

## مراجعة اللغة الإنجليزية



### تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-22 14:56:35

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف السابع



صفحة مناهج مملكة  
البحرين على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

نموذج إجابة امتحان نهاية الفصل الثاني	1
نموذج امتحان نهاية الفصل الثاني	2
أسئلة الامتحان التجريبي الوزاري نهاية الفصل الثاني	3
فقرات اللغة الإنجليزية	4
نموذج امتحان نهاية الفصل الثاني	5

KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
DIRECTORATE OF EXAMINATIONS  
FIRST INTERMEDIATE  
END OF SECOND SEMESTER EXAM / 2022-2023  
COURSE NAME: English language TIME: 2 ½ HOURS

(30 marks)

**Part 1: Listening**

**A. Listen to six short recording, then tick (✓) the correct answer (a, b, or c). (6\*2.5=15marks)**

1. What do Mark's parents do?



	<b>A</b>
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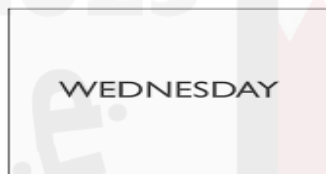


	<b>B</b>
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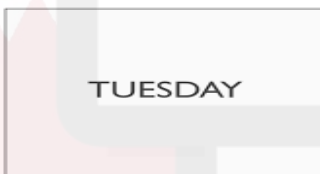


	<b>C</b>
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2. When is Mr. James seeing the dentist?



	<b>A</b>
--	----------



	<b>B</b>
--	----------



	<b>C</b>
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3. What are they going to do at Jim's party?



	<b>A</b>
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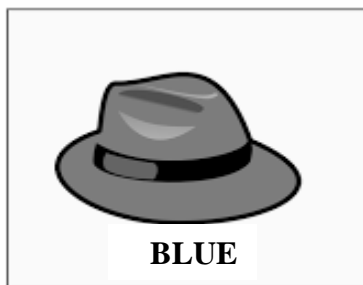


	<b>B</b>
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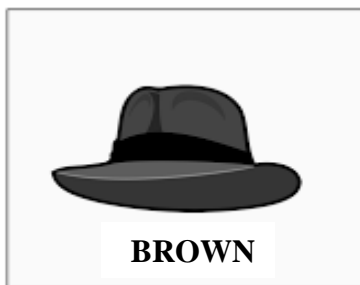


	<b>C</b>
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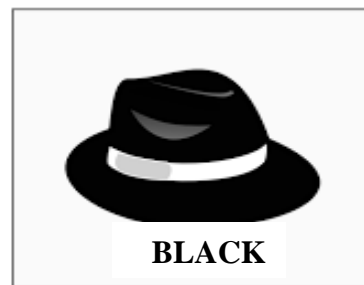
4. What is the colour of the hat that Mark bought?



	<b>A</b>
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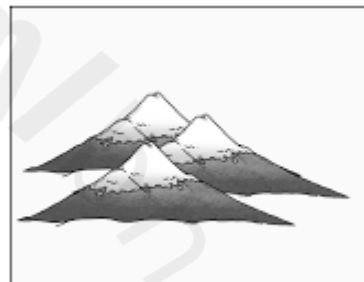


	<b>B</b>
--	----------



	<b>C</b>
--	----------

5. Where is Aunt Lucy staying?



6. When will the man go to England?



	<b>A</b>
--	----------



	<b>B</b>
--	----------



	<b>C</b>
--	----------

***B. Listen to a dialogue between two new friends. Listen and fill in the form below. Use one word only or numbers in each space.***  
***(6\*2.5=15marks)***

**Francisco Family**

- Francisco (1) ----- and family call him Pancho.
- Pancho have (2) ----- brothers.
- Pancho is the (3) ----- eldest in my family.
- Pancho's father is a (4) ----- driver.
- Pancho's father works (5) ----- to support the family.
- Pancho's mother helps run a small family (6) -----

(34 marks)







**Part 2: Reading**

**A. Read the following text. Circle the best answer (a, b, or c) for each space. Number (0) is done for you as an example. (10\*1=10)**

Egypt is often divided (0)..... two sections: Upper Egypt in the south (1)..... lower Egypt in the north. The sections are named this way (2)..... the Nile flows from south to north. The river empties into (3)..... Mediterranean Sea. Southern Egypt's landscape (4)..... low mountains and desert. Northern Egypt (5)..... wide valleys near the Nile and desert to the east and west. Cairo, the capital of Egypt, is one of the (6)..... populated cities in Africa and the Middle East. Egypt is home to a wide variety of animals and (7)....., including jackals, gazelles, crocodiles, and cobras. The best places to see Egypt's wildlife are in its more than 20 protected regions (8)....., include oases, deserts, mountains, coastal areas, river islands, and wetlands.

- |                |                |            |
|----------------|----------------|------------|
| 0. A. in       | B. <u>into</u> | C. of      |
| 1. A. and      | B. but         | C. or      |
| 2. A. but      | B. because     | C. or      |
| 3. A. an       | B. a           | C. the     |
| 4. A. contains | B. contained   | C. contain |
| 5. A. has      | B. had         | C. have    |
| 6. A. more     | B. more than   | C. most    |
| 7. A. plant    | B. plants      | C. planted |
| 8. A. which    | B. who         | C. whose   |

***B. Read the texts extracts and match them to the pictures. ON TEXT IS EXTRA. (6\*2=12marks).***

	
1	
	
2	
	
3	
	
4	
	
5	
	
6	

A. One of the amazing zoos around the world is San Diego zoo, which contains a large number of animals and birds.

B. Tigers are the largest members of the cat family and are renowned for their power and strength.

C. Ahmad is an obedient boy and he likes to help his mother with the house chores specially washing the dishes.

D. We won!!! What an excellent football match. We scored five goals! And we are now qualified for the final match.

E. One of the amazing things about snow that you can build a snowman and decorate it the way you like and it doesn't melt for a while.

F. Yesterday I was so happy that my sister Mona finished the baking class. She is now a certified baker, which she's excellent at!

G. In my opinion, teacher's job is the most difficult job in the world as he or she should be jack of all trades.

***C. Read the following text. Then answer the questions below.***

<b>14</b>

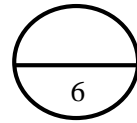
## Magnificent Divers

If you were a fish, one of the last birds you would want to see flying overhead is a hungry Osprey. These majestic birds of prey average two feet in length and may have an incredible six-foot wingspan. These enormous predators are also equipped with long, sharp beaks for catching a meal swimming in the water below.

Ospreys, also known as fish hawks or fishing eagles, have short, hooked beaks and long wings. Their coloring ranges from white to dark brown. The white feathers on ospreys' heads look like little caps, and their wings include a mixture of white and dark brown feathers. Their chests, bellies, and chins are white, and their tails are marked with several white bands, or stripes. Ospreys in flight are easy to identify, thanks to their feathers. Not surprisingly, these birds are related to eagles, hawks, and even vultures. They can live a long time; the average life span in the wild is 18 years. The oldest known osprey lived to be 25 years old.

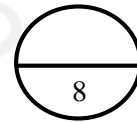
Ospreys are designed to fly fast and dive at amazing speeds. Flying one hundred feet above the water, their sharp eyes watch the surface carefully for any signs of fish. Ospreys hover over the water and wait for some indication of activity. Once prey is spotted, the birds fold their wings to their sides and begin a steep dive, plunging nearly straight down at blazing speeds. Usually, ospreys hit the water feet first, plunging completely underwater to catch their food. Water sprays in all directions as the birds reach underwater to grab a fish. They have been seen diving as much as three feet underwater to capture their prey! Once a fish has been caught in its sharp claws, an osprey flies back up into the sky, pausing in flight just long enough to shake the water from its feathers before flying away to enjoy its meal. To help ospreys hold on to their catch, each of their feet has a unique reversible front toe. Since their diet is almost entirely fish, ospreys make their homes near water. They live on islands and around bays, such as the Chesapeake Bay between Virginia and Maryland. The birds spend summers in Alaska, Canada, and northwestern parts of the United States.

**C.1. Are these statements True (T) or False (F)? Circle the right answer. (6\*1=6marks).**



- |  |   |   |
|--|---|---|
| 1. Ospreys are a type of birds.                                | T | F |
| 2. Ospreys come in very small sizes.                           | T | F |
| 3. Ospreys fly 150 feet above the water to catch fish.         | T | F |
| 4. You can easily identify an osprey thanks to their feathers. | T | F |
| 5. Ospreys hit the water headfirst.                            | T | F |
| 6. They are designed to fly fast and dive at amazing speeds.   | T | F |

**C.2. Complete the table below. (4\*2=8marks)**



1	Ospreys are also known as	<div></div> <div></div>
2	These birds are related to	<div></div> <div></div>
3	The average life span of an osprey in the wild is	<div></div> <div></div>
4	Ospreys spend summers in	<div></div> <div></div>





**B. Answer ONE question ONLY:**

**EITHER**

**1. Your school is holding an upcycling project. Create your own upcycling idea. Write an article about it. Use the plan below to help you write your article:**

- (Paragraph 1): Introduction
- (Paragraph 2): Give examples of what materials it uses and how you can use it.
- (Paragraph 3): Conclusion

**OR**

**2. Write an account of a festival or celebration from your culture. Use the plan below to help you write your account:**

- (Paragraph 1): Introduction of the festival or celebration.
- (Paragraph 2): Write three details or examples.
- (Paragraph 3): Concluding Sentence.

**(Write between 100-120 words)**

