

تم تحميل هذا الملف من موقع المناهج البحرينية



English Impact 1 First intermediate semester 1bookle

موقع المناهج ← المناهج البحرينية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 23:33:49 2024-11-08

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
البحرينية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

مراجعة لغة الإنجليزية الاختبار الثاني

1

مذكرة اللغة الإنجليزية

2

Revision Booklet

3

اختبار اللغة الإنجليزية G7 impact 2 Test Revision

4

نماذج لموضوع كتابة الاختبار الأول

5



Reading

English

Writing

Impact 1

First Intermediate

Semester 1 booklet

Listening

Speaking

Name:

Class: 1-

Collected and arranged by

Abbas Kadhem Ahmed

Follow up page

	Day	Month	Year	Teacher's comment	Mark 10	Parent's signature
1			2024			
2			2024			
3			2024			
4			2024			
5			2024			
6			2024			
7			2024			
8			2024			
9			2024			
10			2024			
11			2024			
12			2024			
13			2024			
14			2024			
15			2024			
16			2024			
17			2024			
18			2024			
19			2024			
20			2024			

Unit 1 - Life in the City

Lesson 1: Vocabulary – Page: 10, 11 & 12

Read the following text about the city of Manama and answer the question on the next slide.



The city of Manama is a **unique** place in the heart of the Arabian Gulf. It is the **capital** city of the Kingdom of Bahrain. Manama is in the north-eastern corner of the country. Manama is an important trading centre in the Arabian Gulf. As a result, this modern city is **surrounded by** some of the most amazing **architecture** of the area, which merges the old and modern life of the city. There are wonderful **skyscrapers** and traditional villages. There is an eye-catching tower which has the **shape** of a twisted glass building.

Another unusual building, is the twin **towers** of the Bahrain Financial Harbor (BFH), which are a **symbol** of Bahrain's efforts to save the environment through reducing the use of energy. This tall structure is 240 m. (787 ft.) high and is the first skyscraper in the world to integrate wind turbines into its **design**. The weather in the winter is pleasant. But it can get hot in the summer, with temperatures reaching up to 40°C. Because of its high temperatures, Manama offers a lot of **indoor** activities. Such as an indoor water park, and amazing playing areas. The **residents** of Manama can enjoy a variety of outdoor activities. They could visit one of the malls in Manama or the Manama Souq where you can buy some of the finest Bahraini gold and have a taste of traditional Bahraini sweets.

After reading the words, match each word with its meaning. Write the correct letter in the box beside each word.

New word	Meaning
1- unique	A- A city that is the centre of government of a country.
2- capital	B- The science of designing and building structures.
3- surrounded by	C- People who reside or live in a place.
4- architecture	D- A very tall building.
5- skyscraper	E- Being the only one of its kind.
6- residents	F- To be on all sides.

Practice (Crossword Puzzle)

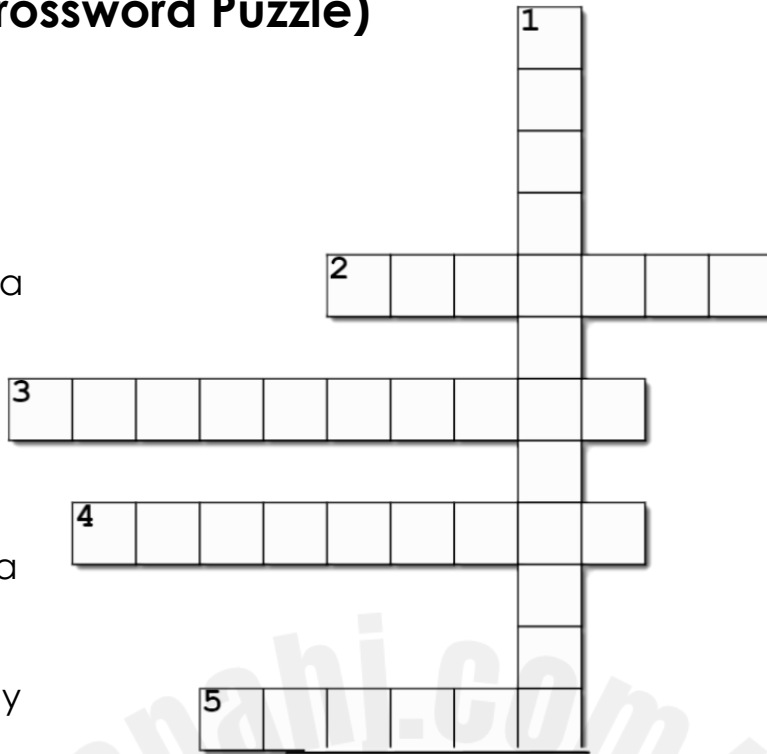
Across:

2- A city that is the centre of government of a country.

3- A very tall building.

4- People who reside or live in a place.

5- Being the only one of its kind.



Down:

1- The science of designing and building structures.

Choose the right answer for the right question.

Questions

- 1- What is the capital of Kuwait?
.....
- 2- Is Kuwait city a unique place? Why in your opinion?
.....
.....
- 3- What is Kuwait city surrounded by?
.....
- 4- How does the architecture of Kuwait city look like?
.....
- 5- What can Kuwait city's residents do?
.....

Answers

- Yes, it has traditional markets and restaurants which make it unique.
- The architecture of the Kuwait city makes it a modern city.
- The residents can enjoy indoor and outdoor activities.
- Kuwait city is the capital of Kuwait.
- It is surrounded by some of the highest buildings.

Use the words in the table in sentences.
The first one is done for you.

The words	The sentences
1- skyscrapers	- Manama has got amazing skyscrapers.
2- capital	
3- surrounded by	
4- architecture	
5- unique	
6- residents	

..... / / 2024

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			

Unit 1 - Life in the City

Lesson 2: Speaking -Page: 13

We can use the active listening words and phrases below:

Really?

Wow!

No way!

That's incredible!

You're kidding!

Seriously!

Fill in the blank with a possible answer.



Did you know that the longest place name in the world is 85 letters long?

1- _____

Did you know that grapes light on fire in the microwave?

2- _____

Extra practice



My score

3- _____





Life in the City

Lesson 3: Grammar -Page: 14 & 15

1. What does the word (facts) mean?

.....

2. Which tense do we use when we want to talk about facts?

.....

Let's look closer.

Read the following sentences and underline the verbs.
What do you notice?

1. Alex lives in Manchester near the central library.

2. The earth goes round the sun.

3. They work in a bank.

4. Nurses look after patients in hospitals.

The grammatical rule: affirmative

Examples:

She
He
It

(verb + s)
works

He works in an office.

They
We
You
I

(verb without -s)
work

They work in an office.

Let's look closer.

We add **-s** to the verb.

visit =

We add **-es** to verbs end in **-ss, sh, ch, x** and **o**.

go =

When a verb ends in a consonant + **y**, we drop the **-y** and add **-ies**.

carry =

When a verb ends in a vowel + **y**, we just add **-s**.

stay =

Let's practice.

Put the verbs in the brackets into the correct affirmative form.

1. The swimming pool (open) at 9:00 and (close) at 6:30 every day.
2. My parents..... (live) in London.
3. We (grow) vegetables in our garden.
4. The moon (go) around the earth.
5. Alex (walk) to work.

Let's look closer.

Read the following sentences. What do you notice?

1. Alex doesn't live in Manchester.

2. The sun doesn't rise in the west.

3. They don't work in a bank.

4. Mice don't catch cats.

All the sentences are in the negative form.

Let's practice.

Put the verbs in the brackets into the correct form.

1. George (not/ go) to the cinema very often.
2. I(not/ live) in Muharraq.
3. We (not/ grow) apples in our garden.
4. The earth (not/ go) around the moon.
5. Ann (not/ have) dinner in the evening.

Let's look closer.

Read the questions and short answers. What do you notice?

Does she like going to the park?

Yes, she does.

Do you think green spaces are important?

Yes, I do.

Does she live in a city?

No, she doesn't.

Let's look closer.

The grammatical rule: Yes/ No questions

Examples:

She
He
It

(Does + subject + verb)
Does ... live ...?

Does she live in Manama?

They
We
You
I

(Do + subject + verb)
Do ... live ...?

Do they live in Manama?

Let's practice.

Form Yes/ No questions and answer from the following:

- | | |
|-----------------------------|------------------------------------|
| 1. she/ work/ a bank | Yes, she does.
No, she doesn't. |
| 2. you / have/ a car | Yes, I do.
No, I don't. |
| 3. they/ eat/ fish | Yes, they do.
No, they don't. |
| 4. he/ play/ football | Yes, he does.
No, he doesn't. |

Assessment

Name an interesting outdoor place near where you live.
Write 4 sentences about it. Use the present simple tense.

1-
2-
3-
4-

..... / / 2024

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			

Life in the City

Lesson 4: Reading -Page: 16 & 17

While you read

Find these words: concrete, land, outdoor & park.

Underline words and phrases that help you predict the meanings of the previous words.

Imagine living in a city where you can enjoy outdoor activities in a healthy and green space.

With 3,000 parks of different sizes, more than 13,000 kinds of wildlife, along with 1,500 varieties of flowering plants and more than 300 species of birds. London is described as a green city. All these cover almost 47 per cent of the land in London which is more than the area of the city covered by railways and roads combined

A London National Park City is an idea and movement aims to encourage more people to enjoy the green outdoors and to support all Londoners, and the city's businesses and institutions, in making the city greener, healthier and wilder.

As a National Park City, London will be:

- a city which is greener in the long-term than it is today and where people and nature are better connected.
- a city which protects the core network of parks and green spaces and where buildings and public spaces aren't defined only by stone, brick, concrete, glass and steel.
- a city that is rich with wildlife where every child benefits from exploring, playing and learning outdoors.
- a city where all can enjoy high-quality green spaces, clean air, clean waterways and where more people choose to walk and cycle.

It is believed that people who spend a lot of time in nature live happier and healthier lives. What do you think?

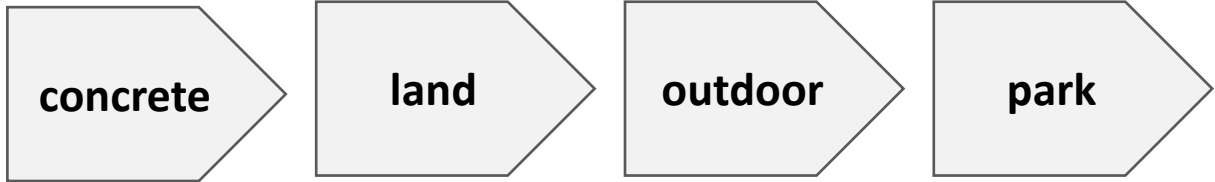
After you read

Look at the sentences. Tick (T) for true or (F) for false.

- | | | |
|--|---|---|
| 1. London is now a national Park city. | T | F |
| 2. London has 3,000 parks. | T | F |
| 3. London has a lot of green spaces. | T | F |
| 4. Most children in London spend their days playing outside. | T | F |

Let's Practice

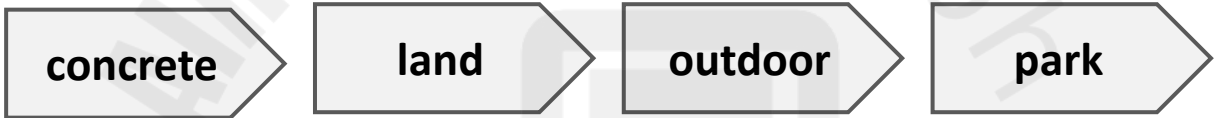
Match the words with their definitions.



Word	Definition
	an area of ground that is used for a particular purpose.
	used, happening or located outside rather in a building.
	an area of public land in a town or a city where people go to walk, lay and relax.
	building material that is made by mixing together cement, sand, small stones and water.

Assessment

Put these words in sentences.



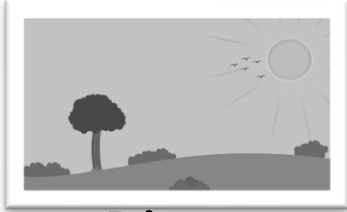
- 1-
- 2-
- 3
- 4

..... / / 2024

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			

Life in the City

Lesson 5: Video -Page: 18 & 19



Before You Watch

Discuss.

- Where can you go when you want to see green, open spaces with trees and grass? I can go to
- Is there a place nearby, or do you have to go beyond your neighbourhood? Yes, there is Or No, there isn't
- Make a list of all the local green spaces you know.

1- 2-
3-

Before You Watch

Guess how much green space each place has. Fill in the gaps with the percentages. (After the video check your answers)

2.3% - 2.5% - 4.4% - 41% - 47% - 54%

1. Seoul, Korea -----
2. Hong Kong, China -----
3. Mumbai, India -----
4. Bogota`, Colombia -----
5. Moscow, Russia -----
6. Singapore -----

Before You Watch

Read and circle. You're going to watch *Mission Re-Wild*. From the title and the previous tasks, predict what the video is about. Circle the letter.

- A. Making more green space in cities.
- B. Stop killing animals.
- C. Reduce the pollution in the cities.

While You Watch

Now we're going to watch *Mission Re-Wild*. Check your guesses from activity 1. You'll see the answers in the video. See how many you got right.

- 1. Seoul, Korea -----
- 2. Hong Kong, China -----
- 3. Mumbai, India -----
- 4. Bogota, Colombia -----
- 5. Moscow, Russia -----
- 6. Singapore -----

Extra practice



My score

After You Watch

- A. Making more green space in cities.
- B. Stop killing animals.
- C. Reduce the pollution in the cities.

After You Watch

Read the sentences. Put T or F.

1. Cities with a lot of green space are sometimes called concrete jungles.
2. Singapore and Moscow have a lot of green spaces.
3. People enjoy outdoor spaces more than in indoor spaces.
4. Outdoors in urban areas are more enjoyable than in rural areas.
5. Every city has signs of natural life.
6. Planting trees is not essential to start re-wilding.

After You Watch

Put the steps for re-wilding a city in the correct order.

- Everyone enjoys seeing the tree and birds.
- Planting trees by other people.
- Birds build nests in the tree.
- Plant a seed in the ground.
- A small tree starts to grow.

Life in the City Lesson 6: Grammar -Page: 20

In and on: Expressing location

Circle the correct preposition.

1. There are a lot of birds in/on the tree.
2. There is a big mall in/on the city.
3. I drew some nice drawings in/on my handbag.
4. Most countries in/on Europe have nice weather.
5. There are many books in/on the shelf.
6. Pyramids are in/on Egypt.

Complete the sentences with in or on.

1. Kingdom of Bahrain is ---- Asia.
2. There are many flowers ---- our garden.
3. She has nice drawings ---- her room's door.
4. They like to live ---- an island.
5. He loves swimming ---- the sea.
6. We have to ride our bikes ---- the bicycle path.

Write some facts about locations in the Kingdom of Bahrain. Use in and on in your sentences.

1.
2.
3.
4.
5.

*Put a (✓) if you followed the criteria.

..... /
2024

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			10















Life in the City

Lesson 7: Writing -Page: 21

Look and read.

Descriptive words

Colour	Size	Shape
 	 	 
 	 	 

Read extra examples.

Colour	Size	Shape	Smell	Texture	Other qualities
black	small	boxy	flowery	soft	old
shiny	big	uneven	smoky	bumpy	eye-catching
dark	huge	rectangular	sour	silky	modern

What are descriptive words?

We use descriptive words to describe things, places, items, people etc.

For examples:

- This was an ugly space.
- The tall trees were amazing.
- You can see colourful buildings.
- There are sweet-smelling flowers.

Look, read and put a (✓) next to the correct sentence that expresses the picture. Once you finish, check your answers.



- This was an ugly space.
- The sky is blue.
- It is a beautiful garden.



- We put smooth stones in the yard.
- The window has a square shape.
- There was only one rough rock.



- This was a tiny flower.
- This was a short tree.
- The seed grows into a tall tree.



- It is white.
- It is black and pink.
- It is colourful.



- It has unpleasant smell.
- The flowers are sweet-smelling.
- The boy has flowers.



- It is round.
- It is ~~UNUSUAL~~.
- It is square.

Read and classify the sentences next to the right place. An example is given. Once you finish, check your answers.

- The house was dark.
- It smells smoky in the kitchen.
- The traffic signs were old.
- There is a rectangular area of grass.
- There is only one small tree in the park.
- The street was bumpy.

Colour	
Size	
Shape	
Smell	
Texture	
Other qualities	

Read the paragraph, then fill in the blanks using the right word.

tall eye-catching Yellow short pleasant sweet-smelling

Until last month, our house had a small, empty and dull garden with few trees. Then my father and I changed that using some money my father was saving. It wasn't alooking garden, so we turned it into a green and garden. Now, on a sunny warm day we can enjoy sitting there looking at the colourful , flowers with some trees. It is so relaxing to watch the butterflies fly from one flower to another, and listen to small birds singing on the green palm trees. We really love gathering in our beautiful garden now.

Now think What are the two tenses we used in the previous text?

.....

Read the paragraph again, then analyse it using the table below.

Until last month, our house had a small, empty and dull garden with few short trees. Then my father and I changed that using some money my father was saving. It wasn't pleasant looking at the garden, so we turned it into a green and eye-catching garden. Now, on a sunny warm day we can enjoy sitting there looking at the colourful, sweet-smelling flowers with some tall trees. It is so relaxing to watch the yellow butterflies fly from one flower to another, and listen to small birds singing on the green palm trees. We really love gathering in our beautiful garden now.

What was the place?	
What was the problem with the place?	
What changes did they make?	
How did they feel before the changes and after?(it's not in the paragraph?)	

Writing: Think about a beautiful place in your neighbourhood. Use describing words to write an article about this place in 100-120 words. Write about the following:

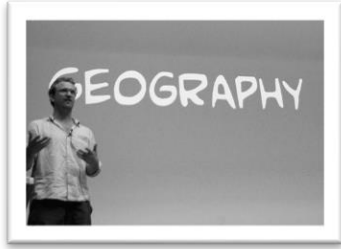
- Recent changes in the places.
- People 's feelings before and after.

Blank writing area with horizontal dashed lines for text entry.

..... / / 2024

***Put a (✓) if you followed the criteria.**

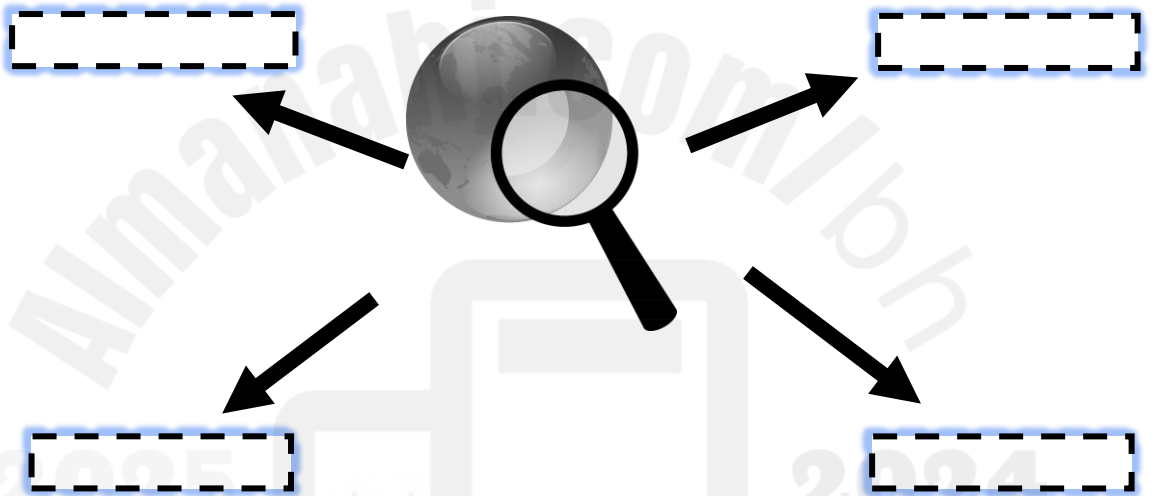
Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			



Unit 1 - Life in the City

Lesson 8: Mission -Page: 22

Look and write as many words as you can about the picture.



What do the words mean? Once you finish, check the answers.

explore	
geography	
science	
history	

So, we can explore many things like:

.....

Read and answer the questions below.

Questions	Answers
Did you explore a place last year?	
If yes, what did you notice?	
Which place would you like to explore in the future?	
Why would you like to explore it?	

Read the text and answer the two questions below.

Last week, Ahmed travelled to Salalah with his friends. He went there to explore the beautiful green valleys. The green space is amazing in spring. They saw some eye-catching lakes and caves. There were many campers doing lots of activities. It was really a good experience being in Salalah.

1- Choose the right answer:

- 1- Ahmed travelled to (Dubai – Salalah – Manama).
- 2- He went there to (study – work – explore).
- 3- He saw (waterfalls – lakes – swimming pools).

2- Now answer the question below:

Do you think Ahmed will advise others to travel to Salalah in spring and why?

Before You Watch

Guess the answers by putting (T) for true statements and (F) for false statements before watching the video of Daniel Raven-Ellison about “Explore Your World”.

- 1- He is inspired by Mathematics. ()
- 2- Exploration is about asking questions and searching for answers. ()
- 3- Geography can make the world a better place. ()

While You Watch

Now we are going to watch the video. Check your guesses from the previous activity. You will find the answers in the video. See how many you got right.

Check your answers.

- 1- He is inspired by Mathematics. ()
- 2- Exploration is about asking questions and searching for answers. ()
- 3- Geography can make the world a better place. ()

After You Watch

Now explore your own town or city. Answer these two questions: Once you finish, check some suggested answers.

- 1- What subjects do you need to explore your town or city?

.....

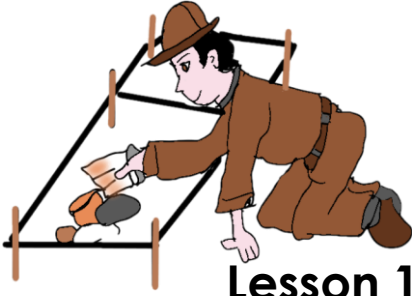
- 2- Tell us about it answering the questions below.

Where do you live?	
How much of your town or city did you explore?	
What can you tell us about your Town or city's green space?	
How did you feel when you explored your town or city?	
What have you learnt about your town or city?	



Unit 2

Amazing Jobs



Lesson 1: Vocabulary- Page: 26, 27 & 28

Read the title and write as many words as you can about it.

The Title → **Amazing jobs**

Once you finish, check some suggested answers.

Practice (word search): Circle the following words.

job – career – profession – explore - adventure - office

m	z	e	u	d	c	g	i	e	j	a
z	v	x	a	n	c	i	g	r	f	k
c	k	p	t	u	a	b	d	o	m	l
a	s	l	d	p	d	x	q	f	p	s
r	j	o	b	u	v	r	y	f	c	v
e	p	r	o	f	e	s	s	i	o	n
e	i	e	c	v	n	e	d	c	i	g
r	l	p	y	r	t	z	i	e	k	t
k	o	g	v	g	u	j	l	e	a	a
w	u	r	v	w	r	n	d	z	i	h
c	r	o	o	g	e	m	f	f	v	p

Use a dictionary and match each word with its meaning. Write the correct letter beside each word.

New word	Meaning
1- career <input type="checkbox"/>	A- To search and discover.
2- explore <input type="checkbox"/>	B- To do something that may cause loss, failure, etc.
3- adventure <input type="checkbox"/>	C- To think carefully about something before making a decision.
4- dangerous <input type="checkbox"/>	D- A job someone does.
5- take risk <input type="checkbox"/>	E- unusual and exciting activity such as a trip or experience.
6- consider <input type="checkbox"/>	F- It could cause harm to someone.

Fill in the blanks with the suitable words from the box below.

adventure – clues – take risk – office – explore – consider

- 1- Firefighters _____ when they enter a burning building.
- 2- The detective looked at the _____ to find the thief.
- 3- Mr John works in a big _____ at the bank.
- 4- I would like to go on an _____ and visit Africa.
- 5- Divers _____ the sea looking for amazing sea creatures.
- 6- It is cloudy today. You should _____ taking an umbrella.

Extra practice



My score

Read and answer the questions.

1- Put (T) for true and (F) for False.

- Being an archaeologist is an usual job. ()
- Archeologists work in unsafe sites. ()
- Archeologists study artefacts. ()
- Archaeologists don't love what they do. ()

2- Answer the questions.

- Why do archaeologists search for artefacts?
.....
.....
- Give an example of an artefact.
.....

What is archaeology? Imagine an **archaeologist**. What do they do? Do they look for an **adventure**? Dig for treasures? Is it a good **career**? Being an archaeologist is an unusual **profession**. They do dig to find artefacts from the past but that's not where their **job** finishes. They study them as **clues** to find out about people who lived in the past. The artefacts don't tell them their story, instead they have to piece it together themselves. At times, they **take risks** when they **work in** dangerous sites.

How does archaeology work? Do archeologists work in an **office**? Actually, sometimes they do. They have passion for what they do. They study these artefacts as they peak out of the ground, they start to ask questions on site. Let's **explore** an artefact to find answers. For example, they would find bones at a site in the city. It's much bigger than most animals, but it's so light. What could it be? It must be from a sea creature. Its size and weight tells them it's a whale! They must **consider** all the reasons to why whale bones are found in the middle of the city. Archeologists would clean and preserve the bones. Perhaps the whale found its own way up and got stuck. Or someone brought the bones there. What do you think? Do you think the whale got lost? We'll probably never know the real answer but it's exciting to imagine what could have happened and ask so many questions about a city's past. What will you discover next time you visit a museum?

Use the words in the table in sentences. The first one is done for you as an example.

The words	The sentences
1- archaeologist	- He works as an archeologist.
2- office	
3- explore	
4- career	
5- dangerous	
6- take risk	



Unit 2

Amazing Jobs

Lesson 3: Grammar -Page: 30 & 31

Let's look closer

Make wh-questions using the words in brackets.

1 Ann watches television every night. (How often)

2 I have dinner in the evening at 7 o'clock. (What time)

3 Tom works in a bakery. (Where)

4 They go to the cinema on Fridays. (When)

1-.....

2-.....

3-.....

4-.....

Assessment

Interview a member of your family. Think of wh-questions to ask him/ her about his/ her job and daily routine.

Questions	Answers
Where do you work?	
How many days do you work?	
What do you usually do?	
What things do you like about your job?	



Unit 2

Amazing Jobs

Lesson 4: Reading -Page: 32 & 33

Learn New Words

Guess which of the words are professions. An example is given.

advisor

commute

create

scientist

photographer

designer

artist

wear

policeman

fireman

travel

Let's Practice

Match the words below with their definitions. Check your answers.

advisor

commute

create

scientist

photographer

Word	Definition
commute	To travel regularly by bus, train ,car ... etc, between your place of work and your home.
advisor	A person who gives you advice especially someone who knows a lot about a particular subject.
create	To make something happen or exist.
photographer	A person who takes photographs, especially as a job.
scientist	A person who conducts scientific research.

Let's Practice

Read the sentences and put the right word in the right blank.
Check your answers.

advisor

commute

created

scientist

photographer

- 1- The photographer is more likely to to the mountain and valley than to an office.
- 2- A is taking a risk when he goes to the jungle and tries to take photos of wild animals closely. A lion might attack him.
- 3- A is taking a risk when he conducts a scientific experiment and something goes wrong like burning his hands
- 4- The novelist the character of the man with the hammer.
- 5- I will stop taking advice from this He cannot calculate the risks.

Explain why.....

In your opinion, why do you think these jobs involve taking risk?

fireman

I think working as a fireman is dangerous. Someone can lose his life trying to extinguish a fire.

.....
.....
.....

pilot

I think working as a pilot is good. You can get an excellent salary, but it is risky, exhausting and may cause health problems.

.....
.....
.....
.....

While you read



Check your answers

Adventures Near and Far

Jimmy Chin is an American climber, **photographer**, and Academy Award winning film director.

You are more likely to find Jimmy **commuting** to Mount Everest than to an office. He organised many dangerous climbing trips to China, Pakistan, Nepal, Greenland and more. He takes photographs and videos in some of the most amazing –but dangerous– places on Earth. His achievements include climbing and photographing the world's highest mountains in Nepal, Tibet and Pakistan. Why does Jimmy do such difficult work in such extreme places? He replies, '**Creating** films and photographs in situations that few other could experience is my life's inspiration.'

Kevin Hand is another example of explorers working in extreme places. Kevin is a planetary **scientist**. He drills through the ice in northern Alaska and the Arctic Ocean to study microscopic life in the water underneath it.

'I hope that studying microscopic life under ice on Earth will help me to find and study life under the ice on Jupiter's moon, Europa' he says.

He also works with directors as a **scientist advisor** for films, such as Europa Report. Kevin has even been in a film. He was a featured scientist in the film 'Aliens of the Deep'.

Jimmy and Kevin set examples that jobs don't have to be boring!

After you read

Now answer these questions. Once you finish, check the answers

1. What are Jimmy Chin's three jobs?
.....

2. Jimmy enjoys travelling. How do you know this from the text?
.....

3. Do you think a lot of people visit the places that Jimmy

photographs? Why or why not?
.....

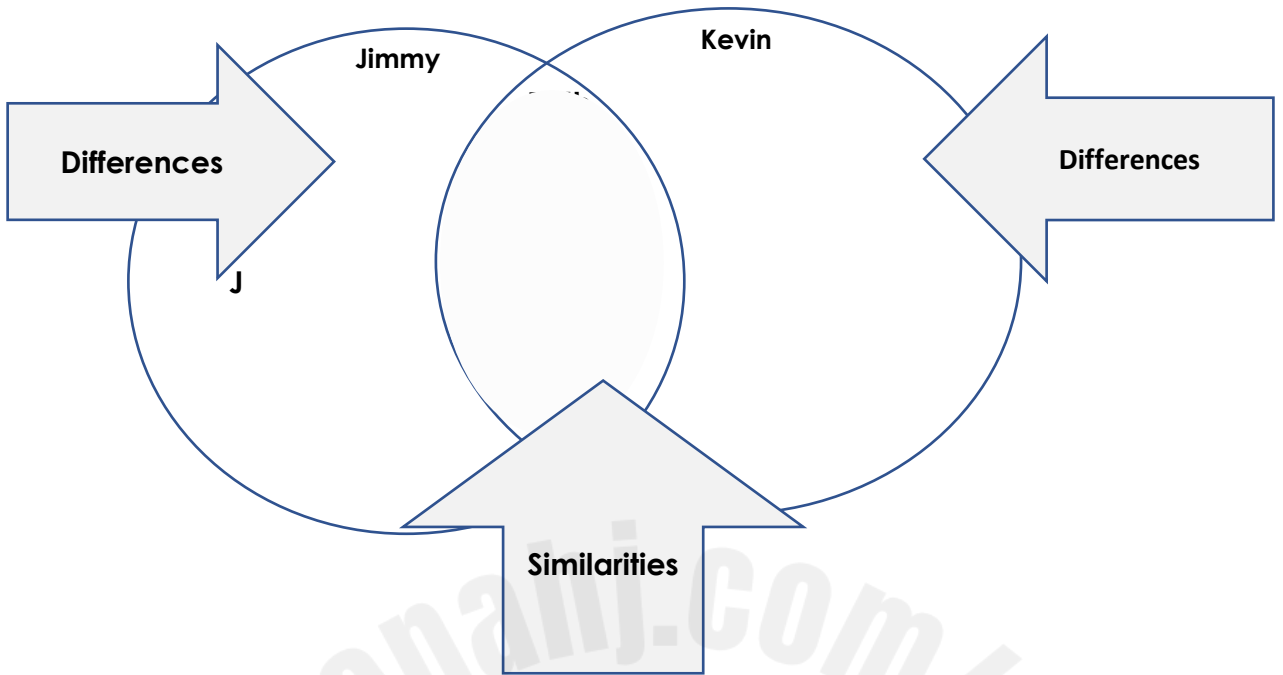
4. Why does Kevin go to northern Alaska and the Arctic Ocean?
.....

5. Other than being a planetary scientist, what other jobs does Kevin have?

Look for similarities and differences between Jimmy and Kevin.



Check your answers.



Assessment

Put these words in sentences.

- advisor
commute
create
photographer

- 1-
- 2-
- 3-
- 4-

..... / / 2024

***Put a (✓) if you followed the criteria.**

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			



Unit 2

Amazing Jobs

Lesson 5: Video -Page: 34 & 35

This is a fissure. A fissure is a narrow opening of a breakage in a rock or earth.



Discuss.

Look and answer the questions.

- What can you see in the picture?
- What do you think they're doing?
- Make a list of what divers can collect.

Read and match the answers to the right questions.

- I wear a diving suit and fins.
- I like this job because I can make the world a better place.
- I explore the ocean looking for plastic and ship wreck.
- I dive in the Indian ocean.

Questions	Answers
Where do you dive?	
What do you wear?	
What do you do?	
Why do you like this job?	

Before You Watch,,,,,,

What problems do you think the divers in the video faced when they were exploring the underground fissure in Iceland?

.....
.....
.....

Now we're going to watch "Searching for life in Iceland's Fissures" about what a *biologist* does underwater. As you watch, check to see if any of your predictions are correct.

.....
.....
.....

After You Watch,,,,,,

Complete the sentences with a right word from the video.

1. Jónína fell in love with the fissures because they're
2. Jónína and her team have to study.....
3. The scientists get the materials off the wall of the fissures by a
4. The collected samples are taken to a
5. The two Jónína's passions are and



Possessives	
Sara's job	My
Dentist's days	Her
Hamid's desk	His
Doctor's hours	Their

Unit 2

Amazing Jobs

Lesson 6: Grammar -Page: 36 & 37

Rearrange the words to make a sentence.

done/ this/ in/ archaeologist's job/ is/ an office/ sometimes/ .

Grammar

Read the sentences in the first part, then the sentences in the second part and find the differences between them.

	First Part		Second part
1	This is Sara's desk.	6	My job is helping sick animals..
2	This doctor's job is mostly done in a clinic.	7	He likes his job.
3	Ali's job is to write reports.	8	She wears her uniform
4	Engineers' days are very long	9	This is our company.
5	Construction workers' job is tiring.	10	It is your job..
		11	They didn't pay the rent. It's their problem.
		12	Look! Its leg is broken.

.....
.....

.....
.....

Complete the sentences with the right possessive adjective.

1. They have a big office. We decide to stay in ----- room.
2. Fatima is helping ----- mother with the housework.
3. We work in London. ----- company is in the centre of the city.
4. Can I talk to you? Is this ----- car? It's elegant.
5. I go out with ----- friends after work .
6. He likes to work with ----- team .

Choose the right answer.

1. My father / My father's car is big.
2. My teacher/ Teachers' day is on October 5th.
3. All three researcher's/ Researchers' data needs to be in one report.
4. The divers/ Diver's oxygen tank is too heavy.
5. The doctor's/ doctor schedule is full this week.
6. The camera's/ camera lens are broken.

Classify the sentences in the table correctly.

- They need their cars.
- His desk is next to my desk.
- The researcher's job is good.
- Sara's job is dangerous.

Apostrophe s	
Possessive adjectives	

Rearrange the words to make sentences. An example is given.

For example,

his/ the restaurant employee/ job/ likes

.....

1- are/ days/ programmers'/ very long/ .

.....

2- next to/ is/ the balcony/ their office / .

.....

Write sentences using the possessive adjectives or an apostrophe.

1.

2.

3.

4.

5.

..... / / 2024

***Put a (✓)
if you
followed
the
criteria.**

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full -stops, commas, capitals)			

Unit 2

Amazing Jobs

Lesson 7: Writing -Page: 37

Look and read.

Usual jobs



.....



.....



.....



.....



.....



.....

Look, read and put a (✓) next to the correct sentence which expresses the picture.

1



- 1- She works long hours.
- 2- He is a diver.
- 3- He is an office worker.

4



- 1- She works in a café.
- 2- She helps sick people.
- 3- She is an office worker.

2



- 1- He is a writer.
- 2- He usually feeds animals.
- 3- She helps sick people.

5



- 1- He works in construction sites.
- 2- He is a writer.
- 3- She helps sick people.

3



- 1- He works in construction sites.
- 2- He usually takes photos in nature.
- 3- She is a babysitter.



6



- 1- She is a writer.
- 2- He is a photographer.
- 3- She is a babysitter.

Look, read and classify the sentences.

- 1- She feeds the parrots three times a day.
- 2- She has a firing job at Sunshine Clinic.
- 3- She has a great job at Al-Areen Park.
- 4- She is a nurse working at daytime and sometimes at night.
- 5- She sometimes bandages the patients' ankles.
- 6- She loves working at Al-Areen Park
- 7- She loves working with sick people.
- 8- She is a daytime babysitter for 3 parrots.

A		
B		

Write sentences about someone's job. Follow the instructions. An example is given.

Who the person is.	My uncle has a great job.
What the job is.	He is a daytime doctor.
Where he/ she works.	He works in a health centre.
What he/ she does. (write 2 sentences at least)	He always treats sick people. He sometimes sutures wounds.
Why he/ she likes this job.	Because he meets new people and always have new friends.
Will you advise others to have this job? Why?	Yes, because it's a highly respected job.

Who the person is.	
What the job is.	
Where he/ she works.	
What he/ she does.(write 1 sentences at least)	
Why he/ she likes this job.	
Will you advise others to have this job? Why?	



English

Impact 1

Grade 7

Semester 1

Unit 2

Amazing Jobs

Lesson 8: Mission– Page 38

Answer the question.

What career do you want to have?
Why?

Example

I want to be an archaeologist because I
want to learn about ancient cultures.



I want to be because.....

Read and put a (✓) next to the sentence that suits the career.
An example is given.

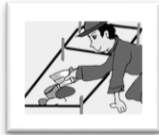
Example

personal trainer



- 1- A personal trainer works with a person to do an exercise. ()
- 2- He/ She studies nature at the university. ()
- 3- He/ She can work in a sports centre. ()
- 4- He/ She is good at geography . ()

archaeologist



- 1- He/ She is good at history. ()
- 2- He/ She studies sports at the university. ()
- 3- He/ She studies artefacts. ()
- 4- He/ She can use the guitar. ()

underwater photographer



- 1- He/ She mostly works in the desert. ()
- 2- He/ She can uploads his videos on his accounts. ()
- 3- He/ She uses a special camera. ()
- 4- He/ She is good at swimming. ()

vet



- 1- He/ She works underwater. ()
- 2- He/ She helps people keep fit. ()
- 3- He/ She gives medicine to sick animals. ()
- 4- He/ She can work in animal shelters. ()

Read and answer the questions.

My name is Majid. I'm from Bahrain. I like computers and video games. From a very early age I loved to paint and colour using the computer. I started using Photoshop when I was 11 years old. Since then, I decided to be a computer programmer. I am passionate about computers and designing. I studied computers science at the university. Now, I am a computer programmer and I have my own company. This year I designed an educational video game and every one likes it. I like my job. I think my job is one of the most exciting jobs.



1- Put (T) for True and (F) for False.

- 1- Majid likes using the computers from early age.()
- 2- He studied computer engineering.()
- 3- He is an employee in the government.()
- 4- His job helps him design video games.()

2- Answer the questions:

- 1- What's Majid's career?
.....
- 2- Do you think he has a successful career? Why? (Support your answer from the text)
.....
.....
.....

Imagine you want to have a career. Tell us about it. Follow the instructions.

Questions	Answers
What is the career you want to have?	
When did you start loving this career?	
What do you need to do to have this career?	
What is your feeling about the job? Why?	

Before You Watch

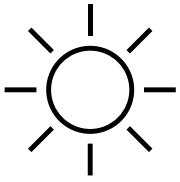
Read, guess, and circle one of the choices about Guillermo de Anda.

- 1- He is an (artist, writer, underwater archaeologist)
- 2- He explores (dry caves, mountains, volcanoes)
- 3- His job helps us to know about things (will happen/ happened/ happens)
- 4- What do you think he is good at: (driving/ sports/ food testing)

While You Watch

Now we are going to watch the video. Check your guesses from the previous activity. You will find the answers in the video. See how many you got right.

- 1- He is an (artist, writer, underwater archaeologist)
- 2- He explores (dry caves, mountains, volcanoes)
- 3- His job helps us to know about things (will happen/ happened/ happens)
- 4- What do you think he is good at: (driving/ sports/ food testing)



Unit 3

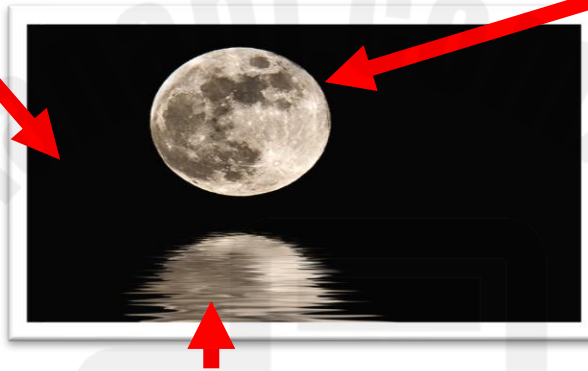
Secrets of the Dark

Lesson 1: Vocabulary- Page: 44- 45- 46

Look at the picture and write a sentence (1 idea) about it.

1- It is dark to see.

2- The moon lights up the sky.



3- I like the reflection of the moon on water.

Read the examples and match the word to its meaning.
An example is given.

New word	Meaning
1- sunrise: It was an amazing sunrise in the morning. <input type="checkbox"/>	A- Being without light or without much light.
2- sunset: They watched the sunset at 6 pm. <input type="checkbox"/>	B- To make or become bright.
3- darkness: I made my way in the darkness without streetlights. <input type="checkbox"/>	C- The time at which the sun sets.
4- lit up: The street is lit up at night. <input type="checkbox"/>	D- To produce or do an action.
5- daylight: We only fish when it is daylight. It is too dark at night. <input type="checkbox"/>	E- The time at which the sun rises.
6- active: He is clever, but she is active. <input type="checkbox"/>	F- The light of the day or the sun.

Look, read and put a (✓) next to the correct sentence which expresses the picture.



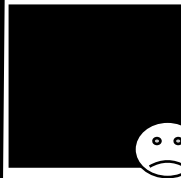
- 1- He is driving his car.
- 2- The street is full of cars.
- 3- The street is lit up.



- 1- I go to sleep early.
- 2- The street is dark.
- 3- She is active.



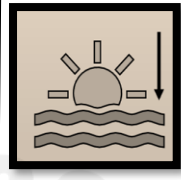
- 1- He works in construction sites.
- 2- I get up early and watch the sunrise.
- 3- She is lazy.



- 1- She works during daylight hours.
- 2- I don't like the darkness.
- 3- The house is lit up.



- 1- He is active. He exercises daily to be healthy.
- 2- He sleeps early.
- 3- She helps people.



- 1- I stop running before sunset.
- 2- The moon seems small.
- 3- He is active.

Read and choose the correct word. The first one is done for you.

During the summer vacations, I wake early in the morning before [0] sunrise/sunset to help my mother with the house chores. It would still be [1] daylight/dark, but the whole house is soon [2] daylight/lit up with the warmth of the sun. I then help to prepare breakfast. I stay [3] active/tired all day, by having a big healthy breakfast.

Later, we make lunch and clean up. I take a break and watch TV. Then, at the time of [4] sunset/sunrise the whole house is filled with [5] darkness/light, so we have to turn the lights on. Finally, we are so tired after a long day, so we [6] go to play/ go to sleep.

Read and choose the correct word.

sunset daylight active sunrise darkness festival lit up streetlights

- 1- He exercises everyday. He is a very man.
- 2- I don't know why the school was Last night? Was there a meeting?
- 3- He only works during hours. He doesn't like working at night.
- 4- Next morning at He started his job as a fisherman.
- 5- I can't see at all. The room is in total
- 6- Salman usually works from sunrise to

Read the following paragraph about a place and answer the questions.

What would it be like to live in constant day with 24-hour sunlight? **Sunrise** and **sunset** control many of our daily activities, from when we eat breakfast in the morning to when we **go to sleep** at night. But what happens to us if the sun never rises? Or if it never sets? It's an annual occurrence for residents who live in or near the Arctic Circle, when summer can bring months of almost constant sun and winter can blend into one long period of **darkness**.

How are people coping with the long hours of summer sunlight? Living in the small Swedish town of Kiruna, *Anna Pandey* describes the 1 am sun as being bright and still high in the sky. "The curtains weren't enough to keep the light out. The house is **lit up** all the time. We had midnight barbecues out in the sun and lost all track of time," she said. "Our bodies aren't used to having dinner or sleeping in broad during **daylight**."

Wilfred Hanson, from Finnmark, Norway, agreed that people become more social and **active** during the summer. "Visitors might come and visit any time during the night or day. I've seen kids out playing around 2 to 3 in the morning and families having a picnic in the middle of the night," he said.

- Put (T) for True and (F) for False.

- 1- Winter in Arctic Circle is always full of daylight.()
- 2- Anna Pandey lives in the small Swedish town of Kiruna.()
- 3- Sweden is a country where some people sometimes lose all track of time. ()

- Answer the question.

"*Wilfred Hanson* thinks people in a place where the sun never sets for some months are more social." Why does he think so?

.....

.....

.....

.....

Unit 3 - Secrets of the Dark

Lesson 3: Grammar -Page: 48 & 49



Let's look closer

Read the following sentences and underline the verbs. What do you notice? When do we use the present continuous tense?

1. She is reading a book today.	<input type="text"/>
2. He is sleeping at the moment.	<input type="text"/>
3. They are playing football these days.	<input type="text"/>
3. We are eating our lunch now.	<input type="text"/>
4. I am watching TV right now.	<input type="text"/>

Let's practice

Write the -ing form of the verbs in the box in the correct column of the table.

worry live come hunt hide hit give look read
put write run sit stop study swim sleep

get	getting	Ride	riding	Play	playing

Let's practice

Read and rearrange the words to make sentences. An example is given.

For example: now/ Writing/ He/ a story/ ./ is
He is writing a story now.

1- looking for/ the lions/ food/ ./ are
.....

2- are/ hiding in the dark/ some animals /
.....

3- I/ reading/ am/ ./ a book
.....

Assess yourself

Read, find the mistakes and rewrite the sentences.

Incorrect sentences	Correct sentences
You is learning about animals.	
He is wear a hat at the moment.	
They are writeing a report.	
I are swiming in the sea.	

Let's practice

Underline the non-action verbs in the following box.

bake know drive like need help see fly

Here are some extra non-action verbs:

agree believe sound taste want wish feel have 47

Assess yourself

Put the verbs in the brackets into the correct form.

1. I don't(know) your telephone number.
2. Look! Somebody (climb) up that tree over there.
3. Can you(hear) those people?
4. Please be quiet. I (study).
5. You(work) hard today.

Assessment

Write sentences using present continuous.

- 1-.....
- 2-.....
- 3-.....
- 4-.....

..... / / 2024

***Put a (✓)
if you
followed
the
criteria.**

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full -stops, commas, capitals)			



Unit 3

IN THE DARK OF THE OCEAN

Lesson 4: Reading -Page: 50 & 51

Learn New Words

Look at the words. Guess their meaning. There is an example for each word that may help you to guess. Then you can use a dictionary.

dawn

I got up before dawn, then I had breakfast and walked to work.

fascinate

Science fascinates me. It is a fascinating world.

observe

Scientists observe and describe the world.

glow

Eyes of some fish glow in the dark.

pattern

A change happened in the pattern of his breathing.

Let's practice

Circle the right choice. An example is given.

1- In the darkness before dawn / **pattern** I dive in the ocean.

2- He **glows** / **observes** the creatures that live in the ocean.

3- Her glasses **dawn** / **glow** in the darkness of the room.

4- They got up before **dawn** / **observe** and start walking.

5- Pollution has made a change in the weather **pattern** / **glow**.

6- The sunrise of the sun always **fascinates** / **observe** me.

Assess yourself

Complete the sentences with the right word.

1- The huge mountains me. They are amazing.

2- The eyes of the shark in the darkness.

3- I didn't sleep till I am so tired.

4- Ants walk in an organized

5- The marine biologist the movement of the fish.

Guess and circle an answer about *David Gruber*. Then read the reading text about him next slide.



1- David Gruber is (an underwater photographer, a marine biologist, a shipmaster)

2- He dives in the ocean to (observe creatures, have fun, video a documentary)

3- He designs a (breathing device, a camera, special fins)

Extra practice



My score

Hello, I'm David Gruber, marine biologist.

In the darkness before the dawn, I dive into the ocean to observe the amazing creatures that live there. Seventy-one per cent of Earth is ocean, and much of it is dark, with tones of life down there that we don't know about.

I discovered that many sea animals can see colours in the water that we can not. So I designed a camera that allows me to see the colours just as a fish does. This camera shows a secret world of neon green, red and orange colours on ocean life that glows in the dark.

In this fascinating world, I discovered a special kind of shark that glows bright with green spots. When you see all these little bright spots and patterns, it's like flowers and butterflies.

You know why do they make patterns? It's to attract each other. It's to recognise each other.

At the bottom of the ocean where is no light at all, many animals produce their own light.

For example, the unusual vampire squid. It can turn itself on or off, just like a lamp. The vampire squid has the biggest eyes of any animal in the world. They helps it to see in the dark. And this is not the only animal: ninety percent of the animals that live at the bottom of the ocean produce their own light.

Now, I hope that you understood why the darkness of the sea fascinates me. Marine animals in the dark ocean produce lights to communicate with each other. It's an underwater party and we human beings are the last ones to join in.

- 1- David Gruber is a.....
- 2- He dives in the ocean to.....
- 3- He designed a.....

Circle (T) for true or (F) for false.

1. David observes life in the ocean when it's dark. T F
2. We know a lot about everything that lives in the ocean. T F
3. We can see all the glowing colours in the ocean with our eyes? T F
4. Only one type of animal glows in the dark through the lens of David's camera. T F
5. A lot of animals at the bottom of the ocean make their own light. T F
6. The vampire squid has large eyes to help it see in the dark. T F

After you read (Assess yourself)

Answer these questions.

Once you finish, check some suggested answers.

1- Give an example of a creature that has big eyes to help it see in the dark.

.....

2- As a reader, what things about the ocean fascinate you?

.....

3- Why do these things fascinate you?

Assessment

Look at the picture and write sentences. Use the words below.

dawn

observe

glow

fascinate

1-

2-

3-

4-

..... / / 2024

***Put a (✓)
if you
followed
the
criteria.**

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full -stops, commas, capitals)			



Unit 3

Secrets of the Dark

Lesson 4: Reading -Page: 52 & 53

Read the activities (hobbies) and tick the ones you liked doing and you still like doing.

diving riding a bike cooking

playing video games reading books

playing basketball Scuba diving

If you have another hobby, write it:

.....

Guess the answers before you read a postcard about Majid's hobby on the next slide.

- Put (T) for True and (F) for False.

1- He started diving when he was 25 years old. ()

2- He sailed to the middle of the Red Sea. ()

3- His hobby is lecturing school students about taking photos underwater. ()

- Answer the question.

What's Majid's hobby?

.....

Where does he work?

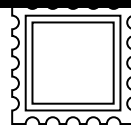
.....

Now read the postcard and check whether your guesses are correct or not.

Hi Salman,

Hi, My name is Majid. I'm twenty-six years old. I started sea diving at a very early age. I used to go to the sea with my father and we sometimes sailed to the middle of the Red Sea. Last year, I took a course in photography. I learnt about taking photos and videos underwater. I like taking photos of sea creatures and coral reefs. Next Sunday, I will go to my daughter's school to lecture about my hobby. I will tell them about taking photos underwater. This hobby teaches me a lot about the world. Now, I'm working at a sports center and I teach teenagers swimming, diving, and taking photos underwater.

See you soon,
Love,
Majid



In short,

Someone can ask many questions about your hobby, questions like:

1- What is your hobby?

2 - When did you start your hobby?

3- What activities did you do when you were younger and made you choose a hobby?

4- How does your hobby help you choose a job?

While You Watch,,,,,,

Now we're going to watch What Glows Beneath. As you watch, check to see if your guess is correct.

- You are going to watch a video about David Gruber. Guess what he does.

.....
.....
.....

After You Watch,,,,,,

Can you say what David Gruber does? (David's job)

.....

What is "oceanography"?

.....
.....

Complete the sentences with a suitable word or phrase from the video.

1. David's hobby as a teenager was _____.
2. David's hobby made him think about what could be hidden _____.
3. David discovered that there are fish that are _____.
4. They think that animals might use _____ to communicate.
5. While David was filming a coral, he saw the first glowing _____.
6. The filters on David's camera allows him to _____.

Let's look closer

Unit 3 - Secrets of the Dark

Lesson 6. Grammar - Page. 54

Read the following sentences and underline **at**, **on** and **in**. What do you notice?

1. I got up this morning at 6:30.

2. I usually do my washing on Saturday.

3. My birthday is in May.

Usage:

We use "on" with days and dates.

on Monday/on my birthday/on 1st July

We use "in" with months, years, seasons and time of day.

in May/in 2010/ in winter/ in the morning/ in a minute

We use "at" with exact times and certain expressions.

at 8 o'clock/ at night/ at the weekend/ at sunset/ at lunchtime/ at 6:45 am.

Let's practice

Write the time expressions in the correct column of the table.

December
quarter to ten

Sundays
midday

1999
2nd March

the 1980s
winter

3 p.m.
spring

at	on	in

Read and fill in the gaps with at, on or in.
Once you finish, check your answers.

1. I get home from school..... 2:30.
2. I watch TV..... the evening.
3. I hang out with my friends..... Saturday.
4. I like to swim..... the summer.

Read and fill in the gaps with the right word.

evenings lunchtime Wednesdays

1. On, I go to the gym after school.
2. What is he doing at
3. In the, I like to watch TV.

Assess yourself

Read the conversation and complete it with the right preposition.

Ali: Do you arrive the morning or
..... night?

Ahmed: My flight lands 8 p.m., so I will
see you the evening.

Ali: We can go to the café..... Monday. We
can also go to the cinemathe weekend?
Yes. I've got tickets for Tuesday night9
p.m.
Thank you! I can't wait to see you.

Let's practice

Answer the following question.

You do lots of activities. Tell us when you like doing one of these activities and why you do it in this time.

.....
.....
.....
.....

Rearrange the words to make sentences.

1- in/ my little sister/ ./ is more active/ the afternoon

.....

2- go to/ at sunrise/ the beach/ they/.

.....

3- was born/ I/ 1988/ ./ in

.....

4- the theatre/ I/ 8:00/ go to/ at

.....

Assessment

Write sentences using "at, on and in" and the words below.

1- Saturdays

2- afternoon

3- August

4- weekends.....

5- 7:00 a.m.....

6- 1st May



Unit 3

Secrets of the Dark

Lesson 7: Writing -Page: 55

Look and answer the questions.
Once you finish, check your answers.

- What is the man doing?

.....



- Describe the feeling of the man.

.....

- What are the other senses?

.....

.....

Seeing

Tasting

Smelling

Touching

Hearing



Read and answer the question.

Humans have five basic senses and we use these words to talk about them.

sight

hearing

smell

taste

touch

Put the sense next to the sentence that expresses the right sense. An example is given. Once you finish, check your answers.

- 1- People are wearing new blue clothes.
- 2- The pottery pots feel smooth.
- 3- The cup of juice, which is filled with strawberries, is delicious.
- 4- You can listen to classic music.
- 5- What is your perfume? It's good.
- 6- The lanterns are small and shine brightly at night.

Read and classify the sentences to the right group. An example is given.

1- It has a pleasant perfume.

2- The loud sounds of firecrackers fill the air.

3- People are looking at the beautiful flowers.

6- This Chinese dish is little salty.

5- You can see people with different costumes.

4- Silk feels soft.

Sight	Smell	Taste

Hearing	Touch

Here are extra examples.

Sight	Hearing	Touch	Taste	Smell
dark	screechy	bumpy	sour	like flowers
shiny	whispery	rough	delicious	odour
colourless	creak	soft	yummy	perfumed
glittering	loud	sticky	buttery	like burnt toast
			spicy	

For examples:

- 1- You can buy chocolate cakes from the bakery.
- 2 - I heard a on the stairs.
- 3- You can see flying kites.
- 4- They flowers.
- 5- This food is amazing.
- 6 - He spoke to her with a voice.
- 7- The streets were

This is a paragraph about an event that usually takes place in Bahrain. The writer describes what people see, hear, taste, smell, and feel. Read and circle the right answer.

In spring every year, Bahraini people enjoy a wonderful event in Sakhir during daytime. The festival of Al-Marai lasts two weeks. All kinds of domestic animals are gathered in one place, people can go there and see, touch, taste animals' products, hear animals'(1)..... and smell special(2)..... of beautiful roses. Families walk happily in the crowded streets, looking at different kinds of amazing animals, while others are enjoying the marvelous birds beauty contests. Children can go to the art tent where they draw and colour animal pictures, but the thing they like the most is when they put their hands on the ...(3)... feathers of the parrots. The ...(4)... sound of cows fill the air. One special thing is that you can buy fresh(5)..... milk from tents where the cows are. Workers lecture about how they make butter and yogurt. There are small shops selling some(6)..... clothes with pictures of animals.

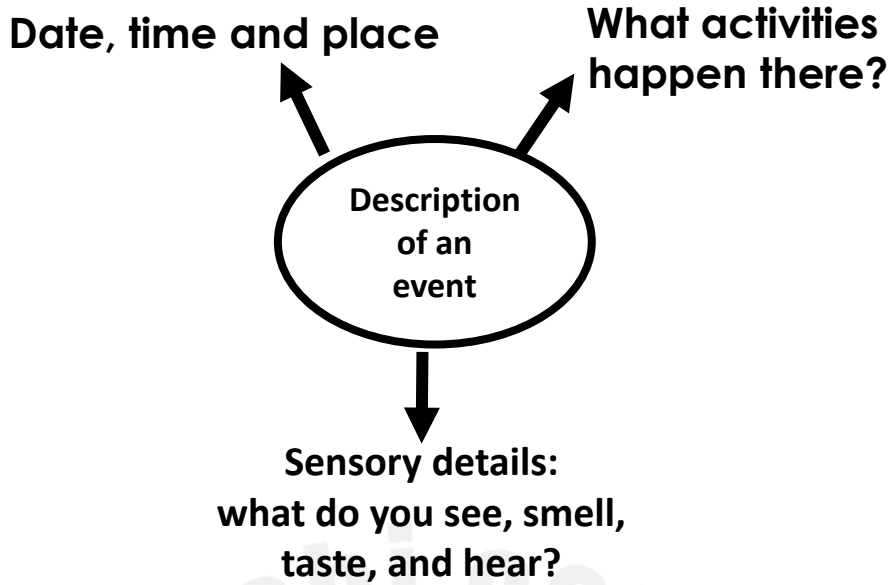
- 1- A sounds B sight C touch
- 2- A salty B perfumes C bright
- 3- A loud B music C soft
- 4- A dark B loud C shiny
- 5- A delicious B loud C bumpy
- 6- A shiny B colourful C salty

Imagine you are going to organise an event or you have organised one. Answer the following questions about it. Follow the instructions.

When is the event? (Tell time)	On the 16th of October every year- night-time
What is the event about?	Book exhibition in an open area.
Who attends this event?	Families and Bahraini thinkers are looking at different kinds of books.
What can people do? (Write sentences related to people's senses.)	<ul style="list-style-type: none"> - People are enjoying historical films. - They can touch old scripts of old books. - Children can eat tasty cakes shaped as books.
How can you make people come to this event? (What is special about it?)	There is a special kitchen with professional chefs to make different kinds of food shaped as books to let children come to the exhibition.

When is the event?	
What is the event about?	
Who attends this event?	
What can people do? (About people's senses.)	
How can you make people come to this event? (What is special?)	

Remember: when you write a description of an event, you need to include the following:



Read the paragraph again and find the information.

In spring every year, Bahraini people enjoy a wonderful event in Sakhir during daytime. The festival of Al-Marai lasts two weeks. All kinds of domestic animals are gathered in one place, people can go there and see, touch, taste animals' products, hear animals' sounds and smell special perfumes of beautiful roses. Families walk happily in the crowded streets, looking at different kinds of amazing animals, while others are enjoying the marvelous birds beauty contests. Children can go to the art tent where they draw and colour animal pictures, but the thing they like the most is when they put their hands on the soft feathers of the parrots. The loud sound of cows fill the air. One special thing is that you can buy fresh delicious milk from tents where the cows are. Workers lecture about how they make butter and yogurt. There are small shops selling some colourful clothes with pictures of animals.

1- Season:

.....

2- Place:

.....

3- time:

.....

4- One activity at least:

.....

5- One sensory detail at least:

.....

Unit 3 - Secrets of the Dark

Lesson 8: Mission– Page 56

Write as many ideas as you can about the picture. Here you have some questions to help you.

1- What is the problem?

.....

2- What is happening to sea creatures?

.....

3- How does the boy feel?

.....

4- As a viewer how do you feel? Justify your feeling?

.....



You have 2 problems. Write “cause, effect, or solution” next to the right statement.



Air pollution

- 1- People who live in factory areas may be sick and inhale dangerous smoke. ()
- 2- People need to plant lots of trees in factory areas. ()
- 3- Factories' smoke is destroying the atmosphere. ()



Water pollution

- 1- Sea creatures are dying and coral reefs are destroyed. ()
- 2- Plastics and waste harm water. ()
- 3- People need to lead lots of campaigns to clean seas. ()



Deforestation

- 1- People need to buy recycled products. ()
- 2- Fires and cutting trees lead to deforestation. ()
- 3- Deforestation destroys animals habitats . ()

Here you have a problem. Find causes, effects, and solutions for it.



Overfishing

Causes	Effects	Solutions

Before You Watch

In lesson five SBP: 52, we learnt about David Gruber. Answer these questions about him.

1- What does he do?

1- swimming coach

2- oceanographer

3- shipmaster

2- What does he study in the ocean?

1- life in the ocean

2- ships

3- humans

3- How does his work help to protect the ocean in your opinion?

.....

.

Extra practice



My score

While You Watch

Now we are going to watch the video. Answer the following questions.

What kind of sea creature does David find in the video?

.....

How does he describe it?

.....

Imagine you are a member in a government's committee to protect animals. Answer the questions.

1- What is the animal you want to protect?

.....

2- What is the problem about this animal?

.....
.....

3- What are the causes of this problem?

.....

4- How can you protect them?

.....

Imagine you are a member in a government's committee to protect animals. Answer the questions.

1- What is the animal you want to protect?

.....

2- What is the problem about this animal?

.....
.....

3- What are the causes of this problem?

.....

4- How can you protect them?

.....

Unit 4 - Living Together

Lesson 1: Vocabulary- Page: 60-61-62

Read the examples, then classify the animals in the right column.

Examples:

1- Lions are wild animals. They live in forests. lions



2- Hens are domestic animals. They live in farms.



Now classify the animals. An example is given.

hens

tigers ducks zebras cows sheep wolves

Domestic animals	Wild animals
Cows	wolves

Read the examples and try to find the meanings of the underlined words. Then answer the question.

1- Human-wildlife conflict is one of the biggest problems. For example, lots of chimps in an Indian city attack people.

2- Wild animals, like lions, gorillas, bears, live independently in their habitats.

3- Look! The zookeeper is interacting with the panda. He seems to talk to them.

4- Habitats like forests, deserts, grasslands, contain lots of unique animals.

5- People in some Indian cities need to control baboons' behaviour.

6- The only access to the fox was the damaged fence. Tom had to fix it.

Match each word with its meaning. Write the correct letter next to the right word.

New word	Meaning
1- clever <input type="text"/>	A- Anything that a living being does that involves action and response to simulation.
2- wildlife conflict <input type="text"/>	B- Wild animals clash with humans.
3- habitat <input type="text"/>	C- Permission to enter, approach, or make use of.
4- interact <input type="text"/>	D- Quick in learning and smart.
5- behaviour <input type="text"/>	E- The place or type of place where a plant or animal naturally lives or grows.
6- access <input type="text"/>	F- To act one upon another. (somehow communicate)

Read and circle the right answer. An example is given.

1- I don't like the **behaviour** **habitat** of baboons. They cause damage to the city.

2- Look! The visitor is **wild/ interacting** with the koalas in the park.

3- The only **access/ afraid of** to the ancient city is by boat.

4- Wild chimps in their natural **access/ habitat** feel disturbed. There are some hunters around.

5- They were talking about the human-**wildlife conflict/ need** and how baboons threaten people.

6- Dolphins are **clever/ frighten** creatures. They are one of the smartest animals in the world.

7- Do you like the **behaviour/ wild** of the elephant? There is something wrong.

While you read...

Answer the following questions.

Elephants are clever, so they learn how to best raid fields and remember which areas are most suitable to visit. Human-wildlife conflict is causing problems between humans and elephants: both have lost their lives as a result of fight over resources and food that have disappeared. Sometimes this takes the form of crop-raiding because farmers have invaded into elephants' habitat. Interacting with elephants can have other costs, as humans are afraid of them, imagine coming across one while doing your chores or walking to school, so these everyday activities are harder and take longer, keeping students away from school and people from their chores.

Put (T) for True and (F) for False.

- 1- Elephants have a good memory. They remember well the areas. ()
- 2- There is no conflict between humans and elephants. ()
- 3- Humans and elephants fight over resources and food. ()
- 4- Elephants sometimes damage farmers' crops. ()

Answer the following questions.

In the areas surrounding one of the most famous national parks in Africa, elephants are responsible for breaking the fence around the national park, because they need food to eat and let's not forget that these animals are wild. Lions and other predators can move into the community areas, hurting people and eating their cattle and goats, but they are trying hard to control elephants' behaviour.

Humans are working to reduce conflict with elephants through a range of techniques. These include growing chili around the farms to limit elephants' access to these farms; changing farming practices - making farms easier to defend, and growing crops that elephants don't like.

1- Why do elephants break the fence around the national park?

.....
.....

2- What do lions do when they enter community areas?

.....
.....

3- Give an example of one technique humans do to reduce conflict with elephants.

.....
.....

Read and choose the right answer for the right question.

1- It is because wolves can jump short fences, but they can't jump high fences.

2- Since the rain has stopped falling, there is no water in the habitat.

3- Since the tigers live far away, people have no fear.

4- Because they are dangerous and may attack villagers.

Questions	Answers
Why are villagers afraid of the tigers?	
There is no water in the habitat. Why is that?	
Farmers make the strong fence high. Do you know why?	

Talk about any wild animal. Follow the instructions. An example is given.

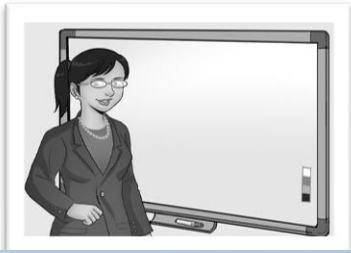
A question or questions
What is the problem with the baboons?
Ask for reasons
1- Why are people afraid of the baboons in Cape Town? 2- Baboons are interacting with the people. Why is that?
Give reasons
1- Because baboons become aggressive when they are hungry and may attack people. 2- It is because the natural baboon habitat disappeared.
Suggest a solution
People hire workers who work as baboon monitors to keep baboons away from neighbourhoods.

A question or questions
Ask for reasons
Give reasons
Suggest a solution

Unit 4 - Living Together

Lesson 3: Grammar -Page: 64 & 65

Modal verbs



Let's look closer

Rule: affirmative:

1. You must help the man.

modal verb

verb
(infinitive)

2. You have to protect yourself.

modal verb

verb
(infinitive)

Usage

We use **must** and **have to** to talk about obligation and necessity.



Note: We use **has to** with 3rd singular. ➔ He has to stop fishing at night.

Let's practice

Underline the correct word.

1. You must / shouldn't touch this surface or you can get burnt.
2. You must / mustn't leave this switched on all the time.
3. You should / must carry this carefully.
4. You must / mustn't touch the wires, it is dangerous.
5. You should / must spend less time on the computer.
6. You have to / don't have to protect animals.

Complete the sentences with must , mustn't or don't have to.

1. You mistreat animals.
2. You go to school.
3. You talk on your mobile phone while driving.
4. You eat food filled with sugar.
5. You stop at red traffic lights.
6. You have a pet at your home.

Let's practice

Read and rearrange the words to make sentences. An example is given.

For example: shouldn't/ wild animals/ hunt/ we/ .
We shouldn't hunt wild animals.

1- eat/ endangered fish/ ./ don't have to/ they
.....

2- must/ rhinos/ we/ save/ .
.....

3- people/ throw plastic/ in the ocean/ ./ mustn't
.....

Give advice to the people. An example is given.

1. Jane's TV doesn't work. (call a repairman)
.....
2. We need a new fridge. (buy a new)
.....
3. His eyes hurt. (spend less time on the computer)
.....
4. My computer is very slow. (upgrade it)
.....
5. He likes repairing machines. (be a mechanic)
.....

Now: write sentences.
Use should, shouldn't, must , mustn't, etc.



Unit 4 - Living Together

Lesson 4: Reading -Page: 66 & 67

Let's practice!

Circle the right choice.

- 1- The accident could have been **avoided** / **sniffed**.
- 2- He hates talking about his **avoided** / **feelings**.
- 3- Bodies that include toxic **chemicals** / **feelings** may cause harm to people.
- 4- The dogs **sniffed** / **feelings** out my shoes.

Assess yourself

Fill in the gaps with the right word from the box below. There is one extra word. Once you finish, check your answers.

avoided	chemicals	sniffed	feelings	landmines
---------	-----------	---------	----------	-----------

- 1- She put perfume on her wrist and it.
- 2- The plane narrowlydisaster when one of the engines cut out on take-off.
- 3- Many have a damaging effect on the environment.
- 4- She hadn't thought about his or motive to help.

1. Can an animal be a hero? Give an example.

.....



2. Do you agree with the saying: "We must treat rats as heroes"? Justify your answers.

.....

After you read (Assess yourself)

Answer the following questions.

With support from Antwerp University, Bart Weetjens created an organisation called APOPO in Tanzania, and with a team of researchers he developed detection rats technology (HeroRATS). Bart believes that we should treat rats as heroes.

HeroRATS were firstly tested in the real minefields in Mozambique. Rats are trained to sniff the ground in order to find underground landmines left in the area during past wars as many landmines are still alive. They usually explode, killing and injuring thousands of people.

The giant rats are never mistreated or killed doing their work. HeroRATS received multiple international recognitions, including the 2003 World Bank's Development Marketplace global competition.

1. What is Bart Weetjen's organization? What does it do?

.....
.....

2. Why does Bart think that rats are heroes?

.....

After you read (Assess yourself)

Now answer the following questions.

While In real life, rats aren't seen as heroes and people usually have mixed feelings about rats and try to avoid them. Dogs have been known to be heroes and humans' friends.

There are many stories about dogs rescuing humans under extraordinary circumstances; provide warnings of danger; soothe and comfort; and perform challenging, heroic tasks. Dogs have lifesaving skills that we don't have as humans.

Dogs have an extraordinarily sense of smell. They can detect odors at extremely low levels and can distinguish odors that are subtly different. That's why, they are now being trained to sniff out chemicals from the body that are connected to diseases, even before doctors or laboratory tests can find them!

So, when you see a rat or a dog next time don't be afraid and remember these animals can save your lives.

3. What lifesaving skill do dogs have?

.....

Put (T) for True and (F) for False.

1- People usually feel well about rats and try to have some at home. ()

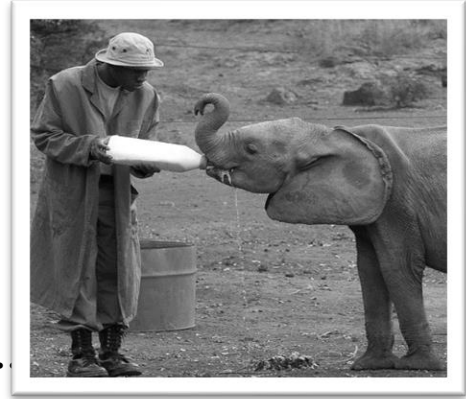
2- Dogs can smell odors at extremely low levels. ()

3- The writer thinks that some animals are better than doctors in detecting some diseases. ()

Unit 4 -Living Together

Lesson 5: Video- Page: 68- 69

Discuss:



- What can you see in the picture?

.....

- Why is the man feeding the baby elephant?

.....

Why do humans sometimes care for wild animals?

1-

2-

3-

..... / / 2024

***Put a (✓) if you followed the criteria.**

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			10

Read the answers and match them to the right questions.

1- I suggest separating this baby elephant for a while from other elephants and feed it with special food.

2- It's a baby elephant.

3- The hunters killed the elephant's mother. It is an orphan. It needs help.

4- I can feed it, play with it, and teach it to be able to depend on itself.

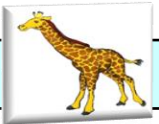
1- What is the animal?
.....

2- Why do you care about this animal?
.....

3- How will you take care of it?
.....

4- Make a suggestion to help this animal.
.....

Imagine you are a volunteer in Al-Areen Park and you have to take care of one wild animal. How will you do it. Follow the instructions.



Questions	Answers
What is the animal?	It is a giraffe.
Why do you care about this animal?	It is an orphaned animal, and still cannot manage independently.
How do you take care of it?	can feed it, give it medicine, play with it.
Make a suggestion to help this animal.	Find someone to adopt it.

Questions	Answers
What is the animal?	
Why do you care about this animal?	
How do you take care of it?	
Make a suggestion to help this animal.	

Before You Watch,,,,,,

Before watching “The Elephant Whisperers”. Guess the answers to these questions about the video.

- What do you think happened to the young elephant’s mother?

.....

- Why do you think people have to take care of the young orphan elephants?

.....

After You Watch,,,,,,

Complete the sentences with a suitable word or phrase from the video.

the bush wild rescues wild play whisperers

1. A special program in Kenya _____ orphaned elephants.
2. The keepers raise the elephants until they can return to the _____.
3. The keepers every morning lead the baby elephants to the _____ . Then they feed them and _____ with them.
4. The elephants’ native environment is known as _____.

How are elephants and humans alike? Name three similarities.

.....

.....

.....

.....

Unit 4 - Living Together
Lesson 6: Grammar -Page: 70

Complete the sentences with can or can't and the verb in brackets

1. They (not survive) without water.
2. I my own bag to the supermarket (take).
3. We anything about it. (not do)
4. They enough food. (not find)
5. Bees over long distance. (communicate)

Read and choose the correct answer. Then underline the key word that indicates the past or the present.

1. Penguins *can/could* swim very well.
2. I *could/can* run very fast when I was younger.
3. It's snowing so we *can't/couldn't* go out now.
4. I *couldn't/ can't* sleep last night.
5. We came as fast as we *can/ could*.
6. Why are you crying? Is there something I *can/could* do for you?

Read the following and find the mistakes.

The sentences or questions	Correct the mistakes
Last week the elephants can't cross the street safely.	
Look! The little bird is falling. What could we do about it?	
Domestic animals couldn't survive in the wild.	
When you were six, how can you take care of your cat?	
Crocodiles could sleep with one eye open.	79

Let's practice!

Use the prompts to write questions and answers. Once you finish, check your answers.

Example: snakes/ kill you? (present) Can snakes kill you? Yes, they can.

1. We / help ?(present)
..... ✓
2. She / speak several languages? (present)
..... ×
3. He/ swim when he was five ? (Past)
..... ✓
4. They/ lift it? (Past)
..... ×

Assessment

Write sentences and questions about ability in the present and past. Don't forget to use could or can.

1.
2.
3.
4.
5.
6.

..... / / 2024

***Put a (✓) if you followed the criteria.**

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			

Unit 4 - Living Together

Lesson 7: Writing -Page: 71

Now read and check your guesses.

Wang Shu is a volunteer in a tiger Conservation Centre in China. He felt both sad and happy the day he took Solly, a sun tiger, back to her natural home in the forest. Hunters killed Solly's mother when she was a baby, so he couldn't do everything tigers have to do for survival in a forest. Wang had to study and accept advice before taking care of Solly. He took care of her for almost three years. He taught Solly how to live like a wild tiger. For example, he taught Solly how to hunt for preys and how to find food. He took her, once a week, to the wild and trained her to look for preys. Wang knew he can't keep Solly at the reserve forever because sun tigers belong to the forest. When, she was ready, he set her free in the forest. Today he uses his computer to check on Solly in her new home. He can do this because she has a special collar that lets him Know where she is. Wang is proud he could help Solly survive in her habitat.

Statements	True	False
1- Wang is a volunteer in Conservation Centre.		
2- Wang took care of a bear for three years.		
3- Solly's mother died in a fight with another predator.		
4- Wang kept Solly at the reserve and never set her free.		
5- Wang uses the computer to check on Solly in the forest.		
6- Wang is proud because he could help Solly.		

Read the email and answer the questions.

Dear Alex,

I have a new job as a zookeeper in a Conservation Centre. I am responsible for taking care of a new baby bear. Her name is Randy. The hunters killed her mother. I was sad to hear that.

Nowadays I am learning many things. What I should do and what I shouldn't do. If you want to be a zookeeper, you should learn things to take care of animals. You should keep them warm and make sure they never feel uncomfortable. You should feed them three times a day with healthy food like milk. You should teach them how to find food and build nests because you need to prepare them to be wild animals.

I have to train Randy well to set her free after five years. It is important to help Randy to let her depend on herself. I am proud to help her.

Best wishes
Jack

Put (T) for True and (F) for False.

1- Jack works in a Conversation Centre as a volunteer. ()

2- Hunters were behind Randy's losing her mother. ()

3- Jack helps Randy to be a zoo animal at the end. ()

Answer the questions

1- Mention an example of advice Jack gives:

2- As a reader, give Alex advice:

.....

Writing : Write an email in 80-100 words about how to take care of an animal.
Include in your writing:

- an introductory paragraph.
- a paragraph to give advice about how to take care of an animal.
- a statement why it is important to take care of this animal.

Handwriting practice area with horizontal dashed lines for writing.

***Put a (✓) if you followed the criteria.**

..... /
/ 2024

Criteria	Self-assessment	Teacher's feed back	Mark
I use the correct tense.			10
I spell correctly.			
I punctuate well.(full - stops, commas, capitals)			

Reading 1

My trip to Rome

➤ Rhodri

- I had a great time in Rome with my family. It was my first holiday outside my own country and I couldn't wait to go. I found out all I could about Rome from the library and on the internet. Knowing about the history made seeing all the old buildings, like the Colosseum, much more interesting. We were able to do lots of sightseeing because the taxis and buses and the metro were cheap and fast.

➤ Patrick

- It was really hot when I arrived at Rome airport with my parents last summer. I love walking around famous places like the Trevi Fountain, but all the cars and buses in the city sometimes made walking difficult. I really loved the food. The Italians have a special kind of ice cream called 'gelato' which is wonderful, but the best thing I had was a pizza at a local market. I also got some great things to take back for my friends.

➤ Josh

- It was so hot when my dad and I went to Rome last year that we usually waited until after the sun went down to explore the city on foot. During the day we went to museums, shops and restaurants. The pasta there is amazing, and I had some Italian ice cream, called 'gelato', for the first time. That was the thing I liked most. After a few days in Rome, we decided to take a train into the countryside for a day. It was nice to see all the small villages and farms.

Reading 2

Computer games

- *Three teenagers talk about playing computer games.*



- Kamil
- I spend about five hours a week playing computer games. My parents don't mind because they know it's less time than some teenagers spend on the computer. I've got all kinds of games, but the ones I like most are those where you learn things. I've got a brilliant game called 'History Ship'. It shows you what life was like on sailing ships hundreds of years ago and it's fun to play. There's another interesting game I'd like to get called 'Space Journey'. It's quite expensive, but I think I'll have enough money for it soon.
- Mia
- Both of my brothers love being outdoors playing football, but the hobby I enjoy most is playing computer games. My parents are OK with that because they think you can learn a lot from playing games. The only thing they say is that I can't play games on the evenings I have homework. I've got a variety of games, but my favourite is called 'Forestworld'. A friend said it was an amazing game, so I was really pleased when I got it as a present for my birthday.
- Liam
- I've enjoyed playing computer games for as long as I can remember. I have lots of different games, but the one I like most is called 'Sea Adventure'. It's a really great game. I wasn't very good at it at first, but I've improved and can complete the different levels really quickly now. Several of my friends like computer games too, so they come round to my house at the weekend and we play together. It's great fun!

Three teenagers talk about their sport.

➤ Becky

I've always loved swimming and a few years ago, I joined a swimming club with my older brother. Our mum drives us to the local pool every morning. It's not far in the car, but practice starts at 6 a.m., so we have to get up early. My brother does other sports and is fitter than me, but I'm hoping to improve and get faster. Maybe one day, I'll even win a competition!



➤ Dom

➤ My mum took me to the pool a lot when I was very young and I've belonged to a swimming club since I was about seven. I now swim for three hours every day except Monday. I need to stay fit, so I run and go to the gym as well. I've always been a fast swimmer and I'm lucky enough to have won a few competitions. I'd like other teenagers to do more sport, so I've started a blog about swimming and staying healthy.

➤ Josie

➤ I had to change my swimming club about a year ago because my family moved house. I like my new club, but the coach makes us work hard. In many ways, that's a good thing. I'm much fitter and my swim times have improved – for example, I can swim a length of the pool more quickly now. Unfortunately, our new house isn't close to the pool and it takes about an hour to get there. I'm sometimes glad when it's the weekend and I can stay at home!

Reading 4

Online shopping



My name is Sara, and I love shopping online. I prefer mobile phone apps, but sometimes I use my computer. The phone is more convenient for me, and I can even do my shopping from bed!

I love shopping so much that I buy everything I need at home. I get food, electronics, books, and even large pieces of furniture like my sofa and bookshelves all online! But I still prefer getting clothes from a store so I can try them on to be sure they fit me fine.

Yesterday, I bought a birthday present for my mother, and it arrived today! That saves me a lot of time. I am a very busy person, and I am a little forgetful too. If I think of something I need, then it is wonderful that I can buy it at that moment.

My friends aren't as comfortable with buying things online as I am because they think that it can be dangerous. Of course, bad things sometimes happen, but I am very careful with all of my personal details. I think the biggest fear that people have with using their credit cards online is that someone will steal their number. It is important to be sure that the web page is secure. You can see this if the address has got an "s" in it, like <https://>. That "s" means it is safe.

People should not be afraid of shopping online. I think it will be the only way we will do our shopping in the future!

Reading 5

A day in the life of an airline pilot

Carole is an aeroplane pilot. She usually works during the week and has weekends off, but she sometimes works Saturdays or Sundays. When Carol has to work, her



day usually starts very early in the morning. She wakes up at 4 a.m. and gets ready for work. She has a shower and gets dressed. She wears a uniform. At 4.30, Carole has cereal with milk and drinks a large coffee. After that, she packs her flight bag for the day.

At 5 o'clock, she gets in her car and drives to the airport. Before the flight, she meets the rest of her crew. The first officer helps her fly the plane and the cabin crew look after the passengers during the flight. They talk about the weather while they get on board the plane all together.

During the flight, the cabin crew give food and drinks to the passengers. Carole talks to the passengers. She gives them some information about the flight. She tells them how long the flight is, how fast they fly and how high they are. When they land at their destination, Carole says goodbye to the passengers and meets her crew to check if everything is OK. After work, Carol drives home.

Carol arrives home at 5 pm. At home, she does yoga for 30 minutes to relax. Then, she cooks some food and has dinner at 7 pm. After dinner, she checks her emails for 45 minutes. Flying a plane is very tiring and Carol goes to bed very early, at 9 pm. Sometimes, she reads a book for one hour before sleeping.