ← الصف الخامس ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

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## Vocabulary

**Choose the correct answer from a, b, c and d**

1. The soldier showed great ..... .  
a. courage      c. temple      b. society      d. heritage
2. Students ..... the Quran.  
a. recite      c. symbol      b. touristic      d. guest
3. Museums ..... old things.  
a. protect      c. centre      b. historical      d. honour
4. Kuwait's flag is a/an ..... of our unity and pride.  
a. symbol      c. ruin      b. education      d. care
5. The brave soldier showed great ..... in the battle.  
a. ruins      c. bravery      b. temple      d. society
6. A museum keeps our culture and ..... safe.  
a. heritage      c. courage      b. spice      d. guest
7. The old castle is a/an ..... building.  
a. historical      c. centre      b. care      d. peace
8. A kind family gave food to their ..... .  
a. guest      c. palace      b. honour      d. society
9. The man felt ..... when he helped the poor.  
a. courage      c. pride      b. ruins      d. temple
10. The king lived in a beautiful ..... .  
a. palace      c. spice      b. education      d. bravery
11. The strong men..... the enemies.  
a. honour      c. spice      b. touristic      d. fight



12-She bought a gold .....

- a. necklace      c. mud    b. market      d. thoub

13-Is there ..... to eat?

- a. anything      c. weaving      b. busy      d. bright

14He wears a white ..... on Friday.

- a. thoub      c. necklace      b. plan      d. train

15..... is ready for the trip.

- a. everything    c. library      b. knock      d. artist

16-We went to the ..... to buy food.

- a. market      c. activity      b. necklace      d. plan

17-She is good at ..... clothes.

- a. weaving      c. knock      b. bright      d. village

18-The ..... painted a nice picture.

- a. artist      c. thoub      b. mud      d. share

19-Children ..... toys with friends.

- a. share      c. activity      b. joyfully      d. necklace

20-He asked for ..... about the bus.

- a. information    c. bright      b. mud      d. knock

21-The ..... takes people to another city.

- a. train      c. activity      b. artist      d. thoub



## Reading comprehension

### Read the following passage and answer the questions:

Abdurrahman Al-Sumait is a Muslim Kuwaiti doctor. He studied at the university of Baghdad. When he was young, Al-Sumait saw some poor workers waiting for the bus to take them home. He and his friends saved up money and bought a car to drive these workers for free. That was the start.

At the age of 35, Al-Sumait moved to Africa and gave 29 years of his life to help millions of poor Africans. He built schools, mosques and universities for them. Over 11 million Africans became Muslims. Al-Sumait died in 2013, but no one will ever forget him.

#### A) Choose the correct answer from a, b, c and d:

1- The best title for the passage is:

- |                       |                   |
|-----------------------|-------------------|
| a) Baghdad University | b) African People |
| c) Poor Workers       | d) A Great Man    |

2- The word "them " in line (7) refers to:

- |             |                 |
|-------------|-----------------|
| a) Africans | b) universities |
| c) schools  | d) mosques      |

3- The opposite of the underlined word "saved" in line (3) is:

- |           |           |
|-----------|-----------|
| a) kept   | b) gave   |
| c) wasted | d) helped |

4- In this paragraph the writer wants to:

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| a) tell us about Muslims in Africa. | b) tell us about Al-Sumait's life. |
| c) travel to Africa.                | d) study in universities in Africa |

#### B) Answer the following questions:

5- How old was Al-Sumait when he went to Africa?

.....

6- How can we help poor countries?

.....



### Model answers

## Choose the correct answer from a, b, c and d

1 The soldier showed great .....

- a. **courage**      c. temple      b. society      d. heritage

2-Students ..... the Quran.

- a. **recite**      c. symbol      b. touristic      d. guest

3-Museums ..... old things.

- a. **protect**      c. centre      b. historical      d. honour

4-Kuwait's flag is a/an ..... of our unity and pride.

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5-The brave soldier showed great ..... in the battle.

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(ابتدائي - متوسط - ثانوي)





## Reading comprehension

### Read the following passage and answer the questions:

Abdurrahman Al-Sumait is a Muslim Kuwaiti doctor. He studied at the university of Baghdad. When he was young, Al-Sumait saw some poor workers waiting for the bus to take them home. He and his friends **saved** up money and bought a car to drive these workers for free. That was the start.

At the age of 35, Al-Sumait moved to Africa and gave 29 years of his life to help millions of poor Africans. He built schools, mosques and universities for **them**. Over 11 million Africans became Muslims. Al-Sumait died in 2013, but no one will ever forget him.

### C) Choose the correct answer from a, b, c and d:

7- The best title for the passage is:

- a) Baghdad University
- b) African People
- c) Poor Workers
- d) **A Great Man**

8- The word "them " in line (7) refers to:

- a) **Africans**
- b) universities
- c) schools
- d) mosques

9- The opposite of the underlined word "saved" in line (3) is:

- a) kept
- b) gave
- c) **wasted**
- d) helped

10- In this paragraph the writer wants to:

- a) tell us about Muslims in Africa.
- b) **tell us about Al-Sumait's life.**
- c) travel to Africa.
- d) study in universities in Africa

### D) Answer the following questions:

11- How old was Al-Sumait when he went to Africa?

**He was 35 years old.**

12- How can we help poor countries?

**We can give them food, medicine and build schools and hospitals for them.**

