

اختبار الوحدة الأولى



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المزيد من مادة
لغة انجليزية:

إعداد: مدرسة الرفاع الإعدادية للبنين

التواصل الاجتماعي بحسب



صفحة مناهج مملكة
البحرين على
فيسبوك

المزيد من الملفات بحسب والمادة لغة انجليزية في الفصل الأول

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KINGDOM OF BAHRAIN

Ministry of Education

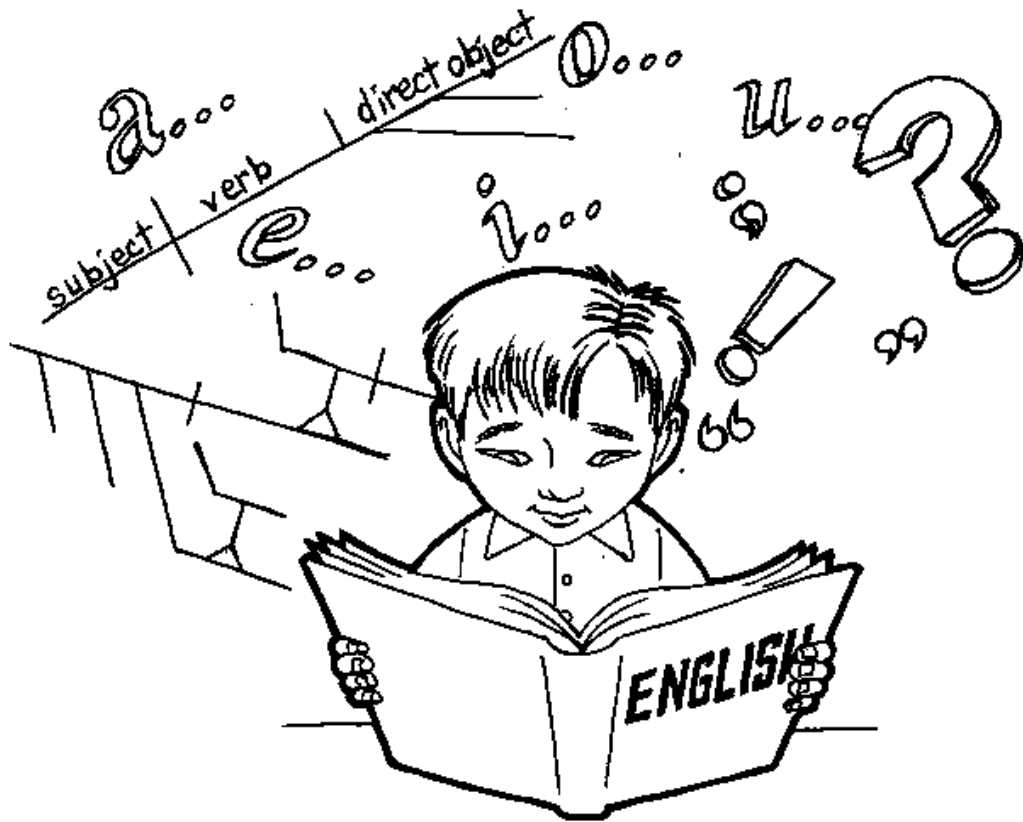
Riffa Int.Boys School



مملكة البحرين
وزارة التربية والتعليم
مدرسة الرفاع الإعدادية للبنين

3

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
RIFFA INTERM. BOYS SCHOOL
ENGLISH DEPARTMENT



Revision Booklet

Third Intermediate

First Semester 2024/2025

Name: _____

Vocabulary

1 Read and circle the correct word.

- 1 Some teenagers are **generous** / **enthusiastic** about their studies.
- 2 If you are **organised** / **shy**, you find it difficult to talk to people.
- 3 You're **fair** / **odd** if you treat everyone the same.
- 4 **Outgoing** / **Stubborn** people enjoy going to parties.
- 5 He's got a great **identity** / **sense of humour**.
- 6 If you're **responsible** / **energetic**, you always do your homework on time.
- 7 Care workers are often very **patient** / **optimistic**.
- 8 He's very **ambitious** / **adventurous** in his desire to be a doctor.

(8 points)

2 Read. Complete the sentences with the words from the box.

bossy	competitive	ignore	jealous	open-minded	perfectionist
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- 1 I don't know why he doesn't take notice of me. Why does he _____ me?
- 2 My sister is always telling her friends what to do. She's very _____.
- 3 He takes such a long time making his work exactly right. He's a real _____.
- 4 They're always trying new things. They're both very _____.
- 5 Our cat doesn't like our new kitten. It's very _____ of it.
- 6 Sam always wants to beat his brother in games. He's very _____.

(6 points)

Grammar

3 Match the questions with the question tags.

- | | |
|--------------------------------|-----------------|
| 1 Susan is very helpful, | a) can't we? |
| 2 Paola works in a restaurant, | b) aren't they? |
| 3 David lives in Bilbao, | c) isn't she? |
| 4 Sara couldn't come, | d) doesn't he? |
| 5 You're coming on Monday, | e) aren't you? |
| 6 We can go to the concert, | f) doesn't she? |
| 7 They're going to New York, | g) isn't it? |
| 8 It's going to rain tomorrow, | h) could she? |

(8 points)

4 Read. Complete the question tags.

- 1 He's very self-confident, _____?
- 2 They're both in the team, _____?
- 3 Pedro and Maria can meet us there, _____?
- 4 Your brother couldn't come, _____?
- 5 This is a really interesting talk, _____?
- 6 He's become quite competitive, _____?

(6 points)

5 Read. Do the sentences use *it* to talk about weather (W), time (T) or distance (D)?

- 1 I think it's going to warm up at the weekend. _____
- 2 Hurry up! It's already six o'clock. _____
- 3 Come on. It's not far now. _____
- 4 It's so hot today. _____
- 5 It's only another ten kilometres. _____
- 6 It's quarter past eight. _____

(6 points)

6 Read. Tick the sentences where *it* is used for emphasis.

- 1 I love it when my grandparents visit. ☐
- 2 It makes me angry when he does that. ☐
- 3 It's raining. Let's not go. ☐
- 4 It drives me crazy when he plays his music too loudly. ☐
- 5 The sat-nav says it's on the left. ☐
- 6 It makes me sad when people are unkind to animals. ☐

(6 points)

Reading

7 Read the text. Circle the correct option.

Teenagers can often behave in unexpected ways. Sometimes, they can be in a bad mood for no specific reason. At times, even the most organised and responsible can behave irresponsibly. They may become selfish, and previously talkative children might not want to chat to you. It can be as if teenagers have a completely different personality to the one they had as children. But, for both parents and teenagers, it's helpful to remember that there is a very good reason for this. The human brain is always changing. After infancy, the human brain goes through the greatest level of change during adolescence. This is a very active time for the human brain in terms of development and learning new things. And sometimes, in the course of development, things can get confused. For example, decision-making processes can be overwhelmed by emotions, leading to poor decisions being made. But, whilst it might be a challenging time for both teens and their parents, it's important to remember that it won't last long.

- | | |
|---|--|
| 1 Who does, 'even the most organised and responsible' refer to? | a) parents
b) teenagers |
| 2 Previously talkative children might not want to chat to you because ... | a) they are selfish.
b) their brains are developing. |
| 3 Which period of life sees the greatest change in a human brain? | a) infancy
b) adolescence |
| 4 If a teenager makes a poor decision, it's likely to be due to their ... | a) parents being overwhelmed by emotions.
b) brains being confused. |

(4 points)

Read. Write whether each sentence suggests the people are alike (A) or different (D).

My sister and I both love going to school (1) (_____), although we don't like the same subjects (2) (_____). I am really into history and English, but my sister loves science and maths (3) (___). Unlike my sister, I find those subjects quite boring (4) (_____). However, we both love sports and are on the same team (5) (_____). I'm not sure who is more competitive, her or me (6) (_____)!

Name: _____

Vocabulary

1 Are the meanings of the words positive or negative? Write P for *positive* or N for *negative*.

- | | |
|--------------|-------|
| 1 slimy | _____ |
| 2 disgusting | _____ |
| 3 crucial | _____ |
| 4 calm | _____ |
| 5 aggressive | _____ |
| 6 pest | _____ |
| 7 beneficial | _____ |
| 8 lethal | _____ |
| 9 caring | _____ |
| 10 filthy | _____ |

(10 points)

2 Read. Complete the sentences with the opposite of the words in bold.

- 1 Spiders are not **popular** pets. In fact, they are very u_____.
- 2 People think that snakes are a _____, but in fact they are very **gentle**.
- 3 Snakes' skin is **smooth and dry**, not s_____.
- 4 Rather than being **harmful** to the environment, many insects are b_____.
- 5 It is true that some snakes have p_____ venom, whilst others have **harmless** venom.
- 6 We should try to **protect** the environment rather than d_____ it.

(6 points)

Grammar

3 Match the suggestions with the sentences.

- | | |
|--|--|
| 1 His leg looked red and sore. | a) He might have seen a bear. |
| 2 She can't stop being sick. | b) They may have had a bad experience there. |
| 3 They won't go back into the sea. | c) He might have been bitten by a spider. |
| 4 Why won't they come with us? | d) She may have seen a rat. |
| 5 He ran quickly out of the cave. | e) She must have food poisoning. |
| 6 She screamed when she opened the door. | f) They could have seen a jellyfish. |

(6 points)

4 Read. Complete the sentences according to the words in brackets. There is an example at the beginning.

Example: He _____ *may have seen* _____ a giant squid. (fairly sure / see)

- 1 They _____ a bear in the woods. (very sure / hear)
- 2 She _____ awake all night. (not sure / be)
- 3 The fox _____ the rubbish bins. (very sure / open)
- 4 An insect _____ you. (very sure / bite)
- 5 She _____ about the dangers. (not sure / read)

(5 points)

5 Read. Complete the sentences with *to* when necessary.

- 1 She made us _____ wait for an hour.
- 2 I can't wait _____ see the new film.
- 3 Could you _____ buy a ticket for me, too?
- 4 I'm excited _____ begin the trip.
- 5 They've got _____ find some extra chairs.
- 6 He's letting us _____ use the computer room today.
- 7 She told me _____ text her when I left.
- 8 Did you remember _____ give the letter to your teacher?

(8 points)

Reading

6 Read the text. Circle the correct option.

What is the first thing that comes to mind when you think of a cockroach? It's a disgusting insect that you really don't want in your house, right? Well, in actual fact, cockroaches are incredibly clean animals. Cockroaches can go for long periods of time without eating anything. They are scavengers, which means that they eat virtually anything they can find. This is not a good thing when they are in your home. However, in nature, this makes cockroaches particularly useful. They recycle decaying vegetation which helps the pollination of plants. They are sometimes seen as 'nature's rubbish collectors'. So, whilst you might not want them sharing your home, remember that they are valuable contributors to the environment.

- 1 According to the text, most people think that cockroaches are ...
 - a) disgusting insects.
 - b) very clean animals.
- 2 Cockroaches eat ...
 - a) every day.
 - b) anything they can find.
- 3 Cockroaches are useful when they are in ...
 - a) people's homes.
 - b) their natural habitat.
- 4 Cockroaches help the environment by ...
 - a) living in rubbish bins.
 - b) pollinating plants.
- 5 According to the text, cockroaches are 'valuable contributors'
 - a) because they help recycle organic waste.
 - b) because they help keep people's homes clean.

(5 points)

Writing

7 Read and circle the correct word or phrase.

I have always been really frightened of spiders. However, I recently watched a documentary on them (1) **in order to** / **over time** gain a better understanding of them. (2) **At first** / **While** I could hardly look at the television screen. I watched through my fingers! But, (3) **little by little** / **meanwhile**, I was able to watch more and more. In fact, I became quite fascinated by them. (4) **Before** / **After** watching the documentary, I began to be able to look at photographs of spiders, and (5) **over time** / **so that** I could even remove them from the bath!

(5 points)

Model Answers for test One

Vocabulary

- 1 enthusiastic
- 2 shy
- 3 fair
- 4 Outgoing
- 5 sense of humour
- 6 responsible
- 7 patient
- 8 ambitious

2

- 1 ignore
- 2 bossy
- 3 perfectionist
- 4 open-minded
- 5 jealous
- 6 competitive

Grammar

3

- 1 c
- 2 f
- 3 d
- 4 h
- 5 e
- 6 a
- 7 b
- 8 g

4

- 1 isn't he
- 2 aren't they
- 3 can't they
- 4 could he
- 5 isn't it
- 6 hasn't he

5

- 1 W
- 2 T
- 3 D
- 4 W
- 5 D
- 6 T

6

- 1 ✓
- 2 ✓
- 3 -
- 4 ✓
- 5 -
- 6 ✓

Reading

7

- 1 b
- 2 b
- 3 a
- 4 b

Writing

8

- 1 A
- 2 D
- 3 D
- 4 D
- 5 A
- 6 A

Model Answers for test Two

Vocabulary

- 1
1 N
2 N
3 P
4 P
5 N
6 N
7 P
8 N
9 P
10 N

2

- 1 unpopular
2 aggressive
3 slimy
4 beneficial
5 poisonous
6 destroy

Grammar

3

- 1 c
2 e
3 f
4 b
5 a
6 d

4

- 1 must have heard
2 could/might have been
3 must have opened
4 may have bitten
5 could/might have read

5

- 1 –
2 to
3 –
4 to
5 to
6 –
7 to
8 to

Reading

6

- 1 a
2 b
3 b
4 b
–

Writing

7

- 1 in order to
2 At first
3 little by little
4 After
5 over time