

## نموذج إجابة امتحان اللغة الإنجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-21 13:59:19

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

نموذج امتحان اللغة الإنجليزية

1

نموذج الإجابة لأسئلة الامتحان الأول

2

نموذج امتحان لغة إنجليزية

3

WRITING

4

مراجعة نهائية

5

Question Number	Answer	Mark	Total Mark
<b>Part 1</b>			
<b>Listening</b>			
<b>Q A</b>			
1	A	2.5	15
2	C	2.5	
3	C	2.5	
4	C	2.5	
5	A	2.5	
6	B	2.5	
<b>Q B</b>			
1	downtown	2.5	15
2	1923	2.5	
3	summer	2.5	
4	First/ 1st	2.5	
5	Month/ months	2.5	
6	morning	2.5	

### Marking Guidelines:

1. The answer is fully correct = 2.5 marks
2. The answer is close to the target word, but it leads to a totally different meaning of the target word=0
3. The student has written another completely different word=0
4. The student has written the target word in the wrong space=0
5. The student has written unreadable word=0
6. If the answer missing the plural "s" deduct 0.5 marks

Question Number	Answer	Mark	Total Mark
<b>Part 2</b>			
<b>Reading</b>			
<b>Q A</b>			
1	B	1	10
2	B	1	
3	C	1	
4	B	1	
5	C	1	
6	B	1	
7	A	1	
8	A	1	
9	B	1	
10	A	1	
<b>Q B</b>			
1	C	2	10
2	E	2	
3	B	2	
4	A	2	
5	D	2	
<b>Q C</b>			
<b>A</b>			
1	T	1	8
2	F	1	
3	F	1	
4	F	1	
5	F	1	
6	F	1	
7	T	1	
8	F	1	
<b>B</b>			
1	The big problem is that people talk loudly, bothering others around them.	2	6
2	Phones cause trouble in classrooms when they ring or when students get distracted by them during lessons.	2	
3	It's bad because it can cause accidents, according to the police.	2	

### Marking Guidelines: Reading C part B

1. If the answer carries the same meaning but written in the student own words = full mark

Question Number	Answer	Mark	Total Mark
<b>Part 3</b>			
<b>Writing</b>			
<b>W1: Any missing point deduct one mark from the Task Achievement</b>			
	Accuracy	4	16
	Appropriacy	4	
	Organization	4	
	Task Achievement	4	
<b>W2: Any missing point deduct one mark from the Task Achievement.</b>			
	Accuracy	5	20
	Appropriacy	5	
	Organization	5	
	Task Achievement	5	



Ministry of Education  
 Directorate of Curricula  
 English Language Unit/Basic Education

Assessment Criteria for Writing Skill

Start assessing the written task by looking at the “Task Achievement” first and decide on the mark for that part before considering the other parts. If the task is irrelevant, students get no mark.

Score	Score	Task Achievement (Has the question been answered?)	Accuracy	Appropriacy	Organization and Coherence
16	20	Task dealt with fully and effectively.	Few or no errors of grammar, spelling or punctuation.	Appropriate and meaningful use of a wide range of language, relevant to the topic	Well organized, clear progression of ideas, well linked.
3.5 - 4	4.5 - 5	Task dealt with adequately.	Some errors of grammar, spelling or punctuation, which do not, however, interfere with comprehension.	Mainly appropriate and meaningful use of a range of language, usually relevant to the topic.	Material generally well organized, links could occasionally be clearer but communication not impaired
2.5 - 3	3.5 - 4	Limited ability to deal with task.	Fairly frequent errors of grammar, spelling or punctuation. Rereading is sometimes necessary for full comprehension.	Fairly appropriate and meaningful use of language, although repetition may occur. Vocabulary may be used out of context.	Some lack of organization; occasional rereading required for clarification of ideas
1.5 - 2	2.5 - 3	Ineffective handling of task	Frequent errors of grammar, spelling or punctuation. Often difficult to understand.	Inappropriate use of language with incomplete sentences.	Individual ideas may be clear, but it is very difficult to deduce the connection between them.
1	1.5 - 2	Unable to deal with task.	Many mistakes in grammar, spelling or punctuation. Difficult to understand.	Almost completely inappropriate use of language.	Lack of organization so severe that communication is seriously impaired.
0.5	0.5 - 1	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.
0	0	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.
		Irrelevant task			