

كتيب



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:02:45 2026-10-13

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: AlSawad Husain

التواصل الاجتماعي بحسب الصف الثالث



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

اختبار مراجعة

1

مراجعة شاملة للكتاب كتاب اللغة الإنجليزية لنهاية الفصل الأول

2

حل كتاب الطالب Look 3

3

حل كراسة اللغة الإنجليزية المنهاج الجديد

4

مراجعة الاختبار الأول في اللغة الإنجليزية المنهاج الجديد

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



English department

قسم اللغة الانجليزية

Third Intermediate

Impact 3 - First Semester

English Booklet

Name:

Grade:

3 / _____



VISION & MISSION



Vision

We behave, we rise, we give and achieve we belong to our country.

Mission

At Al-Bilad Al-Qadeem Primary and Intermediate Boys' School, we strive to provide an educational service that aims to raise a distinguished and promising generation, committed to its religion and loyal to its homeland, through dedicated and productive educators, within a safe and motivating learning environment, and with active community participation.



CLASS AGREEMENT



- 1 I will speak in English all the time.
- 2 I will follow all instructions carefully and quickly.
- 3 I will do my homework.
- 4 I will respect all the class rules.
- 5 I will bring all my English books every day.

Student's signature: _____ 

Instructions



- This booklet is not a replacement of the class book or workbook.



- Use a Pencil or Pen Neatly: Avoid scribbling or making unnecessary marks.



- Write legibly and neatly to ensure everyone can read your notes.



- Do not tear pages from the booklet.



- Complete Assignments on Time: Helps in maintaining a structured booklet.



- Decorate Thoughtfully: Use stickers, highlighters, and colored pens sparingly and neatly.



- Regular Review: Go through your booklet regularly to ensure it remains tidy.

استمارة متابعة الأداء الأكاديمي والسلوكي في الصف

عزيزي ولي الأمر المحترم،
نضع بين أيديكم ملخص لمستوى الأداء الأكاديمي والسلوكي لأبنكم في الصف الثالث الإعدادي. متابعتكم وملاحظاتكم مهمة ولها أثر كبير في إزهار ورفع مستوى الطالب.

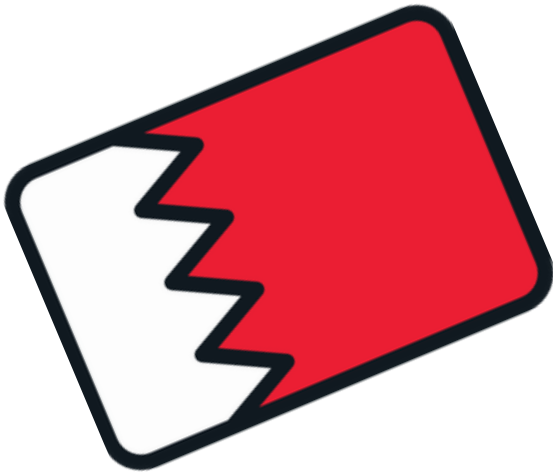
رقم وزمن الملاحظة	1	2	3	4
/ /2026	/ /2026	/ /2026	/ /2026	/ /2026
السلوك الصفوي	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين
المشاركة الصفية	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين
الأداء الأكاديمي	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين
اداء الواجبات	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين	☐ ممتاز ☐ جيد جداً ☐ جيد ☐ يحتاج الى تحسين
ملاحظات المعلم				
ملاحظات ولي الأمر والتوقيع				

درجات الطالب المرصودة

نوع التقييم	الملاحظة المنظمة	ملف الطالب	الاختبار 1	الاختبار 2	المجموع
الدرجة الكلية	20	30	25	25	100
درجة الطالب					
توقيع ولي الأمر					



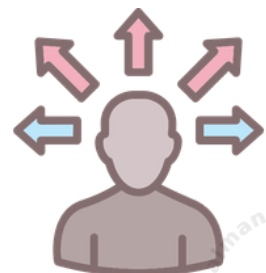
Unit 1



Who am I?



Extra resources



Date: _____

Title: Lesson 1 Vocabulary

[illegible]

Date: _____

Title: Lesson 1 Vocabulary

Q1) Read the examples and try to find the meanings of the underlined words.



1. My classmates love the physics class because they are ambitious about their studies.
(_____)
2. Ali was determined to win the race.
(_____)
3. That boy is energetic; he finishes his tasks quickly and asks for more!
(_____)
4. Henry is an enthusiastic teacher who is always looking for new ways to excite his students.
(_____)
5. Needing proof of his identity, the man presented his driver's license to the bank teller.
(_____)

5

Q2) Read and fill in the blanks with the correct word from the box below.



ambitious | determined | identities | enthusiastic | optimistic | energetic | personality

Making friends is not easy. Let me tell you about my friend James. I met him in grade 9. He is an (1) _____ boy who is a member in many sports clubs and he is a player in the school's football team, I am very (2) _____ that our football team will finally win this year. James has a calm and fun (3) _____, he is funny and a great listener as well. We are very (4) _____ students, as we want to study to become engineers. We are (5) _____ to reach our goal. We are very (6) _____ about working every Saturday for a charity organization that feeds poor families. We help cook food in the kitchen as we do not need for our (7) _____ to be known.

5



Q3) Write sentences using the words below:



ambitious | determined | identities | enthusiastic | optimistic | energetic | personality

1. _____
2. _____
3. _____

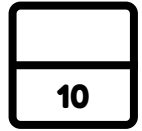
5

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 1 Vocabulary

Think about your own personality. Write a short paragraph describing yourself, using at least four of these words: ambitious, determined, energetic, enthusiastic, optimistic, personality.

[illegible]

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 3 Grammar 1

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

Date: _____

Title: Lesson 3 Grammar 1

Q1) Complete the sentences to form question tags:



7

1. He isn't very well, _____ he?
2. You _____ paying attention, aren't you?
3. They are doctors, _____ they?
4. It's cold, _____ it?
5. She likes honey, _____ she?
6. They don't study English, _____ they?
7. He didn't go to school, _____ he?

Q2) Use the prompts to write question tags.



4

1. Linda/be/friendly:

2. your mum/make/the best apple pie:

3. they/not like/ Italian food:

4. you/ live/ near the sea:



Q3) Write sentences using the question tags.



4

1. _____

2. _____

3. _____

4. _____

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 3 Grammar 1

Scenario: A neighbor lost their cat. You find a cat that looks like theirs, but you aren't 100% sure.

Task: Write 4 questions to ask the owner using 3 question tags to make sure it's the right cat. ★★

10

A small, stylized black cat illustration is positioned in the bottom right corner of the page. The cat is sitting, facing forward, with large white eyes and a small red nose. Its tail is curved upwards and to the left.

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 4 Reading

This image shows a full page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a faint watermark logo that includes the year "2026" and some stylized text.

Date: _____

Title: Lesson 4 Reading

Q1) Circle the right choice.



1. Stop acting like a **spoilt**/ **ignore** child.
2. It was impossible to **bossy**/ **ignore** the horrible truth.
3. Be very smart and a **perfectionist**/ **ignore**.
4. She's terribly **bossy**/ **ignore** and nobody likes her much.
5. So I can't be **ignore**/**selfish** and think about myself.

5

Q2) Fill in the gaps with the right word from the box below.

bossy | ignore | perfectionist | spoilt | selfish



5

1. Don't get me wrong - I like Jenny, but she can be a little _____.
2. He has been a _____ child all his life.
3. Nobody could _____ these problems.
4. He's a _____ - everything has to be just so.
5. I was very disappointed by the _____ behaviour on his part.



Q3) Write sentences using the words in the box below.

bossy | ignore | perfectionist | spoilt | selfish



4

1. _____
2. _____
3. _____
4. _____

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 4 Reading

Q4) Read the text carefully. Underline the following adjectives: bossy, spoilt, selfish and perfectionist.

**READ
MORE**

Why am I me and what makes me different from others and different from my brothers and sisters?

These are questions that almost everyone has asked for centuries, and researchers are trying to answer them. One of the explanations is that birth order influences the person we become. In fact, the oldest child is always described as organised, confident, dutiful and determined to get what he or she wants. They are leaders, people-pleasers and perfectionists. Oldest children are seen by their younger brothers and sisters as bossy, or too willing to tell other people what to do.

The middle child is described as competitive as he/she always seeks attention because they feel that their family ignores them.

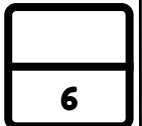
Middle children are flexible, easygoing and tend to avoid conflict. They are secretive, more attached to their friends than their brothers and sisters and more influenced by their friends rather than members of their family.

The youngest child is described as the baby of the family. He/she is seen as spoilt by their parents who spend a lot of time with them and often give them what they want. Youngest children enjoy being the centre of attention and that is why their brothers and sisters feel jealous of them. They are also outgoing, open minded and likely to take risks.

The only child is described as selfish or unwilling to share things with others and seeking a lot of attention. Due to the fact that they are spending so much time with adults, they are described as confident, determined and responsible.



Now answer the following questions:



1. What is the main idea of the reading?

2. Does birth order seem like a good way to describe personality? Why or why not?

3. What other factors might affect your personality?

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper. In the bottom right corner, there is a faint watermark that reads "anahj.c".

Date: _____

Title: Lesson 6 Grammar 2

Q1) Write a response to each sentence below using it or it's to introduce or add emphasis.



3

1. It's a holiday

_____.

2. It's hot outside

_____.

3. It's my birthday today

_____.



Q2) Read and complete the sentences. Use expressions of pleasure and annoyance or introduce something



6

1. The Pacific ocean is huge, _____

2. The man disappeared, _____

3. I hate it when no one is on time, _____

4. I'm scared! I had a nightmare. _____

5. Holiday is over. _____

6. It's hot outside. _____

Q3. Write five sentences using it or it's to express weather, time, distance and emphasis.



5

1. _____

2. _____

3. _____

4. _____

5. _____

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

Write a short paragraph describing your day so far. Use "it" or "it's" at least three times to talk about the weather, the time, or how you feel.

10

[illegible]

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 7 Writing

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Date: _____

Title: Lesson 7 Writing

Q1) Write an essay of 110 – 130 words to compare and contrast your personality with that of a family member or friend.

20

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Unit Review

Unit 1 - Who am I?

Vocabulary Recap

Fill in the blanks using words from this unit:

My friend is very _____ because he always works hard to reach his goals. He is also _____, so he believes things will turn out well. Some people think he is a little _____ because he likes to be in charge.

Grammar Check

Rewrite this sentence with a question tag: "You are joining the club."

Word bank used in this unit

ambitious - determined - energetic - enthusiastic - optimistic - bossy - selfish - perfectionist

Unit 2



Misunderstood Animals



Extra resources



Date: _____

Title: Lesson 1 Vocabulary

[illegible]

Date: _____

Title: Lesson 1 Vocabulary

Q1) Read and circle the right choice.



1. Bears are very **aggressive** / **poisonous** animals, stay away from them.
2. Animals that are slimy and have a lot of legs are **decay** / **disgusting**.
3. Insects are **beneficial** / **crucial** to growing healthy plants.
4. Sharks are a part of our **crucial** / **ecosystem**, they eat fish that are smaller than them keeping their number down .
5. Sam was bit by a **disgusting/ poisonous** snake, so he was rushed to the hospital to get treated.
6. If you want to learn to read, then it's **crucial/ aggressive** to learn the alphabets first.
7. The vegetables have begun to **disgust/ decay**.

Q2) Read and fill in the blanks with the correct word from the box below.



decay | crucial | beneficial | aggressive | ecosystem | poisonous | disgusting



A lot of people fear spiders, because of their unusual (1) _____ appearance and number of legs. They enter homes and some bite, some are (2) _____ and can harm or even kill humans, if they are (3) _____. But there are around 40,000 different spider species worldwide, and only around 30 are harmful to humans. Furthermore, they are more likely to escape from humans than attack. They are extremely (4) _____ and work hard to keep the numbers of other insects, such as cockroaches, mosquitoes and flies down, which is extremely (5) _____ to the (6) _____. And if they are left alone, spiders can help limit the spread of disease by some of these insects. Spiders are also an effective defence against creatures that harm plants like moths and beetles. They help to keep insect numbers under control. For example, Dror Hawkena from Yale University has found that spiders cause changes in grasshoppers' bodies. In an experiment, he showed that the fear could extend to the very soil affecting how quickly leaf litter (7) _____.

Description	Praise	Support
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Date: _____

Title: Lesson 1 Vocabulary

Q3) Write sentences using the words below:



decay | crucial | beneficial | aggressive | ecosystem | poisonous | disgusting

6

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Q4) Write a paragraph describing an animal



10

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 1 Vocabulary

Choose a misunderstood animal, a different one from your earlier paragraph. Write a short paragraph explaining why people misunderstand it, using at least four vocabulary words from this lesson.

10

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 3 Grammar 1

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Date: _____

Title: Lesson 3 Grammar 1

Q1) Choose the correct answer:



1. The speech was really boring. The speaker **could** / **must** have made it more fun.
2. He **might** / **must** have said that already. I wasn't listening.
3. My sister is going to a party tonight. She **could** / **may** have invited me!
4. The birds have all flown away. They **might** / **must** have seen a cat!
5. I saw a man trip over. He **may** / **could** have hurt himself!

5

Q2) Read the sentences. Then write sentences using **could** / **might** / **may** / **must** have happened



1. My sister looks very tired this morning.

2. My little brother has a cut on his knee and is crying.

3. I thought I heard something under my bed last night

4. My father is laughing at the television.

5. The lion was sleeping in the shade of a tree.



5

Q3) Make sentences using (**could** - **may** - **might** - **must**) have



1. _____

2. _____

3. _____

4. _____

5. _____

5

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 3 Grammar 1

Imagine you found something surprising, like a broken window or a missing pet. Write a short paragraph guessing what happened, using could have, might have, may have, or must have.

10

A cartoon detective character is positioned in the bottom right corner of the page. The character is wearing a brown fedora with a yellow band, dark sunglasses, and a brown trench coat over a white shirt and a dark tie. He is holding a magnifying glass with a yellow handle and a blue lens. The character has a small white mustache and a confident expression.

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 4 Reading

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper. In the bottom right corner, there is a faint watermark that reads "anahj.com".

Date: _____

Title: Lesson 4 Reading



Q1) Read the text. Circle the correct answer.

What is the first thing that comes to mind when you think of a cockroach? It's a disgusting insect that you really don't want in your house, right? Well, in actual fact, cockroaches are incredibly clean animals. Cockroaches can go for long periods of time without eating anything. They are scavengers, which means that they eat virtually anything they can find. This is not a good thing when they are in your home. However, in nature, this makes cockroaches particularly useful. They recycle decaying vegetation which helps the pollination of plants. They are sometimes seen as 'nature's rubbish collectors'. So, whilst you might not want them sharing your home, remember that they are valuable contributors to the environment.

1. According to the text, most people think that cockroaches are...

- a) disgusting insects.
- b) very clean animals.

2. Cockroaches eat...

- a) every day.
- b) anything they can find.

3. Cockroaches are useful when they are in...

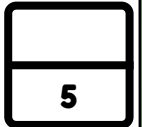
- a) people's homes.
- b) their natural habitat.

4. Cockroaches help the environment by...

- a) living in rubbish bins.
- b) pollinating plants.

5. According to the text, cockroaches are 'valuable contributors'

- a) because they help recycle organic waste.
- b) because they help keep people's homes clean.



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

[illegible]

Date: _____

Title: Lesson 6 Grammar 2

Q1) Put the correct infinitive in the following sentence



1. My sister really wants _____ a pet cat.
2. My mother will absolutely not allow her _____ one.
3. I can't _____ with an animal.
4. My dad likes _____ on a long vacation.
5. My brother likes _____ with my hamster.
6. I'll let him _____ it today.
7. I really want _____ you today. It is important.

7

Q2) Complete the following sentences:



1. I would love _____.
2. I'm very good with animals. I learnt _____.
3. I can _____.
4. At the centre, will I _____?
5. Would I need _____?

5

Q3) Write your own sentences using infinitive.



1. _____
2. _____
3. _____
4. _____
5. _____

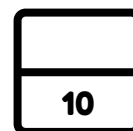
5

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

Write a short paragraph about a job working with animals that you would like to try one day. Use the infinitive form (to + verb) at least three times.

[illegible]

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 7 Writing

This image shows a full page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a faint watermark logo that includes the year "2026" and some stylized text.

Date: _____

Title: Lesson 7 Writing

Many people are scared of birds. Imagine you are always around birds. You don't want to fear them. How could you help people understand birds? Write an essay of 110–130 words to your English friend describing the process

Step 1 First, I read a lot about different kinds of birds.

Step 2 Next, I started going to places where birds came in flocks,....

Step 3 Finally, I visited a bird's colony and had a parrot stand on my hand,....



20

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Unit Review

Unit 2 - Misunderstood Animals

Vocabulary Recap

Fill in the blanks using words from this unit:

Bees are _____ to our _____ because they help plants grow. Some animals look _____, but that doesn't mean they are dangerous.

Grammar Check

Complete using could / might / must have:

The window is broken. Someone _____ thrown a ball through it.

Word bank used in this unit

decay - crucial - beneficial - aggressive - ecosystem - poisonous - disgusting

Unit 3

Everybody's Doing It



Extra resources



Date: _____

Title: Lesson 1 Vocabulary

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper. In the bottom right corner, there is a faint watermark that reads "anahj.com".

Date: _____

Title: Lesson 1 Vocabulary

Q1) Read and circle the right choice.



1. It wasn't a(n) very **efficient** / **coordinated** effort, they lost the debate.
2. The ants were marching in **formation** / **consensus**.
3. Birds **collect** / **migrate** every winter in search of food and warmth.
4. The new machine is more **efficient** / **coordinated** than the old one.
5. My neighbours made a **collective** / **potential** effort to pick up litter.
6. Pollution is one of the **efficient** / **potential** threats to animal survival.
7. The votes are in, and the family **consensus** / **formation** is to vacation in Mexico.



7

Q2. Read and fill in the blanks with the correct word from the box below.

collective | consensus | potential | efficient | formation | migrate | coordinated



Ducks usually (1) _____ in large groups called flocks to warmer places in search of food and warmth. They fly in a (2) _____ V-shaped (3) _____. The reason behind this (4) _____ behaviour is that this shape particularly makes flying easier and more (5) _____. It allows them to save energy by taking turns being in the front blocking the wind for the others, and it allows them to keep track of all the ducks in the group. If ducks did not come to an agreement together, through (6) _____, to fly to a warmer place, they would not be able to survive during winter. Food supplies in their area would finish during the nesting season, which could lead to the (7) _____ starvation and death of chicks and adults alike.

7

Q3) Make sentences using the words above.



1. _____
2. _____
3. _____
4. _____

4

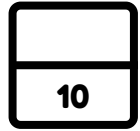
Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 1 Vocabulary

Scenario: You are a wildlife researcher watching a large flock of birds preparing to fly south for the winter.

Task: Write a short report (4–5 sentences) describing how the animals work together to travel safely.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rate the lesson



Description	Praise	Support
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Date: _____

Title: Lesson 3 Grammar 1

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the page.

Date: _____

Title: Lesson 3 Grammar 1

Q1) Fill in the gaps with the right phrasal verb from the box below.

break into | depend on | get into | get over | look for



5

1. I lost my keys and had to _____ my house!
2. It took you a long time to _____ your cold!
3. I won't _____ the details now.
4. I am _____ a book by Agatha Christie. Can you help me?
5. Winning often _____ luck.

Q2) Read the following paragraphs and complete the sentences with the right phrasal verb from the box below.

cheer up | calm down | hold back | look at



6

1. Have you ever been in a situation where you were trying hard to stop giggling and _____ yourself _____ in a place where you should be quiet? This is humans' nature, love to laugh. In fact, just hearing other people laugh can _____ us _____ or smile. Sometimes even when it isn't appropriate, we just can't help ourselves and we start laughing.
2. Another contagious behaviour is yawning. When you _____ someone who's yawning, you usually want to yawn too. Can you _____ that yawn? Probably not. It's just hard to resist.

Q3) Read the following sentences. Then, rewrite the incorrect sentences and tick (✓) the correct ones.



4

1. Simon fell the hill down and hurt his shoulder. _____
2. He made the story up. It wasn't true. _____
3. Yesterday, I ran my old head teacher into. _____
4. I enjoy listening to the radio when I cook. _____

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 3 Grammar 1

Write a short paragraph about a funny or memorable moment with your friends or family, using at least three phrasal verbs from this lesson.



10

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines running across the width of the page, providing a guide for handwriting or typing. The background is a solid off-white color.

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 4 Reading

This image shows a full page of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a faint watermark logo that includes the text "almanahj.com" and "2026".

Date: _____

Title: Lesson 4 Reading

Q1) Circle the right choice.



1. The media has a powerful **influence/join** on public opinion.
2. Everybody likes to **influence/join** this activity.
3. He had an **intention/join** on upsetting everyone in the room!
4. His height makes him **intention/stand out** in the crowd.

4

Q2) Fill in the gaps with the right word from the box below.

influence | intention | join | stand out



1. The whole family can _____ the fun at Water World.
2. What exactly is the _____ of television on children?
3. John had come with the _____ of talking to Alex.
4. Her work ethics makes her _____ amongst her teammates.

4

Q3) Write sentences using the words in the box below.

influence | intention | join | stand out



1. _____
2. _____
3. _____
4. _____

4

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 4 Reading

Q4) Read the text carefully. Underline the following words: influence, intention, stand out and join.

**READ
MORE**

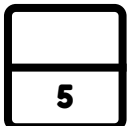
All humans live in groups, either big or small. Some groups' membership is involuntary - that we were not part of the decision to belong to. For example, if you were born in Bahrain, you are a member of the Bahraini group. Another example is left handed people or blue-eyed people. Why do most people like to join or become members of certain groups?

Why do some people like to join the technology club, the science club or a volunteer group that visits people in hospitals. People usually join groups that reflect their interests and hobbies and become part of their social identity. You become an accepted member of the chosen in-group and at the same time you remain different from the out-group, those who are not in the group. This reflects humans' desire to belong at the same time the desire to stand out or be seen as different.

Why do some people volunteer? Some people volunteer to perform an activity for the benefit of their community, such as cleaning up the local areas and picking up all the litter. There are many benefits to becoming a member of a group such as this. Many people report increased confidence by doing something new, as well as happiness at meeting new people and a sense of being a part of a wider community.

Most groups we join work to influence others in some way and have the intention of lasting over time. But sometimes, emergent groups form without goals or structure. They don't know each other, and form suddenly to respond to an event. For instance, a group of people might see a car accident and immediately come together to help the victims.

Whether we belong to a group whose members have the same eye colour or a group to help clean up the neighbourhood. Humans are social beings who come together in groups.



Now answer the following questions.

1. Why do people want to join groups?

2. What are some kinds of groups mentioned in the ending?

3. How are in-groups and out-groups different?

4. What are emergent groups?

5. What is the main idea of the reading?

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Date: _____

Title: Lesson 6 Grammar 2

Q1) Put the correct quantifier from the box below in the following sentence.

too much | too many | enough



6



1. I don't earn _____ money to buy that car.
2. I know I talk _____. I should talk less.
3. I ate _____ cakes and felt sick later.
4. I think I've eaten _____. I don't feel very well.
5. There weren't _____ people to play a match, so everybody went home.
6. You've got _____ clothes. You never wear them!

Q2) Put the correct quantifier from the box below in the following sentence.

too much | too many | enough



5



1. There aren't _____ books, I'm afraid. You'll have to share.
2. There were _____ people in the room. It felt very crowded.
3. You work _____; you need a holiday.
4. People spend _____ time on their mobile phones.
5. You don't need to buy anything. I think we have _____ food for the journey.

Q3) Write sentences using too many, too much and enough.



5

1. _____
2. _____
3. _____
4. _____
5. _____

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

Scenario: You tried to bake a cake, but it tastes terrible and feels super hard!

Task: Write a short explanation (4 sentences) analyzing why the cake failed.

10



- **Sentence starters to help:**

- **"I used too much..."**
 - **"There were too many..."**
 - **"There was not enough..." / "It didn't have enough..."**
- 

[illegible]

Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 7 Writing

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Date: _____

Title: Lesson 7 Writing

Write an email of 60–80 words describing this group's behaviour in Bahrain who go camping in Sakhair every year.

20

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____



Rate the lesson



Date: _____

Unit Review

Unit 3 - Everybody's Doing It

Vocabulary Recap

Fill in the blanks using words from this unit:

Birds fly in a _____ to save energy. A good team reaches a _____ before making a decision.

Grammar Check

Complete with too much / too many / enough:

I have _____ homework tonight, so I don't have _____ time to relax.

Word bank used in this unit

collective - consensus - potential - efficient - formation - migrate - coordinated

Unit 5



Flying High



Extra resources



Date: _____

Title: Lesson 1 Vocabulary

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Date: _____

Title: Lesson 1 Vocabulary

Q1) Read and choose the correct answer:



1. True flight is flight that is **limited** / **powered** by a source of energy.
2. Archaeopteryx had feathered wings, but it was not a very **skilled** / **stable** flier.
3. Leonardo da Vinci drew designs for flying machines including a glider and a **parachute** / **jetpack**.
4. The Wright brothers' Flyer was controlled by an **engine** / **a pilot**.
5. A helicopter doesn't **take off** / **fly** at an angle like a plane; it **descends** / **ascends** straight up into the air.

5



Q2) Circle all the correct item for each item :



1. What adaptations allowed for the development of flight in reptiles?
a. hollow bones b. skin-covered wings c. a bony tail d. strong muscles
2. Which things contribute to powered flight in birds?
a. feathers b. flapping c. gliding d. wings
3. Which machines did the Wright brothers build or design?
a. a parachute b. an engine c. gliders d. a wind tunnel
4. What does a glider need to be able to glide?
a. a plane to tow it into the air b. a hot air balloon c. air currents d. wings
5. What words are associated with modern aeroplanes?
a. helicopter b. pilot c. engine d. fuel

5

Q3) Write sentences using the words in the box below.

take off | limited | descend | glide | engine



1. _____
2. _____
3. _____
4. _____
5. _____

5

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 3 Grammar 1

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Date: _____

Title: Lesson 3 Grammar 1

Q1) Read and fill-in-the-blank paragraph using the vocabulary provided:



9

(adaptation, capability, evolved, features, hollow, limited, soar, weight, wingspan)



Birds have (1) _____ over millions of years to become efficient flyers. One important (2) _____ that helps them fly is their (3) _____ bones, which make them lighter. Their (4) _____ is also an essential factor in their ability to (5) _____ through the sky. However, not all birds have the same (6) _____. Some species have a (7) _____ range of motion due to their body size and strength. The (8) _____ of their wings also plays a role in determining how high and far they can fly. Overall, birds have incredible (9) _____ that allow them to adapt to their environments.

Q2) Read and Choose the correct verb using the past perfect tense:



10

By the time engineers (1) _____ (developed / develop) the modern flying tool, they (2) _____ (adapted / adapts) new technologies to make it lighter. Before they (3) _____ (designed / design) the wings, they (4) _____ (thought / think) about the best way to reduce (5) _____ (weight / weights). Engineers (6) _____ (come / came) up with new materials after they (7) _____ (tested / test) many designs. By the time the final tool (8) _____ (soared / soar) into the sky, it (9) _____ (evolved / evolve) into a highly efficient machine. The wingspan (10) _____ (allowed / allows) the tool to fly higher and faster than ever before.



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 3 Grammar 1

Write a short paragraph explaining how you think birds evolved the ability to fly, using at least three vocabulary words and the past perfect tense.

10

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Rate the lesson



Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to

Date: _____

Title: Lesson 4 Reading

[illegible]

Date: _____

Title: Lesson 4 Reading

Q1) Circle the right choice. ★

1. The **engine/land** in our car needs a few minutes to warm up on cold mornings.
2. The **fuel/pilot** sat just behind the engine, operating the controls.
3. This is good **land/ fuel** for farming.
4. When **fuel/engine** burns, it is transformed into energy.
5. The plane was able to take **off/ fuel** once the runway was clear.



5

Q2) Fill in the gaps with the right word from the box below.

pilot | taking off | fuel | engine | land



1. The first _____ they built was a four-cylinder petrol.
2. He spent seventeen years as an airline _____.
3. Food is _____ to your body.
4. Nothing can grow in this dry _____.
5. The plane had difficulty _____ due to the high winds.



5

Q3) Write sentences using the words above. ★★

1. _____
2. _____
3. _____
4. _____
5. _____

5

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 4 Reading

Read the following text then answer the questions below.

Milton Wright a father of two sons once bought his sons a small toy helicopter that was powered by rubber bands, he saw while travelling. His two young sons were, Orville and Wilbur. Mr. Wright had no idea that this act would change the life of his two young sons and would lead to the creation of the world's first powered areoplane. They developed a strong interest in the toy and tried to build similar models themselves.

When the brothers were older, most attention was focused on hot air balloons and gliders in the field of flight. The brothers decided to build a heavier flying machine, powered by an engine and controlled by a pilot. They wanted to make a "small contribution to the field of flight". In order to build their first flying machine, they first read all the books they could on the early machines of flight.

Then, for almost three years , the Wright brothers worked on designs and shapes of different gliders. At the same time, they worked with two authors of books on flight: Otto Lilienthal and Octave Chanute. They are also engineers.

After that, the brothers had built a wind tunnel to test different shapes of wings and tails for their gliders.

Next, they began to think about how to get a flying machine weighing 272kg (600 Ib.) into the air and keep it there. In December 1903, they designed a 12-horsepower engine that generates enough power to allow the Flyer to take off from the ground. It ascended about 3m.(10ft) into the air and continued to fly 36 m. (120 ft.) in about 12 seconds. The dream became true. The first heavier- than-air flight became a reality!

The flights continue at the same day, but the Wright brothers observed that the Flyer was not stable enough and was hard to control as a result, the Wright brothers spent two more years perfecting their aeroplane. On the 5th of October 1905, Flyer III flew about 39 km. (24 mi.) in 39 minutes. The only reason the plane landed because it ran out of fuel.

The dream of human flight had finally come true, nearly a thousand years after Abbas Ibn Firnas's first attempt to fly.



4

1. How did the Wright brothers prepare for their project?

2. Whose ideas on flight influenced the Wright brothers?

3.The Wright brothers worked on their project for years. What personality characteristics do you think they had that helped them reach their goals?

4. What is the main idea of the reading?

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper. In the bottom right corner, there is a faint, partially visible watermark that appears to say "anahj.".

Date: _____

Title: Lesson 6 Grammar 2

Q1) Complete the sentences with the correct past perfect continuous verbs from the box



5

had been descending

had been flying

had been studying

had been experimenting

had been trying

had been taking

1. Before the first pterosaur took flight, insects _____ for over 100 million years!
2. Before da Vinci made a drawing of a parachute, he _____ for years.
3. Before the Wright brothers tested the Flyer for the first time, they _____ with gliders and wind tunnels.
4. By the time the storm hit the airport, our plane _____ safely for several minutes.
5. My uncle _____ flying lessons for several years before he finally took me for a ride in his plane.



Q2) Complete the sentences with the correct past perfect continuous verbs from the box.



5

build | dream | study | glide | evolve

1. Bats probably _____ for hundreds of years before they evolved the capability of flight.
2. By the time Archaeopteryx developed some features of modern birds, it _____ from dinosaurs for millions of years.
3. By the time the Chinese invented kites, people _____ of human flight for many years.
4. Before the Wright brothers successfully flew their aeroplane, Santos-Dumont _____ hot air balloons.
5. By the time Ryan Carney was inspired to study the evolution of flight, scientists _____ dinosaur fossils for hundreds of years.

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

Q3) Write 6 sentences in the past perfect continuous using the words below:

(come, develop, fly, think, allow, powered, skilled, support)



8

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____

Date: _____

Title: Lesson 6 Grammar 2

Write a short paragraph about something you had been practising for a long time before you finally succeeded, using the past perfect continuous

10

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Rate the lesson



Description	Praise	Support
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Date: _____

Title: Lesson 7 Writing

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Date: _____

Title: Lesson 7 Writing

Write a classification essay of 110–130 words to describe two types of animal flight.

20

Description	Praise	Support
☐ Missing work ☐ On target ☐ Mistake in: structure spelling capitalization handwriting spaces.	☐ Super ☐ Excellent ☐ Good try ☐ Keep trying	☐ Practice more ☐ Correct the mistakes ☐ Ask the teacher for help ☐ Go back to _____



Rate the lesson



Date: _____

Unit Review

Unit 5 - Flying High

Vocabulary Recap

Fill in the blanks using words from this unit:

The plane began to _____ down the runway before it left the ground. Birds _____ through the sky using their wide _____ .

Grammar Check

Complete with the past perfect continuous:

Before it finally flew, the bird _____ (practise) for weeks.

Word bank used in this unit

take off - descend - glide - engine - adaptation - wingspan - soar

Reading



Reading



Extra resources



Date: _____

Title: Reading 1

Read and answer the questions.

Gary thinks I'm a genius! I'm not so sure ... Yes, I'm good with electronics and computers, and I do like to invent things. But, they always go wrong. Like the automatic toilet flusher. Mum's still mad about that one. Or my last big invention - the hyper phone. It was supposed to help me talk to aliens, but all I got was a call from some guy in Antarctica. Then it blew all the lights in the house.

Oh, I'm Miles. Gary, the guy who thinks that I'm a genius, is my best friend. I can always count on him to help me. He even suggests things, like the invention we tested in my Mum's shed - the MT. That was Gary's idea. My Best Friend Thinks I'm a Genius We were watching this sci-fi TV show. You know the sort of thing - bad actors in bad costumes visiting far-off planets.

Anyway, on this show, people didn't travel in planes or spaceships. They had an instant form of travel. They would step onto a platform, press a few buttons, and then ... ZAP! They would disappear and reappear somewhere else. They called it a 'matter transporter', or MT for short.

"Cool!" said Gary. "What's cool?" I asked. "That zappy thing," he answered. "It would be so cool to be able to travel like that. No more waiting for late trains, no more waiting for your mum and dad to give you a ride in the car." He stopped and sighed. "Pity it's impossible."

"Well," I said. "I don't know that it's impossible ..."

"You mean, you can make one of those things?" Gary asked. "Well ..." I started to say. "Great!" shouted Gary. "This will be your best invention ever."

1-What's the writer's last invention? _____.

2-What does the hyper phone help people to do? _____.

3-What is his best friend's name? _____.

4-How did his friend help him to invent? _____.

5-What is Matter Transporter? _____.

6-Why is it an important invention? _____.

7-Give a title for the reading? _____.

8-Write words that mean:

-very intelligent _____ -very big _____

-clothes _____ -make new things _____

-man from another planet _____ -drive _____

-type _____ -far off _____

9-Summarize the reading in 4 sentences.

Date: _____

Title: Reading 2

The moon is Earth's closest neighbor in space. Throughout history, people have dreamed of traveling there. The invention of telescopes in the 1600s allowed people to look closely at the moon and see the details of the surface. Yet when people first calculated the moon's true distance from Earth—384,400 kilometers (238,855 miles)—traveling there seemed impossible. The distance is like traveling around the Equator nine-and-a-half times! American scientist and inventor Robert H. Goddard believed it was possible to get from Earth to the moon by using a rocket. As a teenager, Goddard loved reading science fiction stories. He was particularly impressed by H.G. Wells's book *War of the Worlds*, in which creatures from Mars invade Earth. When Goddard was 17, he began to think seriously about space travel. "I imagined how wonderful it would be," he wrote, "to make some device which had even the possibility of ascending to Mars." From that point onward, Goddard devoted his life to making space flight a reality. In 1920, when he was 37, the Smithsonian Institution published a scientific report by Goddard titled "A Method of Reaching Extreme Altitudes." In the report he proposed a seemingly wild idea, which was to build rockets that could travel to the moon. Thanks in large part to Goddard's research, the dream of journeying to the moon and beyond became a reality in the 20th century. Working out of a small laboratory in his hometown of Worcester, Massachusetts, Goddard used solid fuels such as gunpowder to power his early rockets. But solid fuels are hard to work with. It is very difficult to control the speed at which solid fuels burn or to stop the burning before they are used up. Goddard learned that for a rocket to successfully reach a specific height above Earth, the rocket needed to burn fuel at a controlled rate, just a little at a time. It also had to be possible to control when the fuel burned. Goddard believed liquid fuel was the answer. He designed a rocket engine in which liquid fuel was pumped at a controllable rate into a combustion chamber, which is the enclosed space inside an engine where the fuel is burned. On March 16, 1926, Goddard launched the first successful liquid fuel rocket from his Aunt Effie's farm. The public didn't take Goddard's work seriously, however. Newspaper reporters wrote articles that made fun of his ideas about rocket flights to the moon. They even nicknamed him "Moony." Goddard responded by saying, "Every vision is a joke until the first man accomplishes it."

1-How did the telescope help to discover the moon?

_____.

2-How far is the moon from the earth?

_____.

3-What did Goddard dreamed of?

_____.

4- How could the dream become a reality?

_____.

5-Write words that mean:

Living things _____ go up to _____

6-When did Goddard launch the first liquid fuel rocket?

_____.

7-When did reaching the moon become a reality?

_____.

Date: _____

Title: Reading 3

Live from the moon On July 20, 1969, millions of people around the world saw those four words flash across their television screens. Then they watched, spellbound, as two American astronauts did what no one had ever done before. Wearing bulky spacesuits and backpacks of air to breathe, Neil Armstrong and Edwin "Buzz" Aldrin became the first human beings to walk on the moon. How would you feel heading out into space, a rocket's engines roaring beneath you, facing the real possibility that you might never return? What would it be like to visit a place no one had ever seen firsthand? Can you imagine leaving the first footprints on Earth's closest neighbor or looking out into space and seeing your home planet? After centuries of people wondering what it would be like to travel to the moon, Armstrong, Aldrin, and astronaut Michael Collins successfully made the trip from Earth to the moon on board the Apollo 11 spacecraft. While Collins stayed with the command module in orbit around the moon, Armstrong and Aldrin descended to the moon's surface in a landing craft called the lunar module. From the moment the lunar module touched down, Armstrong and Aldrin were excited and in awe of where they were, and what their accomplishment meant for space exploration. Read on to share their experience—in their own words!

Touchdown It is now 102 hours, 45 minutes, and 43 seconds after Apollo 11 launched into space. The lunar module, called Eagle, makes a risky landing in a shallow crater named the Sea of Tranquility. (Unknown to almost everyone back on Earth, Eagle has only 20 seconds of landing fuel to spare!) Armstrong and Aldrin keep up a running conversation with their Earth-based support team at the Johnson Space Center in Houston, Texas. CAPCOM is the nickname for the capsule communicator in Houston. Orbiting high overhead, astronaut Collins continues to pilot the command module called Columbia.

ARMSTRONG: Houston, [this is] Tranquility Base here. The Eagle has landed. CAPCOM: Roger, Tranquility, we copy you on the ground. You got a bunch of guys about to turn blue. We're breathing again. COLLINS (from Columbia): Fantastic!

- 1-Who was the first to land on the moon?
- 2-What was his job?.....
- 3-How long did the journey take?
- 4-What was Collins's job?
- 5-Why was their journey unique?
- 6- write words that mean
Tranquility Go round
- Go downdiscovery
- 7- Write a suitable title for the reading.
.....

Date: _____

Title: Reading 4

Titan- It's taken scientists a long time to learn about Titan, Saturn's largest moon. That's because its dense atmosphere blocked any clear view of the surface until early 2005, when scientists got their first look at what Titan is really like. A small probe named Huygens detached from Cassini and dove down through Titan's murky atmosphere, taking pictures along the way. The Huygens probe captured this image of mountains and valleys on Titan. The pictures show a world that resembles a super-cold version of ancient Earth. Titan has mountains and valleys, wind sculpted dunes, and flat plains. It also has shimmering lakes, branching rivers, and rain clouds. But it isn't water that fills these lakes, rivers, and clouds. Any water on Titan is frozen solid because the temperature there is about -178°C (-289°F). The rains, rivers, and lakes are liquid methane and other substances that would be in a gaseous state in a warmer place such as Earth.

Jupiter- has the most known moons of any planet in the solar system—an astounding 66! Jupiter's four biggest moons are Ganymede, Io, Europa, and Callisto. They were first spotted through a telescope by the Italian astronomer Galileo Galilei in the 17th century. Io and Europa especially interest scientists today. Io The third-largest of Jupiter's moons, Io is the fiery nightmare of the solar system. Shaken by constant eruptions and explosions, it's the most volcanically active place scientists have ever seen. Lava flows out of giant cracks and streams into huge lava lakes. Enormous clouds of gas shoot up from massive volcanoes. The clouds contain sulfur, which drifts back down to the surface like golden snow, giving this volcanic moon its yellow color. Yet away from the lava lakes and volcanoes, temperatures on Io plunge to -150°C (-238°F). The Voyager 1 space probe discovered Io's volcanoes in 1979. The Galileo space probe has since been there, too. A recent review of data suggests that Io has a vast sea of melted rock lurking beneath its surface.

- 1-What is Titan ?
- 2-What are the main components of the water on Titan ?.....
- 3-What helped to take pictures of Titan?
- 4-When and by whom were Jupiter's moons discovered?
- 5-What are Jupiter's moon's names?
- 6-Why is Io the most disastrous of the solar system ?
- 7-How did Io get its colour?
- 8-Write words that mean:
 - Something that discover -very big
 - look like..... -full of gases
 - bad dream..... -someone who studies planets
 - close..... -amazing
- 9-Write what these numbers refer to:
 - 150 -178

Date: _____

Title: Reading 5

Gary thinks I'm a genius! I'm not so sure ... Yes, I'm good with electronics and computers, and I do like to invent things. But, they always go wrong. Like the automatic toilet flusher. Mum's still mad about that one. Or my last big invention - the hyper phone. It was supposed to help me talk to aliens, but all I got was a call from some guy in Antarctica. Then it blew all the lights in the house.

Oh, I'm Miles. Gary, the guy who thinks that I'm a genius, is my best friend. I can always count on him to help me. He even suggests things, like the invention we tested in my Mum's shed - the MT. That was Gary's idea. My Best Friend Thinks I'm a Genius We were watching this sci-fi TV show. You know the sort of thing - bad actors in bad costumes visiting far-off planets.

Anyway, on this show, people didn't travel in planes or spaceships. They had an instant form of travel. They would step onto a platform, press a few buttons, and then ... ZAP! They would disappear and reappear somewhere else. They called it a 'matter transporter', or MT for short.

"Cool!" said Gary. "What's cool?" I asked. "That zappy thing," he answered. "It would be so cool to be able to travel like that. No more waiting for late trains, no more waiting for your mum and dad to give you a ride in the car." He stopped and sighed. "Pity it's impossible."

"Well," I said. "I don't know that it's impossible ..." "You mean, you can make one of those things?" Gary asked. "Well ..." I started to say. "Great!" shouted Gary. "This will be your best invention ever."

1-What's the writer's last invention ?

2-What does the hyper phone help people to do ?.....

3-What is his best friend's name?

4-How did his friend help him to invent?

5-What is Matter Transporter?

6-Why is it an important invention ?

7-Give a title for the reading?

8-Write words that mean:

-very intelligent

-very big

-clothes

-make new things

.....
-man from another planet

-drive

-type

-far off.....

9-Summarize the reading in 4 sentences.

.....
.....
.....
.....

Date: _____

Title: Reading 6

So, after months of planning and building, we were ready to test the MT in Mum's shed. An egg was sitting on the platform while Gary and I stood at the other end of the shed, next to the computer. "Go ahead!" I said to Gary. "What?" he looked at me with wide eyes. "You want me to test it?" "It was your idea," I said. Gary looked at the keyboard, then reached out a shaking finger and hit the 'enter' key.

We both looked at the egg and squinted. It was engulfed in bright light - so bright it hurt our eyes. Then, all of a sudden, it was gone ... the light and the egg. We turned to look at the second platform beside the computer. Empty! "Shouldn't the egg be here?" asked Gary. "It should," I nodded. "But it's not. I guess I'm not a genius after all." "Maybe you didn't put the right wires in the right place," said Gary hopefully.

"We should check everything and try again." "I don't know ..." I started to say. But Gary pushed me towards the first platform. "You make sure the platform is all right." "Okay," I agreed. "You keep an eye on the computer screen, and tell me if any of those numbers change." 14 My Best Friend Thinks I'm a Genius I stepped up onto the platform to look at the wires. Suddenly, there was a flash of light near the computer, and the egg appeared on the second platform. Gary was so surprised that he fell back, and hit the computer keyboard with his hand. A bright light engulfed me. It was so bright that I couldn't see anything. Then, it was gone

1-where did they test the invention?

2-Why did the egg hurt their eyes?.....

3-How many platforms are there?

4-How did they connect the computer to the platform?

5-Why did Gary hit the keyboard?

6-Why couldn't he see?

7-Give a title for the reading

8-Write words that mean:

-very intelligent -surrounded

-next to..... -examine

-place where animals live -astonished

-change eyesight -shining

9-Summarize the reading in 4 sentences.

.....

.....

.....

.....

Date: _____

Title: Reading 7

It was the middle of the school holidays and Alex was bored. She'd finished all the mystery books and all the weird and wonderful history books in her local library. Now she had no idea how she was going to fill the rest of her time.

"There's a show about ancient Egypt at the museum," observed her mum. "Why don't you go and have a look?" Alex's eyes lit up. "Oh cool!" she said. "Great idea, Mum. You know how I love all that stuff - especially the mummies." Alex was surprised to find that it was really quiet in the museum. She had almost the whole place to herself. She entered the ancient Egypt display room and started reading the information on how the pyramids were built. Alex began peering into the glass cases. She examined the jewellery and the bowls and was impressed by their beauty. Moving away from the bowls, she saw a glass case in the very centre of the room.

"What's this?" she cried, as she took a step towards it. "That is the Great Pharaoh's secret box," said a voice behind her. Alex spun around to see an old man standing nearby. "The Great Pharaoh," she repeated. "Isn't he ...?" "Famous?" said the old man. "Yes, he was the one whose tomb was robbed. That box was one of the things that was taken." "The legend says that the box held something so precious that the Pharaoh wanted to keep it by his side at all times," the elderly man told her. Alex stared at the box. "I've heard that horrible things happened to the men who robbed the Great Pharaoh's tomb." "Oh yes!" the old man said. "They suffered terrible consequences for stealing from the tomb's chambers."

1-What did Alex do to spend her time ?

2-What did She watch ?.....

3-Where did she read about the pyramids?

4-How was he impressed?

5-Why did he keep the box beside him?

6-What happened to the man who robbed the tombs ?

7-Give a title for the reading

8-Write words that mean:Give the opposite:

-room

-normal man

-gold

-noisy

-dead bodies

-cheap

-ancient

-international

9-Summarize the reading in 4 sentences.

.....

.....

.....

.....

Test Practice



National Exam Practice



Extra resources



Date: _____

Title: Cloze Test 1

Read the text below and choose the correct word for each blank:

London's Tower Bridge

Many tourists (0).....visited Tower Bridge. It is the only bridge over the river Thames that can open and (1).....ships pass under it. Its construction started in 1886 and it (2)..... uses the same machine to lift up the two halves of the bridge. In earlier times, the river was (3) busier than now and the bridge (4)to open over a thousand times a year. Today, it only opens twice a week.

In 1952, a big red bus was (5).....the middle of the bridge (6)it started to open. The driver only just got to the other side in time! Of course, now (7).....are lights at every end and the traffic must wait for them to go green. Tower Bridge is (8)..... by over 40,000 people every day. To maintain the integrity of the structure, the City of London Corporation has imposed a 32-kilometer- per-hour speed restriction. A camera system (9).....the speed of traffic crossing the bridge. It recognizes plate numbers and (10).....fixed penalty charges to speeding drivers.

0	A	<u>have</u>	B	has	C	having
1	A	lets	B	let	C	letting
2	A	still	B	yet	C	ever
3	A	very	B	too	C	much
4	A	should	B	had	C	will
5	A	under	B	in	C	between
6	A	when	B	why	C	if
7	A	there	B	here	C	they
8	A	crossed	B	cross	C	crossing
9	A	measure	B	measuring	C	measures
10	A	sends	B	sending	C	send

Date: _____

Title: Cloze Test 2

Read the text below and choose the correct word for each blank:

Home in the Air

I do an enormous amount of travelling. It is a fast life and (1) _____ of work, but I like it and that is the only way (2) _____ me. Everything is tiring-music, travelling- but what can I do? I am not (3) _____ to complaining. It is hard to imagine now (4) _____ I will ever be very long in one place.

My hometown is on the Caspian Sea. There is sea, wind and sun and (5) _____ many tourists and hotels. I have my own flat with five rooms, but I'm seldom there. If I'm there for a day or two, I prefer to (6) _____ with my mother and grandmother.

They live in a small house, (7) _____ it is very comfortable and my mother cooks for me. I like good, simple food. I have no wife, no brothers or sisters and my father (8) _____ when I was seven. He was an engineer and I don't (9) _____ him very well. He liked music very much and wanted me to (10) _____ a musician.

1	A	most	B	full	C	complete
2	A	for	B	to	C	in
3	A	wanted	B	taken	C	used
4	A	who	B	which	C	that
5	A	so	B	much	C	more
6	A	stay	B	go	C	spend
7	A	but	B	since	C	even
8	A	killed	B	passed	C	died
9	A	know	B	remember	C	remind
10	A	become	B	turn	C	develop

Date: _____

Title: Cloze Test 3

Read the text below and choose the correct word for each blank:

Youth at the Wheel

One in six drivers in Britain is aged between 17 and 25. But more drivers in .

(0) age group are responsible (1) a greater number of accidents than older drivers; in (2) one accident in four is the fault of a young, inexperienced driver.

A team of researchers has (3) two years studying the driving performance, attitudes and behaviour of young people. The report (4) that not all young drivers are dangerous, but a large (5) of males, particularly those aged 17 to 20, do not drive as carefully (6) other age groups. These young drivers are more likely to have (7) accident in their first year of driving (8) when their experience increases. The report also notes that men are more likely to (9) driving rules than women, and that a child or a wife in the car (10) a calming influence on the driving pattern of young men.

0	A	some	B	this	C	one
1	A	to	B	for	C	from
2	A	order	B	place	C	fact
3	A	done	B	given	C	spent
4	A	says	B	tells	C	speaks
5	A	figure	B	number	C	quantity
6	A	so	B	like	C	as
7	A	the	B	an	C	some
8	A	than	B	until	C	while
9	A	crash	B	break	C	escape
10	A	had	B	have	C	has

Date: _____

Title: Cloze Test 4

Read the text below and choose the correct word for each blank:

The Royal Family

Jim and Barbara Royle, (0) ... their..... children Denise and Antony, Barbara's mum Nana, and Denise's husband Dave are one of the (1)..... popular families on TV.

Their TV programmes are always done (2)..... Jim and Barbara's living room, where everyone (3)..... on the sofa in front of the television. Jim, who hasn't (4)..... a living for years, laughs at his own (5)..... and is lazy and rude - (6)..... to Nana. His hard-working wife, Barbara, is in (7)..... of things. She also defends their son Antony against the other family (8)..... who seem to think he is their servant.

Daughter Denise is just as lazy (9)..... her father, and she's spoilt too. She manages to get her husband Dave to (10)..... everything for her.

0	A	<u>their</u>	B	his	C	her
1	A	much	B	more	C	most
2	A	in	B	on	C	out
3	A	sit	B	sits	C	setting
4	A	earn	B	earning	C	earned
5	A	interest	B	fun	C	jokes
6	A	especially	B	surely	C	really
7	A	case	B	charge	C	advance
8	A	members	B	colleagues	C	partners
9	A	than	B	as	C	so
10	A	make	B	act	C	do

Date: _____

Title: Cloze Test 5

Read the text below and choose the correct word for each blank:

C&A

C&A is probably one of the (0)..... family fashion stores in the world, and their shops are a familiar sight in (1)..... High Streets in Britain. But many British people would be surprised to learn (2)..... this fashion company has Dutch origins. Founded in the small market town of Sneek in 1841, the first C&A shop (3)..... opened by two brothers called Clemens and August Brenninkmeyer. The initials of their first names formed the name of the shop. As their trade grew, more (4)..... were opened across Europe and in 1922 C & A came to Britain.

(4)success was immediate and the store was a major influence in bringing down the (6)..... of women's clothes. It was the two brothers (7)..... started the 5-day working week, at a time when shopkeepers in Britain expected their (8)..... to work a 1- day week.

Today C & A employs many thousands of people. All the stores are attractively (9)..... with good use of space, lighting and plenty of individual changing rooms where (10)..... can try things on in comfort before they buy.

0	A	large	B	larger	C	largest
1	A	every	B	most	C	more
2	A	that	B	if	C	and
3	A	were	B	had	C	was
4	A	places	B	parts	C	stores
5	A	This	B	That	C	Their
6	A	value	B	cost	C	money
7	A	which	B	who	C	what
8	A	staff	B	groups	C	officers
9	A	designed	B	started	C	put
10	A	one	B	customers	C	persons

Date: _____

Title: Cloze Test 6

Read the text below and choose the correct word for each blank:

CLOTHES MAKE THE MAN AND WOMAN

There is little doubt that clothes (0)..... make a real difference to how we feel. We know it we look (1)..... and feel right. Dressing well gives us the (2)..... to do the things we need to, at work and in (3)..... social life Even if styles and fashions (4)..... , there are some things we can be sure (5)..... high quality jackets and trousers are always respected and will be attractive to everyone. But exactly how (6)..... money should we spend on our business suits? A general (7)..... Is that we need to spend at least a quarter of our (8)..... on clothes if we want to look really stylish, but a little (9)..... may still be enough to be tidy. The secret is to (10)..... your clothes clean and neat, always ready for the next meeting or evening out. Never find yourself searching your wardrobes for clean clothes at the last minute.

0	A	would	B	<u>can</u>	C	have
1	A	nicely	B	fine	C	good
2	A	surely	B	certainly	C	confidence
3	A	our	B	them	C	their
4	A	change	B	alter	C	transform
5	A	on	B	of	C	off
6	A	many	B	few	C	much
7	A	rule	B	law	C	system
8	A	cash	B	income	C	fortune
9	A	more	B	less	C	higher
10	A	keep	B	leave	C	hold

Date: _____

Title: Cloze test 7

Read the text below and choose the correct word for each blank:

The Escalator

An American, Charles D. Seeberger, invented moving stairs to transport people (0)..... the 1980s. He (1)..... this invention an 'escalators', taking the name from Latin word 'scala' (2)..... means 'ladder'. Escalators move people up and down short (3)..... . Lifts do the same, but only move (4)..... small number of people. If an escalator breaks down, it can be still (5)..... as ordinary stairs. An escalator can move (6)..... 8,000 and 9,600 people an hour, and it does not need a person to operate it.

Towards the end of the nineteenth century, cities were (7)..... more crowded and the first escalators were built at railway stations and in big department (8)....., so that people could (9)..... about more quickly. Today we (10)..... escalators everywhere.

0	A	<u>in</u>	B	at	C	by
1	A	announced	B	called	C	translated
2	A	what	B	who	C	which
3	A	distances	B	directions	C	lengths
4	A	the	B	a	C	some
5	A	walked	B	made	C	used
6	A	from	B	between	C	to
7	A	becoming	B	coming	C	developing
8	A	stores	B	shops	C	places
9	A	moved	B	moves	C	move
10	A	see	B	saw	C	seen

Date: _____

Title: Cloze Test 8

Read the text below and choose the correct word for each blank:

A Neighbour's Help

It was a warm summer evening. Paul was (0)..... home when he saw two men outside the house of his neighbour, Tom Baker. They were carrying his furniture into (1)..... van.

He knew (2)..... Tom was moving out in a few days, so he walked up to one (3)..... the men and said, 'Hello, can I 4)..... you a hand? The man just stood there, looking. (5)..... Paul. That's when the other man said, 'That would (6)..... great. As soon as Paul helped them finish, the two men quickly got into the van, thanked (7)..... and left. Later, while Paul was having dinner, the doorbell (8)..... It was Tom and he looked very upset. 'Someone broke into my house and took everything!' he shouted. Paul froze. I'm so stupid!' he thought Fortunately, Paul gave a clear description of the men to the police and they found the burglars (9)..... only an hour. Paul helped move everything back into the empty house (10)..... he's never offered to help a neighbour again.

0	A	return	B	<u>returning</u>	C	returned
1	A	a	B	an	C	the
2	A	which	B	who	C	that
3	A	to	B	off	C	of
4	A	give	B	gave	C	given
5	A	in	B	at	C	on
6	A	be	B	is	C	was
7	A	his	B	him	C	them
8	A	ring	B	rang	C	rung
9	A	since	B	before	C	after
10	A	but	B	so	C	and

Date: _____

Title: Cloze Test 9

Read the text below and choose the correct word for each blank:

Bradwell Festival

If you have been feeling(0)..... because of the recent terrible wet weather, why not visit the traditional village festival(1)..... Bradwell next week?

It's a great(2)..... for a fantastic day out. Visitors often enquire as to what the festival is celebrating every year(3)..... no one really knows. There is also no(4)..... when the festival started but ultimately(5)..... questions do not matter. What matter is the(6)..... that the festival is always tremendous fun.

All the day the people(7)..... the village cheerfully wear the most(8)..... and colourful costumes. After lunch there is morris dancing and a(9)..... competition to find the best singer in the village.

No one in the village wants to(10)..... the festival because it is very enjoyable.

0	(A)	<u>depressed</u>	B	sensible	C	biological
1	A	on	B	in	C	to
2	A	vision	B	result	C	opportunity
3	A	but	B	or	C	if
4	A	album	B	occasion	C	clue
5	A	these	B	this	C	that
6	A	true	B	fact	C	false
7	A	of	B	for	C	off
8	A	embarrassed	B	marvellous	C	breakable
9	A	vision	B	movie	C	talent
10	A	miss	B	glance	C	detect

Date: _____

Title: Cloze Test 10

Read the text below and choose the correct word for each blank:

(10x1=10 marks)



My graduation day

Your graduation day is supposed to.....(0)..... a delightful day full of celebration, with family and friends. Mine ended up that way but it certainly started(1)..... horribly. When I woke up that day, I decided to go for a bike ride. Straight(2)..... the bike ride, I thought I had a little time left. I.....(3)..... to the fast food restaurant near my house so I wouldn't be hungry during the ceremony. If(4)..... I had worn my watch because when I got home and looked at the clock, I realised(5)..... it was 2 o'clock and the ceremony had started! There was no time to waste(6)..... I had to run. My mum and dad had to be somewhere before(7)..... ceremony so they said they would meet up with me there.(8)..... the time I got to school, the ceremony was half way over.....(9)..... I had had a better sense of time, I would have been there(10)..... time!

0	(A)	<u>be</u>	B	is	C	are
1	A	out	B	up	C	with
2	A	to	B	into	C	after
3	A	gone	B	go	C	went
4	A	only	B	wish	C	could
5	A	that	B	which	C	where
6	A	but	B	so	C	and
7	A	the	B	a	C	an
8	A	For	B	By	C	As
9	A	If	B	Because	C	When
10	A	off	B	on	C	in

Date: _____

Title: Matching 1

Reading

Questions 16 – 20

The people below all want to spend their holiday in a park.

Read about the people and their interests (16 – 20).

On the opposite page there are descriptions of parks (A – G).

Decide which park would be the most suitable for each person(s).

For Questions (16 – 20), write the correct letter (A – G) in each box.

There are two extra letters that you do not need to use.

Example

0



Sawsan is a 21-year-old student. She wants to be a vet. She is interested in all types of birds. She loves touching and feeding animals. She loves riding horses.

H

16



Jane and Janet are twins. They love sports and adventure. They want to keep fit and healthy. They are interested in all types of sports. They want to try homemade food.

17



Lisa and Frank are a busy couple from the city. All they want is peace. They like to keep away from the noise and pollution. They want to picnic and breathe fresh air.

18



Jim and Tom are cousins. They are really active and love adventure. They are interested in the undersea world. They want to discover new things in the sea, but they don't want to swim. They want to buy presents for their friends.

19



Mary and Peter want their children to have an interesting holiday. Their children love farm animals because they live in the city. They want them to eat fresh and healthy food and want to buy them toys.

20



Paul loves sea life. He wants to be a diver and discover treasures. He wants to have fun and swim too. He also wants to try tasty food.

Date: _____

Title: Matching 2

A. New Park. Welcome to our dairy farm, meet all your kids' farmyard favourites and watch the cows being milked. Visit our Farm Shop for the local products such as beef, milk and cheese. Relax and enjoy quiet meal in our restaurant. You can buy gifts for friends and family from our gift shop.

B. Adventure Park. For lots of family fun and adventure visit our park. There is a wide range of outdoor and indoor activities. Meet friendly animals in the children's farm. Our rides are great. You can take a family rowing boat in the lake. There is also free parking, toilets and baby changing facilities.

C. Blue Park. Get the chance to swim with fish and sea creatures in our aquarium. Experience the undersea adventure: a large lake where you can enjoy a new aqua- splash water park, swimming pools for adults and children, special courts for playing different sports, and a modern restaurant which serves delicious seafood.

D. Railway Adventure Park. If you visit our park, you will have fun and excitement all the day. You can ride for nearly a mile around the lake, adventure playground, indoor model railways, and steam or diesel train journey. We have picnic areas, a big gift shop and a new café. Free parking.

E. Aqua Park. Take a tour in our water park and enjoy watching starfish, sharks, octopuses and other creatures. Have adventures in the caves. Explore the tropical underwater walks through the tunnel. You can have refreshments in our restaurant. We have a big gift shop where you can buy your souvenirs. No parking.

F. Spring Park. The whole family can enjoy a perfect day in our park. We have jumping pillows, indoor and outdoor play areas, and different farm animals to meet. Our farmhouse kitchen serves delicious home-cooked meals and snacks. There is a big swimming pool and snooker hall. Tennis and basketball courts are available too.

G. International Park. A big garden with four lakes. A family can take a rowing boat in the lake and watch the birds swimming. Go for quiet walks along the trees. Explore the countryside. There are special indoor areas for children's activities. We also have private picnic areas.

H. Sunshine Park. We have the largest collection of sheep, horses, goats, chickens and other farm favourites. You can feed the animals. You can ride horses and tractors. Bring your food and have a picnic in our picnic area. There is a big lake where you can watch ducks and geese. No dogs.

Date: _____

Title: Matching 2

Part 5

Questions 21 - 25

Read the text about Paul A. Smith.

For each question, circle the correct answer A, B, C or D.

It is not just a typing machine!

It seems that God helped Paul A. Smith to design and build a new house! Despite being disabled in speech and movement, and not managing to receive any education, Paul concentrated on becoming a well-known master in his own special way. He became good at playing chess, but his real skill was in drawing pictures using an old-fashioned typing machine called a typewriter.

After Paul was born in 1921 in Pennsylvania, where his father and mother lived in a house in Kingessing, his family moved to Florida, where he was raised until his parents died, and he moved to a nursing home in Oregon.

Unable to use his arms, Paul couldn't do things for himself. So how could he draw pictures? He couldn't speak because he couldn't control his mouth. Unable to walk, he found a way to express himself. Bending over his legs, he discovered his technique for using the typewriter. He could use his left hand to control the other and then press the key.

As his control of the typewriter grew stronger, he developed techniques to create shadows and colours that made his work less plain and similar to common pencil drawings. In all, Paul made hundreds of pictures, some of which took months to complete. He kept prints of his work to develop his technique, but also gave original pictures to friends as gifts.

He had no wife or children to look after him. So in 1967, he entered a retirement home. There he continued creating pictures and playing chess until 2004 when eye problems brought this to an end, and he was left to enjoy his other great love - American football games.

Paul's work has interested journalists since 1946, when "Handicapped Boy Produces Art" appeared in a newspaper. Magazines contain articles about him by famous writers, while publishers are waiting in line to produce his biography. He died in 2007, leaving many artists encouraged to create similar art.

Date: _____

Title: Matching 2

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Date: _____

Title: Matching 2

21 Where was Paul brought up?

- A in Pennsylvania
- B in Kingsessing
- C in Oregon
- D in Florida

22 Paul could draw pictures using

- A his mouth.
- B his arms.
- C his legs.
- D his hand.

23 Paul later made his work look natural by

- A adding shades to his pictures.
- B spending a long time on pictures.
- C improving the copies of his pictures.
- D drawing more and more pictures.

24 Why did Paul stop painting?

- A He started watching American football.
- B He had no family to care for him.
- C He became almost blind.
- D He preferred to play chess.

25 Paul A. Smith has influenced

- A writers.
- B artists.
- C journalists.
- D publishers.