

نموذج أسئلة امتحان نهاية الفصل الثاني للعام 2016



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:22:21 2025-07-13

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

إجابة أسئلة امتحان نهاية الفصل الثاني للعام الدراسي 2019

1

إجابة أسئلة امتحان نهاية الفصل الثاني للعام الدراسي 2023

2

مراجعة امتحان نهاية الفصل الثاني

3

مراجعة امتحان نهاية الفصل الثاني للعام الدراسي 2023 / 2024

4

حل امتحان اللغة الإنجليزية للصف الأول الإعدادي الذي جرى بتاريخ 25 آيار / 2025

5

Model Answer

Model Answer

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATION/Examination section
FIRST INTERMEDIATE

END OF FIRST SEMESTER EXAM/ JANUARY 2016

COURSE NAME: English language
HOURS

TIME: 2 ½

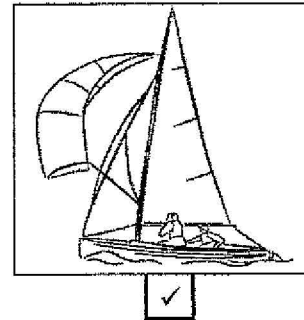
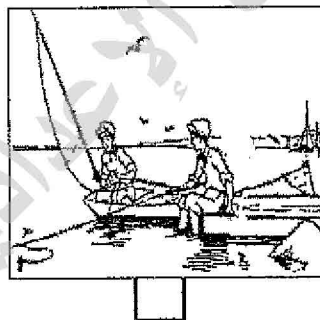
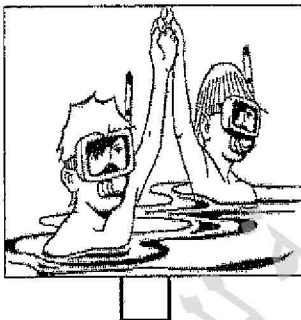
Part 1: Listening

(30 marks)

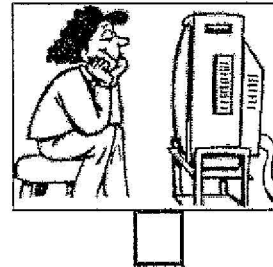
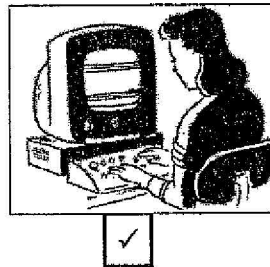
*A. Listen to six short dialogues. For each dialogue, tick the correct picture.
(2.5x6=15)*

15

1. What did Jim do last week?



2. How did Sarah spend her time on Saturday?



3. Which activity did Susan do on Sunday?



4. When can Gill help him?

Tuesday



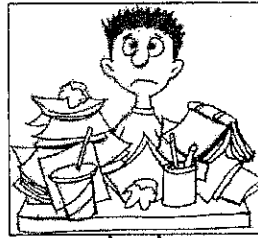
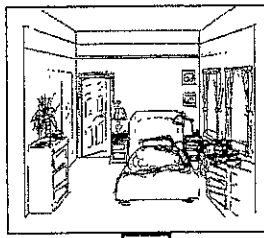
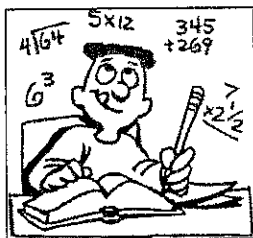
Wednesday



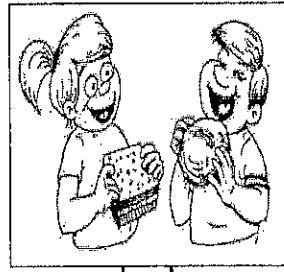
Thursday



5. What was Bob doing late on Monday?



6. Where did Mandy go on Thursday?



B. Listen to an interview between a social worker and a young man at AL Noor School. Then fill in the form. Use one word only in each space. (2.5x6=15)

15

Magazine Interview Report AL-Noor Student

Student Name: (1) ---*Peter*-----

Lived in house: all his life.

Best friend's name: (2) ---*Daniel*-----

Learned English: (3) -----*six*----- years

Favourite Subjects:

- (4) -----*Math*-----
- Social Studies
- Sport

Attended School: two years

His opinion of:

(a). computer: not (5) --*important*--, quite old-fashioned.

(b). bag: quite old but still (6) --*good*--

Part 2: Reading**(34 marks)****8**

A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done.

I will never forget the day I broke my arm. It ----(0)----- a beautiful day last September, and I was at the swimming pool with my friends. ---(1)---- were swimming in the pool, and I decided to dive in.

Unfortunately, I was too close to the edge ---(2)----- the pool, and my arm hit the side. I ----(3)----- a terrible pain in my arm. I didn't realize how badly hurt I was. I tried to swim, but ----(4)----- move my arm. I was scared, and the lifeguard helped me ----(5)----- . All my friends were very worried about me.

An ambulance took me to the hospital, and ----(6)----- family came to see me. Then the doctor did ----(7)----- X-ray and put my arm in plaster. The X-ray was strange because I could see my bones! Having a ----(8)----- arm wasn't too bad though – I could still go to school and see my friends.

- | | | |
|------------------|--------------|-------------------|
| 0. a.is | b.was | c.were |
| 1. a.They | b.Their | c.Them |
| 2. a.in | b.of | c.on |
| 3. a.felt | b.feel | c.feeling |
| 4. a.can't | b.can | c.couldn't |
| 5. a.off | b.out | c.under |
| 6. a.my | b.his | c.theirs |
| 7. a.a | b.the | c.an |
| 8. a.break | b.broke | c.broken |

B. Read the texts below.

“Amazing” is an international website forum where people can post their wonderful experience and share it with the readers. Four people are talking about their experiences below.

Cameron, Mexico

In our school, we did a project in groups; it was called “Reduce, Reuse, Recycle”. You can reduce energy use by turning off lights. You can save water by turning off taps. You can reuse paper and plastic bags. You can also recycle by taking your bottles and cans to a recycling centre. It was very exciting to work on this project, all students were interested in finding new ways and things to “Reduce, Reuse, Recycle”! Our school headmaster was fascinated by the result and thanked us in front of everyone.

Scott, Australia

There was a festival in our local park to raise awareness about the environment. It was amazing how many people visited the festival. There were talk shows and films about how we can prevent pollution, and there were people selling food, books and posters. It was very interesting. We had fun, and we helped the world at the same time.

Susan, USA

We grow our own fruit and vegetables – they taste great. Our little ‘natural garden’ is helping the environment too – we eat healthy vegetables, and less food that has travelled thousands of miles in aeroplanes that cause pollution. I love how our garden helps to keep the nature clean. We also recycle water by using rainwater for our plants. So our plants grow healthier and more beautiful than other vegetables.

Nick, Canada

I love animals, and my aunt and uncle have bought me a really special present. I have ‘adopted’ a rare animal! It’s an elephant called Kiruba. I can’t keep her here in Canada, she needs hot desert weather. So she lives in Africa, but I send money to people there who use it to look after her. I received a lovely poster, and I got information about her. I love helping nature directly like this.

A. Answer the questions below. (2x4=8marks)

8

1. How did the students feel about the project in Cameron school?

..... All students were interested

2. What was the purpose of the festival that Scott visited?

..... To raise awareness about the environment

3. Why does Susan use rainwater for the plants?

.. So their plants grow healthier and more beautiful than other vegetables ..

4. Where does Nick keep his elephant?

..... In Africa

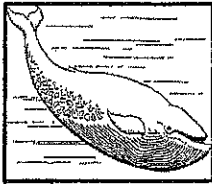
B. Are these statements True (T) or False (F)? (1x6=6marks)

6

- | | | |
|--|----------|----------|
| 1. Cameron found that it's possible to recycle paper and plastic bags. | T | <u>F</u> |
| 2. Cameron's school headmaster was happy with the students work. | <u>T</u> | F |
| 3. Scott was happy that many people visited the festival. | <u>T</u> | F |
| 4. Susan eats more food that comes from far places. | T | <u>F</u> |
| 5. Susan's plants are more useful than others are. | <u>T</u> | F |
| 6. Nick's uncle bought him a rare animal. | T | <u>F</u> |

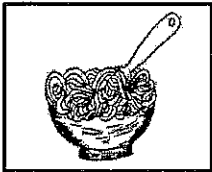
C. Read the texts below and match them with the pictures. One of the texts is EXTRA. (2x6=12marks)

12



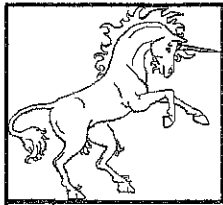
D

A. Sprinting is running very fast over a short distance. In long-distance running, you run a long way. The fastest athletes can run 100m in about 9.5 seconds.



E

B. In 1876, the first telephone was introduced by Alexander Graham Bell. The numbers were in a round moving disc and it had a mic to speak in separate than earpiece.



G

C. The mask was of Lord Pacal, a Mayan king. The Mayan culture started about 2,600 years ago. Thieves stole this mask and other treasures from the museum.

D. Grey whales travel to cold waters for food and to warmer waters to have their young. This means they have to travel 20,000km. It's the furthest migration of any mammal.



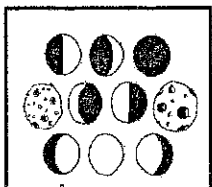
A

E. The Chinese invented fast food about 3,500 years ago. They made noodles from flour and water and sold them with delicious sauces in cities, people loved its taste.



B

F. The Moon goes through a lunar cycle from new moon to full moon, and back to new moon in 29.53 days, or almost a month.



F

G. Unicorns were magical creatures that looked like horses. They were strong, with blue eyes and a horn coming out from their heads between their eyes.

B: Answer ONE question Only.

Either

2. Your school newsletter is having a competition called “Sweet Home”, about the best homes of the students. Write an article between (100-120 words) to describe your home for the newsletter.

Your writing should include the following:

- *location*
- *number of rooms*
- *some furniture*
- *something special about it*
- *your favourite room*

OR

3. You visited a beach house in the summer holiday, write a postcard between (100-120 words) to your friend and tell him/her about your visit.

Your writing should include the following:

- *Introduction: opening remarks, where you are*
- *main Body: what you can do there (not less than two activities)*
- *conclusion: like it or not and why, closing remarks*

Handwriting practice area with 10 sets of dashed lines for writing.

المعلم فقط	Acc		App		Org		TA		Total	
Score	5		5		5		5		20	

End of Exam

End of First Semester Exam January 2016

First Intermediate Listening Test

Listening (A):

You have one minute to read the questions.

Pause for one minute

Listen to six short dialogues. For each dialogue, tick the correct picture.

1. What did Jim do last week?

Girl: What did you do on Tuesday, Jim?

Jim: I went to the lake with my friend.

Girl: Did you go fishing or swimming?

Jim: No, we went sailing. The weather was very good.

1. How did Sarah spend her time on Saturday?

Man: Where were you on Saturday Sarah?

Girl: I think I was at home on Saturday.

Man: There was a basketball game on. Did you watch TV or you were studying?

Girl: No, I worked on my computer.

Man: Do you like computers?

Girl: Yes. They help me a lot.

3. Which activity did Suzan do on Sunday?

- Man: Suzan, did you go to the beach on Sunday?
- Girl: No. I went to the park.
- Man: With your brother?
- Girl: No, with my Mum and Dad.
- Man: Did you stay and watch the ducks?
- Girl: No, Mum watched the ducks. Dad and I played football.

4. When can Gill help him?

- Man: Can you help me with my report?
- Girl: I'm too busy, but what day do you need my help?
- Man: How about Wednesday? Can you help me?
- Girl: Oh Wednesday is the supermarket day.
- Man: Thursday then?
- Girl: No. I have a piano class that day. But I think Tuesday I have nothing to do, is it ok?
- Man: That is wonderful, thanks.

5. What was Bob doing on Monday?

- Girl: What did you do on Monday?
- Man: I don't know. Oh yes, I was at home.
- Girl: Did you clean your bedroom?
- Man: No. I tried doing my homework. But I found out I have a test on Tuesday.
- Girl: So what did you do then?

Man: I stayed studying until late at night.

6. Where did Mandy go on Thursday?

Man: Did you have lunch with Matt on Thursday?

Girl: Thursday? Oh, I was busy and forgot all about it.

Man: Oh, what did he say?

Girl: Uh, I called and apologized at the last minute.

Man: Did you have a lot of homework?

Girl: No, I helped Mum in the garden. It's beautiful now! There are a lot of flowers.

Now listen again and check your answers

Listening : (B)

You have one minute to read the question.

Pause for one minute

Listen to an interview between a social worker and a young man at AL Noor School. Then fill in the form. Use one word only in each space

- Interviewer: Hi Peter. Can I ask you a few questions for our magazine?
- Peter: Sure, I don't mind.
- Interviewer: How long have you lived in your house?
- Peter: Oh, I lived there all my life. It's my grandfather's house.
- Interviewer: How many friends do you have?
- Peter: Oh, I can't really count them, I have a lot of friends at school. However, I have one best friend.
- Interviewer: How long have you known your best friend?
- Peter: My best friend is called Daniel. He's very funny. I've known him since I started primary school.
- Interviewer: Can you spell his name for me?
- Peter: Sure, D-A-N-I-E-L, Daniel.
- Interviewer: I will ask you about school now if you don't mind.
- Peter: It's OK. I don't mind at all.
- Interviewer: How long have you studied English?
- Peter: I've studied English for six years. I really like it. I enjoy reading English books, too.
- Interviewer: What other subject is your favourite?
- Peter: Oh, lots of them. I like math and social studies a lot. But my favourite is sport, of course.

- Interviewer: How long have you been in your school?
- Peter: I've been at this school for two years.
- Interviewer: How long have you had your computer?
- Peter: Well, I don't really like computers very much. They aren't that important to me. So I've had this one since 2007. It was my dad's. it's quite old-fashioned, but I don't mind.
- Interviewer: How long have you had your school bag?
- Peter: I've had it for three years. It's quite old, but it's still a good bag and I like its colours.

Now listen again and check your answers

You have one minute to complete your answers

End of Listening Examination