

نموذج الإجابة لامتحان الشهادة الإعدادية العامة و الدينية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-20 15:57:37

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

فقرات اللغة الإنجليزية المختصرة للصف الثالث الإعدادي

1

فقرات اللغة الإنجليزية المختصرة

2

مراجعة الاختبار الثاني في اللغة الانجليزية

3

كتيب اللغة الإنجليزية

4

دليل إجابات و حلول كتاب التمارين

5

Model Answer

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
INTERNAL EXAMS SECTION

ENGLISH GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE

END OF FIRST SEMESTER EXAM / 2024-2025

Question Number	Answer	Mark	Total Mark
Part 1			
Listening			
Q A			
1	A	2.5	15
2	C	2.5	
3	B	2.5	
4	B	2.5	
5	A	2.5	
6	B	2.5	
Q B			
1	South	2.5	15
2	3D	2.5	
3	15/fifteen	2.5	
4	10:00/ ten	2.5	
5	Friday Or Fri	2.5	
6	events	2.5	

Marking Guidelines:

1. The answer is fully correct = 2.5 marks
2. The student has written the target word without "s" for plural=2 marks
3. The answer is close to the target word, but it leads to a totally different meaning of the target word=0
4. The student has written another completely different word=0
5. The student has written the target word in the wrong space=0
6. The student has written unreadable word=0

Question Number	Answer	Mark	Total Mark
Part 2			
Reading			
Q A			
1	C	1	10
2	B	1	
3	A	1	
4	C	1	
5	C	1	
6	A	1	
7	C	1	
8	A	1	
9	B	1	
10	B	1	
Q B			
1	C	2	10
2	F	2	
3	E	2	
4	B	2	
5	A	2	
Q C			
A			
1	T	1.5	6
2	F	1.5	
3	T	1.5	
4	T	1.5	
B			
1	Cotton, linen <u>Or</u> silk <u>Accept any two answers above</u>	2	8
2	a. A lot of chemicals are used to change the colour of cotton. b. A lot of insect killers are used to grow cotton. <u>Accept any reasonable answer</u>	2	
3	a. It allows your skin to breathe. b. It keeps you cool enough in hot weather and warm enough in cold weather.	2	
4	From recycled plastic bottles <u>Or</u> recycled plastic <u>Or</u> plastic bottles. <u>Accept any answer above</u>	2	

Question Number	Answer	Mark	Total Mark
Part 3			
Writing			
W1: Any missing point deduct one mark from the Task Achievement			
	Accuracy	4	16
	Appropriacy	4	
	Organization	4	
	Task Achievement	4	
W2: Any missing point deduct one mark from the Task Achievement.			
	Accuracy	5	20
	Appropriacy	5	
	Organization	5	
	Task Achievement	5	

Assessment Criteria for Writing Skill

Start assessing the written task by looking at the “Task Achievement” first and decide on the mark for that part before considering the other parts. If the task is irrelevant, students get no mark.

Score	Score	Task Achievement (Has the question been answered?)	Accuracy	Appropriacy	Organization and Coherence
16	20				
3.5 - 4	4.5 - 5	Task dealt with fully and effectively.	Few or no errors of grammar, spelling or punctuation.	Appropriate and meaningful use of a wide range of language, relevant to the topic	Well organized, clear progression of ideas, well linked.
2.5 - 3	3.5 - 4	Task dealt with adequately.	Some errors of grammar, spelling or punctuation, which do not, however, interfere with comprehension.	Mainly appropriate and meaningful use of a range of language, usually relevant to the topic.	Material generally well organized, links could occasionally be clearer but communication not impaired
1.5 - 2	2.5 - 3	Limited ability to deal with task.	Fairly frequent errors of grammar, spelling or punctuation. Rereading is sometimes necessary for full comprehension.	Fairly appropriate and meaningful use of language, although repetition may occur. Vocabulary may be used out of context.	Some lack of organization; occasional rereading required for clarification of ideas
1	1.5 - 2	Ineffective handling of task	Frequent errors of grammar, spelling or punctuation. Often difficult to understand.	Inappropriate use of language with incomplete sentences.	Individual ideas may be clear, but it is very difficult to deduce the connection between them.
0.5	0.5 - 1	Unable to deal with task.	Many mistakes in grammar, spelling or punctuation. Difficult to understand.	Almost completely inappropriate use of language.	Lack of organization so severe that communication is seriously impaired.
0	0	Answer falls into one of these categories: 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories: 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories: 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories: 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.
Irrelevant task					

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LISTENING TAPESCRIPITS

There are **two** parts in this listening exam. You must answer them both. You will hear each part twice. For each part of the exam, there will be time for you to look through the questions and time for you to check your answers.

Now, look at Part 1

Listening: Part 1

There are six questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick (✓) in the box below it . You will hear the recording twice.

You have two minutes to read the questions. [pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Number 1: How does the woman prefer to travel?

Man: Will you drive there?

Woman: No, I like driving, but I thought it would be too tiring. I'd much rather fly, but I couldn't afford it this time. Never mind, I'm sure I'll enjoy the train ride.

Man: I'm sure you will. I love travelling on the train.

Number 2: Where is the man going to stay?

Woman: Oh, that looks like a lovely hotel. Is that where you're staying?

Man: I wish it was. It costs far too much. I thought about camping, but I just couldn't face it. So, I found a bed and breakfast place which is nice and affordable.

Woman: Sounds great.

Number 3: What will the weather be like where the woman is going?

Man: I hope it would be fine where you're going - it's pouring down here.

Woman: It will be sunny, but I'm worried that my flight might not be able to take-off. It said on the radio that the rain will stop, but there will be strong winds.

Man: Why don't you check on the Internet what the latest forecast is?

Number 4: Where is the man's suitcase?

Man: Where have you put my suitcase? I left it by the front door ready to go.

Woman: Well, it was in the way there, so I moved it to your bedroom.

Man: Okay. Well, I'll have to bring it downstairs again now. I'll put it next to the sofa if you don't mind.

Woman: No, that's fine.

Number 5: What will the woman buy for the journey?

Man: Here's some money so you can buy a magazine to read on the train or a music CD to listen to if you prefer.

Woman: Thanks, but I think I'll buy a story to read instead or otherwise I might fall asleep and miss my stop.

Man: That sounds like a good idea.

Number 6: Which place did they decide to go first?

Woman: I was thinking of going to the museum. We can find nice souvenirs there; statues or coins.

Man: Aren't we going there tomorrow?

Woman: You're right. Okay, we can go to the mall.

Man: I want to get my friend something special like a hand-made bracelet or earrings... I'm not sure we can find such things there.

Woman: Let's go to the old market, then. It says here we can find lots of unusual things, even jewellery.

Listening: Part2

You will hear a history professor speaking to class about a science museum. For each question (1-6), fill in the missing information in the numbered spaces with one word or numbers only. You will hear the recording twice.

You now have two minutes to look at Part 2. [pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

If you want to learn about science in a fun way, then the Science Museum in South Kensington, London is just the place for you. During your visit, make sure that you see an IMAX 3D film and go on a SimEx ride. At IMAX, watch objects coming out of the massive screen which is taller than four double-decker buses. At the SimEx, enjoy the magic of special effects. Experience the chill of feeling a dinosaur breathe down your neck or the thrill of flying into space. It's so real you'll swear you were there.

Don't miss the Launch Pad. This is a 15-minute workshop where you can use multi-colored light beams and movement to create musical sounds and songs.

If you really want to have a unique experience, plan a science night with your friends. During your overnight stay you will carry out different experiments, watch an IMAX film and sleep over with dinosaurs and robots.

Whatever you decide to do at the museum, you are sure to learn about science in an amusing and interesting way. The Science Museum is well worth a visit and best of all. Working hours are from 9:00 a.m. to 10:00 p.m. Monday to Friday. Entrance is free.

Charges apply only for IMAX Films, SimEx, and some special events.

Now, listen again and check your answers

End of listening exam