

مذكرة اللغة الإنجليزية و الملزمة الجديدة



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السابع ← لغة انجليزية ← الفصل الأول ← مذكرات وبنوك ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

مراجعة الوقفة التقويمية الثالثة الاختبار الثالث في اللغة الإنجليزية

1

مراجعة الاختبار الثالث في اللغة الإنجليزية

2

تدريب كتابي للوحدتين الثالثة و الرابعة في اللغة الإنجليزية

3

مراجعة موسّعة لمادة اللغة الإنجليزية بدون الاستماع

4

نماذج الكتابة و الفقرات الخاصة باللغة الإنجليزية للأول الإعدادي

5



Impact 1 Term 1



Name: _____

Class: _____

حافظ على ملزمتك نظيفة ومرتبّة. Keep your booklet neat & clean.

الملزمة للتدريب فقط ولا تغني عن الكتاب، فهو المرجع الأساسي للمعلومة.

Mr. Mohamed Shaheen

للحصول على كل الملفات الصوتية، يُمكنكم التواصل على الرقم

36988532

صفحة التواصل مع ولي الأمر

رؤيتنا: بالعلم والقيم نبني مجد الوطن.

رسالتنا: نحن مدرسة عراد الابتدائية الإعدادية للبنين نتطلع إلى تحقيق بيئة تعليمية متميزة جاذبة للطلاب، تواكب التطور المعرفي والتكنولوجي بأسلوب تشاركي بتفعيل دور المشاركة المجتمعية مع تنمية السلوكيات الإيجابية للطلاب للارتقاء بنواتج التعلم ونشر القيم الإيجابية التي تحقق المواطنة الصالحة المتسمة بالقيم الإسلامية.

قيمنا: المواطنة - الأمانة - الصدق - الوفاء - العدل

الطالب مسؤول عن كتابة الدرجات حيث يملئها المعلم في الصف. (يُمنع كشط أي ملاحظات على الورقة)

تواصل : 1

درجة الاختبار التشخيصي:

السلوك:

تواصل : 2

درجة الاختبار الأول:

السلوك:

تواصل : 3

درجة الاختبار الثاني:

درجة المهمة:

تواصل : 4

درجة الملزمة:

ملاحظات:

Unit one



Life in the City

Unit 1 - Life in the city

Important Vocabulary

curiosity	geographer
exploration	play area
discovery	free tour
unique	<u>mayor</u>
construct	motorway
president	stream
space-age city	national park
skyscraper	concrete
eye-catching	jungle
cultural	indoor
university	outdoor
unusual	possible
symbol	lead
structure	lead to
architect	species
competition	convinced
urban life	nature
nature	forest
waterslide	re-wilding
resident	recycling
variety	sweet-smelling

Expressions and phrases

as a result,
in the middle of
extreme climate
make a discovery
over the bridge
the temperature dropped to
step out of
lead a campaign to
make it into a beautiful green space
conduct a survey

Prepositions

surrounded by
according to
surrounded by
think of / about
provide <i>someone</i> with <i>something</i>
provide <i>something</i> for <i>someone</i>
look across
cross over the street
located in

Unit 1 - Life in the city

Grammar: The Present Simple Tense

Form	<i>I - We - You - They + inf</i> <i>He - She - It + Verb + s</i>	- I get up at 6 everyday. - He gets up at 6 everyday.
Negative	<i>I - We - You - They + don't</i> <i>He - She - It + doesn't</i>	- I don't get up at 6 everyday. - He doesn't get up at 6 everyday.
Question	<i>Do I - We - You - They + inf</i> <i>Does He - She - It + inf</i>	- Do you get up at 6 everyday? Yes, I do. / No, I don't. - Does he get up at 6 everyday? Yes, he does. / No, he doesn't.

Usage: We use the present simple to talk about repeated actions or events,

- We use the Present Simple to describe

habits : I always drink milk in the morning.

facts : The sun goes around the sun.

daily routine: I usually walk to school.

Timetables : His planes departs at 7:15 and arrives at 8:30.

Exercise

1 Circle the best word to complete these sentences.

- Jack go / goes to a film club on Wednesdays.
- I love / loves reading in my free time.
- They don't / doesn't usually see each other during the week.
- The train leave / leaves at 6.30.
- Do / Does Ollie play chess?
- Daisy like / likes most sports.
- We always get up / gets up at 7 o'clock.
- What do / does you think of their new album?

8

2 - Fill in the blanks with the simple present tense form of the verbs given in brackets:

- The Principal _____ to speak to Raj. (want)
- The Earth _____ around the Sun. (revolve)
- The flight _____ at 8 o'clock in the morning. (leave)
- What _____ so good? (smell)
- I _____ badminton every evening. (play)
- Ayman _____ to Quran lessons every Sunday. (go)
- If it _____ today, we will get stuck. (rain)
- The nurse _____ of my grandfather. (take care)
- There _____ the topper of our school. (come)
- The birds always _____ at the sunset. (chirp)

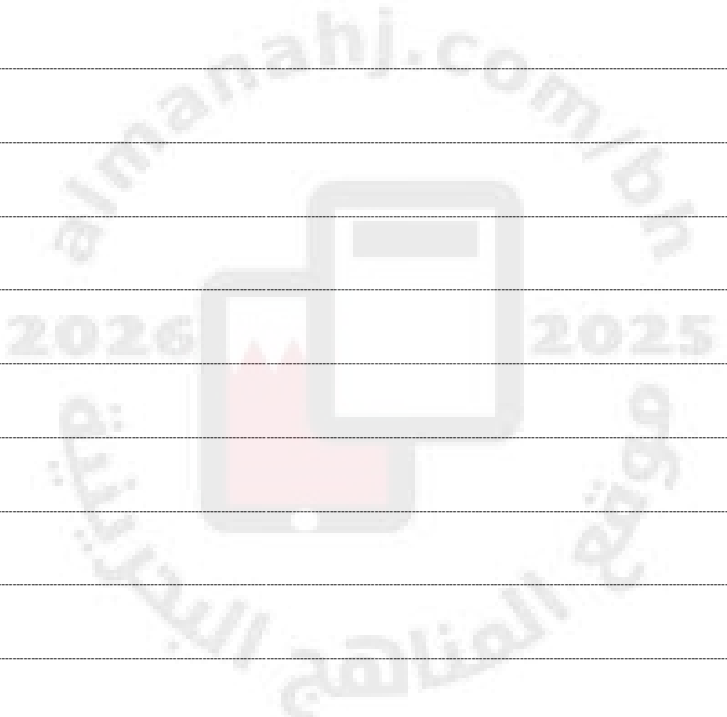
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Unit 1 - Life in the city

Subject _____

Date __ / __ / __

Mr. Mohamed Shaheen 36988532



Teacher’s comment:

Exercise

Unit 1 - Life in the city

1 Read. Write T (true) or F (false). Correct the false sentences.

I live in Hong Kong. There are lots of skyscrapers here. Most people think that there aren't many green spaces in Hong Kong. However, about three quarters of the land in Hong Kong is rural. There are 24 country parks where you can spend time outdoors. I go to the parks at the weekend with my family. We walk, cycle, have picnics and meet our friends there.

1 There are lots of very tall buildings in Hong Kong.

4

2 There are 24 skyscrapers in Hong Kong.

3 Most of the land in Hong Kong is urban.

4 The writer sometimes eats outdoors.

(6 points)

2 Complete the text using the words in the box.

design	go	have	(not) like	works
--------	----	------	------------	-------

My dad's name is Ernesto. He's an architect. He (1) _____ buildings. He (2) _____ in an office in Valencia. Sometimes, he (3) _____ meetings in Madrid. He (4) _____ by train because he (5) _____ driving on the motorway.

(5 points)

3 - Write about the city you live in, its location, its architecture and the landmarks tourists can visit.

5

Reading (C): (14 Marks)

C: Read the following article. Then answer the questions that follow. (14/-----)

So you think you work hard at school? Well, take a look at....

The schools in Japan

Japanese high school students spend 240 days a year at school - that's forty-five days more than in the UK! Classes are large with about 40-45 students in each class. At the end of the school day, all students take part in sweeping the classrooms and corridors, emptying rubbish bins, cleaning the blackboards and picking up litter outside the school. Then, the after-school clubs begin.

After-school clubs are very important in Japan. Popular sports clubs are baseball, football and volleyball, as well as traditional Japanese sports like karate, judo and kendo. Kendo is the ancient art of sword-fighting in the Samurai tradition. The players wear body protection but nowadays the swords are not real!

When the school year begins in April, new students join a club. Clubs meet for two hours after school each day and many continue in the school holidays. The senior students organise the clubs and the juniors have to help them. For example, when the seniors are playing tennis, the juniors have to watch them and collect the tennis balls and they can only play when the seniors finish!

Over 60% of Japanese parents spend a lot of money on evening classes in private schools for their children. These classes prepare students for entrance exams to university.

Oh, one more thing. When tired Japanese students finally get home, they can't waste time on TV or computer games. They have an average of two hours of homework a day plus three hours on Sundays!

Unit 1 - Life in the city

C.I: Are these statements True or False? Circle (T) or (F).

(6/-----)

- | | | |
|---|---|---|
| 1. British students have as many school days as Japan. | T | F |
| 2. Students in Japan have to tidy the school. | T | F |
| 3. Kendo is a new sport. | T | F |
| 4. Clubs are open in the school holidays. | T | F |
| 5. The juniors can't play with the seniors. | T | F |
| 6. The Japanese students spend more hours of homework on Sundays. | T | F |

(6x 1=6 Marks)

C.II: Read the article and answer the following questions.

(8/-----)

1. What are the things Japanese students do at the end of an ordinary school day?

2. What is the difference between kendo in the past and nowadays?

3. Who is responsible for the clubs?

4. Why do Japanese parents send their children to private schools?

(4x2=8 Marks)

1

2

What kind of building would you **design** for a capital city? What would it look like?

2

What types of **indoor** entertainment do you enjoy?

2

3

Read. Which words make sense together? Circle all the correct letters for each item.

5

1. urban

a. capital

b. mountains

c. green space

d. shopping centre

2. concrete

a. gardens

b. buildings

c. highways

d. bridges

3. plan

a. a campaign

b. an adventure

c. some wildlife

d. a city

4. pavement

a. shops

b. cars

c. cafés

d. markets

5. rural

a. woods

b. farms

c. skyscrapers

d. empty land

Teacher's comment:

Prepositions of Place: at, in, on

at POINT	in ENCLOSED SPACE	on SURFACE
at the corner	in the garden	on the wall
at the bus stop	in London	on the ceiling
at the door	in France	on the door
at the top of the page	in a box	on the cover
at the end of the road	in my pocket	on the floor
at the entrance	in my wallet	on the carpet
at the crossroads	in a building	on the menu
at the front desk	in a car	on a page

Notice the use of the prepositions of place at, in and on in these standard expressions:

at	in	on
at home	in a car	on a bus
at work	in a taxi	on a train
at school	in a helicopter	on a plane
at university	in a boat	on a ship
at college	in a lift (elevator)	on a bicycle, on a motorbike
at the top	in the newspaper	on a horse, on an elephant
at the bottom	in the sky	on the radio, on television
at the side	in a row	on the left, on the right
at reception	in Oxford Street	on the way

1

Use the right prepositions of place (at, in, on)

- 1- I saw the film _____ Netflix.
- 2- I saw the film _____ the cinema.
- 3- Kevin read Atomic Habits _____ his tablet.
- 4- I read it _____ a magazine.
- 5- I didn't buy the book because it wasn't _____ the list.
- 6- We stood _____ the queue for ages.
- 7- Nicole left her phone _____ the table.
- 8- The answers are _____ page ten.
- 9- I heard the news _____ the radio.
- 10- In class Sally always sits _____ the front.
- 11- It was quite cold _____ the classroom.
- 12- It was very hot _____ the garden so we sat _____ the shade.
- 13- We sat _____ the sofa.
- 14- Go down the road, you'll see the restaurant _____ your right.
- 15- There is someone _____ the door. Go and see who it is.
- 16- I stuck a sticky note _____ the mirror.
- 17- Ryan looked at himself _____ the mirror.
- 18- I put the key _____ the lock.
- 19- I have too many apps _____ my phone.
- 20- Jenny looked at the photos _____ the wall

20

Answers
1. on
7. on
13. on
19. On

2. at
8. on
14. on
20. on

3. on
9. on
15. at

4. in
10. at
16. on

5. on
11. in
17. in

6. in
12. in, in
18. in

2

Complete the sentences using in or on.

- 1 Are there any fish _____ the stream?
- 2 What's the biggest city _____ Europe?
- 3 There is a man _____ the bridge.
- 4 The painting is _____ the museum.
- 5 Is there a Roman theatre _____ Cartagena?
- 6 What's the coldest city _____ Earth?
- 7 They live _____ an island.
- 8 The restaurant is _____ the roof of the skyscraper.

Part 2: Reading

8

A. Read the following text. Circle the correct answer (a, b, or c) for each space. Number (0) is done for you as an example. (8*1=8)

Places to VISIT in Belfast, Northern Ireland

The most popular visitor attraction(0)..... Belfast is the Titanic museum, which first(1)..... in 2012. The museum is in the exact place(2)..... 3,000 workers built the famous ship and where it first sailed from(3)..... April 2, 1912.

The museum(4)..... many important things that survived from the Titanic. These include the menu(5)..... the food that the passengers ate for their last meal and the last letter(6)..... a passenger wrote on board.

The museum(7)..... has memories from the 706 people who survived the Titanic and who lived to tell(8)..... story.

- | | | |
|-----------------|-----------|------------|
| 0. A. <u>in</u> | B. on | C. with |
| 1. A. open | B. opens | C. opened |
| 2. A. where | B. what | C. which |
| 3. A. on | B. at | C. in |
| 4. A. had | B. has | C. have |
| 5. A. shows | B. shown | C. showing |
| 6. A. that | B. this | C. those |
| 7. A. although | B. though | C. also |
| 8. A. theirs | B. their | C. there |

Think about a beautiful place in your neighbourhood or in your house.

Use describing words to write an article about this place in 100-120 words.

Write about the following:

- Recent changes in the places.
- People 's feelings before and after.

1- A beautiful place in my neighbourhood

Last week, our neighbourhood park was always dirty with lots of rubbish and little dead grass. Then some students in our local school decided to volunteer and turned it into a welcoming park. They did a great job. First, they worked on cleaning the park and removed all the rubbish. The benches were painted in red, they repaired the playground, and planted a lot of flowers. If you come to the park, you will not recognize it. It is a beautiful place filled with laughter and joy. Now, everyday we can enjoy walking there and see colourful flowers with green grass. Every corner has a red rubbish bin which makes people stop throwing rubbish in the park. We love going to our clean and splendid park now.

Another model

2- A beautiful place in my house

Until last month, our house had a small, empty and dull garden with few short trees. Then my father and I changed that using some money my father was saving. It wasn't pleasant looking at the garden, so we turned it into a green and eye-catching garden. Now, on a sunny warm day we can enjoy sitting there looking at the colourful, sweet-smelling flowers with some tall trees. It is so relaxing to watch the yellow butterflies fly from one flower to another and listen to small birds singing on the green palm trees. We really love gathering in our beautiful garden now.

Think about a beautiful place in your neighbourhood or in your house.

Use describing words to write an article about this place in 100-120 words.

Write about the following:

- Recent changes in the places.
- People 's feelings before and after.

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2026 2025

Teacher's comment:

Practice - Listening



Test 1

7

Listening Part 1

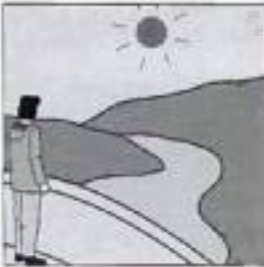
Questions 1-7

For each question, choose the correct answer.

1- What was in the woman's bag?

A ☐B ☐C ☐

2- Which film is the man talking about?

A ☐B ☐C ☐

3- What should the woman do first?

A ☐B ☐C ☐

4- What is David going to do this weekend?



A ☐



B ☐



C ☐

5- How did the man get to work today?



A ☐



B ☐



C ☐

6- Which tie does the man choose?



A ☐



B ☐



C ☐

7- What time is the appointment?



A ☐



B ☐



C ☐



Test 1

Listening Part 2

6

Questions 8-13

You will hear an announcement about what's on television tomorrow.

For each question, choose the correct answer.

- 8 The *Railway Princess* is on television from
 - A 9.00 to 10.00.
 - B 9.00 to 10.30.
 - C 9.30 to 11.00.
- 9 There is a music programme for teenagers
 - A early in the morning.
 - B before lunch.
 - C at lunchtime.
- 10 You can see a football match between
 - A Ireland and Spain.
 - B Brazil and Ireland.
 - C Spain and Italy.
- 11 If the weather is bad, there will be no
 - A cycling.
 - B skiing.
 - C tennis.
- 12 In the quiz programme, teams have to guess.
 - A the year.
 - B the person.
 - C the place.
- 13 What kind of film is *I Could Live Forever*?
 - A a comedy
 - B a musical
 - C a thriller



Test 1

Listening Part 3

6

Questions 14-19

For each question, write the correct answer in the gap.

Write **one or two words** or **a number** or **a date** or **a time**.

You will hear a radio announcer talking about Plymouth Sea Life Centre.

For each question, fill in the missing information in the numbered space.

Plymouth Sea Life Centre

- COST -

Adults (14) £, children £20.

Special prices for over sixties and school groups.

- OPENING TIMES -

Every day except 25 and 26 December.

- FOR CHILDREN -

Special quiz.

Animals are fed every (15) from 9.30 am.

Slide and (16) shows from 10.00 am.

- GROUPS -

Guided tours available - ask at the (17)

- NEW ATTRACTION -

Walk through the big (18) made of glass.

- REFRESHMENTS -

Family area sells (19), cold drinks, ice creams.

FOR MORE INFORMATION TELEPHONE 01743 564219

A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done. (8x1=8 marks)

8

A Heliotrope House

A heliotrope is a plant with (0) long leaves that can turn to follow the (1)....across the sky. This is the idea behind the Heliotrope House, which is designed.... (2).... Rolf Disch. That's also why it is sometimes called a 'green house'. This 'green' house is about 15 meters high and has the shape (3) a bottle. The main part of the house has a cylinder on a pole that can....(4)....in a complete circle. The(5).... of it is glass and the inside is wood. In(6).... summer, when it is....(7)...., the glass keeps the heat out so the house is cool inside. When it is winter, the glass lets the heat in to....(8)....the house warm. There are now three Heliotrope Houses in Germany.

- | | | | |
|----|-----------|----------------|------------|
| 0. | a. longer | <u>b. long</u> | c. longest |
| 1. | a. son | b. sun | c. suns |
| 2. | a. buy | b. by | c. bye |
| 3. | a. of | b. from | c. off |
| 4. | a. turns | b. turning | c. turn |
| 5. | a. outer | b. out | c. outside |
| 6. | a. the | b. a | d. an |
| 7. | a. hat | b. hut | c. hot |
| 8. | a. keep | b. keeping | c. kept |

B. Read the texts below and match with the correct pictures.

(6x2=12 marks)

A. We're staying at a hotel which is right by the sea. It's warm and sunny so we're wearing shorts and T-shirts. There are lots of fun sea activities to do!



B. It's freezing cold here. We're wearing heavy jackets, gloves and warm scarves. People here stay in igloos. Now it's snowing. I'm having a cup of hot chocolate and sending emails.



C. Gordon Ramsay is a British chef. He presents TV programmes for children and adults about cooking competitions and tasty food secrets. He has around 44 restaurants all around the world.



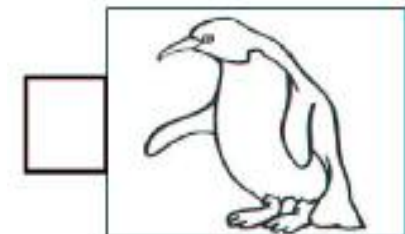
D. This is a bird but it can't fly. It lives on the ice of Antarctica and in the sea around it. It eats fish. It has thick feather to keep it warm.



E. Sara is the chef at Jim's Restaurant. She loves music. She listens to music in her free time and plays the guitar every Thursday. Many people go there to enjoy the live music.



F. There are two types of this animal, the African and the Asian. They live in hot countries and use their ears to stay cool. These animals have excellent hearing.



G. This large animal with thick fur lives in Antarctica. It feeds mainly on seals. Its huge size and weight makes it the largest living meat eater on Earth.

12

C. Read the following article about three teenagers and their hobbies.

Then, answer the questions that follow.

14

Charlotte Sandison

When Charlotte Sandison finishes school, she goes home, does her homework and then she immediately starts reading. *"When I finish reading a book I chat online with my friends about the books we like."* Because Charlotte is passionate about reading, authors send her their books and ask her to write about them on the book club website. *"Not every book is great. But one day I want to be a writer and learn from every book I read."*

Nick Tyler

Nick Tyler loves computer games. *"I don't play during the week because of homework and football, but at the weekend I play a lot."* Nick is a computer games tester. Games studios pay him to play new games. They don't pay him much, but they also give him the games. *"Sometimes they send games for really young kids! But it's cool when I play a new game and my best friend doesn't know about it!"* Is he interested in making games himself one day? *"I play football, but I don't want to be a professional football player! It's the same with computer games."*

Alia Nichols

Alia Nichols finishes school at three o'clock. But she doesn't go home and do her homework. She immediately goes to her neighbours' house. Her neighbours aren't there, but their three dogs are happy to see her. She takes the dogs to the park for about an hour. Then she takes them home and gives them food and water. Alia is a dog walker. *"I haven't got a dog, but I love animals. My neighbours are at work from Monday to Friday so they pay me to look after their dogs. They don't pay me much, but I like it. One day I want to be a vet and work with animals."*

C.I Are these statements True (T) or False (F)? (6x1=6)

6

- | | | |
|--|---|---|
| 1. Charlotte Sandison is a computer games tester. | T | F |
| 2. Charlotte Sandison thinks that all books are great. | T | F |
| 3. Nick Tyler plays computer games at the weekend. | T | F |
| 4. Nick Tyler is interested in making computer games. | T | F |
| 5. Alia Nichols wants to be a writer. | T | F |
| 6. Alia Nichols loves animal but doesn't have a dog. | T | F |

C.II Read the texts and answer the following questions. (4x2=8 marks)

8

1. What does Charlotte Sandison do online?

.....

2. Why do authors send Charlotte their books?

.....

3. Why does Nick think that playing computer games is cool?

.....

4. What does Alia do after finishing school?

.....

Unit two



Amazing Jobs

Unit 2 - Amazing Jobs

Important Vocabulary

adventure	employee
detective	employment
college	photograph
archaeologist	situation
explore	inspiration
exploration	planetary
flooded	Jupiter
cenotes	director
culture	advisor
peninsula	featured
ancient	fissure
artifacts	royal
researcher	orangutan sanctuary
train to	microscopic
career	porch
consider	scared
scorpion	own
dangerous	company
profession	unusual
operator	gondolier
cruise ship	gondola tour

Expressions and phrases

in common
study something for clue about ...
take risk
go back into history
Remotely Operated Vehicle (ROV)
work all year round
extreme places
take care of
make it clear that
deliver health services to
along the route

Prepositions

learn about
look for - look after
filled with
passion for
dive into
communicate with
drill through
interested in
get around

Unit 2 - Amazing Jobs

Subject _____

Date __ / __ / __

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Teacher’s comment:

Possessive Nouns

to show something **belongs** to someone or something

a word for a person, place, or thing

Use an **apostrophe** to show *who owns what!*

Singular (1)
possessive nouns

Plural (2+)
possessive nouns

 Sam's ball	 brothers' ball
 dog's house	 dogs' houses
 hen's chicks	 hens' chicks

- Underline the correct answer

- (**Jupiter's** - Jupiter) moon might have water.
- The (**students'** - student's) backpacks must be brought everyday.
- There are work repairs in the (**teachers'** - teacher's) lounge.
- My (**parents'** - parent's) house is near the police station.
- The (**doctors'** - doctor) plane is like a flying hospital.

5

Reading

Read and check the meanings. Which of the words below could be used in place of *amazing*? Tick four boxes.

What does *amazing* mean? One person might describe a magician's trick as amazing. Another person might call it fake. Is the fact that the sun rises every morning amazing? Or just normal? What's amazing to one person may not be amazing to another. However, the word *amazing* does have a specific meaning.

- ☐ awe-inspiring
- ☐ ordinary
- ☐ exciting
- ☐ wonderful
- ☐ extremely surprising

Subject pronouns and Possessive adjectives

Subject	Possessive adjective	Example
I	my	I like <i>my book</i> .
you	your	You like <i>your friends</i> .
he	his	He likes <i>his teacher</i> .
she	her	She likes <i>her house</i> .
it	its	<i>Its babies</i> are very cute.
we	our	We like <i>our vacation</i> .
you	your	You like <i>your new TV</i> .
they	their	They like <i>their presents</i> .

Exercise

Read. Complete the sentence with the correct possessive pronoun.

6

1. My uncle David is an airline pilot. _____ job is exciting. (His, Its)
2. Pilots have to train for hundreds of hours. _____ work is important. (Her, Their)
3. My mum is my football coach. We practise every Saturday and Sunday. _____ weekends are busy. (Our, His)
4. The team is doing well. We've won more games than we've lost. I love telling people the coach is _____ mum! (my, her)
5. My brother Eddie is studying to be a dentist. _____ passion is teeth! (His, Our)
6. He practises on me. He loves to look at my teeth. He's always saying to me, 'Open _____ mouth.' (my, your)

C. Read the following text. Then answer the questions below.

My Person!

14

Julie

My mother is my favourite person in the whole world; she got married and had me in a young age. She was still studying in college at the time, so her daily chores were a lot. She had to prepare my food and clothes early at the morning because she will take me to her mother – my grandmother – for the daytime. Then she would go to college where she studies medicine until 3 pm., she comes back home after picking me up. After caring for me, she puts me in bed then makes dinner for her and dad. Finally, she would do her homework and projects until her bedtime. I'm proud of mommy, and I hope I would be like her when I grow up, a great doctor and a wonderful mother.

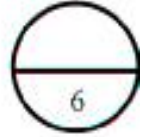
Bobby

It's normal to have your father or father as a model but for me it's my older brother, he's a survivor. He was born with a disability. He is 18 now but he can't walk. When I was younger I used to be sad because he wasn't playing and running around with me like other boys, but as I remember now, he would always be there cheering me on and clapping if I won in a race or a game. He always has a smile on his face and whenever you are sad he always tells you something that would makes you happy. He helps me with my homework, projects, and play video games with me. I love my brother and I hope someday he will have his dream come true, and he will walk.

Salah

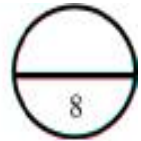
My grandfather is an amazing person, he remembers every little detail in all his grandchildren's life, when anyone of us graduate school with high grades he would take all of his grandchildren out for dinner in honour of the graduate. When I got into college he gave me my first fancy pen, I never used it and just carried it with me every day to college. And on my birthday I would always receive a call from him wishing me a happy birthday. We gather every Friday, and if I missed one, he would ask for a good reason. I still remember when he celebrated his and grandmother's fortieth anniversary, we sat around them and heard the story of how they met, and got married. I wish when I grow up I would half the grandfather he is.

C.1. Are these statements True (T) or False (F)? Circle the right answer. (6*1=6marks).



- | | | |
|---|---|---|
| 1. Julie's mother takes her to the nursery in daytime | T | F |
| 2. Julie is proud of her mother. | T | F |
| 3. Bobby's brother was born not able to walk. | T | F |
| 4. Jamie is always helpful to Bobby. | T | F |
| 5. Salah's grandfather sometimes calls him on his birthday. | T | F |
| 6. Salah's grandparents have been married for more than 40 years. | T | F |

C.2. Now answer the questions below. (4*2=8marks)



1. What does Julie's mother do?

.....

2. Who's Bobby's favourite person?

.....

3. What is Jamie's dream?

.....

4. How does Salah's grandfather celebrate graduation?

.....

1

5

Does a job have to be unusual or extreme to be amazing? Why or why not? Write your ideas and then discuss them with a partner.

2

3

A profession is an occupation that requires special training and years of study. What **profession** do you think you might be suited for? Explain why.

3

3

Complete the table. Write as many forms of each word as you can without using a dictionary. Compare your table with a partner's. Then use a dictionary to find additional forms and add them to the table. Note that some of the boxes will remain blank.

Noun	Verb	Adjective	Adverb
creator			
	to explore		
			passionately
		scientific	

Prepositions of Place: at, in, on

at POINT	in ENCLOSED SPACE	on SURFACE
at the corner	in the garden	on the wall
at the bus stop	in London	on the ceiling
at the door	in France	on the door
at the top of the page	in a box	on the cover
at the end of the road	in my pocket	on the floor
at the entrance	in my wallet	on the carpet
at the crossroads	in a building	on the menu
at the front desk	in a car	on a page

at	in	on
at home	in a car	on a bus
at work	in a taxi	on a train
at school	in a helicopter	on a plane
at university	in a boat	on a ship
at college	in a lift (elevator)	on a bicycle, on a motorbike
at the top	in the newspaper	on a horse, on an elephant
at the bottom	in the sky	on the radio, on television
at the side	in a row	on the left, on the right
at reception	in Oxford Street	on the way

Unit 2 - Amazing Jobs

Subject _____

Date __ / __ / __

Subject _____

Date __ / __ / __

Teacher's comment:

B. Read the text the answer the following questions.

12

A great idea!

Frazer and Peter are two 14-year-old boys who grew up in the same small Canadian town. They have always been friends and classmates. Like all their other friends, they enjoy going fishing or swimming at weekends. But for the last few months, they've spent every weekend in Peter's room working on his laptop. This isn't because they have a lot of homework. They have made a new computer word game.

The idea for the game came from Frazer's little brother, Kevin, who had problems with his reading. Kevin learns words more easily by seeing pictures and hearing information than he does by reading. His brother wanted to help. Frazer and Peter worked together for over 200 hours to make a computer game and now it's ready to use. It's a speaking and picture game. For example, if you look at the word 'hat', there's a drawing of a hat next to it and you can hear Peter saying 'Hat! Hat!' at the same time.

The two boys have won a lot of prizes for their computer game and it will soon be on sale around the world. Many schools are interested in buying it.

*Are the statements true (T) or false (F). (8*1.5=12marks).*

1. Peter and Frazer are both teenagers. T F
2. Peter and Frazer go to the same school in Canada. T F
3. Peter and Frazer like doing different sports to their friends. T F
4. For the past few months, the boys have spent most of their time outside. T F
5. Peter and Frazer were working to make a computer game. T F
6. It took less than 200 hours to finish the new computer game together. T F
7. In the computer game, you see a drawing of a word and hear it spoken. T F
8. Many schools from all around the world are interested in the computer game. T F

Write a report about someone's unusual job in 100-120 words. Write about the following:

The title of the report.

What the job is.

Where the job is.

What does he/ she do? (Routines)

Concluding sentence.

My father is a food tester

My father has a great job at one of the best kitchens in a hotel in Bahrain. He is a food tester, and he mostly works at night. His job is mostly done in a kitchen, but sometimes he works in other places like wedding halls. He starts his work early in the morning. He tests the food for the breakfast meal and tests different kinds of juice. He also checks the amount of sugar in different drinks. Then, he smells and tastes vegetables and fruit arranged for lunch, and he sometimes has to go to markets to buy the good ones himself. He tests boiled, fried, and grilled food, and gives advice to the chef. In the early evening, he starts checking the food for dinner. He tests everything like salad, bread, soup, and sweets. My father says, 'I love food, and I love my job!'

Another model

A tiring workday

My brother has a great job at the Science Centre. He is a daytime underwater photographer. He needs to be very careful. In the early morning, he goes to the centre and checks his tools like the camera and underwater breathing device. He wears his diving suit and fins. Then, he speaks to the divers to ask for information. After one hour, he is in water. He takes photos of many things like coral reefs, fissures, shipwrecks and sea creatures. He also videos some scenes and uploads them on the Centre's YouTube channel. Mostly, he spends one hour underwater. He lectures the visitors of the centre and shows them the photos and the videos. My brother says, 'Although I have a tiring job, I still love it!'

Subject _____

Date __ / __ / __

Write a report about someone's unusual job in 100-120 words. Write about the following:

The title of the report.

What the job is.

Where the job is.

What does he/ she do? (Routines)

Concluding sentence.

36988532

Mr. Mohamed Shaheen

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2026 2025

موقع المناهج

Teacher's comment:

Practice - Listening



Test 2

7

Listening Part 1

Questions 1-7

For each question, choose the correct answer.

1- What time will the flight leave?

A ☐B ☐C ☐

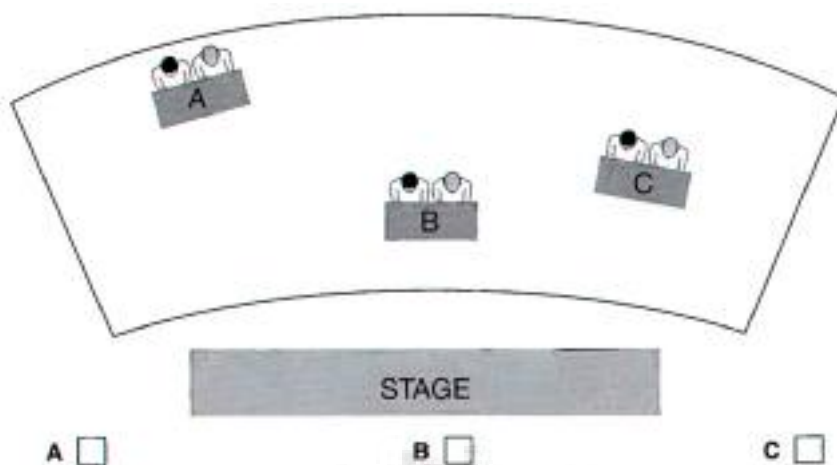
2- Which is the photo of the girl's father?

A ☐B ☐C ☐

3- What must the woman wear at work?

A ☐B ☐C ☐

4- Where will they sit in the theatre?



5- How did the woman cook the onions?



A ☐



B ☐



C ☐

6- What will the man buy?



A ☐



B ☐



C ☐

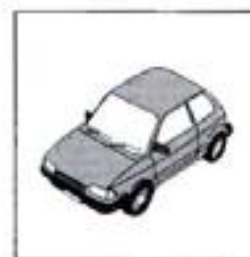
7- How will they travel to Edinburgh?



A ☐



B ☐



C ☐



Test 2

Listening Part 2

6

Questions 8-13

You will hear someone talking to a group of students about a visit to an Arts Centre.

For each question, choose the correct answer.

- 8 There are still tickets for
 - A the piano concert.
 - B *Twelfth Night*.
 - C *Spider and Rose*.
- 9 The coach will leave at 3.30 because
 - A they don't want to miss the shows.
 - B they want free time at the Arts Centre.
 - C it's a long journey to the Arts Centre.
- 10 You have to pay to see
 - A the Russian ballet exhibition.
 - B the Scottish jewellery.
 - C the South American photographs.
- 11 You can buy clothes
 - A on the first floor.
 - B in the souvenir shop.
 - C close to the Arts Centre.
- 12 If you want a snack and a hot drink, try
 - A the Fountain.
 - B Charlie's.
 - C the cinema kiosk.
- 13 Everyone should get back on the coach at
 - A 10.10.
 - B 10.15.
 - C 10.20.



Test 2

Listening Part 3

6

Questions 14-19

You will hear someone talking about a sports camp for children.
For each question, fill in the missing information in the numbered space.

SUNNINGTON SPORTS CAMP

Choice of afternoon activity

Sign list outside (14) room

Clothes

Wear track suit, but also bring (15)
and a T-shirt.

2 pairs of sports (16)

Food

Lunch served in canteen every half-hour between
12.15 and (17)

Snack bar sells drinks, chocolate and (18)

Certificate

Marks given for

attitude: effort and team-work

performance: strength, (19) and skill

A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done.

8

How important is a good night's sleep? In a recent study, scientists have found that ----(0)---- brain doesn't rest while we are sleeping, as we have believed up until now. Instead, they have ----(1)---- that the brain continues to think during sleep.

In the experiment, scientists asked two groups ----(2)---- people some questions in a test. But the people didn't ----(3)---- the questions. Then, the scientists asked one group ----(4)---- take a short nap. After that they ----(5)---- both groups the test.

What was the result? The group ----(6)---- had slept for a short time after hearing the test questions worked out the answer more quickly than the other group. It seems that ----(7)---- brains continued thinking about the problem while they were sleeping. That is a proof that our brains ----(8)---- stop thinking.

- | | | |
|--------------|---------------|-------------|
| 0. a. a | <u>b. the</u> | c. an |
| 1. a. find | b. finds | c. found |
| 2. a. of | b. on | c. for |
| 3. a. answer | b. answers | c. answered |
| 4. a. to | b. till | c. from |
| 5. a. give | b. given | c. gave |
| 6. a. whose | b. whom | c. who |
| 7. a. his | b. their | c. hers |
| 8. a. don't | b. does | c. did |

B. Read the texts below. Then answer the questions that follow.**Ask Deena***The great problem solver!*

Dear Deena,
Hello, Deena! I'm a businessman, I'm going to be forty-five years old by the end of June. I'm little bit fat and need to lose weight. My wife says that my clothes are old fashioned and that it's time to go shopping to buy new ones. Deena, it's true that my shoes, shirts and jeans are almost 20 years old, but I like them- they feel comfortable! Also, I just don't like to go shopping for clothes. It takes a long time to find clothes that I like, and I don't like fitting rooms- they are too small. Should I go shopping with my wife to buy new clothes, or should keep wearing my old ones?

George

Dear Deena,
Hey, Deena! I'm eleven years old and I have a pet. It's a cute little white and grey cat. His name is fluffy. Sometimes I put clothes on fluffy my friends like it when I put red cap and a yellow scarf on him! But my mother gets angry when I do this. Deena, why does my mother get angry? How can I make her change her mind and let me put more clothes on fluffy? Am I wrong? What's your opinion about this?

Billy

Dear Deena,
Hi Deena! I love to read your fashion advice columns, I read them every week. Maybe you can help me - my husband is a vet. His birthday is next week, and I want him to buy some new clothes. He doesn't care about fashion or buying any new clothes and whenever he buys he would choose colourful old fashioned ones. I think it's time to buy him some new ones. I'm thinking of buying him a new necktie or maybe a jacket as it's getting cold these days. Do you think going shopping together to buy him a birthday present is a good idea? Or, should I surprise him?

Mary

A. Answer the questions below. (2x4=8marks)

1. Who is Deena?

8

2. Why does George hate shopping?

3. What kind of clothes does Mary's husband usually buy?

4. When does Billy's mother get angry?

B. Are these statements True (T) or False (F)? (1x6=6marks)

6

1. George was born in June.

T

F

2. George's wife likes his clothes a lot.

T

F

3. Mary's husband enjoys wearing new clothes.

T

F

4. Mary wants her husband to buy a new jacket because the weather is getting cold.

T

F

5. Fluffy is a white and grey pet.

T

F

6. Billy never puts any clothes on his cat.

T

F

Reading (C):

C: Look at the following notes and ads in each question and circle the letter next to the correct meaning (a - c). Number (0) is done for you as an example.

(0) **Example:**
NO BICYCLE AGAINST GLASS PLEASE
To: Maria
From: David

A. Do not leave your bicycle touching the window.

B. Broken glass may damage your bicycle tyres.

C. Your bicycle may not be safe here.

Why is David apologising to Maria?

(1) I know you asked me to fix your laptop this Sunday, but I completely forgot about a meeting that I have to go to on the same day - terribly sorry.

A. He cannot do the favour he had promised.

B. He hasn't had time to fix her laptop.

C. He won't be able to go to the meeting with her.

(2) Hello Robert,
Thanks for inviting me to dinner. I'd love to come. I don't eat meat and I can't eat food with milk in it because it makes me sick. I hope that's not too much trouble!
Kate

A. Kate doesn't want dinner because she feels too sick.

B. Robert must buy meat and milk for dinner.

C. Robert may need to prepare special food for Kate.

(3) **Our science comedy night is very popular**
The show will now take place in Room 4 of the west building, so that more people can see it
See you there!

A. Go somewhere else to see the show.

B. There are no more tickets left for the show.

C. The event has moved from Room 4 to the West Building

(4) **Heating comes on between 7 am & 10 am as well as 4pm & 11pm.**
Please don't try to change these times.

A. The heating may not come on every morning.

B. Don't try to turn on the heating between 10am and 4pm.

C. Someone will come here to turn on the heating.

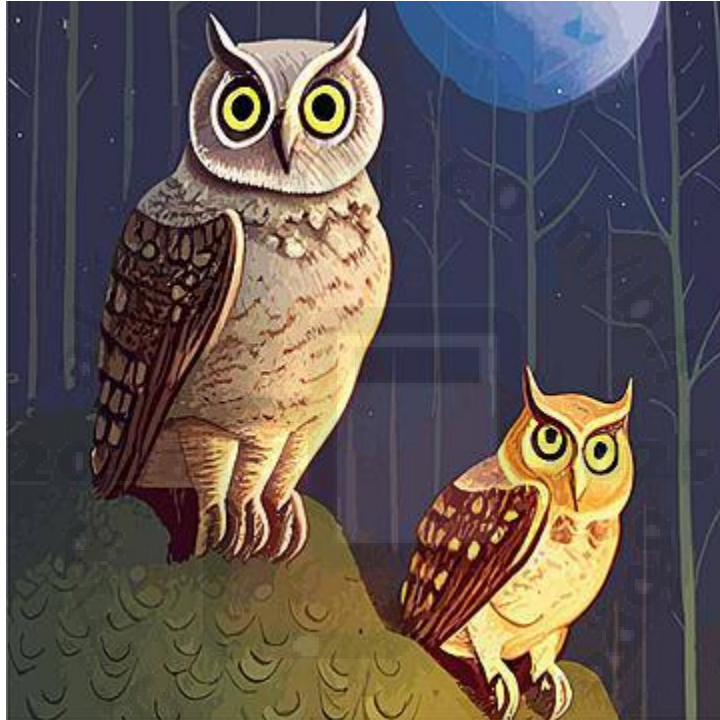
(5) **Clothes on sale cannot be returned**
Try them on before you buy them!

A. If you buy something that's too big, you can't bring it back.

B. There isn't anywhere for customers to try on clothes here.

C. The sale will end soon, so you should buy clothes soon.

Unit three



Secrets of the Dark

Unit 3 - Secrets of the dark

Important Vocabulary

fiction	dawn
bioluminescence	marine
Norway	biologist
sunrise	creature
sunset	discover
darkness	a special kind
magnificent	patterns
streetlights	attract
diamond	recognise
nutrients	produce
dogsledding	vampire squid
headlights	beneath
festival	surfing
electric lights	scuba diving
humans	reporter
observe	Morocco
carnivorous	rooftop
arthropod	magician
pitcher plant	glowing lantern
insect	dumpling
time zone	night-time

Expressions and phrases

divided into
get above the horizon
to the north / south ...
until the 19 th century
at least
make an advertisement
ask for help
dive into the ocean
allow <i>someone</i> to
glow in the dark

Prepositions

lit up
thanks to
able to
at night
different from
on the map
compare with
turn on * turn off
fascinated by

Unit 3 - Secrets of the dark

Subject _____

Date __ / __ / __

Mr. Mohamed Shaheen 36988532



Teacher's comment:

Nocturnal Animals

What Is a Nocturnal Animal?

Nocturnal animals are mostly awake at night and rest during the day. Many of them have a very good sense of smell and good hearing. They also have special eyes to help them see well in the dark.



Seeing in the Dark



Some animals, like cats, have eyes that can see well in the day and at night. Many people think that bats are blind but they can actually see almost as well as humans. However, at night, their ears are more important to helping them know where they are flying. Owls have very large eyes compared to the size of their bodies to help them see well in the dark.

Nocturnal Animals in the UK

In the UK, there are a few nocturnal animals. These include badgers, foxes, owls, bats and hedgehogs. Nocturnal animals can be found in many places, including towns, woodlands and fields.



Did You Know?

If you listen carefully at night, you might be able to hear some nocturnal animals!

A- Are these statements True (T) or False (F):

4

1. Nocturnal animals always sleep during the day. ()
2. Their sense of smell and hearing is weak. ()
3. Bats are blind and depend on hearing only. ()
4. Nocturnal animals live in caves only. ()

B- Answer:

1- When are nocturnal animals awake and when do they relax?

2- Nocturnal animals' ears are important for them. Explain?

4

C- Choose:

1- _____ have very big eyes to help them see well in the dark.

a- Owls

b- Badgers

c- hedgehogs

2- Bats are not _____ and can see almost well as well as humans.

2

a- deaf

b- blind

c- dumb

Present Continuous Tense

**S + am/is/are + V-ing ...**She **is reading** a book.**S + am/is/are + not + V-ing ...**She **is not reading** a book.**Am/is/are + S + V-ing ...?****Is** she **reading** a book.

We use the present continuous to talk about:

- Activities at the moment of speaking:
 - I'm just leaving work. I'll be home in an hour.
 - Please be quiet. The children are sleeping.
- Future plans or arrangements:
 - Mary is going to a new school next term.
 - What are you doing next week?

Signal words

now - right now -
at the moment -
tonight - these days
still - tomorrow
Look!
Listen!

Exercise

- Write the verb between brackets in the present continuous tense.

1. We (renovate) our house this week.2. She (paint) her room today.3. I (write) a book these days.4. They (try) to sell their car.5. You (look) good today.6. He (study) to be a lawyer.7. This table (break) apart.8. Oliver (help) me with my homework these days.

10

1

3

Write some things you dislike about the dark.

1. _____

2. _____

3. _____

3

2

Have you ever seen a beautiful **sunrise** or **sunset**? Where were you? Describe what you saw.

3

3

Fill in the blank spaces with **at**, **in** or **on**.

1. _____ the summer, I love to swim in the ocean.

2. I swim _____ the morning and _____ the afternoon, but not _____ the evening.
That's when the bugs start biting!

3. David Gruber does a lot of his research in the ocean _____ night.

4. I'm interested in his work. _____ 9th July, there's a programme on TV about his research on sea animals.

5. It starts _____ 10 o'clock _____ Sunday night. I hope I don't fall asleep before it's over!

PREPOSITIONS OF TIME : IN - ON - AT



AT

We use "at" to express a precise time

- at 5 o'clock
- at 11:30 pm
- at lunchtime
- at the moment
- at midnight
- at sunrise
- at sunset

ON

We use "on" before days and dates.

- on Friday
- on Mondays
- on 4 July
- on 17 March 1966
- on Children's Day
- on his birthday
- on Mother's Day

IN

We use "in" before months, years, centuries and long period of time.

- in November
- in winter
- in 2001
- in the 20th century
- in Stone Age

A) Circle the correct alternative

- Farmers pick cherries _____ summer.
a) in b) on c) at
- Mollie's birthday is _____ Tuesday so we have only two days to prepare a surprise party.
a) in b) on c) at
- _____ Father's Day I will give a nice present to my father.
a) in b) on c) at
- The football match is _____ 8 o'clock. Shall we watch it together?
a) in b) on c) at
- I get up early _____ the morning and have a big breakfast.
a) in b) on c) at
- The bell rings _____ noon and the students have their lunch.
a) in b) on c) at
- Sarah would like to get a nice pink dress _____ her birthday.
a) in b) on c) at
- My father sometimes comes home late _____ night.
a) in b) on c) at
- I will graduate from secondary school _____ 2015.
a) in b) on c) at
- Turkish people celebrate Children's Day _____ the April 23.
a) in b) on c) at

B) Fill in the blanks with the prepositions of time "in , on , at".

- The meeting is going to start _____ ten o'clock _____ the morning.
- World Environment Day is _____ June 5.
- Look! Phoebe is having toast and coke _____ the moment.
- I want to see the lions _____ lunchtime.
- Benjamin feels very tired _____ Fridays. He has a French course after school.
- Theo and Liam will be in Hawaii _____ July. They will spend their holiday there.
- What does Hannah like doing _____ her free time?
- People play practical jokes on each other _____ April Fools' Day.
- It is dangerous to go out here _____ night because there are wild animals.
- _____ 20 August 2009 Ellie and Finley got married.
- People in this village pick mushrooms _____ spring after a lot of rain.
- I will finish university and get a good job _____ 2018.
- Jayden and Lexi met _____ a cold and snowy day in Paris.
- Some people wake up _____ sunrise and go jogging.
- I think people will travel by flying cars _____ the 22nd Century.

Practice - Listening



Test 3

7

Listening Part 1

Questions 1-7

For each question, choose the correct answer.

1- Which activity will the family do this year?

A ☐B ☐C ☐

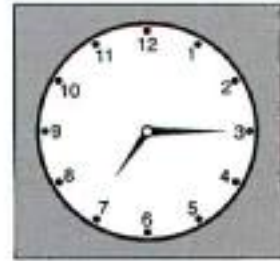
2- Which is the woman's house?

A ☐B ☐C ☐

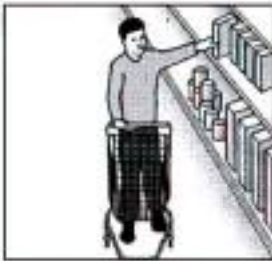
3- Why will drives have problems this morning?

A ☐B ☐C ☐

4- What time will Robin leave the house?

A ☐B ☐C ☐

5- What did Simon do this morning?

A ☐B ☐C ☐

6- What hasn't the girl packed yet?

A ☐B ☐C ☐

7- What has the woman just bought?

A ☐B ☐C ☐

**Test 3**

Listening Part 2

6

Questions 8-13

You will hear an interview with Angela Morgan, who has recently flown around the world in a helicopter.
For each question, choose the correct answer.

- 8 The main reason for Angela's trip was to
 - A make money for her business.
 - B make money for other people.
 - C have an exciting adventure.
- 9 What does Angela say about her life now?
 - A She feels much older.
 - B She likes to be active and busy.
 - C She is lonely without her children.
- 10 When Angela had flying lessons
 - A her course lasted five months.
 - B her husband took lessons as well.
 - C she got to know her teacher well.
- 11 During the trip, Angela and her teacher
 - A did very little sightseeing.
 - B carried all the water they needed.
 - C had engine problems several times.
- 12 What did Angela enjoy most about the trip?
 - A flying at night
 - B walking in the desert
 - C watching the changes in the scenery
- 13 What did Angela miss most while she was away?
 - A modern bathrooms
 - B regular exercise
 - C interesting entertainment



Test 3

Listening Part 3

6

Questions 14-19
You will hear a radio announcer talking about activities at a museum called Science World.

For each question, fill in the missing information in the numbered space.

Science museum visit

Matilde's favourite room contained displays about (14)

Science World Next week's Special Events	
EVENTS:	TIME OF DAY:
• Electricity workshop	(14)
• Experiments with water	Wednesday morning
• Talk about space travel by well-known scientist from (15)	Saturday evening
Science World entrance fees are: £3.00 Adults £2.00 Children	
Tickets for Special Events cost extra: (16) £ Adults Reduced prices for children	
Get tickets direct from Science World on 284311, or from the (17)	
Newton Café is next to the (18)	
(snacks available all day). Phone Science World for free ticket to exhibition about (19)	

Mr. Mohamed Shaheen 36988532

Write an email in 80-100 words to a friend telling him about a night-time event in a country. Write about:

- date, time, place.
- what activities happen.
- what you see, hear, taste, etc.
- how people feel.

To: Ali

From: Hassan

Subject: Book exhibition

On the 16th of October every year, Bahraini people can enjoy a great event in an open area at nighttime. The book exhibition lasts two weeks. All kinds of books are available. People can read, talk to authors, and get their signatures. Families, gulf states' citizens, school students walk happily among the books. There is a corner where people can light up candles, read old scripts of old books, and experience how people read in the past. The smell of leather pieces with ink makes me eager to read more. One thing is astonishing, there is a corner for a kitchen where some chefs cook cakes in shapes of books; even school students can write whatever they want to write using cream. People gather around some poets and listen excitedly. It is really a huge event.

Best wishes,
Hassan

Another model

To: Ali

From: Hassan

Subject: Book exhibition

In spring every year, Bahraini people enjoy a wonderful event in Sakhr during daytime. The festival of Al-Marai lasts two weeks. All kinds of domestic animals are gathered in one place, people can go there and see, touch, taste animals' products, hear animals' sounds and smell special perfumes of beautiful roses. Families walk happily in the crowded streets, looking at different kinds of amazing animals, while others are enjoying the marvelous birds beauty contests. Children can go to the art tent where they draw and colour animal pictures, but the thing they like the most is when they put their hands on the soft feathers of the parrots. The loud sound of cows fill the air. One special thing is that you can buy fresh delicious milk from tents where the cows are. Workers lecture about how they make butter and yogurt. There are small shops selling some coloueful clothes with pictures of animals.

Write an email in 80-100 words to a friend telling him about a daytime event in a country. Write about:

- date, time, place.
- what activities happen.
- what you see, hear, taste, etc.
- how people feel.

36988532

Mr. Mohamed Shaheen

almanahj.com/bh

2026 2025

مركز المناهج

Teacher's comment:

A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done.

8

I will never forget the day I broke my arm. It ----(0)----- a beautiful day last September, and I was at the swimming pool with my friends. ---(1)--- were swimming in the pool, and I decided to dive in.

Unfortunately, I was too close to the edge ---(2)----- the pool, and my arm hit the side. I ----(3)----- a terrible pain in my arm. I didn't realize how badly hurt I was. I tried to swim, but ----(4)----- move my arm. I was scared, and the lifeguard helped me -----(5)----- . All my friends were very worried about me.

An ambulance took me to the hospital, and -----(6)----- family came to see me. Then the doctor did -----(7)----- X-ray and put my arm in plaster. The X-ray was strange because I could see my bones! Having a ----(8)----- arm wasn't too bad though – I could still go to school and see my friends.

- | | | |
|-------------|----------------------|-------------|
| 0. a.is | <u>b. was</u> | c. were |
| 1. a. They | b. Their | c. Them |
| 2. a.in | b. of | c. on |
| 3. a. felt | b. feel | c. feeling |
| 4. a. can't | b. can | c. couldn't |
| 5. a. off | b. out | c. under |
| 6. a.my | b. his | c. theirs |
| 7. a. a | b. the | c.an |
| 8. a. break | b. broke | c. broken |

B. Read the texts below.

“Amazing” is an international website forum where people can post their wonderful experience and share it with the readers. Four people are talking about their experiences below.

Cameron, Mexico

In our school, we did a project in groups; it was called “Reduce, Reuse, Recycle”. You can reduce energy use by turning off lights. You can save water by turning off taps. You can reuse paper and plastic bags. You can also recycle by taking your bottles and cans to a recycling centre. It was very exciting to work on this project, all students were interested in finding new ways and things to “Reduce, Reuse, Recycle”! Our school headmaster was fascinated by the result and thanked us in front of everyone.

Scott, Australia

There was a festival in our local park to raise awareness about the environment. It was amazing how many people visited the festival. There were talk shows and films about how we can prevent pollution, and there were people selling food, books and posters. It was very interesting. We had fun, and we helped the world at the same time.

Susan, USA

We grow our own fruit and vegetables – they taste great. Our little ‘natural garden’ is helping the environment too – we eat healthy vegetables, and less food that has travelled thousands of miles in aeroplanes that cause pollution. I love how our garden helps to keep the nature clean. We also recycle water by using rainwater for our plants. So our plants grow healthier and more beautiful than other vegetables.

Nick, Canada

I love animals, and my aunt and uncle have bought me a really special present. I have ‘adopted’ a rare animal! It’s an elephant called Kiruba. I can’t keep her here in Canada, she needs hot desert weather. So she lives in Africa, but I send money to people there who use it to look after her. I received a lovely poster, and I got information about her. I love helping nature directly like this.

A. Answer the questions below. (2x4=8marks)

8

1. How did the students feel about the project in Cameron school?

2. What was the purpose of the festival that Scott visited?

3. Why does Susan use rainwater for the plants?

4. Where does Nick keep his elephant?

B. Are these statements True (T) or False (F)? (1x6=6marks)

6

- | | | |
|---|---|---|
| 1. Cameron found that it is possible to recycle paper and plastic bags. | T | F |
| 2. Cameron's school headmaster was happy with the students work. | T | F |
| 3. Scott was happy that many people visited the festival. | T | F |
| 4. Susan eats more food that comes from far places. | T | F |
| 5. Susan's plants are more useful than others are. | T | F |
| 6. Nick's uncle bought him a rare animal. | T | F |

C. Read the texts below and match them with the pictures. One of the texts is EXTRA. (2x6=12marks)

12



A. Sprinting is running very fast over a short distance. In long-distance running, you run a long way. The fastest athletes can run 100m in about 9.5 seconds.



B. In 1876, the first telephone was introduced by Alexander Graham Bell. The numbers were in a round moving disc and it had a mic to speak in separate than earpiece.



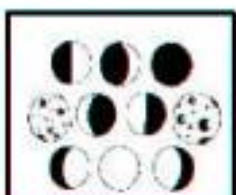
C. The mask was of Lord Pacal, a Mayan king. The Mayan culture started about 2,600 years ago. Thieves stole this mask and other treasures from the museum.



D. Grey whales travel to cold waters for food and to warmer waters to have their young. This means they have to travel 20,000km. It's the furthest migration of any mammal.



E. The Chinese invented fast food about 3,500 years ago. They made noodles from flour and water and sold them with delicious sauces in cities, people loved its taste.



F. The Moon goes through a lunar cycle from new moon to full moon, and back to new moon in 29.53 days, or almost a month.

G. Unicorns were magical creatures that looked like horses. They were strong, with blue eyes and a horn coming out from their heads between their eyes.

Unit four



Living Together

Unit 4 - Living together

Important Vocabulary

option	mistreat
wildlife	relationship
conflict	organisation
baboon	population
neighbourhood	worldwide
natural	necessary
habitat	recommended
disappeared	treat
urban area	pouch
steal	sniff
survival	landmines
humans	explode
behaviour	injury
protection	dangerous
monitor	valuable
noise-making	farmland
device	sunblock
frighten	disease
believe	government
resources	tunnel
hunt	natural

Expressions and phrases

all over the world
It's getting bigger/better/worse ...
find new ways to
limit the access to <i>something</i>
as a result,
protect ... from
mixed feelings
get a treat
lifesaving skill
conservation center
raise awareness for
make a presentation to ...
proofread the paragraph

Prepositions

interact with
afraid of
get something back
sniff out
connected to
go through

Unit 4 - Living together

Subject _____

Date __ / __ / __

Mr. Mohamed Shaheen 36988532



Teacher’s comment:

- Read carefully. Then answer the questions that follow.

Keeping pets

With Many people like to keep pets. Some just have one pet while other people keep many different pets. This often depends on if they live in a big or small house. If a person lives in a small house, or even a flat or apartment, they cannot keep a lot of pets as there is not enough room. If people live in a big house that has a garden, then they will be able to keep more pets and bigger ones.

For a person who lives in a small house a small pet is often good. They could keep a bird or two as these are very interesting pets. They have brightly colored feathers and make nice chirping sounds. If you have a parrot, it can even learn to talk, but it takes a long time to teach it to say some words. If a bird is too noisy then they could keep some cute animals like mice, gerbils or hamsters. These are all nice and fluffy so you can take them out of their cages and play with them. Fish are also a type of pet for people without much space or time. They just need some food and their bowl or tank cleaning sometimes.

People that have more space and time to look after a pet could keep something bigger that needs more care, such as a dog or cat. Cats do not need to be looked after as much as a dog, but they get lonely if there is no one there with them. They often like to have someone to sit with and who strokes them. This makes them happy, and they start to purr. If someone has a dog, they need to take it out for walks so that it can get exercise. It is good to take a dog out twice a day. Dogs need exercise so they cannot be kept in the house all the time.

There are then pets that need a very large amount of space. These would be animals such as horses or donkeys, it could even be a peacock. For these animals, a person needs more than a big garden, they need a field, so the animal has space to move and run around, as well as grass to eat. These are types of animals that would generally not come into the house and the owners would only spend part of the day with them.

A- Answer:

1- Why do some people have one pet only?

4

2- According to the passage, what are the pets that could be kept in a small house?

3- Why is looking after a cat easier than a dog?

4- Give two reasons why some animals need a field not a garden?

B- Are these statements True (T) or False (F):

2

1. People living in apartments can keep a lot of pets. ()

2. cats start to purr when somebody strokes them. ()

Modals: Expressing obligation, advice, permission***Must / Mustn't***

We can use must and mustn't to talk about rules and obligations.

- Children must respect their parents.
- Parents must take care of their children.
- You mustn't shout in the library.

have to & must

We use "have to" and "must" to express obligation.

There is a slight difference between the way we use them.

have to

Have to shows us that the obligation comes from outside the speaker.

- We have to wear a uniform when we're working in reception.
- You had to pay £85 to renew my passport last week.

Must

Must expresses a strong obligation or necessity. It shows that the obligation comes from the speaker or from an authority.

- I must phone my dad. It's his birthday today.

don't have to

We use "don't have to" to show that there is no obligation.

You can do something if you want to but it's not compulsory.

- You don't have to wear a tie in our office.
- You don't have to go to the bank to do a transfer. You can do it online.

should / shouldn't

We use should mainly to:

- give advice or make recommendations
- You should see a doctor and should try to lose weight.
- talk about obligation
- You should be at work on time.
- You shouldn't drive so fast.

Can - Can't / could - couldn't

We use "can" to show ability and "can't" to show inability in present:

- He can swim but he can't dive.

We use "could" to show ability and "couldn't" to show inability in the past.

- She could speak several languages, but she couldn't write any of them.

Subject _____

Date ____/____/____

Mr. Mohamed Shaheen	36988532
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Exercise

Read. Choose a modal of obligation and advice or a modal of ability. Underline the correct word in brackets to complete each sentence.

1. If people want to save the rhino, they (couldn't, shouldn't) buy products made from rhino horns.
2. People (can, don't have to) buy things made from sea turtle shells, either!
3. What (can, couldn't) we do today to protect endangered wildlife?
4. One of the most important things we (could, can) do right now is educate people about how their actions harm wildlife.
5. You and I (must, don't have to) show others that even a few small actions can make a difference!
6. You're right. We (can't, couldn't) do it when we were younger, but now that we're older, we have knowledge to share!

1

Read. Complete each sentence with a word from the box.

frighten interacting conflict need afraid of wild learn

4

1. Because baboons are wild, they're dangerous to humans.
2. Baboon monitors try to interact roaming baboons with loud noises.
3. All animals need food and a safe place to raise their young.
4. Because they're clever, baboons soon learn it's easier to steal food than to hunt for it.
5. Unfortunately, humans and baboons are in conflict in ways that are bad for both groups.

2

Read and write. Do you think people should protect animal habitats? Why or why not?

Does it matter whether an animal is dangerous to humans or not? Do you think humans and wild animals can ever live together? Explain.

5

Subject _____

Date ____ / ____ / ____

Exercise

Complete the sentences with the correct form of words from the box.

8

survival	injured	conflict	prey	disappear
feeling	rescue	predator	sniff	relationship

1. Farm animals are sometimes attacked by wildlife whose natural habitats are _____.
2. _____ between humans and wildlife increase when they live close together.
3. What are your _____ about tourists who give food to baboons on the street?
4. People who work with animals often have a special _____ with the animals they look after.
5. Lions and tigers are _____ that are feared by many humans as well as other animals.
6. No one wants to become the _____ of a family of lions out on a hunt.
7. Sea turtles' _____ is endangered because there aren't enough safe places for them to lay their eggs.
8. What would you do if you found an _____ wild animal?

Reading (A): (10 Marks)

A: Read the text and choose the correct answer (a, b, or c).

10

Stamps

People first used stamps more **(0) than** 150 years ago. Before that, when you sent a letter **(1)** a friend, the friend had to give some money to the person who **(2)** the letter. But a lot of people decided that they **(3)** want to give money **(4)** time they got a letter. So after that, someone had the idea of the stamp. The person who wrote the letter had to **(5)** a stamp and then they had to put it **(6)** the envelope before they sent the letter.

The first stamp was black **(7)** it was called the Penny Black. **(8)** was a picture of the Queen's head on it. In the next twenty years, all the countries in the world decided to use stamps **(9)** Then the stamps started to **(10)** more colours. They were bigger and they had different pictures on them.

- | | | | |
|----|----------|----------------------|-----------|
| 0 | A-that | B-<u>than</u> | C-then |
| 1 | A-to | B-by | C-of |
| 2 | A-brings | B-bring | C-brought |
| 3 | A-didn't | B-doesn't | C-don't |
| 4 | A-each | B-some | C-other |
| 5 | A-bought | B-buy | C-buying |
| 6 | A-above | B-into | C-on |
| 7 | A-if | B-so | C-after |
| 8 | A-This | B-There | C-It |
| 9 | A-still | B-too | C-yet |
| 10 | A-having | B-has | C-have |

(10x1=10 Marks)

Write an email in 80-100 words about how to take care of an animal. Include in your writing:

- **an introductory paragraph.**
- **a paragraph to give advice about**
- **how to take care of an animal.**
- **a statement why it is important to take care of this animal.**

Dear Ayman,

I have volunteered in a Conservation Centre. I am responsible for taking care of a new baby leopard. Her name is Sandy. The hunters killed her mother. I was angry to hear that.

Nowadays I am learning many things. What I should do and what I shouldn't do. If you want to take care of an animal, you should keep them warm and bath them twice a week. You should feed them three times a day with healthy food like milk. You should teach them how to find food and build nests because you need to prepare them to be wild animals.

I have to train Sandy well to set her free after 3 years. It is important to help Sandy depend on herself. I am proud to help her. You should try volunteering; I am sure you will love it.

Best wishes
Mohamed

Another model

Dear Ayman,

I have a new job as a zookeeper in a Conservation Centre. I am responsible for taking care of a new baby bear. Her name is Randy. The hunters killed her mother. I was sad to hear that.

Nowadays I am learning many things. What I should do and what I shouldn't do. If you want to be a zookeeper, you should learn things to take care of animals. You should keep them warm and make sure they never feel uncomfortable. You should feed them three times a day with healthy food like milk. You should teach them how to find food and build nests because you need to prepare them to be wild animals.

I have to train Randy well to set her free after five years. It is important to help Randy to let her depend on herself. I am proud to help her.

Best wishes
Mohamed

Subject _____

Date __ / __ / __

Write an email in 80-100 words about how to take care of an animal. Include in your writing:

- an introductory paragraph.
- a paragraph to give advice about
- how to take care of an animal.
- a statement why it is important to take care of this animal.

36988532

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موقع المنهج

Teacher's comment:

Practice - Listening



Test 4

7

Listening Part 1

Questions 1-7

For each question, choose the correct answer.

1- How much is the man's ticket?



A ☐



B ☐



C ☐

2- What will they have for lunch?



A ☐



B ☐



C ☐

3- Why was the man late home?



A ☐

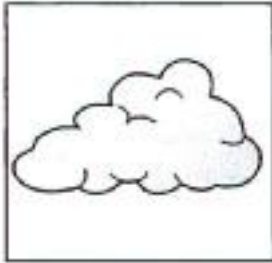


B ☐



C ☐

4- What was the weather like on John's holiday?



A ☐

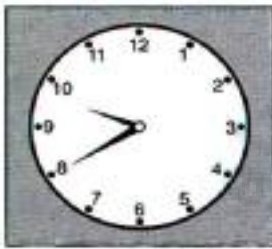


B ☐

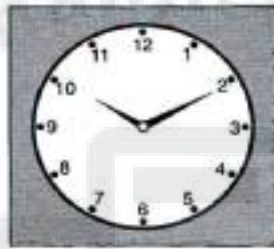


C ☐

5- What time was the woman's appointment?



A ☐



B ☐



C ☐

6- What did the woman buy?



A ☐



B ☐



C ☐

7- Where are the man and the woman talking?



A ☐



B ☐



C ☐

**Test 4****Listening Part 2**

6

Questions 8-13

You will hear a woman called Sarah talking to a group of people about her painting.

For each question, choose the correct answer.

- 8 How often does Sarah paint now?
- A three days a week
 - B five days a week
 - C every evening
- 9 Sarah earns enough money from her painting to
- A give up her computing job.
 - B pay for her flat and car.
 - C pay for her artist's materials.
- 10 When she was at primary school, Sarah
- A painted pictures of people.
 - B learnt to use chalk.
 - C drew scenes in pencil.
- 11 What pleased Sarah most about her painting holidays?
- A meeting other artists
 - B seeing beautiful scenery
 - C receiving individual teaching
- 12 Which of these has Sarah done?
- A painted people in Greece
 - B painted sunrises in Scotland
 - C watched birds in Spain
- 13 After watching Sarah's video, the audience will
- A fill in a questionnaire about the talk.
 - B look round an art exhibition.
 - C have a break and a drink.



Test 4

Listening Part 3

6

Questions 14-19

You will hear a radio programme giving you information about the city of Glasgow.

For each question, fill in the missing information in the numbered space.

GLASSGOW

Arrival by car

City centre car parks are (14) Leave car at hotel.

'Discovering Glasgow' tour bus

* Departs from George (15) every 30 minutes.

- Buy tickets from (16)

Walking

Go to Welcome Centre for information – free (17) available.

Places to visit

* Glasgow Cathedral – built in fifteenth century.

Merchant City area – shops selling (18) and clothes.

* Byres Road – student area.

* Botanic Gardens – glasshouses close at (19)

.....

A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done. (1x8=8 marks)

8

Emily(0)..... school when she was five years old. She was a good student. She(1)..... very well and passed all her exams. When she was eighteen years old, she(2)..... to university. She studied(3)..... and got a degree in Art when she was twenty-two. She(4)..... to earn a living but she couldn't find a job as an artist. Emily also loved cooking(5)..... she went to catering college and got a diploma as a chef. Then she had(6)..... idea: she started making 'art cakes'.(7)..... looked like famous paintings, but they were cakes. People loved them! Soon she became successful, and she opened her(8)..... shop. Well done, Emily!

- | | | |
|------------|-------------------|-------------|
| 0. a. is | b. <u>started</u> | c. starting |
| 1. a. did | b. do | c. does |
| 2. a. go | b. gone | c. went |
| 3. a. hard | b. harder | c. hardest |
| 4. a. had | b. have | c. has |
| 5. a. but | b. though | c. so |
| 6. a. a | b. an | c. the |
| 7. a. They | b. Their | c. Them |
| 8. a. own | b. our | c. hers |

B. Read the texts below.

“Awesome rides and amazing facts” is an international website forum where people can post their favourite rides and share them with the readers.

Nemesis

My name is Peter. My favourite ride is Nemesis at Alton Towers in England. It's not a high ride. It's seven hundred and sixteen metres long and thirteen metres high. It goes at eighty kilometres per hour. It can take one thousand four hundred people per hour. I love going on this ride! I like it because it takes a lot of people, so I don't have to wait for a long time in line.



Griffon

I'm Linda and My favourite ride is Griffon at Busch Gardens in the USA. It's nine hundred and forty-seven metres long and sixty-two metres high. It goes at one hundred and fourteen kilometres per hour. It can take one thousand four hundred people per hour. I like this ride because I love watching the scenes from that height and speed. It's amazing how small buildings can look.

Leviathan

I'm John from Canada. My favourite ride is Leviathan in Ontario, Canada. It's awesome! It goes at one hundred and forty-eight kilometres per hour. It's one thousand six hundred and seventy-two metres long and ninety-three metres high. It's considered one of the highest rides. I love going on this ride. The height at that speed is amazingly scary.

Medusa

I'm Jessie and my favourite ride is Medusa in the USA. It can take one thousand three hundred and fifty people per hour. It's one thousand two hundred and fifteen metres long and forty-three metres high. It goes at ninety-eight kilometres per hour. It's amazing! I can't describe how wonderful the feeling of freedom is.



Ultra Twister

My name is Miyu. I'm From Japan. My favourite ride in Japan is Ultra Twister located in Nagashima Spa Land. It can take six hundred people per hour. It's four hundred thirty-three metres long and thirty metres high. It goes at seventy-one kilometres per hour. You get into a shell with your friends and because it's in the middle of buildings it gets scary and fun at the same time.

A. Fill in the table below. (1x10=10 marks)

10

Questions	Nemesis	Griffon	Leviathan	Medusa	Ultra Twister
How long is it?	(0)...716 metres...	(1).....	(2).....	(3).....	433 metres
How high is it?	(4).....	(5).....	93 metres	43 metres	(6).....
How fast is it?	(7).....	114 kilometres per hour	(8).....	(9).....	71 kilometres per hour
How many people per hour?	1,400	1,400	-	1,350	(10).....

B. Are these statements True (T) or False (F)? (1x4=4 marks)

4

- | | | |
|--|---|---|
| 1. Peter's favourite ride is considered very high. | T | F |
| 2. Linda fears high places. | T | F |
| 3. John's favourite ride is the highest of the five rides. | T | F |
| 4. Jessy likes the feeling of freedom. | T | F |

C. Read the texts below and match them with the pictures. There is ONE EXTRA text. (2x6=12marks)

12



A) On the 4th of July night, people usually watch the amazing firework displays in parks or town squares. It's amazing how the sky lightens with all sorts of colours.



B) People in London use their bikes a lot. Bikes are eco-friendly and also good exercise. But in London people usually take public transport for long distances.



C) Robodog will look after your home when you are out. It looks like a dangerous dog. It's one metre long and weighs 40 kilograms. Its battery will last about four hours. It costs £ 10,000 so it isn't cheap!



D) Stretching helps your body to become more flexible. You won't pull a muscle or sprain an ankle. Martial arts and dancing are great for becoming flexible.



E) The ostrich can run at 70 km per hour for short distances, which makes it the fastest living thing on two legs. It can hear well and with its big eyes it can see better than almost all other animals and birds.



F) Bengal cats are often a bit lazy! The British shorthair cat is more energetic than the Bengal. The Burmese is the most energetic.

G) Wild hippopotamuses live in central Africa. They're big and fast. They have small eyes, small ears and short legs. They also have very big teeth!

Extra Exam



Practice - Listening



Final test

7

Listening Part 1

Questions 1-7

For each question, choose the correct answer.

1- What is the man going to buy?

A ☐B ☐C ☐

2- Which dress is Kate talking about?

A ☐B ☐C ☐

3- When will Jane meet them?

A ☐B ☐C ☐

4- Which morning activity is for beginners?



A ☐



B ☐



C ☐

5- Which painting does the woman decide to buy?



A ☐

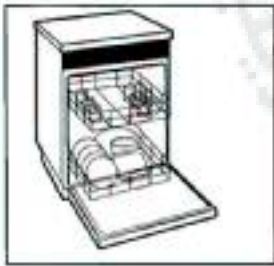


B ☐



C ☐

6- What is the man selling?



A ☐



B ☐



C ☐

7- What is the weather forecast for tomorrow?



A ☐



B ☐



C ☐



Final test

Listening Part 2

6

Questions 8-13

You will hear a radio presenter talking about new books.
For each question, choose the correct answer.

- 8 To really understand *My life* you need to
 - A read it very slowly.
 - B know about the writer's life.
 - C read the writer's other books.
- 9 In *Goodbye to the fields*, John goes to London because
 - A his parents do not like the country.
 - B his father has to be close to his work.
 - C his parents both come from the city.
- 10 The *A-Z of photography* will not interest experienced photographers because
 - A the information is unsuitable.
 - B the picture are simple.
 - C it says nothing about equipment.
- 11 The presenter like *Cooking for one* because
 - A it taught her to cook Italian food.
 - B it contains only easy meals.
 - C she now likes cooking.
- 12 What is wrong with *Holidays in Europe*?
 - A It leaves out well-known places.
 - B The maps are not very good.
 - C It is too expensive.
- 13 Next week's programme will be useful if you
 - A enjoy reading reports.
 - B are trying to save money.
 - C are planning to buy presents.



Final test

Listening Part 3

6

Questions 14-19

You will hear a teacher talking about a camping trip.

For each question, fill in the missing information in the numbered space.

Camping Trip

Coach leaves school at (14) on Monday morning.

Bring:

- * one bag or case
- * a (15)
- * warm clothes
- * (16) things
- * pocket money to spend on souvenirs and (17)

.....

Catch a bus outside (18) to Southport.

Friday p.m.: Check notice board in (19)

Reading A

Part 2: Reading

8

A. Read the following text. Circle the correct answer (a, b, or c) for each space. Number (0) is done for you as an example. (8*1=8)

Places to VISIT in Belfast, Northern Ireland

The most popular visitor attraction(0)..... Belfast is the Titanic museum, which first(1)..... in 2012. The museum is in the exact place(2)..... 3,000 workers built the famous ship and where it first sailed from(3)..... April 2, 1912.

The museum(4)..... many important things that survived from the Titanic. These include the menu(5)..... the food that the passengers ate for their last meal and the last letter(6)..... a passenger wrote on board.

The museum(7)..... has memories from the 706 people who survived the Titanic and who lived to tell(8)..... story.

- | | | |
|-----------------|-----------|------------|
| 0. A. <u>in</u> | B. on | C. with |
| 1. A. open | B. opens | C. opened |
| 2. A. where | B. what | C. which |
| 3. A. on | B. at | C. in |
| 4. A. had | B. has | C. have |
| 5. A. shows | B. shown | C. showing |
| 6. A. that | B. this | C. those |
| 7. A. although | B. though | C. also |
| 8. A. theirs | B. their | C. there |

Reading B

- Read the following three passages carefully and answer accordingly.

12

How I became a tennis coach

Petra

I grew up in Germany, but when I was 17, I moved to Spain so I could go to a tennis centre there. It was hard to be without my family and friends, especially when I hurt myself or got ill. However, my tennis improved a lot. After three years, I left the centre and began my career. I started playing in big competitions around the world. I did OK, but wasn't earning enough money, so I quickly decided to become a tennis coach instead. I now teach children who are just starting the game, which is fun.

Bea

When I was 14, my dad sent me to a tennis centre near my home in Italy. He thought I might become a top player like him, but I saw how much time he spent going from one country to another during his career, and I've never wanted that for myself. My favourite things at the tennis centre were spending time at the pool or having barbecues with friends in the evenings. I'm now a coach and teach young tennis stars at summer camps in Italy.

Sara

When I went to live in Spain so I could go to a famous tennis centre there, my dad came with me, and my mum stayed at home in Scotland. My tennis really improved during my two years there, but when I broke my foot, it became clear that a career as a tennis player wasn't going to be possible. I went home for a year and then returned to the centre to do a coaching course. I now teach the best young players in Scotland.

A- Answer the following questions.

6

1- What was hard for Petra when she moved to Spain?

2- What did Bea hate about being a tennis player?

3- What happened after Sara broke her foot?

B- Circle the correct answer from A, B or C:

6

1- Who didn't enjoy tennis as much as other activities at the tennis centre?

A Petra

B Bea

C Sara

2- Who had to change her plans for the future after an accident?

A Petra

B Bea

C Sara

3- Who says she missed people from home while she was at the tennis centre?

A Petra

B Bea

C Sara

Reading C

- Read and answer the questions accordingly.

Adventures Near and Far

Jimmy Chin is an American climber, photographer, and Academy Award winning film director.

You are more likely to find Jimmy commuting to Mount Everest than to an office. He organised many dangerous climbing trips to China, Pakistan, Nepal, Greenland and more. He takes photographs and videos in some of the most amazing –but dangerous– places on Earth. His achievements include climbing and photographing the world's highest mountains in Nepal, Tibet and Pakistan. Why does Jimmy do such difficult work in such extreme places? He replies, 'Creating films and photographs in situations that few other could experience is my life's inspiration.'

Kevin Hand is another example of explorers working in extreme places. Kevin is a planetary scientist. He drills through the ice in northern Alaska and the Arctic Ocean to study microscopic life in the water underneath it.

'I hope that studying microscopic life under ice on Earth will help me to find and study life under the ice on Jupiter's moon, Europa' he says.

He also works with directors as a science advisor for films, such as Europa Report. Kevin has even been in a film. He was a featured scientist in the film 'Aliens of the Deep'.

Jimmy and Kevin set examples that jobs don't have to be boring!

A- Answer the following questions.

4

1- What are Jimmy Chin's three jobs?

2- Jimmy enjoys travelling. How do you know this from the text?

3- Do you think a lot of people visit the places that Jimmy photographs?

4- Why does Kevin go to northern Alaska and the Arctic Ocean?

B- Are these statements True (T) or False (F).

4

1- Jimmy Chin organized easy climbing trips. T F

2- He took photos on high mountains in Nepal, Tibet and Pakistan. T F

3- Kevin Hand is a shark scientist. T F

3- He works with directors as a co-director for films, T F

