

مراجعة الاختبار الأول في اللغة الإنجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

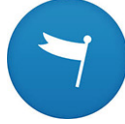
موقع المناهج ← مناهج مملكة البحرين ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:31:26 2025-10-27

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

نموذج إجابة أسئلة امتحان نهاية الفصل الثاني للعام 2017

1

نموذج أسئلة امتحان نهاية الفصل الثاني للعام 2017

2

نموذج أسئلة امتحان نهاية الفصل الثاني للعام 2016

3

إجابة أسئلة امتحان نهاية الفصل الثاني للعام الدراسي 2019

4

إجابة أسئلة امتحان نهاية الفصل الثاني للعام الدراسي 2023

5



KINGDOM OF BAHRAIN
Ministry Of Education
Zainab Intermediate Girls School



مملكة البحرين
وزارة التربية والتعليم
مدرسة زينب الإعدادية للبنات



REVISION BOOKLET FOR TEST 1 for 1st Intermediate

Prepared by T. Amira Rajab



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2026 2025

Part 1

Listening

مركز المناهج البحثية



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Useful links to practice the listening

01

<http://www.esllounge.com/student/listening.php>

02

<http://learnenglishteen.britishcouncil.org/skills/listening-skills-practice>

03

<http://www.esl-lab.com/>





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Part 2

Grammar

مركز المناهج البحثية



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Preposition of place

Prepositions of Place

General

Specific

IN

Neighborhoods
(Chinatown)

Cities
(Washington)

Countries
(The United States)

***Places with a
Boundary**

ON

Streets, Avenues
(Pennsylvania Ave.)

Islands
(Fiji)

Large vehicles
(train, bus, ship)

***Surfaces**

AT

Addresses
(1600 Pennsylvania Ave.)

Specific locations
(home, the corner)

***Points**

VOA



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Preposition of time

AT

TIMES OF DAY

- at 4 o'clock
- at 10:30
- at noon
- at midnight

MEALTIMES

- at lunchtime
- at dinnertime

HOLIDAYS

- at Christmas
- at Easter
- at the weekend

EXPRESSIONS

- at present
- at the moment
- at night

IN

MONTHS

- in April

SEASONS

- in the summer
- in the spring

YEARS

- in 1990

DECADES

- in the 80s

CENTURIES

- in the 20th century

LONG PERIODS

- in the ice age
- in the present
- in the past

PARTS OF THE DAY

- in the morning
- in the afternoon
- in the evening
-  at night

ON

DAYS

- on Tuesday
- on Saturday
- on my birthday
- on Christmas day
- on Halloween

DATES

- on 15th June
- on 20th May
- on our anniversary

PARTS OF SPECIFIC DAY

- on Monday morning
- on Friday evening
- on Saturday night
- on Sunday afternoon



LAST/NEXT at/in/on



Call me at the next weekend.



Call me next weekend.



I met her on the last Friday.



I met her last Friday.



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Present simple

TO BE

VERBS

+

S + am/is/are + predicate...

S + verb + object...

-

S + am/is/are + not + predicate...

S + don't/doesn't + verb + object...

?

Am/Is/ Are + S + predicate?

Do/ Does + S + verb + object?

Usage

Example

Express general truth

The sun rises in the east.

Habits

I play badminton every Tuesday.

Future timetables

Our train leaves at 9 am.

Future after "when", "until"...

I won't go out until it stops raining.

Permanent situations

He works in a bank.

For newspaper headlines

Man enters space.

With non-progressive

I believe that you are innocent.

When telling stories

Suddenly, the window opens and a masked man enters.

For giving directions and instructions

First of all, you break the eggs and whisk with sugar.



Articles

WHAT IS AN **ARTICLE**?



An article is a word used to modify a noun, which is a person, place, object, or idea. An **article** comes before a noun to show if it's specific or general. In English there are three articles: *a*, *an*, and *the*.

EXAMPLES

I have read a book
My mom bought an umbrella
The weather was so nice





How to Use Articles

A-AN-THE



A

- **"A"** is used in front of singular countable nouns (a person, animal or thing) which are not specific.
- We don't use a before uncountable or plural nouns.
- If a noun starts with a consonant sound (b, c, d, f, g, h, j, k, etc.), "a" comes before the noun.



E.g. a dog, a chicken, a boy, a teacher, a girl, a lesson, a website, etc.

An

- **"AN"** is used in front of singular countable nouns which are not specific.
- We don't use a before uncountable or plural nouns.
- If the noun starts with a vowel sound (a, e, i, o, u), "an" comes before the noun.

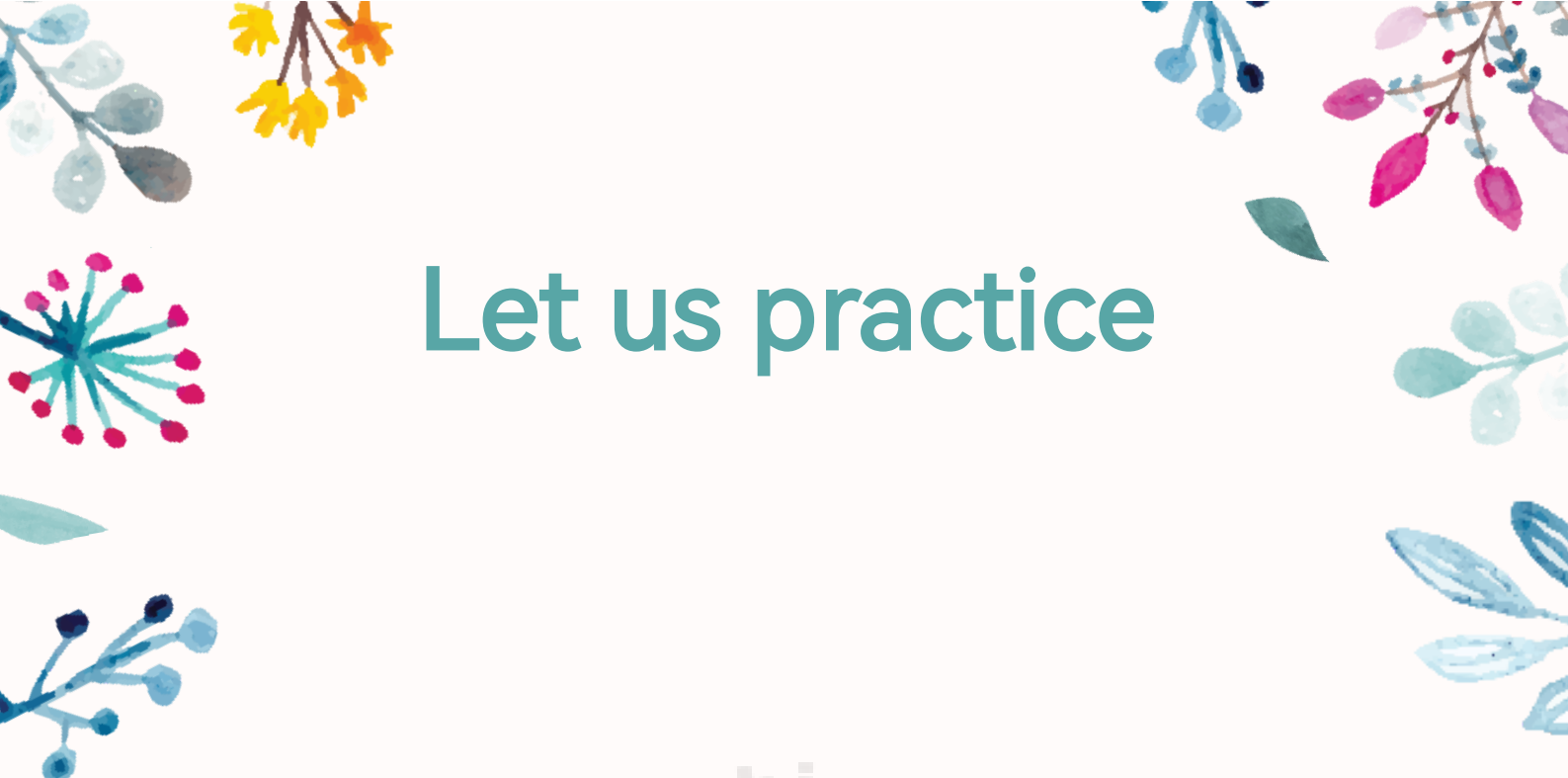
E.g. an umbrella, an owl, an image, an hour, an enemy, an author, etc.

The

- We use **'THE'** in front of all nouns (It does not matter whether the nouns are singular, plural countable or uncountable) to describe someone or something specific or unique.

E.g. the Moon, the world, the Sun, the atmosphere, the rain, the South, the West, the North, etc.





Let us practice

Useful link to practice
grammar

https://www.englisch-hilfen.de/en/exercises/tenses/simple_past_present_perfect.htm





Part 3

Reading



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المناهج الجديدة



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Read the following and answer the questions:

READING



Imagine a long queue at a market and you are standing at the end. You are in a hurry but the queue is moving very very slowly. How do you feel?

Liam Lark, a psychology professor, studies the feelings of people in queues. Then, he helps companies make their queues better. According to Mr Lark, queues can make people

feel very angry and frustrated. But some queues are fun to wait in. One theme park has got computer games and video cameras for people waiting at the queue. There, waiting can be more enjoyable.

Lark says something else interesting. Information helps. Some places like banks or chemists for example, give numbers so clients know how many people are in front of them. Disneyland has got signs with the waiting time for rides so people can choose to wait or leave. Sometimes a sign says there's a 40 minute wait, but the queue moves quickly and it's only 30 minutes wait. The people in the queue feel lucky and not angry!

Understanding queues is a science and with Liam Lark's help, maybe we can enjoy standing in them!



- 1.- Who is Liam Lark?
- 2.- What does he do?
- 3.- Do you like waiting at queues?
- 4.- How do you feel when you see a long queue?
- 5.- Do you play with your mobile phone while waiting?
- 6.- Do people want to know their number in a queue?

match the two columns

- 1.- take
- 2.- watch
- 3.- tell
- 4.- buy
- 5.- read
- 6.- drink
- 7.- study
- 8.- borrow

- a.- photos
- b.- magazines
- c.- a cup of tea
- d.- books
- e.- jokes
- f.- the lesson
- g.- medicines
- h.- a movie





Part 3

Writing



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Example 1

Last week, our neighborhood park was always dirty, empty, sad with lots of rubbish and little dead grass. Then some students in our local school decided to volunteer and turned it into a welcoming park. They did a great job. First, they worked on cleaning the park and removed all the rubbish and yellow dead grass. Then benches were painted in red, they repaired the playground, and planted a lot of flowers. If you come to the park, you will not recognize it. It is a beautiful place filled with laughter and joy. Now, every day we can enjoy walking there and see colourful and sweet-smiling flowers with green grass. Every corner has a red rubbish bin which makes people use them and stop throwing rubbish in the park. We love going to our clean and splendid park now.



Example 2



A new bedroom

Last Sunday, my father and I wanted to change my bedroom. This is because my bed was broken, the painting was dull, the rug was full of dirt and the AC was very old. Therefore, we went to the shop to buy a new bed. I chose a white bed with beautiful flowers. My brother Ahmed and I painted the walls white and drew some stars. My father also has changed the lights and the AC. We placed a grey rug under the bed. After that, we cleaned the room and had some coffee to enjoy the place. Now, I feel so happy and relaxed in my room.



Example 3

Our classroom

Last month, my classmates and I changed the classroom. It was dirty, the AC wasn't working, tables and chairs were broken and the walls were dull. So, we decided to make our classroom more beautiful to make it our safe and encouraging place to learn. Our teacher bought new chairs and tables. We saved some money and bought decorations. We cleaned the classroom. We fixed the AC and the broken board. Also, we painted the walls light pink. We brought a vase of flowers and placed it on the teacher's desk. Now, we feel happy and we enjoy studying in our classroom.

