

نموذج امتحان اللغة الإنجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

نموذج الإجابة لأسئلة الامتحان الأول

1

نموذج امتحان لغة إنجليزية

2

WRITING

3

مراجعة نهائية

4

نموذج امتحان سابق

5

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
INTERNAL EXAMS SECTION
GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE
RESIT EXAM / 2023 - 2024

COURSE NAME : English Language

TIME : 2½ Hours

Listening: Part 1

15

A. There are six questions in this part. For each question, there are three options and a short recording. Choose the correct option a, b, or c. You will hear the recording twice.

(6 × 2.5 = 15 marks)

Number 1: What did he forget to buy?

- a. Sunscreen
- b. Blankets
- c. Portable speakers

Number 2: Which card do they like best?

- a. The one with the café
- b. The one with the Eiffel tower and sunset
- c. The one with the vintage map

Number 3: Where did they agree on hanging the clock?

- a. In the bedroom
- b. In the kitchen
- c. In the living room

Number 4: How did he know his friend's sister?

- a. From her dress
- b. From her hair
- c. From her shoes

Number 5: What are they going to cook?

- a. Fried shrimp
- b. Chicken pasta
- c. Pizza

Number 6: What did she decide to choose as a gift for her friend?

- a. A necklace
- b. A spa voucher
- c. A book

Listening: Part 2

B. You will hear a man talking about a museum. For each question (1-6), fill in the missing information in the numbered spaces with one word or numbers only. You will hear the recording twice.

15**(6×2.5=15 marks)****City Museum**

1. The City Museum is located in the heart of _____.
2. The museum was established in the year _____.
3. The ground floor hosts the _____ collection.
4. The _____ floor includes a nearly complete dinosaur skeleton.
5. Temporary exhibitions are found on the second floor. It changes every _____.
6. Guided tours are available in multiple languages, one in the _____ and there is another one in the afternoon.

Reading: Part 1

10

A. Read the text below and choose the correct word. For each space circle the correct letter A, B, or C. Number (0) is done for you as an example. (10x1=10 marks)

NEW BORN PARENTS

Having a baby is perhaps (0) of the (1) joyous experiences in life. For first-time parents, however, feelings of joy are often (2) with fear and panic. What parents need from their friends at such a time is support and practical help. Offer to make your own cup of coffee and (3) the washing up (4) you're waiting for the kettle to boil. Bring food, perhaps even meals you've prepared (5) can then be put in the freezer .

Whatever (6) do, don't just sit there! Remember, a new parent's attention is completely focused (7) their baby. Ask if there's any washing to hang (8), hovering to be done or milk to be bought, then offer to do it. If you're planning a (9) to the shops, invite the new parents to come with you. They'll welcome the chance to get out of the house and (10) a part of the real world again!






0	A	some	<input checked="" type="radio"/> B	<u>one</u>	C	many
1	A	better	B	most	C	best
2	A	full	B	mixed	C	together
3	A	make	B	have	C	do
4	A	before	B	while	C	then
5	A	what	B	whose	C	which
6	A	me	B	you	C	my
7	A	on	B	in	C	at
8	A	out	B	in	C	on
9	A	travel	B	trip	C	voyage
10	A	be	B	was	C	is

Reading: Part 2

10

B. The people below all want to watch a film on video. On the opposite page, there are descriptions of six films. Decide which film (letters A-F) would be the most suitable for the following people (numbers 1-5). There is an extra film description.

(5 × 2 = 10 marks)

1		David is fifteen and enjoys films with a lot of danger and adventure. He has a huge collection of toy soldiers.
2		Mandy is studying History and Politics at university. She prefers serious films based on true stories and enjoys good acting.
3		Ruth wants to spend a relaxing evening with her husband and 12-year-old daughter. Ruth is under a lot of pressure at work and needs cheering up.
4		Robert is a fashion student with a passion for the latest fashion designs. He likes watching films about fashion to help him create his designs.
5		Rachel enjoys films with superheroes or unexpected happenings and quite a lot of fun and actions.

Movies to watch	
A	<p>THE DEVIL WEARS PRADA</p> <p>With an ambition to become a journalist, Andy, a young graduate, travels to New York. She starts working as an assistant to one of the city's biggest magazine editors, the sarcastic Miranda Priestly.</p>
B	<p>WAKING NED</p> <p>Charming comedy set in picturesque Ireland. An old man, Ned Devine, wins the lottery. Unfortunately, the shock kills him with hilarious results. The villagers decide to pretend he's still alive so they can share the money between themselves. A good laugh for everyone, young and old .</p>
C	<p>SAVING PRIVATE RYAN</p> <p>The opening battle scene is unforgettable and shocking. The film tells the story of a group of American soldiers during World War II who are sent on a mission to find private Ryan. Will they succeed? You'll have to watch to find out .</p>
D	<p>THE AVENGERS</p> <p>The cult 1960s series returns. This time Sean Connery is the 'baddie' who plots to become ruler of the Earth by controlling the world's weather. Good fun but doesn't quite capture the magic of the original .</p>
E	<p>ELIZABETH</p> <p>Fantastic period costumes and excellent acting makes this stand out from other historical dramas. The young English queen tries to sort out her country's problems while battling with problems of her own .</p>
F	<p>THE TRUMAN SHOW</p> <p>The rubber-faced comedian Jim Carrey returns. Since he was born, Truman's life has been shown live on TV — without him knowing it! Clever and scary, this film leaves you with something to think about.</p>

Reading: Part 3

14

C. Read the text and answer the questions on next page.**Don't Call Me**

The global presence of mobile phones has undoubtedly changed the way we interact with each other and our surroundings. It's hard to escape the constant sound of notifications and the sight of people glued to their screens wherever we go. While these devices undoubtedly offer convenience and connectivity, they also come with their fair share of drawbacks.

One of the most noticeable downsides is the tendency for mobile phone users to speak loudly in public spaces. Whether it's on public transportation, in restaurants, or even in libraries, it seems like some people forget that they're not the only ones in the area. This can be incredibly frustrating for those who are trying to enjoy a moment of peace or focus on their own tasks. It's not uncommon to hear someone's entire conversation when they're just a few feet away, which can disrupt the atmosphere and make it difficult to focus.

And it's not just adults who are guilty of this behavior; even children and teenagers are getting in on the act. With the increasing spread of smartphones among younger generations, it's not uncommon to see kids as young as elementary school age with their own devices. This can lead to disruptions in places like classrooms, where teachers are constantly battling against the distraction of ringing phones and buzzing notifications.

But perhaps the most concerning side of mobile phone use is the danger it creates, particularly when it comes to driving. Despite the large number of campaigns and laws aimed at controlling distracted driving, many people still can't resist the need to check their phones while behind the wheel. This reckless behavior puts not only the driver at risk but also everyone else on the road. According to statistics from the police, a significant amount of road accidents can be associated with drivers using their mobile phones while driving.

In conclusion, while mobile phones have undoubtedly transformed the way we communicate and access information, they also come with their fair share of drawbacks. From the annoyance of loud conversations in public spaces to the dangers of distracted driving, it's clear that we need to find a balance between staying connected and being mindful of our surroundings. Otherwise, we risk losing the ability to truly connect with each other in meaningful ways.

C.A. Read the sentences carefully, circle (T) for true or (F) for false (1× 8 = 8 marks)

8

- | | | |
|---|---|---|
| 1. Mobile phones have a global presence in the modern life. | T | F |
| 2. People using mobile phones in public spaces often speak quietly. | T | F |
| 3. Only adults are disturbing while using mobile phones in public. | T | F |
| 4. Children and teenagers do not use mobile phones. | T | F |
| 5. Mobile phones are considered to have improved communication in classrooms. | T | F |
| 6. Distracted driving is not a big concern related to mobile phone use. | T | F |
| 7. Mobile phone use has contributed to road accidents. | T | F |
| 8. Mobile phones are only used for communication purposes. | T | F |

C.B. Now answer the following questions. (3× 2 = 6 marks)

6

1. What's the big problem with using phones in public?

.....

2. When do phones cause trouble in classrooms?

.....

3. Why is it bad when people use phones while driving?

.....

Writing: Part 1**A. Answer ONE question ONLY.****EITHER**

1. The local library is looking for hiring a receptionist. Write a **cover letter** applying for a part-time position in the shop. Your writing must include the following paragraphs:

- (Paragraph): opening remarks, greetings.
(Paragraph 2 &3): explain why you want the job /
why are you suitable for the position.
(Paragraph 4): closing remarks, signature.

OR

2. *Group behaviour* is a number of people that interact with each other and have the same interests. Write an **email** to your teacher describing your **group behaviour** within your family members. Your writing must include the following paragraphs:

- (Paragraph): opening remarks, greetings
(Paragraph 2 &3): your group behaviour
(Paragraph 4): closing remarks, signature

(Your email should be between 100-120 words)

Writing: Part 2**B. Answer ONE question ONLY.****EITHER**

- a. On the spring break, you went on a camping trip with your friends. Write a **news report** to your school newspaper about your trip. Use the information below to help you write:

- (Paragraph 1): introduction
- (Paragraph 2&3): main body
- (Paragraph 3): conclusion

OR

- b. In each family there is one elder either a grandfather or a grandmother that tells the amazing stories they have lived in their life. Write one **story** of the stories they tell you. Use reported speech and quotations to tell what people said. Your **story** must include the following paragraphs:

- (Paragraph 1): introduction
- (Paragraph 2 & 3): main body
- (Paragraph 4): conclusion

(Write between 120-140 words)

Blank writing area with horizontal dashed lines for student response.

للمعلم فقط	Accuracy		Appropriacy		Organization		Task Achievement		Total	
Score	5		5		5		5		20	

END OF EXAM

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بإمكانك ان تستخدم/ تستخدمى هذه الصفحة كمسودة

..... You can use this page as a draft