تم تحميل هذا الملف من موقع المناهج الكويتية



## الملف امتحان نهاية الفترة الدراسية الأولى في مادة اللغة الإنجليزية

موقع المناهج ← ملفات الكويت التعليمية ← الصف الحادي عشر ← لغة انحليزية ← الفصل الأول

| المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الأول |   |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|
| كتاب الطالب في مادة اللغة الانكليزية                                       | 1 |  |  |  |  |  |  |  |  |
| اسئلة السيت بوك في مادة اللغة الانكليزية                                   | 2 |  |  |  |  |  |  |  |  |
| التعابير في مادة اللغة الانكليزية للكورس الاول                             | 3 |  |  |  |  |  |  |  |  |
| مذكرة قواعد رائعة ومفيدة في مادة اللغة الانكليزية                          | 4 |  |  |  |  |  |  |  |  |
| مذكرة ممتازة في مادة اللغة الانكليزية                                      | 5 |  |  |  |  |  |  |  |  |



## الإجابة في (8) صفحات

a. unrivalled

#### دولة الكويت وزارة التربية التوجيه الفنى العام للغة الانجليزي

امتحان الصف الحادي عشر المعهد الديني نهاية الفترة الدراسية الأولى 2025 / 2026 المجال الدراسي: اللغة الأجنبية الأولى (اللغة الانجليزية) الزمن: ثلاث ساعات

مكونات الامتحان: (المفردات القواعد الوظائف اللغويم: أسئلم الكتاب التعبير الكتابي الاستيعاب المقروء التلخيص الترجمم

#### (Total: 70 Marks)

#### I- Vocabulary (10 Marks)



| A) | From a  | a, b, | c  | or  | d,  | choose   | the  | most  | suitable | word | that | best | completes | each | of | the      |
|----|---------|-------|----|-----|-----|----------|------|-------|----------|------|------|------|-----------|------|----|----------|
|    | followi | ng se | en | ten | ces | : (5×1=5 | 5 Ma | arks) |          |      |      |      |           |      |    | <u> </u> |

- It was difficult to see anything on stage because the lights were too ...... a. dazzling b. financial d. cardiac c. mountainous You can use the ..... feature in your browser to quickly access any website. a. bagpipe b. bookmark c. attestation d. boomerang 3. The store sends text messages to ...... customers about new promotional offers. a. desert b. customise c. inscribe d. notify 4. During Eid, Muslims ..... wear new clothes and visit their relatives. a. harshly b. meticulously c. traditionally d. gradually 5. We like this hotel because it enjoys a/an ..... location overlooking the park.
- B) Fill in the spaces with the most suitable words from the list below:  $(5\times1=5 \text{ Marks})$

## contributions / launched / beforehand / lately / calendars / swapped

c. preoccupied

6. I have been making an effort to lead a healthier lifestyle lately.

b. quotidian

7. Your doctor will provide you with the date of the next visit beforehand.



d. courteous

- 8. Last year, our school launched a huge campaign to reduce marine pollution.
- 9. Abdularahman Al Sumait is recognised for his contributions to charitable causes.
- 10. They swapped numbers with the people they met on holiday to keep in touch.

## II- Grammar (8 Marks)

| falla | rom a, b, c or u, cn  | ouse the correct an      | swer that best con   | apletes each of the     |
|-------|-----------------------|--------------------------|----------------------|-------------------------|
|       | Wing sentences (4x    |                          |                      |                         |
| 11.   |                       | en attending a langu     |                      | May.                    |
| 2002  | a. for                | b. since                 | c. just              | d. already              |
| 12.   | Mubarak is            | . smart and creative     | which explains why   | y he is successful.     |
|       | a. both               | b. neither               | c. either            | d. or                   |
| 13.   | The Math exam wa      | as not that difficult, s | so we were           | pass it.                |
|       | a. could              | b. can                   | c. able to           | d. managed              |
| 14.   | No sooner             | the company start        | ted its new product  | than it went down.      |
|       | a. has                | b. does                  | c. is                | d. had                  |
| B) D  | o as required betwe   | een brackets (4×1=       | 4 Marks)             |                         |
| 15.   | If she had gone to u  | university,              | • •                  | (Complete)              |
|       |                       | o university, she be     |                      | • •                     |
|       |                       | to university, she w     |                      | ccessful.               |
|       |                       | o university, she wil    |                      |                         |
| 16.   |                       | er haven't visited us,   |                      | (Add a tag question)    |
|       | a. Tom and his bro    | other haven't visite     | d us, have they?     |                         |
|       | b. Tom and his brot   | ther haven't visited u   | is, they have?       | الكنترول                |
|       | c. Tom and his brot   | her haven't visited u    | is, they haven't?    |                         |
| 17.   | He could go to scho   | ool because he was i     | 11.                  | (Make negative)         |
|       | a. He didn't go to se | chool because he wa      | ıs ill.              |                         |
|       | b. He can't go to sc  | hool because he was      | s ill.               |                         |
|       | c. He couldn't go t   | o school because he      | e was ill.           |                         |
| 18.   | Ali worked on the p   | project all weekend.     | He couldn't finish i | t. (Join using however) |
|       |                       | ked on the project a     |                      | 177 A                   |
|       |                       | ver on the project al    |                      |                         |
|       |                       | ie project all weeke     |                      |                         |
|       |                       |                          |                      |                         |

## III- Language Functions (6 Marks)

## Write what you would say in the following situations: $(4 \times 1\frac{1}{2} = 6 \text{ Marks})$

19. Your brother wastes his time playing games instead of studying.

## Stating disadvantages / Giving reasons / Expressing opinions

20. A friend of yours thinks it is ok to use the mobile phone while driving.

#### Expressing opinions (agreement/ disagreement)

21. You don't know the way to the restaurant, and you ask someone for help.

## Making polite request / Asking for information

22. Your classmates are planning a trip to the Science Centre but you don't like the idea.

Expressing preference / Expressing opinions / Giving reasons

Any reasonable response is to be accepted.

#### IV- Set Book (6 Marks)

## Answer ONLY FOUR questions of the following: $(4 \times 1\frac{1}{2} = 6 \text{ Marks})$

- 6
- 23. How do you think the Hajj unifies people from different cultures? People from all over the world regardless of place of birth / nationality / gender / or status gather to perform Hajj.
- 24. Why are family gatherings necessary?

  They are important to connect / strengthen relationships / and create lasting memories together.
- 25. What are the characteristics of a good listener?

  A good listener should be patient and listen openly.



- 26. Why is writing so important for human beings?

  Because it is a practical method for communication / to document and pass on information.
- 27. What are the benefits of using mobile phones?
  You can use it as a notepad / a reminder / a schedule / communicate with others / check emails / and many more things.

Any reasonable answer is to be accepted

#### V- Writing (15 Marks)

### Write on the following topic: (Descriptive)

15

Festivals and gatherings are memorable events. They reflect the culture of people. Plan and write an essay in not less than 14 sentences (160 words) describing the preparations for festivals and the activities people do at these events.

NB: Your writing should include an introduction, 2 body paragraphs, and a conclusion.

| Introduction:                       | <u>ie (3 Marks)</u> |
|-------------------------------------|---------------------|
| *********************************** |                     |
| Body:<br>Paragraph 1:               | الكنترول            |
| Paragraph 1:                        |                     |
|                                     |                     |
|                                     |                     |

| Outlining | Exposition of ideas and coherence | Paragraphing and number of sentences | Spelling | Grammar | Handwriting,<br>spacing and<br>punctuation | Total |
|-----------|-----------------------------------|--------------------------------------|----------|---------|--|-------|
| 3         | 7                                 | 2                                    | 1        | 1       | 1  | 15    |

- 2 Marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 1 mark to be deducted from the outline if the ideas are not used in the topic.

#### VI. Reading Comprehension (16 Marks)

## Read the following Passage carefully, then answer the questions that follow:



Long ago, people depended mainly on rivers, wells, and rainwater for their needs. However, as cities grew big and populations increased, the need for clean and safe water became bigger. Today, water is considered one of the most important resources for survival. Every living creature depends on it, yet the world still struggles with how to use and protect it wisely as it may run out.

Fresh water makes up a small part of all the water on Earth. Most of it is locked in icebergs or underground, making it difficult to reach. This means that rivers and lakes are the main sources of drinking water for millions of people. Unfortunately, many of these sources are being polluted by human activities. Chemicals from factories, wastewater, and waste from farms are some of the main causes of water pollution. Even plastic waste has entered rivers and seas, creating further danger for fish and humans.

Lack of clean water has serious <u>effects</u>. In many parts of the world, children suffer from diseases as a result of drinking unsafe water. Farmers work hard to grow crops, and many people may be forced to leave their homes in search of cleaner sources of water. In addition, disagreements between countries sometimes rise when rivers or lakes are shared, but their water is not enough. This has made water not only an environmental issue, but also a political one. Countries often argue about how much water each side should be allowed to use, especially in areas where rivers cross borders.

To face this problem, people are turning to new solutions. Some countries have developed desalination plants to remove salt from seawater, making it drinkable. Others are focusing on recycling wastewater, so it can be used again for farming or industry. Schools and groups are also emphasising the importance of water saving through campaigns and workshops. We can help by saving water at home to easily reduce the amount of waste.

Water is not only a resource but also a responsibility. Protecting it means protecting life itself. Unless humans take strong action today, the coming generations may face even more serious water problems in the future.

## A) From a, b, c or d, choose the most correct answer: $(6 \times 2 = 12 \text{ Marks})$

- 28. The best title for this passage could be:
  - a. The Uses of Rainwater
  - b. The Future of Icebergs
  - c. The Importance of Water
  - d. The History of Farming
- 29. The underlined word "effects" in the 3<sup>rd</sup> paragraph is closest in meaning to:
  - a. results
  - b. chances
  - c. rules
  - d. offers
- 30. The underlined word "it" in the 4th paragraph refers to:
  - a. salt
  - b. wastewater
  - c. seawater
  - d. problem



- 31. According to the 2<sup>nd</sup> paragraph, the main cause of water pollution is that:
  - a. most fresh water is easy to use.
  - b. human activities affect water sources.
  - c. lakes and rivers are not important for people.
  - d. icebergs provide water for everyone.
- 32. According to the passage, all the following statements are true EXCEPT:
  - a. Underground water is easy to reach.
  - b. Saving water at home can help reduce waste.
  - c. Lack of clean water can force people to leave their homes.
  - d. Some countries use desalination plants to make seawater drinkable.

- 33. The purpose of the writer in writing this passage is to:
  - a. compare different sources of fresh water.
  - b. show that countries disagree over sea water.
  - c. give advice about building new desalination plants.
  - d. state that water is not only a resource but also a responsibility.

## B) Answer the following questions according to the passage: (2X2=4 Marks)

34. Why is fresh water considered limited on Earth?

Fresh water is limited because most of Earth's water is locked in icebergs or underground, making it difficult to reach / ...it makes up a small part of all the water on earth.

35. What are the solutions people use to face the problem of water shortage?

Solutions people use to face the problem of water shortage are desalination plants/...recycle wastewater/...save water at home / ...reduce the amount of waste/...use the water again for farming or industry/... launch campaigns / workshops.

الكنترول

#### VII- Summary Making (6 Marks)

#### Read the following, then do as required:

Keeping healthy is not difficult if people follow some simple habits. For example, eating balanced meals gives the body the energy and vitamins it needs. Fruits, vegetables, and whole grains help people stay strong. Also, people can always do regular exercise, which keeps the heart and muscles in good shape. Walking, swimming, or cycling for thirty minutes a day is enough for most people. Furthermore, getting enough sleep helps the body rest and the brain focus better. Finally, people should avoid smoking and consuming too much sugar or fast food. By following these easy steps, everyone can stay fit and enjoy a longer, happier life.

# In a paragraph of FOUR statements ONLY, summarise and paraphrase the passage in answer to the following question:

How can people stay healthy?

#### Answers must include the following ideas:

Eating balanced meals / Eating fruits and vegetables / whole grains.

- Walking / Swimming / Cycling / exercising regularly to keep their bodies strong.
- Getting enough sleep helps them stay active and focused.
- Avoiding smoking and unhealthy food helps them live longer and happier lives.

| cs                       | Content/ Relevance of Ideas | Paraphrasing | Spelling & Grammar | Paragraph Format | Total |
|--------------------------|-----------------------------|--------------|--------------------|------------------|-------|
| ıbri                     | 3                           | 2            | 1/2                | 1/2              | 6     |
| $\overline{\mathcal{A}}$ |                             |              |                    |                  |       |

Copying the whole piece receives ZERO.

• Exceeding the required number for statement: (Minus ½ point for each extra statement up to two-Minus 1 point for each two statements or more.)

#### VIII- Translation (3 Marks)

Translate the following into good English:  $(2 \times 1\frac{1}{2} = 3 \text{ Marks})$ 

الكنترول 3

أحمد: لا يوجد شيء أفضل من الاستماع لحكمة الأخرين. فهد: هذا صحيح لتنمية الحكمة لدينا وتحسين مهارات التواصل.

Ahmed: There is nothing better than listening to the wisdom of others.

Fahad: This is true for developing our wisdom and improving communication skills.

انتهت الأسئلة مع تمنياتنا لكم بالنجاح