

مراجعة الاختبار الثاني لغة انجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الثامن ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:18:21 2025-11-11

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

نماذج كتابة فقرات بريد الكتروني

1

نموذج أسئلة امتحان نهاية الفصل الثاني للعام الدراسي 2023/2024

2

نموذج الإجابة لامتحان نهاية الفصل الثاني

3

نموذج الإجابة لامتحان نهاية الفصل الثاني

4

نموذج الإجابة لامتحان نهاية الفصل الثاني للعام الدراسي 2022/2023

5



KINGDOM OF BAHRAIN
Ministry of Education
Al Sanabis Intermediate School



مملكة البحرين
وزارة التربية والتعليم
مدرسة السنايس الإعدادية للبنات
للتميز ماضون



مراجعة الاختبار الثاني

الثاني الاعدادي

الفصل الأول

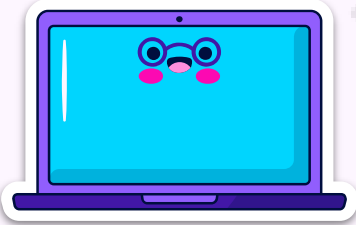


UNIT 2 (FEELING BETTER) + UNIT 3 (YOUR VIRTUAL SELF)





ENGLISH Test 2 Revision



LISTENING



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2025
موقع المناهج

Listen to an interview with a swimmer to practise and improve your listening skills.

1- Name of the swimmer: _____.

2- Time of getting up: _____.



3- He has a big breakfast: Cereals, toast, bacon and _____.

4- At 11, he goes to: _____.

5- Time of dinner: _____.

Open the link
below to listen
to the audio.

[A1 interview with a swimmer.mp3](#)

Listen to an interview with a swimmer to practise and improve your listening skills.

1- Name of the swimmer: Don - Dan.

2- Time of getting up: 5 - five.



3- He has a big breakfast: Cereals, toast, bacon and eggs.

4- At 11, he goes to: university.

5- Time of dinner: 7 - seven.

Open the link
below to listen
to the audio.

[A1 interview with a swimmer.mp3](#)

IMPORTANT
↓↓↓

Listening Practice :

- ☐ five – 5
- ☐ nine – 9
- ☐ eight – 8
- ☐ three – 3
- ☐ four – 4
- ☐ zoo
- ☐ gifts
- ☐ free



Study the spelling of these words very well!

CLOZE READING



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البحر

Leila **is** a creative student who always (1) _____ new ideas with her classmates. She always **paints** (2) _____ and listens to her art teacher. Her parents tell her that working on beautiful paintings **can** (3) _____ her confident and excited. Leila knows that artists (4) _____ practice every day to improve their skills. When her friend feels tired, she tells her she (5) _____ rest for a while or draw something simple.

Circle the correct answer A, B or C.

1. **A) shares**

B) sharing

C) shared

2. **A) quiet**

B) quietly

C) quick

3. **A) make**

B) makes

C) making

4. **A) mustn't**

B) can't

C) should

5. **A) mustn't**

B) must

C) shouldn't



WRITING 1





Write a report in 110-130 words about **the positive effects of worrying**. Include the following:

- a heading **“Title”**
- an **introduction** **“What are you writing about?”**
- 3-4 **ideas** using suitable transition signals (to begin with, additionally, another way, the final way) support what you write with **examples**.
- a **conclusion** **“You summarize and make some final comments”**

*Put a (✓) if you followed the criteria.



Criteria	Self-assessment
I wrote about all the points.	
I used correct spelling.	
I used correct grammar.	
I punctuated well. (full-stops, commas, --- -)	
I used capital letters.	

MASTERSKILLS

REMEMBER

The following phrases are useful when we give examples to introduce our ideas:

- ✓ To begin with
- ✓ Additionally
- ✓ Another type/way
- ✓ The final type/way
- ✓ To sum-up



REMEMBER

When we write a report, we divide the report into different sections.

Then we introduce each section and support what we write with examples.

A Report Layout

1

Introduction

- Include a brief introduction of what you are about to write

2

First point

- To begin with...

3

Second point

- Additionally, / Another way...

4

Final point

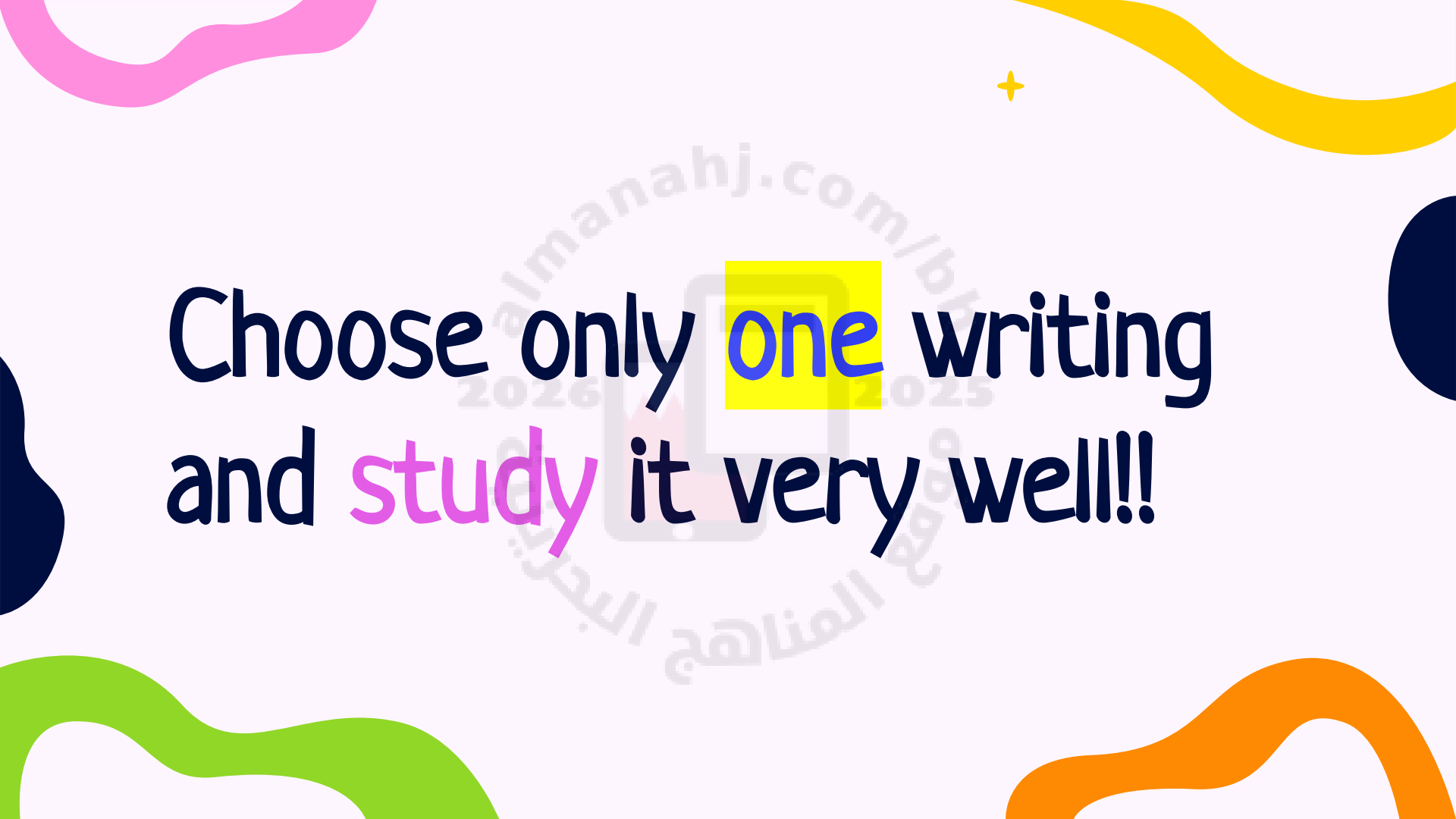
- The final way

5

Conclusion

- You summarize and make some final comments





Choose only **one** writing
and **study** it very well!!

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المناهج البحتة

The Effects of worrying

Headings (title)



MASTERSKILLS



When people hear the word worry, lots of negative ideas often cross their minds. However, in some cases, worrying can be very helpful in our lives.

Introduction: Include a brief introduction of what you are about to write.

To begin with, most parents worry a lot about their children. Worrying shows that they care about their children. It also shows that they are very responsible.

First Point

Additionally, worrying can inspire us to be creative. For example, if we worry about some important challenges in our lives, we are more likely to come up with creative ideas to deal with them.

Second Point

The final way that worrying can help us in life is by preventing bad things from happening. For example, because we worry about catching covid-19 we try to take care of ourselves to avoid infections.

Final Point

To sum up, worrying a lot, in the long run, is bad for your mental health. However, in my opinion, I think that a little worry can be beneficial in our lives.

Conclusion: You summarize and make some final comments.

The Effects of worrying

Headings (title)



When people hear the word worry, many negative ideas often come to mind. However, in some cases, worrying can be very helpful in our lives.

Introduction: Include a brief introduction of what you are about to write.

To begin with, most parents worry a lot about their children. Worrying shows that they care about their children. It also shows that they are very responsible.

First Point

Additionally, worrying can inspire us to be creative. For example, if we worry about some important challenges in our lives, we are more likely to create creative ideas to deal with them.

Second Point

The final way that worrying can help us in life is by stopping bad things from happening. For example, because we worry about catching covid-19 we try to take care of ourselves to avoid being sick.

Final Point

To sum up, worrying a lot, in the end, is bad for your mental health. However, in my opinion, I think that a little worry can be helpful in our lives.

Conclusion: You summarize and make some final comments.

The Effects of worrying

Headings (title)



When people hear the word worry, lots of negative ideas often cross their minds. However, in some cases worrying can be very helpful in our life. And this is what this report is going to prove.

Introduction: Include a brief introduction of what you are about to write.

To begin with, most parents worry a lot about their children. Worrying, in such cases, indicates that they care about their children. It also shows that they are very responsible.

First Point

Additionally, worrying can inspire us to be creative. For example, if we worry about some important challenges in our life, we are more likely to come up with very creative ideas to deal with them.

Second Point

The final way that worrying can help us in life is by preventing bad things from happening. In fact, life teaches us that the more we worry about something, the more careful we become. For instance, because we worry about catching Covid-19, we manage to avoid infection. Those, however, who ignore it often fall in trouble.

Final Point

To sum-up, worrying a lot, in the long run, is bad for your mental health. However, in my opinion, I think that a little worry can be beneficial in our life.

Conclusion: You summarize and make some final comments.

The Effects of Worrying

Headings (title)



When people hear the word worry, a lot of negative ideas cross their minds. But, sometimes worrying can be good in our lives.

Introduction: Include a brief introduction of what you are about to write.

To begin with, most parents worry about their children. Worrying shows that they care about their children. It also shows that they are very responsible.

First Point

Also, worrying can inspire us to be creative. For example, if we worry about important things in our lives, we are going to find creative ideas to deal with them.

Second Point

The final way that worrying can help us in life is by stopping bad things from happening. For example, because we worry about getting Covid-19, we try to take care of ourselves to avoid infections.

Final Point

To sum up, worrying a lot is bad for our mental health. But, I think that a little worry can be good in our lives.

Conclusion: You summarize and make some final comments.

The Effects of Worrying

Headings (title)



When people hear the word worry, they think it's a bad thing, but sometimes it is good in our life.

Introduction: Include a brief introduction of what you are about to write.

To begin with, worry can show that you care. For example, when there is a project, and you are worried you seem interested.

First Point

Also, worrying lets you feel better later. For example, when you have a test and you are worried, after the test you will feel better.

Second Point

The final way worrying helps solve problems. When you are worried about a problem, you will work to solve it.

Final Point

To sum up, I think worrying is good if it is not severe.

Conclusion: You summarize and make some final comments.

WRITING 2



Unit 3: Your Virtual Self - Lesson 7: Writing

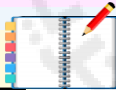


Write an opinion essay in 110–130 words to answer the question:

Does technology make us more alone? OR Does technology make our life easier?

- a heading “**Title**”
- Paragraph 1: **Introduction** (Topic sentence + background information about different sides of the topic).
- Paragraph 2 + 3: **Arguments** (for and against) with facts and explanations.
- Paragraph 4: **Conclusion** (opinion + why one argument is better than the other one).

*Put a (✓) if you followed the criteria.



Criteria	Self-assessment
I wrote about all the points.	
I used correct spelling.	
I used correct grammar.	
I punctuated well. (full-stops, commas, --- -)	
I used capital letters.	



MASTERSKILLS

An opinion essay presents two opposite sides of a topic and gives the writer's opinion about the topic. The essay is usually structured in the following way:

Paragraph 1

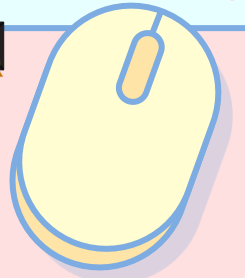
The introductory paragraph states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

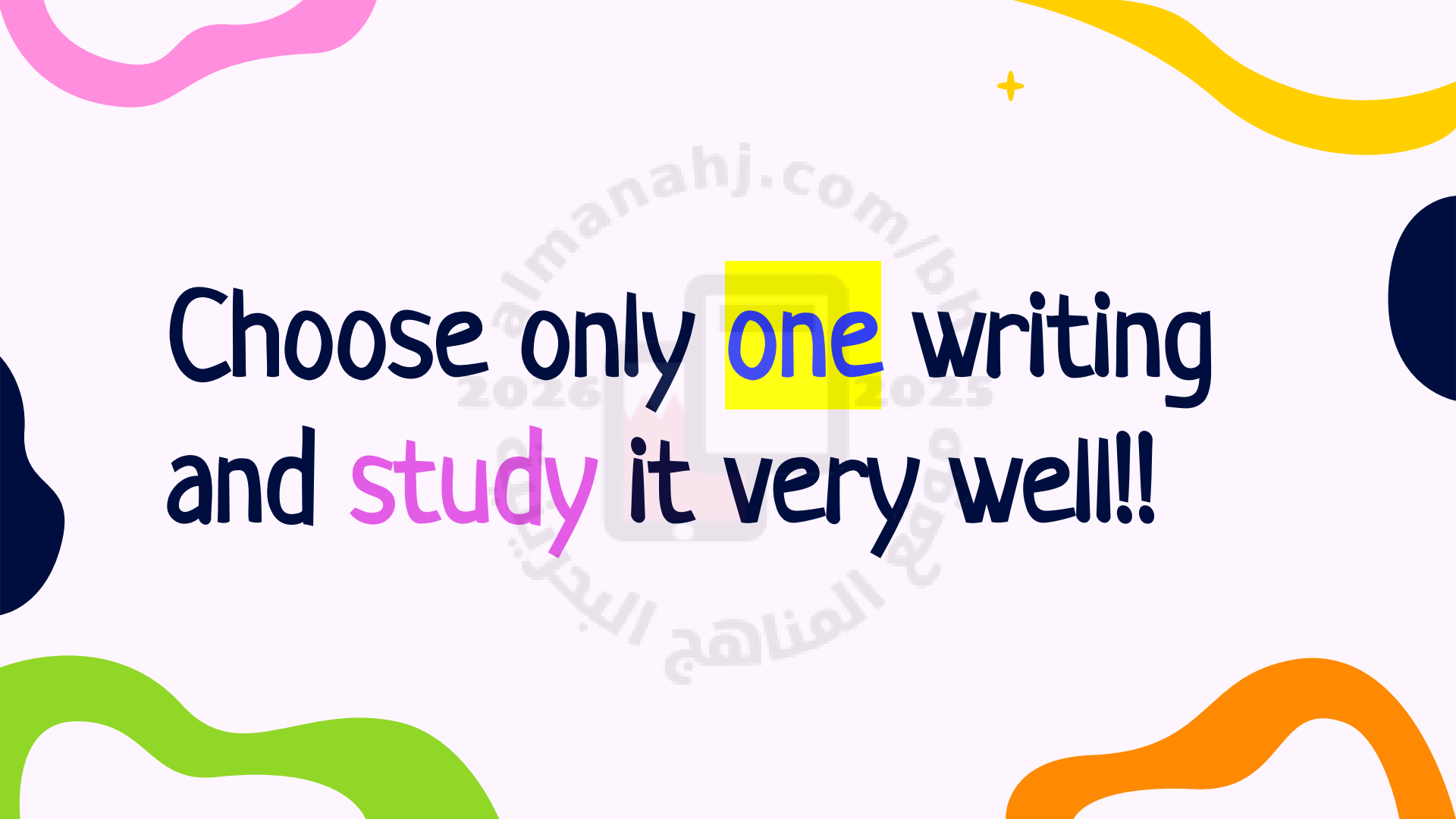
Paragraph 4

The final paragraph states a conclusion and gives the writer's opinion. It also contains an explanation of why one argument has an advantage over the other or why both arguments are equally balanced.

Paragraph 2 + 3

The next two paragraphs present arguments, for and against a particular point of view about the topic. Each argument is supported by facts and explanations as well as the writer's own beliefs and thoughts.





Choose only **one** writing
and **study** it very well!!

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المناهج البحتة

Does technology make us more alone?

Headings (title)

النموذج الأول



Technology is created by people to make their lives better. It lets us connect with our friends and families.

Introduction: states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

In my opinion, these tools and applications have drawn people closer, yet further apart. There are **advantages** and there are also **disadvantages** to the use of these applications. These websites and applications allow us to see what our loved ones are up to, in real-time. I can watch a live stream of my cousin's birthday party, as it is happening. How cool is that! However, technology also makes me feel sad not being there in person to share the joys and celebrations.

Advantages

I believe the more people use these applications on their devices, the more attached they get to those devices. Being alone and using the device for many hours a day could lead people to create a bubble for themselves and live alone in that bubble.

Disadvantages

In conclusion, I personally believe there should be a balance between the use of technology on a daily basis to get in touch with our loved ones, and being there in person, getting in touch with our loved ones.

Conclusion: Write your personal opinion.

Does technology make us more alone?

Headings (title)

النموذج الثاني



Technology is created by people to make their lives better. It is a tool that helps connect us with friends and family. Technology allowed us to start seeing the other person, through applications.

Introduction: states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

In my opinion, these applications made people closer, yet further apart. There are **advantages** and there are also **disadvantages** to the use of these applications. One of the **advantages** is that I think these applications allow us to see what our loved ones are doing, in real-time. I can watch a live stream of my cousin's birthday party, as it is happening. How cool is that! Yet, it also makes me feel sad not being there in person to share the joys and celebrations.

Advantages

One of the **disadvantages** is that I believe the more people use these applications on their devices the more attached they get to those devices. Being alone and using the device for many hours a day could lead people to live alone in a bubble.

Disadvantages

In conclusion, I personally believe there should be a balance between the use of technology to connect with our loved ones and being there in person.

Conclusion: Write your personal opinion.

Does technology make our life easier?

Headings (title)

النموذج الثالث



Most people depend on technology these days. We use technology in our daily life. We use it at work, to study or to have fun. So, technology becomes very important in our lives.

Introduction: states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

I believe, that there should be some **advantages** to using technology in our daily life. To begin with, technology makes our life easier because we can get a lot of devices to save our time and effort. In addition, we have strong communication between people because we have a lot of applications to communicate like WhatsApp, Instagram and Snapchat. Moreover, searching for information becomes easier. Furthermore, we can do a lot of things online like studying, working and shopping.

Advantages

However, I think that there are some **disadvantages** to technology. To start with, if you use technology a lot, you will not have the chance to exercise and play sports. Moreover, if you don't use technology wisely. It will affect your health specially your sight and back. Furthermore, it might waste your time if you use it for long time.

Disadvantages

In conclusion, although I think there are a lot of **advantages** for using technology because it saves time and power, but we have to use it wisely.

Conclusion: Write your personal opinion.

Does technology make us more alone?

Headings (title)

النموذج الرابع



Technology is created by people to make their lives better. It lets us connect with our friends and families.

Introduction: states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

In my opinion, there are **advantages** to using technology. It makes our life easier because we can get a lot of devices to save our time. Also, it help us communicate with our friends and family using WhatsApp and Snapchat. Moreover, we search for information for our homework using google. Furthermore, we can do a lot of things online like studying, working and shopping.

Advantages

However, I think that there are some **disadvantages** to technology. If you use it a lot, you will not have time to play sports. Moreover, if you don't use technology wisely. It will affect your health like your eyes and back. Also, it might waste your time if you use it for long time.

Disadvantages

In conclusion, although I think there are a lot of **advantages** for using technology because it saves time and power, we have to use it wisely.

Conclusion: Write your personal opinion.

Does technology make us more alone?

Headings (title)

النموذج الخامس



MASTERSKILLS

Technology was made by people to make our lives better. It connects us with our loved ones.

Introduction: states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

In my opinion, there are **advantages** to using technology. It makes our life easier and saves time. Also, it helps us talk to our family and friends anytime anywhere! Moreover, I can look up any information using Google. Also, we can do lots of things online, like shopping.

Advantages

However, there are some **disadvantages** to technology. If you use it a lot, you will not have time to play and it will waste your time. Moreover, if you don't use it wisely, it will harm your health like your eyes and back. It also make us feel alone.

Disadvantages

In conclusion, I think technology can be good or bad, it's all about how you use it.

Conclusion: Write your personal opinion.

Does technology make our life easier?

Headings (title)

النموذج السادس

MASTERSKILLS

Technology was made by people to make our lives easier. It lets us connect with our friends and families.

Introduction: states the topic and gives background information about different sides of the topic without revealing the writer's opinion.

Technology has many **positives** if used wisely. For example, we can shop online. Also, it helps us search our homework in Google anytime. It helps talk with our family and friends anytime.

Advantages

However, technology has many **negatives** too. For example, if you don't use it wisely, it can hurt our back and eyes. It wastes our time. It also make us feel alone.

Disadvantages

In conclusion, I think technology can be good or bad, it's all about how you use it.

Conclusion: Write your personal opinion.

READING COMPREHENSION



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**Mr. Hardy's typical day**

This is a picture of Mr. Hardy and his pupils. Mr. Hardy is a teacher in a primary school in Bristol. He is 40 years old, and he has been teaching for ten years. He teaches History and Geography. He loves his job a lot and his students enjoy his lessons very much. He starts working at 8:30 on Mondays, Tuesdays and Fridays, at 9:30 on Wednesdays and Thursdays. At noon, he has a packed lunch, and he leaves school at 3 o' clock. In the afternoon he prepares teaching materials or does voluntary work in a pet shelter. He loves animals very much. He has got a dog named Rocky. There's a big park near Mr. Hardy's house, so in the evening he goes there with Rocky who enjoys running and jumping. Rocky is two years old; he had been abandoned and Mr. Hardy found him in a tiny box near the post office two years ago. Late in the evening Mr. Hardy cooks dinner, feeds Rocky and then he watches TV for about one hour. He usually goes to bed at 11 pm.

Put (T) if the sentence is true and (F) if the sentence is false.

1. There are nine students in the classroom. T/F
2. Mr. Hardy is holding a book. T/F
3. There is a globe on the desk. T/F
4. Mr. Hardy teaches Literature and History. T/F
5. Mr. Hardy is wearing a white shirt. T/F
6. The girl in the front row has got blond hair. T/F
7. There are two windows in the classroom. T/F
8. When he is at school Mr. Hardy has lunch at the canteen. T/F
9. Mr. Hardy hasn't got any pets. T/F
10. Mr. Hardy loves animals. T/F

**Mr. Hardy's typical day**

This is a picture of Mr. Hardy and his pupils. Mr. Hardy is a teacher in a primary school in Bristol. He is 40 years old, and he has been teaching for ten years. He teaches History and Geography. He loves his job a lot and his students enjoy his lessons very much. He starts working at 8:30 on Mondays, Tuesdays and Fridays, at 9:30 on Wednesdays and Thursdays. At noon, he has a packed lunch, and he leaves school at 3 o'clock. In the afternoon he prepares teaching materials or does voluntary work in a pet shelter. He loves animals very much. He has got a dog named Rocky. There's a big park near Mr. Hardy's house, so in the evening he goes there with Rocky who enjoys running and jumping. Rocky is two years old; he had been abandoned and Mr. Hardy found him in a tiny box near the post office two years ago. Late in the evening Mr. Hardy cooks dinner, feeds Rocky and then he watches TV for about one hour. He usually goes to bed at 11 pm.

Put (T) if the sentence is true and (F) if the sentence is false.

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5. Mr. Hardy is wearing a white shirt. T/F
6. The girl in the front row has got blond hair. T/F
7. There are two windows in the classroom. T/F
8. When he is at school Mr. Hardy has lunch at the canteen. T/F
9. Mr. Hardy hasn't got any pets. T/F
10. Mr. Hardy loves animals. T/F

-Read the text again and answer the questions:

1. How old is Mr. Hardy?

2. What does he teach?

3. Where does he work?

4. What time does he start school on Tuesdays?

5. What time does he leave school?

6. What's the name of his dog?

7. How old is his dog?

8. Where did he find him?

9. What time does Mr. Hardy usually go to sleep?

-Read the text again and answer the questions:

1. How old is Mr. Hardy?

40 years old.

2. What does he teach?

History and Geography.

3. Where does he work?

In a primary school in Bristol.

4. What time does he start school on Tuesdays?

At 8:30.

5. What time does he leave school?

At 3:00 o'clock.

6. What's the name of his dog?

Rocky.

7. How old is his dog?

Two years.

8. Where did he find him?

In a tiny box near the post office two years ago.

9. What time does Mr. Hardy usually go to sleep?

At 11 pm.