

## نموذج الإجابة لامتحان نهاية الفصل الثاني



### تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-24 17:54:15

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف السابع



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

مذكرة سر النجاح و مفتاح التفوق مختصرة و شاملة

1

المراجعة النهائية

2

فقرات اللغة الإنجليزية مبسطة

3

مذكرة مفتاح التفوق في اللغة الإنجليزية

4

ملخص فقرات اللغة الإنجليزية

5

الإجابة النموذجية

**KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
INTERNAL EXAMS SECTION  
FIRST INTERMEDIATE**

**END OF SECOND SEMESTER EXAM 2023/2024**

**امتحان نهاية الفصل الدراسي الثاني لطلبة الصف الأول الإعدادي للعام 2023/2024**

COURSE NAME: ENGLISH LANGUAGE

TIME: 2 ½ Hours

**Part (1): Listening (30 Marks)****Listening (A): (15 Marks) (6 x 2.5 = 15 Marks)**

1. F
2. T
3. F
4. F
5. T
6. F

**Listening (B): (15 Marks) (6 x 2.5 = 15 Marks)**

1. main
2. paintings (If students write "painting", ONLY give 1 mark.)
3. 18 / eighteen
4. plants (If students write "plant", ONLY give 1 mark.)
5. 50/ fifty
6. 7<sup>th</sup> / 7th/ seventh

**Do not accept any other misspelling that is not introduced here.**

**Part (2): Reading (34 Marks)****Reading (A): (10 Marks) (10x1=10 Marks)**

1. C- give
2. B- us
3. A- Also
4. A- tall
5. C- for
6. B- many
7. A- down
8. C- as
9. B- must
10. C- protect

**Reading (B): (10 Marks)****(5x 2=10 Marks)**

1. C
2. C
3. A
4. B
5. A

**Reading (C): (14 Marks)****C.I: (6x 1=6 Marks)**

1. T
2. T
3. F
4. T
5. F
6. T

**C.II: (4x2=8 Marks)**

1. He was shocked by the statistics (and he likes challenges). He wanted to reduce his family's impact on the environment.
2. Some people thought that he was crazy and over reacting.
3. (They travelled by) bicycle.
4. The experiment was (tough) on his family.

**Part (3): Writing (36 Marks)****Writing (A): (16 Marks)**

Accuracy		Appropriateness		Organization		Task Achievement		Total	
4		4		4		4		16	

**Writing (B): (20 Marks)****B: Answer ONE question ONLY.****(Write between 100 -120 words)**

Accuracy		Appropriateness		Organization		Task Achievement		Total	
5		5		5		5		20	

**Ministry of Education  
Learning Pathways Policy & Development Directorate  
English Language Unit (Basic Education)**

**Assessment Criteria for Writing Skill**

Start assessing the written task by looking at the “Task Achievement” first and decide on the mark for that part before considering the other parts. If the task is irrelevant, students get no mark.

Score 16	Score 20	Task Achievement (Has the question been answered?)	Accuracy	Appropriacy	Organization and Coherence
3.5 - 4	4.5 - 5	Task dealt with fully and effectively.	Few or no errors of grammar, spelling or punctuation.	Appropriate and meaningful use of a wide range of language, relevant to the topic	Well organized, clear progression of ideas, well linked.
2.5 - 3	3.5 - 4	Task dealt with adequately.	Some errors of grammar, spelling or punctuation, which do not, however, interfere with comprehension.	Mainly appropriate and meaningful use of a range of language, usually relevant to the topic.	Material generally well organized, links could occasionally be clearer but communication not impaired
1.5 - 2	2.5 - 3	Limited ability to deal with task.	Fairly frequent errors of grammar, spelling or punctuation. Rereading is sometimes necessary for full comprehension.	Fairly appropriate and meaningful use of language, although repetition may occur. Vocabulary may be used out of context.	Some lack of organization; occasional rereading required for clarification of ideas
1	1.5 - 2	Ineffective handling of task	Frequent errors of grammar, spelling or punctuation. Often difficult to understand.	Inappropriate use of language with incomplete sentences.	Individual ideas may be clear, but it is very difficult to deduce the connection between them.
0.5	0.5 - 1	Unable to deal with task.	Many mistakes in grammar, spelling or punctuation. Difficult to understand.	Almost completely inappropriate use of language.	Lack of organization so severe that communication is seriously impaired.
0	0	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.
Irrelevant task					



## Listening B

You have one minute to read the questions.

Pause for one minute

Listen to a student giving a review of a visit to Chiswick House and Gardens and complete the sentences with **ONE WORD/NUMBER ONLY**.

Student:

Well, London has many surprises waiting to be discovered. So imagine my surprise when I discovered the amazing Chiswick Park in West London, hidden amongst the houses, right next to the main station. In fact, just where you would not expect to find a beautiful park, with a restaurant and an example of amazing architecture!

Chiswick House was built in 1729. It was designed by its owner Lord Burlington. The interior of the building is important, not only because of its beauty but because there are important paintings and furniture in it.

You can join group tours of Chiswick House which take place every weekend. They last an hour and cost eighteen pounds per person. There are also family tickets that cost 38 pounds. I went on one of these tours, and I can tell you, it was well worth every penny!

Now if being outside is more your thing, the huge garden in Chiswick Park will inspire you. You can go on the garden tour with a guide. You will see the greenhouses filled with flowers and beautiful gardens full of whatever flowers are in season. There is also a flower shop where you can buy plants and souvenirs.

The garden tour is 6 pounds per person or 50 for a group of ten. It takes an hour and a half, after which you will be ready for a meal or a coffee at the restaurant. There is a wide selection of cakes and snacks from as little as £2.00 for coffee and a piece of cake.

Oh, and if you're in London from the 7th of June, there is a music week. You can sit on the grass and listen to music from six in the afternoon to ten, every evening. It ends on the 13th of June.

Now listen again and check your answers

You have one minute to check your answers

End of the listening exam

**END OF SECOND SEMESTER EXAM 2023/ 2024**

امتحان نهاية الفصل الدراسي الثاني لطلبة الصف الأول الإعدادي للعام 2024/2023

COURSE NAME: ENGLISH LANGUAGE

TIME: 2 ½ HOURS

**There are two questions in this listening exam, A & B. You must answer them both.****Listening A****You have one minute to read the questions.**

Pause for one minute

**For each question, listen to the conversation and choose the correct answer.****Listen to an interview with Clark Elmondo, a base jumper. Mark the sentences true (T) or false (F).****I = Interviewer, C = Clark Elmondo****I:** Welcome to Extreme Sports Special and in today's programme we're talking to Clark Elmondo, a base jumper. Clark, first of all, tell us what base jumping is.**C:** It's parachuting, but you don't do it from an aeroplane or a moving object. You jump from a fixed place like a tall building or the top of a cliff or mountain. And then you open your parachute before you hit the ground.**I:** And why do you like it?**C:** Well, I like physical sports like rugby and football, and at weekends I often go rock climbing with friends. But base jumping is amazing. I like it because it's so exciting.**I:** So where do you learn to base jump?**C:** You need to learn to parachute. So I learned from an aeroplane before I started on mountains.**I:** But aren't you scared?**C:** Sure. Every time I stand at the top of a cliff or a mountain, I'm a bit scared, but I think that's important. I like the adrenaline rush, but I always concentrate more because base jumping is a dangerous sport. Not everyone can do it.**I:** Why do you say that?**C:** Well, you need to be very fit and very strong. I mean physically strong, but also mentally strong.**I:** OK. So the important piece of equipment is the parachute.**C:** Right. I always check my parachute carefully before I put it on my back.**I:** And is base jumping more dangerous than jumping from an aeroplane?**C:** Yes, it is. Much more dangerous. It isn't as high as an aeroplane, but when you jump from a mountain, you can hit the side of the mountain.

In fact, it's probably the most dangerous of all the extreme sports.

**I:** I see. Goodness me!

Now listen again and check your answers