

مراجعة موسّعة لمادة اللغة الإنجليزية بدون الاستماع



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

نماذج الكتابة و الفقرات الخاصة باللغة الإنجليزية للأول الإعدادي

1

مراجعة الاختبار الثاني لغة إنجليزية

2

مراجعة الاختبار الأول في اللغة الإنجليزية

3

نماذج للكتابة Models Writing

4

مراجعة اختبار الوحدة الأولى

5



Revision 3 – Grade 7

Name: _____ Class: _____

PART 1: READING – Text 1

Life in a Wildlife Rescue Centre

Around the world, many animals are injured or left without homes because of pollution, hunting, or road accidents. Wildlife rescue centres are safe places where these animals can get help. People who work there are trained to care for animals until they are strong enough to return to nature.

At a rescue centre, workers feed animals, clean their living areas, and check their health every day. Some animals stay only a short time, while others need months of care. The workers must be patient and gentle because scared animals can be dangerous.

Rescue centres also teach visitors how to protect animals. They explain why people should not harm wildlife and how small actions, such as recycling or saving water, can help protect the environment.

A) True or False

1. Wildlife rescue centres help injured animals. T / F
2. Pollution can harm animals' homes. T / F
3. All animals stay in rescue centres for years. T / F
4. Workers must be patient with animals. T / F
5. Visitors learn how to protect wildlife. T / F
6. Recycling helps the environment. T / F

B) Choose the correct answer

7. Animals are injured because of ____.
a) pollution and accidents b) schools c) weather
8. Workers are trained to ____.
a) sell animals b) care for animals c) hunt animals
9. Rescue centres also help by ____.
a) teaching visitors b) closing parks c) building roads



10. The main idea of the text is ____.
- a) keeping pets b) protecting animals c) visiting zoos

C) Answer the questions

11. Name two reasons why animals get injured.

12. Why do some animals stay for a long time in rescue centres?

PART 2: READING – Text 2 (Grammar)

A Day as a Zookeeper

A zookeeper (0) ____ a zoo and takes care of animals every day. In the morning, he (1) ____ check the animals' health and make sure they are safe. He (2) ____ forget to lock the gates because it can be dangerous. Visitors (3) ____ touch the animals, but they (4) ____ follow the rules. A zookeeper (5) ____ be patient because some animals feel scared. He (6) ____ wear a uniform at work. You (7) ____ feed animals without permission, but you (8) ____ watch them from a safe distance. Zookeepers (9) ____ work carefully to protect the animals. They (10) ____ be careless at their job.

0. a) work b) works c) working
1. a) must b) can c) don't have to
2. a) mustn't b) shouldn't c) can't
3. a) can b) must c) have to
4. a) must b) don't have to c) can
5. a) should b) can c) must
6. a) have to b) can't c) shouldn't
7. a) mustn't b) can c) should
8. a) can b) mustn't c) have to
9. a) should b) can c) don't have to
10. a) mustn't b) can't c) shouldn't



PART 3: GRAMMAR – Unit 4 (Living Together)

A) Choose the correct answer

1. We _____ protect animals. (can / must / don't have to)
2. People _____ hurt wildlife. (can / mustn't / should)
3. Zookeepers _____ wear uniforms. (have to / can't / shouldn't)
4. Visitors _____ feed animals. (can / mustn't / should)
5. We _____ recycle to help the environment. (should / can't / mustn't)
6. Children _____ be careful near animals. (must / can / don't have to)
7. You _____ touch dangerous animals. (mustn't / can / should)

B) Rewrite using the word in brackets

8. It is important to protect animals. (must)

9. It is not allowed to hurt wildlife. (mustn't)

10. It is a good idea to save water. (should)



PART 4: READING – Text 2

Exam preparation

Monday's English examination starts at 9 am sharp. Please make sure you are on time.
Anyone who is late will not be able to sit the exam.

Please bring only your pens and a bottle of water into the examination room. You do not need anything else. There is to be absolutely no talking during the examination. Students who wish to ask a question may put up their hand and wait for assistance from a teacher.

You have the weekend to finish preparing for the exam. It's a good idea to take this opportunity to do some final revision. Don't forget to review your vocabulary lists, verbs and grammar tables. Good luck!

1 You*mustn't*..... be late for the exam.

A *mustn't* B don't have to T F

2 You have to arrive until after 9 am.

English Learning Platform

A *doesn't* B *don't* T F

3 You bring anything to the exam with you.

A *shouldn't* B *should* T F

4 You talk in the examination room.

A *haven't* B *mustn't* T F

5 You to put up your hand if you've got a question.

A *had* B *have* T F

6 You use your time at the weekend for some final exam preparation.

A *should* B *mustn't* T F

7 You study for the exam all weekend.

A *must* B *doesn't have to* T F



PART 5: GRAMMAR – Unit 4 (Living Together)

Rewrite the sentences with the correct form of *must*, *have to* or *should*.

- 1 You aren't allowed to leave school at lunchtime

.....*You mustn't leave school at lunchtime.*

- 2 It isn't a good idea to go to bed late.

.....

- 3 We must prepare for the history project.

.....

- 4 It's a good idea to follow your teacher's advice.

.....

- 5 It's really important that Sandy is on time.

.....

- 6 It isn't necessary to get on with everyone.

.....

Choose the correct options to complete the sentences. Sometimes two are possible.

- 1 I could / can / will be able to swim by the time I was three years old.
- 2 Sorry, I *don't manage to* / can't / couldn't help you right now. Maybe later.
- 3 When I was five I *could* / can / was able to read well.
- 4 The drawer was stuck but I *managed to* / could / can open it.
- 5 I *might not be able to* / couldn't / can't come to your party next Sunday.
- 6 Do you think you and your friends *will be able to* / can / could play sport when you're 70?



PART 6: READING – Text 3

How important are museums to you?

We asked three young people this question and this is what they told us.

Chris

A lot of my friends think museums are boring but I love them. I prefer ones where they move things round regularly, and bring in new things to keep it interesting. I also like to have things to listen to as well as look at. I suppose I like museums because I'm really interested in history and art. We study these subjects at college, but I've actually found out a lot more about them from museums than from my textbooks.

Emily

I'm lucky because I live in New York, so there are lots of great museums for me to visit. One thing I've learnt is that you should never try to see a whole museum the first time you go. Just go to one or two rooms, and then return as often as you can to see the rest. For me, it's important that the people who work in the museum are pleasant, and happy to talk to me about the things in the exhibition. That makes a big difference.

Daniel

I don't go to museums much, except during my holidays in new cities. Then I make sure I spend at least a day going to the most famous ones. If it's a big museum and I don't have much time, I sometimes walk into a room and choose just five things to look at. I also take a tour if there is one, as I learn so much more from listening to the person showing us round than I do if I'm by myself.

1 Who always visits museums when they travel?

A Chris **B** Emily **C** Daniel

2 Who says it is important to visit the same museum several times?

A Chris **B** Emily **C** Daniel

3 Who likes museums where the exhibitions often change?

A Chris **B** Emily **C** Daniel

4 Who says that museums should have friendly staff?

A Chris **B** Emily **C** Daniel



- 5 Who says that they sometimes only look at a few things in a room?
A Chris B Emily C Daniel
- 6 Who learns more in a museum than in a classroom?
A Chris B Emily C Daniel
- 7 Who prefers going around a museum with a guide to going alone?
A Chris B Emily C Daniel





Write an email in 80-100 words about how to take care of an animal. Include in your writing:

- An introductory paragraph.
- a paragraph to give advice about how to take care of an animal.
- a statement about why it is important to take care of this animal.

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