

تم تحميل هذا الملف من موقع المناهج الكويتية



Nabil Madleen و Elkhouly Eman المدرس

الملف دليل اللغة منهج متكامل

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روابط موقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

[مفردات](#)

1

[ملخص الوحدة التاسعة](#)

2

[ملخص الوحدة الثامنة](#)

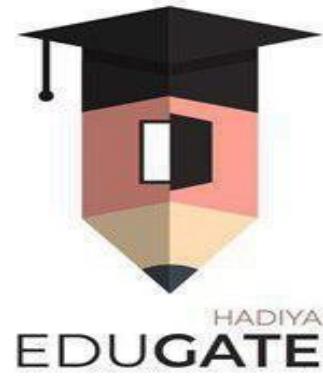
3

[ملخص الوحدة السابعة](#)

4

[نموذج امتحان قدرات](#)

5



Learn English

Grade 10

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HOD

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Name:.....

1

Class: 10/

Table Of Contents

English Tenses Chart	3
Unit 7	4 - 15
Unit 8	16 – 29
Unit 9	30 – 43
Unit 10	44 – 54
Unit 11	55 – 66
Unit 12	67 – 80
Reading Comprehension	81 – 88
Summary Making	89 – 91

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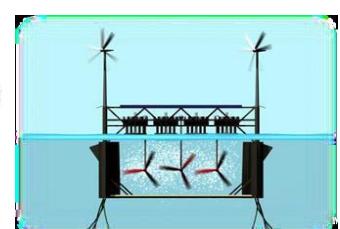
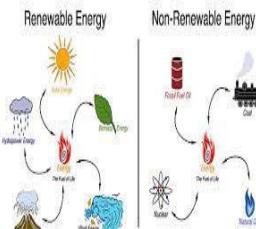
Table of English Tenses

Simple tenses			
SIMPLE	THE PAST	THE PRESENT	THE FUTURE
	Signal words last ... / ... ago. / .. in 1990 / yesterday	Signal words every day - sometimes - always - often - usually seldom- never first ... then	Signal words Tomorrow, the day after tomorrow, tonight, soon, next week/year..., in a week/month..., in two/three days/weeks...
	Use action took place in the past, mostly connected with an expression of time (no connection to the present) -Complete actions in the past -Past habits	Use -something happens repeatedly -how often something happens -one action follows another -things in general after the following verbs (to love, to hate, to think, etc.) future meaning: timetables, programmes	Use -predictions about the future (you think that sth. will happen) -you decide to do sth. spontaneously at the time of speaking, you haven't made a decision before -main clause in type I of the if clauses
	Form Base form + -ed (regular) Irregular: 2nd column I worked / did / went I didn't work / do / go Did I work/ do / go?	Form Base form / he/she/it + -s I do/go / I don't do/go / Do I do/go? He does/ goes / He doesn't do/go Does he do/go?	Form will + base form I will work / do / go I won't work / do / go will I work/ do / go?
EXAMPLES		EXAMPLES	EXAMPLES
I did my homework last night		I do my homework every night	I will do the homework after school.
CONTINUOUS	THE PAST	THE PRESENT	THE FUTURE
	Signal words While, when, as, all morning/evening...	Signal words Now, at the moment, at present, these days, still, nowadays, today, tonight... (except for future use) Look! Listen!	Signal words This time next week/year/month... and other time expressions with future reference
	Use -an action happened in the middle of another action -someone was doing sth. at a certain time (in the past) - you do not know whether it was finished or not -Simultaneous past actions	Use -something is happening at the same time of speaking or around it -future meaning: when you have already decided and arranged to do it (a fixed plan, date)	Use -An action will be in progress at a certain time in the future. -This action has begun before the certain time. - An action which will definitely happen in the future as the result of a routine or arrangement.
	Form S+ was/were +base form + -ing He was doing / They were doing He wasn't doing / They weren't doing Was he doing? / Were they doing?	Form S+ (am/are/is) + base form + -ing I am doing He is doing / They are doing He isn't doing / They aren't doing Is he doing? / Are they doing?	Form will + be + base form + ing I 'll be doing / He 'll be doing I won't be doing / He won't be doing Will I be doing? Will he be doing?
EXAMPLES		EXAMPLES	EXAMPLES
I was doing my homework when my friend Isabel arrived .		Sorry, I am doing my homework at the moment . I'll call you back!	At 5 PM I will be doing my homework.
Perfect tenses			
SIMPLE	THE PAST	THE PRESENT	THE FUTURE
	Signal words Before, after, already, just, for, since, till, until, when, by, by the time, never	Signal words For, since, already, yet, always, just, ever, never, so far, today, this week/month..., how long, lately, recently	Signal words Before, by, by then, by the time, until, till
	Use -mostly when two actions in a story are related to each other: the action which had already happened is put into Past Perfect, the other action into Simple Past -the past of the Present Perfect	Use -You say that sth. has happened or is finished in the past and it has a connection to the present -Action started in the past and continues up to the present -An action that has recently finished	Use -sth. will already have happened before a certain time in the future -For an action which will be finished before a stated future time.
	Form had + past participle* *(base form + -ed) or (irregular verbs) I had worked/done - I hadn't done Had I worked?	Form have/has + past participle* *(base form + -ed) or (irregular verbs) I have worked/done - I haven't done Have I done? - She has done	Form will + have + past participle* *(base form + -ed) or (irregular verbs) I 'll have worked/done - I won't have done - Will I have done?
EXAMPLES		EXAMPLES	EXAMPLES
When my friend came, I had already done my homework.		Look! I have done my homework. Here it is!	I will have done my homework by 8 o'clock
CONTINUOUS	THE PAST	THE PRESENT	THE FUTURE
	Signal words Already, just, never, For, since, how long, before, until	Signal words all day, for, since, how long, lately, recently, all morning/year..., the whole day	Signal words *This tense is not used very much by, by then, by the time, for
	Use how long something had been happening before something else happened	Use -action began in the past and has just stopped -how long the action has been happening -emphasis: length of time of an action	Use -sth. will already have happened before a certain time in the future -emphasis: length of time of an action
	Form had + been + base form + ing I had been doing - I hadn't been doing - Had I been doing?	Form have/has + been + base form + -ing I have been doing - I haven't been doing Have I been doing? - She has been doing	Form will + have + been + base form + ing
EXAMPLES		EXAMPLES	EXAMPLES
I had been waiting for half an hour when he arrived.		I've been doing homework all day and it is still not finished.	I will have been doing homework for over an hour by the time my friends arrive.

Unit 7: Power- the alternatives

Date : Lessons: 1 & 2

Ps 56-57



English word		Definition	Arabic meaning
Crude oil	N.	Oil in its natural condition , before it is separated into different products	
Entirely	Adv./Kw.	Completely	
Finite	Adj.	Having limits or bounds	
Fossil fuel	N.	A natural fuel such as coal or gas	
Fractional distillation	N.	Separation of a liquid mixture into fractions	
Polymer	N.	Substance that has a molecular structure	
Refining	N.	The removal of impurities or unwanted elements from a substance	

Fill in the spaces with words from the list:

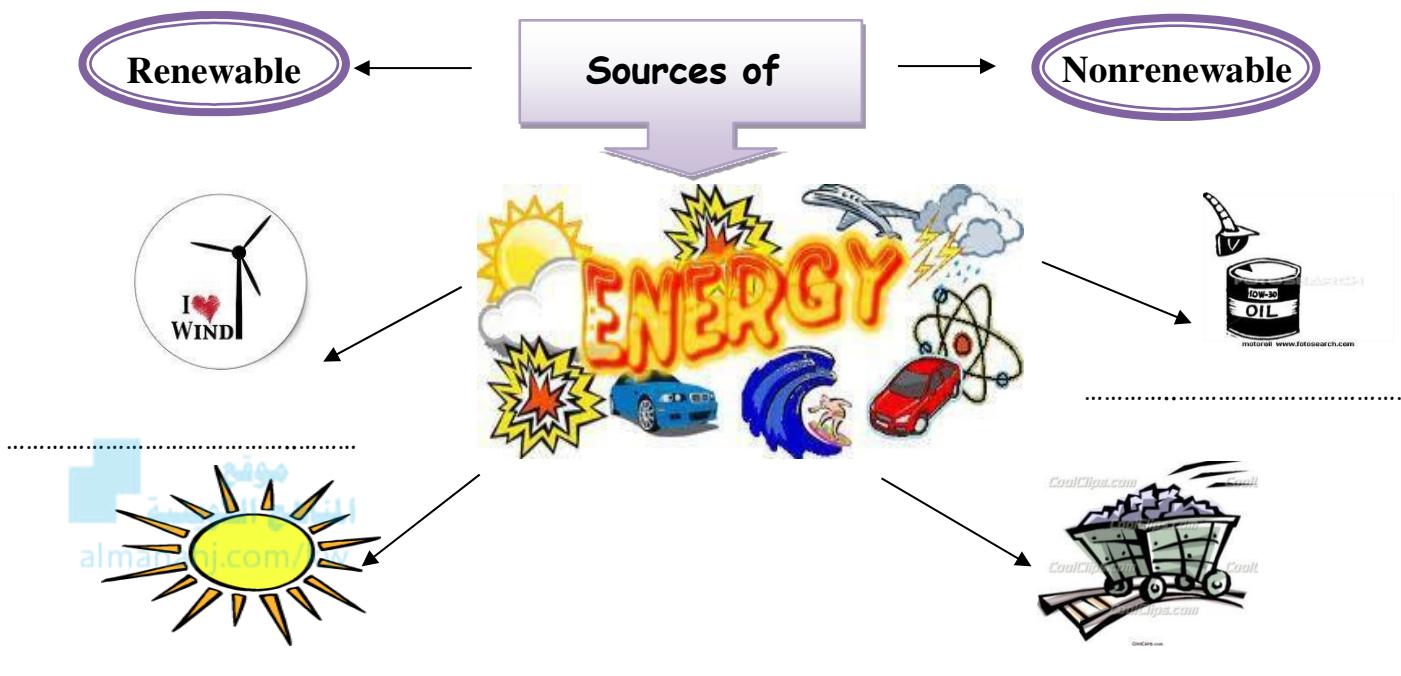
[fossil fuel - crude oil – finite - entirely – fractional distillation]

1. The characters of the new film are fictitious.
- 2 . There are some special factories that refine into various petroleum products.
- 3 . Vehicles and factories produce polluting gases when they burn
4. The Ministry of Health can't buy new drugs because the funds available are

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Answer these questions:

1-Mention the different sources of energy.



2- What will happen if the world continues to use oil at a constant rate ? **Or** What will the bad consequences be if we do not do something to save energy?

.....

.....

3- Why are Scientists developing sustainable fuels for use worldwide? **Or** Why is it important for governments to invest in new technologies to provide energy?

.....

.....

4- The use of oil and fossil fuels is contributing to environmental damage and global warming. Discuss.

.....

.....

5- Crude Oil can be refined and split into many different types of oil which can be used for different purposes. List some of these types.

.....

.....

6- Without oil life would be a different place. Explain.

.....

.....

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Date: Lesson: 3 (WB) Ps 52-53

English word		Definition	Arabic meaning
Invisible	Adj.	Cannot be seen	
Megawatt	N.	A unit of power equal to one millionwatts	
Resolve	V.	To settle or find a solution	
Spoil	V.	To damage or destroy the value of something	

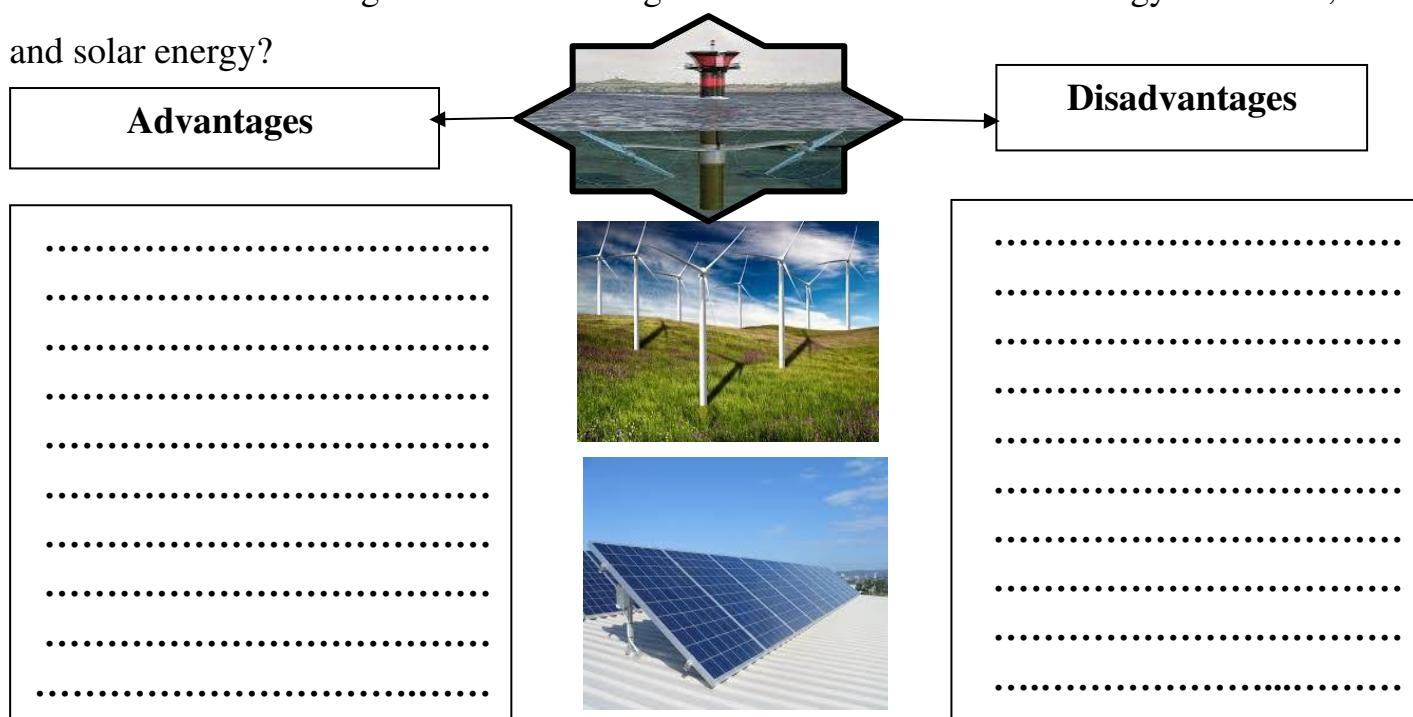
Fill in the spaces with the suitable word:

[spoiled – invisible – megawatt – resolved]

1. By using the telescope, Galileo discovered stars that were to the naked eye.
 2. I'm sure all the financial problems of our company will be at the end.
 3. Most of the food in the refrigerator because of an electric shock.
 4. One of electricity can power up to 900 homes given the right conditions.

Answer these questions:

What are the advantages and disadvantages of renewable sources of energy like: wind, wave and solar energy?



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Date:.....

Lessons: 4& 5 Ps 58-59



English words		Definition	Arabic meaning
Actually	Adv.	As the truth or facts of a situation; really	
Appliance	N.	A device or piece of equipment designed to perform a specific task	
Breakdown	N.	Mechanical failure	
Generate	V.	To make electricity	
Last	V.	To continue for a specified period of time	
Motoring	N.	The activity of driving a car	
Strong	Adj.	Great or powerful	

From a, b, c, and d, choose the correct word:

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Date:.....

Lessons: 7& 8 Ps 60-61

English word		Definition	Arabic meaning
Asthma	N.	A medical condition that causes difficulties in breathing	
Congestion	N.	The state of being congested-full of traffic	
Consult	V.	To ask for information or advice	
Diminish	V.	To get smaller	
End up with	Ph.v	To be in a situation that you didn't intend to be in	
Government	N.	The governing body of a nation or region	
Hazardous	Adj.	Risky; dangerous	
Irreversible	Adj.	Not able to be undone or changed	
Motorist	N.	The driver of a car	
Procure	V.	To obtain something	
Recently	Adv.	A short time ago, a little while back	
Self-employed	Adj.	Working for oneself	
Smog	N.	Fog that is filled with pollution	
Squander	V.	To waste or lose something foolishly	
Waste	N.	The careless use of something	

From a, b, c, and d, choose the correct word:

1. The pain gradually after I had taken the medicine.
 - diminished
 - consulted
 - procured
 - squandered
2. She had a severe attack of and it took an hour to recover and breathe properly.
 - waste
 - asthma
 - motorist
 - smog
3. He is because he finds working for other people too difficult.
 - self-employed
 - irreversible
 - finite
 - strong

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Answer the following questions :

1- There is too much congestion on the roads in Kuwait. How dangerous is this problem?

2- Suggest some practical ways for diminishing the amount of energy we use in our cars?

3- Mention some ideas that enable us to conserve the use of energy at home.

Date :

Unit 7 – Vocabulary Exercises

A. From a ,b , c and d choose the correct word:

B: Fill in the spaces with words from the list below:

(spoil- entirely – finite- crude oil – government– end up with)

- 1- It is the role of the to carry out housing projects for the young people.
2. Life has changed..... because of the discovery of oil in the Gulf Countries.
3. If we go on wasting energy, we will serious environmental problems.
4. Man should be wise in using the Earth's natural resources as they are.....
5. Out of their prospect, parents may..... their children believing that this is true

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Date :

Unit 7 – Grammar

Grammar

Conditionals



ZERO Conditional

Used to talk about things that are generally true or scientific facts.

IF CLAUSE + MAIN CLAUSE

If + present simple ... present simple

If the weather is good,	I go to the beach.
If it rains,	the grass gets wet.
If you freeze water,	it turns into ice.

FIRST Conditional

Used to talk about a possible condition and its probable result in the future.

If + present simple ... will + infinitive

If the weather is good tomorrow,	I will go to the beach.
If you don't hurry,	you will miss the train.
If I have enough time,	I will exercise.

SECOND Conditional

Used to talk about an unlikely or hypothetical condition and its probable result now or in the future.

If + past simple ... would + infinitive

If the weather were good,	I would go to the beach.
If I had a lot of money,	I would travel around the world.
If you went to bed earlier,	you wouldn't be so tired.

A HIGH
PROBABILITY

A
PROBABILITY

A LOW
PROBABILITY

Choose the correct answer from a, b, c and d:

B. From a , b, and c choose the correct answer as required:

- 1- If Tom drove fast, he (Complete)

 - a- If Tom drove fast, **he will have an accident.**
 - b- If Tom drove fast, **he would have an accident.**
 - c- If Tom drove fast, **he would have had an accident.**

2- If I were a scientist, I (discover) cures for all diseases. (Correct the verb)

 - a- If I were a scientist, I **discovered** cures for all diseases.
 - b- If I were a scientist, I **would discover** cures for all diseases.
 - c- If I were a scientist, I **will discover** cures for all diseases.

3- Schools are allowed to declared a holiday, if it(rain) heavily. (Correct the verb)

 - a- Schools are allowed to declared a holiday, if it **rains** heavily.
 - b- Schools are allowed to declared a holiday, if it **rained** heavily.
 - c- Schools are allowed to declared a holiday, if it **is raining** heavily.

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4- Ali would come early if (Complete)

- a- Ali would come early if **he finishes his work.**
- b- Ali would come early if **he finished his work.**
- c- Ali would come early if **he has finished his work.**

5- What would you do if you (be) in my situation? (Correct the verb)

- a- What would you do if you **had been** in my situation?
- b- What would you do if you **are** in my situation?
- c- What would you do if you **were** in my situation?



Language Functions

Expressing opinions :

- I believe that.....
- I think / don't think that.....
- In my personal opinion.....
- It's as I see,.....
- From a personal point of view...

Making Suggestions

- How about+ ing?
- What about+ ing?
- Why don't you ?
- I suggest you / we

What would you say in the following situations?

1 - Someone says that oil is a finite substance.

.....

2- You watch a documentary about pollution and saw many birds die.

.....

3- Your friend has got an asthma. Suggest a solution

.....

4- You were stuck in a heavy traffic.

.....

. Translate into English:-

امل: من الممكن ان نوفر استهلاكنا للنفط عن طريق استخدام الطاقة البديلة.



موقع

المناجي الكويتية

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Date :

Unit 7 -Writing

There is a call for alternative energy sources to replace our harmful energy sources that are bringing the world closer and closer to global warming.

Plan and write an essay of about 12 sentences persuading people of the importance of using renewable sources of energy and ways to diminish energy.

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Outline

Introduction.....
.....
.....
.....
.....
.....
.....

Body
paragraph1.....



paragraph2.....
.....
.....
.....
.....
.....
.....
.....

Conclusion.....
.....
.....
.....
.....
.....

Your topic



Unit 8 : The power of technology

Date :

Lessons: 1&2 Ps 62-63

English word		Definition	Arabic meaning
Contact lens	N.	A thin plastic lens placed on the surface of the eye to correct visual defects	
Cure-all	N.	A medicine that can cure a wide variety of problems	
Currently	Adv.	At the present time	
Draw	V.	To take	
Gold-coated	Adj.	Covered with gold	
Innovate	V.	To make changes in something established	
Instantly	Adv.	At once; immediately	
Latest	Adj.	The most recent	
Micro-robot	N.	A tiny robot	
Nanoshell	N.	An extremely tiny case implanted in the body to fight disease	
Satnav	N.	Navigation that uses information from satellites	
Shock	N.	A sudden upsetting or surprising event	
Sophisticated	Adj.	Developed to a high degree of complexity	
Tumour	N.	A swelling of a part of a body	

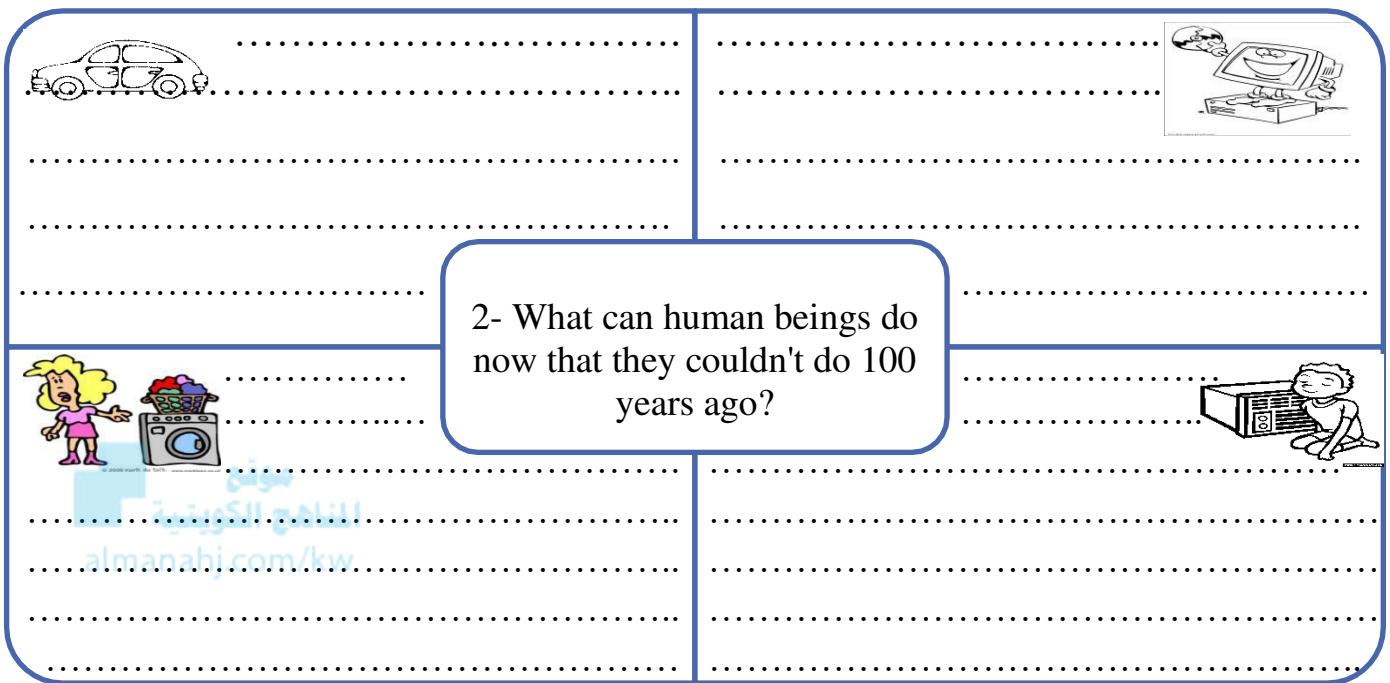
Fill in the spaces with words from the list:

[contact lens / innovate / draw / sophisticated / instantly]

1. The government will new measures to combat terrorism.
2. The more the device is, the more expensive it will be.
3. Sea snakes inject a poison so strong that it kills a fish
4. The doctor advised me to use to correct my visual defects.

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Answer the following questions:



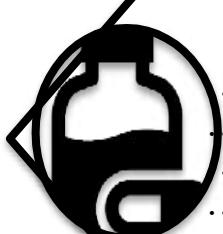
1-What are the advantages and disadvantages of modern technology?

Advantages (pros)

Disadvantages (cons)

Modern technology





3- How can future inventions serve the field of medicine?

.....
.....
.....



4- What inventions do you think are most helpful for you as a student? Why?

.....
.....
.....



5- How would our life be without technology?

.....
.....
.....

Date:

Lesson 3 WB Ps 58-58



English word		Definition	Arabic meaning
Bio-fuel	N.	Fuel made of living matter	
Implement	V.	To put an action or a change into effect	
Obstacle	N.	A thing that blocks one's way	
Outlandish	Adj.	Looking or sounding strange or unfamiliar	
Suspension	N.	A part attached to the wheels of a vehicle to cushion it from road conditions	
Windscreen wipers	N.	A rubber blade used to clear rain from windscreen	

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Fill in the spaces with the right word from the list:

[**obstacle** - **outlandish** - **implemented** - **bio-fuel** - **suspension**]

- 1- I wish all vehicles would use this kind of to reduce air pollution.
- 2- Self-confidence and determination help you overcome any in your life.
- 3- I don't like the hairstyle of many young men nowadays.
- 4- The changes in the new education system will be next year.

Answer the following questions:



1- How will cars change in the future?

-
-



2- Making more efficient and economical car engines is important. Discuss. **Or** Using bio-fuels has many advantages. Mention some.

-
-
-



3- In ten years from now Technology is going to affect the way we travel. Do you agree? Why?

-
-
-

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Date:.....

Lessons : 4&5 Ps 64-65

English word		Definition	Arabic meaning
Bifocal	Adj.	Having two different focal lengths	
Frequent	Adj.	Happening or doing something often	
Instigate	V.	To bring about or initiate	
Legible	Adj.	Clear to read	
Obedient	Adj.	Obeying commands	
Patient	Adj.	Able to wait without being annoyed	
Reputation	N.	Beliefs about someone or something	
Software	N.	The program used by computer	
Spot	N.	A particular place or point	

Choose the correct word from a, b, c and d:

- 1- Modern airplanes can adjust certain features like and engine power
 a-contact-lens b- suspension c- cure-all d- software
- 2- My friend will write the research because her handwriting is more than mine.
 a-legible b-patient c- obedient d-frequent
- 3- The corona pandemic has economic and health crisis to many countries.
 a- implemented b- innovated c- instigated d-drawn

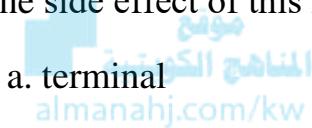
Date:

Lessons: 7 & 8 Ps 66-67

English word		Definition	Arabic meaning
Anniversary	N.	Date on which an event took place in a previous year	
Heart rate	N.	Speed of the heartbeat	
Recharge	V.	To restore electronic power	
Remind	V.	To cause someone to remember	
Terminal	N.	A device	
Torso	N.	The trunk of the human body	
Wearer	N.	The person wearing something	
Trespass	V.	To enter the owners land	
Transmit	V.	To send	

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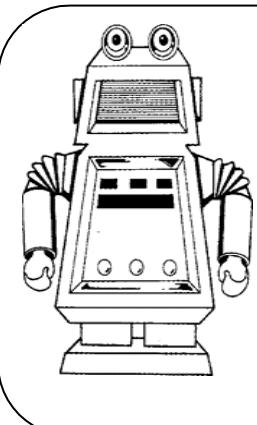
From a, b, c, and d, choose the correct word:



Answer the following questions:



1- How will smart clothes be able to save lives?



2- New household robots have many abilities, which make our lives easier. Give examples for their abilities.

.....
.....
.....
.....
.....

Vocabulary Exercises

A. From a , b , c , and d choose the correct word:

- 1- Thanks to technology, we can follow the..... events around the world.
a) legible b) latest c) outlandish d) bifocal
- 2- The land owner accused the campers of his private property.
a) recharging b) drawing c) trespassing d) innovating
- 3- This year marks the 29th of the liberation of Kuwait in the early 90s.
a) anniversary b) suspension c) obstacle d) torso
- 4- Traditional weapons are being replaced with new for quick battles.
a) patient b) sophisticated c) gold –coated d) current
- 5- Her mother's illness came as a great because it was so unexpected.
a) cure-all b) micro-robot c) satnav d) shock

B. Fill in the blanks with the right words from the list:

[reputation \ recharge \ currently \ obstacles \ outlandish \ nano-shell]

- 1- The doctor planted a.....in the body of the patient to cure him.
- 2- You should your mobile, its battery is almost flat and will die soon.
- 3- Many teachers are... innovating new methods of teaching.
- 4- Sam might seem with his new hair-cut, but he will get used to it.
- 5- Mr. Adel is a man who has a good..... . This is known for all.

Grammar

Expressing abilities, possibilities and obligations
(can / could / be able to / must / should / have to)



Modals of ABILITY

We use the modal **CAN** to talk about ability in the present.

- I **can** speak English
- You **can** drink my tea and read my book then.
- I **can** meet you tomorrow.
- She is old. She **can't** play tennis.
- **Can** I ask a question?

We use the modal verb **COULD** to talk about ability in the past.

- When I was 6, I **could** ride a bike.
- We **couldn't** go out.
- What **could** they draw? They could draw a horse.
- He **could** speak seven languages in thirties.

As **can** and **could** cannot be used to talk ability in all tenses, we use **be able to** in other tenses.

- They are not **able to** write correctly.
- Will they **be able to** find the key?
- Will she **be able to** cope with the work?
- The child is not yet **able to** write.

modal verbs

MUST & SHOULD

Obligation & Recommendation

MUST

- official, written rule
You must be 18 or older to vote in the U.S.
- duty/strong moral obligation
You must respect your parents.
- very strong recommendation
You must visit DC when you're in the U.S.

SHOULD

- personal obligation / moral obligation (weaker than "must")
I should save more money each month.
I should call my brother more often.
- recommendation
She should wear a suit to the interview.

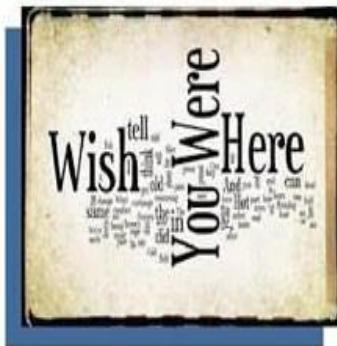
HAVE TO

NOT a modal verb

- changes form
I HAVE TO finish this report by 5:00.
She HAS TO finish this report by 5:00.
- often used in place of **MUST** when speaking
- necessity **I have to wear glasses to see.**

Choose the correct answer from a, b, c and d:

Talking about wishes



This structure is used to wish or to regret.

“If only” means the same as I wish but it often expresses a stronger desire.

I wish +	Use	Examples
Past Simple	To change a present situation.	<i>I wish I was/were less shy. If only you were here.</i>
Past Perfect	To wish that a past situation had happened in a different way.	<i>I wish he had invited me out. I wish you hadn't been so rude.</i>

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Choose the correct answer from a, b, c and d:

- 1- I wish I a new car on my next birthday.
a- can buy b- could buy c- buying. d- buy

2- I wish I all my classmates to my birthday party last week.
a- invite b- invited c- had invited. d- am inviting

3- My room is a bit untidy. I wish I a robot to clean up the mess.
a- procure. b- procured c- has procured. d- will procure

4- Alice didn't get a good grade. She wishes she harder.
a. had worked b. worked c. works d. was working

5- Today the ~~weather is~~ nice, but I am at school. I wish I on a beach. .
a. am nahj.com/kw b. were c. has been d. have been

6- I'm really tired, but I can't sleep at night. I wish I at night.
a. could sleep b. sleep c. has slept d. sleeping

B. From a , b, and c choose the correct answer as required:

- 1- **I wish I (finish) my work before leaving the office yesterday.** (Correct)

a- I wish I **finish** my work before leaving the office yesterday.

b- I wish I **have finished** my work before leaving the office yesterday.

c- I wish I **had finished** my work before leaving the office yesterday.

2- **I wish I (spend) my summer holiday in Paris. I could have visited the Eiffel.** (Correct)

a- I wish I **had spent** my summer holiday in Paris. I could have visited the Eiffel.

b- I wish I **will spend** my summer holiday in Paris. I could have visited the Eiffel.

c- I wish I **am spending** my summer holiday in Paris. I could have visited the Eiffel.

3- **The traffic on the way home was so bad due to a fatal accident.** (Use : wish)

a- I wish I was taking a different route.

b- I wish I will take a different route.

c- I wish I had taken a different route.

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4- People drive too fast in the city centre. I wish they..... (Complete)

- a- I wish they can drive more slowly.
- b- I wish they would drive more slowly.
- c- I wish they are driving more slowly.

5- My grandfather could play football when he was young. (Ask a question)

- a-What my grandfather could do when he was young?
- b- What your grandfather could do when he was young?
- c-What could your grandfather do when he was young?



6- I can't (understanding) why my friend behaves like that. (Correct the verb)

- a- I can't **understands** why my friend behaves like that.
- b- I can't **understood** why my friend behaves like that.
- c- I can't **understand** why my friend behaves like that.

7- I could play the piano when I was a child. (Make negative)

- a- I could not play the piano when I was a child.
- b- I not could play the piano when I was a child.
- c- I could play not the piano when I was a child.

8- Samir can speak five languages. (Ask a question)

- a-How many languages Samir can speak?
- b-How many languages can Samir speak?
- c-How many can Samir speak languages?

9-Emily was able to travel abroad. (Make negative)

- a-Emily was not able to travel abroad.
- b-Emily was able not to travel abroad.
- c-Emily not was able to travel abroad.

Language Functions

Asking for clarification:

- What do you mean exactly?
- What are you trying to say?

Giving clarification:

- What I'm trying to say is.....
- Take..... for example.

Write what you would say in the following situations:

1. My brother is six years old. He can speak five languages.

.....
.....
.....

2. You got less marks in this exam.

.....
.....

3-Your father asked you what you intend to do after finishing your school.

.....
.....

4. You want to use your friend's mobile phone.

.....
.....

Translate into English: -

هذا: يبذل العلماء قصارى جهدهم للوصول الى حلول لكل المشاكل التي نواجهها.

.....
.....
.....

نهى: كما انهم يعملون على اختراع انسان الى يقوم بكل الوظائف التي نكره القيام بها.

.....
.....
.....

Unit 8-Writing

Many things that used to be done at home by hands are now being done by machines.

Plan and write an essay of 12 sentences persuading people of the importance of technology and how our life would be without it.

Outline

Introduction.....



Paragraph1.....

Paragraph2.....

Conclusion.....

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Your topic

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Unit 9 Money

Date:

Lessons : 1&2 Ps 68-69

English word		Definition	Arabic meaning
Accounting	N.	The action of keeping accounts	
Barter	V.	To exchange	
Confidentiality	N.	Where someone is trusted to keep information a secret	
Economics	N.	Relating to trade	
Insurance	N.	Money to guarantee loss of damage	
Invest	V.	To buy shares	
Investment	N.	Money invested to make a profit	
Loan	N.	A thing that is borrowed	
Management	N.	Controlling things or people	
Transaction	N.	Buying or selling something	

From a, b , c, and d, choose the correct word:

[barter - investment - insurance - management - loan]

- 1- The government is eager to attract foreign to fund building projects.
- 2- It's necessary to have for your car in case of traffic accidents.
- 3- Kuwaitis used to their pearls for food items like rice, sugar and tea.
- 4- The company has suffered from several years of bad so it ran into debt.

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Answer the following questions:

1- There are different ways of paying for things. Mention some



2- Why do people need money? **Or** Money is not an end in itself, but a means to higher values. Explain.

.....

.....

.....

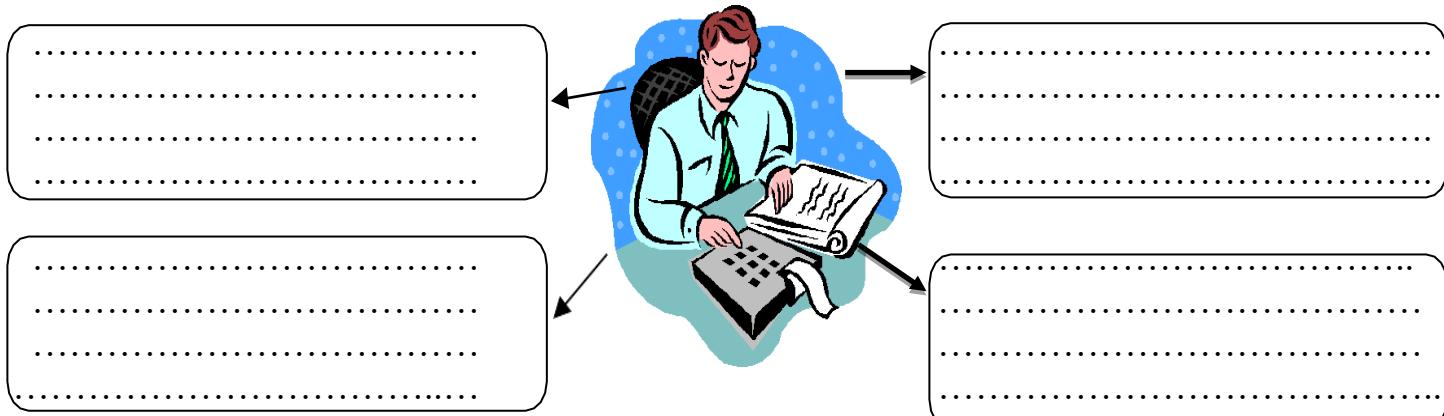
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3- In order to be a successful bank manager, you should have some qualities and skills. List some.



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Date:

Lesson: 3 (WB) Ps 64-65



English word		Definition	Arabic meaning
Billionaire	N.	Someone who has more than a billion	
Charitable	Adj.	Relating to giving help	
Inherit	V.	To receive money	
Philanthropic	Adj.	Donating money	
Tax return	N.	A form used to calculate the amount of tax	

Fill in the spaces with words from the list:

[philanthropic / billionaire / inherit / tax return / charitable]

- 1- He was so generous contributing money to a number of organizations.
- 2- Bell Gates has been the most famous in the world for many years.
- 3- He's well known for being a/an businessman who likes to help the poor.
- 4- Children their parents' body types and health.

Answer the following questions:

- 1- People with fortune of money should help those worse than themselves. Do you agree? Why?

.....
.....
.....

- 2- How can rich people spend their money wisely?

.....
.....
.....

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Date:

Lessons: 4&5 Ps 70-71

English words		Definitions	Arabic meaning
Auction	N.	A public sale.	
Complimentary	Adj.	Something given for free.	
Login	N.	A process of starting computer system.	
Shipping	N.	The transport of goods.	
Tax	N.	A compulsory payment to the government.	

Fill in the spaces with words from the list:



[auction / complimentary / login / shipping / taxes]

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- 1- If you win the contest, you will get two air tickets to Hawaii.
 - 2- It is very normal in nearly all Europe to pay 30 % of what people earn as
 - 3- The house and its pieces of furniture are being put up for a/ an
 - 4- Fruits are picked and artificially ripened before to keep longer.
- =====

Date :

Lessons: 7&8 Ps 72-73

English word		Definition	Arabic meaning
Affluent	Adj.	Having a great deal of money.	
Evil	Adj.	Very bad.	
Extinct	Adj.	Family having no living members.	
Generosity	N.	The quality of being kind.	
Gross	V.	To produce or earn money.	
In this sense	Exp.	Away in which a situation can be interpreted .	
Profit	N.	A financial gain.	
Spur	V.	To encourage.	
Success	N.	Achievement .	

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From a, b, c, and d, choose the correct word:



Answer the following questions:



- 1- Some people believe that money is the root of all evil. Do you agree? Why?

.....

- 2- Money is not the most important thing in our life. **Or** Do you think that the best things in life are free ?

.....
.....
.....
.....
.....

Focus on P 74

The National Assembly Building



- Why is the house of Kuwaiti Parliament considered to be an important icon for Kuwaiti citizens?

Vocabulary exercises

A. From a , b , c , and d choose the correct word:

B. Fill in the spaces with words from the list below:

[profit / philanthropic /transactions/ inherit / tax return / extinct]

1. My friend is very happy because he will.....a large sum of money from his uncle.
 - 2- She makes bigfrom selling waste material to textile companies.
 - 3- Ali always goes to many organizations to donate. He is a person.
 - 4- Some animals will soon become because of illegal hunting.
 - 5- Our local bank encourages the clients to do online all bank

Grammar

Reported Speech

"I'm very busy ", Ahmed said . → Ahmed said (that) he was very busy .

TENSE CHANGES IN REPORTED SPEECH



Direct Speech

Reported Speech



Present Simple She always wears a coat.	→	Past Simple He said (that) she always wore a coat.
Present Continuous I'm looking for my keys.	→	Past Continuous She said (that) she was looking for her keys.
Present Perfect She has written three letters for her friend.	→	Past Perfect He said (that) she had written three letters for her friend.
Past Simple My friend gave me a bar of chocolate.	→	Past Perfect He said (that) his friend had given him a bar of chocolate.
WILL I will finish my report in two days.	→	WOULD He said (that) he would finish his report in two days.
CAN I can speak English.	→	COULD She said (that) she could speak English.
MAY I may invite them to dinner.	→	MIGHT She said (that) she might invite them to the dinner.
MUST I must go to the bank and get some money.	→	HAD TO She said (that) she had to go to the bank and get some money.
HAVE TO I have to submit this assignment by 3 pm tomorrow.	→	HAD TO She said (that) she had to submit this assignment by 3 pm tomorrow.

Time and place Reference:

Direct Speech	Reported Speech
today	that day
now	then
tonight	that night
last ...	the ... before / the previous ...
yesterday	the day before
... ago	... before
last week	the week before
next year	the following year
tomorrow	the next day / the following day
here	there
this	that
these	those

Change pronouns as follows:

Direct Speech	Reported Speech	Direct Speech	Reported Speech
I	He, she	Me	Him, her
We	They	Us	Them
You	He, she, they	You	Him, Her, them
My	His, her	Mine	His, hers
Our	Their	Ours	Theirs
Your	His, her, their	Yours	His, hers, theirs

Expressing obligations

(must /mustn't/ have to/ don't have to)

Must/Have to, Mustn't/Don't have to

MUST

Usage

- Express personal obligation
- Express what the speaker thinks is necessary
- Express subjective obligation



Examples

- You **must** work hard.
- All passengers **must** wear seat belts.

HAVE TO

Usage

- Express impersonal obligation
- The subject is obliged or forced to act by a separate, external power (for example, the Law or school rules)
- Express objective obligation



Examples

- I **have to** leave early today.
- You will **have to** pay for the excess.

MUSTN'T

Usage

- It is prohibited; it is not allowed. It is important that you do NOT do something. The prohibition can be subjective (the speaker's opinion) or objective.



Examples

- Children **mustn't** talk to strangers.
- Cars **mustn't** park in front of the entrance.

DON'T HAVE TO

Usage

- There is no obligation; you are not required to do something, especially if you don't want to.



Examples

- You **don't have to** make excuses for her.
- You **don't have to** whisper, no one can hear us.

Adverb Clauses (cause / effect and opposition)

Adverb clauses express when , why , opposition and conditions .

- **Cause And Effect:**

(because - since - as - as long as - so long as - due to the fact that)

- **Examples :**

1. We had dinner after nine o'clock because my father had to work late.
2. Since he loves music so much, he is going to a concert.
3. He bought a new home as he got a better job.
4. You can leave early as / so long as you finish the work.
5. School was cancelled today due to the fact that there was a snowstorm.

- **Opposition:**

(although - even though - though - whereas - while)

- **Examples:**

1. He bought the car although / even though / though it was expensive.
- Notice how 'though, even though' or 'although' show a situation which is contrary to the main clause to express opposition. Even though, though and although are all synonyms.
2. Mary is a musician while/whereas John is an English teacher. (contrast)
- 'Whereas' and 'while' show clauses in direct opposition to each other.

Note: When an adverb clause begins the sentence, use a comma to separate the two clauses. Ex: Whereas travelling by car is enjoyable, travelling by plane is faster.

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A. Choose the right answer from a , b , c and d :

- 1- He said that he to London the next day.
a- travelled b- had travelled c- would travel d- was travelling.
- 2- The teacher confirmed that her students the test then.
a- are answering b- answered c- were answering d- had answered
- 3- We are on holiday so we sleep early.
a- mustn't b- don't have to c- can't d- must
- 4- I think I must again to solve the problem.
a- to try b- trying c- try d- tries
- 5- His parents weren't surprised that he got an A he always did well in his English tests.
a- while b- since c- although d- whereas
- 6..... she was tired; she stayed up to watch the feature film.
a- Because b- Due to c- Although d- When
- 7- Mary told me that she her room the day before.
a) clean b) had cleaned c) is cleaning d) will clean
- 8- Adel said that he his uncle the next day.
a) met b) had met c) would meet d) meets
- 9- The reporter announced that the weather sunny that day.
a) is b) was c) will be d) can be
10. Mr. Omar said that the earth round the sun.
a) moves b) is moving c) moved d) had moved

B. From a , b, and c choose the correct answer as required:

1. " I visited my uncle last Friday." (Change into Reported Speech)
- a- Emily said that I visited my uncle the previous Friday.
b- Emily said that she visited my uncle the previous Friday.
c- Emily said that she had visited her uncle the previous Friday.

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2."I'm very busy now ", Samir said

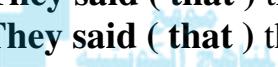
Samir said (that)..... (Complete)

- a- Samir said that I was very busy now.
- b- Samir said that he was very busy then.
- c- Samir said that he has been very busy now.

3. " Our teacher asks too many questions." (Complete)

They said (that).....

- a- **They said (that)** our teacher asked too many questions.
- b- **They said (that)** their teacher asked too many questions.
- c- **They said (that)** their teacher has asked too many questions.

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4. " My father records all the expenses to manage the family budget. "

Olivia said (Complete)

- a- Olivia said my father recorded all the expenses to manage the family budget.
- b- Olivia said her father recorded all the expenses to manage the family budget.
- c- Olivia said her father was recording all the expenses to manage the family budget.

5- It's hard (imagine) the world without money. (Correct the verb)

- a- It's hard **imagined** the world without money.
- b- It's hard **to imagine** the world without money.
- c- It's hard **imagining** the world without money.

6- She has to pay for water in restaurants. (Make Negative)

- a- She **didn't have to** pay water in restaurant.
- b- She **hasn't have to** pay water in restaurant.
- c- She **doesn't have to** pay water in restaurant.

7- They have to do their homework every Friday. (Make Negative)

- a- They don't have to do their homework every Friday.
- b- They doesn't have to do their homework every Friday.
- c- They didn't have to do their homework every Friday.

Language Functions

Giving opinion

- In my opinion,...
- I think, ...
- As I see it ,
- I believe ...

Expressing an opposite opinion

- On the other hand
- Some argue that

Write what you would say in the following situations:

1. You heard that your friend's brother has passed away.

2. Your friend broke your camera. He feels so bad about it

3. Your friends want to spend the weekend somewhere.

4- Ask your teacher to repeat an idea you don't understand.

Translate the following sentences into English:

علي: يجب على الأغنياء أن يساعدوا الفقراء و أن يمدوهم بكل ما يحتاجونه.

احمد : انت على حق . فذلك هو الطريق الامثل للوصول للسعادة.

Unit 9 -Writing

Money plays an important role in everyone's life. However, it is a double-edged weapon that can either spoil or benefit individuals, families and societies.

Plan and write an essay of 12 sentences persuading people to use money wisely and how money can be the root of all evil.

Outline

Introduction.....



Body

Paragraph1.....

Paragraph2.....

Conclusion.....

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Your topic

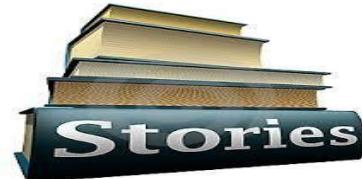


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Unit 10: Stories

Date :

Lessons : 1& 2 Ps 78-79



English word		Definition	Arabic meaning
Composure	N.	The state or feeling of being calm	
Constancy	N.	The quality of being faithful	
Enjoin	V.	To instruct or urge (someone)	
Gratefulness	N.	Showing an appreciation of kindness	
Injustice	N.	Lack of fairness or justice	
Insolence	N.	Showing a rude and arrogant lack of respect	
Self-restraint	N.	Restraint imposed by oneself on one's own actions; self-control	

Fill in the spaces with words from the following list:

(insolence- injustice - gratefulness -constancy- enjoins)

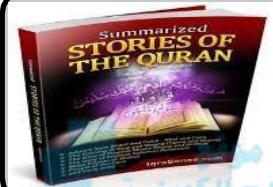
- 1- Success requiresand hard work.
- 2-should be shown to anyone who contributed to the welfare of human beings.
- 3- It is true that Islam..... tolerance and fraternity, there's no doubt about that
- 4- The customer service worker was fired for her after several complaints.

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Answer the following questions:



1- Suggest ways to spend free time fruitfully.



2- There are different types of stories in the Holy Qur'an. Mention them.

-
-
-
-



3- How do you think stories in the Holy Qur'an benefit us?

-
-
-
-



4- Luqman lists many virtues in his pieces of advice to his son. List some

-
-
-



5- In your opinion, what will happen if all people do the same as Luqman told his son?

-
-
-
-



6- Reading has many benefits. Explain.

-
-
-
-

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Date:.....

Lesson:3 (WB) Ps 76-77

English word	Definition	Arabic meaning
Chuckle	V.	To laugh, especially quietly or inwardly
Firmly	Adv.	Strongly and clearly
Fleet	N.	A group of boats belonging to one company
Retire	V.	To stop working

Choose the correct word from a , b, c, and d:

- 1- Only a few individuals in the company are planning to before the legal time.

a. retire b. chuckle c. barter d. enjoin

2- My uncle ----- as I told him how I lost my way home.

a. spurred b. retired c. chuckled d. grossed

3- Maher is very angry and sad because the trainer spoke to him so -----.

a- currently b-firmly c-actually d-entirely

4- My father's friend is a wealthy man. He has a big fishing in Oman.

a-constancy b- composure c- injustice d- fleet

Answer the following question:

- 1- Which do you think is more important, family or making money ?Why?

.....
.....
.....

Date:.....

Lessons: 4&5 Ps 80-81

English word		Definition	Arabic meaning
Border	N.	A line separating two geographical areas	
Drop off	Ph.v	To transport and leave someone somewhere	
Pick up	Ph.v	To go somewhere to collect someone	
Register	V.	To enter your name and details on an official list	
Re-load	V.	To load something again	
Set off	Ph.v	To begin a journey	
Smuggle	V.	To take things in and out a country against the law	
Sudden	Adj.	Done quickly without warning	
Touch down	Ph.v	To make contact with the ground in landing	
Turn up	Ph.v	To arrive somewhere	

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Choose the correct word from a, b, c, and d:

- 1- Last night, a man was caught in a try to cross the Kuwaiti Saudi illegally.
a. composure b. fleets c. constancy d. borders
- 2- My father's plane took off on time, it will in a few minutes as it was scheduled
a. touch down b. drop off c. knock off d. pick me up
- 3- The drugs had been..... across the borders.
a. smuggled b. enjoined c. registered d. reloaded
- 4- To make use of my free time, I will for a special course to improve my language.
a. retire b. reload c. register d. smuggle
-
-

Date:.....

Lessons: 7&8 Ps 82-83

English word		Definition	Arabic meaning
Crazily	Adv.	To a great degree	
Dreadful	Adj.	Very bad	
Emotive	Adj.	Making people have strong feelings	
Knock off	Phr.v	To fall off after a collision	
Monotonous	Adj.	Dull, tedious and repetitious	
Overtake	V.	To catch up with and pass while travelling in the same direction	
Recuperate	V.	To recover from illness or exertion	
Stacks of	N.	A pile of objects, typically one that is neatly arranged	

Fill in the spaces with words from the following list:

[crazily - monotonous - borders - recuperate - stacks]

- 1- The patient did not..... as rapidly as the doctor had expected.
- 2- Some pieces of music become after a while as they are repeated.
- 3- He behaves When he is off medication.
- 4- There were of books on the bedside table and floor when I entered the room.

Vocabulary Exercises

A. From a ,b , c and d choose the correct word:

- 1- When the bus stopped, I it, but a speeding car knocked me off my bike.
a) overtook b) dropped off c) touched down d) smuggled
- 2- I didn't like the restaurant because the food was bad and the service was
a) portable b) dreadful c) sudden d) emotive
- 3- She sent Salem a present to show her as he helped her a lot in her research
a) gratefulness b) composure c) insolence d) fleet
- 4- The street was crowded, so the driver _____ me _____ away from my house.
a) turn - up b) set - off c) touch - down d) drop - off

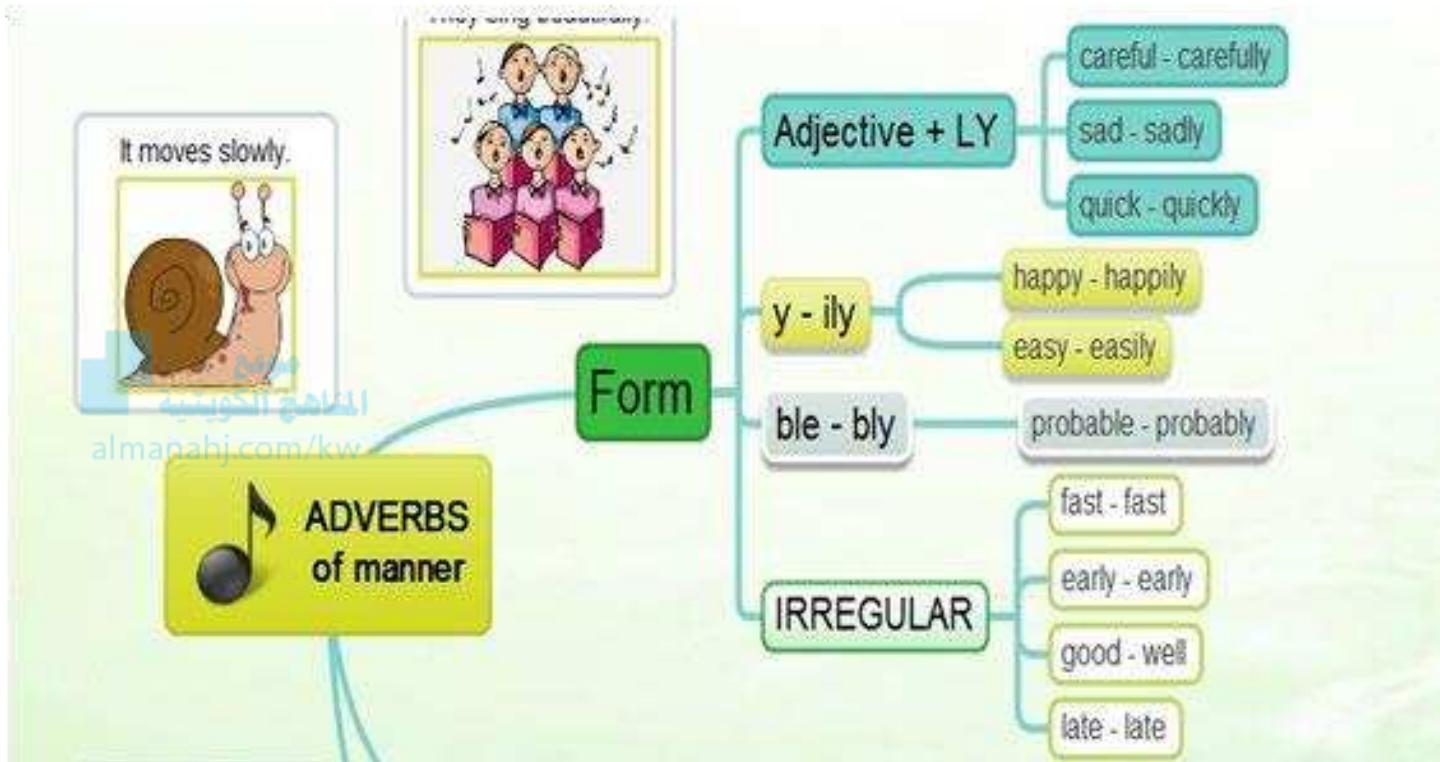
B: Fill in the spaces with words from the list below:

[stacks – insolence – monotonous – firmly – retired]

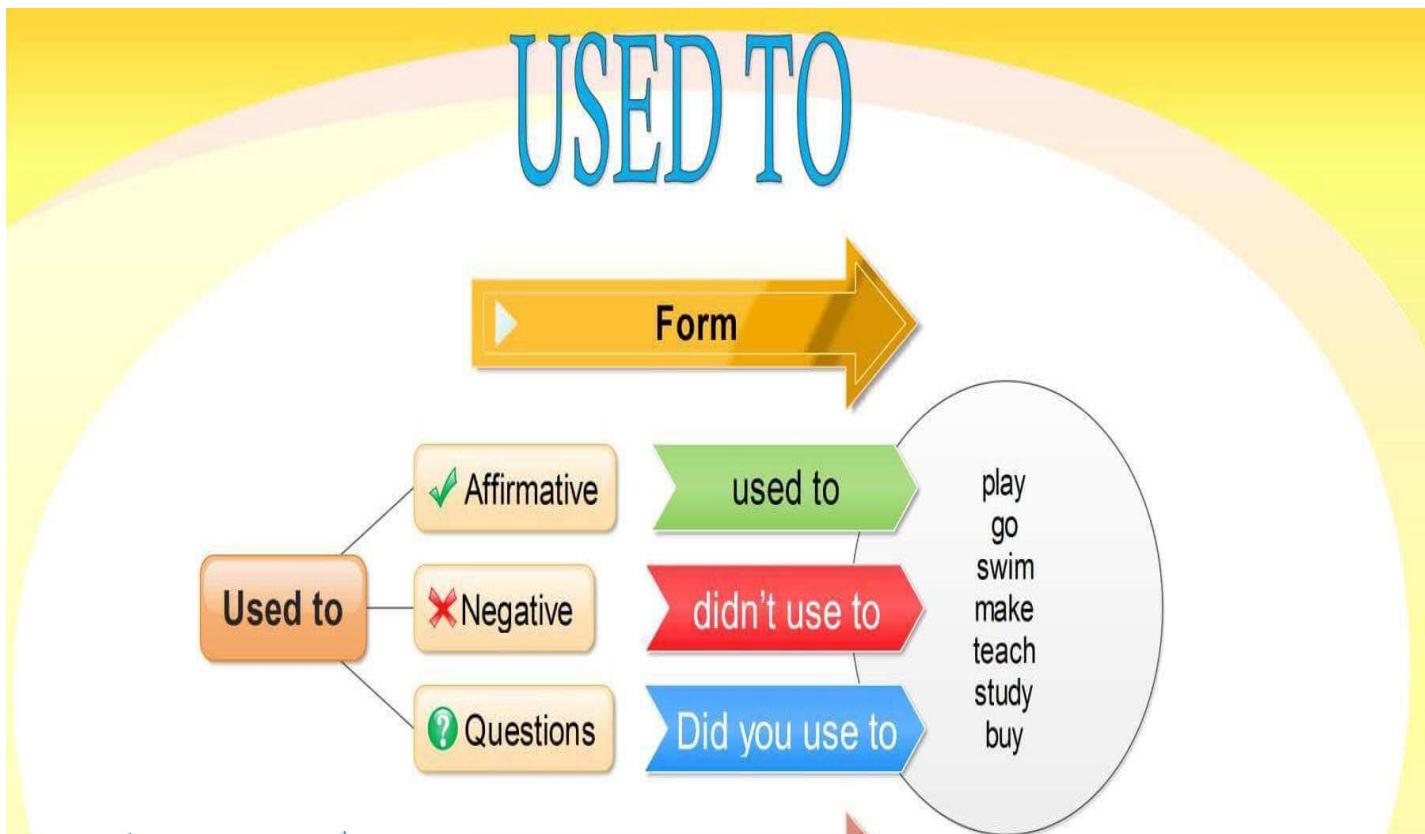
- 1- The rude customer service worker was fired for her and disrespect.
- 2- Your daily routine is so , you've to make some changes to take rest.
- 3- My uncle from his old job and will start his own business.
- 4- He assures that he is not going to the party since he has to attend that urgent meeting.

Grammar

Adverbs of manner



Used to



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A. Choose the correct answer:

- 1-When I was a child Igo swimming in the lake.
a- didn't use b- use to c- am used to d- used to
2. She in front of an audience. She was a teacher.
a- speaking b- am used to speaking c- uses to speak d- used to speak
- 3-She planned their trip to Greece very
a- carefully b- careful c- more careful d- most careful
- 4-Sometimes our teacher arrives for class.
a- lately b- late c- later d- latest
- 5-We're going camping tomorrow so we have to get up
a- soon b- earlier c- early d- earliest
6. Reem planned her trip to Canada very
a- carefully b-careful c - more careful d - most careful
7. Jim painted the kitchen.....I think he should change it.
a- worse b- worst c- badly d- bad
- 8- Everybody enjoys Yara's singing. She sings
a- beautiful b- more beautiful c-beautifully d- most beautiful
9. I study with a private tutor, but now I study independently.
a. use to b. used c. used to d. don't use to

B. From a,b, and c choose the correct answer as required:

- 1- Merit knows the road (good). She doesn't need to use the navigation. (Correct)**
- a-well
b-better
c-the best
- 2- Emily spends her free time in a more effective way than I do. (Use effectively)**
- a-Emily spends her free time more effectively than I do.
b- Emily spends her free time more in effectively than I do.
c- Emily spends her free time in a more effectively than I do.

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3-Hesham drives in a dangerous way.

(Rewrite using; dangerously)

a-Hesham drives dangerously.

b- Hesham drives in a dangerously.

c- Hesham drives in dangerously way.

4. Amel used to go shopping on Friday,? (Add a tag question)

a- Amel used to go shopping on Friday, **doesn't she?**

b- Amel used to go shopping on Friday, **hasn't she?**

c- Amel used to go shopping on Friday, **didn't she?**

5. Mary used to make dress patterns when she was young.

(Form a question)

a- What does Mary use to make when she was young?

b- What did Mary use to make when she was young?

c- What has Mary used to make when she was young?

6. Adel used to play the piano very well.

(Make negative)

a- Adel isn't used to play the piano very well.

b- Adel doesn't use to play the piano very well.

c- Adel didn't used to play the piano very well.

Language Functions

1) Expressing opinions:

- I think. / I believe .../

- In my opinion...

- As I see it.....

- From my point of view.

2) Stating advantages and disadvantages

- The advantages are.....

- The disadvantages are.....

- One of its pros is.....

- One of its cons is

What would you say in the following situations?

1- You had a meal at a restaurant. A friend of yours asked you if you had enjoyed it.

.....

2- Your mother is very angry because you didn't wake up easily to go to school.

.....

3- Your sister is not sure about what to wear in her party.

.....

4. Your brother asks you about the documentary programme you watched yesterday.

.....

Translate into English: -

نوره: من نصائح لقمان لابنه ان يخفض من صوته والا يتعالى على الناس.

مالك: نعم كما انه اوصاه بعدم الشرك بالله وان يقيم الصلاة ويأمر بالمعروف وينه عن المنكر.



Unit 10-Writing

Date:.....

Reading is as basic to human beings as eating. Reading is what makes our lives worth living.

Plan and write an essay of 12 sentences persuading people of the benefits of reading and suggest ways to spend free time fruitfully.

Hadiya Secondary School for Girls

Outline

Introduction.....

.....
.....
.....
.....
.....

Paragraph1.....



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Paragraph2.....

Conclusion.....

.....
.....
.....

Hadiya Secondary School for Girls

Your topic



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Unit 11: Messages

Date :

Lessons : 1&2 Ps 84-85



English word		Definition	Arabic meaning
Asap	Exp.	As soon as possible.	
Colleague	N.	A person with whom one works	
Current	N. النهر	A body of water or air moving in a definite direction	
Impromptu	Adj.	Done without being planned organized or rehearsed	
Rearrange	V.	To change the position, time or order of something.	
Starvation	N.	Lack of food	
Unreliable	Adj.	Untrustworthy , irresponsible.	
Urgent	Adj.	Requiring immediate action	
Well-sealed	Adj.	Closed very securely.	

Fill in the spaces with words from the list:

[starvation - well-sealed - colleagues - rearrange - asap]

- 1- The books in that bookcase are not in the right order; we have to them.
- 2- Being aware of the mentality of your helps you avoid any trouble.
- 3- We all must work together to save the poor people in Africa from the they suffer from.
- 4- If you want to take cooked food anywhere, it is better to put it in a container.

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Answer the following questions:

1- Mention some different ways of sending messages now and in the past.

New

Ways of sending messages

old



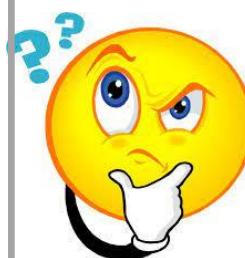
2- People send messages for many reasons. List some.



3- What are the advantages of modern ways of communication and how do they affect our relationships badly?

Advantages of modern communication

The bad effects of them



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Date: Unit 11 – Lesson 3 (WB) Ps 82-83

English word		Definition	Arabic meaning
Fasten	V.	To fix or join securely.	
Homing	Adj.	Relating to an animal's ability to fly home from a great distance.	
Illegally	Adv.	Against the law.	
Instinct	N.	A natural or intuitive way of behaving.	

Fill in the spaces with words from the list:



[fasten - homing - well-sealed – instinct - illegally]

- 1- Don't forget to your seatbelt while driving your car.
- 2- The police entered the place and took all the cars as they were brought into the country.
- 3- Migrating birds and finish have a strong homing.....
- 4- Like pigeons, I can never stay away from my country.

Answer the following questions:-

- 1- Why do you think pigeons were perfect for carrying messages over long distances?

.....
.....
.....

- 2-In what ways has sending messages changed since the first carrier pigeons?

Or What are the benefits of modern means of communication?

.....
.....
.....

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Date:

Lessons: 4&5 Ps 86-87

English word		Definition	Arabic meaning
Activate	V.	To make something active	
Band	N.	The wavelength of a radio	
Conference call	N.	A linking of several telephones	
Deadline	N.	The latest time or date.	
Flash	V.	To shine a bright light on and off.	
Frequency	N.	The wavelength of a radio	
Handy	Adj.	Convenient to handle or use, useful.	
Harmony	N.	Agreement or concord.	
Hassle	N.	Irritating inconvenience.	
Portable	Adj.	Easily carried.	
Slide	V.	To move smoothly over a surface.	
Unlock	V.	To make a phone accessible to user .	
Upgrade	V.	To raise	

From a, b, c, and d, choose the correct word:

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Answer the following question:

- A SIM card is regarded as a mini hard disk. Explain.



Date :

Lessons: 7&8 Ps 88-89

English word		Definition	Arabic meaning
Alarm	V.	To cause someone to feel frightened	
Answer phone	N.	An other term for answer machine.	
Briefly	Adv.	Of short duration.	
Confident	Adj.	Feeling assured about something.	
Next of kin	N.	A person closest living relative.	
Ring	N.	An informal term for a telephone call.	
Tone	N.	A musical note or sound	
Tutor	N.	A private teacher	

Fill in the spaces with words from the list:

[alarmed - answerphone - briefly - confident – next of kin]

- 1- I am quite of our ability to win the basketball match though our best player is sick.
- 2- The teacher does not like the students to speak in detail; they have to..... answer the questions.
- 3- I was greatly when they told me that my brother has got the Corona virus.
- 4- It makes me angry if I call someone to speak to and I hear the sound of an/a

Vocabulary

A. From a ,b , c and d choose the correct word:

1. I receive all the time and causes disturbance to all people.
a) colleagues b) rings c) bands d) tutors
2. My best friend didn't face any in his job last year.
a) hassle b) answer phone c) alarm d) tone
- 3- This guide is as you will find information about famous places around the world.
1. confident b) handy c) unreliable d) well-sealed
- 4- I don't know anything about this topic, but I'm sure my can help you.
a) conference call b) starvation c) colleague d) constancy

B. Fill in the spaces with words from the list below:

[unreliable - asap - band - portable - slide]

- 1- All FM radio stations transmit on abetween 88 megahertz and 108 megahertz.
- 2- Thirty years back, we couldn't imagine that there would becomputers one day.
- 3- You have to come to the meetingbecause it is so urgent.
- 4- When the lake is covered with ice, children used toover the surface from one side to another.

Grammar

Passive Voice:

Form: Object + v (Be) + v.3

Tense	Form	Examples
Present Simple	Object + is are + v.3	<ul style="list-style-type: none"> - We use the Internet to get information. - The Internet is used to get information .
Past Simple	Object + was were + v.3	<ul style="list-style-type: none"> - They built a new school last year . - A new school was built last year .
Future Simple	Object + will be + v.3 <small>موجة المنهج الكندي</small> <small>almanahij.com/kw</small>	<ul style="list-style-type: none"> - The expert will repair all the computers tomorrow. - All the computers will be repaired tomorrow .
Present Continuous	Object + am is } being + v.3 are	<ul style="list-style-type: none"> - Students are learning English now . - English is being learnt now .
Past Continuous	Object + was } were } being + v.3	<ul style="list-style-type: none"> - Children were playing football . - Football was being played .
Present Perfect	Object+ has have } been+v.3	<ul style="list-style-type: none"> - Scientists have invented many useful inventions - Many useful inventions have been invented .
Past Perfect	Object+ had been + v.3	<ul style="list-style-type: none"> - She had read the book . - The book had been read .
Modal Verbs	Object + can / could/ shall/should/will/would/ may /must/might/has to/ have to / going to + be+v.3	<ul style="list-style-type: none"> - We can improve all learning skills . - All learning skills can be improved . - Students should do their homework . - Homework should be done .

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Causative Have

Subject+ have + past participle (V3)

	Regular active form	Causative form
Present simple	He fixes his bike	He has his bike fixed
Present continuous	He is fixing his bike	He is having his bike fixed
Past simple	He fixed his bike	He had his bike fixed
Past continuous	He was fixing his bike	He was having his bike fixed
Future simple	He will fix his bike	He will have his bike fixed
Going to do sth	I am going to do my homework	I am going to have my HW done
Present perfect	He has fixed his bike	He has had his bike fixed .
Present perfect continuous	He has been fixing his bike	He has been having his bike fixed .
Past perfect	He had fixed his bike	He had had his bike fixed .
Past perfect continuous	He had been fixing his bike	He had been having his bike fixed .
Infinitive -ing form	He should fix his bike It's worth fixing his bike	He should have his bike fixed . It's worth having his bike fixed

Choose the correct answer:

- 1- The house destroyed by the fire last month.
a- has been b- were c- was d- is

2- I think the offer rejected by the manager.
a- have been b- will be c- will have d- would have

3- English by everyone in the world nowadays.
a- is needed b- has been needed c- was needed d- were needed

4- Yesterday I had my car
a- repair b- repairing c- was repaired d- repaired

5- My right leg really hurts, so I went to the doctor to it examined
a- is having b- have c- had d- have had

7. Flowers by the gardener.
a- is watered b- are watered c- is watering d- are watering

8. Abdelaziz for his mistakes.
a- punished b- punishes c- were punished d- was punished

9. Some of the cakes eaten by the boys.
a- eat b- is eaten c- had been eaten d- been eaten

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10-I am having my wedding dress.....

11- We can have our houses.....by an architect.

- a. designed b. design c. designing d. have designed

B. From a , b, and c choose the correct answer as required:

1- Doctors give medicine to cure sick people.

(Change into passive)

- a- Medicine is given to cure sick people.
 - b- Medicine was given to cure sick people.
 - c- Medicine has been given to cure sick people.

2- Rashid painted these chairs yesterday.

(Change into passive)

- a- These chairs are painted yesterday.
 - b- These chairs were painted yesterday.
 - c- These chairs had been painted yesterday.

3- The government has built many schools in the recent years. (Change Focus)

- a- Many schools are built in the recent years .
 - b- Many schools will be built in the recent years.
 - c- Many schools have been built in the recent years.

4- The students are writing the lesson at the moment.

(Complete)

The lesson.....

- a- The lesson is writing at the moment.
 - b- The lesson is being written at the moment.
 - c- The lesson was being written at the moment.

5- My friend didn't decorate her room herself.

(Change into Causative)

- a- My friend decorated her room herself.
 - b- My friend has her room decorated.
 - c- My friend had her room decorated.

6-. Merit doesn't prepare lunch herself.

(Change into Causative)

- a- Merit will have lunch prepared.
 - b- Merit had lunch prepared.
 - c- Merit has lunch prepared.

Language Functions

Apology

-Pardon me .
-I am very sorry for...

Possibility

- It seems. May be.. /May..
- It could be

Write what you would say in the following situations:

1. Your brother spends a lot of time chatting online.

.....
.....
.....

2. Your mother forgot where she put her handbag.

.....

3. Your friend always makes the class desk dirty.

.....

4. You want to complete your study, while your parents find it a waste of money.

.....

Translate into English: -

محمد: لدى الحمام غريرة فطرية لمعرفة طريق العودة لذا فإنه يسمى بالطائر الديار.

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عمر : معك حق لكن يفضل الناس الانترنت لإرسال رسائلهم عن أي وسيلة اخرى في الوقت الحالي.

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Modern communications have made communication and information transmission easier, faster, less expensive and more efficient. Yet face -to-face communication is better than other types of communication.

Plan and write an essay of 12 sentences persuading people of the advantages of modern means of communication and how they affect our social relationships badly.

Outline

Introduction.....



Body

Paragraph1.....

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Paragraph2.....

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Conclusion.....

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Hadiya Secondary School for Girls

Your topic



Unit 12: Flying stories

Date :

Lessons : 1&2 Ps 90-91



English word		Definition	Arabic meaning
Aviation	N.	The flying or operating of aircraft	
Coincide with	Ph.v	To happen at the same time as something else	
Exemplary	Adj.	Providing a good example to others	
Gliding	N.	The sport of flying in a light engineless aircraft	
Instructor	N.	A person who teaches something	
Intensely	Adv.	Strongly; in a high degree	
Notably	Adv.	Especially; in particular.	

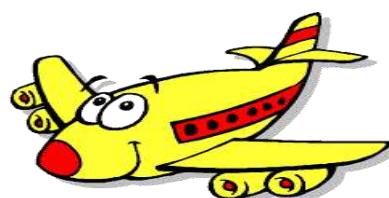
Fill in the spaces with words from the list:

[exemplary - aviation - intensely - coincided – instructor]

- 1- Modern has made the world smaller by bringing people and cultures closer.
- 2- The explosion with the passing of a school bus last week.
- 3- Schools honour students who show behaviour throughout the academic year.
- 4- All the students were so enthusiastic that they competed for the prize.

Answer the following questions:

1- What are the facilities found on a plane?



1-

2-

3-

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2- Mention some air travel problems.

Or What dangers might pilots face while flying by plane?



3- Working as a pilot has advantages and disadvantages. Do you agree? Why? Why not?

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Advantages

Disadvantages

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4- What do you need to achieve your goals? **Or** What helps you to succeed in making your childhood dream a reality?

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.....

5- Do you think that the role of woman has changed nowadays compared to that of the past ?

.....
.....
.....

6- How do you think it's important for our societies to have women like Munirah Buruki ?

.....
.....
.....

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Date:

Lesson 3 (WB) Ps 88-89

English word		English word	Arabic meaning
Biplane	N.	An old type of aircraft with two sets of wings	
Landmark	N.	A feature of a landscape or town	
Plague	V.	To cause continual trouble or distress	
Prejudicial	Adj.	Having a bad effect on something	
Rusty	Adj.	covered in a reddish-brown substance	
Transcontinental	Adj.	Crossing a continent	

المذاهب الكويتية

Fill in the spaces with the suitable word from the list:

[plague - rusty - transcontinental - biplanes - landmarks]

- 1- Located at the heart of Kuwait City, Souk Al-Mubarakiya is one of the.....of Kuwait.
- 2-predominated in military and commercial aviation in the early 1930s.
- 3- Wait a minute; I didn't want anything to the conference.
- 4- The first.....railroad, linking the eastern and western United States, was completed in 1869.

Answer the following question



- In what ways has air travel changed the way people live ?

.....

.....

.....

.....

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Date:

Lessons: 4&5 Ps 92-93

English word		Definition	Arabic meaning
Acclaimed	Adj.	Highly praised	
Attendant	N.	A person employed to provide a service to the public	
Cabin	N.	The area for passengers in an aircraft	
Confrontational	Adj.	Likely to seek argument or disagreements	
Corporation	N.	A big company or a group of companies	
Courteously	Adv.	Said or done in a polite manner	
Expression	N.	The look on someone's face	
Mumble	V.	To say something	
Resemble	V.	To look or seem like	
Stern	Adj.	Serious and unrelenting	
Stunned	Adj.	Astonished or shocked	

From a, b, c and d choose the correct word:

- 1- The seats of the plane were comfortable, and the flight.....were friendly and helpful.

a. expression b. attendant c. instructor d. cabin

2- I was by the amount of support, I received from well-wishers.

a. stunned b. exemplary c. rusty d. stern

3- When the car hit the boy, he a few words and lost consciousness.

a. coincided b. plagued c. resembled d. mumbled

4- Flight attendants always treat passengersand with extreme care and modesty.

a. courteously b. notably c. intensely d. briefly

PHRASAL VERBS WITH TAKE

up

-Occupy (time or space
-begin a hobby, job or
activity

back

-to return something
to the place where it
is from

out

-go somewhere with
someone socially

off

-leave the ground and
fly
-Remove clothes

after

-look like, resemble

TAKE

over

To get control of something

Fill in the gaps with words from the list:

[take up - take off - takes after - take over]

- 1- When I have more time, I'm going to tennis.
- 2- Mohammad his father. They are both good at maths.
- 3- A big corporation is trying to our family business.
- 4- Our plane couldn't on time because of strong winds.

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Date:

Lessons: 7&8 Ps 94-95

English word		Definition	Arabic meaning
Altitude	N.	The height of the a plane	
Aviate	V.	To pilot or fly in an aero plane	
Baby carriage	N.	A four-wheeled carriage for a baby	
Buzzing	Adj.	Low, continuous humming or murmuring	
Control	N.	The switch or devices by which a machine isoperated.	
Co-pilot	N.	A second pilot in an aircraft, assisting the pilot.	
Custom-built	Adj.	Of a product made for a customer's specialorder.	
Eyewitness	N.	A person who has seen something happen	
endeavour	V.	To try or to attempt	
Fog	N.	Thick cloud which is difficult to see through	
Headline	N.	A head at the top of an article	
Incident	N.	An event, especially one that is unusual	
Radar	N.	A system for detecting the speed and position ofaircraft	
Velocity	N.	The speed of something in a given direction	
Voice-activated	Adj.	Of a device can be controlled by voice	

- Technology allowed blind pilots to aviate without the assistance of eyesight, Explain.

a.....

b-.....

Focus on P 96

Ahmed Meshari Al-Adwani and the national anthem

- In what ways has Ahmed Meshari Al-Adwani helped Kuwait?



a-.....

b-.....

Vocabulary exercises

A. Fill in the spaces with words from the list below:

(stunned – notably – expression – resemble - headlines)

- 1- If my sister could look like anyone in the world, she would like to Beyoncé.

2- The news of his death was splashed in..... across all the newspapers as he was a very famous actor.

3- She was..... by the amount of support she received from well-wishers.

4- The newspapers gave a..... biased report of the meeting

B. From a , b , c , and d choose the correct words:

- 1-They ----- to complete their project but ultimately they failed.

a) resembled b) coincided c) endeavoured d) mumbled

2- An/a actor was on the same flight when I travelled to London.

a) acclaimed b) transcontinental c) well-sealed d) handy

3- I timed my holiday to with my children's school holiday, so that we can travel abroad.

a) aviate b) coincide c) glide d) mumble

4- I still remember that ----- in which my father saved two boys from drowning.

a) headline b) velocity c) incident d) control

Grammar

Examples :

- **If it had rained , I would have stayed at home.**
 - If we **had won** the match, we **would have got** through to the final.
we wouldn't have lost a lot of time if we **had taken** your advice.

A. Choose the correct answer from a, b, c and d:

- 1- I wouldn't have been angry if you my chocolate.

a) eat b) ate c) would eat d) had eaten

2- If he you were in hospital, he would have visited you.

a) had known b) will know c) knows d) knew

3- We by taxi if we had found the right bus.

a) came b) will come c) wouldn't have come d) would come

4- If you hadn't asked me questions all the time, I the film.

a) would enjoy b) would have enjoyed c) will enjoy d) enjoy

5- If he slowly, the accident wouldn't have happened.

a) drives b) drove c) had driven d) will drive

RELATIVE PRONOUN

Pronoun	Explanation	Example
Who	<ul style="list-style-type: none"> usually refers to people (subject of the clause) e.g: refers to the noun 'the girl' which comes before it. 	I know <u>the girl</u> who went for the interview.
Whose	<ul style="list-style-type: none"> usually refers to people. Shows possession or relationship between two words. e.g: relationship between officer & car 	That is the <u>officer</u> whose <u>car</u> was stolen last night.
Whom	<ul style="list-style-type: none"> usually refers to people (object of the clause) Replaces 'who' when it is used after a preposition. e.g: to whom you 	The <u>girl</u> whom you scolded is my daughter.
Which/that	<ul style="list-style-type: none"> usually refers to animals, things or places. after 'which/that' we can have a verb, a noun, or a pronoun. 	The <u>doll</u> which/that <u>the girl</u> (n) found was broken.

- That is the doctor. ~~He~~ cured your father.
That is the doctor who cured your father.
- The girl is my daughter. ~~She~~ won the medal.
The girl who\ that won the medal is my daughter.
- She married the man. She loved ~~him~~.
She married man whom \ who \ that she loved.
- He works for a company. ~~It~~ manufactures computers.
He works for a company which \ that manufactures computers
- The film was boring. I watch~~it~~ last night.
The film which \ that I watched last night was boring.
- The man reported the police. ~~His~~ flat was robbed.
The man whose flat was robbed reported the police.
- This is my school. I study in~~it~~.
This is my school where I study.
- They visit me on Friday. I am at home at that ~~day~~.
They visit me on Friday when I am at home.

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A. Choose the correct answer from a, b, c and d:

- 1- The man..... sent you this letter is my cousin.
a- whose b- which c- where d- who
- 2- This is the cassette.....won the prize.
a- which b- whom c- what d- who
- 3- The site the concert will take place is Golden Gate Park.
a- whose b- who c- where d- whom
- 4- That is the house Hassan lives .
a) who b) when c) where d) whose
- 5- I talked to Fawaz father is the manager of KOC.
a) whom b) who c) whose d) which
- 6- This is the woman gave me the money .
a) whom b) who c) whose d) which
- 7- I met the girl you told me to help .
a) whom b) where c) whose d) which
- 8- Do you remember the day we first met ?
a) when b) where c) which d) who

B. From a,b, and c choose the correct answer as required:

1 – **Emily is the swimmer. She has won a gold medal.** (Use : Who)

- a- Emily who she has won a gold medal, is the swimmer.
- b- Who Emily is the swimmer, has won a gold medal.
- c- Emily is the swimmer who has won a golden medal.

2- **I bought a new house . It is in Salmiya.** (Use : Which)

- a- I bought a which new house, is in Salmiya.
- b- I bought a new house which is in Salmiya.
- c- I bought a new house which it is in Salmiya.

3 – **Mr. Salim is our headmaster. His son is a doctor.** (Use : Whose)

- a- Mr. Salim whose son is a doctor, is our headmaster .
- b- Mr. Salim is our headmaster whose his son is a doctor.
- c- Mr. Salim is our whose headmaster his son is a doctor.

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4 If I had received my electronic passport earlier,..... (Complete)

- a- If I had received my electronic passport earlier, I will travel.
- b- If I had received my electronic passport earlier, I would travel.
- c- If I had received my electronic passport earlier, I would have travelled.

5- If Ayman (not eat) so much food at the party, he wouldn't have become so ill.

(Correct the verb)

- a- If Ayman doesn't eat so much food at the party, he wouldn't have become so ill.
- b- If Ayman didn't eat so much food at the party, he wouldn't have become so ill.
- c- If Ayman hadn't eaten so much food at the party, he wouldn't have become so ill.

6 - If the seminar (begin) at 10.00, we would have been on time.

(Correct the verb)

- a- If the seminar **had begun** at 10.00, we would have been on time.
 - b- If the seminar **began** at 10.00, we would have been on time.
 - c- If the seminar **begins** at 10.00, we would have been on time.
-
-

Language Functions

-Planning

1-I will

2-I'm going to

Write what you would say in the following situations:

1-It's a holiday today, the family doesn't know where to spend it.

.....

2- Your teacher said something that you didn't hear well.

.....

3-You have just arrived from Omra and your friends is asking about it .

.....

4-1- An old man thanked you for helping him cross the road.

.....

Translate into English: -

هيا: اصبح للمرأة الكويتية دور فعال في الحياة العملية.

.....

دانه: نعم فقد اصبح عندنا اكثر من نموذج نحتذى به كقدوة حسنة.

.....



Date:

Unit 12 -Writing

Jobs are necessary to live on and meet the expense. Some jobs are highly interesting and inspiring So you have to think well before choosing your future job.

Plan and write an essay of 12 sentences persuading your friend to work as a pilot to enjoy a lot of advantages and how one can achieve his dreams.

Hadiya Secondary School for Girls

Outline

Introduction.....

.....

Body:  المناهج الكويتية
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Paragraph1.....

.....

Paragraph2.....

.....

Conclusion.....

.....

Hadiya Secondary School for Girls

Your topic



Hadiya Secondary School for Girls

VI- Reading Comprehension (80 marks)

- Read the following passage and answer the questions below:

According to the Food and Agriculture Organisation, we waste more than a third of the food we produce. A group of graduate students at Lund University wants to change that fact. They have come up with a way to use old fruits and vegetables. They use food that is about to go to waste. It may help people who do not have a lot of access to food.

Food Powder is dried powdered fruits and vegetables, which can be given to people in need after natural disasters. It can also be distributed in low-resource areas where fresh food is difficult to find.

Kent Ngo, one of the students who developed Food Powder, says they are not producing something **innovative**. Powdered food has been around since the early days of astronauts. The students are rethinking food waste. One group of students went to farmers and sellers to get fruit. Another group of students tested different techniques of drying and powdering the food. They decided on spray drying it, and then changing it into a powder. From there, the students looked at ways to distribute the Food Powder, through government support.

Gerald Perry Marin, a member of the group, grew up in the Philippines. He had seen how hurricanes cut people off from their food supply, and how important it was to have access to food. "Today a bag for humanitarian disasters contains nutrients such as strawberry jam, peanut butter and peas in tomato sauce. We think that an easily transported pack of cheap dried food powder with high nutritional value would be a better choice," Marin says.

The students have got support from the government in the Philippines, and they are currently drying calamansi, a citrus fruit that tastes like a mix of lemon and orange. The students also started working with the United Nations, to try to reach more people and countries that could benefit from the Food Powder project. **They** are working to use calamansi powder in food products, like cake mixes and ice cream. "I was a bit surprised that the calamansi powder tasted so good," Ngo says. "I can't wait for the mango and pineapple powder."

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A- From a. b. c and d, choose the correct answer: (6a10=60 ml

1- The best title for this passage is:

- a. Astronauts' Food
- b. Food Nutritional Value
- c. Food Powder Project
- d. Humanitarian Disasters

2- What does the underlined word '**innovative**' in the 3rd paragraph mean?

- a. scarce
- b. brand-new
- c. profitable
- d. cost-effective

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3- What does the underlined word ' **they** ' in the last paragraph refer to?

- a. countries
- b. people
- c. the United Nations
- d. the students

4- To help people who do not have a lot of access to food, a group of students:

- a. distributed fruits and vegetables.
- b. sold food products.
- c. used food that is about to go to waste.
- d. searched low-nutritional value food.

5- According to the passage, which of the following statements is **NOT TRUE?**

- a. The world wastes more than a third of produced food.
- b. A group has come up with a way to waste food.
- c. Natural disasters cut people off from their food supply.
- d. Students are currently drying calamansi in the Philippines.

6- The purpose of the writer is to:

- a. inform us about Lund University.
- b. tell people how to make food bags.
- c. make people aware of food waste.
- d. describe the duties of the Food Organisation.

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B- Answer the following questions: (2 X 10 = 20 m)

7- What does a bag for humanitarian disasters contain?

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.....
.....

8- Why is powdered food a good choice?

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.....



VI- Reading Comprehension (80 marks)

- Read the following passage and answer the questions below:

Persuasion is the art of convincing someone to agree with your point of view. According to the ancient Greek philosopher Aristotle, there are three basic tools of persuasion: ethos, pathos, and logos.

Ethos is a speaker's way of convincing the audience that he/she is a credible source. An audience will consider a speaker **credible** if he/she seems trustworthy, reliable, and sincere. This can be done in many ways. For example, a speaker can develop ethos by explaining how much experience or education he/she has in the field. After all, you would consult a dentist not a firefighter for a toothache. A speaker can also create ethos by convincing the audience that he/she is a good person who has their best interests at heart. If an audience cannot trust you, you will not be able to persuade them.

Pathos is a speaker's way of connecting with an audience's emotions. For example, a speaker who is trying to convince an audience to vote for him might say that he alone can save the country from a terrible war. These words are intended to fill the audience with fear, thus making them want to vote for him. Similarly, a charity organization that helps animals might show an audience picture of injured dogs and cats. These images are intended to fill the viewers with pity, which will make **them** donate money.

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Logos is the use of facts, information, statistics, or other evidence to make your argument more convincing. An audience will be more likely to believe you if you have data to back up your claims. For example, a commercial for soap might tell you that laboratory tests have shown that their soap kills all 7,000,000 of the bacteria living on your hands right now. This piece of information might make you more likely to buy their brand of soap. Presenting this evidence is much more convincing than simply saying "our soap is the best!" Use of logos can also increase a speaker's ethos; the more facts a speaker includes in his argument, the more likely you are to think that he/she is educated and trustworthy.

From a, b, c and d choose the correct answer:) 6x10 =60 Marks)

1- The best title for the passage is:

- a- how to write Speeches
- b- ways of convincing others
- c- the wisdom of Aristotle
- d- how to speak fluently

2- The underlined word "**credible**" in paragraph 2 means:

- a- Boring
- b- honest
- c- objective
- d- clever

3- What does the underlined word "**them**" in paragraph 3 refer to?

- a- Images
- b- animals
- c- viewers
- d- words

4- The main idea of the 1st paragraph:

- a- The art of convincing others is very old.
- b- Only Greeks used persuasion in their speeches.
- c- By time people developed persuasion into three different tools.
- d- Convincing and persuading others is used among old men only.

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5- According to the second paragraph, one should mention his experience and education to:

- a- get a new certificate.
- b- show off and annoy others.
- c- gain the audience's trust.
- d- compare his/her work to others

6- What is the purpose of the writer?

- a- To distinguish the best tool of persuasion.
- b- To analyze Aristotle writing and find the wisdom.
- c- To convince others to use the persuasion style.
- d- To explain and inform the audience of the tools of persuasion.



Answer the following questions: (2x10= 20 marks)

7- How does the pathos tool work?

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.....
.....

8- How can logos help in building the ethos tool?

.....
.....
.....

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VI- Reading Comprehension (80 marks)

- Read the following passage and answer the questions below:

Technological advancements have made our life easy. Today we can talk or video chat with anyone across the globe by just moving our fingers. Such high levels of communication have been made possible by one of the most **significant** and popular devices for communication — Mobile Phones. Today, mobile phone users in the world are around 5 Billion. Despite having several advantages, mobile phones also have a few disadvantages.

Mobile Phones can be used for a number of purposes like — voice communication, sending text messages, browsing the internet and taking pictures. Smartphones today have better computing abilities and have many advanced functions like — real-time video chatting, interactive voice response, document manager, social media, high-resolution camera and GPS.

Communicating with our relatives and family members has become a matter of seconds due to mobile phones. Today mobile phones have become so useful that **they** have actually replaced the use of laptops and other bigger gadgets. People manage social media accounts and power point presentations and perform calculations as well. Mobile phones are handy and are easy to carry in pockets compared to laptops. There are a variety of educational applications available on mobile phones that help the students to learn and develop their study skills. Moreover, there are a number of free online classes available for the children and other willing audience.

Excessive and unnecessary use of a mobile phone leads to many dangers. Talking for a long time on mobile phones over unimportant or irrelevant issues may cause damage to the brain. Doctors have repeatedly warned that the continuous use of mobile phones is harmful to health and can cause diseases like cancer.

In the end, it would be more appropriate to say that mobile phones are useful, necessary and beneficial when used appropriately and within limits for our everyday life. Without mobile phones, life would be harder, both personally as well as professionally.

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A- From a, b, c and d, choose the correct answer: (6x2=12 marks)

1. The best title for this passage could be:
 - a. The Bad Effects of Smart Phones
 - b. Facts about Smart Phones
 - c. The History of Smart Phones
 - d. The Benefits of Using Smart Phones

2. The underlined word "**significant**" in the 1" paragraph is closest in meaning to:

a. talented

b. important

c. motivated

d. difficult

3. The underlined word "**they**" in the 3rd paragraph refers to:

a. mobile phones

b. family members

c. relatives

d. seconds

4. According to the 1" paragraph, all of the following statements are **TRUE EXCEPT**:

a. Mobile phones have few disadvantages.

b. Mobile phone users are less than a billion in the world.

c. Technology has made our life easier and more comfortable.

d. People can video chat with anyone across the globe easily.

5. According to the 3"" paragraph, students can use mobile phones to develop their study skills by:

a. using educational applications.

b. sending text messages to friends.

c. chatting with relatives.

d. taking a lot pictures.

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6. The writer's main purpose for writing this passage is to:
- convince people to use social media all the time.
 - prevent people from using mobile phones.
 - advise people to design power point presentations.
 - explain how mobile phones have affected our life .

B- Answer the following questions according to the passage: (2X2=4 Marks)

7. What are the advanced functions of smartphones?

.....
.....
.....
.....

8. How can the unnecessary use of mobile phones be harmful ?

.....
.....
.....

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VII- Summary Making (60 Marks)

Read the following passage, then do as required :

Perfumes are popular today because smelling good plays a great role in our social life. But do you know perfumes have several benefits? They can help fight body odour and keep us smell good all day. Perfumes make us feel better and enhance our mood. They can also boost our confidence because the sense of good smell can help motivate us. Moreover, perfumes help us relax as well. So, the next time you wear a perfume, remember it's not just making you smell good but feel better, too.

In a paragraph of **FOUR** sentences **ONLY**, summarize and paraphrase the passage above in an answer to the following question:

What are the benefits of using perfumes?

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

- a- Copying the whole paragraph receives ZERO.
 - b- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above)

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VII- Summary Making (60 Marks)

Read the following passage, then do as required:

It seems that the desire for money is part of human nature. This desire varies from one person to another. However, in every society, rich or poor, there is a strong relation between money and respect. The more money a person has, the more prestige he is likely to acquire. Money plays a different role in every stage of our life; therefore, its importance is closely related to the personal or social goals it is meant to achieve. To a child at school, it means buying things like candies and sweets. To teenagers and young people, it means independence and it helps them gain a marked social status and respect, since they can buy things their fellow teenagers cannot. An adult realises the value of money as a breadwinner of a family. Satisfying the family needs brings him/her happiness. Finally, at the age of retirement, money is the main source of security to a person.

In a paragraph of **FOUR** sentences **Only**, summarize and paraphrase the passage above in answer to the following question: {4X15=60 Marks)

What is the importance of money at the different stages of life?

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

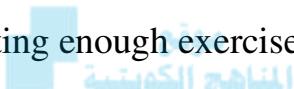
- a- Copying the whole paragraph receives ZERO.
 - b- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above)

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VII- Summary Making (60 Marks)

Read the following passage, then do as required:

There are many things that influence sleep. Coffee is an example as it can cause poor sleep. When people have just eaten something, the body is busy digesting what they have been eaten. This can cause poor sleep, too. Worrying and stresses can cause poor sleep. People may have trouble going to sleep or getting enough sleep. Sleep specialists often suggest things people can try to overcome the problem. such as trying to get up at the same time every day. Sleeping in a cool and quiet place is suggested. People can also avoid bright light the last hour before bedtime. Avoiding a big meal just before bedtime is advisable. Getting enough exercise every day is also recommended.



In a paragraph of **FOUR** sentences **Only**, summarize and paraphrase the passage above in answer to the following question: {4X15=60 Marks)

What can people do to get good sleep??

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

c- Copying the whole paragraph receives ZERO.

d- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above

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