

## نموذج إجابة لامتحان اللغة الإنجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثامن ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-20 16:12:02

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثامن



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

نموذج امتحاني سابق	1
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KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
DIRECTORATE OF EXAMINATIONS  
SECOND INTERMEDIATE

**MODEL ANSWERS**

**END OF FIRST SEMESTER EXAM/ JANUARY 2019**

COURSE NAME: English Language

TIME: 2 ½ HOURS

**Part 1: Listening**

**(30 marks)**

**15**

**A. Listen to six short dialogues. For each dialogue, circle the correct answer a, b or c.**

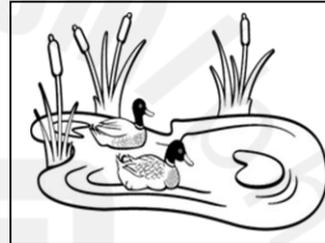
**1- Where did the woman have to land?**



a

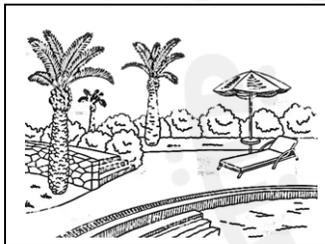


b



c

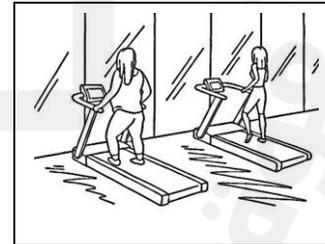
**2- What did Sam mostly enjoy at the hotel?**



a



b



c

**3- What is Sally supposed to add to the white oats?**



a



b



c

4- When will the anniversary dinner be?

Wednesday  
the 30<sup>th</sup>

a

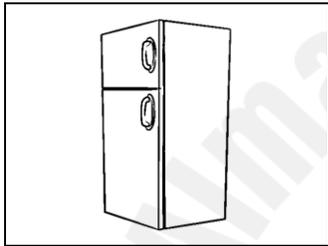
Friday  
the 21<sup>st</sup>

b

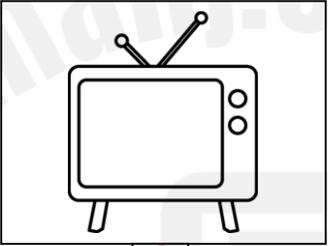
Saturday  
the 22<sup>nd</sup>

c

5- What is Mark having problems with at the moment?



a

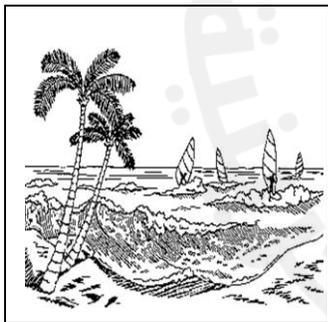


b



c

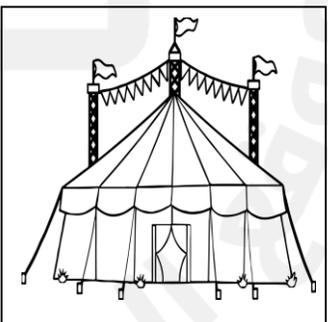
6- Which photo are they talking about?



a



b



c

(6x2.5=15 marks)

**B. Listen to an interview with a young man called Chris Jones, who works as a presenter and chef on television cookery show. Then fill in the form. Use ONE WORD ONLY for each blank.**

<b>15</b>

- Name: (0) Chris Jones.
- He first learned cooking from his: (1) ....mother .....
- Study: food (2) ... science ... and nutrition
- His Restaurant's Location: (3)..... England .....
- Opening time: (4) ..... 8:30 ..... am - 10:00 pm
- Some favourite food: (5) ....cakes..... and sausages
- Qualities: Intelligent and ..... (6) creative .....

- Cut one mark for:
- (2) science
- (6) creative
- Acceptable answers:
- (4) eight thirty/ eight and a half/ half past eight
- (5) salad(s) / fish

**(6x2.5=15 marks)**

**Part 2: Reading****(34 marks)****10**

**A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done.**

**Supermarket Tricks**

Supermarkets are very (0) good at tricking their customers, it seems. Customers (1) \_\_\_\_\_ think they are getting good value for money, are actually getting less of a bargain than they can (2) \_\_\_\_\_. Here are a couple of (3) \_\_\_\_\_ most common tricks used by supermarkets (4) \_\_\_\_\_ keep their customers spending. You might think that buying a bigger packet would cost you quite a lot less, right? Wrong. At Superco, (5) \_\_\_\_\_ example, a 100g jar of coffee costs £3.00. While, a 200g jar costs £5.99 – a saving of around one penny! Is (6) \_\_\_\_\_ real saving?! Special offers. You've (7) \_\_\_\_\_ them on the shelves – 'buy one, get one free'. The best offers are usually on fruit and vegetables – but can you really eat (8) \_\_\_\_\_ those potatoes before they go bad and you have to throw them (9) \_\_\_\_\_? So, (10) \_\_\_\_\_ to think about what you're buying before you fill up your shopping trolley!

- |    |                    |                        |                    |
|----|--------------------|------------------------|--------------------|
| 0  | <del>A- good</del> | B- well                | C- fine            |
| 1  | A- what            | <del>B- who</del>      | C- when            |
| 2  | A- imagining       | <del>B- imagine</del>  | C- imagined        |
| 3  | <del>A- the</del>  | B- a                   | C- an              |
| 4  | A- about           | B- so                  | <del>C- to</del>   |
| 5  | A- of              | <del>B- for</del>      | C- from            |
| 6  | A- these           | B- those               | <del>C- this</del> |
| 7  | <del>A- seen</del> | B- see                 | C- saw             |
| 8  | A- every           | <del>B- all</del>      | C- some            |
| 9  | A- around          | B- off                 | <del>C- away</del> |
| 10 | A- remind          | <del>B- remember</del> | C- forget          |

**B. Look at the following notes and signs in each question and circle the letter next to the correct meaning (a-c). Number (0) is done for you as an example.**

0

**Example:**  
NO BICYCLE AGAINST  
GLASS PLEASE

- (a.) Do not leave your bicycle touching the window.**  
b. Broken glass may damage your bicycle tyres.  
c. Your bicycle may not be safe here.

1

DO NOT CLIMB CASTLE  
WALLS – DANGER OF  
FALLING STONES

- (a.) Do not climb the walls as they are dangerous.**  
b. There is a danger of falling on the stones.  
c. Check for loose stones before you climb.

2

Travelers unable to  
show a ticket must pay an  
immediate fine of £10

- a. Train tickets cost £10.  
**(b.) A fine of £10 is for travelers who go on train without a ticket.**  
c. Travelers can pay £10 for those who are unable to buy a ticket.

3

Ahmed, your brother phoned.  
He's emailed you something to  
read before writing the letter to  
the hotel. I said you'd call him  
today. – Jane

- a. Ahmed should reply to his brother by email.  
**(b.) Ahmed should reply to his brother by phone.**  
c. Ahmed should reply to his brother by letter.

4

Welcome to Greenhill  
School. All visitors are  
advised to go to school office  
on first floor.

- a. Teachers must tell the office when they arrive.  
**(b.) People visiting the school should go to the school's office.**  
c. School office gives advice to visitors.

5

**CUSTOMERS NOTE:**  
Store will not open until  
10 am on Thursday  
because of training for workers

- The store is going to  
**(a.) open later than normal on Thursday.**  
b. close from 10am for workers training.  
c. interview new workers on Thursday morning.

**C. Read the following text about “The Sound of Elephants“. Then answer the questions below.**

14

Katy Payne loves to listen to all kinds of sounds. She loves to listen to music, of course. But mostly, she listens to animals. And she has spent most of her life doing it. By listening to them she has helped them live on.

Katy first studied whales and the wonderful sounds they make under the water. Some people call them “whale songs” as they sound like strange music. Katy knew that elephants were like whales in some ways. They were both large creatures. And they both cared for their young. Katy wanted to study elephants, too.

Katy went to a zoo to see and hear the elephants. She watched and listened. She liked to hear the sounds they made. There were loud sounds and soft sounds. They hummed and made trumpet sounds. The sounds made Katy think of whale songs. She knew that whales sometimes made sounds that she could not hear. That gave Katy a great idea. What if elephants make hidden sounds too? She went to find out. First, Katy taped the sounds of elephants. Then she took the tapes to a lab. She used a computer to make pictures of the sound waves. The pictures showed sounds that Katy could not hear. The elephants were making hidden sounds! No one had ever seen hidden sounds from elephants. Katy had found something special.

Katy became worried about elephants.

People and elephants do not always live well near each other. Sometimes elephants eat people’s crops, and people get angry. Sometimes careless people build homes on land that elephants use. It is hard for these elephants to survive. Katy wanted the two to be able to live near each other.

Katy started a project with some friends. They listen to the sounds of elephants to get to know them better. This helps people know more and understand elephants. Therefore, the more people know elephants the more they would want to help. Katy and her friend also use the sounds to count the elephants. They have found that there are fewer now than there used to be.

**C.I Are these statements True (T) or False (F)?****(6x1=6 marks)**

6

1. Katy Payne loves to listen to animals.

T

F

2. The first animal's sound that Katy started studying was the elephant's.

T

F

3. Katy believes that whales aren't similar to elephants in any way.

T

F

4. Elephants only made loud sounds.

T

F

5. Katy wants elephants and people to be able to live near each other.

T

F

6. Katy has discovered that there used to be more elephants than now.

T

F

**C.II Read the text and answer the following questions.****(4x2=8 marks)**Each part  
out of 1

1. What are the whales' sounds called by some people? Why?

**“Whale songs” because they sound like strange music.**Each point  
out of 0.5

2. What were the sounds that elephants made?(mention 4)

- (There were) loud sounds.
- (There were) soft sounds.
- They hummed./ humming sounds.
- (They made) trumpet sounds.

3. How did Katy realize that elephants make hidden sounds?

(First, Katy taped the sounds of elephants. Then, she took the tapes to a lab. She used a computer to make pictures of the sound waves.) The pictures showed sounds that Katy could not hear. / She could see pictures of the sound waves.

5. What do Katy and her friends do in their project? (mention 2)

- They listen to the sounds of elephants to get to know them better.
- They use the sounds to count the elephants.

Each point  
out of 1

8



**B. Answer ONE question Only.**

**Either**

**Last week you went on a school trip to a museum. Write an article about it.**

**Your article should include the following:**

- **Introduction:** *when/ where you went*
- **Main Body:** *what the place is like, what you did/ saw there*
- **Conclusion:** *your feelings/ comments*

**OR**

**You have recently attended a festival in your country. Write an article to your school magazine on how you celebrated this event.**

**Your article should include the following:**

- *name of the festival*
- *when you were there*
- *where it took place*
- *what you did/ saw*

(Write between 110 -130 words)

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2025 2024

موقع المنهاج

المناهج الإلكترونية

للمعلم فقط	Acc		App		Org		TA		Total	
Score	5		5		5		5		20	

End of Exam