

كتاب التمارين الشامل



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ↔ مناهج مملكة البحرين ↔ الصف السابع ↔ لغة انجليزية ↔ الفصل الثاني ↔ ملفات متنوعة ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 14-02-2026 02:21:49

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات احلول | عروض بوربوينت | اوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alsaleh ZahrA

التواصل الاجتماعي بحسب الصف السابع



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة مناهج مملكة
البحرين على
فيسبوك

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

كتاب الأنشطة التفاعلية 1 Impact

1

نموذج إجابة أسئلة امتحان نهاية الفصل الثاني للعام 2017

2

نموذج أسئلة امتحان نهاية الفصل الثاني للعام 2017

3

نموذج أسئلة امتحان نهاية الفصل الثاني للعام 2016

4

إجابة أسئلة امتحان نهاية الفصل الثاني للعام الدراسي 2019

5



Kingdom of Bahrain
Ministry of Education
Yathrib Intermediate School
English Language Department



Impact 1
1st Intermediate
2nd semester

English Exercise Book



Name: _____

Class: 1 / _____

Teacher's name: _____

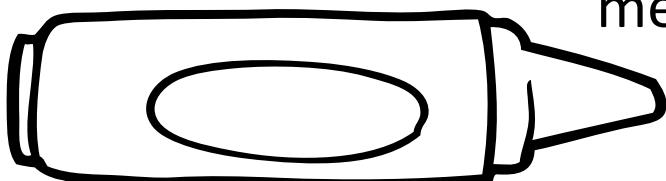
By : Ms. Zahra Alsaleh

ALL

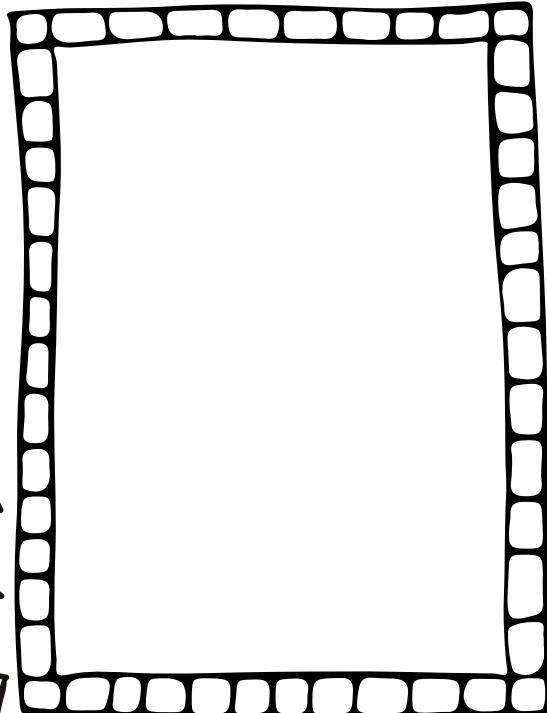
about

ME!

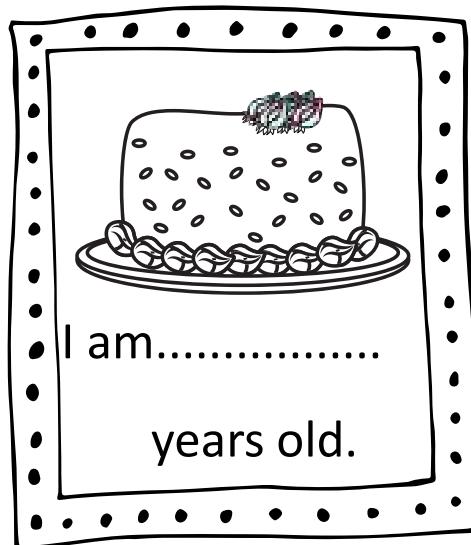
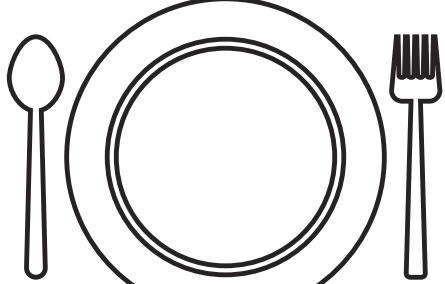
My favourite colour is...



This
is
me!

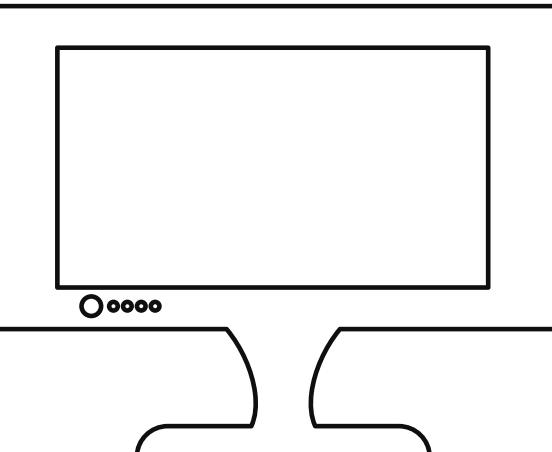


My favourite food is...



I am.....
years old.

My favourite animal is...





Stars Harvest

Student's name: _____

Class: 1st inter. / _____

Excellent

February

Good

March

April

PERFECT!
100%

May

very
creative!

YOU
DID IT!

Parent's comments: _____

Assessment

Date : ___ / ___ / ___ /

Mark : ___ / 5

Your booklet is :
complete / incomplete

What I like about your booklet

You need to

Check checklist

Things to improve :

- Handwriting
- Spelling
- Grammar & sentence structure
- Punctuations and capitalization
- Writing more ideas (in writings)
- Writing the dates.

Date : ___ / ___ / ___ /

Mark : ___ / 5

Your booklet is :
complete / incomplete

What I like about your booklet

You need to

Check checklist

Things to improve :

- Handwriting
- Spelling
- Grammar & sentence structure
- Punctuations and capitalization
- Writing more ideas (in writings)
- Writing the dates.

Date : ___ / ___ / ___ /

Mark : ___ / 5

Your booklet is :
complete / incomplete

What I like about your booklet

You need to

Check checklist

Things to improve :

- Handwriting
- Spelling
- Grammar & sentence structure
- Punctuations and capitalization
- Writing more ideas (in writings)
- Writing the dates

Teacher-Parent communication form

Date : ___/___/___



1	Classroom participation	1	2	3	4	5
2	Respect for peers/teachers	1	2	3	4	5
3	Homework completion	1	2	3	4	5
4	Attention & focus	1	2	3	4	5
5	Cooperation/teamwork	1	2	3	4	5
6	Attendance & punctuality	1	2	3	4	5

Date : ___/___/___



1	Classroom participation	1	2	3	4	5
2	Respect for peers/teachers	1	2	3	4	5
3	Homework completion	1	2	3	4	5
4	Attention & focus	1	2	3	4	5
5	Cooperation/teamwork	1	2	3	4	5
6	Attendance & punctuality	1	2	3	4	5



Areas To Glow

Participates confidently in English class discussions

Uses new English vocabulary correctly

Completes English homework on time

Reads and understands English texts well

Areas To Grow

Needs to improve reading comprehension skills

Needs more practice using correct grammar

Needs to expand English vocabulary

Needs to participate more in English speaking activities

Parent's Notes



I am a Royal Student

Reading Progress

9 READING BOOKS
AND 100% READING



4 READING
BOOKS

Reading	Mark (100%)	Teacher's comment	Parent's comment
1			
2			
3			
4			
5			
6			
7			

Workfile Rules

1. Write your full name and class clearly on your Workfile.
2. Always keep your Workfile tidy and well-organized.
3. Put the lesson title and the date at the top of every page.
4. Do not remove or rip any pages from the Workfile.
5. Use ONLY BLUE and BLACK pens along with PENCIL. Avoid bright or neon colours.
6. Bring your Workfile to school every day with your books.
7. Do not lend your Workfile to anyone you do not trust.
8. If you are absent, check your Classmates' Workfile to complete the missing work.

Classroom Rules



**Always
be on time**



**Raise your
hand to talk**



**Take out your
books**



**No food in
class**



**No side talk in
class**



**Listen to
your teacher**



Back to Basics

Colours	weather	Days	Months
red	rainy	Sunday	January
blue	cloudy	Monday	February
green	sunny	Tuesday	March
yellow	foggy	Wednesday	April
black	clear	Thursday	May
grey	snowy	Friday	June
brown	windy	Saturday	July
pink	cold	day	August
purple	hot	week	September
orange	jobs	town	October
white	teacher	supermarket	November
transports	doctor	hospital	December
	nurse	school	family
bus	actor	house	mother
plane	waiter	mall	father
train	police	cinema	brother
car	chef	pharmacy	sister
ship	cashier	office	grandma
Seasons	fireman	hotel	grandpa
summer	rooms	rooms	aunt
winter	bedroom	toilet	uncle
autumn / fall	Living room	Dining room	
spring	bathroom	Garage	

Date: ___ / ___ / ___

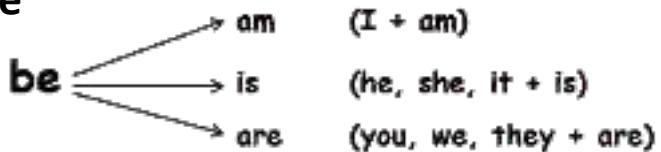
Back to Basics

4 MINI LESSON



To Be: am, is, are

Fill in the blanks with the
correct verb to be



a) I Tina. I at school now. I in the Art Classroom. Art teacher Mrs Jones nice. My friend Sue at Sport Hall. She happy. My classmates Tom and Peter at the play ground. They very active.



b) I Peter. I at school now. I at my English Classroom. My mum at work. She a teacher. She at college. My mum very kind. My dad a doctor. He at hospital. My dad very helpful. My parents very clever. My grandparents at home. They clever and helpful.



c) I Rosie. I at school. My parents at the office. They at work. My grandma at hospital. She a doctor. My grandpa at work. My aunt and uncle on the farm. They farmers.

Date: ___ / ___ / ___

Back to Basics

Write descriptive sentences . Use correct verbs to be .

4 读文
读文



refers to verbs on
refers to verbs on

Here are the adjectives 

Cute – hot – busy – sick – friendly – open – tired – sad – late

1



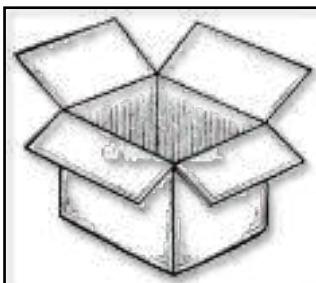
2



3



4



5



6



7



8



9



Date: _____ / _____ / _____

Back to Basics

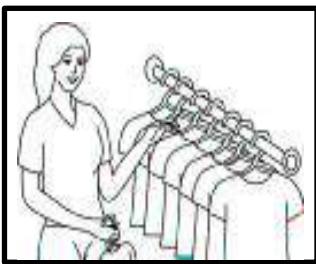


Write a sentence for each of the pictures below. Use the correct action verb.

What are they doing now?

Carry / Chat / Dance / Drive / Fly / Run / Shop/ Swim / Wait

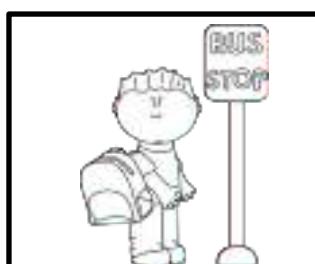
1



2



3

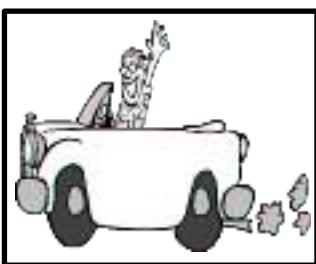


She _____
_____ at a new shop.

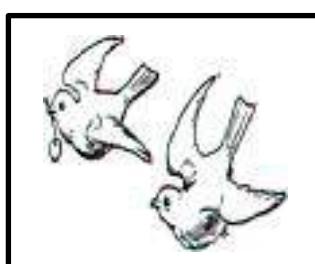
My mum and aunt _____
_____ at the garden.

He _____
_____ for bus.

4



5



6



He _____
_____ his new car.

Birds _____
_____.

She _____
_____ bags.

7



8



9



They _____
_____.

I _____
_____.

He _____
_____.

Date: _____ / _____ / _____

4 MINI LESSON



Back to Basics



Sentence Patterns	Examples
Subject + Verb	The bell rang. He wept.
Subject + Verb + Object	She likes eggs. I met my brother.
Subject + Verb + Adjective	Martin is busy. She was sick.
Subject + Verb + Adverb	The truck came here. He ran fast.
Subject + Verb + Noun	They are teachers. Marilyn was the class president.

Write the sentences below in the correct order.

1. by train / sometimes / Steven / to work / drives / .

2. are making / toys / We / now/ for all the children / .

3. a new tv set / My father / us / bought /last week .

4. soccer /at this moment / playing / are/ Cloe and Taylor / .

5. to the seaside / drives / He / at the weekend / .

Date: _____ / _____ / _____

Back to Basics

Linking words

4 月
四年級



first/to start with/then/next/afterwards/finally

- First, we'll visit the Eiffel Tower and then we'll go shopping.

because/as/since/moreover/besides/and/consequently/therefore

- Since you're so clever, why don't you do it?
- It's raining, therefore the picnic is off!



but/however/yet/though/although/unlike/in spite of/despite

- It looks easy, yet it's very complicated.
- Unlike her sister, she loves children.

to/in order to

- She went to the Town Hall in order to apply for a voting card.

if/provided (that)/unless/otherwise

- Don't go there unless you really have to

Complete these sentences with a linking word from above:

1. To start with, I'll have a shrimp cocktail _____ I'll try the lobster.
2. I'm taking my umbrella _____ it's raining.
3. The whole report is badly written. _____, it's inaccurate.
4. She can speak French, _____ she can't write it.
5. He worked very hard _____ get promotion.
6. learned French easily. _____, I didn't like my teacher.
7. We couldn't gather enough money and _____ had to stop the project. (*hint : a word means so)
8. _____ of all, I'd like to ask you some questions.
9. _____ he is rich and famous, he is not happy.
10. Don't cross that street _____ you really have to.

(*hint : a word means if not)

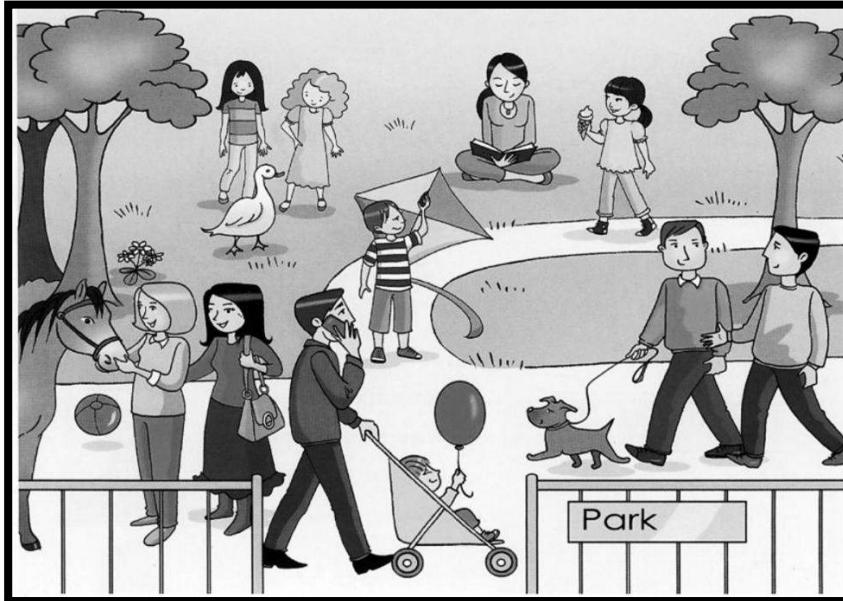
Date: _____ / _____ / _____

Back to Basics



Look and write a short description of the picture below.

1. Where are the people ?
2. How is this place ? * Describe (the size, colour, appearance ..etc)
3. How is the weather ?
4. What are the people doing ? * Use linking words
5. How are the people feeling ?



Writer's checklist	Self-Assessment	Teacher's Assessment
I write a topic sentence & a concluding sentence.	/2	/2
I use correct grammar (verbs to be / present continuous/ adjectives).	/1	/1
I mention at least three sentences.	/2	/2
I use linking words .	/1	/1
I write between 80-90 words .	/2	/2
I use a capital letter at the beginning of each sentence .	/1	/1
I use a full-stop at the end of each sentence.	/1	/1
Total:	/10	/10

Date: _____ / _____ / _____



Key exam practice



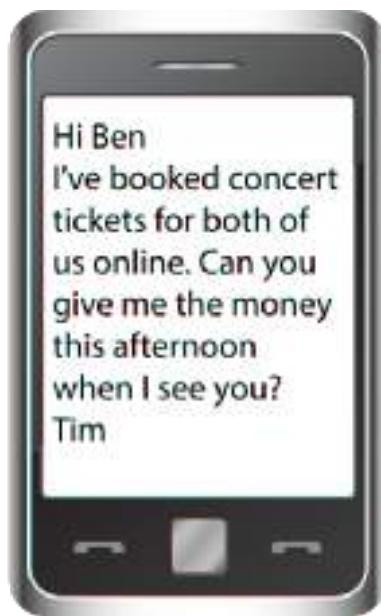
For each question ; Choose the correct answer.

1

For Sale
Women's bicycle (small)
11 years old - needs new tyres
Phone Debbie - 0794587454

- A. The bicycle that's for sale was built for a child.
- B. Some parts of the bicycle must be changed.
- C. Debbie is selling the bike because she's too big for it now.

2



- A. Tim thinks Ben should look on the concert website.
- B. Tim hopes that Ben will be able to come with him.
- C. Tim wants to know if Ben can pay him back today

3

ADVENTURE PARK
Half-price tickets for groups of 12 or more
Ask at entrance

- A. You get into the park by going this way.
- B. It is more expensive to go here alone.
- C. You will have fun if you come with friends .

Date: _____ / _____ / _____

Key exam practice



4



- A. Emma knows that Lynne can't be at the party when it starts.
- B. Emma wants to go to the party a bit later than Lynne.
- C. Emma wants to go out with Lynne but not to the party.

5



- A. The ice cream shop is open for only 2 hours.
- B. Two ice creams will cost the same as one.
- C. You can get free ice creams all afternoon.

6



- A. to check if Anna has completed her homework.
- B. to let Anna know what they did in class today.
- C. to ask Anna to contact her about the homework.

Date: _____ / _____ / _____

Listening A : Key exam practice



You will hear Fred talking to his mother about his postcards.
Which postcard did each person send him?

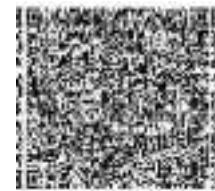


People

- 1- Helen
- 2- Evan
- 3- Jasmine
- 4- Billy
- 5- Julia

Postcards

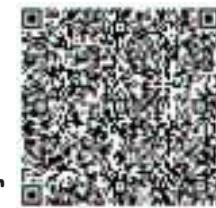
- A beach
- B birds
- C castle
- D farm
- E fish
- F mountain
- G plane
- H tiger



Listening B :

You will hear a radio announcement about a new magazine.
For each question, fill in the missing information in the numbered space.

NEW MAGAZINE



The name of the magazine is (1)

First issue of magazine

- healthy recipes using (2)
- a DVD about making (3) for summer

Second issue of magazine

- recipes using (4) for children
- special recipes to use for (5) for adults

The first issue of the magazine costs (6) £

Date: ___ / ___ / ___

Key exam practice

4 EASY LEVEL

Read the three descriptions and match the seven questions to the correct description.



Making My Own Clothes



Emma

I started making my own clothes as a hobby, but now it's a passion. I love choosing fabrics and creating unique designs. My most recent project was a summer dress, very bright and pink, which turned out really well. My best friend, who can't even sew a button, is always amazed by my creations. Sometimes, I make clothes for her too. My mum, a skilled embroiderer, taught me everything I know. I dream of having my own fashion line one day.

Jake

Making clothes started as a necessity for me because I could never find anything that fit me perfectly. Now, I design and sew most of my wardrobe. I particularly enjoy making shirts. My colleagues often ask where I buy my clothes, and they're surprised when I say I made them myself. Last month, I made a suit for a job interview, and it boosted my confidence. My sister, a graphic designer, helps me with patterns, which makes the clothes much more interesting.

Lily

I've been making my own clothes since I was a teenager. It's a great way to express my style. I often upcycle old clothes into something new. My latest project was turning a pair of jeans into a denim jacket. My friends at the art club love this sustainable approach. My brother thinks it's odd but cool. I also sell some of my creations online, which has been a fun way to share my passion with others.

Date: _____ / _____ / _____

Key exam practice



1. Who enjoys re-using old garments?

- A. Emma
- B. Jake
- C. Lily

2. Who made something to help her get a new job?

- A. Jake
- B. Lily
- C. Emma

3. Who dreams of having their own fashion line?

- A. Emma
- B. Jake
- C. Lily

4. Who surprises their colleagues with their self-made shirts?

- A. Emma
- B. Jake
- C. Lily

5. Who sometimes makes clothes for their friend?

- A. Emma
- B. Jake
- C. Lily

6. Who sells their clothes?

- A. Emma
- B. Jake
- C. Lily

7. Who recently made something to wear when the weather is warm?

- A. Emma
- B. Jake
- C. Lily

Date: _____ / _____ / _____



Unit 5: Enrichment

5

Stick or draw a picture of a traditional item of clothing in Bahrain . Then , write about it .

1. What is it called ?
2. Do people still wear it today? How often?
3. What is/was it made from ?
4. Do you like it ? 



Date: _____ / _____ / _____

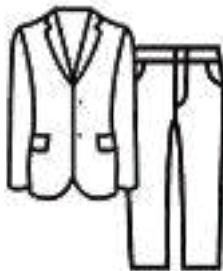
Unit 5 Lesson : 1

What we wear– Vocabulary Lesson

1. Look at these pictures and write the matching vocabulary.



What we wear– Vocabulary Lesson



2. Circle the correct answers.



1. Which of these items is formal?

2. Which part of the body can't be pierced?

3. Which of these items is casual?

4. What are jeans made from?

5. Which item do you wear on your arm?

6. Which item do you wear on your feet?

7. Which item is an accessory?

a) sweatshirt	b) jeans	c) suit
a) ears	b) eye	c) nose
a) jeans	b) tie	c) uniform
a) trousers	b) tights	c) denim
a) necklace	b) bracelet	c) heels
a) heels	b) uniform	c) accessory
a) sweatshirt	b) necklace	c) denim

3. - Write a short paragraph about your preferred clothes.

- What are your favourite clothes to wear ?



- Why do you prefer wearing them? Where do you usually wear them ?

- Do you buy them yourself or someone else does ?

Date: _____ / _____ / _____ Unit 5 Lesson : 1

What we wear – Vocabulary Lesson

1. Match the vocabulary on the left with the definitions on the right.



1. Century	<input type="checkbox"/>	A- clothes that you wear in official occasions or places.
2. Casual	<input type="checkbox"/>	B- a period of 100 years.
3. Dress up	<input type="checkbox"/>	C- suitable for the situation in which something is used.
4. Fashion	<input type="checkbox"/>	D- a particular set of clothes that has to be worn by the members of the same organisation or group of people.
5. Formal	<input type="checkbox"/>	E- a style that is popular at a particular time, especially in clothes, hair, etc.
6. Uniform	<input type="checkbox"/>	F- type of clothes which are not formal or not suitable for special occasions.
7. Practical	<input type="checkbox"/>	G- to wear more formal clothes than one usually wears.

2. Complete the sentences below using the correct vocabulary.



Look -dress up - fashion - sweatshirt - century - casual

1. A _____ ago, people dressed in formal clothes more often than we do today.
2. If you keep up with the latest _____, you probably have a lot of clothes.
3. _____ clothes are cool, and they can be practical as well.
4. If you _____ good, you usually feel good, too.
5. A _____ can keep you warm, but I don't think it's cool to wear one to school.
6. You need to _____ for the dinner tonight.

3. Use the vocabulary to write three sentences. You can write on the opposite page.

1. _____
2. _____
3. _____



Date: ___ / ___ / ___



Unit 5 Lesson : 1

What we wear– Vocabulary Lesson



	5
--	---

Read the text in your student book P: 80-81 and answer these questions

1) What is the embroidery craft in Bahrain called

- a. Kurar.
- b. Textile.
- c. Fijiri.

2) Where did women work in this craft centuries ago?

- a. In factories
- b. In the market
- c. In their homes

3) The golden or silver thread used to make embroidered strip called

- a. Wire.
- b. Zari.
- c. Stich.

4) Women in the past used to wearfor formal occasions.

- a. Embroidered Thobs
- b. Practical gowns
- c. Jeans and T-shirts

5) Hand made Embroidered Creations made now are

- a. Suit Ties.
- b. Uniforms.
- c. "Sheilas" or headscarves worn by women.

Stick pictures of some Bahraini embroidered clothes on the opposite page



Self-checked

Date: _____ / _____ / _____

Unit 5 Lesson : 3

What we wear— Grammar Lesson (Past simple)

Write the verbs in their past tense form: **(Regular verbs)****Most verbs end with ed**

listen	
visit	
cook	
walk	
play	
help	
watch	
paint	

Vowel and consonant: double consonant + ed

shop	
chop	
clap	
grab	
beg	
flip	
trim	
chat	

Verbs end with -e : add d

live	
love	
like	
use	
share	
save	
smile	

Consonant + y=ied

cry	
try	
study	
carry	
marry	
copy	

Vowel+ y: yed

play	
enjoy	
stay	

Date: _____ / _____ / _____



Unit 5 Lesson : 3

What we wear— Grammar Lesson (Past simple)

Write the verbs in their past tense form:

Irregular verbs

am	
is	
are	
do	
go	
eat	
have	
make	
take	
see	
fly	
sell	
tell	
find	
buy	
send	
sleep	
keep	
teach	
think	

cost	
cut	
hit	

Change the vowel

swim	
get	
run	
wake	
ride	
sing	
come	
give	
know	
blow	
drink	
write	
draw	
sit	
rise	
grow	

Date: _____ / _____ / _____ Unit 5 Lesson : 3

What we wear— Grammar Lesson (Past simple)

1. Complete the sentences with the correct past form of the suitable verb from the box below.

Workbook pp. 48-49 / pp.52-53

brush - paint - use - pierce - cover - decorate

1. Ancient Greek women _____ olive oil to make their hair shiny.
2. The Artists _____ brides' hands with henna.
3. Maori men _____ their faces in tattoos.
4. Ancient Greek women _____ their hair with wooden combs.
5. People _____ babies' ears to show gender.
6. Some cultures _____ their bodies instead of tattooing.



2. Answer the questions about Bahraini women in the past using past verbs.

1. What did Bahraini women wear in the past?



2. Who sew their clothes ?



3. What did they put on hands and their hair in occasions ?



3. Correct the mistakes in the sentences below.

1. In the past, women clothes are colourful embroidered with Zari.



2. Women have much gold jewellery to wear for special occasions in the past .

3. They buy their embroidered clothes from women sewing them at homes.

Date: _____ / _____ / _____

You went on a holiday. Write an email to your English friend telling her about your holiday. * Use past simple

Include:

1. Where you went.
2. When you went.
3. Who you went with.
4. What you did (activities) *affirmative & negative past verbs
5. What you saw.
6. How you felt.



Writer's checklist	Self-Assessment	Teacher's Assessment
I write a topic sentence & a concluding sentence.	/2	/2
I use correct grammar (past simple)	/1	/1
I mention at least three sentences.	/2	/2
I use linking words .	/1	/1
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I use a capital letter at the beginning of each sentence .	/1	/1
I use a full-stop at the end of each sentence.	/1	/1
Total:	/10	/10

Date: _____ / _____ / _____

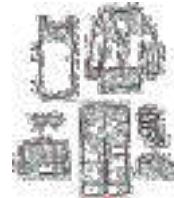
Unit 5 Lesson : 4

What we wear– Reading lesson

1. Match the vocabulary to the pictures below



Wealth - Necklace - Bracelets - Outfit - Accessories



2-Read the text in your student book pp.: 86-87 and answer these questions.

1. What does "occasion" mean?

- a- a special emotion
- b- a special event
- c- a special style or fashion



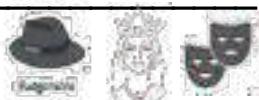
2. Put (T) for True and (F) for False.

- a- In ancient China people valued jade jewellery more than gold jewellery. ()
- b- Only women wore pieces of jewellery in ancient China. ()
- c- Ndebele women wore rings in their legs to show wealth. ()

3. Why do people wear jewellery? *Mention one reason

4. What is "gubgub"?

5. Is jewellery important to you? Why?



Self-checked

peer-checked

Date: ___ / ___ / ___

Unit 5



What we wear – (Self-study)



10

1- Which words are mentioned in the video? Circle them.

Save

practical

heels

Scan me

jeans

boots

fashion



desert

sea

hot



dress

happy

big

2- Watch the video and mark the statements T if true and F if false

1. The soles boat shoes are made like dog paws. -----



2. They are made this way just for fashion. -----

3. **Andrés Ruzo** says the right clothing can save you lives. -----

4. He survived the heat in the desert once by using umbrellas. -----

3. Do you agree with **Andrés Ruzo** that clothes can affect your feelings?

Why or why not?



4. What clothes are you wearing now? How do you feel wearing them?



Day

Date:



Unit 5

Ask AI (Artificial Intelligence)

4



5

How do you think the Bahraini football uniform will be in 2050 ? **Write five characteristics ONLY.**

*You can ask AI to show you a picture of it and stick it.



1

2

3

4

5

Self-study Workbook pp.50-51





Read the following paragraph. Choose the best word (a, b, or c) for each space.

I will never forget the day I broke my arm. It ---(1)--- a beautiful day last September, and I was at the swimming pool with my friends. ---(2)--- were swimming in the pool, and I ---(3)--- to dive in.

Unfortunately, I was too close to the edge ---(4)--- the pool, and my arm hit the side. I ---(5)--- a terrible pain in my arm. I ---(6)--- realize how badly hurt I was. I tried to swim, but ---(7)--- move my arm. I was scared, and the lifeguard helped me ---(8)---. All my friends were very worried about me.

An ambulance ---(9)--- me to the hospital, and my family came to see me. Then the doctor did ---(10)--- X-ray and put my arm in plaster. The X-ray was strange because I could see my bones! Having a ---(11)--- wasn't too bad though – I could still go to school and see my friends.



1	a. was	b. is	c. were
2	a. They	b. Their	c. Them
3	a. decide	b. decided	c. deciding
4	a. in	b. of	c. on
5	a. felt	b. feeling	c. feel
6	a. don't	b. didn't	c. doesn't
7	a. can't	b. can	c. couldn't
8	a. off	b. out	c. under
9	a. take	b. took	c. taken
10	a. a	b. the	c. an
11	a. break	b. broke	c. broken

Date: _____ / _____ / _____

Unit 5 Lesson : 7

What we wear– Writing (A sport's uniform before and now)

1. List some of the clothing items the football player usually wears now.

- a. _____
- b. _____
- c. _____
- d. _____



2. Classify the adjectives below according to the qualities of the football uniform each one describes.

light fabric – striped – soft leather shoes – collars and buttons –
white shoes - wool - nylon – short - long shorts – sleeved T-shirt- loose shorts – bright yellow – long socks – leather boots



Colour	Materials /Fabric	Length	Other qualities

3. Compare between the uniform that the football player wore in the past and now.

Football uniform in the past



Football uniform now



Date: _____ / _____ / _____

Unit 5 Lesson : 7



What we wear– Writing (A sport's uniform before and now)

Rewrite the paragraph exchanging the numbered vocabulary.

Nylon - football - short - football - different - red- T-shirts

In the 70s, the (1) basketball uniforms in Bahrain was (2) the same. The players wore white shorts and (3) shirts with no numbers or names on. The shorts were (4) long with short socks and trainers. The uniform was made of cotton to make it easy for players to run and jump.

Bahraini (5) basketball uniforms have changed through the years. Today, the players wear (6) white shorts and T-shirts with names and numbers on them. The uniform is made of (7) wool. They wear long socks or tights under the shorts with trainers.

Each team has its own colours now. After all, these uniforms will change, too. Players need uniforms that are practical and in fashion.

Date: _____ / _____ / _____

Unit 5 Lesson : 7



What we wear– Writing (A sport's uniform before and now)

Read and Complete

Selected by : Ms. Zahra Alsaleh

Name of the team and the uniform	-(1) Basketball uniforms in Bahrain
Time in the past	-(2) different before the 70s.
Uniforms at that time	<ul style="list-style-type: none">- (3) wore any type of athletic clothes.- (4) made of light fabric to make the players move easily.- (5) wore short shorts with sleeved T-shirts.- (6) long socks and trainers.
Uniforms now	<ul style="list-style-type: none">- (7) made of lighter polyester and nylon.- (8) long socks or tights under the shorts with trainers.- (9) Short sleeved T-shirts.
Other qualities	<ul style="list-style-type: none">- (10) its own colour.- (11) Names and numbers are written at the back of the T-shirts.
In future	- (12) will change too. Players need (13) more practical uniforms and in fashion.

(1)..... were (2).....

..... Teams (3).....

which made it difficult to differentiate between teams. They were (4).....

..... Players usually (5).....

..... Also, they wore (6)

Bahraini basketball uniforms have changed through the years. Now, the uniform is different.

Today, the uniform is (7).....

The players wear (8).....

..... This keep the players cool as they run or jump. . They also wear (9)..... Now each teams has (10).....

..... Also (11)..... In

future, these uniforms (12)..... Players need (13).....

Date: _____ / _____ / _____

Unit 5: Writing

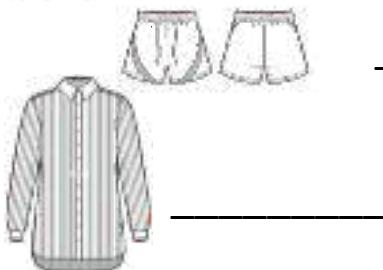
Lesson : 7

4 UNIT 5



What we wear— Writing (A sport's uniform before and now)

Write the vocabulary of the clothing items to write about in your essay.

















Answer the following questions in the following page to write the essay.

*- Choose a sport team to describe how different was the uniform in the past.

Workbook p. 54

- 1- How was the uniform of the sport team in the past ? Was it different?
- 2- How long were the shorts ?
- 3- Which colour was the uniform?
- 4- What was it made of ?
- 5- What about the uniform now? How long are the shorts ? Are there any names or numbers written on them?
- 6- How different is its colour now?
- 7- What is it made of ?
- 8- How do you think the uniform is going to change in future?

Date: _____ / _____ / _____



Unit 5 Lesson : 7

What we wear— Writing (A sport's uniform before and now)

Write an essay about a sport uniform that has changed over time. * Refer to the previous page to use the information .

(Write between 100 – 120 words)

10

Handwriting practice lines for the essay.

Writer's checklist	Self-Assessment	Teacher's Assessment	Praise	Feedback
I write a topic sentence (intro.)	/1	/1	<input type="checkbox"/> Royal Writer!
I write a concluding sentence (concl.)	/1	/1	<input type="checkbox"/> Excellent work
I use correct grammar	/2	/2	<input type="checkbox"/> Good effort
I cover all points by writing proper ideas	/2	/2	<input type="checkbox"/> You can do it!
I write between 100-120 words .	/2	/2	<input type="checkbox"/> Try again.
I use a capital letter at the beginning of each sentence & full stops at the end	/1	/1	
I use correct spelling for each word .	/1	/1	
Total:	/10	/10		

Date: _____ / _____ / _____

Unit 6: Enrichment

5



Recycling and reusing old, used things or waste materials can be innovative and creative.

You created your own upcycling idea for your school's project.

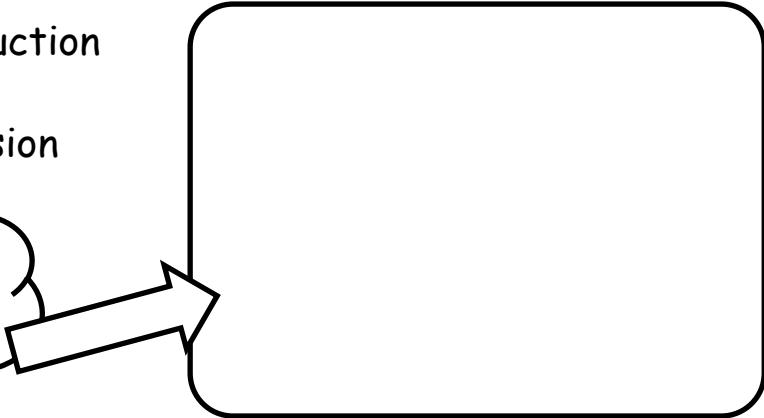
Write an article about it. Give examples of what materials it uses and how you can use it. Your writing should include the following:

Paragraph 1: Introduction

Paragraph 2: Body

Paragraph 3: Conclusion

Draw a picture
of the upcycling
idea



Date: _____ / _____ / _____

Key exam practice



- You will hear two students talking about their classes. Listen and choose the correct answer.

1. What does Mrs. De Winter teach?



- A. Music
- B. Maths
- C. French

2. Alicia thinks learning the violin is...

- A. easy.
- B. difficult.
- C. beautiful.

3. Alicia says that her maths teacher, Mr. Johnson,...

- A. doesn't understand her.
- B. speaks slowly.
- C. speaks too fast.

4. The two friends will meet at...

- A. 7:30 pm
- B. 8:00 pm
- C. 8:30 pm

5. Alicia and Henry will meet at...

- A. the school.
- B. the library.
- C. Henry's apartment.

SCAN ME



Date: _____ / _____ / _____

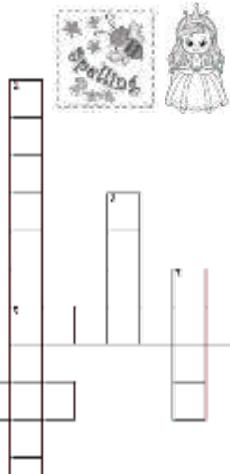
Unit 6 Lesson :1

Mix and Mash– Vocabulary

1. Write the vocabulary learnt to solve the crossword below.

ACROSS

5. To make something part of something else.
6. Speech, music, or moving pictures that have been recorded to be listened to or watched later.
8. To film or capture the sound or performance.
9. To put different elements together.
10. Someone who admires and supports a famous person, sports team, etc.



DOWN

1. Not modern, from the past.
2. Very popular, especially with young people or something great.
3. To change a piece of writing, film, music etc.
4. To act or sing for people.
7. A person's view.



2. Fill in the blanks using the words from the word bank below.

Word Bank:

traditional, record, cool, include, edit, hit, performed, mix, download, recordings, opinions, hybrid, songs, fans



Bahrain has both 1._____ and modern music. Many singers like to 2._____ their voices and make new 3._____. Some musicians 4._____ traditional sounds and 5._____ them with modern styles to create 6._____. These new 7._____ often become a big 8._____ with young people. They think this music is really 9._____, and they often _____ electronic versions of the 10._____ so they can listen at home. Different 11._____ have different 12._____ about this style, but many 13._____ enjoy it when it is 14._____ in concerts.

Workbook pp. 56-57

Date: _____ / _____ / _____

Unit 6 Lesson :1

Mix and Mash– Vocabulary



1. Fill in the blanks with words from the word bank.

Record – traditional – downloaded – fans – mix – edit

1. I like _____ music because it is part of my culture.
2. My favorite singer can _____ songs in the studio.
3. Many _____ think the music is cool
4. He likes to _____ old sounds and _____ them with modern ones.
5. These songs are often _____ and listened to by many people.

2. Write sentences using a few of the vocabulary learnt above .

Example: I think hybrid music is cool because it mixes traditional and modern sounds.



1. _____.
2. _____.
3. _____.
4. _____.

3. Write a short paragraph (5-6 sentences) about music you enjoy. Try to include at least 8 words from the word bank.



traditional – record – cool – include – edit – hit – performed – mix – download – recordings – opinions – hybrid – songs – fans



Date: ___ / ___ / ___

Key exam practice



4 EXAM PRACTICE



- Read the three paragraphs. Then choose the correct paragraph (A, B or C) for each sentence.

Paragraph A

Bahrain has both traditional and modern music. Traditional music is usually performed by men and includes influences from different cultures. One popular type is Sawt music, played with an oud and other instruments. It is used in special ceremonies, and sometimes men dance while performing. Khaled El Sheikh is a famous Bahraini singer and oud player who writes songs and music for children's plays.

Paragraph B

Fijiri music is sung by pearl divers. A chorus joins the main singer with hand clapping and singing. Liwa music is also common. Many men stand in a circle while drum players perform. One person plays a special instrument called a mizmar in the centre.

Paragraph C

Khaliji music is popular in many Arabic countries. Some singers use their local dialects to record songs. Today, some Khaliji singers mix traditional and modern sounds. Many fans enjoy this style and download electronic versions to listen at home.

write the correct paragraph (A, B or C) for each statement

1. This paragraph talks about a famous Bahraini singer.
2. This paragraph describes music performed by pearl divers.
3. This paragraph explains how modern music is mixed with traditional sounds.
4. This paragraph includes a special instrument called a mizmar.
5. This paragraph mentions music used in ceremonies and plays.

Date: _____ / _____ / _____ Unit 6 Lesson :3

Mix and Mash– Grammar Lesson (Comparatives)

1. Write the comparative forms of the adjectives below into short - long or irregular

Workbook pp. 58-59

difficult - bad - hard - fun - simple - far - noisy - active - unusual -
enjoyable - good - fast



2. Tick the correct sentences. Rewrite the incorrect sentences correctly.

- 1 My school now is further than my old school.
- 2 Do you think this school is gooder than the old one?
- 3 In my new school, classrooms aren't as big as classrooms in my old school.
- 4 Subjects are difficult than the subjects in my old school.
- 5 Now classes are funner than classes in my old school.



3. Write a short paragraph comparing between your old school and current school. *Use linking words and punctuation correctly

(you can use: big - small- good- far - fun- exciting - difficult - new- enjoyable)

My old school was _____ my school now. It is _____



Date: _____/_____/_____

Unit 6 Lesson :3

Mix and Mash– Grammar Lesson (Comparatives)



Read the following paragraph. Choose the best word (a, b, or c) for each space.

Emily(1)..... school when she was five years old. She was a good student. She(2)..... very well and passed all her exams. When she was eighteen years old, she(3)..... to university. She studied(4)..... than most of her classmates and got a degree in Art when she was twenty-two. She(5)..... to earn a living but she couldn't find a job as an artist. Emily also loved cooking(6)..... she went to catering college and got a diploma as a chef. Then she had(7)..... idea: she started making 'art cakes'.(8)..... looked like famous paintings, but they were cakes. People loved them! Soon she became successful and she opened her(9)..... shop. Her cakes were(10)..... than the ones in other shops, her designs were(11)..... and her shop became(12)..... every week!



1	a. is	b. started	c. starting
2	a. did	b. do	c. does
3	a. go	b. gone	c. went
4	a. hard	b. harder	c. hardest
5	a. had	b. have	c. has
6	a. but	b. though	c. so
7	a. an	b. a	c. the
8	a. They	b. Their	c. Them
9	a. own	b. Our	c. hers
10	a. beautiful	b. more beautiful	c. most beautiful
11	a. creative	b. more creative	c. most creative
12	a. busy	b. busier	c. busiest

Date: ___ / ___ / ___ Unit 6 Lesson :4

Mix and Mash—Reading lesson



Read the text in your student book P: 102-103 and answer these questions

1. Match the vocabulary on the left with the definitions on the right

1. Imagine	<input type="checkbox"/>	A. The first one made and not a copy.
2. Imitate	<input type="checkbox"/>	B. To behave in a similar way to someone or something else. In other words, to copy someone's actions.
3. Modern	<input type="checkbox"/>	C. very strange and unusual.
4. Original	<input type="checkbox"/>	D- When you imagine something, you have a picture of it in your mind.
5. Weird	<input type="checkbox"/>	E- when something is new or created recently.



2. Choose the correct answer .

1. What does Carl Warner use to make his art?
 - A. Paint and clay
 - B. Food
 - C. Metal and stone
2. Why does Carl create foodscapes?
 - A. To sell food in supermarkets
 - B. To make children enjoy healthy food
 - C. To copy old Italian paintings
3. Who was Giuseppe Arcimboldo?
 - A. A British photographer
 - B. An Italian painter
 - C. An emperor
4. What is special about Arcimboldo's painting Vertumnus?
 - A. It shows a countryside scene.
 - B. It is made from fruits and vegetables.
 - C. It is a photograph of food.



3. Put T for true sentences and F for false sentences .

1. Carl Warner calls his food pictures 'foodscapes.'
2. Carl uses broccoli as hot-air balloons.
3. Giuseppe Arcimboldo lived in the 16th century.
4. Emperor Rudolf II did not like his portrait.

3-Imagine you're creating a piece of food art. What picture would you make? What foods would you use to make it? Write a paragraph.



Self-checked

peer-checked



Stick a picture or draw your food art on the opposite page

Date: _____ / _____ / _____

Unit 6

Mix and Mash–(Self-study)

10

1- Watch the video "Into the Real Wild: Photograph Pandas with Ami Vitale" and put a (✓) next to the words that you hear.



mother ()

camera ()

mountain (



student ()

baby ()

leopard (

forest ()

school ()

captivity ()

2. After you watch, tick T for True or F for False



1. China takes Pandas born in captivity and releases them into the wild ().
2. Mother Pandas go for several months without food and water after their baby is born ().
3. Baby Pandas grow very slowly ().
4. "Papa panda" is the name of a very old panda at the Wolong China Conversation and Research Centre ().
5. Workers at the Conversation Centre teach pandas how to live in the wild ().
6. Leopards and Pandas often play together at the Conversation Centre ().

3. In the video , workers try to prepare pandas for life in the wild.

Think about how animals survive in the wild. What do they need to do and know in order to survive?

phrases you might use :

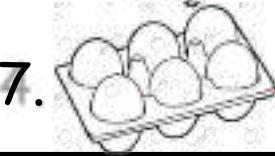
Find Bamboo - get scared - run up the tree -

Date: _____ / _____ / _____ Unit 6 Lesson :6

Mix and Mash—Grammar lesson

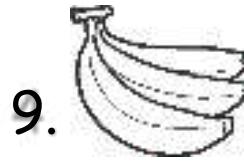
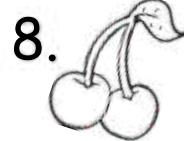
1. Look at the listed pictures of nouns below and then write the words in the table. NOT THE NUMBERS.

Workbook pp. 62- 63



Countable

Uncountable



7.

9.

10.

2. Colour the quantifiers for countable nouns with **red** and for uncountable ones with **blue** and for both with **yellow**



little

some

many

a few

much

a lot of

any

3. Self- study : Scan the QR codes and click on the links to do the related exercises. Remember to take screen shots of the marks and upload them in the edunet .



Date: _____ / _____ / _____ Unit 6 Lesson :6

Mix and Mash—Grammar Lesson

1. Choose the correct quantifier for each of the following sentence /question below. 1. There are _____ apples in the basket.

a. a few

b. a little



2. We don't have _____ orange juice left.

a. some

b. any

3. We need _____ flour to make a cake.

a. Many

b. much

4. There is _____ milk in the fridge.

a. Some

b. a few

2. Choose the correct word or phrase.

1. Nowadays **some** / **many** music is too loud.



2. Please can I have a pizza with **many** / **a lot of** cheese on it?

3. There are **many** / **much** sites on the Internet where you can download music.

4. That's enough! I don't need **many** / **much** rice, thank you.

5. Now put **a few** / **a piece of** strawberries on the top of the cake.

6. I've heard that song **many** / **a little** times recently.

3. You had a party with your friends or went on a picnic with them last week/ a few days ago/ yesterday.

Write a short paragraph about the amounts of items /food you needed with correct quantifiers. You can write about what you didn't need as well.

Introduction: event/ time /place

Body: all the items /food you needed to buy with quantifiers and those you didn't need.

Conclusion: feelings

/10



Self Assessment	Mark	My Score	Teacher's
I write a topic & a concluding sentences.	2		
I use quantifiers correctly with C/U food .	2		
I use the correct tense (past simple verbs).	2		
I use linking words .	1		
I use correct spelling and verbs.	1		
I write between (80-90) words.	1		
I use correct punctuation marks (. / ,)	1		

Date: _____ / _____ / _____

Key exam practice



1- There isn't much space in the fridge, so please don't bring large lunch boxes. Small containers are fine.

- A. You can bring any lunch box you want.
- B. There is a lot of space in the fridge.
- C. Only small lunch boxes are allowed.

2- Several students forget to bring their PE kits on Mondays. Try to pack it the night before.

- A. Many students remember their PE kits.
- B. Some students often forget their PE kits.
- C. No one brings their PE kit on Monday.

3- We usually have a few extra copies of the worksheet at the front desk. If you lose yours, just ask.

- A. You can always get a copy from the front desk.
- B. There are sometimes extra worksheets available.
- C. You must bring your own worksheet every time.

4-
Hi Jim,
Can you meet me at 2 pm today? I'll be in Classroom B at that time.
Thanks,
Sarah

- A. Sarah's class starts at 2 PM.
- B. Sarah wants to meet Jim this afternoon.
- C. Sarah wants to meet Jim this afternoon.

5-
SALE!
All tables and chairs on sale now until next Friday.
Tables are \$99
Chairs are \$89

- A. There is free furniture until Friday.
- B. The furniture sale starts on Friday.
- C. Chairs are cheaper than tables.

Date: ___/___/___ Unit 6 Lesson 7

Mix and Mash—Writing

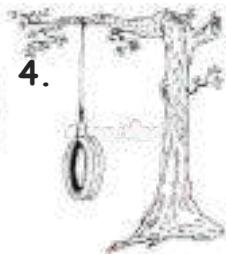
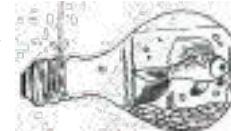
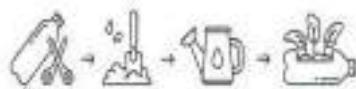
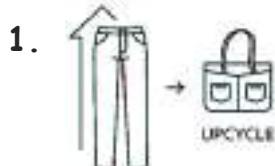


1. What is upcycling? Read and choose the wrong definition.

- A. The activity of making new furniture, objects, etc. out of old, used things or waste material.
- B. The process of collecting and processing materials that would otherwise be thrown away as trash.
- C. Turning used and wasted objects into something useful or beautiful.



2. Look at the pictures and write some ideas of upcycling.



1. A small, clear glass jar with a red label.

Digitized by srujanika@gmail.com

3. Write a paragraph advising others to use upcycling suggesting some ideas of upcycling.



Recycling is important and useful to the environment . People 

Date: _____/_____/_____

Unit 6 Lesson :7

Mix and Mash–Writing



Rewrite the article about some upcycling ideas. Change the numbered vocabulary .

such as – For example – great – vases – old –
Another example

The art of upcycling

Upcycling is a 1. wonderful idea. It is always good to turn old and unused things into something new. People can share many ideas of upcycling; 2. For instance, old and unused glass bottles can be used as plant 3. pots.

4. Moreover, 5. new clothes can be used to make different cushions and bags. Some ideas are unusual 6. like turning old shoes into plant pots.

Upcycling is a useful idea to help keep the earth clean .

Date: ___ / ___ / ___

Unit 6 Lesson :7

Mix and Mash—Writing



Read and Complete

Meaning of upcycling	<p><u>Upcycling means</u> (1) turning old, used and wasted materials into something useful and beautiful</p>
Examples	<p><u>You can</u> (2) use old jeans pants and T-shirts to make (teacupions or bags). (4) to colour old car tires and use them as chairs or swings (5) turning a light bulb into a fishbowl. <u>You can</u> (6)turn a tea cup and saucer into a bird feeder.</p>
Conclusion	<p><u>There are</u> (7) so many interesting things we can do. (8) It's shame to waste it.</p>

The art of upcycling



Upcycling means (1).....

.....Combining different waste materials to make something new is popular these days. People share a lot of cool ideas on the internet. For example, you can (2).....

.....to make (3).....

Another example is (4)

..... in your house garden. Some upcycling ideas are unusual, such as (5)

.....Also, you can (6).....

.....You need some glue and rope and of course some seeds for the birds. There are (7)

.....we can do with our rubbish . (8).....

Date: _____ / _____ / _____ Unit 6 Lesson :7



Mix and Mash—Writing a report about Upcycling

Write an essay in 100-120 words about some Upcycling ideas.

* Refer to the previous page to use the information.



10

10

Writer's checklist	Self-Assessment	Teacher's Assessment	Praise	Feedback
I write a topic sentence (intro.) & a concluding sentence (concl.).	/2	/2	<input type="checkbox"/> Royal Writer!	----- ----- -----
I use correct grammar.	/1	/1	<input type="checkbox"/> Excellent work	----- ----- -----
I use linking words.	/1	/1	<input type="checkbox"/> Good effort	----- ----- -----
I cover all points by writing proper ideas.	/2	/2	<input type="checkbox"/> You can do it!	----- ----- -----
I write between 100-120 words .	/1	/1	<input type="checkbox"/> Try again.	----- ----- -----
I use a capital letter at the beginning of each sentence & full stops at the end.	/2	/2		----- ----- -----
I use correct spelling for each word .	/1	/1	<input type="checkbox"/> Try again.	----- ----- -----
Total:	/10	/10		-----

Date: / /

10

Unit 6 Lesson :10

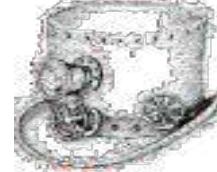
Mix and Mash— Express yourself (Self-study)



1. What is this ?



.....



2- Have you seen similar things before? Do you like this type of fashion? Is it interesting ?

.....

.....



2. Read; then Put (T) for True and (F) for False.

A steampunk outfit

What's a steampunk? Have you heard of it? Steampunk is a trend that combines the fashion of Victorian England with science fiction. "Steam" refers to the machines that used steam for power, in the 19th century. Punk means breaking the rules of a culture or tradition.

First, just think about a character you want to be. Do you want to be a shipmaster or a zookeeper? How about a car driver or a pilot? Choosing a character surely helps you to design a steampunk with the best clothing and accessories

Second, think about what you want to wear. Do you want to wear pants and a jumper or a suit? Do you want to wear a skirt with a T-shirt or a dress? You have to be imaginative. What kind of shoes do you prefer to wear? Choose suitable colours, ones that you like, but you should know that many fans of steampunk like dark colours.

Finally, for the accessories! You have to use accessories to have a steampunk outfit. Using accessories is a must. You have a set of accessories like old watches, goggles, and machine parts like cogwheels. Remember to use accessories that fit the character you have chosen.

1- In paragraph 3 the writer tells us about the size of a steampunk, not colours. ()



2- One example of accessories is a cogwheel. ()

3- One can create a steampunk without using accessories. ()

4- The word imaginative means:

a- ordinary

b- reasonable

c- creative

5. Think of another interesting title to the text.

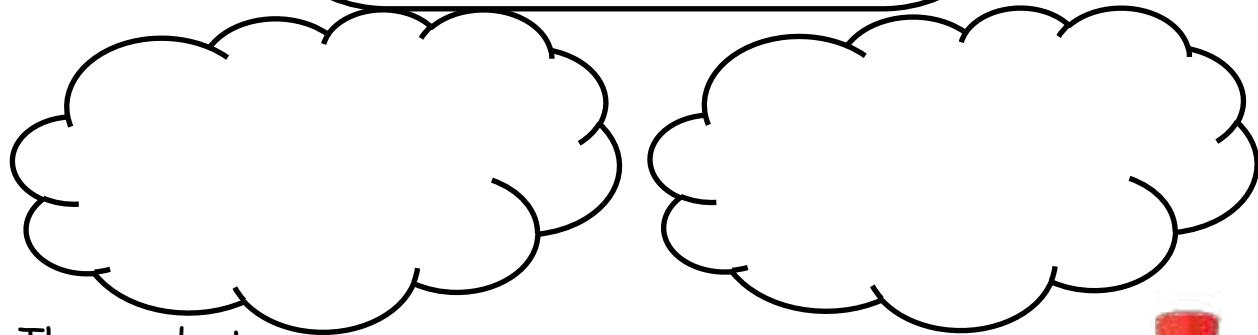
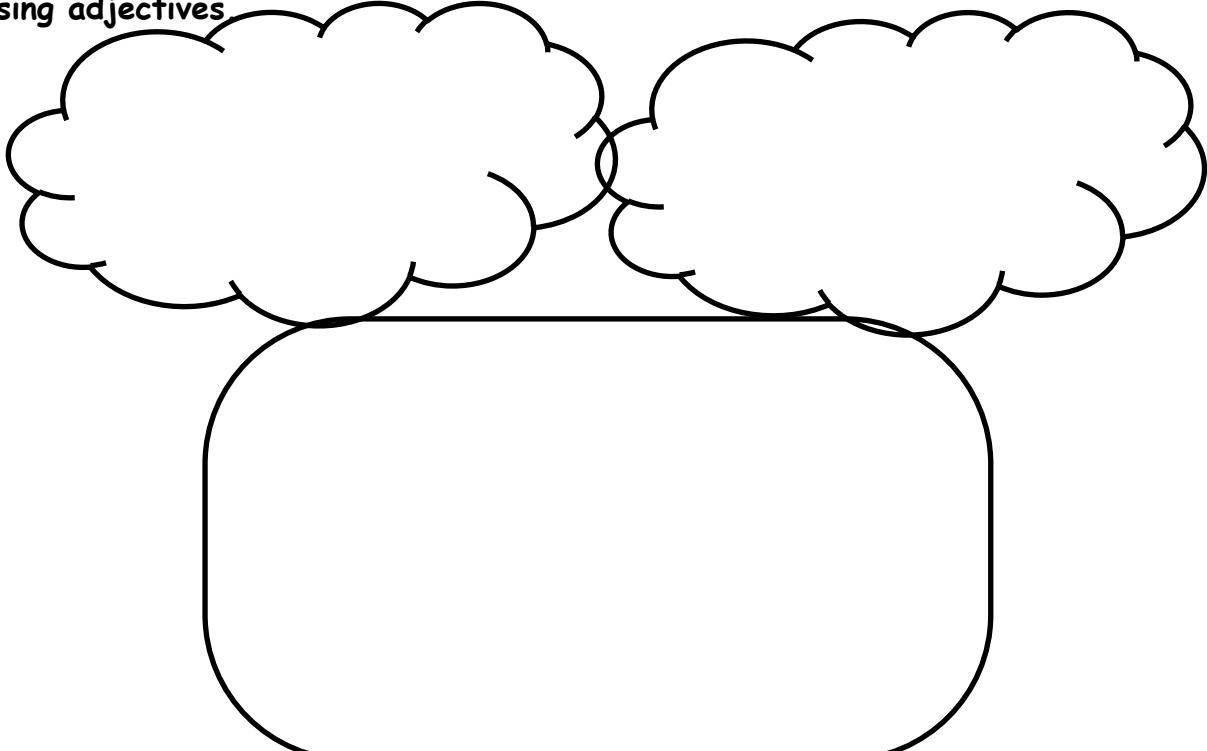
Date: _____ / _____ / _____

Unit 7: Enrichment

5



Review a product you have used. Help your friend understand your opinion using adjectives



The product : _____



What I like about it :* _____

* _____

* _____



What I don't like about it :* _____



* _____ Reasons : _____



Read the following paragraph. Choose the best word (a, b, or c) for each space.

Today, many people use the (1) _____ every day. We can (2) _____ with friends and family or (3) _____ photos and videos with them.

There are many (4) _____ like tablets and (5) _____ that help us go online. In cafés and airports, we often use (6) _____ to get online without cables.

Mobile phones have lots of (7) _____ to use. They are very (8) _____ because they let us play (9) _____, (10) _____ new words, or (11) _____ for information.

We can also (12) _____ e-mails to others, (13) _____ with the world, by carrying (14) _____ gadgets wherever we go.

1	a. internet	b. book	c. dictionary
2	a. write	b. chat	c. send
3	a. edit	b. send	c. share
4	a. gadgets	b. phones	c. laptops
5	a. televisions	b. smartphones	c. earpods
6	a. Wi-Fi	b. radio	c. speakers
7	a. rules	b. photos	c. apps
8	a. heavy	b. useful	c. boring
9	a. books	b. time	c. games
10	a. write down	b. look up	c. Take off
11	a. search	b. read	c. copy
12	a. send	b. delete	c. check
13	a. send	b. meet	c. connect
14	a. mobile	b. difficult	c. popular

Date: ___ / ___ / ___



Unit 7 Lesson :1

Cool apps and gadgets – Vocabulary Lesson



A. Read the text in your student book P: 114 and choose the right answer.

1. How long have people been using the Internet?

	10
--	----

- A. Less than 30 years
- B. More than 50 years
- C. About 100 years

2. What did people use to connect to the Internet at first?

- A. Wi-Fi
- B. Telephone lines
- C. Smartphones

3. Today, how many people have mobile gadgets?

- A. Four million
- B. Four billion
- C. Eight trillion

4. Which of these is NOT mentioned as something you can do with mobile gadgets?

- A. Use a torch
- B. Send emails
- C. Cook food

5. By 2015, how many texts were sent each year?

- A. Eight million
- B. Eight billion
- C. Eight trillion

B. Read the statements below and mark them as T if true and F if false .

1. Wi-Fi in public spaces makes it easier to connect. _____
2. Smartphones have made it possible to send texts. _____
3. The average person spends almost four and a half hours online each day. _____
4. People connect to the Internet more with laptops than smartphones. _____
5. A gadget is a short written message sent by phone. _____

Date: ___ / ___ / ___ Unit 7 Lesson :3

Workbook pp. 70- 71 Cool Apps and Gadgets— Superlatives

1. Write the correct comparative and superlative forms for the adjectives below.

Adjectives	Comparatives	Superlatives
short		
exciting		
easy		
fat		
far		
fun		
awful		



Scan me



2. Correct the mistakes and rewrite the sentences below .

1. I am definitely worst singer in my class. (bad)



2. This car is the expensivest. (expensive)

3. In my opinion , this is the goodest game (good)

4. My school is farest . (far)

3. Write about the most useful gadget using the correct superlatives

Use popular - easy- good for battery life- useful - cheap - important - fun



I used correct spelling (superlative forms).	/2.5	<input type="checkbox"/> Royal Writer!	
I used correct tense .	/2.5	<input type="checkbox"/> Excellent work	
I write at least four correct sentences.	/2	<input type="checkbox"/> Good effort	
I use linking words.	/1	<input type="checkbox"/> You can do it!	
I used punctuation and capitalization correctly.(capital letters and full stops).	/2	<input type="checkbox"/> Try again.	
Total:	/10		

Date: _____ / _____ / _____ Unit 7 Lesson :3

Cool Apps and Gadgets—Superlatives

1. Read and circle the superlatives in the text below.

Today, music games are some of the most popular games on the Internet. In one game, you can create your own hits in the easiest way possible. The most exciting thing is that you can create original songs or mash-ups of famous songs. Don't worry! Even the least musical person can create amazing songs. The best feature of the game is that you can sing with the music you create! The game makes even the worst singer sound great! The most important thing to remember is to share your hits with your friends.



2. Look at the icons of the most popular social media apps below. Write sentences using the correct superlatives.

- Which apps do you use the most?
- Which apps do you use the least?
- Which apps are the least fun?
- Which apps are the most useful?
- Which apps are the least useful?



1. _____
2. _____
3. _____
4. _____
5. _____

3. Choose your favourite app (e.g.TikTok) and write about it using the correct superlative forms of the following adjectives.

easy - cheap - expensive - exciting - boring - new



I used correct spelling (superlative forms).	/2.5	<input type="checkbox"/> Royal Writer!	_____
I used correct tense .	/2.5	<input type="checkbox"/> Excellent work	_____
I write at least four correct sentences.	/2	<input type="checkbox"/> Good effort	_____
I use linking words.	/1	<input type="checkbox"/> You can do it!	_____
I used punctuation and capitalization correctly.(capital letters and full stops).	/2	<input type="checkbox"/> Try again.	_____
Total:	/10		

Date: _____ / _____ / _____ Unit 7 Lesson :4

Cool Apps and Gadgets—Reading Lesson



1. Read the text in your book 120-121 . Then, choose the correct answer A,B or C

1. Who invented something that helps people grow vegetables?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt



2. Who wanted to solve the problem of plastic pollution?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt

3. Who designed a gadget that works with different consoles?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt

4. Who made something that saves water and energy?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt

5. Who added music as an extra feature to their invention?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt

Who raised millions of dollars to support their project?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt

Who had problems with their invention at first, but later succeeded?

A - Elliott Sarrey B - Boyan Slat C - Robert Saunt

2. Read the text in your book pp. 120-121 then mark the sentences T or F

1. Bot2karot is a robot. ()



2. Bot2karot saves water and energy. ()

3. Boyan Slat invented a system to make gardening easy. ()

4. Boyan Slat's invention wasn't successful at all. ()

5. "Game Blox" invented by Robert has one function. . ()

3- Which of the three inventions do you like the most? Which invention will you use or take part in? Why?



Self-checked

peer-checked

Date: _____ / _____ / _____

Unit 7

Cool Apps and Gadgets—(Self-study)

10

Watch the video "From gadgets to Apps" and then answer the following questions.

1. Before you watch the video, Put a (✓) below the pictures of the gadgets you think you will hear about.



()

()

()

()

()

()



2. Read the sentences then decide whether they are true or false.



T | F



1- The digital age actually began in the 1960s.

2- Watches in the 1950s were small and portable but had only one use.

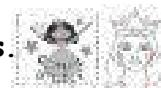
3- Before there were instant cameras, people didn't depend on professional photographers.

4- Instant cameras were easy to use but only made two copies of a photo.

5- In the 1950s, gadgets for listening to music were smaller than they were earlier, but they still couldn't fit in our pockets

3. Our life has become easy and more fun since the invention of a gadget that contains all the useful apps . Do you agree ?

Do these gadgets are always good or are there any disadvantages ? Discuss.



Date: ____ / ____ / ____ Unit 7 Lesson :6



Cool apps and gadgets – Will Vs. going to
Workbook pp. 74- 75

1. Circle the suitable form of verbs to complete the sentences.

1. There are black clouds in the sky. It _____

a. Will rain b. is going to rain



2. Oh my God. It is too hot today.

-I the windows for you.

a. Will open b. am going to open



3. Hey. Be careful.

-You

a. will fell b. are going to fell



4. You are late again !

-I am sorry, I promise I Never late again.

a. will/be b. am/ going to be



2. Complete the sentences with will or going to.



1. I wear my new clothes on Eid.

2. My family visit our grandmother's house.

3. We are eat sweets and drink juice.

4. I play with my cousins in the park.

5. We are take photos together.

6. It be a happy day!

3. As Eid Al Fiter is approaching. Write about your plans and decisions
What are you going to do during the Eid.

-Use (will - going to)



On Eid my family



Date: _____ / _____ / _____ Unit 7 Lesson :7



Cool Apps and Gadgets—Writing

Cool Apps and Gadgets—Writing

-Rewrite the article about the app Inshot. Change the numbered words using the given ones.

easy- amazing- great - free - different - fast



Do you like editing videos and photos? Inshot is a 1. bad app that you can download and use in your smart phone.

Inshot has many positive points. *First of all*, it is 2. difficult to use. *Secondly*, it is 3. not free and 4. slow. Also, it has tools so you can add text and music to videos.

However there are some negative points like it is only for short simple videos and you can't add more than one video.

All in all , I will give the app 7 out of 10 because it is **5. bad**, and you can use it easily.

Date: ____ / ____ / ____

Unit 7 Lesson :7

Cool apps and gadgets—Writing



Read and Complete

Name of application	1. Canva
Uses	<ul style="list-style-type: none"> 2. making videos. 3. designing posters. 4. Powerpoint lessons
Positive points (+)	<ul style="list-style-type: none"> <u>It has</u> 5. stickers. <u>It contains</u> 6. beautiful backgrounds with a lot of pictures. <u>You can</u> 7. upload videos or pictures. <u>Canva is really</u> 8. interactive and 9. easy to use.
Negative points (-)	<ul style="list-style-type: none"> <u>It sometimes</u> 10. gets slow, <u>and</u> 11. not everything is free.
Recommendation & Rating	<ul style="list-style-type: none"> <u>Canva is very</u> 12. useful, 13. interactive <u>and</u> 14. attractive. <u>I advise people to</u> 15. learn how to use it especially for schoolwork.

Would you like to use a useful app for your school projects?

(1).....is a great app. To start with, It helps you in

(2)....., (3).....
.....and(4).....along

with many more.

Moreover, Canva has (5)..... and it contains (6).....
.....Also

, You can (7)

Canva is really (8)..... and (9)

(However,)

The only thing I don't like about it is that it sometimes (10),
and (11)

To sum up, Canva is very (12)..... (13)and
(14) I will give this app _____ out of 10. I
advise people to (15)

Date: ____/____/_____ Unit 7 Lesson :7

Writing a review to describe a product



Write a review in 100-120 words to describe a product (either an application, a gadget or a device. * Refer to the previous page to use the information .



10

Writer's checklist	Self-Assessment	Teacher's Assessment	Praise	Feedback
I write a topic sentence (intro.) & a concluding sentence (concl.).	/2	/2	<input type="checkbox"/> Royal Writer!	----- ----- -----
I use correct grammar.	/1	/1	<input type="checkbox"/> Excellent work	----- ----- -----
I use linking words.	/1	/1	<input type="checkbox"/> Good effort	----- ----- -----
I cover all points by writing proper ideas.	/2	/2	<input type="checkbox"/> You can do it!	----- ----- -----
I write between 100-120 words .	/1	/1	<input type="checkbox"/> Try again.	----- ----- -----
I use a capital letter at the beginning of each sentence & full stops at the end.	/2	/2		
I use correct spelling for each word .	/1	/1		
Total:	/10	/10		

Date: _____/_____/_____



Unit 8: Enrichment

5

Festivals are special events that people celebrate together.

Task: Write an account of a festival or celebration from your culture covering not less than three details or examples. Your writing should include the following:

- **Paragraph 1:** Introduction
- **Paragraph 2:** Body
- **Paragraph 3:** Conclusion

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A large, empty rectangular frame with rounded corners, outlined in black. The frame is centered on a white background and occupies most of the page.

Date: _____ / _____ / _____

Unit 8 Lesson :1

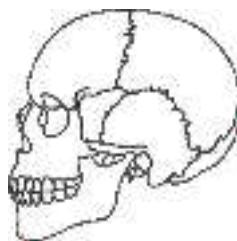
Into the past– Vocabulary

1- Match each of the pictures below to the correct vocabulary

Civilisation



A skeleton



Adults



A skull



2. Match the vocabulary on the left with the definitions on the right.

1. Believe

A- Developed or improved.

2. Ancestors

B- To think that something is real or true.

3. Discover

C- To keep going.

4. Continue

E- To find or make known.

5. Advanced

F- Origins who lived long time ago.

3. Fill in the blanks using the new vocabulary learnt.

Refer to your SB pp.130-140

1. They found an old man's.....in the archaeological site.
2. Scientists that they found different origins of people here.
3. Scientists use..... tools in their researches.
4. I willreading about the history of Bahrain.
5. The program on Tv was about the Egyptian.....
6. Myare from Muharraq.
7. Archaeologists discovered a smallthought to belong to a baby.

Into the past– Grammar (Present perfect)

1. Complete the table below by writing the past participle form of each verb.

Refer to your SB p.150 for the irregular verbs only.

Scan me



Infinitive	Past participle
be	
play	
complete	
see	
become	
live	
study	
sleep	
move	



2. Classify the time phrases below according to the suitable preposition
(for or since)

Last week – Three months- Yesterday – Two days – Five hours - 2008



For	Since



3. Correct the mistakes in the verbs' forms for each of the following sentences.

1. Nobody have saw him since last Friday.
2. Our dog have be sick for two days .
3. I has living in Manama for ten years.
4. They has became better since last night.
5. I have loved this dish for I was a kid .

.....
.....
.....
.....
.....



Read the following paragraph. Choose the best word (a, b, or c) for each space.



Maria loves travelling. She (1) _____ visited many countries, but she still wants to see more. Her parents have (2) _____ in Spain (3) _____ twenty years, and they enjoy the warm weather. Maria's brother (4) _____ just started a new job in Madrid, and he is very happy. (5) _____ you ever tried Spanish paella? It's delicious!

Maria and her family have (6) _____ to the beach almost every weekend this summer. She has collected postcards (7) _____ she was a child, and now she has hundreds of them. Her best friend Ana has (8) _____ English (9) _____ three years, and she can speak very well. They have (10) _____ many tourists from different countries, and they always enjoy talking to them

1	a. had	b. has	c. have
2	a. lived	b. live	c. living
3	a. has	b. had	c. have
4	a. Has	b. Have	c. Had
5	a. had	b. have	c. has
6	a. go	b. went	c. gone
7	a. until	b. since	c. for
8	a. studied	b. study	c. studed
9	a. until	b. since	c. for
10	a. meet	b. met	c. meeting

Date: ___ / ___ / ___ Unit 8 Lesson :4

Into the past— Reading Lesson

1. Match each vocabulary with its correct definition.

1. Age

A- Learning the things one needs to know.

2. Chore

B- A young person between 13 and 18 years old

3. Education

C- Numbers of years you have been alive.

4. teenager

E- It is a routine task or job.



2. Read the text in your SB p. 137. Then mark the sentences T or F

1. In the past many adults couldn't read or write. ()



2. Banoosh is a boat for fishing. ()



Facts

3. By the 18th century people moved to cities. ()

4. Nowadays teenagers work part-time jobs . ()

3-Read the text in your student book P: 137 and answer these questions.



1. Why didn't many children go to school in the past?

2. How long did the season of pearl diving last?

3. From which age did the children get trained for pearl diving?

4. Where did children work in the 19th century?

5. Do the teenagers give their money to their families now?

Self-checked

peer-checked

Date: _____ / _____ / _____ Unit 8 Lesson :6

Into the past — There + to be (different points of time)

Workbook pp. 84- 85



1. Complete the sentences using :

there was / there were / there will be / there has been / there have been



1. Yesterday, _____ a school trip to the museum.
2. Last year, _____ many changes in the timetable.
3. Tomorrow, _____ a football match after school.
4. This week, _____ a lot of homework.
5. Since Monday, _____ three new students in our class.

2. Write sentences about your school life. Use the prompts and the correct form (there was / there were / there will be / there has been / there have been).



1. (last year / a school trip) → _____
2. (this month / a lot of rain) → _____
3. (next week / a test) → _____
4. (since September / new students in class) → _____

5. (yesterday / many students in the library) → _____

3. Write sentences using different forms of there + to be.

☀ Sentence starters to guide you:



1. There is a _____
2. There are _____
3. Last year, there was _____
4. Yesterday, there were _____
5. Next week, there will be _____
6. Since last month, there have been _____

Date: _____ / _____ / _____

Unit 8 Lesson :7

Into the past — (Writing)



International Women's Day is celebrated around the world on 8th March every year. It is a day dedicated to women across the world.

In China, many women get half a day off work on International Women's Day, and men buy special gifts, cards, and flowers for the women in their families.

In Italy, people give a yellow flower called a mimosa to the women in their lives. It is not a public holiday in Italy, but in previous years, women have had free access to museums, as well as free medical check-ups on Women's Day.

In Bahrain, people celebrate International Women's Day in March and Bahraini Women's Day on 1st December. These celebrations recognise the great contributions and sacrifices made by women of Bahrain and their importance in this country.

People around the world celebrate Women's Day in different ways that reflect their culture.

1. Put (T) for True and (F) for False.

1- International Women's Day is celebrated on 10th March. ()



2- Men give gifts to the women in the families .()

3- This day is a public holiday in Italy. ()

2. Answer the questions .

1- What do Chinese women get on the international Women Day?

.....
.....

2- What do Italian women get on this day?

.....
.....
.....

3- When do Bahraini Women celebrate their day ? How do they celebrate it ?

.....
.....
.....
.....

Date: _____ / _____ / _____

Unit 8 Lesson :7

Into the past — (Writing)

-Fill in the blanks to complete the article about Eid- AlAdha using the words n the box below.



lights - holiday - happy - give - AlAdha- fascinating - wear
- special - money - mosques - Thu-Alhuja - put -
slaughtered - visit - slaughter - gather -Muslims

Eid (1)..... is a (2)..... Islamic occasion that all (3)..... celebrate around the world .It is celebrated on the 10th of the Arabic Month (4).....

In Bahrain, Eid Al Adha is a public (5)..... for three days and people celebrate it every year. All people and children (6)..... new clothes and (7)..... their families. Women and girls (8)..... Henna on their hands. All families (9)..... to have a feast together and give (10)..... to children; it is called "Eidya".

The day starts with mostly men going to (11)..... Praying before visiting relatives and giving money to the needy people. Also, some people (12)..... a cow or a sheep to donate the meat to the poor families.

In Saudi Arabia, Egypt and Morocco, people (13)..... meat to the poor families. In Egypt, people go outdoor to see how the cow or sheep are (14)..... The streets are decorated with (15)..... and colourful decorations. It is really (16)

In the Islamic world, all countries celebrate this Eid. Every country has its own way of celebration that reflects its culture, but they all feel cheerful and (17)

Date: _____ / _____ / _____

Unit 8 Lesson :7

Into the past — (Writing)



Fill in the blanks to complete the article about Eid- Alfiter using the words n the box below.

lights - holiday - excited - give - Alfiter- amazing - wear - special - money - mosques - Ramadan - put - outdoor - visit - poor - gather-muslims



Eid (1)..... is a (2)..... Islamic day that all (3)..... celebrate around the world .It is celebrated at the end of the Month of (4).....

In Bahrain, Eid Al Fiter is a public (5)..... for three days and people celebrate it every year. All people and children (6)..... new clothes and (7)..... their families. Women and girls (8)..... Henna on their hands. All families (9)..... to have a feast together ad give (10)..... to children; it is called "Eidya". The day starts with mostly men going to (11)..... Praying before visiting relatives and giving money to the (12)..... people.

In Saudi Arabia, Egypt and Morocco, people (13)..... money to the poor families. In Egypt, people pray together in (14)..... yards and streets. The streets are decorated with (15)..... and colourful decorations. It is really (16).....

In the Islamic world, all countries celebrate this Eid. Every country has its own way of celebration that reflects its culture, but they all feel happy , joyful and (17)

Date: _____ / _____ / _____ Unit 8 Lesson :7



4

Writing an article of a festival/celebration

Write an account (article) of a festival or celebration from your culture in 100-120 words. Write three details or examples & a concluding sentence).

10

Here are some helpful phrases you can use .

- Give special cards.
- parade through the streets.
- Gather to have a feast together.
- Donate money to the poor and needy families.
- Give a sacrifice.
- Slaughters a cow or a sheep.
- Give money called " Aleidya" to children.



Equation



Year



Platinum

Writer's checklist	Self-Assessment	Teacher's Assessment	Praise	Feedback
I write a topic sentence (intro.) & a concluding sentence (concl.).	/2	/2	<input type="checkbox"/> Royal Writer!	----- ----- -----
I use correct grammar.	/1	/1	<input type="checkbox"/> Excellent work	----- ----- -----
I use linking words.	/1	/1	<input type="checkbox"/> Good effort	----- ----- -----
I cover all points by writing proper ideas.	/2	/2	<input type="checkbox"/> You can do it!	----- ----- -----
I write between 100-120 words .	/1	/1	<input type="checkbox"/> Try again.	----- ----- -----
I use a capital letter at the beginning of each sentence & full stops at the end.	/2	/2		
I use correct spelling for each word .	/1	/1		
Total:	/10	/10		

Date: _____ / _____ / _____

Unit 8 Lesson :10

Into the past — Express yourself



Dear 'future friend',

I'm writing this letter for my town's time capsule. I would like to talk about my predictions for the future instead of describing the present. I like to think about the future, particularly how people will get around.

I'm sure that there will be some new ways to travel in the future. For instance, people will be able to live in a country and work in another as we'll be able to travel in flying trains that fly really fast – more than 1,500 kph - through special stations. Just like in current trains, there will be cabins so passengers can relax and have a nap. They can have something to eat from the dining car. And the best thing will be that the flying trains will use solar cell panels, which will help in protecting the environment.

Not only we will be able to travel from a country to another very quickly, but also, we will be able to travel between planets. I believe most people will leave Earth and live on other planets. We might also travel between galaxies!

When you read this letter, please check if any of my predictions comes true. One never knows, maybe I'll be able to time travel and find out myself!

Leena

1- What is Leena writing this letter for?

2- How will people travel in the future, according to Leena?

3- How fast can the trains fly?

4- What can passengers do in the cabins?

5- Why is using solar cell panels the best thing?



Final Exam

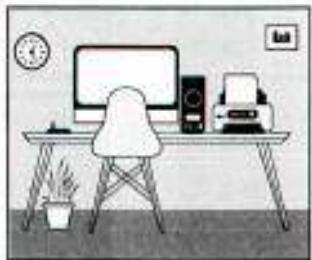
Practice



For each question, choose the correct answer.



1 Where were the sunglasses the last time Mark saw them?



A



B

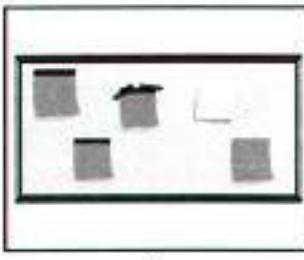


C

2 Where did the man see the ad for the concert?



A



B



C

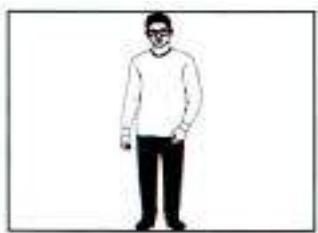
3. Who is Simon?



A

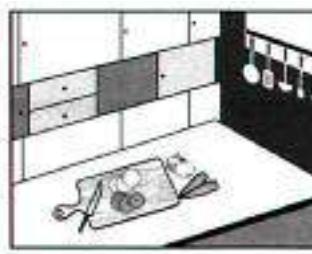


B

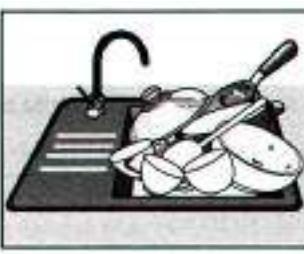


C

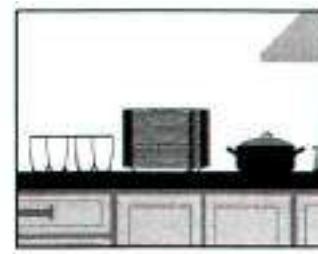
4. What job does the woman want help with?



A



B



C

5 When might the next bus arrive?



A



B



C

For each question, choose the correct answer.



1 What time is Margaret's train?



A



B



C

2 What will Mary bring to the party?



A



B



C

3. What will Roberta do this afternoon?



A



B



C

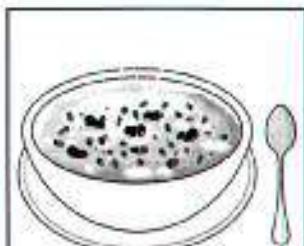
4. What will the friends eat for dinner?



A



B

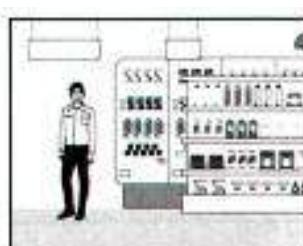


C

5. What job does Kevin's son have?



A



B



C

Part (1): Listening (30 Marks)

(30 /-----)

Listening (A): (15 Marks)

A: Listen to an interview with Clark Elmondo, a base jumper. Mark the sentences true (T) or false (F). (15 /-----)

1. In base jumping, you can parachute from a helicopter.	T	F
2. Clark likes different sports.	T	F
3. You don't need to learn to parachute when you base jump.	T	F
4. Clark isn't afraid when he jumps.	T	F
5. Clark enjoys having the adrenaline rush.	T	F
6. Clark thinks jumping from an aeroplane is as dangerous as jumping from a mountain.	T	F

(6 x 2.5 = 15 Marks)

Listening @): (15 Marks)

B: Listen to a student giving a review of a visit to Chiswick House and Gardens and complete the sentences with ONE WORD/NUMBER ONLY. (15 /— —)

Chiswick House and Gardens Review

- Chiswick Park is in: West (SJ London, hidden amongst the houses, right next to the (1) ----- station.
- Chiswick House contains: (2) ----- and furniture.
- Individual ticket for House tour costs: (3) £ -----.
- Things to buy in flower shop: (4) ----- and souvenirs.
- Group ticket cost for garden tour: (5) £ -----.
- Starting date of Music Week: (6) ----- of June.

A. You will hear a woman talking to a group of students about the library.



Library Information for Students	
Hours during term time:	24 hours a day
Hours outside term time:	(6)- 7.00 p.m.
Number of books you can take out:	(7)
Cost of returning CDs and magazines late:	(8) £..... per day
Cost of first library card:	(9)
To get a card, give in a form and:	(10)

B. You will hear a boy leaving a message for a friend about some homework.



<u>Homework</u>	
Subject:	English
What to write:	(6)
Number of words:	(7)
Remember to add:	(8)
Get ideas from:	(9) www.com
Date to give to teacher:	(10)

Reading Q): (10 Marks)

B: Look at the following notes and ads in each question and circle the letter next to the correct meaning (a-c). Number (0) is done for you as an example. (10/-----)

Example:

NO BICYCLES AGAINST
GLASS PLEASE

Peter,

There's still a little petrol in the car, so you won't need to get any more until you reach Benton, where you can buy it cheaply.

Sameera

Charles,
Couldn't wait any longer.
Didn't want to miss the start of the match. Problem at work?
Here's your ticket —See you at the stadium.

Steven

English Library

All books arranged in A-Z order.
Please put them back correctly

DANGER!

NO DIVING
DEEP WATER

KEMPENSKI CAMERAS

Buy two films
and get one
FREE

@fDo not leave your bicycle touching the window.

- B. Broken glass may damage your bicycle tyres.
- C. Your bicycle may not be safe here.

- A. There is still some of Ge cheap petrol that Sameera bought in the car.
- B. Peter should buy more petrol before he gets to Benton.
- C. There is enough petrol in the car to get to a cheap petrol station.

A. Charles and Steven missed each other at the stadium.

- B. Steven had to leave without Charles to get to work.
- C. Steven has given up waiting for Charles to arrive.

A. You should replace books in the order you found them.

- B. The books are easy to find because they are all arranged by level.
- C. You should return the books to the assistant in the correct order.

A. You can dive from here.

B. The water is too deep for diving.

C. The water is too shallow for swimming.

A. Buy three films for the price of two.

B. Get a free film with every one you buy.

C. Films bought here are printed free.

THE STARLETS

The show begins this Saturday at

8 pm!

Buy your tickets now online and
save 10%!

- A. You can buy tickets for the show only on Saturday.
- B. You can buy tickets for the show at 8 pm.
- C. It's cheaper to buy tickets online.

Hi Mark,

Sorry but I can't meet you
tomorrow at the restaurant.
Can you meet me Thursday
instead?

Thanks,
David

- A. David can't meet Mark because he's going to a
restaurant.
- B. David wants to see his friend on Thursday.
- C. David doesn't want to meet at a restaurant.

SALE!

All tables and chairs on sale now
until next Friday.

Tables are \$99

Chairs are \$89

- A. There is free furniture until Friday.
- B. The furniture sale starts on Friday.
- C. Chairs are cheaper than tables.

Hello Mr. Matthews,

Sorry I missed our class today.
Can you please send me the
homework? I will do it this
evening.

Thanks,
Henry

- A. Henry didn't come to class today.
- B. Henry is sorry he didn't do the homework.
- C. Henry wants to meet Mr. Matthews this evening.

DO NOT ENTER

Please enter the building through
Door 5.

Door 3 is closed until 1 pm.

- A. Door 5 will open at 1 pm.
- B. Door 5 is now open.
- C. Door 3 will be closed in the afternoon.

Hey David,
I've forgotten my science essay. Can
you
look for it in the apartment and give it
to Louise in my class?
Thanks a lot, Gary.

Notice:

The library is closed because of
problems
in the building. It will stay closed until
March next year.

Hi Maggie,

I can't meet you as my car is getting
checked at the mechanic. Call me
around 7.

Lily

Welcome to Teddy's Kids' Zone!
Children may play with all toys.
Running is not allowed.

Complaints are no longer
managed
by Customer Service. Any
complaints can be sent to
contact@mycomplaint.com

This message tells David that Gary...
A. forgot to do his science essay.
B. wants him to check the essay and give it to his
flatmate.
C. wants him to search for the essay and give it to
Louise.

The notice says...

- A. there were problems building the library, so it is
not open until next March.
- B. the library won't open until next March because of
problems in the building.
- C. the library will close next March because of
problems in the building.

- A. Lily can't meet Maggie because she will be at the
mechanic.
- B. Lily can't meet Maggie at 7 because her car is
broken.
- C. Lily can't meet Maggie because of her car.

- A. Running in Teddy's Kids' Zone is forbidden.
- B. Children can bring all their toys.
- C. Running is dangerous.

- A. Customer Service used to deal with complaints.
- B. Customer Service will only respond to emailed
complaints.
- C. If you have a complaint, you must send an email to
Customer Service.

From 1 October, please do not enter the pool before you have used the shower.

- A. The pool is closed on October 1st.
- B. You need to wash before you swim.
- C. There will be a new shower at the pool.

From: Amanda
To: Gran
Subject: Help with a school project

Hi Gran,
Do you have any old photos showing you in your uniform when you were at school? If you do, can you send me one for school?

Exam preparation materials
Thanks,
Amanda

Warning

Memory full

Please delete files or [click here](#) to buy more memory.

Amanda wants her grandmother to

- A. Let her have a picture.
- B. Lend her some clothes.
- C. Describe her old uniform.

TOMORROW'S TRIP

Time coach leaves school: 8:50.
Please arrive no later than 8:40.
The school gates will open at about 8:30.

Thank you.

Where might you see this text?

- A in a computer shop
- B on the screen of a computer
- C on the wall in the computer classroom

PLEASE NOTE EVERYBODY

There's a lift if you need it. BUT use the stairs if you can.
It's a great way to stay fit.

What time do pupils need to get to school tomorrow?

- A about 8:30
- B by 8:40
- C at 8:50

- A. Get the lift if you are in a hurry.
- B. Use the stairs if the lift is broken.
- C. Walking up and down stairs is better for you.

Hounslow Cinema: Special Offer
Buy tickets to four films and you don't need to pay for the next one!

Every day until 5:30 p.m.

- A. You can watch up to four films for free.
- B. The fifth film you see during the daytime is free.
- C. Cheap tickets are available for groups of four in the evenings.

1

Hi Jon,
Sorry to hear you can't make today's meeting. Shall we try for tomorrow? What about after the business lunch at 3.00 p.m.?
Hank

- A Hank is inviting Jon to a business lunch.
- B Hank is busy today and wants to change the meeting time.
- C Hank is suggesting a new time for the meeting.

2

DO NOT ENTER!
Staff and business visitors only.
No customers past this sign.

- A Nobody can enter here.
- B Some people can enter here.
- C Customers can go past this sign.

3

To: Janet
From: Tina
Dear Janet,
Michaels sick. Could you take notes at the meeting? I know you're busy, so it's OK to say no.
Regards,
Tina

- A Janet is busy and cannot take notes at the meeting.
- B Michael is sick and cannot take notes at the meeting.
- C Tina thinks Janet can take notes at the meeting.

4

FOR SALE: PIANO
Perfect working order
Beautiful sound
Some small marks
Call: 0777654321

- A The piano is nearly as good as new.
- B The piano is as beautiful as a new one.
- C Someone will deliver the piano if you call this number.

5

Hi Sissie,
Guess what! Cindy's coming back to town!
She's arriving at 5 and then we're getting something to eat. Want to join us?
Tracy

- A Cindy is coming to town for the first time.
- B Tracy and Sissie are getting something to eat at five.
- C Tracy is inviting Sissie for a meal.

6

ZOO
Under 14s have to be with an adult.
School groups must take guided tour.

- A A fourteen-year-old cannot go to the zoo without an adult.
- B A school group cannot visit the zoo with a guide.
- C A school group can only visit the zoo if they have a tour.

Part (2): Reading

Reading (A): (10 Marks)

A: Read the text and choose the correct answer (a, b, or c).

TREES ARE OUR FRIENDS

(0) Trees are very important to humans and animals. They (1) —— oxygen and help clean the air. Aom pollution. They offer (2) ----- wood, fruit and many more things.

(3) - , many animals make their homes in and on trees, as well as get their food Aom them. Most trees are 4-6 metres (4) and some kinds can reach 60 meEes! Trees can live (5) - hundreds or even thousands of years, like the Giant Sequoias in California.

Unfortunately, trees are disappearing. There are (@ ----- forest fres every year and people also cut (7) ----- trees to make paper and build houses and roads. Did you know fat every two seconds a forest as big (8) a stadium disappears? That means that aM the animals that live lere die, too. We (9) —— help protect trees. One thing we can do is recycle. For every one thousand kilos of paper we recycle, we save seventeen trees. Anoler thing we can do is look for ways to (10) —— trees. We all should do something now!

0	A- <u>Trees</u>	B- Tree	C- Trees'
1	A- given	B- gave	C- give
2	A- me	B- us	C- her
3	A- Also	B- But	C- However,
4	A- tall	B- taller	C- tallest
5	A- from	B- of	C- for
6	A- much	B- many	C- lots
7	A- down	B- HI	C- across
8	A- like	B- such	C- as
9	A- have	B- must	C- need
10	A- protected	B- protecting	C- protect

For each question, choose the correct answer.

Philo T. Farnsworth

Philo T. Farnsworth was born in the USA in 1906. As a child, he was very interested in science and electricity and spent a lot of time (1)..... about it. He also won a national (2)..... for young engineers when he was just 13.

When he was 20, Farnsworth (3)..... his own business. In 1927, he showed everyone his new idea: a (4)..... of sending pictures using electricity. Many other people were working on ideas for a machine to do this, but Farnsworth's was the first that had no moving parts. In fact, it was the first true electronic TV.

After many business problems, Farnsworth had success in 1938 when another company (5)..... him \$1 million for his idea. He is not very famous these (6)....., but, as the father of electronic television, Farnsworth changed the world.

1	A learning	B studying	C understanding
2	A game	B match	C competition
3	A became	B turned	C started
4	A plan	B way	C thing
5	A offered	B took	C sold
6	A times	B days	C years

For each question, choose the correct answer.

Helen Keller

Helen Keller was born in the USA in 1880. When she was nineteen months old she was very sick and nearly (1) She got better, but she lost the use of her eyes and ears, so she could not see or (2) Her (3) life was very difficult. She couldn't go to school with other children, but her parents (4) a teacher for her. When she was seven, she finally began learning to (5) sign language, and her life changed.

Helen studied hard and went to university. This was an amazing achievement for a person like Helen. As an adult, she spent a lot of time talking to people about her life.

Helen became (6) during her lifetime and there are many books and films about her.

1	A. finished B. passed C. died	
2	A. hear B. listen C. watch	
3	A. young B. child C. early	
4	A. found B. looked C. caught	
5	A. use B. have C. be	
6	A. favourite B. famous C. known	

(34 marks)

Part 2: Reading

8

A. Read the following text. Circle the best answer (a, b, or c) for each space. Number (0) is done for you as an example.
 (8*1=8)

When I was a student at university, I got a job as a waiter at a café. On my second day(0)..... the job, one of my teachers, Mr Higgins, came to have a cup of coffee. He was sitting alone, so I went to talk to him. He remembered my name(1)..... we were talking for some time.(2)..... we talked for a while about school work and grades and I forgot about asking him what he wants to order. He ordered a cup(3)..... coffee and I went back to the kitchen to get it; I was trying to make a really good impression on(4)..... teacher but in the end I made a fool of myself. I was standing(5)..... to Mr Higgins with his cup of coffee in my hand ready to give it to him(6)..... something terrible happened. A little girl was running around the café and she ran into me and I(7)..... on Mr Higgins. There(8)..... coffee everywhere, especially on Mr Higgins' suit.

0. a. on	b. in	c. up
1. a. and	b. with	c. but
2. a. so	b. therefore	c. then
3. a. by	b. of	c. from
4. a. mine	b. my	c. our
5. a. over	b. under	c. next
6. a. when	b. where	c. which
7. a. fell	b. fallen	c. fall
8. a. is	b. were	c. was

(34 marks)

Part 2: Reading

A. Read the following text. Circle the best answer (a, b, or c) for each space. Number (0) is done for you as an example. (10*1=10)

Egypt is often divided (0)..... two sections: Upper Egypt in the south (1)..... lower Egypt in the north. The sections are named this way (2)..... the Nile flows from south to north. The river empties into (3)..... Mediterranean Sea. Southern Egypt's landscape (4)..... low mountains and desert. Northern Egypt (5)..... wide valleys near the Nile and desert to the east and west. Cairo, the capital of Egypt, is one of the (6)..... populated cities in Africa and the Middle East. Egypt is home to a wide variety of animals and (7)....., including jackals, gazelles, crocodiles, and cobras. The best places to see Egypt's wildlife are in its more than 20 protected regions (8)....., include oases, deserts, mountains, coastal areas, river islands, and wetlands.

1. A. in	B. <u>into</u>	C. of
2. A. and	B. but	C. or
2. A. but	B. because	C. or
3. A. an	B. a	C. the
4. A. contains	B. contained	C. contain
5. A. has	B. had	C. have
6. A. more	B. more than	C. most
7. A. plant	B. plants	C. planted
8. A. which	B. who	C. whose

Read the text and for each question, choose the correct answer.

New students at The National University

Mike

I'm a new student in the business department. I have 15 classes every week, but I have lots of homework. I love the course! Mr. Morash is a great teacher and Dr. Denman is good too. In the evenings, I work at a bike shop, about 20 hours every week. In my free time, I like riding my bike, walking in the mountains and meeting friends.

Christy

My name is Christy McHugh, and I'm a first-year student of science. I study biology and chemistry. I prefer biology and I want to be a doctor. I have many classes: 30 classes per week, and I also have a lot of work. It's difficult sometimes. When I'm not in school, I like to be with my family. I still live in my parents' house, and we have a dog called Snooky. I love cats, dogs and horses.

Dave

Hi! I'm Dave and I'm a student of music. I started playing the piano at the age of six, and then, I learned the guitar and violin. My parents both play music. My dad plays the guitar and my mother is a singer. I love the music department here at The National University. I have 20 hours of classes. One of my teachers, Lyndsey Watkins, plays music on TV so it is great to learn from these teachers. I have no free time because I'm in a music group. I play concerts every week, but I like computers and making music online.

1. Which student likes cycling?

- A. Mike
- B. Christy
- C. Dave

2. Which student has the most classes?

- A. Mike
- B. Christy
- C. Dave

3. Which student has a job?

- A. Mike
- B. Christy
- C. Dave

4. Which student plans to work in a hospital?

- A. Mike
- B. Christy
- C. Dave

5. Which student plays in a band?

- A. Mike
- B. Christy
- C. Dave

6. Which student loves animals?

- A. Mike
- B. Christy
- C. Dave

7. Which student has a famous teacher?

- A. Mike
- B. Christy
- C. Dave

Read the text and for each question, choose the correct answer.

Summer jobs for students

Are you free for the summer holidays? There are many different countries where you can work, make friends and practice your English!

Australia

Ozzie Jobz is a group that helps students get jobs in Australia. There are many different jobs students can do in the summer months.

Lots of students enjoy working on farms. They can pick apples, kiwis and other fruit and they are paid for this work. The job is difficult but you can meet people and make friends. Students can also help families at home, work in gardens or get jobs in bars and pubs.

The United States

Student US is an organization that helps students find summer work in the United States. We arrange your student work visa and send you different job opportunities by email. Students can work in bars, restaurants and coffee shops in New York, Chicago and Los Angeles. We don't help students to find apartments or hotels. Call or text us on 212-412-8598 for more information about summer jobs.

Europe

Would you like to know more about Europe? With Europe4You, you can travel and study at the same time. Students go to English classes in the morning and they do activities in the afternoon. Students visit the museums, do sports and visit the lake or beach by bus. At the weekend, students practice English with their host families. Everything is organized by Europe4You.

1. Working on a farm in Australia

- A. not easy but a good way to meet people
- B. easy but not well-paid
- C. well-paid but not easy

2. How do students hear about jobs in the USA?

- A. by text
- B. by email
- C. by phone

3. With Europe4You, when do students go to school?

- A. In the morning

- B. In the afternoon

- C. At the weekends

4. Which place needs a work visa which is organized for students?

- A. Australia
- B. The USA
- C. Europe

5. Which group helps arrange a place to stay?

- A. Ozzie Jobz.
- B. Student US.
- C. Europe4You.

Read the text and for each question, choose the correct answer.

1 The Tiger

A is a place where stars like to eat.
B was the first restaurant in Moreton.
C is not a new restaurant.

2 It was very difficult for Simon's fish restaurant to win a star
A because fish and seafood are not easy to cook.
B because he has to travel long distances.
C because it is so far from the sea.

3 Angela

A worked in the kitchen when she started at the restaurant.
B got a job doing the washing-up five years ago.
C left the restaurant five years ago.

4 The star for the restaurant is good because
A more local people will eat at the restaurant.
B a lot of visitors come to Moreton.
C it can help the business get bigger.

5 Simon and Angela

A visit schools so that their business can grow.
B give opportunities to local children.
C play with local children.

Star makes Simon's restaurant the best in town

One, two or even three Michelin stars are given to restaurants with exceptionally good food, and chef Simon Jones has just won one for his restaurant, The Tiger. It is the first time that a restaurant in Moreton has got a Michelin star and Simon is delighted. He is very proud of it, and he is having a party for friends, family and customers. 'I'm so pleased with the star,' Simon says. 'It shows how much we have improved in the past ten years since we started the business.'

Michelin stars are not easy to win and Simon hopes it will help his business. The Tiger is a fish and seafood restaurant, which makes the star even more special. The restaurant is over 80 kilometres from the sea, so the fish and seafood have to travel a long way by train every day.

Simon's wife, Angela, has been at the restaurant since its beginning. She and Simon met when she got a job doing the washing-up. Five years ago, she left the kitchen and now she takes bookings and shows customers to their tables.

'It's great news, and not only for us!' Angela says. 'Hopefully, the Michelin star will bring a lot of new visitors into the area. If our business grows, there will be more jobs in the town for local people and they won't have to leave to find work.'

Simon and Angela play an active part in local life, visiting schools to share their business experience and offering work experience to school children.

Read the text and for each question, choose the correct answer.

Businessperson of the Year

Henrietta Dawson, a businessperson from Portsmouth, is the new Businessperson of the Year. Henrietta heard she had won the prize at a dinner in London last night. ‘I can’t believe I won the title!’ Henrietta said when she found out. ‘There are hundreds of good, hard-working businesspeople out there, so when people tell you that you’re the best it’s just fantastic.’

Henrietta runs three companies that make food and drink to sell to hotels and restaurants in and around her hometown. ‘I couldn’t have done it without my parents and husband. They’ve given me a lot of help,’ Henrietta said.

Henrietta’s mother was also a successful businessperson and taught her daughter that anything is possible if you work hard. Henrietta is also lucky because her husband, Pete, put his own career on hold to look after their two young children.

Henrietta is the first woman to win the title. Last year’s winner, Tom Lawson, who runs a successful tourism company, was at the dinner too. ‘The competition is an important way to get people interested in starting their own businesses,’ he told the audience. ‘Of course, not everyone wants to do it, but you don’t need to come from a rich family to be a successful businessperson.’

Henrietta could one day be a rich woman. But she isn’t one yet; the money she makes goes back into her businesses, not into her pocket.

1 Henrietta

- A has food and drink companies in Portsmouth.
- B sells hotels and restaurants in her hometown.
- C has companies which sell food and drink in London.

2 Henrietta

- A wasn’t surprised when she won the title.
- B was told by many businesspeople that she was the best.
- C didn’t know she would win the competition.

3 Henrietta’s husband

- A is a lucky man.
- B has helped her become successful.
- C also has a successful career.

- 4 Tom thinks the competition is important
 - A because everyone is interested in starting a business.
 - B because it shows that business is not only for some people.
 - C because anyone can run a business.
- 5 Henrietta
 - A might be rich in the future.
 - B has become a rich woman.
 - C uses her money to start new businesses.

Ask Deena

The great problem solver!



B. Read the texts below. Then answer the questions that follow.

Dear Deena,

Hello, Deena! I'm a businessman. I'm going to be forty-five years old by the end of June. I'm little bit fat and need to lose weight. My wife says that my clothes are old fashioned and that it's time to go shopping to buy new ones. Deena, it's nice that my shoes, shirts and jeans are almost 20 years old, but I like them - they feel comfortable! Also, I just don't like to go shopping for clothes. It takes a long time to find clothes that I like, and I don't like fitting rooms - they are too small. Should I go shopping with my wife to buy new clothes, or should keep wearing my old ones?

George

Dear Deena,

Hey, Deena! I'm eleven years old and I have a pet. It's a cute little white and grey cat. His name is fluffy. Sometimes I put clothes on fluffy my friends like it when I put red cap and a yellow scarf on him! But my mother gets angry when I do this. Deena, why does my mother get angry? How can I make her change her mind and let me put more clothes on fluffy? Am I wrong? What's your opinion about this?

Billy

Dear Deena,

Hi Deena! I love to read your fashion advice columns. I read them every week. Maybe you can help me - my husband is a vet. His birthday is next week, and I want him to buy some new clothes. He doesn't care about fashion or buying any new clothes and whenever he buys he would choose colourful old fashioned ones. I think it's time to buy him some new ones. I'm thinking of buying him a new necklace or maybe a jacket as it's getting cold these days. Do you think going shopping together to buy him a birthday present is a good idea? Or, should I surprise him?

Mary

A. Answer the questions below. (2x4=8marks)

1. Who is Deena?

2. Why does George hate shopping?

3. What kind of clothes does Mary's husband usually buy?

4. When does Billy's mother get angry?

B. Are these statements True (T) or False (F)? (1x6=6marks)

— 6 —

T F

T F

T F

T F

1. George was born in June.

2. George's wife likes his clothes a lot.

3. Mary's husband enjoys wearing new clothes.

4. Mary wants her husband to buy a new jacket because the weather is getting cold.

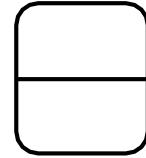
5. Fluffy is a white and grey pet.

6. Billy never puts any clothes on his cat.



C. Read the following text. Then answer the questions below.

14



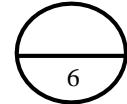
Magnificent Divers

If you were a fish, one of the last birds you would want to see flying overhead is a hungry Osprey. These majestic birds of prey average two feet in length and may have an incredible six-foot wingspan. These enormous predators are also equipped with long, sharp beaks for catching a meal swimming in the water below.

Ospreys, also known as fish hawks or fishing eagles, have short, hooked beaks and long wings. Their coloring ranges from white to dark brown. The white feathers on ospreys' heads look like little caps, and their wings include a mixture of white and dark brown feathers. Their chests, bellies, and chins are white, and their tails are marked with several white bands, or stripes. Ospreys in flight are easy to identify, thanks to their feathers. Not surprisingly, these birds are related to eagles, hawks, and even vultures. They can live a long time; the average life span in the wild is 18 years. The oldest known osprey lived to be 25 years old.

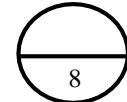
Ospreys are designed to fly fast and dive at amazing speeds. Flying one hundred feet above the water, their sharp eyes watch the surface carefully for any signs of fish. Ospreys hover over the water and wait for some indication of activity. Once prey is spotted, the birds fold their wings to their sides and begin a steep dive, plunging nearly straight down at blazing speeds. Usually, ospreys hit the water feet first, plunging completely underwater to catch their food. Water sprays in all directions as the birds reach underwater to grab a fish. They have been seen diving as much as three feet underwater to capture their prey! Once a fish has been caught in its sharp claws, an osprey flies back up into the sky, pausing in flight just long enough to shake the water from its feathers before flying away to enjoy its meal. To help ospreys hold on to their catch, each of their feet has a unique reversible front toe. Since their diet is almost entirely fish, ospreys make their homes near water. They live on islands and around bays, such as the Chesapeake Bay between Virginia and Maryland. The birds spend summers in Alaska, Canada, and northwestern parts of the United States.

1. Are these statements True (T) or False (F)? Circle the right answer. (6*1=6marks).



1. Ospreys are a type of birds. T F
2. Ospreys come in very small sizes. T F
3. Ospreys fly 150 feet above the water to catch fish. T F
4. You can easily identify an osprey thanks to their feathers. T F
5. Ospreys hit the water headfirst. T F
6. They are designed to fly fast and dive at amazing speeds. T F

C.2. Complete the table below. (4*2=8marks)



1	Ospreys are also known as	----- -----
2	These birds are related to	----- -----
3	The average life span of an osprey in the wild is	----- -----
4	Ospreys spend summers in	----- -----

C. Read the following text. Then answer the questions below.

Schools are Special in their Own Way

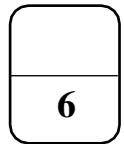
Marguerite Laure is from Cameroon. She gets up at five thirty and walks two kilometres to school. She has six lessons every day. She starts school at seven thirty and she finishes at half past three. In the evening, Marguerite helps her mother at home, works in the fields and does her homework for an hour and a half. She studies ten subjects and what is special about her school is that she studies three languages, French, English and German.

Carol Simons doesn't go to school. Her school, 'The School of the Air', is in Alice Springs in central Australia and she lives on a farm 800 kilometres away! Carol studies eight subjects and is in a 'class' of ten students. Every day, she has one thirty-minute lesson on the radio and sometimes she has video lessons. She studies at home for five or six hours a day and she e-mails her homework to her teacher. Carol's teacher sometimes flies to her farm and meets her. Carol sometimes goes to Alice Springs for classes or for a sports camp.

Jonathan Fonseca is from Guadalajara in Mexico. In his school, some students go to school in the morning and some students in the afternoon. Jonathan goes to school in the afternoon. Every day, he has seven lessons, from two o'clock to eight o'clock. In the morning, he does his homework for two or three hours and then visits friends. On school days, he arrives home at ten o'clock at night. Jonathan does nine subjects and his favourite subject is history because they study it by performing plays as projects.

Mariam Ahmed is from Muharraq in Bahrain. She goes to school for girls only. She starts school at 7:00 in the morning and finishes at 2:15 in the afternoon; she has seven classes a day. She studies 10 subject each year, but her favourite is Sports because her school has a tennis team and she's a member in it. Every year they have tournaments that she participates in and meets her teammates and other teams, she has a lot of fun there.

C.1. Are these statements True (T) or False (F)? Circle the right answer. (6*1=6marks).



6

1. Marguerite walks to school. T F

2. Carol lives near her school T F

3. Carol sends her homework via email to her teacher. T F

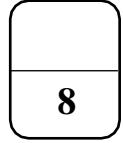
4. Jonathan does his homework and doesn't see his friends until

weekends. T F

5. Mariam's school is for girls only. T F

6. Mariam studies 10 subjects in three years. T F

C.2. Now fill in the gaps in the table below. (8*1=8marks)



8

Name	Country	Timings	Special
Marguerite Laure	(1).....	Everyday six lessons a day from seven thirty to half past three	(2)
(3)	Australia, Alice Springs	(4).....	(Her teacher flies to her farm) OR (she goes to school for classes or for sports camp)
(5).....	Guadalajara, Mexico	Everyday morning or afternoon seven lessons (2:00 – 8:00)	(6).....
Maria m Ahmed	(7).....	(8).....	Tennis team She participates in and meets her teammates and other teams

Irregular verbs

Verb	Past simple	Past participle
arise	arose	arisen
be	was / were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bite	bit	bitten
bleed	bled	bled
blow	blew	blown
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burn	burnt	burnt
burst	burst	burst
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
dream	dreamt	dreamt
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten

Verb	Past simple	Past participle
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
lean	leant	leant
learn	learnt	learnt
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen

Irregular verbs

Verb	Past simple	Past participle
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
smell	smelt	smelt
sow	sowed	sown
speak	spoke	spoken
spell	spelt / spelled	spelt / spelled
spend	spent	spent
spill	spilt	spilt
spit	spat	spat
split	split	split
spoil	spoilt	spoilt
spread	spread	spread
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swell	swelled	swollen
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught

Verb	Past simple	Past participle
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
weep	wept	wept
win	won	won
write	wrote	written