

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف أسئلة بالبنك الوزاري الرسمي 2025

موقع المناهج ⇨ ملفات الكويت التعليمية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

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المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

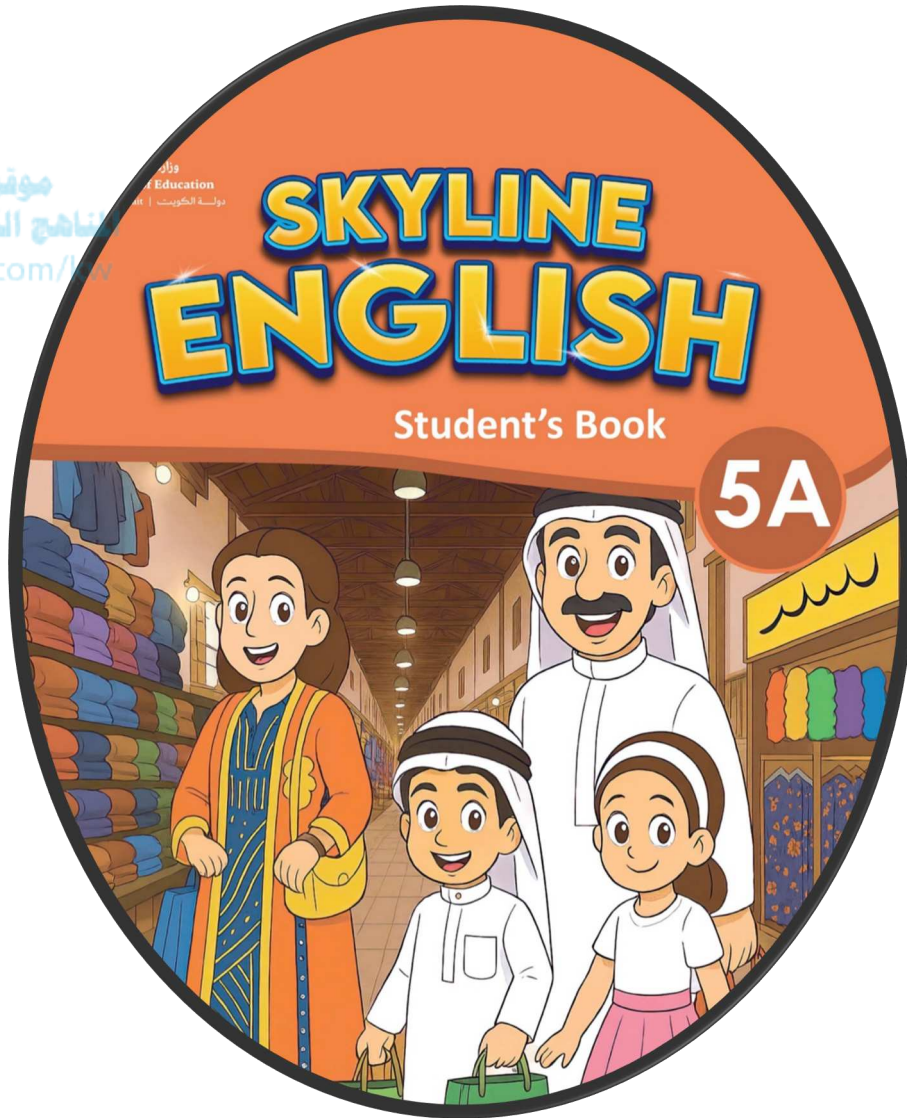
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**GRADE 5**

1<sup>st</sup> Semester Test Bank Questions

دولة الكويت  
وزارة التربية  
التوجيه الفني للغة الإنجليزية  
امتحان نهاية الفترة الدراسية الأولى - الصف الخامس - 2025 / 2026  
المجال الدراسي: اللغة الإنجليزية / الوحدة الأولى  
مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي - الاملاء)

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**(Total 20 Marks)**

**I- Reading (10 Marks)**

**A- Vocabulary (4 Marks)**

**A. From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (4X1=4 Marks)**

01. The ..... was built hundreds of years ago and still welcomes visitors.  
a. symbol                      b. society                      c. guest                      d. temple
02. The brave firefighter wanted to ..... the children inside the building.  
a. fight                      b. teach                      c. protect                      d. share
03. Souq Al-Mubarakiya was the ..... of buying and selling in old Kuwait.  
a. centre                      b. palace                      c. heritage                      d. battle
04. The school principal ..... the top students in the exams.  
a. planned                      b. knocked                      c. honoured                      d. fought

**B- Reading Comprehension (6 Marks)**

**Read the following passage carefully, then answer the questions that follow:**

Last weekend, Hamad went with his family to visit the Red Palace in Al Jahra. His grandfather told him that the palace was built to protect Kuwait a long time ago. Hamad walked around the big red walls and imagined the battles that happened there. Later, they went to Al Mubarakiya, where his mother bought some spices and clothes. His father showed him the old shops. There, Hamad and his father bought some fish and food. At night, Hamad read a story about Mutawa Halima, the teacher who taught children the Quran in her house. He felt proud of Kuwait's history and told his friend Ali about the trip at school the next day.

**A. From a, b, c or d, choose the most suitable answer: (4X1=4 Marks)**

05. The **best title** for this passage would be:
- Hamad's Trip
  - Modern Kuwait
  - Shopping Mall
  - Famous Teachers
6. The opposite of the underlined word '**old**' in line 5 is:
- small
  - big
  - short
  - new
7. The underlined word '**He**' in line 7 refers to:
- Ali
  - the father
  - the grandfather
  - Hamad

8. From Souq Al-Mubarakiya, Hamad and his father bought .....
- a. clothes
  - b. fish and food
  - c. spices
  - d. a story book

**B. With reference to the passage, answer the following questions: (2x1=2 Marks)**

9. Who told Hamad about the Red Palace?  
.....
10. Why did Hamad feel proud at the end of the trip?  
.....

**Any reasonable answer with reference to the passage is to be accepted.**

**II- Writing (10 Marks)**

**A- Grammar (4 Marks)**

**A. From a, b or c, choose the correct answer that best completes each of the following sentences: (4X1=4 Marks)**

11. Yesterday, we ..... to Failaka Island.  
a. go                                      b. went                                      c. going
12. My friends .....been at the park.  
a. haven't                                      b. hasn't                                      c. didn't
13. Omar has ..... his homework.  
a. write                                      b. wrote                                      c. written
14. My sister ..... a new dress for the party last week.  
a. buy                                      b. bought                                      c. buying

**B- Writing (6 Marks)**

**Write on the following topic: (4 Marks)**

People in Kuwait enjoy many beautiful and interesting places, and everyone has a place they love the most.

Plan and write a short paragraph of not less than 4 sentences about **your favourite place in Kuwait** with the help of a picture, 6 guide words and a graphic organizer.

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence).**

went - family - shops – saw - restaurant - excited

**The Plan (½ Mark)**

1. Where did you go?

---

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2. Who did you go with?

---

---

---

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3. What did you see?

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4. How did you feel?

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**The Topic (3½ Marks)**

The title: .....



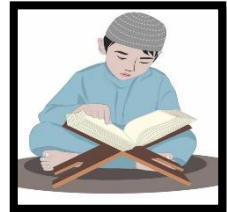
Grafhic Organiser	Exposition of ideas & number of sentences	Grammar and Spelling	Punctuat ion	Handwri ting	Total
½	2	½	½	½	4

**b) Write the missing words to complete the sentences: (2X½=1 Mark)**

15. Ancient ..... lived on Failaka Island.



16. We learn to.....the Quran very well.



**c) Combine the following : (2X½=1 Mark)**

17. happy + ness = .....

18. sick + ness = .....

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دولة الكويت

وزارة التربية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفترة الدراسية الأولى - الصف الخامس - 2026 / 2025

المجال الدراسي: اللغة الإنجليزية / الوحدة الثانية

مكونات الامتحان: المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي - الاملاء

**(Total 20 Marks)**

**I- Reading (10Marks)**

**A- Vocabulary (4 Marks)**

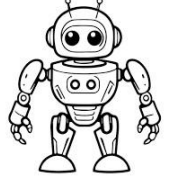
**A. From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (4X1=4 Marks)**

1. Books give us useful .....  
a. mud                      b. information                      c. village                      d. market
2. My grandmother taught me how to ..... clothes.  
a. recite                      b. remember                      c. plan                      d. knit
3. I' m ..... that I took everything I needed.  
a. sure                      b. busy                      c. touristic                      d. historical
4. Parents always.....children how to act politely.  
a. share                      b. train                      c. breathe                      d. fell



**B- Reading Comprehension (6 Marks)****A- Read the following passage carefully, then answer the questions that follow:**

A robot is a very important invention. It can walk and talk. It follows orders from a computer. It does not make mistakes. Robots do not get tired or bored. They are very useful because they can work all day in different places without money or food. Scientists in Japan built a friendly robot. They made it to help and serve people in a clever way. It looks like a man. It has got two eyes that can see faces. It knows about 10,000 words and can use them to talk to people about any topic. It can help you at home with cleaning and washing. It can also send emails and messages. They will do everything for people. Robots work in hospitals to help doctors. They also work in factories to do difficult jobs. Robots are **amazing**.

**A. From a, b, c or d, choose the most suitable answer: (4X1=4 Marks)**

5. The **best title** for this passage would be:
  - a. Computers and Scientists
  - b. A Great Invention
  - c. All about Science
  - d. Doctors in Hospitals
6. The underlined word '**amazing**' in line 9 means:
  - a. wonderful
  - b. friendly
  - c. tired
  - d. bored
7. The underlined word '**They**' in line 4 refers to:
  - a. robots
  - b. money
  - c. food
  - d. scientists

8. Robots follow orders from .....

- a. computers
- b. people
- c. scientists
- d. doctors

**B. With reference to the passage, answer the following questions: (2x1=2 Marks)**

9. What does a robot look like?

.....

10. How can robots help people at home?

.....

**Any reasonable answer with reference to the passage is to be accepted.**

## **II- Writing (10 Marks)**

### **A- Grammar (4 Marks)**

**A. From a, b or c, choose the correct answer that best completes each of the following sentences: (4X1=4 Marks)**

11. My sister is going to..... a new necklace tomorrow.

- a. buying
- b. bought
- c. buy

12. I need more papers ..... colours to finish my drawings.

- a. or
- b. and
- c. but

13. Has she got .....ready to eat?

- a. something
- b. everything
- c. anything

14. Our house is .....to the Co-operative Society.

- a. next
- b. between
- c. in front of

**B- Writing (6 Marks)**

Write a short paragraph of not less than 4 sentences about **A Trip to Al-Sadu House** with the help of a picture, 6 guide words & a graphic organizer (4 Marks)

**NB:** Writing should include (a topic sentence, supporting details and a concluding sentence).

Last holiday - family –go- car-learn -weaving

**The Plan (½ Mark)**

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1-Where did you go last holiday?

-----

2-Who did you go with?

-----



4-What did you learn there?

-----

3-How did you go there?

-----

**The Topic (3½ Marks)**

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Grafhic Organiser	Exposition of ideas & number of sentences	Grammar and Spelling	Punctu ation	Handw riting	Total
½	2	½	½	½	4

**b) Write the missing words to complete the sentences: (2X½=1 Mark)**

15. I went to the .....to borrow some books.



16. You should.....the door on before coming in.



**c) Combine the following: (2X½=1 Mark)**

17. excited+ly = .....

18. enjoy+ed= .....

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التوجيه الفني للغة الإنجليزية  
امتحان نهاية الفترة الدراسية الأولى - الصف الخامس - 2025 / 2026  
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مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي - الاملاء)

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**(Total 20 Marks)**

**I- Reading (10 Marks)**

**A- Vocabulary (4 Marks)**

**A. From a, b, c & d, choose the most suitable word that best completes each of the following sentences: (4X1=4 Marks)**

1. The weather ..... tells us if it is hot or cold today.

- a. forecast                      b. raincoat                      c. satellite                      d. dust storm

2. You should wear ..... on sunny days.

- a. packing                      b. sunscreen                      c. type                      d. application

3. Drive slowly. The roads are ..... after the rain.

- a. soft                      b. humid                      c. careful                      d. slippery

4. Teachers help students .....their time so they can finish their work.

- a. fell                      b. provide                      c. manage                      d. breathe

**B- Reading Comprehension (6 Marks)**

**Read the following passage carefully, then answer the questions that follow:**

Laura used to love eating sweets, oily and salty food. All her meals were unhealthy. For breakfast, Laura prefers to add chocolate milk instead of white milk on her cereals. It was full of sugar. She tried to make her meal healthier by drinking orange juice. **It** only made it extra sweet.

During the school break, she brings a small bag of chips and a chocolate bar every day. For drinks, she would have strawberry milk and another juice. Sometimes she would also buy an ice-cream.

One day, during the PE class, she had a stomach ache. She couldn't run around with her friends because she got tired and lazy. She didn't like the PE class because it was hard for her to run. Everyone was **faster** than her. The next day her mother took her to a hospital. The doctor told her that she needs to lose weight, exercise more and stop eating so much sugar and fat. Her mom started taking her for a walk everyday, she had to ride her bike for 30 minutes after school. Laura started feeling better and her breathing got better too.

**A. From a, b, c & d, choose the most suitable answer: (4X1=4 Marks)**

5. The **best title** for this passage would be:
  - a. Bad Eating Habits
  - b. Delicious Fatty Food
  - c. Laura's Favorite Class
  - d. Riding a Bike
6. The opposite of the underlined word "**faster**" in the 3<sup>rd</sup> paragraph is:
  - a. bigger
  - b. slower
  - c. harder
  - d. softer

7. The underlined word “It” in the 1<sup>st</sup> paragraph refers to:

- a. orange juice
- b. her meal
- c. chocolate milk
- d. white milk

8. Laura couldn't run with her friends because:

- a. she ate cereal for breakfast
- b. she got tired and lazy
- c. she rode her bike
- d. she drank orange juice

**B. With reference to the passage, answer the following questions: (2x1=2 Marks)**

9. What did Laura used to eat during her school break?

.....

10. How did Laura's mother help her?

.....

**Any reasonable answer with reference to the passage is to be accepted.**

## II- Writing (10 Marks)

### A- Grammar (4 Marks)

**A. From a, b or c, choose the correct answer that best completes each of the following sentences: (4X1=4 Marks)**

11. Nadia might.....her grandmother on Friday.  
a. visiting                      b. visited                      c. visit
12. My friends and I have to ..... our classroom clean.  
a. keeping                      b. keep                      c. keeps
13. The children can take the school bus, ..... they can walk to school.  
a. so                      b. but                      c. or
14. You should ..... a mask in dusty weather.  
a. wearing                      b. wear                      c. wears

### B- Writing (6 Marks)

Write a short paragraph of not less than 4 sentences about **your Favourite Book** with the help of a picture, 6 guide words & a graphic organizer

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence).**

story – read – like - book –favourite - library

### The Plan (½ Mark)

What is your favourite book?

.....  
.....

Who do you like reading with?

.....  
.....



Where do you like reading?

.....  
.....

Why do you like this book?

.....  
.....



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Graphic Organiser	Exposition of ideas & number of sentences	Grammar and Spelling	Punctuation	Handwriting	Total
½	2	½	½	½	4

**b) Write the missing words to complete the sentences: (2X½=1 Mark)**

15. The .....checked the weather before sailing.



16. It's important to .....when you are swimming.



**c) Combine the following : (2X½=1 Mark)**

17. tidy + ed = .....

18. careful + ly = .....

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امتحان نهاية الفترة الدراسية الأولى - الصف الخامس - 2025 / 2026  
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مكونات الامتحان (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي - الاملاء)

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**(Total 20 Marks)**

**I- Reading (10 Marks)**

**A- Vocabulary (4 Marks)**

**A. From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (4X1=4 Marks)**

01. We brought my father a cake, and he was .....because he forgot his birthday.  
a. surprised                      b. tough                      c. shy                      d. calm
02. Students can find the meaning of the word in the .....  
a. adventure                      b. dictionary                      c. kindness                      d. book fair
03. Do you want to .....us for lunch?  
a. cough                      b. join                      c. discusses                      d. understand
04. In the second.....of the book, you will find useful information.  
a. imagination                      b. expression                      c. reader                      d. page

**B- Reading Comprehension (6 Marks)**

**- Read the following Email carefully, then answer the questions that follow:**

To: Dana  
Subject: My New Book

Dear Dana,

I hope you are doing well. I want to tell you about a new science book. It is a book that teaches facts about animals, space, plants, and weather. The book cover is shiny. It has **bright** pictures and easy words, so it is simple for me to understand. I bought it from the big bookshop in the mall last weekend.

When I read the book, I learned how animals live, how the Earth moves, and how plants grow. I liked this book because it made learning fun and helped me know about the world around us.

I think you will enjoy this book too because it has many exciting science ideas. I will go to a huge bookfair next week to buy another book. I want to buy a book about plants. I need to know more interesting information about **them**.

Write to me soon.

Your friend,  
Fatma

**A. From a, b, c or d, choose the most suitable answer: (4X1=4 Marks)**

05. The **best title** for this passage would be:

- a. A New Book
- b. The Bookshop
- c. The Bookfair
- d. The Earth

6. The underlined word '**bright**' in the 1<sup>st</sup> paragraph means:
- a. shiny
  - b. huge
  - c. fun
  - d. interesting
7. The underlined word '**them**' in the 3<sup>rd</sup> paragraph refers to:
- a. facts
  - b. animals
  - c. books
  - d. plants
8. From the book, Dana learned how animals.....
- a. live
  - b. move
  - c. help
  - d. think

**B. With reference to the passage, answer the following questions: (2x1=2 Marks)**

9. Where will Dana go next week?

.....

10. Why Dana think that Fatma will enjoy the book?

.....

**Any reasonable answer with reference to the passage is to be accepted.**

## II- Writing (10 Marks)

### A- Grammar (4 Marks)

**A. From a, b or c, choose the correct answer that best completes each of the following sentences: (4X1=4 Marks)**

11. My friends .....the football match two weeks ago.

- a. win                      b. won                      c. winning

12. The coffee is.....hot to drink.

- a. too                      b. so                      c. enough

13. I would like to..... chicken for lunch, it is healthy.

- a. eat                      b. ate                      c. eats

14. Every day I do these things. ...., I wake up, next I brush my teeth.

- a. After that                      b. First                      c. Finally

### B-Writing (6 Marks)

Write a paragraph of not less than 4 sentences about **A Visit to the Cinema**, with the help of a picture, guide words and a graphic organizer.

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence).**

Cinema - family – friends – scary – sad – excited

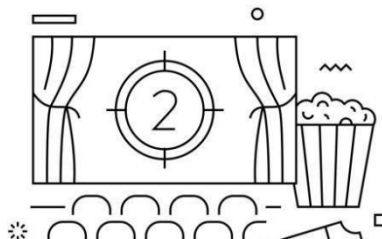
### The Plan (½ Mark)

Where did you go?

.....

What did you do there?

.....



Who did you go with?

.....

How did you feel?

.....

.....

.....

.....

.....

.....

.....

.....

.....

Graphic Organizer	Exposition of ideas & number of sentences	Grammar and Spelling	Punctuation	Handwriting	Total
1/2	2	1/2	1/2	1/2	4

a) Write the missing words to complete the sentences: (2X1/2=1 Mark)

15. Ahmad Ali is the .....of the book.



16. I will buy some food from this .....



c) Combine the following : (2X1/2=1 Mark)

17. travel + er : .....

18. clear + ly : .....

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