

تم تحميل هذا الملف من موقع المناهج الكويتية



ناشد الحاج

الملف حلول مراجعة شرح قواعد مع تمارين

موقع المناهج ← ملفات الكويت التعليمية ← الصف العاشر ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

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اللغة الانجليزية

→ الصف العاشر ←

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شرح قواعد مع تمارين

الفصل الدراسي الثاني

اسم الطالب:

إعداد:

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Answered by :-
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H. L.

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ملخص الأزمنة

| أمثلة | الاستخدام | الصيغة | الكلمات الدالة | اسم الزمن |
|--|---|---|--|---|
| <p>-He always comes here.</p> <p>-The usually sleep early.</p> | للأعمال الاعتيادية المتكررة للحقائق | <p>verb1</p> <p>أو</p> <p>verb + s-es</p> | always-usually-sometimes-often-every | <p>Present simple</p> <p>مضارع بسيط</p> |
| <p>-I am drinking coffee now.</p> <p>-Look! Birds are flying.</p> <p>-Listen! The baby is crying.</p> | للأعمال المستمرة أثناء الحديث | <p>am</p> <p>is +verb+ing</p> <p>are</p> | now-look-listen-still-at present-at the moment | <p>Present continuous</p> <p>مضارع مستمر</p> |
| <p>-I have travelled to London.</p> <p>-He has just arrived.</p> | للأعمال التي انتهت للتو وللأعمال التي حدثت في وقت غير محدد في الماضي | <p>have</p> <p>+verb3</p> <p>has</p> | already-just-never-ever-for-since-yet | <p>Present Perfect simple</p> <p>مضارع تام بسيط</p> |
| <p>-I have been playing for two hours.</p> <p>-She has been cleaning the room since 8 o'clock.</p> | للأعمال التي بدأت في الماضي ولا تزال مستمرة | <p>have</p> <p>+been-verb-ing</p> <p>has</p> | for-since-all whole | <p>Present perfect continuous</p> <p>مضارع تام مستمر</p> |
| <p>-I met her an hour ago.</p> <p>-He visited us last week.</p> | للأعمال التي حدثت وانتهت في الماضي | verb 2 | yesterday-last-ago-in the past | <p>Past simple</p> <p>ماضي بسيط</p> |
| <p>-While we were playing, it started raining.</p> <p>-When I arrived home, my mother was cooking food.</p> | يستخدم مع الماضي البسيط عندما يكون لدينا عاملان في الماضي أحدهما مستمر والثاني قاطع استمرارية العمل الذي كان مستمرا | <p>was</p> <p>+verb+ing</p> <p>were</p> | while-when-as | <p>Past continuous</p> <p>ماضي مستمر</p> |
| <p>-I bought a new car after I had sold my old one.</p> <p>-He had learnt French before he went to France.</p> | يستخدم مع الماضي البسيط عندما يكون لدينا عاملان في الماضي أحدهما حدث قبل الآخر | had + verb3 | after-before-by the time-when | <p>Past perfect</p> <p>ماضي تام</p> |
| <p>-I will travel next month.</p> | للحديث عن الأعمال المستقبلية | will + verb1 | tomorrow-next-soon-in the future | <p>Future</p> <p>مستقبل</p> |

إعداد: أ.ناشد الحاج

Irregular verbs

الأفعال الشاذة

هنا قائمة بأهم الأفعال الشاذة والتي يجب حفظها لأن معظم القواعد تتطلب تغيير تصريف الفعل، وكذلك نحتاج معرفة تلك التصاريف كي نكتب جملة صحيحة حسب الزمن لأن كل زمن نحتاج له تصريف معين،
-أما في حال لم يكن الفعل من ضمن هذه القائمة فهو يسمى فعل نظامي ويكون التصريف الثاني والثالث من الأفعال النظامية بإضافة:

(ed) للفعل

play -played-played

visit-visited-visited

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الأفعال الشاذة

| Meaning | Verb | Past | Past participle |
|--------------------|--------|--------|-----------------|
| يذهب | go | went | gone |
| يرى | see | saw | seen |
| يشرب | drink | drank | drunk |
| يأخذ | take | took | taken |
| يعطي | give | gave | given |
| يأتي | come | came | come |
| يقابل | meet | met | met |
| يبنى | build | built | built |
| يرسل | send | sent | sent |
| يقضي - يصرف | spend | spent | spent |
| يتعلم | learn | learnt | learnt |
| يبيع | sell | sold | sold |
| يكسر | break | broke | broken |
| يجد | find | found | found |
| يخسر - يفقد | lose | lost | lost |
| يحصل | get | got | got |
| يفعل | do | did | done |
| ينسى | forget | forgot | forgotten |
| يزرع - ينمو - يكبر | grow | grew | grown |
| يرمي | throw | threw | thrown |
| يتكلم | speak | spoke | spoken |
| يخبر | tell | told | told |
| يقول | say | said | said |
| يضرب | hit | hit | hit |

إعداد: أ.ناشد الحاج

| | | | |
|------------|------------|------------|------------|
| يضع | put | put | put |
| يقطع | cut | cut | cut |
| يحفظ | keep | kept | kept |
| ينام | sleep | slept | slept |
| يغادر | leave | left | left |
| يدفع | pay | paid | paid |
| يحلم | dream | dreamt | dreamt |
| يفكر | think | thought | thought |
| يعلم | teach | taught | taught |
| يجد | find | found | found |
| يقرأ | read | read | read |
| يملك | have | had | had |
| يشترى | buy | bought | bought |
| يجعل | make | made | made |
| يقف | stand | stood | stood |
| يفهم | understand | understood | understood |
| يكسر | break | broke | broken |
| يسرق | steal | stole | stolen |
| يمسك-يصطاد | catch | caught | caught |
| يستيقظ | wake | woke | woken |
| يقود | drive | drove | driven |
| يكتب | write | wrote | written |
| يشعر | feel | felt | felt |
| يختار | choose | chose | chosen |
| يعني-يقصد | mean | meant | meant |

| | | | |
|-----------|-------|-------|-------|
| يعرف | know | knew | known |
| يطير | fly | flew | flown |
| يرسم-يسحب | draw | drew | drawn |
| يبدأ | begin | began | begun |
| يسبح | swim | swam | swum |
| يركض | run | ran | run |

Unit 7

If conditional:

| | | |
|---|--|--------------------------------|
| General conditional (type 0): - عند الحديث عن أشياء عامة وحقائق | Present simple مضارع بسيط - فعل مصدر - فعل مع s-es | Present simple |
| 1- - فعل مصدر - فعل مع s-es | -Present simple مضارع بسيط - فعل مصدر - فعل مع s-es | will + مصدر |
| 2- | -Past simple ماضي بسيط تصريف ثاني | Would + مصدر |
| 3- | -Past perfect ماضي تام had + verb 3 | Would have + تصريف ثالث |

أمثلة

- 1-If water boils, it evaporates.
- 2- Chocolate melts if you put it in the sun.
- 3--If you sleep early, you will get up early.
- 4-If he works hard, he will get a reward.
- 5-If I went there earlier, I would meet him.
- 6-If I had heard about your problem, I would have helped you.

if ليس بالضرورة أن تأتي في بداية الجملة فهي يمكن أن تكون في الجزء الثاني من الجملة

أمثلة

- 1- You will get up early, if you sleep early.
- 2- He will get a reward, if he works hard.
- 3- I would meet him if I went there earlier.
- 4- I would have helped you if I had heard about your problem.

إعداد: أ.ناشد الحاج

Exercise

From a, b, c and d choose the right answer:

1. Waterif the temperature falls below zero.
a-froze b- freeze c- will freeze **d-freezes**
2. I drink water if Ithirsty.
a-feels **b- feel** c- felt d- have felt
3. If you go there earlier, you them.
a-will see b-would see c-would have seen d-see
4. If he sleeps early, he.....up early.
a-got b-would get c-would have got **d-will get**
5. If you went there earlier, you them.
a-will see **b-would see** c-would have seen d.-see
6. You would meet them if youearlier.
a-comes b- come **c- came** d- will come
7. If I had a car, Ieverywhere.
a-will go **b-would go** c-would have gone d-go
8. If you had gone there earlier, you them.
a-will see b-would see **c-would have seen** d-see
9. If hewell, he will win the match.
a-trains b-trained c-would train d-had trained
10. If hewell, he would win the match.
a-trains **b-trained** c-would train d-had trained
11. If hewell, he would have won the match.
a-trains b-trained c-would train **d-had trained**

Heavy and Strong

ثَقِيل و قَوِي

heavy-1 تعني (ثَقِيل) وتستخدم عادةً مع كلمات مثل:

heavy clouds – heavy traffic – heavy breathing – heavy perfume

strong-2 تعني (قَوِي) وتستخدم عادةً مع كلمات مثل:

strong tea/coffee – strong evidence – strong wind

Unit 8

Modals (can / could; must / should)

1. Can:

| الاستخدام | أمثلة |
|------------------------------------|---------------------------------------|
| -للحديث عن القدرة في الزمن المضارع | I can speak English. |
| -للاستئذان للقيام بشيء | Can I go to the cinema? |
| -للطلب | Can you wait a moment, please? |
| -لعرض شيء | Can I help you? |

2. Could:

| الاستخدام موقع المناهج الكويتية almanal | أمثلة |
|---|---|
| -للحديث عن القدرة في الزمن الماضي | I could speak English. |
| -للطلب بأدب | Could you wait a moment, please? |
| -للحديث عن شيء محتمل | It could get very hot in Dubai. |

3. Must:

| الاستخدام | أمثلة |
|---------------------|--|
| -للإجبار والضرورة | I must go to the supermarket today. |
| -للحديث عن شيء مؤكد | You look pale. You must be tired. |

4. Should:

| الاستخدام | أمثلة |
|-----------|---|
| -للنصيحة | You should drive carefully, it is raining outside. |

From a, b, c and d choose the right answer:

- Ali earns a lot of money, but he to work ten hours a day.
☒ a- has b- must c- should d- can
- I forget to pay Fahd the money I owe him.
a- don't have to b- must ☒ c- shouldn't d- could
- Students pay for their books. They are free.
☒ a- don't have to b- mustn't c- shouldn't d- can
- You use his mobile phone without asking him. It's wrong.
a- don't have to b- mustn't ☒ c- shouldn't d- can

Talking about wishes

التمني

| | |
|---|---|
| 1-wish + ماضي بسيط (verb 2) للتعبير عن عدم الرضا عن شيء في الوقت الحاضر. -للحديث عن أشياء مستحيلة | -I wish I could speak Spanish. -I wish I were twenty years. |
| 2-wish + ماضي تام (had+verb 3) للتعبير عن الندم عن شيء في الماضي. موقع المنهج الكويتية almanahj.com/kw | -I lost my phone. I wish I had been more careful. -I wish I hadn't bought this car last month. |

Choose the correct answer from a, b, c and d.

H.L.

- I feel sick. I wish that I.....to the doctor yesterday.
 a-go b- have gone **c- had gone** d- went
- We missed our interview. I wish that the train.....on time.
 a-will be b- have been c- is **d- had been**
- John smokes a lot. I wish he.....so much.
 a-haven't smoked **b- didn't smoke** c- hadn't smoked d- won't smoke
- I wish I Ali.
 a-meet **b- had met** c- met d- have met

Do as shown between brackets.

- I wish I (be) a doctor. (correct)
 a-will be
b-were
 c-had been
- I wish I (see) them when they came here. (Use: wish)
a-had seen
 b-saw
 c-have seen

Unit 9

Modals (have to / should / must)

| الفعل | الاستخدام | أمثلة |
|---------|--|------------------------------------|
| have to | -للإجبار والإلزام (وخاصة مع القوانين) | You have to be back at 10 o'clock. |
| should | -للرأي والنصيحة | You should eat more vegetables. |
| must | - للإجبار والإلزام - عند اليقين من أن شيء ما صحيح | You must do your homework. |

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H.O.L.

From a, b, c and d choose the right answer:

1. These drinks are complimentary. You pay for them.
a- must b- mustn't **c- don't have to** d- have to
2. You drive someone's car without asking for permission.
a- should **b- mustn't** c- must d- have to
3. You be more careful with your money.
a- mustn't b- has to c- don't have to **d- should**
4. You eat in the school library. It's completely forbidden.
a- must b- should **c- mustn't** d. hav

Reported Speech (Indirect Speech)

(الكلام المنقول (الكلام غير المباشر)

الكلام المنقول هو نقل كلام شخص أو مجموعة أشخاص وتحويله من كلام مباشر الى كلام غير مباشر وهذا يتطلب اجراء بعض التغييرات في الجملة, وهذه التغييرات تنطبق على جميع حالات الكلام المنقول:

تغييرات ضرورية في الكلام المنقول

| Present simple مضارع بسيط فعل مصدر أو فعل مع s-es | Past simple ماضي بسيط فعل تصريف ثاني |
|---|---|
| Past simple ماضي بسيط (تصريف ثاني) almanahj.com | Past perfect ماضي تام (had+verb 3) |
| I | he-she |
| we | they |
| you | I-we |
| my | his- her |
| our | their |
| this | that |
| these | those |
| here | there |
| now | then |
| ago | before |
| yesterday | the day before |
| tomorrow | the following day |
| last night | the night before |
| today | that day |
| your | my-our |
| am | was |
| is | was |
| are | were |
| have | had |
| has | had |
| can | could |
| will | would |
| shall | should |
| may | might |
| must | had to |

إعداد: أ.ناشد الحاج

أولاً: الجمل التي تتضمن أمر أو طلب أو نصيحة (وهي الجمل التي تبدأ بفعل مصدر) وهنا نستخدم العبارة المناسبة مثل (he advised me- he ordered me- he asked me) ثم نكتب (to) ونكمل الجملة مع مراعاة ان كان هناك كلمات يجب تغييرها

1-Study your lessons well.

- **My teacher advised me to study my lessons.**

2-Take this medicine.

-**The doctor ordered me to take that medicine.**

3-Open the door, please.

-**My father asked me to open the door.**

ثانياً : الجمل التي تتضمن تحذير أو تنبيه (وهي الجمل التي تبدأ ب (Don't – Never) وهنا نستخدم عبارة (he warned me) ثم نحذف (Don't – Never) ونكتب بدلاً منهما (not to) ونكمل الجملة مع مراعاة ان كان هناك كلمات يجب تغييرها

1- Don't go out alone.

- **My mother warned me not to go out alone.**

2-Never smoke here.

-**He warned me not to smoke there.**

ثالثاً: الجمل العادية (وهي الجمل التي تتضمن فاعل وفعل وتكملة) وهنا نستخدم عبارات مثل (he said- he told me) ثم نكتب كلمة (that) وهنا يجب تغيير زمن الجملة , ومراعاة التغييرات المطلوبة مثل الفاعل وبقية الكلمات التي يجب تغييرها

1-I can speak French well.

He said that he could speak French well.

2-I will travel to London tomorrow.

She said that she would travel to London the following day.

3-We study many subjects at school.

The girls said that they studied many subjects at school.

4-Omar went to the sea yesterday

He told me that Omar had gone to the sea the day before.

5-My mother sold her nice necklace last week

She said that her mother had sold her nice necklace the week before

Exercise

Do as shown in brackets:**1. Watch this film with me.**

(Reported Speech)

- a-He asked Hani not to watch that film with him.
- b-He asked Hani to not watch that film with him.
- ☒ c-He asked Hani to watch that film with him.

2.Never come late again.

(Reported Speech)

- a-The teacher warned the students never to come late again.
- ☒ b-The teacher warned the students not to come late again.
- c-The teacher warned the students to come late again.

3.“Don’t drive very fast”, said my father.

(Reported Speech)

- ☒ a-My father told me not to drive very fast.
- b-My father told me to not drive very fast.
- c-My father told me to drive very fast.

4. “ I’ll spend my holiday in Cairo . ”

(Reported Speech)

- a- Nasser told me that I would spend my holiday in Cairo
- ☒ b- Nasser told me that he would spend his holiday in Cairo
- c- Nasser told me that he will spend his holiday in Cairo

5. “ We can’t agree more to this proposal .”

(Reported Speech)

- ☒ a-The committee told the manager that they couldn't agree more to that proposal.
- b- The committee told the manager that they can't agree more to this proposal.
- c- The committee told the manager that we couldn't agree more to that proposal.

6 . " I lost my identity card yesterday ."

(Reported Speech)

- a- Hamad told us that he lost his identity card yesterday.
- b- Hamad told us that he lost him identity card the day before.
- ☒ c- Hamad told us that he had lost his identity card the day before.

7 . " I visited London last month ."

(Reported Speech)

- ☒ a- He said that he had visited London the month before.
- b- He said that he has visited London the month before.
- c-He said that he would visit London the month before.

Adverb clauses

الجمل الظرفية

| Cause and effect السبب والنتيجة | Opposition التناقض أو التعارض |
|--|--|
| <u>because/since/as</u> -I arrived late <i>because</i> the traffic was heavy. | <u>although /even though / though</u> -I woke up late although I slept early. |
| <u>as long as / so long as</u> -You needn't worry <i>as long as</i> you do your best. | <u>whereas / while</u> -I like music whereas my sister likes reading. |

From a, b, c and d choose the right answer:

1-.....It was raining heavily, we arrived early.

a-As long as

b- whereas

c- Because

d- Although

2-I didn't pass the examI didn't study well.

a-as long as

b-whereas

c- because

d- although

unit 10

Adverbs of Manner

ظروف (الحال) طريقة القيام بالفعل

1-يستخدم الظرف أو الحال كي يبين أو يصف طريقة القيام بالفعل أو العمل.

2-يأتي الظرف عادةً بعد الفعل.

أمثلة

1-He is a **careful** driver.

2-He always drives his car **carefully**.

يتم تشكيل الظرف من الصفات عادةً بإضافة **ly** للصفة.

| | |
|--|--|
| -adjective + -ly : صفة | bad > badly quiet > quietly recent > recently sudden > suddenly |
| adjective + ly with changes in spelling صفات يتم تحويلها الى ظروف وتتغير كتابتها | easy > easily gentle > gently |
| A few adverbs of manner have the same form as the adjective: بعض الظروف تكون نفس كتابة الصفة ونميزها حسب موقعها من الجملة | They all worked hard . She usually arrives late . |
| حالة شاذة: good ----- well | -She is good at English. (صفة) -She speaks English well . (ظرف) |

إعداد: أناشد الحاج

Exercise

From a, b, c and d choose the right answer:

- 1- Our English test was difficult, but I answered it
 a- easy b- easier ☒ c- easily d- easiest
- 2- My cousin usually drives his car.....
 a- dangerous b- more dangerous c- most dangerous ☒ d- dangerously
- 3- Ali is driving his carat high speed on the ring road.
☒ a- carelessly b- careless c- care d- carelessness
- 4- I used to do in the final exams.
 a- good b- better c- best ☒ d- well

Do as shown between brackets:

1. **The students were talking to the teacher (*polite*).** (Use an adverb of manner)
☒ a- The students were talking to the teacher politely.
 b- The students were talking to the teacher impolite.
 c- The students were talking to the teacher politeness.
2. **The twin girls celebrated their birthday (*cheerful*).** (Use an adverb of manner)
 a- The twin girls celebrated cheerful their birthday.
☒ b- The twin girls celebrated their birthday cheerfully.
 c- The cheerfully the twin girls celebrated their birthday.
3. **Hamad speaks English (*fluent*).** (Use an adverb of manner)
 a- Hamad fluent speaks English.
 b- Hamad speaks English fluency.
☒ c- Hamad speaks English fluently.
4. **The team played a good game. The team played (*good*).** (Complete)
 a- The team played good.
☒ b- The team played well.
 c- The team played better.

Used to --- اعتاد أن

تستخدم الفعل **used to** للتعبير عن أعمال كنا معتادين على القيام بها في الماضي ويجب أن يأتي بعدها فعل مصدر.

- He **used to** play football when he was twenty.

في حال نفي الفعل **used to** فإننا نستخدم **didn't** ونعيد الفعل للمصدر

- She **used to** play the piano very well.

-She **didn't use to** play the piano very well.

في حال السؤال نستخدم **did** ونعيد الفعل للمصدر

- I **used to** wear glasses when I was young

-**Did** you **use to** wear glasses when you were young?

Choose the correct answer from (a, b, c or d):

1. When I was a child I go swimming in the lake.

- ☒ a- used to b- use to c- am used to d- using to

2. I used tocartoons when I was a child.

- a- watches ☒ b- watch c- watched d- watching

3. I didn't wear jeans when I was young.

- a- using to b- uses to c- used to ☒ d- use to

4. Did you play football when you were young?

- a- using to b- uses to ☒ c- use to d- used to

إعداد: أناشد الحاج

unit 11

Passive voice

المبني للمجهول

يستخدم المبني للمجهول عندما يكون الفاعل مجهول أو غير مهم ويكون التركيز على الفعل أو العمل الذي حدث ولكي نحول الجملة من المبني للمعلوم الى المبني للمجهول يجب :

- 1- معرفة زمن الجملة من خلال الفعل الموجود في الجملة.

- 2- حفظ تصاريف الأفعال

ملاحظة:

لدينا سبع حالات للمبني للمجهول لكن في جميع هذه الحالات يجب وضع المفعول به في بداية الجملة وتحويل الفعل الموجود في الجملة الى التصريف الثالث

المنهج الكويتية

almanahj.com/kw

أولاً: المضارع البسيط present Simple (فعل مصدر أو s – es)

| | | | | |
|---|-----|---|--------|--|
| am | | | | |
| Object + | is | + | verb 3 | |
| | are | | | |
| 1-He eats an apple every morning. - An apple is eaten every morning. 2-They write reports weekly. -Reports are written weekly. | | | | |

ثانياً: الماضي البسيط past Simple (تصريف ثاني)

| | | | | |
|--|------|---|-------|--|
| | was | | | |
| object + | | + | verb3 | |
| | were | | | |
| 1-He visited the pyramids last month. - The pyramids were visited last month. 2-They bought a new car last month. -A new car was bought last month. | | | | |

إعداد: أناشد الحاج

ثالثا : المضارع التام (Present perfect (تصريف ثالث + have- has)

object + have + been + verb3
has

1-I have cleaned my room.

- **My room has been cleaned.**

2-She has taken all the clothes from the cabinet.

-**All the clothes have been taken from the cabinet.**



رابعاً : الماضي التام (Past perfect (تصريف ثالث + had)
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object + had + been + verb3

1-I had sold my old car before I bought a new one.

- **My old car had been sold before I bought a new one.**

خامساً : المضارع المستمر (present continuous (ing + فعل + am-is- are)

Object + am
is + being + verb 3
are

1-My sister and brother are drinking coffee now.

- **Coffee is being drunk now.**

2-They are discussing an important issue at the moment.

-**An important issue is being discussed at the moment.**

سادسا : الماضي المستمر (was-were+فعل+ ing) past continuous

| | | |
|---|------|----------------|
| Object + | was | +being +verb 3 |
| | were | |
| 1-I was reading a short story when my mother called me. | | |
| - A short story was being read when my mother called me. | | |
| 2-She was carrying two heavy bags when she fell down. | | |
| -Two heavy bags were being carried when she fell down. | | |

سابعاً:



The passive with Modal Verbs

فاذا كانت الجملة تحتوي على فعل من هذه الأفعال نضع المفعول به في بداية الجملة ثم الفعل نفسه ثم نضيف (be) ونضع الفعل الموجود في الجملة الى التصريف الثالث

(can-could- will-would- shall- should- must- may – might- have to- has to – had to)

| | | | | | |
|---|------------|---|----|---|--------|
| Object + | Modal Verb | + | be | + | verb 3 |
| 1-You must clean the room. | | | | | |
| - The room must be cleaned. | | | | | |
| 2-She will send the report soon. | | | | | |
| -The report will be sent soon. | | | | | |
| 3-He has to bring all the tools. | | | | | |
| -All the tools have to be brought. | | | | | |

إعداد: أناشد الحاج

Exercise

From a,b,c and d choose the right answer as required: -

1- The boys play chess weekly.

(Change into passive)

- ☒ a- Chess is played weekly by the boys.
- b- Chess was played weekly by the boys.
- c- Chess is being played weekly by the boys.

2- They collect shells by the seashore.

(Change into passive)

- a- Shells were collected by the seashore.
- ☒ b- Shells are collected by the seashore.
- c- Shells was collected by the seashore.

3- I changed my address last year.

(Change into passive)

- ☒ a- My address was changed last year.
- b- My address is changed last year.
- c- My address has changed last year.

4- They arranged the files properly.

(Change into passive)

- a- The files have been arranged properly.
- b- The files are arranged properly.
- ☒ c- The files were arranged properly.

5- The students are writing Arabic in class now.

(Change into passive)

- ☒ a- Arabic is being written in class now by the students.
- b- Arabic was being written in class now by the students.
- c- Arabic has been written in class now by the students.

6- The Government is planting trees all over Kuwait.

(Change into passive)

- a- Trees have been planted all over Kuwait by the government.
- ☒ b- Trees are being planted all over Kuwait by the government.
- c- Trees were being planted all over Kuwait by the government.

7-My mom was making a big cake.

(Change into passive)

- a- A big cake was being made by my mom.
- b- A big cake is being made by my mom.
- c- A big cake has been made by my mom.

8- She was cleaning the carpets when we entered the house.

(Change into passive)

- a- The carpets have been cleaned when we entered the house.
- b- The carpets were cleaned when we entered the house.
- c- The carpets were being cleaned when we entered the house.

10-He has fulfilled the aims of the project.

(Change into passive)

- a- The aims of the project has been fulfilled.
- b- The aims of the project have been fulfilled.
- c- The aims of the project were fulfilled.

11-The government has built many schools in recent years.

(Change into passive)

- a- Many schools have been built by the government in recent years.
- b- Many schools were built by the government in recent years.
- c- Many schools are built by the government in recent years.

12-I will present my ideas at the conference tonight.

(Change into passive)

- a- My ideas are presented by me at the conference tonight.
- b- My ideas will be presented by me at the conference tonight.
- c- My ideas were presented by me at the conference tonight.

Unit 12

Relative clauses and pronouns

جمل الوصل وضمائر الوصل

| | |
|---------|-------------------------|
| 1- Who | (مع الاسم العاقل) |
| 2-Which | (مع غير العاقل) |
| 3-Where | (مع المكان) |
| 4-Whose | (مع الملكية أو التبعية) |
| 5-When | (مع الزمان) |
| 6-Why | (مع السبب) |

From a ,b ,c and d choose the right word:

- 1- That is the car caused the accident.
a- when b- which c- who d- whom
- 2- I'll always remember the day I started school.
a- when b- where c- who d- whom
- 3- Edison is the scientist invented electricity.
a- whose b-which c- whom d- who
- 4- A widow is a woman husband is dead.
a- whom b- which c- whose d- who
- 5- This is the hotel we usually stay when we have a holiday.
a- which b- whose c- when d- where
- 6- This is the hotel in we usually stay when we have a holiday.
a- whose b- which c- when d- where
- 7- We usually stay in the hotel overlooks the sea.
a- which b- whose c- when d- where

Do as shown between brackets:

1-I bought a new house. It is in Salmiya.

(Join the sentence)

- a-I bought a new house where is in Salmiya.
b-I bought a new house which is in Salmiya.
c-I bought a new house when it is in Salmiya.

2-The man is standing there. He is my uncle.

(Join the sentence)

- a-The man who is standing there is my uncle.
b-The man whom is standing there is my uncle.
c-The man when is standing there is my uncle.

مع تمنياتي بالتوفيق للجميع

أ.ناشد الحاج

إعداد: أ.ناشد الحاج