

امتحان نهاية الفصل الأول



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 16:22:55 2025-08-19

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

امتحان نهاية الفصل الأول

1

الامتحان النهائي

2

نموذج إجابة امتحان اللغة الإنجليزية

3

نموذج امتحان اللغة الإنجليزية

4

نموذج الإجابة لأسئلة الامتحان الأول

5

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATIONS
GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE
END OF FIRST SEMESTER EXAM / 2022-2023

COURSE NAME : English Language

TIME : 2½ Hours

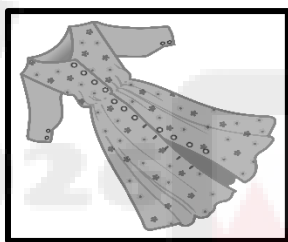
Listening: Part 1

(30 marks)

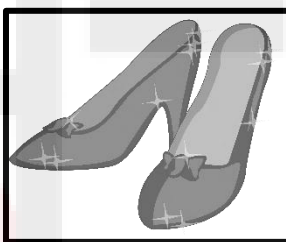
15

A-There are six questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick (✓) in the box below it. You will hear the recording twice.

(6 × 2.5 = 15 marks)

Number 1: What is the woman wearing that is new?

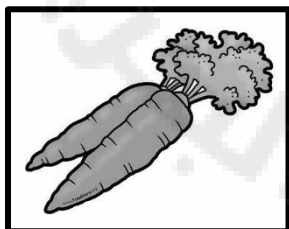
A



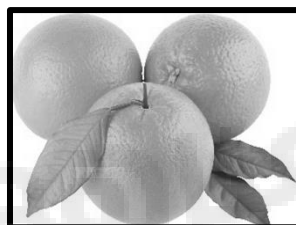
B



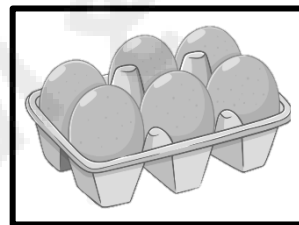
C

Number 2: What is not in the boy lunch box?

A

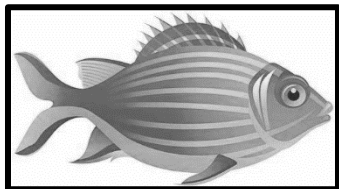


B

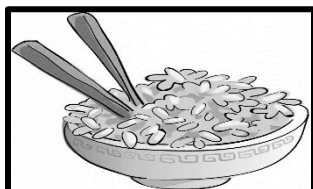


C

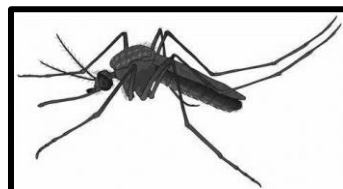
Number 3: What made the girl itch?



A



B



C

Number 4: When does the man plan to get up?

06:15

A

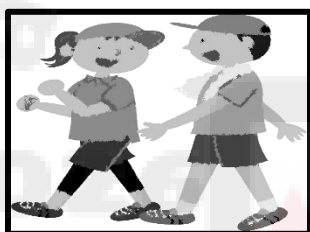
06:30

B

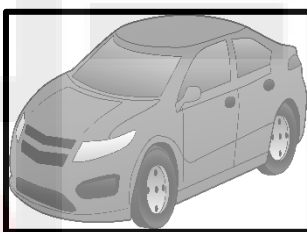
07:30

C

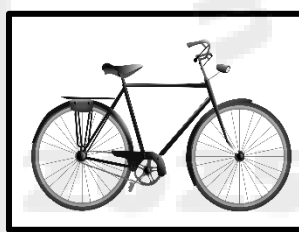
Number 5: How are they going to get to the cafe?



A

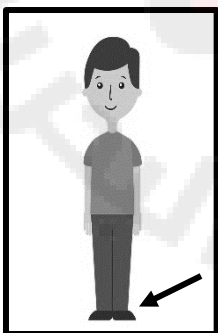


B

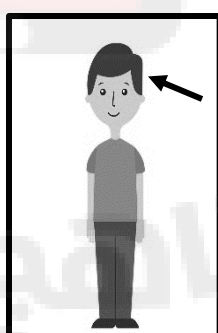


C

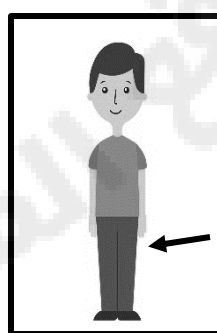
Number 6: Where does the man still feel pain?



A



B



C

Listening: Part 2

15

B-You will hear a history professor speaking to class about his course. For each question (1-6), fill in the missing information in the numbered spaces with one word or numbers only. You will hear the recording twice. (6×2.5=15 marks)

General History

Year: (1)

Lectures' days: (2) and Thursday.

Lectures' timing: 9 to (3) a.m.

Course description:

Introduction: wide range of historical events from (4)century back to the age of dinosaurs.

Disasters in History: - man-made disasters: the great (5) of London.

- natural disasters: the great plague, San Francisco earthquake, etc.

Heroes in History: the lives and achievements of people.

Great discoveries: focusing on man's journey to explore space.

Assessment: exam in (6) and essays every week.

Reading: Part 1**(34 marks)****10**

A-Read the text below and choose the correct word. For each space circle the correct letter A, B, or C. Number (0) is done for you as an example.

(10x1=10 marks)

ZOOS

People began to (0) animals in zoos (1) 3,000 years ago, when the rulers of China opened an enormous zoo called the Gardens of Intelligence. In many of the early zoos, animals (2) taught to perform for the visitors. This no longer (3) and it is accepted that the purpose of zoos is for people to see animals behaving naturally.

Today, most cities have a zoo or wildlife park. However, not (4) approves of zoos. People (5) think that zoos are a good idea say they provide us with the opportunity to learn about (6) natural world and be close to wild animals. Both of (7) would not be possible (8) zoos. On the other hand, some people disapprove of zoos (9) they believe it is wrong to put animals in cages and argue that in zoos which are not (10) properly, animals live in dirty conditions and eat unsuitable food.

0	(A)	keep	B	stay	C	hold
1	A	more	B	over	C	above
2	A	was	B	are	C	were
3	A	happens	B	develops	C	becomes
4	A	anybody	B	everybody	C	nobody
5	A	who	B	which	C	what
6	A	the	B	a	C	an
7	A	this	B	these	C	that
8	A	instead	B	unless	C	without
9	A	so	B	because	C	but
10	A	ordered	B	aimed	C	managed

Reading: Part 2

B-All the people below are looking for second-hand books. On the opposite page, there are six descriptions of some second-hand bookshops. Decide which bookshop (letters A-F) would be the most suitable for each person (numbers 1-5). There is an extra bookshop description.

10

(5× 2 = 10 marks)

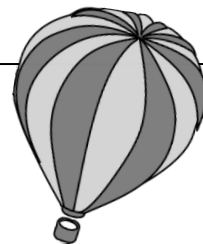
1	 Yang is looking for used copies of modern novels for her book group. She would like to visit a bookshop where her two young daughters will be welcome, with drinks and snacks available.
2	 Stefan loves beautiful school textbooks but would like to check what's available on the Internet before visiting. He wants to find a bookshop where he can get lunch and spend the afternoon looking at textbooks on sale.
3	 Scott has been unable to get a particular textbook which he needs urgently for his project on health care for the elderly. He is very busy and would prefer to have it delivered.
4	 Jasmin is setting up a library of classic fiction for her primary school. Before buying some books online, she would like to go to the shop and discuss suitable books with staff.
5	 Ian wants a quiet bookshop where he can relax in comfort with a coffee for a few hours after a long day at work. He'd like to get a few cheap novels to take home.

Second-hand bookshops	
A	Topping's You'll only find good-quality used hardback books here on certain subjects. Topping's is run by three experts in art, travel and literature for the young. They are happy to chat and advise customers. The shelves are well-organised, and books can also be ordered from the shop's website.
B	Westwood's There's no room to sit down in this tiny back street bookshop, and the owner is often too busy to chat. On the first floor are children's books and fine art books for collectors. At entrance level there are less expensive general fiction hardbacks.
C	Scrimshaw's Scrimshaw's has a huge selection of books showing the works of the great painters. Most are in excellent condition and reasonably priced, and the store's online guide regularly updated. The basement also has a café and a large number of out-of-date school textbooks on sale.
D	Holt's Although its prices are high, the fun of Holt's is its lively atmosphere. It's in an old railway station, where you can enjoy afternoon tea and cake in the waiting room. Or leave the kids play in the former ticket office while you look at the huge selection of recent novels.
E	Bales This shop is famous for its range of titles, from college textbooks to classic literature, and is known for its peaceful atmosphere. Regular customers come for the excellent café with its sofas and armchairs, which stays open until late.
F	Regal Here you'll find the country's largest selection of science-related books, including topics such as health and medicine. There are 70,000 used and new books, all at discount prices. Regal also has an efficient online ordering and delivering service plus comfortable sofas and freshly made coffee and is open during office hours .

Reading: Part 3

C-Read the text and answer the questions on the next page.

Animals in the Air



**Can you believe that the history of the hot-air balloon
all began with a sheep, a duck, and a chicken.**

One day in 1777, Joseph Montgolfier was relaxing in front of the fire with his laundry drying nearby. After a while, he noticed that one of his shirts had started to float upwards. The young man was curious about what was happening, so he threw some small pieces of paper into the fireplace to see if the same thing happened to them. When he saw them coming out of the chimney, he came to the conclusion that smoke had the power to lift things up and carry them through the air. Joseph loved science and wanted to become an inventor, so he started trying to think of a craft that would be able to capture smoke and heat and lift people off the ground. Along with his brother, Jacques, he began performing experiments on something that later became the first hot-air balloon.

The Montgolfier brothers quickly realised that it was heat and not smoke that had the power to lift things. On 19th September 1783, they presented their first hot-air balloon, which was made from paper and cloth. They burned some straw underneath it and the heat helped the balloon to float. As this was its first trip, the Montgolfier brothers were too nervous to go up in the balloon themselves. So, instead they put a sheep, a duck and a chicken in the basket that hung below the balloon for the two-mile journey.

The new invention was a great success and the animals landed safe and sound. A huge crowd of people and some members of the French royal family gathered to watch the balloon floating high in the sky. Shortly afterwards, the brothers asked the king for permission to send men up in the balloon. The king agreed, and the first flight involving human passengers took place in Paris on 21st November 1783, with great success. The balloon reached a height of around 150 metres as it floated over the Paris rooftops, starting a long tradition of hot-air ballooning.

**A- Read the sentences carefully, then circle the correct answer
(a, b, or c).**

14

(2× 4 = 8 marks)

1. Joseph Montgolfier got the idea for a flying machine when.....

- a. he saw smoke in a fireplace.
- b. he saw a paper flying.
- c. he watched a shirt drying.

2. Joseph hoped to be a(n).....

- a. scientist.
- b. inventor.
- c. performer.

8

3. The Montgolfier brothers burned the strew to.....

- a. help the balloon go up.
- b. make the balloon lighter.
- c. make the balloon move faster.

4. The Montgolfier brothers asked the king's permission to

- a. send animals up in the balloon.
- b. send men up in the balloon.
- c. fly the balloon over Paris.

B -Now answer the following questions. (3× 2 = 6 marks)

1. What was the first air-balloon made of?

.....

2. Who watched the first flight?

.....

3. Where did the first flight take place?

.....

6

Writing: Part 1

(36 marks)

You have to answer this question

Group behaviour is a number of people that interact with each other and have the same interests. Write an **email** to your friend describing your **group behaviour** with your classmates. Your writing must include the following paragraphs:

(Paragraph 1): opening remarks, greetings

(Paragraph 2 &3): your group behaviour

(Paragraph 4): closing remarks, signature

(Your email should be between 100-120 words)

To: _____

From: _____

Subject: -----

موقع القاهرة الجدي

Yours -----, Ali / Alia

المعلم فقط	Accuracy		Appropriacy		Organization		Task Achievement		Total	
Score	4		4		4		4		16	

Writing: Part 2**Answer ONE question ONLY****EITHER**

A. Write an essay to your school magazine to compare and contrast yourself with a family member. Your essay must include the following paragraphs:

- (Paragraph 1): introduction
- (Paragraph 2&3): main body
- (Paragraph 4): conclusion

OR

A. B. Imagine you have a pet, and you don't want people to misunderstand it. Write an **essay** to your local newspaper to help people understand your pet better. Your essay must include the following paragraphs:

- (Paragraph 1): introduction
- (Paragraph 2 & 3): main body
- (Paragraph 4): conclusion

(Write between 120-140 words)

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بإمكانك ان تستخدم/ تستخدمى هذه الصفحة كمسودة You can use this page as a draft