نموذج إجابة لامتحان اللغة الإنجليزية





تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15:46:32 2026-01-03

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع











صفحة مناهج مملكة البحرين على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول	
كتيب تدريبي شامل في اللغة الإنجليزية	1
نموذج الإجابة لامتحان الشهادة الإعدادية العامّة و الدينية	2
فقرات اللغة الإنجليزية المختصرة للصّف الثالث الإعدادي	3
فقرات اللغة الإنجليزية المختصرة	4
مراجعة الاختبار الثاني في اللغة الانجليزية	5

Model Answer

KINGDOM OF BAHRAIN MINISTRY OF EDUCATION

INTERNAL EXAMS SECTION

ENGLISH GENERAL AND RELIGIUOS INTERMEDIATE CERTIFICATE END OF SECOND SEMESTER EXAM/CONTINUOUS EDUCATION/2024-2025

Question Nu	mber Answer	Mark	Total Mark
Part 1	arrangaman di di Para termanan kerangkan ang kelanggan di		<u>Buddenburg (1998)</u>
	Listening		
QA	4		
1	F	2.5	15
2	F	2.5	
3	r ani.	2.5	
4	F	2.5	
5	F	2.5	
6	T	2.5	
QB	40		
1	AG533	2.5	15
2	New York	2.5	
3	bag	2.5	
4	24A	2.5	
5	23	2.5	
6	7:30	2.5	

Marking Guidelines:

- 1. The answer is fully correct = 2.5 marks
- 2. The student has written the target word with capital or small letter=2.5 marks
- 3. The student has written the target word without "s" for plural=2 marks
- 4. The answer is close to the target word, but it leads to a totally different meaning of the target word=0
- 5. The student has written another completely different word=0
- 6. The student has written the target word in the wrong space=0
- 7. The student has written unreadable word=0

Question Number	Answer	Mark	Total Mark
Part 2			
	Reading		
Q A			
1.	A	1	10
2	В	1	
3	В	1	
4	В	1	
5	Α	1	
6	С	1	
7	С	1	•
8	В	1	
9	Α	1	
10	A	1	
Q B			
1	a	2	10
2	C	2	
3	b	2	
4	c Z	2	
5	С	2	
QC			
A			
1	a	2	8
2	b	2	
3	c 2026 A A	2	
4	С	2	
В			
1	13 Or Thirteen	2	6
2	An engineer	2	
3	To become a clown	2	

Question Numb	er Answer	Märk	Total Mark
Part 3	kai (1500 - 3 februaria) merendakan menendakan kebesai ketal		nsiak dan dan kanakan dan Kalendari
	Writ	ing	
W1: Any missing po	oint deduct one mark from the Ta	isk Achievement	
	Accuracy	4	16
	Appropriacy	4	
	Organization	4	
	Task Achievement	4	
W2: Any missing po	oint deduct one mark from the Ta	sk Achievement.	
	Accuracy	5	20
	Appropriacy	5	
	Organization	1 C O 5	
	Task Achievement	5	



Ministry of Education Directorate of Curricula English Language Unit/Basic Education

Assessment Criteria for Writing Skill

Start assessing the written task by looking at the "Task Achievement" first and decide on the mark for that part before considering the other parts. If the task is irrelevant, students get no mark.

Score 16	Score 20	Task Achievement (Has the question been answered?)	Accuracy	Appropriacy	Organization and Coherence
3.5 - 4	4.5 - 5	Task dealt with fully and effectively.	Few or no errors of grammar, spelling or punctuation.	Appropriate and meaningful use of a wide range of language, relevant to the topic	Well organized, clear progression of ideas, well linked.
2.5 - 3	3.5 - 4	Task deaft with adequately.	Some errors of grammar, spelling or punctuation, which do not, however, interfere with comprehension.	Mainly appropriate and meaningful use of a range of language, usually relevant to the topic.	Material generally well organized, links could occasionally be clearer but communication not impaired
1.5-2	2.5 - 3	Limited ability to deal with task.	Fairly frequent errors of grammar, spelling or punctuation. Rereading is sometimes necessary for full comprehension.	Fairly appropriate and meaningful use of language, although repetition may occur. Vocabulary may be used out of context.	Some lack of organization; occasional rereading required for clarification of ideas
ym hód (1.5 - 2	Ineffective handling of task	Frequent errors of grammar, spelling or punctuation. Often difficult to understand.	Inappropriate use of language with incomplete sentences.	Individual ideas may be clear, but it is very difficult to deduce the connection between them.
0.5	0.5 - 1	Unable to deal with task.	Many mistakes in grammar, spelling or punctuation. Difficult to understand.	Almost completely inappropriate use of language.	Lack of organization so severe that communication is seriously impaired.
0	0	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade. Irre	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. o 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.

نص للمعلم فقط

نص استماع امتحان الدور الأول في الفصل الدراسي الثاني للشهادة الإعدادية المعادلة في مادة اللغة الإنجليزية في مادة اللغة الإنجليزية 2025-2024م

KINGDOM OF BAHRAIN MINISTRY OF EDUCATION INTERNAL EXAMS SECTION

GENERAL INTERMEDIATE CERTIFICATE: CONTINUOUS EDUCATION END OF SECOND SEMESTER EXAM / 2024-2025

LISTENING TAPESCRIPTS

There are <u>two</u> parts in this listening exam. You must answer them both. You will hear each part twice. For each part of the exam, there will be time for you to look through the questions and time for you to check your answers.

Now look at Part 1

Listening: Part1

A-You will hear a conversation between a radio presenter and a woman. Listen and circle (T) for true sentences and circle (F) for false sentences.

You have two minutes to read the questions. [pause] Now we are ready to start. Listen carefully. Man: You're listening to Ask Vic - England's number one phone-in radio show. The phone lines are open, so give me a call on 555-2567.

If you've got a problem and need some advice, I'm here for the next two hours. Oh, I see We've got our first caller. Hello, you're on the air.

Woman: Hi, Victor. My name's Pam. Over the years, I've heard you give advice to lots of people with phobias, so I was wondering if you could help me, too.

Man: I'll certainly try. What phobia do you suffer from?

Woman: OK, don't laugh, but I've got globophobia - a fear of balloons. My parents say it started on my first birthday, when a balloon popped in my face. I can't remember it, of course, but I must have got a terrible shock. Now, I can't even enter a room where there's one! And if I come across one by accident, I have a shortness of breath and feel extremely weak.

Man: But what do you at parties?

Woman: I just avoid them. For example, last month it was my best friend's birthday, but I told her I was ill. Only family members know about my condition, you see.

Man: That's a shame. Basically, the treatment that works best for most phobias is exposure therapy. This involves facing the thing you're scared of little by little. So, in your case, on the first day, you might begin by looking at a picture of a balloon, then move on to a video of a balloon, then maybe a real balloon but from a distance. Eventually, you might be comfortable enough to touch one. In your case, it is better to get professional help.

Now listen again and check your answers.

Listening: Part2

B- You will hear a conversation at a check-in desk. For each question (1-6), fill in the missing information in the numbered spaces with one word or numbers only.

You now have two minutes to look at Part2. [pause] Now we are ready to start. Listen carefully. You will hear the recording twice.

Man: Next, please.... Good afternoon. Where are you travelling to?

Woman: Hi there! I'm flying on flight number AG533 to New York. The flight takes off at 8:30 - or at least I hope so!

Man: I'm sure it will. All our flights have left on time so far today. Could I have your passport, please?

Woman: Of course - here you are.

Man: Thank you. Now, how many bags are you checking in?

Woman: Just one, but it's a big bag!

Man: Did you pack it yourself?

Woman: Yes, I did.

Man: Would you like a window seat or ...

Woman: A window seat, please. I want to see New York as we arrive! I've never been there before - it's going to be so interesting!

Man: I'm sure it will. So, here's your passport, and your boarding pass. You're in seat 24A.

Woman: Thank you. And where does it say the gate?

Man: Right here. It's Gate 23.

Woman: Oh yes. Sorry about all the questions. It's just that it's my first foreign holiday, so, I'm a bit nervous.

Man: That's quite alright. I'm sure everything will go very smoothly.

Woman: One last thing... is this the boarding time here? 7:30?

Man: That's right. Have a pleasant flight!

Woman: I'm sure I will. Thank you!

Now listen again and check your answers.

End of listening exam