

تم تحميل هذا الملف من موقع المناهج الكويتية



ناشد الحاج

الملف مراجعة شاملة للمنهج أداة مثالية للتحضير للاختبارات

موقع المناهج ← ملفات الكويت التعليمية ← الصف العاشر ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

مفردات	1
ملخص الوحدة التاسعة	2
ملخص الوحدة الثامنة	3
ملخص الوحدة السابعة	4
نموذج امتحان قدرات	5

مراجعة شاملة

اللغة الإنجليزية



الصف: العاشر

الفصل الدراسي الثاني

العام الدراسي: 2023-2024

اسم الطالب:

ملاحظة: تم اعداد هذه المذكرة بالاستعانة ببنك أسئلة توجيه اللغة الإنجليزية ومذكرة مدرسة الرفعة لهم جزيل الشكر والتقدير وترتيبها بطريقة تفيد الطلاب في التدرب على جميع أنماط الاختبار-مع دعواتنا لجميع الطلاب بالتوفيق والنجاح

أ. ناشد الحاج

جزئيات الاختبار

1-Vocabulary	كلمات (5)
2-Grammar	قواعد (4)
3-Language Functions	وظائف لغوية (مواقف) (4)
4-Set-Book	أسئلة الكتاب (3)
5-Writing	تعبير (10)
6-Reading comprehension	استيعاب (8)
7-Summary making	تلخيص (6)
8-Transltion	ترجمة (2)
Total:	درجة الاختبار (42)

الدرجة الكلية 60 درجة الأعمال 18

مواضيع المنهج

Unit 7 :- Power

-Sources of energy	الطاقة
-Oil	مصادر الطاقة
-Alternative energy	النفط

Unit 8: -The power of technology

-Modern inventions	الطاقة البديلة
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Unit 9 -Money

-The national assembly building	التكنولوجيا
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Unit 10 :-Stories

-Communication	الاختراعات الحديثة
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Unit 11-Messages

-Communication	المال
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Unit 12

-Flying stories	مبنى المجلس الوطني
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-The pilot's job	القصص
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-Ahmed Meshari Al-Adwani and the national anthem	الرسائل
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كلمات مهمة يجب حفظها

1-Advantages-pros-positive effects-good aspects-merits-benefits-importance-important

إيجابيات-فوائد-أهمية-آثار إيجابية

2-Disadvantages-cons-negative effects-bad aspects

سلبيات-آثار سلبية-جوانب سيئة

3-Reasons-causes-factors-why

أسباب

4-Results-effects-consequences

نتائج-آثار

5-Comparison-Compare

مقارنة

6-Characteristics-features-qualities

صفات-مميزات

7-Activities

أنشطة

8-Preparations-measures

استعدادات- إجراءات

9-Types-kinds

أنواع

10-Aims-goals-purposes-objectives

أهداف

11-Challenges-dangers-difficulties-problems

تحديات-مخاطر-صعوبات-مشاكل

12-Similarities and differences

أوجه التشابه والاختلافات

Unit 7 Power-The alternatives- (Energy)

Unit 7 LESSON : 1 - 2			23-	motorist	سائق
1-	crude oil	نفت خام	24-	procure	يحصل يكسب
2-	entirely	كلياً تماماً	25-	recently	حديثاً - مؤخراً
3-	finite	محدود - غير متجدد	26-	self-employed	يعمل لحسابه
4-	fossil fuel	وقود أحفوري	27-	smog	ضباب ملوث بالدخان
5-	fractional distillation	تقطير جزئي	28-	squander	يبدد - يسرف - يبذر
6-	polymer	مادة لصنع البلاستيك	29-	waste	تبذير - تهديد - اسراف
7-	refining	تكرير - تصفية	Unit 8 LESSON : 1 - 2		
			1-	contact lens	عدسات لاصقة
			2-	cure-all	علاج لجميع الأمراض
			3-	Currently	حالياً
			4-	Draw	يسحب (النقود)
			5-	gold-coated	مطلي بالذهب
Unit 7 LESSON : 4 - 5			6-	Innovate	يبتكر - يبدع
8-	actually	في الواقع - حقاً	7-	Instantly	فوراً - حالا
9-	appliance	جهاز - أداة	8-	Latest	الأحدث
10-	breakdown	عطل - توقف	9-	micro-robot	آلي صغير
11-	generate	يُولد (الكهرباء) - ينتج	10-	Nanoshell	- شريحة صغيرة
12-	last	يستمر - يدوم	11-	Satnav	الملاحة باستخدام الأقمار الصناعية
13-	motoring	قيادة السيارة	12-	Shock	صدمة - مفاجأة
14-	strong	قوي	13-	Sophisticated	معقد / متطور
Unit 7 LESSON : 7 - 8			14-	Tumour	ورم
15-	asthma	الربو - ضيق تنفس			
16-	congestion	ازدحام (مروري)			
17-	consult	يستشير			
18-	diminish	يقل - ينقص - يقلل			
19-	end up with	ينتهي به			
20-	government	الحكومة			
21-	hazardous	خطير			
22-	Irreversible	حتمي - لا بد منه			

Unit 8 –The Power of Technology

Unit 8 LESSON : 4 - 5			7-	investment	استثمار
15-	Bifocal	ثنائي العدسة	8-	loan	قرض
16-	Frequent	متكرر	9-	management	إدارة
17-	instigate	يبلر يبدأ	10-	transaction	عملية تجارية - صفقة - تعامل
18-	legible	مقروء - واضح	Unit 9 LESSON : 3		
19-	obedient	مطيع	11-	billionaire	بليونير
20-	Patient (n / adj)	صبور مريض	12-	charitable	خيري
21-	reputation	سمعة	13-	inherit	يرث
22-	software	برامج الكمبيوتر	14-	philanthropic	محسن خير متصدق
23-	spot	مكان - موقع بقعة	15-	tax return	استمارة ضرائب
Unit 8 LESSON : 7 - 8			Unit 9 LESSON : 4 - 5		
24-	anniversary	تكري سنوية	16-	auction	مزاو
25-	heart rate	معدل ضربات القلب	17-	complimentary	مجاني
26-	recharge	يعيد شحن	18-	login	تسجيل دخول الكمبيوتر
27-	remind	يذكر	19-	shipping	الشحن (بري بحري)
28-	terminal	جهاز عرض معلومات	20-	tax	ضريبة / ضرائب
29-	torso	جذع / بدن الإنسان	Unit 9 LESSON : 7 - 8		
30-	transmit	ينقل يرسل	21-	affluent	ثري
31-	trespass	يتنكب يتعدى على	22-	evil	شرير / الشر
32-	wearer	مرتدي الملابس	23-	extinct	منقرض
Unit 9 LESSON : 1 - 2			24-	generosity	كرم
1-	accounting	محاسبة	25-	gross	يكسب نقود - يربح
2-	barter	يقايض - يتبادل / مقايضة	26-	in this sense	على هذا النحو / بهذا المعنى
3-	confidentiality	سرية خصوصية	27-	profit	ربح فائدة
4-	economics	علم الاقتصاد	28-	spur	يشجع يحفز - يحرض
5-	insurance	تأمين	29-	success	نجاح
6-	invest (in)	يستثمر			

MODULE 4

UNIT 10 – "Stories"

UNIT 10			Lesson 1-2	11	register (v)	يسجل
1	composure (n)	الهدوء - رباطة الجأش		12	re-load (v)	يعيد تحميل
2	constancy (n)	ولاء - إخلاص وفاء		13	set off (v)	يبدأ رحلة ينطلق
3	enjoin (v)	يحث على - يوصي		14	smuggle (v)	يهرّب
4	gratefulness (n)	امتنان شكر		15	sudden (adj)	مفاجئ
5	injustice (n)	ظلم		16	touch down (phv)	يهبط
6	insolence (n)	غرور تكبر - وقاحة		17	turn up (phv)	يصل يظهر (في مكان)
7	self-restraint (n)	ضبط النفس		UNIT 10 Lesson 7-8		
				18	crazily (adv)	بشدة - مجنون
				19	dreadful (adj)	سوء جداً - فظيع - مخيف
				20	emotive (adj)	عاطفي
				21	knock off (phv)	يصدّم / يطرحه أرضاً
				22	monotonous (adj)	ممل - رتيب
4-5 UNIT 10			Lesson	23	overtake (v)	يلحق به - يتجاوز
8	border (n)	حدود (بين الدول)		24	recuperate (v)	يشفي - يتعافى من
9	drop off (v)	يوصل - يأخذ إلى مكان		25	stacks of (n)	كومة من - الكثير من
10	pick up (phv)	يوصل يأخذ من مكان يلتقط				

UNIT 11 Lesson 1-2			13	deadline (n)	الموعد النهائي – آخر موعد
1	asap (exp)	في أسرع وقت ممكن	14	flash (v)	يومض
2	colleague (n)	(زميل في العمل)	15	frequency (n)	تردد / موجة (راديو) تكرار
3	current (n)	تيار (ماء) أو هواء	16	handy (adj)	في متناول اليد سهل الاستخدام
4	impromptu (adj)	ارتجالي (دون إعداد مسبق)	17	harmony (n)	انسجام توافق
5	rearrange (v)	يعيد ترتيب	18	hassle (n)	إزعاج ضيق مشاحنة
6	starvation (n)	مجاعة جوع شديد	19	portable (adj)	محمول
7	unreliable (adj)	غير موثوق - لا يعتمد عليه	20	slide (v)	ينزلق - يتحرك بسهولة
8	urgent (adj)	عاجل	21	unlock (v)	يفتح
9	well-sealed (adj)	مغلق بإحكام	22	upgrade (v)	- يحسن - يحدّث يطور
			UNIT 11 Lesson 7-8		
			23	alarm (v)	ينبه
			24	answer phone (n)	جهاز الرد الآلي
			25	briefly (adv)	باختصار
			26	confident (adj)	واثق
4-5 UNIT 11 Lesson			27	next of kin (n)	قريب (من الأقارب)
10	activate (v)	ينشط يفعل	28	ring (n)	اتصال تليفوني
11	band (n)	موجة (راديو)	29	tone (n)	نغمة موسيقية
12	conference call (n)	مكالمة جماعية	30	tutor (n)	أستاذ جامعي / معلم خصوصي

UNIT 12 – "Flying stories" MODULE 4

UNIT 12			Lesson 1-2	14	expression (n)	مبير (الوجه)
1	aviation (n)	الطيران-الملاحة الجوية		15	mumble (v)	يتمتم
2	coincide with (v)	يتزامن مع		16	resemble (v)	يشبه
3	exemplary (adj)	ممتاز - نموذجي مثالي		17	stern (adj)	عابس الوجه صارم
4	gliding (n)	رياضة الطيران الشراعي		18	stunned (adj)	مندهش - مذهول
5	instructor (n)	معلم - مدرب		UNIT 12 Lesson 7-8		
6	intensely (adv)	بشدة بقوة		19	altitude (n)	ارتفاع (عن مستوى البحر)
7	notably (adv)	على وجه الخصوص / بشكل خاص		20	aviate (v)	يقود طائرة
			21	baby carriage (n)		عربة طفل
			22	buzzing (adj)	طنين - دوي - همهمة	
			23	control (n)	تحكم - توجيه	
			24	co-pilot (n)	مساعد طيار	
			25	custom- built (adj)	مصنوع حسب الطلب - خصوصي	
			26	endeavour (v)	يحاول-يسعى	
			27	eyewitness (n)	شاهد عيان	
4-5 UNIT 12			Lesson	28	fog (n)	ضباب
8	acclaimed (adj)	مشهور - مُحْتَفَى به		29	headline (n)	عنوان رئيسي
9	attendant (n)	مضيف جوي / احد الحضور		30	incident (n)	حدث غير عادي / واقعة
10	cabin (n)	كبيئة القيادة (الطائرة - السفينة)		31	radar (n)	الرادار
11	confrontational(adj)	مُشاكس / يبحث عن النزاعات - مخالف (للرأي)		32	velocity (n)	سرعة
12	corporation (n)	شركة كبيرة / اتحاد شركات		33	voice-activated	يمكن التحكم فيه عن طريق الصوت
13	courteously (adv)	بأدب بلطف				

GRADE 10

Second Term *** Set Book

أسئلة الكتاب – الفصل الثاني

UNIT 7

(Power-Energy)

الطاقة

1- Why is it necessary to develop new sources of energy?

-Oil is finite

-To reduce pollution

1- لماذا من المهم إيجاد مصادر بديلة للطاقة ؟

– لأن النفط محدود

-كي نقلل التلوث



2-What are the different uses (benefits) of oil?

-Petrol for cars

-Polymer for plastic.

2- ماهي استخدامات (فوائد) النفط ؟

– بنزين للسيارات

-مادة لصنع البلاستيك

3-How can crude oil and fossil fuels damage the environment (disadvantages)?

- They cause pollution

-They cause global warming

3- ماهي سلبيات (الضرر البيئي) الذي يسببه النفط الخام والوقود الأحفوري؟

-التلوث

– الاحتباس الحراري

4-How can we save energy in our cars?

-Use buses

-Use smaller cars

4- كيف نستطيع توفير الطاقة في سياراتنا؟

-استخدام الباصات -استخدام سيارات أصغر

5- How can we save energy at home?

-Switch off lights after use

-Turn off gas after use

5- كيف نستطيع توفير الطاقة في بيوتنا؟

-إطفاء الأنوار بعد الاستخدام -إغلاق الغاز بعد الاستخدام

UNIT 8

(Technology)

التكنولوجيا

6-What are the advantages (positive effects) of modern technology (inventions)?

- Save time and effort
- Make life easier and better

6-ماهي ايجابيات التكنولوجيا والاختراعات الحديثة؟
-توفر الوقت والجهد -تجعل الحياة أسهل وأفضل

7-What are the disadvantages (negative effects) of modern technology (inventions)?

- Make us lazy and inactive
- Cause health problems

موقع
المنهج الكويتية
almanahj.com/kw
مشاكل صحية

7-ماهي سلبيات التكنولوجيا والاختراعات الحديثة؟

-الكسل والخمول

8-How will mobile phones be in the future?

- They will become smaller
- They will become more developed

8-كيف ستكون الهواتف النقالة في المستقبل؟
-ستكون أصغر -متطورة أكثر

9- How will cars be in the future?

- We will have flying cars
- The will drive themselves

9-كيف ستكون السيارات في المستقبل؟
- ستكون لدينا سيارات تطير -ستقود نفسها بنفسها

10- How will smart clothes be able to save lives in the future?

- They will check our heart rate
- They will check our temperature

10-كيف ستتمكن الملابس الذكية من انقاذ الأرواح في المستقبل؟
-تقيس نبض القلب -تقيس درجة الحرارة

11-What can a new household robot (Robomate) do in the future?

- The robomate can do all housework. - It can look after the house

11-ماذا يستطيع الروبوت المنزلي أن يفعل؟
-يقوم بجميع أعمال المنزل – يعتني بالمنزل

UNIT 9

(Money)

المال

12-Mention some ways of paying for things.

- Cash
- Credit cards

12- اذكر بعض طرق الدفع ؟

- نقدي - بطاقات ائتمانية

13-Money is the root of all evil.(disadvantages of money).Explain

- It causes problems
- It leads to wars

13 -المال أصل الشر (ماهي سلبيات المال) ؟

- يسبب مشاكل - يؤدي للحروب

14—Mention some qualifications should you get to be a bank manager.

- A university degree
- Good knowledge in computer

الماناهج.com/kw

14-ماهي المؤهلات التي يحتاجها مدير البنك

-شهادة جامعية -معرفة جيدة بالكمبيوتر

15- A successful bank manager should have certain qualities/characteristics such as:

- He should be honest
- Good communication skills

15-ماهي صفات مدير البنك الناجح؟

-يجب أن يكون أميناً -مهارات تواصل جيدة

16- How can wealthy people help the poor?

- Give them money
- Build schools for them

16-كيف يستطيع الأغنياء مساعدة الفقراء؟

-اعطائهم المال -بناء مدارس لهم

17- Money is a double-edged weapon. Explain.

- It is a means to buy our needs
- It may cause problems

17-المال سلاح ذو حدين- اشرح ذلك

-وسيلة لشراء احتياجاتنا -يسبب مشاكل

18- Money is very necessary/important in life (advantages of money).Explain

- We can pay our daily needs
- We can start a business

18-ما أهمية وإيجابيات المال؟

-نشترى احتياجاتنا -نبدأ عمل تجاري

19-The National Assembly Building of Kuwait is very important. Discuss.

- It houses the Kuwaiti Parliament
- It evokes the Kuwaiti past

19-ما أهمية وإيجابيات المال؟

-يوجد به مجلس الأمة الكويتي -يذكرنا بماضي الكويت

UNIT 10

(Stories)

القصص

20 –How do the stories of the Holy Quan benefit us.

- We learn morals
- We learn about past nations

20-كيف تفيدنا قصص القرآن الكريم؟

- نتعلم الأخلاق - نتعلم حول الأمم السابقة

21-According to Luqman's advice to his son, we should.....

- Pray on time
- Be patient

21-وفقا لنصائح لقمان لابنه يجب أن

- نلتزم بالصلاة في وقتها - نكون صبورين

22-Luqman's pieces of advice teach us many virtues / lessons such as :

- Respect and gratefulness
- modesty and patience

22-ماهي الفضائل والدروس التي نتعلمها من نصائح لقمان؟

- الاحترام والشكر - الاعتدال والصبر

23- What are your duties towards your parents?

- We should obey them
- We should look after them

23-ماهي واجباتنا تجاه والدينا؟

-يجب أن نطيعهم -يجب أن نعتني بهم

24-Mention some of the causes of traffic accidents.

- Speed
- Not following traffic rules

24-ماهي أسباب الحوادث المرورية؟

-السرعة -عدم اتباع قوانين المرور

25-How do you think we can avoid road accidents and the dangers of traffic?

- We should follow traffic rules
- We should drive carefully

25-كيف نستطيع تجنب حوادث المرور؟

-يجب اتباع قوانين المرور - القيادة بحرص

UNIT 11

"Messages"

الرسائل

26- People send messages for many purposes / reasons . Mention some.

- To ask for help
- To pass information

26- لماذا يرسل الناس الرسائل؟

- لطلب المساعدة - لتوصيل معلومات



27- How do people send messages nowadays ?

- Mobile phones.
- Internet
- E-mail

27- كيف يرسل الناس رسائل في الوقت الحاضر؟

-الهاتف النقال -الانترنت -البريد الالكتروني

28-In the past, people used different ways of sending messages. Mention two

- Pigeons and fires
- Smoke and flags

28- كيف كان الناس يرسلون رسائل في الماضي؟
-الحمائم والحرائق

-الدخان والأعلام

Unit 12

"Flying Stories"

قصص الطيران

29-A pilot needs some skills. Mention some

- Good English
- Good computer skills

29- ماهي المهارات التي يحتاجها الطيار؟

- لغة انجليزية جيدة - مهارات تواصل جيدة

30-What are the advantages of being a pilot ?

- (Why do some people prefer to work as pilots?)

- A good salary
- Visiting many countries

30- ماهي إيجابيات مهنة الطيار؟

- راتب جيد - زيارة العديد من البلدان



31- What are the disadvantages of being a pilot ?

- It is dangerous
- Being away from family for a long time

31- ماهي سلبيات مهنة الطيار؟

خطرة - الابتعاد عن العائلة لوقت طويل

32-What qualities and skills do you need to achieve your goals and dreams?

- Hard work
- Training
- Strong will

32- ماهي الصفات والمهارات التي نحتاجها لتحقيق أهدافنا وأحلامنا؟

- العمل الجاد - التدريب - الإرادة القوية

33-What are the causes of air accidents?

- Bad weather
- Technical problems

33- ماهي أسباب الحوادث الجوية؟

- الطقس السيء - مشاكل تقنية

34-In what way has air travel changed the way people live?

-(Why do most people prefer travelling by planes?)

- It is faster
- It is more comfortable

34- كيف غير السفر جوا طريقة حياة الناس؟

- أسرع - مريح أكثر

35-Mention some of Ahmed Meshari Al- Adwani 's major contributions in Kuwait.

- He wrote the Kuwaiti national anthem
- He founded many magazines

35- اذكر بعض إنجازات أحمد مشاري العدوان في الكويت

- كتب النشيد الوطني الكويتي - أسس العديد من المجلات

Language Functions (10th / 11th / 12th Years)

No.	المعنى	اسم الوظيفة	التعبير	المعنى
1	النصيحة	Advice	- You should..... / You shouldn't....	يجب أن ... / لا يجب أن..
2	الاعتذار	Apology	- I'm sorry.	أسف
3	التحذير	Warning	- Be careful. It's dangerous. / Don't....	احترس / لا.....
4	التفضيل	Preference	- I like / I preferto	أنا أحب ... / أفضل
5	الطلب بأدب	Request politely	- Can you, please?	هل أستطيع ... من فضلك؟
6	الاقتراح	Suggestion	- Let's / You can	هيا بنا... / تستطيع أن
7	الامتنان / الشكر	Gratitude	- Thank you.	شكراً
8	الاستجابة للشكر	Responding to thanking	- You are welcome.	على الرحب والسعة / العفو
9	المحبة / الاستحسان	Likes / Approval	- I like it. / It's wonderful.	أنا أحبه . / هذا رائع
10	عدم المحبة / عدم الاستحسان	Dislikes / disapproval	- I don't like it. / It's bad.	أنا لا أحب ... / انه سيئ
11	الموافقة	Agreement	- I agree with you. / That's right.	أتفق معك. / هذا صحيح
12	عدم الموافقة	Disagreement	- I don't agree with you. - That's wrong.	لا أتفق معك. / هذا خطأ
13	إعطاء الأسباب	Giving reason	- It's because I was ill / busy.	هذا لأنني كنت مريض / مشغول
14	إعطاء رأي	Giving opinion	- I think it's good / bad.	أعتقد أنه جيد / سيئ .
15	عرض مساعدة	Offering help	- Can I help you?	هل أستطيع مساعدتك؟
16	طلب مساعدة	Asking for help	- Can you help me , please?	هل تستطيع مساعدتي؟
17	الإلزام	Obligation	- You must	يجب أن
18	المنع	Prohibition	- It's not allowed. / You mustn't..	إنه غير مسموح./لا يجب

Remedial Exercises

Unit 7

Vocabulary

A) Choose the best answer from a, b, c, and d :

- 1- Don't worry. I'm sure all the financial problems of our company will beat the end.
a- ended up with b- resolved c- squandered d- consulted
- 2- Our national teamseveral scoring chances in his final match during the Olympics.
a- resolved b- lasted c- consulted d- squandered
- 3- The mountain wascovered with ice.
a- entirely b-actually c- recently d- instantly
- 4- Traffic is one of the most difficult transport challenges facing big cities.
a- asthma b- megawatt c- government d- congestion
- 5- By using the telescope, Galileo discovered stars that wereto the naked eye.
a- crude b- fossil c- invisible d- finite
- 6- It is better to the social worker if you have a serious problem at school.
a- resolve b- consult c- end up with d- procure
- 7- Some bleaches used at home contain chemicals that might have bad effects on health.
a- finite b- self-employed c- hazardous d- irreversible
- 8- The pain gradually after I had taken the medicine.
a- resolved b- generated c- squandered d- diminished
- 9- We should conserve natural sources of energy as they are
a- finite b- irreversible c- invisible d- strong

10- Scientists argued that our reserve of oil will for only 60 years.

a- consult

b- last

c- procure

d- diminish

11- Wave farms will be able to..... enough power for 450,000 people.

a- diminish

b- consult

c. generate

d- procure

12- We expect that thewill carry out great projects in the desert.

a-fossil fuel

b- motoring

c- asthma

d- government

13- After a week in bed I felt enough to try walking a few steps.

a- hazardous

b- strong

c- finite

d- irreversible

14- I have furnished my house but some are still needed.

a- appliances

b- governments

c- motorists

d- breakdowns

15- Most of the food in the refrigerator had been.....because of an electric shock.

a- lasted

b- consulted

c- spoiled

d- diminished

B) Fill in the spaces with words from the list:

(shock - generate - hazardous - breakdown - resolve - entirely)

1- A part from their breathtaking view, waterfalls are used to electricity.

2- The strong currents in the Arabian Sea are very for swimmers.

3- I'm sorry for being late. My car had a/an.....in the middle of the road.

4- The government must find a way to economic problems in good time.

5-Fireworks were invented by accident , by a Chinese cook 2000 years ago.

Grammar

A) Choose the best answer from a , b , c , and d :

1- If we heat water to 100 C, it

- a- would boil b- will boil c- boil d- boils

2- If you wood into water, it floats.

- a- would throw b- will throw c- throw d- throws

3- If he has a car, he me there.

- a- would drive b- will drive c- drive d- drives

4- If he there, I will be happy.

- a- is b- was c- will be d- would be

5- I would buy the most up- to date laptop if I enough money.

- a- save b- saved c- saves d- saving

6- If I had Mona's address, I her an invitation for the party.

- a- would have sent b- send c- would send d- will send

7- They would be here by now if they the early flight.

- a- caught b- catch c- catches d- had caught

8- Her life would be saved if the ambulance quickly.

- a- comes b- came c- would come d- had come

9- If I in London now, I would visit British Museum.

- a- am b- will have c- have been d- were

10- rivers rise and go over their banks, floods occur.

- a- Though b- After c- While d- If

11- They would be here by now if they the early flight.

- a- caught b- catch c- catches d- had caught

12- If you invited your cousin to your graduation party, he.....

- a- come b- will come c- comes d- would come

From a, b and c, choose the correct answer as required:

1. What would you do if you (win) two million dollars? (Correct the verb)

- a- What would you do if you win two million dollars?
- b- What would you do if you had won two million dollars?
- c- What would you do if you won two million dollars?

2. If water reaches 100 degrees, it (boil). (Correct the verb)

- a- If water reaches 100 degrees, it boils.
- b- If water reaches 100 degrees, it boiled.
- c- If water reaches 100 degrees, it is boiling.

3. If David (not/ answer) my phone this time, I won't call him again. (Correct the verb)

- a- If David won't answer my phone this time, I won't call him again.
- b- If David doesn't answer my phone this time, I won't call him again.
- c- If David didn't answer my phone this time, I won't call him again.

4. If you eat too much junk food, you (get) fatter. (Correct the verb)

- a- If you eat too much junk food, you will get fatter.
- b- If you eat too much junk food, you would get fatter.
- c- If you eat too much junk food, you have gotten fatter.

5. My cousin (not/ have) so many accidents if he drove more carefully. (Correct)

- a- My cousin hadn't had so many accidents if he drove more carefully.
- b- My cousin won't have so many accidents if he drove more carefully.
- c- My cousin wouldn't have so many accidents if he drove more carefully.

6. If I (have) more time, I would read more stories. (Correct the verb)

- a- If I have more time, I would read more stories.
- b- If I will have more time, I would read more stories.
- c- If I had more time, I would read more stories.

7. If I (be) you, I would study hard for the final exams. (Correct the verb)

- a.- If I am you, I would study hard for the final exams. .
- b- If I were you, I would study hard for the final exams.
- c- If I had been you, I would study hard for the final exams.

8. My mother would do more voluntary work if.....(Complete)

- a- My mother would do more voluntary work if she has more free time.
- b- My mother would do more voluntary work if she had more free time.
- c- My mother would do more voluntary work if she will have more free time.

9. If we have the day off tomorrow, (Complete the sentence)

- a- If we have the day off tomorrow, we will go out for a walk.
- b- If we have the day off tomorrow, we would go out for a walk.
- c- If we have the day off tomorrow, we would have gone out for a walk.



Language Functions

Write down what you would say in the following situations:

1- Your brother wants to improve his English-speaking skills.

.....

2- One of your friends thinks that we are luckier than our parents.

.....

3- Your sister says that modern technology has spoiled our social life.

.....

Set-Book

1-Why is it necessary to develop new sources of energy?

.....
.....

2-What are the different uses (benefits) of oil?

.....
.....

3-How can crude oil and fossil fuels damage the environment (disadvantages)?

.....
.....

4-How can we save energy in our cars?

.....
.....

5- How can we save energy at home?

.....
.....

Translation

Translate the following into good English:

عمر: كيف يؤثر استخدام النفط على البيئة؟
أحمد: يساهم استخدام النفط في تدمير البيئة والاحتباس الحراري.

Omar:
.....

Ahmed:
.....

فاطمة: ماهي مقترحاتك لتقليل كمية الطاقة المستخدمة في سياراتنا؟
ملاك: نستطيع ان نتشارك السيارات مع ناس آخرين ونستخدم وسائل المواصلات العامة.

Fatima:
.....

Mariam:
.....

Writing

Write on the following topic :(Persuasive)

“Renewable energy boosts the economy and creates jobs.”

Plan and write an essay of not less than **12** sentences (**140** words) persuading people around you of the benefits of using alternative sources of energy and the ways to reduce the energy used nowadays.

Outline

Introduction:

.....

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.....

.....

Body:

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Paragraph 1:

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Paragraph 2:

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.....

.....

Conclusion:

.....

.....

.....

Write your topic here



Writing

Write on the following topic :(Expository)

“A nation that can't control its energy sources can't control its future.”

Plan and write an essay of not less than **12** sentences (**140** words) discussing the importance of energy sources and the best ways to save them.

Outline

Introduction:

.....

.....

.....

.....

Body:

Paragraph 1:

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Paragraph 2:

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.....

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Conclusion:

.....

.....

.....

Write your topic here



Unit 8

Vocabulary

A) Choose the best answer from a , b , c , and d :

- 1- This restaurant has an excellent for its good services and delicious.
- a- reputation b- appliance c- polymer d- shock
- 2- Prices of all displayed goods must be clearly to the customers of the market.
- a- latest b- patient c- legible d- sophisticated
- 3- All household are on sale in celebration of Hala February Festival.
- a- nano-shells b- terminals c- polymers d- appliances
- 4- Newly invented electric cars need to their batteries at special power stations.
- a- recharge b- remind c- trespass d- instigate
- 5- Highly advanced and machines need specialized technicians to operate them.
- a- software b- bifocal c- sophisticated d- obedient
- 6- We should always take breaks, so we don't get too tired or lose interest.
- a- legible b- frequent c- micro robot d- patient
- 7- The new technology and the internet help students to new learning techniques.
- a- last b- recharge c- instigate d- draw
- 8- It is easy to use voice-recognition that takes your speech and turns it into text.
- a- software b- cure-all c- shock d- reputation
- 9- Sending important files with the aid of fax is a convenient way to relevant data.
- a- remind b- recharge c- trespass d- transmit
- 10- Most people prefer coffee that's made, by adding hot water to the coffee powder.
- a- actually b- recently c- instantly d- currently

11- Photographs take us back in time. They us of our happiest occasions.

- a- instigate b- transmit c- innovate d- remind

12- Unfortunately, Hamad was unable to..... money from the bank during the crisis.

- a- draw b- remind c- trespass d- instigate

13- My sister always likes using to give her charming appearance.

- a- nano shells b- anniversary c- contact-lenses d- terminal

14- The witness showed us the where the victim was murdered.

- a- spot b- cure-all c- tumour d- torso

15- My parents always celebrate their wedding with dinner in an expensive restaurant.

- a- wearer b- anniversary c- terminal d- spot

B) Fill in the spaces with words from the list :

(obedient – contact lens – instantly – latest – anniversary – legible)

1- A wedding is a celebration of trust, partnership and loyalty.

2- Most developed countries encourage their citizens to be to the law.

3- This book has an attractive design with a unique and font.

4- I am not wearing your eye glasses because I am wearing instead.

5- Women are always keen on the trends in fashion.

Grammar

A) Choose the best answer from a , b , c , and d :

- 1- I actually have two sisters, but sometimes I wish I a brother too.
a- having b- had c- had had d- have
- 2- I missed the school bus yesterday. I wish I up early.
a- wake b- wakes c- had woken d- would wake
- 3- I wish you for getting your driving license earlier.
a- practise b- will practise c- had practised d- have practised
- 4- I wish the driver slowly. He broke his leg.
a- drive b- drives c- driving d- had driven
- 5- I wish I that it was my friend's birthday. I'd have bought him a present.
a- had known b- have known c- know d- knew
- 6- The car was so badly damaged that it be repaired.
a- can b- could c- will be able d- couldn't
- 7- You touch electrical switches with wet hand.
a- should b- have to c- mustn't d- has to
- 8- We hope we come to your graduation party next week.
a- will be able to b- must c- could be d- should
- 9- I meet the manager because he was free.
a- can't b- couldn't c- was able to d- don't have to
- 10- I need my bifocal glasses. I see tiny things without them.
a- can b- can't c- could d- couldn't
- 11- I am pleased that I pick you up today.
a- able to b- can't c- couldn't d- can
- 12- Computers.....help us to instigate new learning technology.
a- can b- can't c- could d- couldn't
- 13- Foreign visitors cover most of their body when visiting a Muslim country.
a- can't b- should c- mustn't d- could

14- A foreign visitor shake hands with his left hand when meeting Muslims.

a- mustn't

b- shouldn't

c- can't

d- couldn't

15-He is very disappointed for not donate his money for the poor.

a-won't be able to

b- be able to

c- being able to

d- haven't been able to

B) From a, b, and c, choose the correct answer as required:

1.My uncle has been able to find a good job.

(Make negative)

a-My uncle hasn't been able to find a good job.

b-My uncle wasn't able to find a good job.

c-My uncle isn't able to find a good job.

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2. I wish I (not spend) so much money when I was a young man.

[Correct the verb]

a-I wish I don't spend so much money when I was a young man.

b-I wish I didn't spend so much money when I was a young man.

c-I wish I hadn't spent so much money when I was a young man.

3. He didn't listen to his brother's advice last year.

(Start with: He wishes)

a-He wishes he can listen to his brother's advice last year.

b-He wishes he had listened to his brother's advice last year.

c-He wishes he is listening to his brother's advice last year.

4- I wish I (finish) my work before leaving the office yesterday.

(Correct)

a- I wish I finish my work before leaving the office yesterday.

b- I wish I have finished my work before leaving the office yesterday.

c- I wish I had finished my work before leaving the office yesterday.

5.I wish I (spend) my summer holiday in Paris. I could have visited the Eiffel. (Correct)

- a- I wish I had spent my summer holiday in Paris. I could have visited the Eiffel.
- b- I wish I will spend my summer holiday in Paris. I could have visited the Eiffel.
- c- I wish I am spending my summer holiday in Paris. I could have visited the Eiffel.

6. The traffic on the way home was so bad due to a fatal accident. (Use: wish)

- a- I wish I was taking a different route.
- b- I wish I will take a different route.
- c- I wish I had taken a different route.

7. People drive too fast in the city centre. I wish they..... (Complete)

- a- I wish they can drive more slowly.
- b- I wish they would drive more slowly.
- c- I wish they are driving more slowly.

8.Samir can speak five languages. (Ask a question)

- a- How many languages can Samir speak?
- b- How many languages Samir can speak?
- c- How many can Samir speak languages?

9. Emily was able to travel abroad. (Make negative)

- a- Emily not was able to travel abroad.
- b- Emily was able not to travel abroad.
- c- Emily was not able to travel abroad.

Language Functions

Write down what you would say in the following situations:

1-Your friend wants to park his car in a “No Parking” area.

.....

2-A friend of yours asked what you expect the future TV would be like.

.....

3-You want to go to the cinema with your friends but your dad refuses.

.....

Set-Book

1-What are the advantages (positive effects) of modern technology (inventions)?

.....
.....

2-What are the disadvantages (negative effects) of modern technology (inventions)?

.....
.....

3-How will mobile phones be in the future?

.....
.....

4- How will cars be in the future?

.....
.....

5- How will smart clothes be able to save lives in the future?

.....
.....

6-What can a new household robot (Robomate) do in the future?

.....
.....

Translation

Translate into English:

فهد: بحلول عام 2020 ستنتهي مشاكلنا المرورية وسيقل عدد الحوادث في الطرقات

سالم: أنت محق تماما، وستتمكن السيارات الذكية من قيادة نفسها على الطرقات الذكية.

Fahed:.....

.....

Salem:.....

.....

Writing

Write on the following topic :(Persuasive)

“Recently there have been big changes in technology. Some of them will be shocking.”

Plan and write an essay of not less than **12** sentences (**140** words) to persuade others that modern technology and inventions have changed our life positively, but at the same time they should be used reasonably, because they can affect us negatively.

Outline

Introduction:

.....

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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.....


Write your topic here



Unit 9

Vocabulary

A) From a. b. c, and d, choose the right answer:

- 1-..... countries should support the poor ones to have a better standard of living.
a- Evil b- Extinct c- Affluent d- Complimentary
- 2- Most online shopping websites addfees to their bills.
a- investment b- insurance c- accounting d- shipping
- 3- The Islamic teachings always call for respect of the of others.
a- evil  b- confidentiality c- login d- insurance
- 4- The paintings on the walls of my room were bought at an/a held last year.
a- auction b- generosity c- success d- management
- 5- Thank God, the company has against the types of fires.
a- accounting b- insurance c- investment d- shipping
- 6- Before the invention of money, people used to.....things to get their needs.
a- barter b- gross c- invest d- spur
- 7- Why do we have to pay to the government?
a- economics b- success c- transactions d- taxes
- 8- Arabs are well known for their and hospitality.
a- generosity b- profit c- tax d- evil
- 9- Illegal hunting of the white bears threatens them to be
a- complimentary b- evil c- extinct d- affluent

10- The bank offers a range of business..... to meet the needs of small businesses.

- a- loans b- economics c- transactions d- shipping

11- Many people prefer to their money in buildings.

- a- generate b- invest c- consult d- remind

12- This is my favourite restaurant as it offers drinks after meals.

- a- evil b- affluent c- complimentary d- extinct

13- I bought this wonderful painting from a/an for valuable things.

- a-investment b- insurance c. accounting d-auction



B) Fill in the spaces with the correct word from the list:

(accounting – invest – extinct – transactions – success – management)

1- A degree in business would really help you in finding your future career.

2- Some rare animals will soon become because of man's greed for their fur.

3- A lot of between the customer and the bank are now made by telephone.

4- Kuwait plans tomillions of dinars in equipping the public schools with the latest technology.

5- Finally, my brother could achieve his academic in getting his Master in medicine.

Grammar

A) Choose the best answer from a , b , c and d :

1- We will have lunch at restaurant, so mum cook today.

- a- has to b- must c- doesn't have to d- have to

2- You pay for these books. They are totally free.

- a- don't have to b- haven't c- must d- should

3- A student pay for his own uniform, we only get the books for free.

- a- have to b- has to c- mustn't d- shouldn't

4- I keep my passport valid to fly everywhere.

- a- has to b- mustn't c- don't have to d- have to

5- I've lost my credit card so I report it to the bank immediately.

- a- must b- don't have to c- shouldn't d- shouldn't

6- My mother went to the cinema so I babysit for my sister.

- a- don't have to b- must c- shouldn't d- mustn't

7- Muslims keep praying regularly.

- a- shouldn't b- has to c- mustn't d- have to

8- Ali is very disappointed for not watch the final match in the stadium.

- a- won't be able to b- be able to c- being able to d- haven't been able to

9- Most people work to earn money.

- a- shouldn't b- must c- has to d- able to

10- You pay for these drinks. They are complementary.

- a- shouldn't b- mustn't c- don't have to d- couldn't

11- I'd love to speak two or three languages.

a- should

b- must

c- have to

d- be able to

12- You never have any money. You save some money every week.

a- shouldn't

b- must

c- has to

d- be able to

13- my aunt is 85 years old, she is still in good health.

a- Although

b- Because

c- As long as

d- As

B. From a, b, c and d choose the correct answer as shown between brackets:

1. My aunt said, "I am staying here."

(Change into reported speech)

a. My aunt said that she is staying there.

b- My aunt said that she will be staying there.

c- My aunt said that she was staying there.

2. "I will see you tomorrow." my friend Nasser told me.

(Reported speech)

a- My friend Nasser told me that he will see me the next day.

b- My friend Nasser told me that he would see me the next day.

c- My friend Nasser told me that he would see me tomorrow.

3. "I met an old friend at the airport last week", said Hamad.

(Reported speech)

a. Hamad said that he had met an old friend at the airport the previous week.

b. Hamad said that he has met an old friend at the airport the previous week.

c. Hamad said that he would meet an old friend at the airport last week.

4. " I visited my uncle last Friday."

(Reported Speech)

a- Emily said that I visited my uncle the previous Friday.

b- Emily said that she visited my uncle the previous Friday.

c- Emily said that she had visited her uncle the previous Friday.

5. My brother said "I have been playing football for two hours." (Reported Speech)

a- My brother said that he had been playing football for two hours.

b- My brother said that he was playing football for two hours.

c- My brother said that he has been playing football for two hours.

6. It's hard (imagine) the world without money. (Correct the verb)

a- It's hard imagined the world without money.

b- It's hard to imagine the world without money.

c- It's hard imagining the world without money.

7- She has to pay for water in restaurants. (Make Negative)

a- She didn't have to pay water in restaurant.

b- She hasn't have to pay water in restaurant.

c- She doesn't have to pay water in restaurant.

8- "I slept only for two hours last night.", He said. (Complete)

He said

a- he was sleeping only for two hours last night.

b- he had slept only for two hours the previous night.

c- he has slept only for two hours yesterday.

LANGUAGE FUNCTIONS

Write down what you would say in the following situations:

1- Your friend asks you about the advantages of sleeping early.

.....

2- Your younger brother spends a lot of time chatting on the Internet.

.....

3- One of your friends believes that women shouldn't be allowed to drive cars.

.....

4- Your younger brother is making noise and you want to study your lessons.

.....

Set-Book

1-Mention some ways of paying for things.

.....
.....

2-Money is the root of all evil.(disadvantages).Explain

.....
.....

3-Mention some qualifications should you get to be a bank manager.

.....
.....

4- A successful bank manager should have certain qualities/characteristics such as:

.....
.....

5- How can wealthy people help the poor?

.....
.....

6- Money is a double-edged weapon. Explain.

.....
.....

7- Money is very necessary/important to most people / in life (advantages).Explain?

.....
.....

8-The National Assembly Building of Kuwait is very important. Discuss.

.....
.....

Translation

Translate into English :

فهد: يعتقد البعض أن المال يفسد الناس ويسبب الطمع

سالم: نعم صحيح، فبالنسبة لبعض الناس، كسب المال هو السبب الرئيسي لفعل أي شيء

Fahed:.....
.....

Salem:.....
.....

حمد: كيف يمكنني أن أصبح مدير بنك ناجح؟

بندر: لكي تكون مدير بنك ناجح يجب عليك أن أمانة وأهلا للثقة

Hamad:.....
.....

Bandar:.....
.....

Writing

Write on the following topic : (Persuasive)

"Money corrupts and causes greed."

Plan and write an essay of not less than **12** sentences (**140** words) persuading people to spend their money in a good way, and showing how money might be the root of evil.

Outline

Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Write your topic here



Reading Comprehension

Read the following passage carefully, then answer the questions that follow:

Dreams are fascinating. You can have nice ones, realistic ones or those that are scary, strange or imaginary. They occur as you sleep and generally become more vivid as the sleep stage progresses. Sometimes you can't remember a dream; others may be unclear while there are some that can be closely recalled because they are so intense. These are what we call Vivid Dreams.

So, have you experienced any vivid dreams? Social media and online forums are crammed with stories of vivid dreams. Experts are claiming that there is a lot of truth in this phenomenon. People are sleeping longer and this allows more time for dreaming. In addition, the more boring your life is, the more your night time brain activity tries to **recompense** and the more exciting your dreams become.

However, what do those dreams mean? Experts decline and refuse that dreams can predict events, but they can help us understand our feelings. The events in dreams are symbolic. For example, missing that train might indicate that you are feeling left behind, or simply that you are nervous. Walking on air shows your feeling of being impossible to be defeated. If you dream that your teeth are falling out, you have bitten off more than you can chew. Slow down and do less! Dreaming of natural disasters – earthquakes, tsunamis and volcanic eruptions can be intense and terrifying. They show that you are feeling frightened by events out of your control.

It is worthwhile to try and discover the meaning of your dreams, as this can help you understand your feelings. One way to do this is by association. If you dream about people, ask: what does this person mean to me? If you dream about birds, for example, think: do you love **them** or do they make you nervous? Some people claim they never dream; well, they do, but they just forget. You may try to recall your dreams, but they will not tell you anything important as experts approved.

From a, b, c and d choose the correct answer:

1-What is the best title for the passage?

- a-Real Life b-Long Days c-Natural Disasters d-Fascinating Dreams

2-The underlined word “recompense” in the 2nd paragraph means:

- a-to fall asleep deeply b-to post something on social media
d-to give in return for something lost c-to exercise as soon as you wake up

3-The underlined word “them” in the 4th paragraph refers to:

- a-birds b-people c-dreams d-feelings

4-According to the passage, what does dreaming of natural disasters reflect?

- a-The person feels capable of doing anything.
b-The person might be neglected or left behind.
c-The person tried something which is too difficult to achieve.
d-The person is feeling frightened of events out of his control.

5-All of the following statements are NOT TRUE EXCEPT:

- a-Dreams can help understand people's feelings.
- b-People can usually recall all their dreams accurately.
- c-People can decide the kind of dreams they like to have.
- d-Anybody can understand dreams and know what they mean.

6-What is the purpose of the writer in writing this passage?

- a-To compare two types of sleeping habits.
- b-To describe a dream he has had before forgetting it.
- c-To inform the readers about dreams; how and why they occur.
- d-To persuade the readers to sleep more to experience vivid dreams.

B. Answer the following questions:

7-Why are some people having vivid dreams?

.....

.....

8-What might happen if you try to recall your dreams?

.....

.....

SUMMARY MAKING

Read the following passage, then do as required:

The tiger is the largest of all the cats. This wild mammal is found in some remote forests and rainforests in East Asia. At present, the tiger is an endangered species in the wild. There are many things we might do to save this animal. Tigers would survive if we stopped cutting the rainforests where they live. Creating natural reserves for this rare animal is another step that can help. Also, if biologists took care of the existing tigers, they would protect them. And if we all stopped illegal tiger trading, hunters wouldn't kill them. If we took these actions, the situation of this species would become better and tigers wouldn't be in danger of extinction.

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

What can we do to save tigers from extinction?

.....

.....

.....

.....

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Unit 10

Vocabulary

A) Choose the correct answer from a, b, c, and d:

- 1- Ali's cost him losing all his friends.
a- gratefulness b- insolence c- border d- constancy
- 2- The Holy Qura'an us to be good to our parents.
a- smuggles b- overtakes c- enjoins d- re-loads
- 3- After he had regained his he began to speak quite gently.
a- composure b- injustice c- insolence d- deadline
- 4- My father me not to waste my time watching TV.
a- smuggled b- overtook c- enjoined d- recuperated
- 5- Salim a big lorry on the highway and had a serious accident.
a- registered b- knocked off c- smuggled d. overtook
- 6- Maher is very angry and sad because the trainer spoke to him so
a- kindly b- firmly c- slowly d- friendly
- 7- You must have a valid passport to cross the of any country.
a- border b- composure c- constancy d- stack
- 8- Unfortunately, nobody came to at the airport.
a- overtake b- enjoin c- knock off d- pick me up
- 9- I tried to the bus, but unfortunately, a speeding car knocked me off my bicycle.
a- overtake b- drop off c- smuggle d- touch down

B) Fill in the spaces with suitable words from the following list:

(emotive - sudden- enjoin – smuggle - set off)

- 1- This woman was caught trying to more than 25 kilos of heroin into the country.
- 2- It's said the footballer had had a heart attack during the first half of the match.
- 3- My friends for the airport at eleven o'clock.
- 4- Adel is a/an actor. He succeeded in attracting the fans.

Grammar

From a, b, c, and d, choose the correct answer:

- 1- Our English test was difficult, but I answered it
a- easy b- easier c- easily d- easiest
- 2- My cousin usually drives his car.....
a- dangerous b- more dangerous c- most dangerous d- dangerously
- 3- Ali is driving his carat high speed on the ring road.
a- carelessly b- careless c- care d- carelessness
- 4- I used to do in the final exams.
a- good b- better c- best d- well
- 5- In the past, people didn't travel by planes.
a- used to b- use to c- used d- use
- 6- Did you drink coffee when you were young?
a- used to b- used c- use to d- use
- 7- I play the violin when I was young, but now I don't.
a- used to b- use to c- used d- am used to
- 8- I play the piano when I was young, but now I do.
a- used to b- use to c- used d- didn't use to
- 9- In the past, people used tohorses and camels.
a- rides b- ride c- are riding d- were riding
- 10- I didn't sleep before drinking a glass of milk.
a- use to b- used to c- used d- using

Do as shown between brackets:

1.The students were talking to the teacher (*polite*).

(Use an adverb of manner)

- a-The students were talking to the teacher politely.
- b-The students were talking to the teacher impolite.
- c-The students were talking to the teacher politeness.

2.The twin girls celebrated their birthday (*cheerful*).

(Use an adverb of manner)

- a-The twin girls celebrated cheerful their birthday.
- b-The twin girls celebrated their birthday cheerfully.
- c-The cheerfully the twin girls celebrated their birthday.

3.Hamad speaks English (*fluent*).

(Use an adverb of manner)

- a-Hamad fluent speaks English.
- b-Hamad speaks English fluency.
- c-Hamad speaks English fluently.

4. The team played a good game. The team played (*good*).

(Complete)

- a- The team played good.
- b- The team played well.
- c- The team played better.

5. She used to wear a school uniform.

(Negative)

- a- She don't used to wear a school uniform.
- b- She didn't used to wear a school uniform.
- c-She didn't use to wear a school uniform.

6. Students used to (*study*) in large groups.

(Correct the underlined)

- a- Students used to study in large groups.
- b- Students used to studying in large groups.
- c- Students used to studied in large groups.

7. No, I didn't use to study in groups.

(Ask a question)

- a- Did you used to study in groups?
- a- Did you use to study in groups?
- a- Do you used to study in groups?

8.We used to stay in an old hotel?

(Ask a question)

- a- Where did you use to stay?
- b- Where did you used to stay?
- c- Where did you using to stay?

9. My brother drives (*careless*)

(Correct the underlined)

- a- My brother drives most careless.
- b- My brother drives more careless.
- c-My brother drives most carelessly.

Language Functions

Write down what you would say in the following situations:

1-Your friend wants to be a firefighter, but he is overweight.

.....

2-A friend of yours is feeling unwell today, but still wants to come to school.

.....

3- A friend says we should obey our parents and teachers.

.....

4- Your friend believes that reading stories is useless.

.....

Set-Book



1-How do the stories of the Holy Quran benefit us.

.....

.....

2-According to Luqman's advice to his son, we should.....

.....

.....

3-Luqman's pieces of advice teach us many virtues / lessons such as :

.....

.....

4- What are your duties towards your parents?

.....

.....

5-Mention some of the causes of traffic accidents.

.....

.....

6-How do you think we can avoid road accidents and the dangers of traffic?

.....

.....

Translation

Translate into English:

ناصر: ما هي واجباتنا تجاه الوالدين؟

فهد: يجب أن نطيعهم ونحترمهم ونستمع لنصائحهم

Nasser:.....

.....

Fahed:.....

.....

Writing

Write on the following topic: (Persuasive)

“Many people don’t appreciate the value of reading stories in teaching manners and values.”
Plan and write an essay of not less than **12** sentences (**140** words) persuading the youth of the importance of reading stories that entertain or have a moral, and the effects of these stories on their daily life.

Outline

Introduction:

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Body:



Paragraph 1:

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Paragraph 2:

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Conclusion:

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Write your topic here



Unit 11

Vocabulary

A)- From a, b, c, and d, choose the correct word:

1- You know technology changes incredibly rapidly so I have to ----- my knowledge.

- a- upgrade b- fasten c- unlock d- flash

2- I actually admire that student's personality. What do you expect of a person living with himself and the others in-----?

- a- entrance b- harmony c- hassle d- frequency

3- Thanks to our teachers' efforts. All the lessons are very -----.

- a- dead b- portable c- unreliable d- handy

4- You have to change the ----- of the BBC World Service channel to watch it better.

- a- emergency b- harmony c- frequency d- hassle

B) Fill in the spaces with words from the list: -

[starvation - colleagues - current - unreliable - impromptu- well-sealed]

1- Being aware of the mentality of your ----- helps you avoid any trouble.

2- It isn't easy to swim against the ----- or you will get drowned.

3- It's really embarrassing to be asked to give a/an ----- speech on a certain occasion.

4- Isn't it fair to see people die of ----- while others leading a rich life.

5- It is a must to keep the lids bottles of medicines -----

Grammar

1- My home assignmentat home daily

- a-writes b- is written c- wrote d- are written

2- Our new villa.....last year .

- a-was built b-is built c- built d- builds

3- His own palace.....next month.

- a-builds b- is built c- will be built d- will build

4- Our favourite projectsat the present time.

- a-establish b- are established c- are establishing d- are being established

5- My home assignment.....when you came in.

- a-did b-was being done c- is done d- was doing

6-All the machinesfor increasing the quantity of products.

- a-was developed b- develop c- have been developed d- has been developed

7- After my vanin the garage, we went camping.

- a-had been fixed b- have fixed c- have been fixed d- had fixed

8- Weby our grandfathers according to the teachings of Islam.

- a- are bringing up b- bring up c- brought up d- were brought up

9- The flock of sheep by a shepherd and two dogs last night .

- a-was controlled b- were controlling c- controlled d- was controlling

10-The Pyramids by ancient Egyptians.

- a- was built b- is built c- were built d- was building

11-Criminals every day by police officers.

- a- are caught b-is caught c- were caught d- was caught

12-Adel couldn't repair the boat engine. He had it By a mechanic.

- a- repair b- repairs c- repaired d- repairing

13- They are having their Villa next week.

- a- redecorate b- redecorates c- redecorated d- redecorating

B) Do as required between brackets :

- 1. Unbelievably, he sold the house for a very high price. (Change into passive)**
a- Unbelievably, the house is sold for a very high price.
b- Unbelievably, the house was sold for a very high price.
c- Unbelievably, the house was being sold for a very high price.
- 2. The children are drawing colourful shapes on the wall. (Change into passive)**
a- Colourful shapes will be drawn on the wall by the children.
b- Colourful shapes have been drawn on the wall by the children.
c- Colourful shapes are being drawn on the wall by the children.
- 3. My camera (fix) for free yesterday. (Correct the verb)**
a- My camera was fixed for free yesterday.
b- My camera is being fixed for free yesterday.
c- My camera will have been fixed for free yesterday.
- 4. They collect shells by the seashore. (Change into passive)**
a- Shells were collected by the seashore.
b- Shells are collected by the seashore.
c- Shells was collected by the seashore.
- 5. They arranged the files properly. (Change into passive)**
a- The files have been arranged properly.
b- The files are arranged properly.
c- The files were arranged properly.
- 6. The Government is planting trees all over Kuwait. (Change into passive)**
a- Trees have been planted all over Kuwait by the government.
b- Trees are being planted all over Kuwait by the government.
c- Trees were being planted all over Kuwait by the government.
- 7. She was cleaning the carpets when we entered the house. (Change into passive)**
a- The carpets have been cleaned when we entered the house.
b- The carpets were cleaned when we entered the house.
c- The carpets were being cleaned when we entered the house.
- 8. He has fulfilled the aims of the project. (Change into passive)**
a- The aims of the project has been fulfilled.
b- The aims of the project have been fulfilled.
c- The aims of the project is fulfilled.

Language Functions

Write down what you would say in the following situations:

1- A friend of yours invites you to attend his party, but you can't attend.

.....

2- Your brother says that it is cloudy today.

.....

Set-Book

1- People send messages for many purposes / reasons . Mention some.

.....

.....
almanahj.com/kw

2- How do people send messages nowadays ?

.....

.....

3-In the past, people used different ways of sending messages. Mention two

.....

.....

Translation

Translate into English:

فاطمة: لقد غيرت التكنولوجيا الحديثة من طريقة ارسال الرسائل كثيرا

مريم: هذا صحيح, فقد أصبح بالإمكان الحصول على رسائل فورية

Fatima:.....

.....

Mariam:.....

.....

Writing

Write on the following topic: (Expository)

“Communication has changed greatly and people can send instant messages nowadays.”

Plan and write an essay of not less than **12** sentences (**140** words) showing the different ways of communication in the past and those people use to communicate nowadays.

Outline

Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Write your topic here



Unit 12

Vocabulary

From a, b, c and d choose the correct answer :

1- They all noticed that sheher mother to great extent.

- a- activates b- resembles c- mumbles d- slides

2- Watching too much TV has a / an ----- effect on the lives of young people.

- a- prejudicial b- rusty c-transcontinental d- acclaimed

3- The ----- railway goes from New York to San Francisco.

- a- buzzing b-portable c- handy d- transcontinental

4- Have you ever seen or flown a / an -----? No, I have never done that.

- a- landmark b- biplane c- gliding d- instructor

5- My shoulder has been ----- me all week. Therefore, I must visit your doctor.

- a- activating b- sliding c- plaguing d- overtaking

6- You should ask the flight ----- to show you where your seat is.

- a- harmony b- attendant c- instructor d- colleague

7- I watched Titanic last night and I was ----- by the film's tragic end.

- a- stunned b- confident c- handy d- unrealizable

8- Hamad always ----- about being too busy.

- a- coincides b- plagues c- resembles d- mumbles

9- They ----- their parents in the way they behave when they are angry.

- a- aviate b- resemble c- endeavour d- retire

10- Have you heard? Ahmed was chosen as a / an ----- student.

- a- gliding b- portable c- confrontational d- exemplary

11- Engineers are ----- hard to locate the source of the problem in Toyota cars.

- a- endeavouring b- overtaking c- enjoying d- aviating

12- The pilot announced that we are currently flying at an ----- 15000 meters.

- a- plague b- baby-carriage c- altitude d- coincide with

13- The ----- always helps the pilot to take control of the car.

- a- velocity b- fog c- incident d- co-pilot

14- The news of his death was splashed in the ----- across all the newspapers.

- a- fog b- headline c- incident d- velocity

Fill in the spaces with a suitable words from the list :

(courteously - cabin - corporation -landmark – attendants-stern)

1- He gave me a ----- look once I started to criticize him.

2- Big Ben is a famous ----- in London.

3- Can you give me an idea about the ----- you're working for?

4- The pilot and his co-pilot are staying in a -----.

5- Ali always behaves ----- towards his family, so they love him a lot.

Grammar

- 1- My uncle, name is Ahmed, won the best story writing last year.
a- which b- that c- who d- whose
- 2- My brother, is an engineer, has designed a 300 meter high tower.
a- where b- who c- whose d- which
- 3- Ali wrote a nice story in he showed the hard life of the Kuwaiti people in the past.
a- where b- whose c- who d- which
- 4- My friends will spend a week in Tokyo is considered a very busy city.
a- which b- whom c- whose d - when
- 5- This old woman is my auntlost her child in a car accident.
a- which b- who c- whose d- whom
- 6- The dog bit the child was very fierce.
a- who b- where c- whose d- which
- 7- This is the student. won the golden medal.
a- whose b- who c- where d- whom
- 8 - My friend ,.....name is Salem, plays the piano very well.
a- whom b- who c- whose d- which
- 9- Stratford is the town in.....Shakespeare was born.
a- whose b- which c- who d- where
- 10- I met the girl got the medal in the last competition.
a- where b- which c- whose d- who
- 11- If I in London now, I would visit British Museum.
a- were b- am c- have been d- will have
- 12- If you invited your cousin to your graduation party, he.....
a- come b- will come c- would come d- comes
- 13- If I harder at school, I would have got better grades.
a- worked b- work c- have worked d- had worked
- 14- If you had studied hard, you your exams.
a- will pass b- would pass c- would have passed d- have passed

Do as required between brackets :

- 1.The boy solved the puzzle. He was praised by the teacher.** (Join using: who)
a-The boy solved the puzzle, who was praised by the teacher.
b-The boy, who solved the puzzle, was praised by the teacher.
c-The boy who solved the puzzle, he was praised by the teacher.
- 2.This is the school. I used to study.** (Join Using Where)
a-This is the school where I used to study.
b-Where this is the school I used to study.
c-This is the school, I used to study where.
- 3. This test is for students. Their native language is not English.** (Use a relative pronoun)
a- This test is for students which native language is not English.
b-This test is for students whose native language is not English.
c- This test is for students whom native language is not English.
- 4. The bus is coming. It goes to North Point.** (Join using: which)
a- The bus, which goes to North Point, is coming
b- The bus, which is coming it goes to North Point.
c- The bus is coming which It goes to North Point.
- 5.You would have met them if you (come) earlier.** (Correct)
a. You would have met them if you had come earlier.
b- You would have met them if you came earlier.
c. You would have met them if you come earlier.
- 6. If I had caught the bus, I (not be) late to work.** (Correct)
a- If I had caught the bus, I wouldn't be late to work.
b- If I had caught the bus, I wouldn't have been late to work.
c-If I had caught the bus, I couldn't be late to work.

LANGUAGE FUNCTIONS

Write down what you would say in the following situations:

- 1-Your friend says that studying aviation is easy and simple.**
.....
- 2-You are at your friend's house. You want to have a glass of water.**
.....
- 3-Your brother wants to know why you save much of your pocket money.**
.....
- 4-Your sister asked you for your opinion about the last movie you saw together.**
.....

Set-Book

1-A pilot needs some skills. Mention some

.....

2-What are the advantages of being a pilot ?

.....

3- What are the disadvantages of being a pilot ?

.....

4-What qualities and skills do you need to achieve your goals and dreams?

.....

5-What are the causes of air accidents?

.....

6-In what way air travel has changed the way people live?

-(Why do most people prefer travelling by planes?)

.....

7-Mention some of Ahmed Meshari Al- Adwani 's major contributions in Kuwait.

.....

TRANSLATION

Translate the following into good English:

أحمد: يفضل الكثير من الناس السفر بالطائرة لأنه يوفر الوقت والجهد
علي: هذا صحيح، كما أنه جعل السفر أكثر سهولة وراحة

Ahmad:.....

.....

Ali:.....

.....

هند: يعتبر النشيد الوطني احدى اسهامات أحمد مشاري العدواني المعروفة
مريم: نعم، وقد ترك بعد وفاته الكثير من القصص والقصائد التي لم تنتشر

Hind:.....

.....

Maryam:.....

.....

Writing


Write on the following topic : **(Persuasive)**

“Being a pilot is the dream of many young people.”

Plan and write an essay of about **(12)** sentences (**140** words), persuading young people to become pilots by discussing the advantages of being a pilot and what is required to be a good pilot.

Outline

Introduction:


 موقع
 المناهج الكويتية
almanahj.com/kw

Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Write your topic here



Reading Comprehension

Read the following passage carefully, then answer the questions below:

If you have been reading fairy stories, you may believe that all wolves are harmful, and evil. They eat children, sheep and other small animals. They are aggressive and won't stop until they get what they want. There really isn't anything good to say about wolves. Or is there? Are wolves just misunderstood?

Wolves are actually nothing like the characters described in fairy stories. While it is true that their diet consists of deer, rabbits, and other small animals, wolves would never attack a child just for the sake of eating. Wolves have been known to attack people when they threaten them. This happens only rarely. Wolves are usually pretty shy animals. **They** stay within their own land and protect their own pack(group).

Wolves are meat eaters, and they must hunt to get their food. They are strong and fast and have sharp teeth. They use their sense of smell to find prey. Wolves hunt in packs and chase their prey until it gets tired. They usually hunt the weakest, slowest animal in a group. Wolves are not cruel; they are just good hunters.

Some wolves, such as the red wolf, are near **extinction**. Their homes are steadily disappearing as people spread their own homes further into the wilderness. Wolves have also been hunted extensively. Ranchers and farmers pose another threat to wolves. They become angry when wolves come onto their property and eat their chickens and sheep. This is a serious problem, because the farmers lose their animals, and the wolves get shot by the angry farmers. No one wins in this battle.

Wolves are an important part of the balance of nature. They hunt weak animals and help keep down the population of some animals such as deer. In many countries, it is now against the law to hunt wolves. Many zoos and scientists are working hard to protect wolves, because they understand just how important and misunderstood them.

A- Choose the correct answer from a, b, c and d:

1-A suitable title for the passage is:

- | | |
|---------------------------|---------------------------|
| a-Wolves in the Jungle | c-The Red Wolf |
| b-Wolves in Fairy Stories | d-True Facts about Wolves |

2-The underlined word "extinction" in the 4th paragraph means:

- | | | | |
|-----------------|--------------|-------------|----------------|
| a-disappearance | b-creation . | c-formation | d-installation |
|-----------------|--------------|-------------|----------------|

3-The underlined word "they" in the 2nd paragraph refers to:

- | | | | |
|--------------|-----------|----------|------------|
| a-characters | b-rabbits | c-wolves | d- stories |
|--------------|-----------|----------|------------|

4-People think that wolves are:

- | | |
|--------------------------|---------------------------|
| a-harmful and aggressive | c-cooperative and helpful |
| b-small and cute | d- kind and friendly |

5-According to the text, all the following sentences are TRUE except:

- a-Wolves attack people in case of a threat
- b-Wolves hunt animals for the sake of killing
- c-Wolves are shy animals
- d-Wolves prefer to hunt in groups

6-The purpose of the writer is to:

- a-Show wolves as pure aggressive animals
- b-Explain that wolves are skillful hunters
- c-Tell us that wolves are not aggressive by nature
- d-Inform us that wolves are strong, fast and have sharp teeth

B- Answer the following questions:

7-How do wolves hunt?

.....

8-Why do farmers and ranchers kill wolves?

.....

SUMMARY MAKING

Read the following passage, then do as required:

You probably know that guide dogs are used to lead blind people. But did you know that a few blind people have guide horses? These are small horses trained much as guide dogs are. The small horses respond to more than 25 commands. They can see well in the dark. They are also trained to tap with a hoof on the door if they need to go out. One man has even taken his guide horse on an airplane!

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

What can guide horses do?

.....

.....

.....

.....

.....

.....

.....