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الملف إجابة بنك الأسئلة 2024-2025م

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روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

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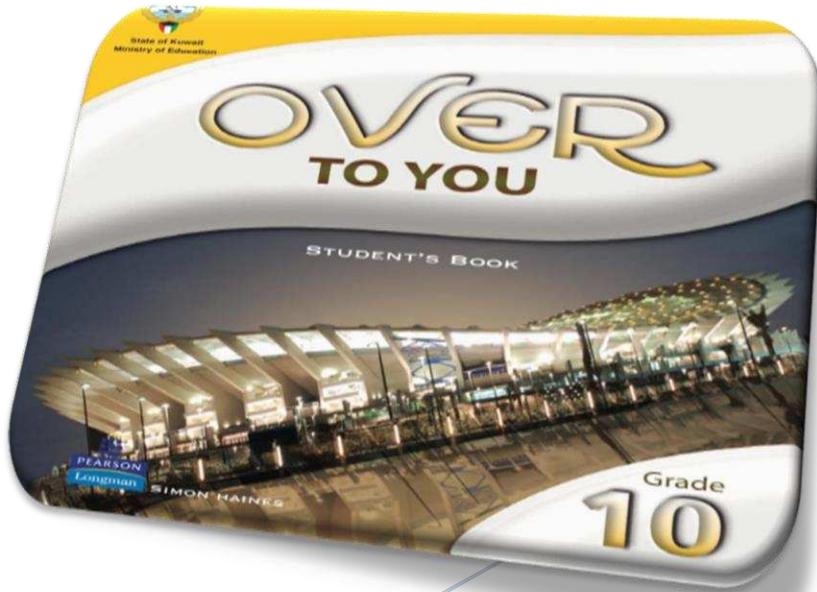
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المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

مفردات	1
ملخص الوحدة التاسعة	2
ملخص الوحدة الثامنة	3
ملخص الوحدة السابعة	4
نموذج امتحان قدرات	5

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Grade 10 2nd Term-Test Bank & Mock Exam **MODEL ANSWERS**

2024/2025



GRADE 10- SECOND TERM TEST BABK INDEX

UNIT SEVEN	
<u>VOCABULARY</u>	2
<u>GRAMMAR</u>	5
<u>LANGUAGE FUNCTIONS</u>	8
<u>SET BOOK QUESTIONS</u>	9
<u>WRITING</u>	10
<u>READING COMPREHENSION</u>	11
<u>SUMMARY MAKING & TRANSLATION</u>	13
UNIT EIGHT	
<u>VOCABULARY</u>	15
<u>GRAMMAR</u>	18
<u>LANGUAGE FUNCTIONS</u>	20
<u>SET BOOK QUESTIONS</u>	21
<u>WRITING</u>	22
<u>READING COMPREHENSION</u>	23
<u>SUMMARY MAKING & TRANSLATION</u>	25
UNIT NINE	
<u>VOCABULARY</u>	27
<u>GRAMMAR</u>	28
<u>LANGUAGE FUNCTIONS</u>	31
<u>SET BOOK QUESTIONS</u>	32
<u>WRITING</u>	33
<u>READING COMPREHENSION</u>	34
<u>SUMMARY MAKING & TRANSLATION</u>	36
UNIT TEN	
<u>VOCABULARY</u>	38
<u>GRAMMAR</u>	39
<u>LANGUAGE FUNCTIONS</u>	42
<u>SET BOOK QUESTIONS</u>	43
<u>WRITING</u>	44
<u>READING COMPREHENSION</u>	45
<u>SUMMARY MAKING & TRANSLATION</u>	47
UNIT ELEVEN	
<u>VOCABULARY</u>	50
<u>GRAMMAR</u>	52
<u>LANGUAGE FUNCTIONS</u>	53
<u>SET BOOK QUESTIONS</u>	54
<u>WRITING :</u>	55
<u>READING COMPREHENSION</u>	58
<u>SUMMARY MAKING & TRANSLATION</u>	59

UNIT TWELVE

<u>VOCABULARY</u>	60
<u>GRAMMAR</u>	64
<u>LANGUAGE FUNCTIONS</u>	66
<u>SET BOOK QUESTIONS</u>	67
<u>WRITING :</u>	69
<u>READING COMPREHENSION</u>	70
<u>SUMMARY MAKING & TRANSLATION</u>	72
<u>MOCK EXAM</u>	74

GRADE 10- UNIT SEVEN: VOCABULARY



A: From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. This suitcase looks heavy, but it is very light.
a. recently b. **actually** c. entirely d. consistently
02. is obtained from oil and can be used in making plastic products.
a. Asthma b. Motoring c. **Polymer** d. Congestion
03. The thick that filled the air outside the factory polluted the sky.
a. **smog** b. refining c. motorist d. appliance
04. My friend is because he does not like working for others.
a. finite b. legible c. irreversible d. **self-employed**
05. I need some for my house, such a washing machine and a microwave.
a. motorists b. **appliances** c. breakdowns d. governments
06. Luckily, our meetings usually good remarks and final decisions.
a. last b. diminish c. squander d. **end up with**
07. Fortunately, the pain gradually after I had taken the medicine.
a. lasted b. consulted c. **diminished** d. generated
08. Some special factories refine into various petroleum products.
a. **crude oil** b. asthma c. government d. fractional distillation
09. Scientists argued that our reserve of oil will for only sixty years.
a. **last** b. draw c. consult d. procure
10. Some people believe that discussing problems is a/an of time.
a. government b. refining c. appliance d. **waste**
11. We expect that the will carry out great projects in the desert.
a. asthma b. motoring c. fossil fuel d. **government**
12. Our school bus stopped suddenly when it had a complete engine
a. polymer b. refining c. **breakdown** d. appliance

GRADE 10- UNIT SEVEN: VOCABULARY

13. After a week of rest, I felt enough to walk a few steps.
a. finite b. **strong** c. hazardous d. irreversible
14. I plan to..... a car after graduating from university and secure a job.
a. diminish b. consult c. **procure** d. generate
15. Police and organizations urged drivers to keep their speed down.
a. **motoring** b. polymer c. appliance d. crude oil
16. Vehicles and factories produce polluting gases when they burn the
a. refining b. **fossil fuel** c. asthma d. fractional distillation
17. It is very difficult for us to get to work on time due to traffic
a. asthma b. government c. polymer d. **congestion**
18. One commonly used method to electricity is by burning fossil fuels.
a. procure b. consult c. diminish d. **generate**
19. Advances in oil have made fuel production more efficient.
a. asthma b. **refining** c. appliance d. government
20. It is better to the social worker if you have a serious problem at school.
a. **consult** b. procure c. squander d. generate
21. Unluckily, our national team several scoring opportunities in its final match.
a. lasted b. **squandered** c. consulted d. procure
22. Polymer can be obtained by the process of the of crude oil.
a. motoring b. fossil fuel c. government d. **fractional distillation**
23. Some pesticides may contain chemicals that could have harmful effects.
a. finite b. **hazardous** c. irreversible d. self-employed
24. Oil is a/an resource because there is only a limited amount of it.
a. **finite** b. hazardous c. irreversible d. self-employed
25. One of my friends had an attack of It took her an hour to breathe properly.
a. refining b. **asthma** c. appliance d. government

GRADE 10- UNIT SEVEN: VOCABULARY

B: Fill in the spaces with the most suitable words from the list below:

(self-employed / recently / irreversible / motorist / entirely / smog.

26. Nowadays, **smog** is a major problem, especially in industrial countries.
27. People should not **entirely** rely on crude oil, as it is a finite source of energy.
28. The company has **recently** launched a new product that is gaining popularity.
29. Young people prefer to set up their own businesses; they like being **self-employed**.
30. Fossil fuels have caused **irreversible** and inevitable damage to the environment.

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Fill in the spaces with the most suitable words from the list below:

(consult / hazardous /government /squander / finite / motorist.

31. It is not wise to **squander** all your money buying new computer games.
32. You'd better **consult** a financial adviser before starting a new business.
33. The excessive use of **finite** natural resources will result in shortages.
34. A/An **motorist** was stopped by the police for exceeding the speed limit.
35. The **government** established new residential areas to solve the housing problem.

GRADE 10- UNIT SEVEN: GRAMMAR



A: From a, b, c and d, choose the most suitable answer:

01. If you water to 100°C, it boils.
a. **heat** b. heated c. will heat d. would heat
02. If my sister..... , we will miss the bus.
a. **doesn't hurry** b. didn't hurry c. hurries d. hurried
03. If I knew his phone number, I it to you.
a. will give b. give c. **would give** d. gave
04. If you don't eat for a long time, you hungry.
a. **will be** b. be c. been d. would be
05. If it during the game, they will cancel the match.
a. has rained b. had rained c. **rains** d. rained
06. If we enough money, we will build a hospital.
a. **raise** b. had raised c. raised d. will raise
07. If my brother to the library, he will borrow some books.
a. will go b. **goes** c. would go d. went
08. Our teacher will be happy if we the poem by heart.
a. **learn** b. learnt c. will learn d. would learn
09. My family camping tomorrow if the weather is fine.
a. goes b. **will go** c. went d. has gone
10. If you the next match, will you be in the semi-final?
a. will win b. **win** c. would d. won
11. If the players don't train harder, they a goal in the match.
a. **won't score** b. didn't score c. wouldn't score d. haven't scored
12. If my friend her laptop with her, she would directly send an email.
a. has b. **had** c. will have d. had had
13. If my relatives had more time, they..... till the end of the carnival.
a. can stay b. **would stay** c. have stayed d. will stay

GRADE 10- UNIT SEVEN: GRAMMAR

B: From a, b, and c, choose the correct answer as required:

14. What would you do if you (**win**)two million Kuwaiti dinars? **(Correct the verb)**
a. What would you do if you win two million Kuwaiti dinars?
b. What would you do if you will win two million Kuwaiti dinars?
c. **What would you do if you won two million Kuwaiti dinars?**
15. If water reaches 100 degrees, it (**boil**). **(Correct the verb)**
a. **If water reaches 100 degrees, it boils.**
b. If water reaches 100 degrees, it boiled.
c. If water reaches 100 degrees, it was boiling.
16. If David (**not/ answer**) my phone this time, I won't call him again. **(Correct the verb)**
a. If David won't answer my phone this time, I won't call him again.
b. **If David doesn't answer my phone this time, I won't call him again.**
c. If David didn't answer my phone this time, I won't call him again.
17. If you eat too much junk food, you (**get**) fatter. **(Correct the verb)**
a. **If you eat too much junk food, you will get fatter.**
b. If you eat too much junk food, you would get fatter.
c. If you eat too much junk food, you have got fatter.
18. My cousin (**not/ have**) so many accidents if he drove more carefully. **(Correct the verb)**
a. My cousin hadn't had so many accidents if he drove more carefully.
b. My cousin won't have so many accidents if he drove more carefully.
c. **My cousin wouldn't have so many accidents if he drove more carefully.**
19. If you (**not exercise**) regularly, you will gain weight. **(Correct the verb)**
a. If you didn't exercise regularly, you will gain weight.
b. If you won't exercise regularly, you will gain weight.
c. **If you don't exercise regularly, you will gain weight.**
20. If my colleague (**not attend**) the meeting, he will miss the latest updates. **(Correct the verb)**
a. If my colleague didn't attend the meeting, he will miss the latest updates.
b. If my colleague won't attend the meeting, he will miss the latest updates.
c. **If my colleague doesn't attend the meeting, he will miss the latest updates.**

GRADE 10- UNIT SEVEN: GRAMMAR

21. If I (**have**) more time, I would read more stories. **(Correct the verb)**
a. If I have more time, I would read more stories.
b. **If I had more time, I would read more stories.**
c. If I will have more time, I would read more stories.
22. If I (**be**) you, I would study hard for the final exams. **(Correct the verb)**
a. If I am you, I would study hard for the final exams.
b. **If I were you, I would study hard for the final exams.**
c. If I had been you, I would study hard for the final exams.
23. If it rains heavily again, I (**not/go**) out today. **(Correct the verb.)**
a. If it rains heavily again, I don't go out today.
b. If it rains heavily again, I wouldn't go out today.
c. **If it rains heavily again, I won't go out today.**
24. Tom will be at the party tonight. If I see him, I (**tell**) him everything. **(Correct the verb)**
a. **Tom will be at the party tonight. If I see him, I will tell him everything.**
b. Tom will be at the party tonight. If I see him, I would tell him everything.
c. Tom will be at the party tonight. If I see him, I would have told him everything.
25. My mother would do more voluntary work if..... **(Complete the sentence)**
a. My mother would do more voluntary work if she has more free time.
b. **My mother would do more voluntary work if she had more free time.**
c. My mother would do more voluntary work if she will have more free time.
26. If we have the day off tomorrow, **(Complete the sentence)**
a. **If we have the day off tomorrow, we will go out for a walk.**
b. If we have the day off tomorrow, we would go out for a walk.
c. If we have the day off tomorrow, we would have gone out for a walk.



Write what you would say in the following situations:

1. You saw someone smoking at the petrol station.

.....

02. Your brother passed his exams with high scores.

.....

03. Your favourite team is playing an important match this week.

.....

04. Your grandmother says that we shouldn't waste our money on fashion.

.....

05. Someone wants to know your opinion about the use of fossil fuels.

.....

06. Your younger brother spends hours playing video games every day.

.....

07. You are on a long journey, and you want to start a discussion with your friend.

.....

08. Your teammate has broken rules, and the coach might suspend him for the next match.

.....

09. Your cousin wants to improve his writing skills in English.

.....

10. It is believed that social media plays a significant role in communication.

.....

11. A friend of yours doesn't know what to do with his outdated computer.

.....

12. Your neighbour thinks we are luckier than our parents.

.....

13. Your mother believes that the internet has made shopping easier than ever before.

.....

14. One of your relatives completed the medical course with impressive results.

.....

GRADE 10- UNIT SEVEN: SET BOOK QUESTIONS



01. What are the advantages of non-renewable sources of energy like gas and oil?
They are cheap. / ... available anytime. / They provide a lot of energy.
02. How does the use of oil and other fossil fuels negatively affect the environment?
It causes environmental damage. / ... global warming. / ... pollution.
03. What are the advantages of the renewable sources of energy?
They reduce cost. / They reduce pollution. / They are infinite.
04. What are some possible consequences if the world's industry reduces its energy use?
It could reduce air and water pollution. / The cost of energy could go down for everyone. / There could be fewer diseases like asthma.
05. What are the disadvantages of natural sources of energy like wind power, wave power and solar energy?
Wind power can spoil the view in the countryside. / Wave power can be a danger to fish. / ... be a danger to ships. / ... cost a lot of money. / Solar energy can be expensive.
06. Why is it important to look for new sources of energy?
Because it is important for having healthy environment. / ... it is important to save the environment products. / ... fossil fuel energy is finite.
07. Why should scientists develop new ways to provide energy?
To reduce costs and pollution.
08. How can we protect the world energy sources?
By investing in new technologies to provide energy.
09. How can governments invest in new technologies to provide energy?
They can give money to scientists to create new ways to produce energy, like solar or wind power. / They can set laws to encourage the use of renewable energy sources.
10. How can people diminish the amount of fuel they use for their cars?
By sharing cars. / ... using other means of transportation.
11. How can we save some energy at home?
We can switch off any unnecessary appliances. / ... use energy saving lamps.
12. How can we solve the problem of traffic congestion on the roads?
By using public transport. / ... sharing cars with other people who are going to the same place as us.



Write on the following topic: Persuasive Writing

“Renewable energy is a clear winner when it comes to boosting the economy and creating jobs.”

Plan and write an essay of not less than 12 sentences (140 words. **persuading people around you about the benefits of using alternative sources of energy and ways to reduce consumption today.**



NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.

=====

Write on the following topic : Expository Writing

" A nation that can't control its energy sources can't control its future." - Barack Obama

Plan and write an essay of not less than 12 sentences (140 words. **discussing the importance of energy sources and the best ways to conserve them.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.

.....

.....

.....

.....

.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100



-Read the following passage carefully, then answer the questions that follow:

Floods are one of the most common natural disasters, second only to wildfires in rainforests. They occur almost everywhere in the world, causing damage and even death. Scientists have worked hard to predict floods, but the best **they** can do is recognise the conditions that might cause flooding. Several factors, such as deep snow and human mistakes, can lead to floods.



When deep snow melts, it turns into a large amount of water. Deep snow by itself does not usually cause floods, but when combined with heavy rain and warmer weather, it can. If the snow melts quickly on frozen or very wet ground, it is more likely to cause flooding. Frozen ground or ground that is already full of water cannot **soak up** the extra water from melting snow. The melting snow also increases the water level in rivers and streams. When rivers are already full, heavy rain can make them overflow and flood the surrounding land.

Rivers that are covered in ice can also lead to floods. When the ice melts, it cracks into big pieces. These pieces float down the river and can form a dam. The water behind the dam rises and floods the land upstream. If the dam breaks suddenly, the water behind it can flood the areas downstream as well.

When dam water is released, it can travel long distances, covering the ground with mud and waste. It can destroy everything in its path. Although scientists cannot always predict exactly when floods will happen, they know the conditions that make flooding likely. Conditions like deep snow, ice-covered rivers, and weak dams all make floods more likely.

Understanding why floods happen helps scientists predict them more accurately. Although predicting floods is still a challenge, knowing the conditions that cause floods can help us reduce the damage they cause. Hopefully, this knowledge of why floods happen can help us reduce the damage they cause.

A. From a, b, c and d, choose the correct answer:

01- The best title for the passage is:

- a. Melting Snow
- b. **Causes of Floods**
- c. A Natural Disaster
- d. A Scientific Research

GRADE 10- UNIT SEVEN: READING COMPREHENSION

02- The underlined word " **soak up** " in the 2nd paragraph is closest in meaning to:

- a. **absorb**
- b. barter
- c. conduct
- d. increase

03- The underlined word " **they** " in the 1st paragraph refers to:

- a. wildfires
- b. **scientists**
- c. rainforests
- d. natural disasters

04- According to the passage, the most common natural disaster is:

- a. rivers floods
- b. the heavy rain
- c. the melting snow
- d. **the rainforest wildfires**

05- According to the passage, **One** of the following statements is **FALSE**:

- a. Dam water can travel long distances when it is released.
- b. Deep snow turns into a large amount of water when it melts.
- c. **Scientists can predict exactly when and how floods will happen.**
- d. Floods occur almost everywhere in the world, causing damage and death.

06- The main purpose of the writer in writing this passage is to:

- a- suggest solutions to resist natural disasters.
- b- compare floods with other natural disasters.
- c- persuade the readers that rivers are not the main cause of floods.
- d- **inform the readers of what causes floods to help reduce future damage.**

B. Answer the following questions according to the passage:

07- When can deep snow cause floods?

Deep snow can cause floods when combined with heavy rain. / ... warmer weather.

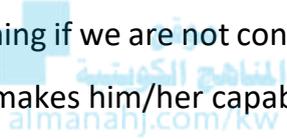
08- What conditions can make floods more likely?

Conditions like deep snow, ice-covered rivers, and weak dams all make floods more likely.



Read the following passage, then do as required:

Punctuality is the property of any person to be on exact time or complete any task within the given time. Punctuality is a good trait which can be developed at any age; however, it is good to develop from childhood. To develop punctuality, you need patience, activeness, and discipline in life. Besides, it needs much practice and dedication towards work. Moreover, you need to be organised. For example, you should set an alarm before sleeping to be on time. Finally, one should believe in the importance of being punctual because we will never be able to do something if we are not convinced of its importance. Punctuality is the characteristic of a person which makes him/her capable of handling all the appointments on time.



In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

How can you develop punctuality?

.....
.....
.....
.....
.....
.....
.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5



Translate the following into good English:

جاسم: كيف يؤثر استخدام النفط على البيئة؟
أحمد: يساهم استخدام النفط في تدمير البيئة والاحتباس الحراري.

Jassim : How does the use of oil affect the environment?

Ahmed : The use of oil is contributing to environment damage and global warming.



سالم: ما هي مقترحاتك لتقليل كمية الطاقة المستخدمة في سياراتنا؟
حمد: نستطيع أن نتشارك السيارات مع الآخرين ونستخدم وسائل المواصلات العامة.

Salem: What are your suggestions to reduce the amount of energy used by our cars?

Hamad: We can share our cars with others and use public means of transportation.

خالد: لماذا يجب على الحكومات أن تستثمر في الطاقة المتجددة؟
علي: بساطة، لأن المصادر الحالية ستنفد يوماً ما، كما أنها تضر بالبيئة.

Khalid: Why should governments invest in renewable energy?

Ali: Simply because current sources of energy are finite and harmful to the environment.

GRADE 10- UNIT EIGHT: VOCABULARY



A: From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. This is the author's book that was released last week.
a. **latest** b. patient c. bifocal d. frequent
02. It's hard to believe that any medicine is a magically one.
a. wearer b. **cure-all** c. software d. reputation
03. Celebrating its 10th, the Bank will offer some prizes.
a. terminal b. heart rate c. micro-robot d. **anniversary**
04. New electric cars have special stations to be
a. transmitted b. **recharged** c. drawn d. instigated
05. Although he is six years old, his handwriting is clear and
a. latest b. patient c. **legible** d. frequent
06. Talented people feel unsatisfied until theysomething new.
a. remind b. instigate c. **innovate** d. recharge
07. Fortunately, the lab tests show that there is no sign of cancer.....
a. torso b. **tumour** c. heart rate d. reputation
08. Click here to check and install the updates for this application.
a. satnav b. **software** c. shock d. terminal
09. My sister put on a bracelet and a/an watch at the wedding party.
a. legible b. obedient c. frequent d. **gold-coated**
10. One of the side effects of this medicine is that it increases the
a. cure-all b. software c. **heart rate** d. contact lens
11. In downtowns, it's very difficult to find a/an to park your car.
a. **spot** b. nanoshell c. reputation d. micro-robot
12. Mr. Ahmad is in a meeting. Would you like to leave him a message?
a. entirely b. recently c. instantly d. **currently**
13. The most cause of obesity nowadays is having a lot of junk food.
a. patient b. bifocal c. obedient d. **frequent**
14. The government will new measurements to help the society.
a. remind b. **instigate** c. transmit d. recharge

GRADE 10- UNIT EIGHT: VOCABULARY

15. I want to go shopping, but I need to some money from the bank first.
a. **draw** b. remind c. trespass d. recharge
16. are micro-robots that can detect and destroy cancer cells in the body.
a. Shocks b. Terminals c. **Nanoshell** d. Contact lenses
17. are widely used by doctors nowadays for finding and treating illnesses.
a. Spots b. Anniversaries c. **Micro-robots** d. Reputations
18. My father always uses the in his trips to get shorter destinations.
a. **satnav** b. cure-all c. nanoshell d. tumour
19. Researchers at NASA developed a/an robot to take pictures on Mars.
a. bifocal b. obedient c. gold-coated d. **sophisticated**
20. The doctor advised me to have lenses to be able to see things better.
a. patient b. **bifocal** c. obedient d. gold-coated
21. I know you've faced some difficulties lately. Be and everything will be fine.
a. **patient** b. latest c. frequent d. legible
22. Pet animals, especially dogs, are usually and they do what they're told.
a. latest b. legible c. frequent d. **obedient**
23. This restaurant has a fine for serving the best seafood in the country.
a. shock b. software c. **reputation** d. satnav
24. Our offer for today is: Buy a new laptop and get free built-in
a. shock b. **software** c. cure-all d. contact lens
25. Always yourself that being confident cannot replace being well planned.
a. draw b. **remind** c. innovate d. recharge
26. Modern laptops are equipped with the latest electronic and USB ports.
a. torsos b. tumours c. **terminals** d. anniversaries
27. Did you know that human voice was first over radio waves in 1906?
a. drawn b. instigated c. recharged d. **transmitted**

GRADE 10- UNIT EIGHT: VOCABULARY

28. Squats are an excellent exercise that builds strength in the arms, legs, and
a. **torso** b. wearer c. satnav d. micro-robot
29. The young campers didn't know that they were on private area.
a. reminding b. innovating c. **trespassing** d. instigating
30. These kinds of suits protect the from cold shocks when he gets into water.
a. satnav b. **wearer** c. reputation d. contact lens
31. Social media applications have made it easier to communicate with your friends.
a. actually b. entirely c. **instantly** d. currently
32. The news about the pandemic came as a to people all over the world.
a. torso b. **shock** c. wearer d. software

B: Fill in the spaces with the most suitable words from the list below:

(trespass – remind – contact lenses – legible – tumour.)

33. One shouldn't **trespass** on anyone's land; privacy is protected.
34. My friend noticed a lump in her arm. She was afraid of having a **tumour**.
35. The TV presenter prefers to wear **contact lenses** more often than eyeglasses.
36. It is important to make sure that your handwriting is clear and **legible** for the reader.



From a, b, c and d, choose the most suitable answer:

01. I wish I so much money when I was a young man.
a. haven't spent b. wasn't spending c. didn't spend d. **hadn't spent**
02. I wish they us for lunch last night. The food was very delicious.
a. join b. **had joined** c. have joined d. will join
03. My stomach hurts. I wish I too much cake yesterday.
a. wouldn't have b. **hadn't had** c. haven't had d. won't have
04. The student wishes he to reply to the university e-mail last week.
a. isn't forgotten b. hasn't forgotten c. wasn't forgotten d. **hadn't forgotten**
05. My friend wishes her brother the dog to the vet yesterday.
a. took b. **had taken** c. takes d. has taken
06. The brothers wish they close to their sisters' house. They are too far.
a. live b. have been living c. will live d. **lived**
07. My cousins feel so much tired. They wish they up so late last night.
a. aren't staying b. weren't staying c. haven't stayed d. **hadn't stayed**
08. The boy's room is untidy. His mother wishes he his room.
a. **tidied** b. has tidied c. was tidied d. is tidied
09. My uncle wishes he careful about his money in the past. Now, he can't pay his bills.
a. is b. has been c. **had been** d. was being
10. Food be heated to a high temperature to kill harmful bacteria.
a. **must** b. can't c. is able to d. shouldn't
11. The driver talk on the phone while driving. It's terribly dangerous.
a. can b. must c. couldn't d. **shouldn't**
12. You have had a headache for the last couple of days. You see a doctor.
a. could b. **should** c. mustn't d. couldn't
13. This sign means you park your car here. It's not allowed.
a. **mustn't** b. can c. must d. couldn't
14. My parents wish my sister her driving test.
a. passes b. is passing c. **had passed** d. was passing
15. The witness see the driver clearly. It was dark and he was driving too fast.
a. can't b. mustn't c. **couldn't** d. shouldn't

GRADE 10- UNIT EIGHT: GRAMMAR

From a, b, and c, choose the correct answer as required:

17. I wish I (**not spend**) so much money when I was a young man. **(Correct the verb)**
a. I wish I don't spend so much money when I was a young man.
b. I wish I didn't spend so much money when I was a young man.
c. **I wish I hadn't spent so much money when I was a young man.**
18. I have a stomachache. I wish I (**not/have**) cake on my friend's birthday party last night. **(Correct the verb)**
a. I have a stomachache. I wish I didn't had cake on my friend's birthday party last night.
b. I have a stomachache. I wish I haven't had cake on my friend's birthday party last night.
c. **I have a stomachache. I wish I hadn't had cake on my friend's birthday party last night.**
19. I feel so much tired. I wish I (**not/stay up**) so late last night. **(Correct the verb)**
a. **I feel so much tired. I wish I hadn't stayed up so late last night.**
b. I feel so much tired. I wish I were not staying up so late last night.
c. I feel so much tired. I wish I haven't stayed up so late last night.
20. I wish I (**not speak**) too much during the family gathering last time. **(Correct the verb)**
a. I wish I don't speak too much during the family gathering last time.
b. I wish I wasn't speaking too much during the family gathering last time.
c. **I wish I hadn't spoken too much during the family gathering last time.**
21. My uncle has been able to find a good job. **(Make negative)**
a. **My uncle hasn't been able to find a good job.**
b. My uncle wasn't able to find a good job.
c. My uncle isn't able to find a good job.
22. He didn't listen to his brother's advice last year. **(Start with: He wishes)**
a. He wishes he can listen to his brother's advice last year.
b. He wishes he is listening to his brother's advice last year.
c. **He wishes he had listened to his brother's advice last year.**
23. I must go to the office tomorrow because there will be a meeting there. **(Ask a question)**
a. Who did go to the office?
b. **Why must you go to the office tomorrow?**
c. Why are you having a meeting tomorrow?



Write what you would say in the following situations:

- 01. You were asked what could happen if we didn't have Internet today.
.....
- 02. You are asked by the committee in a competition, what your project is about.
.....
- 03. Your friend asks why you prefer this model of car. State some of its advantages.
.....
- 04. You regret rejecting an invitation from your friend to go to the cinema last night.
.....
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- 05. In an interview, you were asked what you expect medicine would be like in the future.
.....
- 06. Your friend wants to park his car in a "No Parking" area.
.....
- 07. A friend of yours asked what you expect the future TV would be like.
.....
- 08. You want to go to the cinema with your friends but your dad refuses.
.....
- 09. Your colleague asks how technology will affect the way we travel in the future.
.....

GRADE 10- UNIT EIGHT: SET BOOK QUESTIONS



Answer the following questions:

1. Why do you think modern science is important?
It helps us have greater understanding of the world.
02. What will happen if future robots do most of the jobs we do today?
We will have more spare time to do things we like and learn new skills.
03. How can micro-robots help both doctors and patients?
They can travel into patients' body to repair damaged organs.
04. How can satnav systems help passengers on the roads to avoid traffic jams?
They tell a driver to avoid crowded and closed roads.
05. In what way housework will be different in the future?
It will almost be done by robots. So, we will have time to relax.
06. Why do some people prefer contact lenses to glasses?
They are more developed, lighter and come in different colours.
07. What are the things robots can do around the house?
They can do cleaning, washing and looking after the house when you are out.
08. What innovations could take place in the future regarding means of transportation?
Cars will drive themselves through smart roads.
09. What is the importance of technology to human beings?
It makes their lives easier and faster.
10. How will future technology affect our life in medicine?
Modern inventions will find cures for many diseases that are fatal now.
11. In what way has modern technology changed our life?
It has made our life easier and more comfortable.
12. How will mobile phones be in the future?
Mobile phones will be smaller and more complicated.
13. In what way will smart clothes save lives in the future?
Smart clothes can control body temperature. / They can generate electricity as you walk. / They can help to save lives by checking the heart rate and blood pressure
14. Home robots will be necessary for mums inside the house in the future. Discuss.
They can look after the house when they go out. / Do jobs around the house for them. / Remind them about important dates like birthdays and anniversaries.
15. Micro-robots will play a vital role in medicine in the future. Explain.
They will be able to travel through our bodies and repair organs that are not working properly.



Write on the following topic: Persuasive Writing

“Robomates will change our life.”

Plan & write a report of (12 sentences -140 words. **persuading your mother to buy a Robomate by telling her about its main features and the things it can do at home.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion



Write on the following topic: Expository Writing

“Recently there have been big changes in technology. Some of them will be shocking.”

Plan and write an essay of not less than 12 sentences (140 words. **stating some of the inventions that may change our life and explaining how they can affect our life.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

.....
.....
.....
.....
.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100



Read the following passage carefully, then answer the questions that follow:

Dreams are fascinating. You can have nice ones, realistic ones or those that are scary, strange or imaginary. They occur as you sleep and generally become more vivid as the sleep stage progresses. Sometimes you can't remember a dream; others may be unclear while there are some that can be closely recalled because they are so intense. These are what we call Vivid Dreams.

So, have you experienced any vivid dreams? Social media and online forums are crammed with stories of vivid dreams. Experts are claiming that there is a lot of truth in this phenomenon. People are sleeping longer and this allows more time for dreaming. In addition, the more boring your life is, the more your night time brain activity tries to **recompense** and the more exciting your dreams become.

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However, what do those dreams mean? Experts decline and refuse that dreams can predict events, but they can help us understand our feelings. The events in dreams are symbolic. For example, missing that train might indicate that you are feeling left behind, or simply that you are nervous. Walking on air shows your feeling of being impossible to be defeated. If you dream that your teeth are falling out, you have bitten off more than you can chew. Slow down and do less! Dreaming of natural disasters – earthquakes, tsunamis and volcanic eruptions can be intense and terrifying. They show that you are feeling frightened by events out of your control.

It is worthwhile to try and discover the meaning of your dreams, as this can help you understand your feelings. One way to do this is by association. If you dream about people, ask: what does this person mean to me? If you dream about birds, for example, think: do you love **them** or do they make you nervous? Some people claim they never dream; well, they do, but they just forget.

You may try to recall your dreams, but they will not tell you anything important as experts approved.

From a, b, c and d choose the correct answer:

1. What is the best title for the passage?
 - a. Real Life
 - b. Long Days
 - c. Natural Disasters
 - d. **Fascinating Dreams**

GRADE 10- UNIT EIGHT: READING COMPREHENSION

02. The underlined word “**recompense**” in the 2nd paragraph means:
- to fall asleep deeply
 - to post something on social media
 - to exercise as soon as you wake up
 - to give in return for something lost**
03. The underlined word “**them**” in the 4th paragraph refers to:
- birds**
 - people
 - dreams
 - feelings
04. According to the passage, what does dreaming of natural disasters reflect?
- The person feels capable of doing anything.
 - The person might be neglected or left behind.
 - The person tried something which is too difficult to achieve.
 - The person is feeling frightened of events out of his control.**
05. All of the following statements are **NOT TRUE EXCEPT**:
- Dreams can help understand people’s feelings.**
 - People can usually recall all their dreams accurately.
 - People can decide the kind of dreams they like to have.
 - Anybody can understand dreams and know what they mean.
06. What is the purpose of the writer in writing this passage?
- To compare two types of sleeping habits.
 - To describe a dream he has had before forgetting it.
 - To inform the readers about dreams; how and why they occur.**
 - To persuade the readers to sleep more to experience vivid dreams.

B. Answer the following questions:

07. Why are some people having vivid dreams?

Because they sleep longer time, and their life is boring.

08. What might happen if you try to recall your dreams?

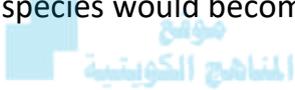
They will not tell you anything important as experts approved.

GRADE 10- UNIT EIGHT: SUMMARY MAKING



Read the following passage, then do as required:

The tiger is the largest of all the cats. This wild mammal is found in some remote forests and rainforests in East Asia. At present, the tiger is an endangered species in the wild. There are many things we might do to save this animal. Tigers would survive if we stopped cutting the rainforests where they live. Creating natural reserves for this rare animal is another step that can help. Also, if biologists took care of the existing tigers, they would protect them. And if we all stopped illegal tiger trading, hunters wouldn't kill them. If we took these actions, the situation of this species would become better and tigers wouldn't be in danger of extinction.



In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

What can we do to save tigers from extinction?

.....

.....

.....

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5



- Translate the following into good English:

خالد: خلال سنوات قليلة من الآن سوف تبدو معظم الاكتشافات الحديثة تقليدية.
علي: هذا صحيح، سوف نتمكن قريبا من ارتداء عدسات لاصقة تعرض لنا صفحات الإنترنت والبريد الإلكتروني الخاص بنا.

Khaled: In just a few years, most of the latest inventions will seem old-fashioned.

Ali: We will soon be able to wear contact lenses which display our e-mails and Internet webpages.



منى : جميع الأشياء ستصبح ذكية في المستقبل.
سلوى : نعم، فعلى سبيل المثال الثلاجات ستصبح ذكية بحيث تخبرنا في حال نفاذ الطعام.

Mona: All things will become smart in the future.

Salwa: Yes, for example, refrigerators will be smart and will inform us when we are running out of food.

أحمد: ما هي أفضل الملابس في المستقبل برأيك؟
بدر: الملابس الذكية بالتأكيد، فهي سوف تتحكم بدرجة حرارتنا بحيث تبقينا باردين في الصيف ودافئين في الشتاء.

Ahmad: In your opinion, which of the clothes would be the best in the future?

Badr: For sure “Smart clothes”; they will control our body temperature, keeping us cool in the summer and warm in the winter.



From a, b, c and d choose the most suitable word that best completes each of the following sentences:

1. As soon as she had got money from the company, she repaired the Car.
a. success b. login c. confidentiality d. **insurance**
02. In fact, all bank transactions are treated with complete
a. confidentiality b. investment c. economics d. auction
03. I intend to study in Kuwait University after finishing my high school.
a. loan b. **economics** c. confidentiality d. tax
04. You can ask for a bank, that will help complete your project.
a. loan b. shipping c. success d. login
05. You need good business to avoid falling into debt in the future.
a. login b. auction c. generosity d. **management**
06. There are fears that the polar bear could become because of climate change.
a. evil b. affluent c. **extinct** d. complimentary
07. Online orders in the Gulf Countries of more than \$25 can get free
a. profit b. loan c. **shipping** d. generosity
08. They are holding a / an for traditional jewellery on Thursday.
a. success b. **auction** c. generosity d. accounting
09. Using a personal for your bank website requires many verification steps.
a. login b. success c. generosity d. economics
10. That famous movie "Batman" has over \$ 20 million this year.
a. invested b. spurred c. **grossed** d. bartered
11. Arabs are famous for their ; they welcome their guest cheerfully.
a. login b. auction c. **generosity** d. management
12. Our team has achieved great by winning the final match.
a. auction b. **success** c. transaction d. confidentiality
13. The on all kinds of cigarettes were raised to make people stop smoking.
a. tax b. investment c. accounting d. confidentiality

GRADE 10- UNIT NINE: VOCABULARY



Fill in the spaces with the most suitable words from the list below:

(auction / invest / complimentary / profit / extinct / spur)

14. The old house and its pieces of furniture are being put up for **auction**.
15. Governments **spur** youth to start their own small projects and businesses.
16. White tigers are in danger of becoming **extinct** because of illegal hunting.
17. The company intends to **invest** its money in computers and IT technology.
18. If you win the competition, you will get two **complimentary** air tickets to Makah.

Fill in the spaces with the most suitable words from the list below:



(gross / extinct / shipping / barter / affluent/ taxes)

19. Businessmen who gross \$50,000 or more a year have to pay taxes.
20. Everyone needs money, and everyone would like to be more **affluent**.
21. In the past, Kuwaitis used to **barter** their pearls for food like rice and tea.
22. Nowadays **shipping** is faster than that of the past when it used to take months.
23. It is very common in nearly all of Europe to pay 30 % of what people earn as **taxes**.



From a, b, c and d, choose the most suitable answer:

1. My friends told me that they the National Museum the week before.
a. are visiting b. **had visited** c. visit d. have visited

2. The driver promised that he late the next day.
a. **wouldn't be** b. hasn't been c. wasn't d. hadn't been

3. One of my friends said that mobile phones to get smarter every now and then.
a. will continue b. **would continue** c. are continued d. to continue

4. My cousin said that he football when the accident had occurred.
a. is playing b. have played c. will play d. **had been playing**

5. You make a loud noise in public places, especially in public libraries.
a. **mustn't** b. don't have to c. haven't d. didn't have to

6. If you are travelling abroad, your passport ----- be valid for at least 6 months.
a. has b. had to c. **must** d. able to

7. I work on Saturdays if I don't want to. It's optional.
a. **don't have to** b. shouldn't c. didn't have to d. mustn't

8. You don't look well. You see your doctor right away.
a. don't have to b. mustn't c. **should** d. had to

GRADE 10- UNIT NINE: GRAMMAR

From a, b, and c, choose the correct answer as required:

9. "We visited many interesting places last week," my friend said. **(Change into reported speech)**
- a- My friend said that they have visited many interesting places the week before.
 - b- **My friend said that they had visited many interesting places the week before.**
 - c- My friend said that they would visit many interesting places the week before.
10. My aunt said, "I am staying here." **(Change into reported speech)**
- a. My aunt said that she is staying there.
 - b. My aunt said that she will be staying there.
 - c. **My aunt said that she was staying there.**
11. My brother said, "I have been playing football for two hours." **(Change into reported speech)**
- a. My brother said that he has been playing football for two hours.
 - b. My brother said that he was playing football for two hours.
 - c. **My brother said that he had been playing football for two hours.**
12. "I will see you tomorrow," my friend Nasser told me. **(Change into reported speech)**
- a. My friend Nasser told me that he will see me the next day.
 - b. My friend Nasser told me that he will be seeing me tomorrow.
 - c. **My friend Nasser told me that he would see me the next day.**
13. Students have to go to school on Fridays. **(Make Negative)**
- a. Students have not to go to school on Fridays.
 - b. **Students don't have to go to school on Fridays.**
 - c. Students didn't have to go to school on Fridays.
14. You have to do the writing task before the end of the period. **(Make Negative)**
- a. You haven't to do the writing task before the end of the period.
 - b. **You don't have to do the writing task before the end of the period.**
 - c. You didn't have to do the writing task before the end of the period.



Write what you would say in the following situations

1. Your sister thinks that learning online has no benefits.

.....

2. The elderly always say that life in the past was better than it is now.

.....

3. Your father thinks that robots will do all the boring work in the future.

.....



4. People wonder why you usually go everywhere using public transportation.

.....

5. Your friend doesn't know why it's necessary to use a personal login for the bank website.

.....



Answer the following questions:

1. How can money be a blessing from Allah?

If it is earned, invested and spent carefully, it will reward the individual, their family and society.

2. What qualities may make a successful bank manager?

A successful bank manager must be completely honest and trustworthy and be able to respect confidentiality. /He should be able to demonstrate leadership qualities and motivate staff to meet targets.

3. How can the love of money be the root of all evil?

Money may make people corrupt and cause greed. / It can spur criminal behaviour and can lead to wars between countries.

4. What are the different ways people use to pay for things?

The different ways people use to pay for things are cash and credit cards.

5. Do you think money makes the world go round? Why? /Why not?

I don't think so. I believe that good friends and families are what really make the world go round.

6. What do people need money for?

People need money to pay for food, clothes, and a home. / People use the money to start their own businesses. People pay for their employees.

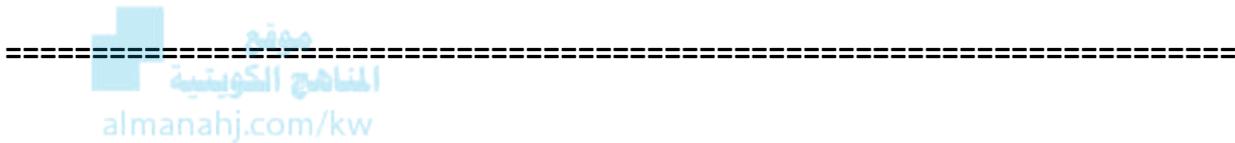


Write on the following topic: Persuasive Writing

"Money corrupts and causes greed."

Plan and write an essay of not less than **12 sentences** (140 words) **persuading people to spend their money in a good way, and showing how it might be the root of evil.**

NB: Your writing should include **an introduction, 2 body paragraphs and a conclusion.**



Write on the following topic: Expository Writing

"It takes money to make money."

Plan and write an essay of not less than **12 sentences** (140 words) **explaining the importance of money in our lives and how it can be used for the welfare of people and societies.**

NB: Your writing should include **an introduction, 2 body paragraphs and a conclusion**

.....

.....

.....

.....

.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100



Read the following passage carefully, then answer the questions below:

When the Great War of 1914-1918 broke out, Fleming became an army doctor and carried on his work in France. When a soldier was wounded in battle, a piece of his dirty clothing was often carried deep into the wound by the bullet. The wound would become bad or **septic**, causing disease to spread through the body. Sometimes, an arm or a leg has to be cut off, or the soldier would die, not from the wound itself, but from the infection poisoning in his body. This happened to thousands of soldiers during the Great War.

Fleming knew that microbes, which increased very quickly, caused a disease of this kind. It was believed that washing the wound with an acid called antiseptic might kill them. However, despite immediate antiseptic treatment, soldiers continued to die in large numbers. After the war, Fleming went on working for years, trying to find an antiseptic which would stop microbes from growing but would not harm the blood cells so that the body could carry on its own fight against the disease naturally.

One day he stopped to examine the glass dishes on which he had grown some microbes in a special liquid. In one dish, he was surprised to notice a greenish mould. That meant a tiny seed, too small to see, must have floated on the dish when the lid was off. Fleming took a closer look and then made a careful examination. And believe it or not, a strange thing happened: in the area where the greenish mould was growing, the disease microbes disappeared! Fleming began to grow enough of the mould to make from **it** a clear liquid, which tests showed could kill microbes or stop them in both animals and humans without harming their white blood cells. He called the liquid penicillin.

a) From a , b , c and d , choose the correct answer :

1. The **best title** of this passage is:

- a. The Great War
- b. Life of Soldiers
- c. White Blood Cells
- d. **The Discovery of Penicillin**

2. The underlined word "**septic**" in the **1st** paragraph is closest in meaning to:

- a. safe
- b. clean
- c. healthy
- d. **infected**

GRADE 10- UNIT NINE: READING COMPREHENSION

3. The underlined word "it" in the 3rd paragraph refers to:
- the mould**
 - the disease
 - a strange thing
 - a careful examination
4. Penicillin is an antiseptic which:
- destroys white cells.
 - attacks only microbes.**
 - kills animals and people.
 - harms white and red cells.
5. According to the text, all the following statements are **TRUE EXCEPT**:
- Dirty clothing was carried into the wound by the bullet.
 - Soldiers washed the wound in an acid, called antiseptic.
 - A tiny seed has floated on the dish when the lid was on.**
 - The microbes had disappeared when the mould was growing.
6. The purpose of the writer in writing this passage is to:
- inform us about the Great War and how it ended.
 - tell us about penicillin and how it was discovered.**
 - advise the soldiers to be careful while fighting in wars.
 - increase our knowledge about the best way of fighting diseases.

B-Answer the following questions:

07. What happened to soldiers when their wounds became badly septic?

A disease spread through their body. / Sometimes an arm or a leg had to be cut off or soldier would die, not from the wound itself, but from the infection poisoning in his body. soldier would die, not from the wound itself, but from the infection poisoning in his body.

08. What was strange about the greenish mould?

Where the greenish mould was growing, the disease microbes disappeared.

GRADE 10- UNIT NINE: SUMMARY MAKING



Read the following passage, then do as required:

Playing computer games has various effects on young people. It has good as well as bad effects. Playing computer games can develop young people’s imagination. Imagination is essential for creativity. Modern computer games used in gyms can make them healthier and fitter. That’s why gyms include games in their programmes. Also, the new type of joysticks used in games can improve the level of fitness and build up body muscles. Most computer games provide information as well. Modern multiplayer games offer the possibility of interaction and chatting with each other. This helps in developing personal skills.

In FOUR sentences, summarise and paraphrase the passage above in answer to the following question:

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What are the good effects of computer games on young people?

.....

.....

.....

.....

.....

.....

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5



Translate the following into good English:

سالم: كيف يمكنني أن أصبح مدير بنك ناجح؟
حمد: لكي تكون مدير بنك ناجح يجب عليك أن تكون أميناً وأهلاً للثقة.

Salem: How can I be a successful bank manager?

Hamad: To be a successful bank manager, you must be honest and trustworthy.



امل: يعتقد البعض أن المال يفسد الناس ويسبب الطمع.
منى: نعم صحيح فبالنسبة الى بعض الناس، كسب المال هو السبب الرئيسي لفعل أي شيء.

Amal: Some people think that money corrupts people and causes greed.

Mona: That's true. For some people, making money is their main reason for doing anything.

سلمى: متى كان اول استخدام للدنانير في دولة الكويت؟
هدى: استخدمت الدنانير في الكويت لأول مرة في عام 1961.

Salma: When were Dinars first used in Kuwait?

Huda: Dinars were first used in Kuwait in 1961.



From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

1. Islamic teachings us to treat people from different cultures with respect.
a. re-load b. **enjoin** c. register d. recuperate
2. The team admires the new manager as he uses a lot of language in his speeches.
a. monotonous b. sudden c. dreadful d. **emotive**
3. People with rarely find themselves in trouble with others.
a. border b. injustice c. **self-restraint** d. auction
4. The airport and neighbouring were closed during the COVID-19 pandemic.
a. **borders** b. profits c. gratefulness d. insolence
5. Before starting to other cars, drivers should make sure that the road ahead is clear.
a. enjoin b. register c. **overtake** d. smuggle

Fill in the spaces with the most suitable word from the list below.

(touch down / recently / injustice / crazily / pick up / gratefulness)

6. The primary function of any court system is to fight against **injustice**.
7. Most students become **crazily** busy, approximately a week before their final exams.
8. The plane arriving from London will **touch down** at 12:30 Kuwait local time.
9. My father's car broke down yesterday, so my elder brother had to **pick up him** from Kuwait City.
10. The family expressed their **gratefulness** to the doctor who saved their daughter's life.



From a, b, c and d choose the most suitable answer:

1. My sister didn't keep pets inside her house.
a. uses to b. **use to** c. using to d. is used to
2. A friend of mine write letters to her brother when he was studying abroad.
a. **used to** b. use to c. used d. using
3. Every day, my grandmother used to healthy food for the family.
a. cooked b. **cook** c. cooks d. cooking
4. My son always completes his homework assignments
a. **neatly** b. neat c. neater d. neatest
5. Did you use to the birds and animals on your uncle's farm?
a. **feed** b. fed c. feeds d. feeding
6. Salma used to all of her salary on things she didn't really need .
a. spends b. **spend** c. spent d. spending
7. Tourists come to Kuwait in February to enjoy festivals.
a. **used to** b. use to c. using to d. is used to
8. Did you work as a volunteer to help solve problems in your society?
a. used b. **use to** c. using to d. use
9. Pearl divers used to well before starting their job.
a. trained b. trains c. training d. **train**
10. Uncle Nader didn't ride camels or horses at his farm.
a. used b. **use to** c. using to d. uses to
11. My brother drove our father's car, although he didn't have a driving license.
a. more dangerous b. dangerous c. **dangerously** d. danger
12. He waited until his daughter was asleep, then left the room
a. **quietly** b. quieter c. quietest d. quiet
13. Adults should treat young children ; children need both care and nurture.
a. careful b. **carefully** c. care d. carefulness

GRADE 10- UNIT TEN: GRAMMAR

14. I received my guests at the airport and facilitated all needed procedures.
a. **happily** b. happy c. happier d. happiest
15. In case you want to help an old man to cross the street, you should walk
a. **slowly** b. slower than c. slowness d. slowest
16. During the meeting, the manager spoke..... enough for even those in the back row to hear.
a. loudly b. loudest c. louder d. **loud**
17. Smoke was sent into the airThe government should take action.
a. **dangerously** b. danger c. dangerous d. dangers
18. My little kid managed to write words well between the four lines.
a. **amazingly** b. amazing c. most amazing d. more amazing
19. We are tired. Let's take a break so we can continue our work.
a. Simpler b. Simplest c. Simple d. **Simply**

From a, b, and c, choose the correct answer as required:

20. The students were talking to the teacher (**polite**). **(Use an adverb of manner)**
a. **The students were talking to the teacher politely.**
b. The students were talking to the teacher impolite.
c. The students were talking to the teacher politeness.
21. The twin girls celebrated their birthday (**cheerful**). **(Use an adverb of manner)**
a. The twin girls celebrated cheerful their birthday.
b. **The twin girls celebrated their birthday cheerfully.**
c. The cheerfully the twin girls celebrated their birthday.
22. Hamad speaks English (**fluent**). **(Use an adverb of manner)**
a. Hamad fluent speaks English.
b. Hamad speaks English fluency.
c. **Hamad speaks English fluently.**

GRADE 10- UNIT TEN: GRAMMAR

23. The employees used to take the bus to work. **(Make negative)**
- The employees don't use to take the bus to work.
 - The employees didn't use to take the bus to work.**
 - The employees aren't used to taking the bus to work.
24. The famous footballers used to play football in the yard. **(Make negative)**
- The famous footballers don't use to play football in the yard.
 - The famous footballers won't use to play football in the yard.
 - The famous footballers didn't use to play football in the yard.**
25. No, Salem and Homoud didn't use to speak English before joining the course. **(Ask a question)**
- Did Salem and Homoud use to speak English before joining the course?**
 - Had Salem and Homoud used to speak English before joining the course?
 - Are Salem and Homoud used to speaking English before joining the course?
26. No, the airport staff didn't use to carry bags on trolleys. **(Ask a question)**
- Do the airport staff use to carry bags on trolleys?
 - Had the airport staff used to carry bags on trolleys?
 - Did the airport staff use to carry bags on trolleys?**



Write what you would say in the following situations:

1. Your father wants to know why you prefer to register for an English course in the summer.

.....

2. Your uncle says that managing one's time is necessary for success.

.....

3. Someone inquired about the advantages of traveling by plane.

.....

4. Your friend says that reading stories is just a waste of time.

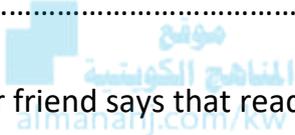
.....

5. Your friend wants to be a firefighter, but he is overweight.

.....

6. A friend of yours is feeling unwell today, but still wants to come to school.

.....





Answer the following questions:

1. Which piece of advice given by Luqman to his son do you like the most?

The piece of advice I like most is not to associate others in worship with Allah.

2. What makes people happy?

Having friends, family, money, good health and a job may make people happy.

3. What different stories are there in the Holy Quran?

Stories of past prophets and nations. / Stories of good people and evil people. /

Stories that teach moral lessons.

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4. How do you think the stories of the Holy Quran benefit us?

They teach us valuable lessons and morals. / They give us guidance.

5. How can stories in the Holy Quran help you be a good person?

I get moral lessons and wisdom. / I can learn from the mistakes of past nations. / I get instructions from the Holy Quran.

6. Which is more important, stories that entertain or that with moral messages. Why?

- **Stories that have moral messages because they stick in mind and give lessons.**

- **Stories that entertain because they are enjoyable and interesting and they make us happy.**

7. What are our duties towards our parents?

We should respect and honour them. /...offer support and care. /... show kindness and compassion especially as they age.



Write on the following topic : (Persuasive Writing)

Many people, especially the youth nowadays, don't appreciate the value of reading stories in teaching manners and values.

Plan and write an essay of at least 12 sentences (140 words) persuading the youth of the importance of using stories to teach good manners and values, including some messages and life lessons that we learn from stories.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

=====



Write on the following topic : Expository Writing

Children everywhere should be helped to acquire and learn good manners and values.

Plan and write an essay of not less than 12 sentences (140 words) explaining the importance of acquiring basic good manners and values and the role of parents, teachers and the society.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100



Read the following passage carefully, then answer the questions below:

If you have been reading fairy stories, you may believe that all wolves are harmful, and evil. They eat children, sheep and other small animals. They are aggressive and won't stop until they get what they want. There really isn't anything good to say about wolves. Or is there? Are wolves just misunderstood?

Wolves are actually nothing like the characters described in fairy stories. While it is true that their diet consists of deer, rabbits, and other small animals, wolves would never attack a child just for the sake of eating. Wolves have been known to attack people when they threaten them. This happens only rarely. Wolves are usually pretty shy animals. **They** stay within their own land and protect their own pack (group).

Wolves are meat eaters, and they must hunt to get their food. They are strong and fast and have sharp teeth. They use their sense of smell to find prey. Wolves hunt in packs and chase their prey until it gets tired. They usually hunt the weakest, slowest animal in a group. Wolves are not cruel; they are just good hunters.

Some wolves, such as the red wolf, are near extinction. Their homes are steadily disappearing as people spread their own homes further into the wilderness. Wolves have also been hunted extensively. Ranchers and farmers **pose** another threat to wolves. They become angry when wolves come onto their property and eat their chickens and sheep. This is a serious problem, because the farmers lose their animals, and the wolves get shot by the angry farmers. No one wins in this battle.

Wolves are an important part of the balance of nature. They hunt weak animals and help control the population of certain animals, such as deer. In many countries, it is now against the law to hunt wolves. Many zoos and scientists are working hard to protect wolves because they understand just how important and misunderstood they are.

A- Choose the correct answer from a, b, c and d:

01. A suitable title for the passage is:

- a. Wolves in the Jungle
- b. Wolves in Fairy Stories
- c. The Red Wolf
- d. True Facts about Wolves**

02. The underlined word "**pose**" in the 4th paragraph means:

- a. cause**
- b. hide
- c. draw
- d. flash

GRADE 10- UNITTEN: READING COMPREHENSION

03. The underlined word "**they**" in the 2nd paragraph refers to:
- a. characters
 - b. rabbits
 - c. **wolves**
 - d. stories
04. People think that wolves are:
- a. **harmful and aggressive**
 - b. small and cute
 - c. cooperative and helpful
 - d. kind and friendly
05. According to the text, **ONE** of the following statements about wolves is **FALSE**:
- a. Wolves attack people in case of a threat.
 - b. **Wolves hunt animals for the sake of killing.**
 - c. Wolves are shy animals.
 - d. Wolves prefer to hunt in groups.
06. The purpose of the writer in writing this passage is to:
- a. describe how peaceful wolves are to humans.
 - b. explain why we should get rid of wolves.
 - c. **reveal the truth about wolves and their role in nature.**
 - d. entertain readers with a fairy tale about wolves.

B- Answer the following questions:

07. How do wolves hunt?

Wolves hunt in packs and chase their prey until it gets tired.

08. Why do farmers and ranchers kill wolves?

They become angry when wolves come onto their property and eat their chickens and sheep.

GRADE 10- UNITTEN: SUMMARY MAKING



Read the following passage, then do as required:

You probably know that guide dogs are used to lead blind people. But did you know that a few blind people have guide horses? These are small horses trained much as guide dogs are. The small horses respond to more than 25 commands. They can see well in the dark. They are also trained to tap with a hoof on the door if they need to go out. One man has even taken his guide horse on an airplane!

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

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What can guide horses do?

.....

.....

.....

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60



Translate the following into good English:

أحمد: ما هي مجموعة النصائح التي قدمها لقمان لابنه؟
سالم : نصح لقمان ابنه أن يصلي وأن يكون صبوراً وأن يكون متواضعاً وأن يخفض صوته.

Ahmed: What pieces of advice did Luqman give to his son?

Salem: Luqman advised his son to pray, to be patient, to be humble and to lower his voice.



منال : ما هي واجباتنا تجاه والدينا ؟
هدى : يجب أن نطيعهم ونحترمهم ونستمع لنصائحهم.

Manal: What are our duties towards our parents?

Huda: We should obey them, respect them and listen to their advice.

خالد: لماذا تفضل العيش في القرية ؟
فهد: لأنني أستطيع أن أجلس مع العائلة في جو هادئ و أنتجول مع أصدقائي.

Khalid: Why do you prefer to live in a village?

Fahad: Because I can sit with my family in a calm atmosphere and walk around with my friends.

GRADE 10- UNIT ELEVEN: VOCABULARY



From a, b, c and d, choose the most suitable word that best completes each of the following sentences:

01. Would you send all the files which the manager wants to my e-mail today?
a. briefly b. actually c. crazily d. **ASAP**
02. You have to the computer software licence to protect it against viruses.
a. slide b. **activate** c. alarm d. flash
03. Flight cancellation has been one of the that people faced during the Covid-19 period.
a. rings b. tutors c. **hassles** d. tones
04. It makes me angry when I call someone to speak **with** and I hear the sound of a/an
a. next of kin b. **answer phone** c. frequency d. harmony
05. The students were happy because there was not a for turning the homework in.
a. **deadline** b. band c. tone d. colleague
06. Sorry for leaving you because of the meeting! Give me a when you get home.
a. hassle b. current c. starvation d. **ring**
07. If you do not the operating system, it will be extremely slow while studying.
a. **upgrade** b. flash c. slide d. alarm
08. We were on a/an.....with the manager because we could not come to the company.
a. next of kin b. answerphone c. frequency d. **conference call**
09. Getting a to help children with their studies has become a trend nowadays.
a. ring b. tone c. **tutor** d. deadline
10. The team is expected to win today in the final match as they are playing in great
a. **harmony** b. hassle c. current d. band
11. The books in that bookcase are not in the right order; we have to them.
a. alarm b. **rearrange** c. flash d. unlock
12. The coach did not prepare what he was going to say after the game; it was a/an speech.
a. extinct b. portable c. handy d. **impromptu**

GRADE 10- UNIT ELEVEN: VOCABULARY

13. We all must work together to save the poor people from the they suffer from.
a. next of kin b. ring c. **starvation** d. colleague
14. Don't believe any of those stories on the internet; most of them come from resources.
a. handy b. portable c. extinct d. **unreliable**
15. It is not an ordinary matter; it is very, so I need to see you right now.
a. confident b. **urgent** c. handy d. portable
16. In the middle of a hot summer day, there was a cool of air as if we were in spring.
a. starvation b. hassle c. tutor d. **current**
17. The man needs to move to a new office because he wants to be away from his noisy
a. deadline b. band c. **colleagues** d. frequency
18. I am quite of our ability to win the basketball match, though our best player is very sick.
a. **confident** b. impromptu c. portable d. urgent
19. Never try to a smart phone if you do not know the password; ask a technician.
a. alarm b. **unlock** c. slide d. flash
20. Yesterday, the young man bought a new memory chip, but he could not it.
a. alarm b. rearrange c. flash d. **activate**
21. The new radio station will operate on a new that people say it is very strong.
a. deadline b. **frequency** c. colleague d. tutor
22. All FM radio stations transmit on a/an between 88 megahertz and 108 megahertz.
a. answerphone b. hassle c. **band** d. tutor
23. Internet applications seem to be so and help us to feel more comfortable.
a. **handy** b. unreliable c. impromptu d. extinct
24. My father has bought us a new AC to use it in the tent as the weather is so hot.
a. confident b. extinct c. unreliable d. **portable**

GRADE 10- UNIT ELEVEN: VOCABULARY

25. When the lake is covered with ice, children used to over the surface from one side to another.
a. flash b. **slide** c. upgrade d. unlock
26. The teacher does not like the students to speak in detail; they have to answer the questions.
a. crazily b. recently c. **briefly** d. ASAP
27. The sky surprisingly started to lights of different colours when the fireworks began.
a. **flash** b. slide c. unlock d. upgrade
28. Be careful; being my does not mean that you will be my favourite person.
a. band b. **next of kin** c. current d. conference call
29. The businessman was strongly by the message from the bank that he had no money left in his account.
a. upgraded b. flashed c. slid d. **alarmed**
30. If you feel too shy to tell him what happened, you can call him and leave a message after the
a. current b. hassle c. **tone** d. tutor

B. Fill in the spaces with the most suitable word from the list below.

(**deadline / band / flashed / portable / harmony / alarmed / impromptu**)

31. The lighthouse **flashed** its light to guide the ships at night.
32. My **portable** speaker is great for playing music at the beach.
33. The children had a / an **impromptu** soccer game in the park.
34. Our ancestors lived in **harmony** and always helped each other.
35. The loud thunder **alarmed** the dog, and it hid under the table.
36. We need to work fast because the **deadline** for the science project is tomorrow.



From a, b, c and d, choose the correct answer that best completes each of the following sentences:

01. When we went to the farm, Granddad told us that the chickens should only by him.
a. feed b. feeding c. fed d. **be fed**
02. Last week, the car by one of the best mechanics in town.
a. is repaired b. is being repaired c. **was repaired** d. were repaired
03. Look at the books on the shelves; most of them by the end of the year.
a. are read b. **will be read** c. will be reading d. are being read
04. Sixteen messages on the answering machine by my close friends in just 5 minutes.
a. **were left** b. was left c. is left d. has left
05. The test by 44 out of 50 students in thirty minutes yesterday.
a. **was answered** b. is answered c. were answered d. are answered
06. Last year, I my car painted blue.
a. **had** b. am having c. will have d. had been
07. Last week, I had my project by the engineer.
a. completes b. **completed** c. completing d. having completed

From a, b and c, choose the correct answer as required:

08. The children are drawing colourful shapes on the wall. **(Change into passive)**
a. Colourful shapes will be drawn on the wall by the children.
b. Colourful shapes have been drawn on the wall by the children.
c. **Colourful shapes are being drawn on the wall by the children.**
09. My camera (**fix**) for free yesterday. **(Correct the verb)**
a. **My camera was fixed for free yesterday.**
b. My camera is being fixed for free yesterday.
c. My camera will have been fixed for free yesterday.



Write what would you say in the following situations:

1. You broke your neighbour's window while playing in the garden.

Apologising

2. Your friend has invited you to go with him to the book festival tomorrow.

Accepting / Rejecting invitations

3. You took your friend's mobile phone by mistake.

Apologising

4. Your neighbour is holding a birthday party and has sent you an invitation.

Accepting / Rejecting invitations

5. You want to give information in an answerphone message.

Giving information in an answerphone message

6. You need to leave a message for your friend Ali who didn't answer your call.

Leaving a message . Hi (Ali) – this is (Omar). Can you give me a ring?

GRADE 10- UNIT ELEVEN: SET BOOK QUESTIONS



Answer the following questions:

1. What are the most common means for sending messages nowadays?

Social media applications.

2. Why do people send messages?

People send messages to convey information.

3. Why do people use abbreviations or short forms in texting?

They need to tell more in a short time.

4. Why is it important to upgrade electronic devices?

To benefit from the new features.

5. What does a SIM card hold?

It holds personal identity information, your phone book, text messages, photos, and other data.

6. What does "SIM" stand for?

It stands for Subscriber Identity Module.

7. Why did people prefer using a well-sealed bottle to send messages in the past?

Because it can survive hurricanes that can sink ships./... glass lasts forever /It is impossible to predict the direction a bottle will travel./ If wind and current conditions are good, a bottle can travel nearly 200 kilometres a day.



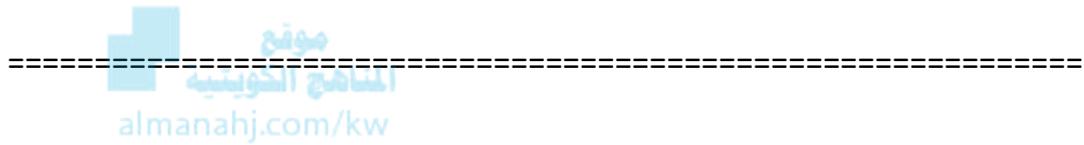
GRADE 10- UNIT ELEVEN: WRITING

Write on the following topic: Expository Writing

Modern technology has made communication faster and easier.

Plan and write an essay of not less than 12 sentences (140 words) **explaining the advantages of modern means of communication and their effects on our social life and relationships.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)



Write on the following topic: Persuasive Writing

Many people prefer face to face communication than other types of communication, such as emails, messages, and phone calls.

Plan and write an essay of not less than 12 sentences (140 words) explaining **the various types of communication and persuading people that face-to-face communication is better than other types.**

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)

.....
.....
.....
.....
.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	H w., spacing & punctuation	Total
20	40	10	10	10	10	100



Read the following passage carefully, then answer the questions that follow:

Before mobile phones and computers, written letters were one of the most basic forms of communication to convey thoughts and ideas, to answer queries and everything else that needs to be expressed. The method of sending letters has improved a lot over the years. Around the fourth millennium, cuneiform script was written on stone or clay tablets with a reed. For over 35 centuries, this method of writing and communicating was applied. This was replaced during the Roman Era with alphabetic writing.

Pigeon post is the use of homing pigeons as messengers. Pigeons have an excellent sense of direction and can easily find their way back home. After composing the message on small **scraps** of paper, it is tied to the bird's leg. To this day, pigeon post remains useful in the most remote areas where electricity and Internet are unavailable. This method was also used in the military and navy to convey news and orders from one post to another. A far older method than using homing pigeons was the use of smoke signals.

Nowadays, there are a lot of procedures for sending a letter or a package to any part of the world. Among the popular options is the postal service like FedEx. Shipping fees vary depending on the size, weight, the contents of your letter or package and its destination. You must also consider when you want the package to arrive: overnight shipping (delivered by the next day) or next-flight-out shipping (where your package is shipped as soon as a flight is available). If not urgent, there is also shipping that takes one to five days.

If you need to send a letter faster, the Internet is always available and offers various options. Email is one of the most common methods. Through an email service, you do not have to write down on paper, use a stamp or spend money. Emailing is a method of sending a letter virtually and the recipient can immediately receive **it** in a matter of seconds or minutes.

A. From a, b, c and d, choose the correct answer:

1. The best title for this passage is:

- a. Messages Nowadays
- b. Homing Pigeons
- c. **Messages Throughout History**
- d. Messages Before Millenniums

2. The underlined word "**scraps**" in the 2nd paragraph is closest in meaning to:

- a. pigeons
- b. **pieces**
- c. books
- d. legs

GRADE 10- UNIT ELEVEN: READING COMPREHENSION

3. The underlined word “it” the 4th paragraph refers to:
- a. the recipient
 - b. a method
 - c. money
 - d. **a letter**
4. According to the 2nd paragraph, who were the messengers?
- a. The news and orders
 - b. The remote areas
 - c. **The homing pigeons**
 - d. The scraps of paper
5. According to the 3rd paragraph, one of the following statements is **TRUE**:
- a. **The content of the letter does matter.**
 - b. Only the weight of the letter is important.
 - c. What is in the package is not important.
 - d. The size of the package does not matter.
6. The **purpose** of the writer in writing this passage is to:
- a. draw readers’ attention to the importance of the Internet.
 - b. **provide readers with a historical account of sending messages.**
 - c. inform readers about events in the 4th millennium.
 - d. tell readers about the life of homing pigeons

B. With reference to the passage, answer the following questions:

7. How were messages sent before pigeons were used?
A far older method than using homing pigeons was the use of smoke signals.
8. Why did the military and navy use the pigeon post method?
The military and navy used the pigeon post method to convey news and orders from one post to another.

GRADE 10- UNIT ELEVEN: SUMMARY MAKING



Read the following passage, then do as required:

Hunting for treasure is a unique and interesting hobby. Treasure hunters are known for having certain characteristics. A good treasure hunter must have a curious nature and enjoys investigating the answers to any questions he can think of. Depending on the type of treasure-hunting this person does, they need the right certificates in order to stay safe such as an official diving license. Preparing the right equipment and tools is also another important characteristic of a treasure hunter as having a compass, rope, and a metal detector could be useful during a trip. Finally, it is common for a person interested in treasure-hunting to also be interested in history, geography, and maps.

In a paragraph of FOUR sentences ONLY, summarize and paraphrase the above passage in answer to the following question:

What are the characteristics and skills of a treasure hunter?

.....

.....

.....

.....

.....

.....

Rubrics	Content / Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5



Translate the following into good English:

حمد: والدي قلق جدا لأن يوم غد هو الموعد النهائي لمشروعه.
سالم: يجب عليك ان تعمل بجد لتنتهي منه في الوقت المحدد.

Hamad: My father is very worried because tomorrow is the deadline for his project.

Salem: You should work hard to finish it on time.



عمر: ماذا تعرف عن شرائح خط الهاتف؟
علي: هي شرائح ذاكرة محمولة تحتوي على معلومات الهوية الشخصية وبيانات أخرى.

Omar: What do you know about SIM cards?

Ali : They are portable memory chips that hold personal identity information and other data.

أحمد: اعتاد الناس على ارسال الرسائل في زجاجة محكمة الإغلاق في الماضي.
سالم: هذا صحيح لان الزجاج يمكن أن يدوم إلى الأبد.

Ahmed: People used to send messages in a well-sealed bottle in the past.

Salem : That's right because glass can last forever.

GRADE 10- UNIT TWELVE: VOCABULARY



From a, b, c, and d, choose the most suitable word that best completes each of the following sentences:

1. Shakespeare's plays were so that they have been translated into several languages.
a. stern b. rusty c. custom-built d. **acclaimed**
2. Lack of oxygen is a problem mountain climbers face when they reach high
a. **altitudes** b. cabins c. attendants d. instructors
3. Before employing flight , airlines train them well on how to solve instant problems.
a. expressions b. **attendants** c. landmarks d. corporations
4. Modern airplanes are faster and can be..... with less efforts than the old ones.
a. resembled b. mumbled c. **aviated** d. endeavoured
5. For..... safety reasons, passengers are not allowed to carry any liquid on planes.
a. expression b. instructor c. velocity d. **aviation**
6. My mother showed me an old photo of my little sister sleeping in a/an
a. eyewitness b. **baby carriage** c. expression d. headline
7. I have recently read a book about the development of planes from the old to the helicopter.
a. corporation b. instructor c. **biplane** d. attendant
8. While we were camping in the desert, I heard a..... noise and saw a plane in a distance.
a. **buzzing** b. custom-built c. rusty d. stern
9. My father prefers travelling in the first-class of the plane.
a. expression b. radar c. incident d. **cabin**
10. I timed my holiday to my cousin's wedding.
a. aviate b. endeavour c. **coincide with** d. mumble
11. The coach warned the players not to be confrontational with the referee.
a. **confrontational** b. buzzing c. custom-built d. rusty
12. There are three major in a helicopter that the pilot must use during flights.
a. incidents b. **controls** c. eyewitnesses d. corporations

GRADE 10- UNIT TWELVE: VOCABULARY

13. Microsoft is a leading developer of personal-computer software systems and applications.
- a. **corporation** b. aviation c. radar d. fog
14. My father advises me to behave towards the elderly whenever I meet them.
- a. notably b. crazily c. intensely d. **courteously**
15. The rich man has bought a car as a birthday present for his son.
- a. rusty b. stern c. **custom-built** d. buzzing
16. Some companies to please their customers by offering free samples of their products.
- a. resemble b. mumble c. aviate d. **endeavour**
17. The pilot was seriously ill, so the..... took over and managed to land the plane successfully.
- a. cabin b. **co-pilot** c. attendant d. radar
18. My school usually honours students who show..... behaviour throughout the academic year.
- a. transcontinental b. rusty c. stern d. **exemplary**
19. The on my friend's face suggested that he was hiding something important.
- a. **expression** b. gliding c. instructor d. radar
20. After the serious car accident, a/an was questioned by the police.
- a. altitude b. **eyewitness** c. radar d. expression
21. The Traffic Department announced that thick..... would make driving conditions difficult on many roads.
- a. cabin b. **fog** c. incident d. attendant
22. To achieve his dream to fly, my cousin went to the best school in the region.
- a. radar b. altitude c. **gliding** d. control
23. My elder brother strongly my father in appearance and the way he speaks.
- a. **resembles** b. endeavours c. aviates d. mumbles
24. News..... are often written in capital letters to catch the attention of readers.
- a. radars b. cabins c. instructors d. **headlines**
25. Thanks to modern cameras installed in streets, robbery have dropped sharply.
- a. cabins b. **incidents** c. controls d. attendants

GRADE 10- UNIT TWELVE: VOCABULARY

26. All what you need is a qualified to show you how to pass the driving test with less effort.

- a. headline b. incident c. **instructor** d. radar

27. When I was in the secondary stage, I had to work to get good marks to join the university.

- a. **intensely** b. courteously c. recently d. notably

28. During the workshop, the provided valuable feedback on each project.

- a. gliding b. incident c. **instructor** d. radar

29. After hitting my car by mistake, my neighbour something about being sorry.

- a. resembled b. endeavoured c. aviated d. **mumbled**

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30. Some countries, most China and Egypt, have the oldest historical sites all over the world.

- a. intensely b. crazily c. courteously d. **notably**

31. The USA Air Force has the most advanced fighter planes that are invisible to the systems.

- a. velocity b. incident c. instructor d. **radar**

32. The athlete's incredible on the track earned him a spot in the finals.

- a. **velocity** b. altitude c. control d. aviation

33. I wonder why the manager of this company is always ; he never smiles.

- a. stunned b. exemplary c. **stern** d. buzzing

34. After the accident, the driver looked completely and didn't believe he was still alive.

- a. handy b. exemplary c. buzzing d. **stunned**

35. "Spirit of Australia" is currently the world's fastest boat with a/an of 317.6 MPH.

- a. expression b. **velocity** c. instructor d. radar

36. Modern mobile phones are ; they respond to your instructions when you speak to them.

- a. stunned b. **voice-activated** c. confrontational d. stern

GRADE 10- UNIT TWELVE: VOCABULARY

Fill in the spaces with the suitable words from the list below:

[notably/ stunned / controls/ acclaimed/ incidents /courteously]

37. The athlete was **stunned** after breaking the world record, unable to comprehend his achievement.
38. The Kuwaiti film 'Bass Ya Baher' is a/an **acclaimed** film that describes life in Kuwait before oil.
39. To live in a good and peaceful society, everyone should behave **courteously** towards others.
40. After the earthquake, people needed a lot of things, most **notably** food to keep them alive.
41. The documentary highlighted a series of **incidents** that raised awareness about environmental issues.

Fill in the spaces with the suitable words from the list below:

[confrontational / headline / aviate / exemplary / cabin / mumble]

42. My father considers regular cycling a/an **exemplary** way to keep fit and lose weight.
43. The pilot had to declare an emergency because there was smoke in the aircraft **cabin**.
44. When you make a speech, speak clearly and to the point. Don't talk too fast or **mumble**.
45. For their next marketing campaign, they decided to create a **headline** that would attract large audience.
46. The manager's **confrontational** attitude made it difficult for the team to work together effectively.



From a, b, c, and d, choose the most suitable answer:

1. This is the village..... my mother spent her childhood.
a. **where** b. whose c. which d. who
2. The stadium, will be opened next month, holds 50,000 people.
a. whose b. who c. **which** d. where
3. If my brother.....flowers to his mother, she wouldn't have been happy.
a. **hadn't bought** b. won't buy c. doesn't buy d. can't buy
4. If I hadn't had too much food, I.....such a severe stomachache.
a. would have b. won't have c. **wouldn't have had** d. will have
5. That boy,.....is wearing the yellow T-shirt, won the gold medal in judo.
a. **who** b. which c. where d. whose
6. I didn't knowmoney it was, so I handed it to the hotel reception.
a. **whose** b. which c. where d. who
7. The flight to London is expected to take in thirty minutes.
a. up b. **off** c. after d. over
8. I can see that he takes after his father in both appearance and personality.
a. over b. after c. **out** d. back
9. I've decided to take gardening as a new hobby this spring to spend my free time.
a. over b. **up** c. off d. out

From a, b and c, choose the correct answer as required:

10. The boy solved the puzzle. He was praised by the teacher. (Join using: who)
a. The boy solved the puzzle, who was praised by the teacher.
b. **The boy, who solved the puzzle, was praised by the teacher.**
c. The boy who solved the puzzle, he was praised by the teacher.

GRADE 10- UNIT TWELVE: GRAMMAR

11. My classmate lives in my neighborhood. His father is an equestrian champion.

(Join using: whose)

- a. **My classmate, whose father is an equestrian champion, lives in my neighborhood.**
- b. My classmate, whose his father is an equestrian champion, lives in my neighborhood.
- c. My classmate, lives in my neighborhood, whose father is an equestrian champion.

12. The package reached me this morning. My brother sent it.

(Join using: which)

- a. **The package, which my brother sent, reached me this morning.**
- b. My brother sent it which the package reached me this morning.
- c. The package, reached me this morning, which my brother sent it.

13. If my brother hadn't worked hard, he (**not be able**) to achieve his aim. (Correct the verb)

- a. If my brother hadn't worked hard, he wasn't be able to achieve his aim.
- b. If my brother hadn't worked hard, he won't be able to achieve his aim.
- c. **If my brother hadn't worked hard, he wouldn't have been able to achieve his aim.**

14. If you (**not fuel**) the car, we wouldn't have arrived at the airport on time. (Correct the verb)

- a. If you can't fuel the car, we wouldn't have arrived at the airport on time.
- b. If you haven't fueled the car, we wouldn't have arrived at the airport on time.
- c. **If you hadn't fueled the car, we wouldn't have arrived at the airport on time.**



Write what you would say in the following situations:

- 1- One of your friends says that coffee gives us energy.
In my opinion, coffee is secretly damaging our energy levels.
- 2- Your friend wants to know why you consider summer the best season of the year.
Because all my hobbies are related to outside summer activities.
- 3-The mechanic asks you about the current problems you are facing with your car.
It doesn't start unless I press the gas pedal.
- 4-Your boss wants to know why you arrived half an hour late for the business lunch.
My car had broken down. Therefore, I had to wait for an Uber to pick me.
- 5. A friend of yours says that surfing the Internet is not useful.
That's wrong. I totally disagree with that.
- 6-You can't reach the glass of water at the far end of the table.
Would you pass me that glass of water, please?

Write what you would say in the following situations:

- 7. Your friend says that studying aviation is easy and simple.
.....
- 8. You are at your friend's house. You want to have a glass of water.
.....
- 9. Your brother wants to know why you save much of your pocket money.
.....
- 10. Your sister asked you for your opinion about the last movie you saw together.
.....
- 11. You are explaining a problem in your computer to a technician.
.....
- 12. Your friend wants to know why you want to join a first aid kit course.
.....
- 13. It is said that flying cars would be an available means of transport for all by 2028.
.....



Answer the following questions:

01-Why do some people dream of being pilots?

They like to have a well-paid job and high social status.

02-What makes a professional pilot good at the job he/she does?

The ability to remain calm and to deal with emergencies.

03-Why does being a pilot require careful preparation and special qualifications?

A pilot will be responsible for the lives of hundreds of passengers aboard.

04-What difficulties can a pilot encounter during a flight?

Bad weather, fuel shortage and mechanical problems.

05- In what way has air travel changed the way people live?

Travelling has become faster, so people find it easy to go anywhere in a short time.

06-What do you need to achieve your goals and dreams?

Working hard and focusing my energy on my goals and dreams.

07-What was Ahmed Meshari Al-Adwani's most well-known contribution to Kuwait?

It was his skillful penmanship of the Kuwaiti national anthem.

8. What are the disadvantages of working as a pilot?

Responsibility for people's life. / Being away from home for a long time.

9. How has air travel changed the way people live?

Air travel makes travelling faster and more comfortable. / It saves time and effort.

10.What qualities and skills do you need to achieve your goals?

To achieve goals, you I need sincerity, determination, strong will and hard work.

11. Why is Munirah Buruki an exemplary representation of Kuwaiti women?

Because Munirah didn't let her gender stand in her way. Munirah's accomplishments are a victory and testimony to all Kuwait women.

12.Why is being a pilot one of the most sought-to jobs in the world?

A pilot travels around the world. / A pilot gains or earns high salaries.

GRADE 10- UNIT TWELVE: SET BOOK QUESTIONS

13. What qualifications do you need to become a pilot?

Having at least a high school diploma. / Flight training to get a pilot's license.

14. Why do some people fail to achieve their dreams?

Because they lose determination, motivation, and strong will.

15. Why do many people prefer travelling by air?

People prefer travelling by air because it is faster and more comfortable.

16. How can we achieve our goals in life?

We should have determination, self-confidence, and motivation.

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Write on the following topic: Persuasive Writing

“Being a pilot is the dream of many young people.”

Plan and write an essay of about (12) sentences (140 words), persuading young people to become pilots by discussing the advantages of being a pilot and what is required to be a good pilot.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

=====

Write on the following topic: Expository Writing



“Some people think that achieving goals and dreams is a matter of luck.”

Plan and write an essay of about (12) sentences (140 words) explaining the importance of planning and the different ways to achieve success.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

.....
.....
.....
.....
.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100



Read the following passage carefully, then answer the questions that follow:

Winter is cold in some places. Many plants do not grow during winter. Some plants die. Snow and ice may cover the ground. It can be hard for animals to find food during winter. Some animals get through this time in many ways.

Birds and butterflies can fly. Many of them do not stick around for the winter. They leave. They go to a place with nice and warmer weather. Then they come home in the springtime. We call this migration. Migration means the movement from one place to another for different reasons. Migrating is a good way to avoid the cold **which** reaches about -40 in some areas.

Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. Their bodies slow down. They save their energy. They do not eat. They live off of their fat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate. Some animals store food in their homes. They do not sleep all winter, but they do much less. They live on what they saved in the summer and fall. This is what squirrels, beavers, and raccoons do. Skunks do this too.

Other animals tough it out. They do not leave. They do not hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter. Other animals change their colour. For example, the arctic fox is brown in the summer. Its coat turns white in the winter.

Winter may be pretty. It is nice to see snow on the trees. But it is **hazardous** too. People are also at risk and danger. You can get frost bitten or worse. How do you beat the winter? Do you wear a thick coat? Do you stay inside? Or do you live somewhere warm?

A) From a, b, c and d, choose the correct answer:

1. The best title for this passage could be:
 - a. Winter: A Time to Migrate
 - b. Hibernation: Sleeping it off
 - c. **Survive: How Animals Beat Winter**
 - d. Birds and Butterflies: Nature's Movers and Shakers

GRADE 10- UNIT TWELVE: READING COMPREHENSION

2. The underlined word " **hazardous** " in the 6th paragraph is closest in meaning to
- fabulous
 - enormous
 - dangerous**
 - crammed
3. The underlined word "**which**" in the 2nd paragraph refers to:
- cold**
 - place
 - movement
 - migration
4. According to the passage, a thicker coat:
- would help an animal hide better.
 - would protect an animal against attacks.
 - would help an animal stay warm.**
 - would help an animal migrate.
5. According to the passage, all the following statements are TRUE except:
- Some animals survive the winter in many ways.
 - Some animals grow thicker coats or change their colour like the arctic fox.
 - Some animals migrate to warmer places in winter like polar bears.**
 - Some animals store food in their homes and sleep all winter.
6. The purpose of the writer in writing this passage is to:
- compare and contrast plants and animals.
 - warn readers against hunting some rare animals.
 - suggest ways to prepare for the cold winter months.
 - give information about how animals survive the winter.**

B) With reference to the passage, answer the following questions:

7. What is meant by migration?

Migration means the movement from one place to the other for different reasons

8. How do bears hibernate?

**They hide during the winter. /Their bodies slow down. /They save their energy.
They do not eat. /They live off of their fat. /**

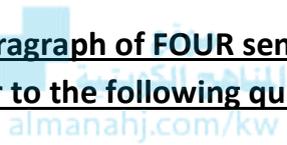
GRADE 10- UNIT TWELVE: SUMMARY MAKING



Read the following passage, then do as required:

Experts agree that long-term exposure to high levels of noise pollution affects our health in many ways. Some researchers have documented that regular exposure to noise above 110 decibels can result in permanent hearing loss. Other several studies have also demonstrated a link between noise and digestive problems and immune system disorders. Moreover, in a paper published in a medical journal, it was determined that loud noises lead to elevated blood pressure, fatigue and loss of sleep. Ultimately, some university researchers noticed that stress caused by noise can lead to serious heart problems.

In a paragraph of FOUR sentences ONLY, summarize and paraphrase the above passage in answer to the following question:



What are the effects of noise pollution on human health?

.....

.....

.....

.....

.....

.....

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
		30	20	5	5

GRADE 10- UNIT TWELVE: TRANSLATION



Translate the following into good English:

أحمد: يوفر السفر بالطائرة الكثير من الوقت والجهد.
علي: هذا صحيح، كما انه جعل السفر أكثر سهولة وراحة.

Ahmad: Air travel saves a lot of time and effort.

Ali : That's right, it has also made travel easier and more comfortable.

عمر: هل تعلم أن الطيارين يواجهون العديد من المشاكل؟
حمد: نعم. منها سوء الأحوال الجوية، ونقص الوقود ومشاكل ميكانيكية.

Omar: Did you know that pilots face many problems?

Hamad: Yes, including bad weather conditions, fuel shortage and mechanical problems.

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هند: يعتبر النشيد الوطني واحدا من اسهامات أحمد مشاري العدواني المعروفة.
مريم: كما أنه ترك بعد وفاته مجموعة واسعة من القصص والقصائد غير المنشورة.

Hind: The national anthem is one of Ahmed Mashari Al-Adwani 's well-known contributions.

Maryam: He has also left a lot of unpublished stories and poems.



دولة الكويت

وزارة التربية

التوجيه الفني العام للغة الانجليزية

امتحان الصف العاشر (التجريبي) نموذج الإجابة - الفترة الدراسية الثانية 2024-2025

المجال الدراسي: اللغة الإنجليزية / الزمن: ثلاث ساعات الإجابة في 8 صفحات

(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء - التلخيص - الترجمة)

TOTAL MARK (420 Marks)

I. VOCABULARY (50 Marks)

A) From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5 x 5 = 25 Marks)

01-Kuwait offers aids to many countries around the world in Africa.

a- entirely b- recently c- courteously d- **notably**

02- Air pollution usually results in that threatens traffic on high ways.

a- reputation b- radar c- **smog** d- barter

03- The policeman the careless driver to follow the rules to avoid fines.

a- **enjoins** b- diminishes c- invests d- aviates

04. Natural sources of non-renewable energy should be conserved as they are

a- **finite** b- obedient c- stunned d- emotive

05-Many species of animals are endangered of being due to pollution and poaching.

a- acclaimed b- **extinct** c- frequent d- monotonous

B) Fill in the spaces with the most suitable words from the list below: (5 x 5 =25 Marks)

waste – intensely - overtook – auction - actually - trespassed

06- Some people believe that discussing problems is a/an **waste** of time.

07- The taxi driver **overtook** a lorry and hit another car powerfully last night.

08- There's a/an **auction** for jewellery at 9 p.m. next Monday. We shouldn't miss it.

09. The man was arrested because his fishing boat **trespassed** into restricted waters.

10- Last winter, it rained so **intensely** that water flooded in the streets and submerged some cars.

II-GRAMMAR (40 marks)**A) From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4 x 5 =20 Marks)**

- 11- You are to blame for the accident. If you had been careful, you it.
a- will avoid b- would avoid c- **would have avoided** d- could avoid
- 12- My grandfather wear glasses when he was young, but now he does.
a- haven't used to b- used to c- isn't used to d- **didn't use to**
- 13- We have to work so that we can finish the project before the deadline.
a- hardly b- **hard** c- as hard d- hardest
- 14- Although there was a strong dust storm this morning, he get to work on time.
a- **was able to** b- can c- should d- must

B) From a, b, and c, choose the correct answer as required: (4x 5= 20 Marks)

15. The taxi driver found a bag full of money in the taxi.
(Change into passive)
a- A bag full of money will be found in the taxi.
b- A bag full of money has been found in the taxi.
c- **A bag full of money was found in the taxi.**
16. My friend didn't invite me to his birthday party last Friday.
(Start the sentence using : I wish)
a- I wish my friend is inviting me to his birthday party last Friday.
b- I wish my friend has invited me to his birthday party last Friday.
c- **I wish my friend had invited me to his birthday party last Friday.**
17. " I'll buy you a new mobile phone next week," said my father.
(Change into Reported speech)
a- My father said that he bought a new mobile phone the week after.
b- My father said that he has bought a new mobile phone the week before.
c- **My father said that he would buy a new mobile phone the week after.**
18. The old man was taken to hospital. He had a sudden heart attack.
(Join with: who)
a- The old man, was taken to hospital who had a sudden heart attack,
b- **The old man, who had a sudden heart attack, was taken to hospital.**
c- The old man, had a sudden heart attack, who was taken to hospital.

III- LANGUAGE FUNCTIONS (40 Marks)**Write what you would say in the following situations: (4 x 10=40 Marks)**

19- Your friend wants to know which college you want to join.

.....

20 - Your friend says that money is the main source of happiness.

.....

21- You want to travel to London with your friends but your father refuses.

.....

22- You are about to go to the railway station, but you don't know how to get there.

.....

IV- SET- BOOK QUESTIONS (30 Marks)**Answer only (THREE) of the following questions: (3X10=30 Marks)**

23- Why is the use of fossil fuels bad for the environment?

It can lead to pollution and global warming./ It can destroy animal habitats.

24-What qualities should a successful bank manager have?

A bank manager should have good communicative skills./ He should be honest and trustworthy. / He should respect confidentiality. / He should be a hard-working person.

25-How do you think the stories in the Holy Qur'an benefit us?

They teach us many virtues such as patience, honesty, composure and gratefulness. / They let us learn from the mistakes of the previous nations.

26-Why do many young people dream of working as a pilot?

A pilot visits many countries. / It is a well-paid job. / It is an exciting job.

V- WRITING (100 Marks)**Write on the following topic: (Persuasive)**

Energy is a controversial issue these days. A lot of people are not fully convinced that renewable energy is a practical solution for energy crisis.

Plan and write an essay of 14 sentences (140 words), **persuading your friends why renewable sources of energy are a necessity** and **suggesting some practical ways to save energy.**

NB: (Your writing should include an introduction, a two- paragraph body and a conclusion)

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Outline (20 Marks)**Introduction:**

.....
.....
.....

Body**Paragraph (1)**

.....
.....
.....

Paragraph (2)

.....
.....
.....

Conclusion:

.....
.....
.....

Essay (80 Marks)

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Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

VI- READING COMPREHENSION: (80 Marks)

Read the following passage carefully, then answer the questions that follow:

People think children should play sports. Sports are fun, and children stay healthy while playing with others. However, playing sports can have negative effects on children. It may produce feelings of poor self-confidence or **aggressive** behaviour in some children.

According to research on children and sports, 40 million children play sports in the US. Of these, 18 million say they have been yelled at or called names while playing sports. This leaves many children with a bad impression of sports. They think sports are just too aggressive. Many researchers believe adults, especially parents and coaches, are the main cause of too much aggression in children's sports. **They** believe children copy aggressive adult behaviour. This behaviour is then further reinforced through both positive and negative feedback.

Parents and coaches are powerful teachers because children usually look up to them. Often these adults behave aggressively themselves, sending children the message that winning is everything. At children's sporting events, parents may yell insults at other players or cheer when their child behaves aggressively. As well, children may be taught that hurting other players is acceptable, or they may be pushed to continue playing even when they are injured.

In addition, the media makes violence seem exciting. Children watch adult sports games and see violent behaviour replayed over and over on television. As a society, we really need to face up to this problem and do something about it. Parents and coaches should act as better examples for children. They also need to teach children better values. They should teach children to enjoy themselves whether they win or not. It is not necessary to knock yourself out to enjoy sports. Winning is not everything. In addition, children should not be allowed to continue to play when they are injured. Sending a child with an injury into a game gives the child the message that health is not as important as winning. If we make some basic changes, children might learn to enjoy sports again.

A) From a, b, c and d, choose the correct answer: (6 x10= 60 Marks)

27. The **main** idea of the passage could be:

- Children often become like their parents.
- Children need to play sports in school.
- Playing sports may have negative results.**
- Some sports can cause health problems.

28. The opposite of the underlined word “**aggressive**” in the 1st paragraph means:

- a. affluent
- b. selfish
- c. **friendly**
- d. irreversible

29. The underlined pronoun “**They**” in the 2nd paragraph refers to

- a- coaches
- b- parents
- c- sports
- d- **researchers**

30. According to the passage, the main cause of aggression in children’s sports is:

- a. **Adults**
- b. Children with low grades in school
- c. New rules in sports
- d. Other players

31. According to the passage, one of the following statements is **NOT TRUE**?

- a- Children sometimes have bad impression about sports.
- b- **Adults are the only cause of too much aggression.**
- c- Parents and teachers are the role model for children.
- d- Winning isn’t the only source of enjoyment.

32. The **writer’s purpose** in writing this passage is to:

- a. show the relation between parents and coaches.
- b. explain why playing sports is important for children.
- c. persuade readers to let their children spend much time playing sports.
- d. **inform readers about the negative effects of playing sports on children.**

B) With reference to the passage, answer the following questions: (2x10=20 Marks)

33. Why shouldn’t injured children be allowed to play sports?

Sending a child with an injury into a game gives the child the message that health is not as important as winning.

34. How can TV make violence look exciting for children?

Children watch adult sports games and see violent behaviour replayed over and over on television.

VII - SUMMARY MAKING (60 Marks)**Read the following passage then do as required:**

Pollution is the contamination of the environment which causes harm to the environment or its inhabitants. There are many pollutants that cause different kinds pollution. Air pollution can be caused by particles, liquids, or gases that make the air harmful to breathe. Soil pollution can be caused by pesticides, leakage from chemical tanks, oil spills, and other chemicals which get into the soil by dumping or accidental contamination. Water pollution can be caused by waste products, sewage, oil spills, and litter in streams, rivers, lakes, and oceans. Radioactive pollution can be caused by leaks or spills of radioactive materials. These materials can come from medical sources, nuclear power plants, or laboratories which handle radioactive materials.

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In a paragraph of FOUR sentences ONLY, summarise and paraphrase the above passage in answer to the following question:

What are the different types of pollution and their causes?

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

VIII- TRANSLATION

Translate the following into good English: (2x10= 20 Marks)

عمر : المال ليس غاية في حد ذاته، ولكنه وسيلة لقيم أسمى.
فهد : هذا صحيح، لذا يجب كسب المال واستثماره وإنفاقه بحرص.

Omar: Money isn't an end in itself, but a means to higher values.

Fahad: That's right, so money should be earned, invested and spent carefully.

End of Question