

## امتحان نهاية الدور الثاني نهاية الفصل الثاني



### تم تحميل هذا الملف من موقع المناهج البحرينية

موقع المناهج ⇨ المناهج البحرينية ⇨ الصف السابع ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 00:33:56 2025-05-04

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقاير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج  
البحرينية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

نموذج الإجابة لامتحان نهاية الفصل الثاني

1

نموذج الإجابة لامتحان نهاية الفصل الثاني

2

امتحان نهاية الفصل الثاني

3

فقرات اللغة الإنجليزية

4

فقرات اللغة الإنجليزية

5

الإجابة النموذجية

KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
INTERNAL EXAMS SECTION  
FIRST INTERMEDIATE  
RESIT EXAM 2023/2024

امتحان الدور الثاني للصف الأول الإعدادي للعام 2024/2023

COURSE NAME: ENGLISH LANGUAGE

TIME: 2 ½ Hours

**Part (1): Listening (30 Marks)**

**Listening (A): (15 Marks)** (6 x 2.5 = 15 Marks)

1. (A)
2. (B)
3. (C)
4. (C)
5. (A)
6. (B)

**Listening (B): (15 Marks)** (6 x 2.5 = 15 Marks)

1. history
2. sweets
3. January **(If students write "january", give zero.)**
4. eight /8
5. ten/10
6. bag

**Part (2): Reading (34 Marks)**

**Reading (A): (10 Marks)** (10x1=10 Marks)

1. C- worst
2. B- didn't hear
3. A- was driving
4. A- any
5. C- made
6. B- explain
7. C- where
8. B- known
9. A- too
10. C- What

**Reading (B): (10 Marks)** (5x2 =10 Marks)

1. (B)
2. (C)
3. (B)
4. (A)
5. (A)

**Reading (C): (14 Marks)****C.I: (6x 1=6 Marks)**

1. (F)
2. (T)
3. (F)
4. (F)
5. (T)
6. (F)

**C.II: (4x2=8 Marks)**

1. The centre of Madagascar / Central Madagascar
2. Sometimes. In mountain areas (above 2,400m.)/ It may snow in mountain areas (above 2,400m.)/ Sometimes it snows in mountain areas (above 2,400m.)
3. The east coast / Eastern Madagascar/ East of Madagascar/ The east/ East
4. Southwest

If students only write “west”, give one mark only.

**Part (3): Writing (36 Marks)****Writing (A): (16 Marks)**

| Accuracy |  | Appropriateness |  | Organization |  | Task Achievement |  | Total |  |
|----------|--|-----------------|--|--------------|--|------------------|--|-------|--|
| 4        |  | 4               |  | 4            |  | 4                |  | 16    |  |

**Writing (B): (20 Marks)**

**B: Answer ONE question ONLY.**

**(Write between 100 -120 words)**

| Accuracy |  | Appropriateness |  | Organization |  | Task Achievement |  | Total |  |
|----------|--|-----------------|--|--------------|--|------------------|--|-------|--|
| 5        |  | 5               |  | 5            |  | 5                |  | 20    |  |

**End of Model Answer**

### Assessment Criteria for Writing Skill

Start assessing the written task by looking at the “Task Achievement” first and decide on the mark for that part before considering the other parts. If the task is irrelevant, students get no mark.

| Score           | Score   | Task Achievement (Has the question been answered?)  | Accuracy  | Appropriacy   | Organization and Coherence  |
|-----------------|---------|---|---|---|---|
| 16              | 20      |   |   |   |   |
| 3.5 - 4         | 4.5 - 5 | Task dealt with fully and effectively.  | Few or no errors of grammar, spelling or punctuation.   | Appropriate and meaningful use of a wide range of language, relevant to the topic   | Well organized, clear progression of ideas, well linked.  |
| 2.5 - 3         | 3.5 - 4 | Task dealt with adequately.   | Some errors of grammar, spelling or punctuation, which do not, however, interfere with comprehension.   | Mainly appropriate and meaningful use of a range of language, usually relevant to the topic.  | Material generally well organized, links could occasionally be clearer but communication not impaired   |
| 1.5 - 2         | 2.5 - 3 | Limited ability to deal with task.  | Fairly frequent errors of grammar, spelling or punctuation. Rereading is sometimes necessary for full comprehension.  | Fairly appropriate and meaningful use of language, although repetition may occur. Vocabulary may be used out of context.  | Some lack of organization; occasional rereading required for clarification of ideas   |
| 1               | 1.5 - 2 | Ineffective handling of task  | Frequent errors of grammar, spelling or punctuation. Often difficult to understand.   | Inappropriate use of language with incomplete sentences.  | Individual ideas may be clear, but it is very difficult to deduce the connection between them.  |
| 0.5             | 0.5 - 1 | Unable to deal with task.   | Many mistakes in grammar, spelling or punctuation. Difficult to understand.   | Almost completely inappropriate use of language.  | Lack of organization so severe that communication is seriously impaired.  |
| 0               | 0       | Answer falls into one of these categories.<br>1) Answer not attempted.<br>2) Answer largely copied from prompts in the question.<br>3) Sample of language inadequate to gain even the lowest grade. | Answer falls into one of these categories.<br>1) Answer not attempted.<br>2) Answer largely copied from prompts in the question.<br>3) Sample of language inadequate to gain even the lowest grade. | Answer falls into one of these categories.<br>1) Answer not attempted.<br>2) Answer largely copied from prompts in the question.<br>3) Sample of language inadequate to gain even the lowest grade. | Answer falls into one of these categories.<br>1) Answer not attempted.<br>2) Answer largely copied from prompts in the question.<br>3) Sample of language inadequate to gain even the lowest grade. |
| Irrelevant task |         |   |   |   |   |

There are two questions in this listening exam, A & B. You must answer them both.

### Listening A

You have one minute to read the questions.

Pause for one minute

For each question, listen to the conversation and choose the correct answer.

#### 1- Which activity does the girl not do anymore?

**Boy:** I want to start a new hobby. I was thinking about table tennis. I've seen you playing and I think it's quite interesting.

**Girl:** Although I've given it up as I don't have enough time to play anymore, I still think that it's worth trying. I joined the school's volleyball team three weeks ago and I spend my whole time in practising for next Sunday's match.

**Boy:** It's a shame! You were pretty good. Do you still have guitar lessons? Or you've stopped them as well?

**Girl:** No. I didn't need to as guitar lessons are once a week and last only an hour.

#### 2- What does the girl want to buy tomorrow?

**Girl:** Hi Maria. I'm calling you to ask you to go shopping tomorrow morning. I need you to help me buy a new coat as next month I'll go on a school trip to Iceland. I had also thought to buy a new scarf and gloves but my mum said to take my sister's ones. Although I like her scarf and I'll take it with me, her gloves aren't my size. Mum said that she will buy me a new pair that she had seen online. So please can we meet tomorrow at the big department store after school? You always help me to buy clothes that suit me fine.

#### 3- What will the woman do last?

**F:** John? Where are you going? Don't forget you promised to cook dinner for us today.

**M:** Me? I never promised to do that. You must have imagined it.

**F:** Yes, you did. You said you would cook dinner after we had breakfast with the kids this morning. But before that, you can all help me in the garden.

**M:** Shall I wash up first?

**F:** No, I'll take care of the dishes after dinner.

**M:** OK then, let's get started outside. The grass needs cutting.

#### 4- What will the weather be like tomorrow?

**F:** Good morning! And now for the weather in your area. After a rainy start this morning, it will get brighter in the afternoon, although it may be a little windy. As the day progresses, there might be some rain in some areas, but strong winds from the south overnight will blow away these clouds. When you wake up, all the clouds and rain will have disappeared, bringing everyone a very warm day with a lot of sunshine. Join us again this evening after the national news.

#### 5- How many people live next door?

**Boy:** Hi! Where have you been?

**Girl:** Oh, hi! I've just been chatting with our new neighbours. The mum and dad seem really nice. And there's a girl called Monica who's about my age. Maybe we'll be able to hang out together.

**Boy:** Oh! I thought I saw an older boy too there yesterday.

**Girl:** Actually, Monica's got two older brothers, but one's already left home. Anyway, you should call in and say hi!

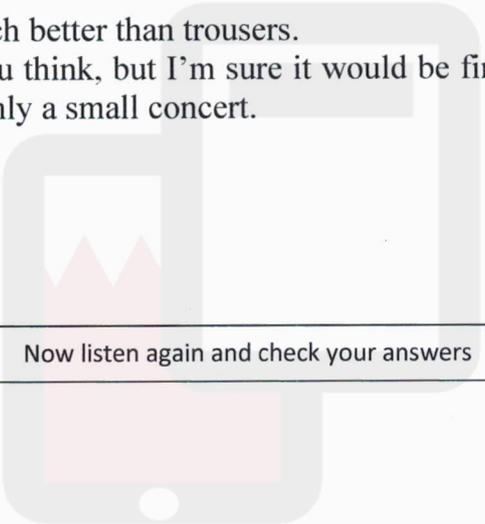
#### 6- What does the girl decide to wear to the concert?

**Girl:** Well, it's a shame you can't come to the concert tonight. I'll have to go on my own. I was planning to wear those dark jeans with a black shirt. Do you think that's smart enough?

**Boy:** How would I know? If you want to look smarter, there's that blue dress you got from the market?

**Girl:** Brilliant idea! Much better than trousers.

**Boy:** Well, whatever you think, but I'm sure it would be fine to just wear jeans and a T-shirt if you wanted. It's only a small concert.

2025  2024  
Now listen again and check your answers

## Listening B

You have one minute to read the questions.

Pause for one minute

Listen to a recorded message giving information about a museum and complete the sentences with **ONE WORD/NUMBER ONLY**.

Female:

This is the information line for the Dorset Chocolate Museum; the home of chocolate lovers and the ideal place to spend an afternoon.

Do you know who used cocoa beans as money in the 16th century, or where chocolate was drunk as a medicine? At the Dorset Chocolate Museum, you'll find out about all this and more. Our fascinating displays will guide you through the history of chocolate making from its earliest use in South America to the modern day.

Then move on to the demonstration area of our small family-run factory. Here you can watch our skilled chocolate-makers making a variety of chocolate bars, as well as other sweets, and you can even have a try at making your own.

We open seven days a week from 12.00 midday till 6 p.m., except in July and August when we are open until 8 p.m. From September to December, we are open at weekends only. We are closed throughout January, but open again from the 1st of February.

Admission is £12 for adults and £5 for children up to the age of 16, while children under five are free. Students pay £2 less, so that's £8, but only if they have a student ID card.

Special reduced entrance fees are available for groups of ten or more people. We can also make special arrangements for schools on weekdays between 12 and 4 p.m. All groups will be provided with a private tour guide, and at the end, each member of the group will receive a bag of lovely hand-made chocolates.

Our special range of chocolate boxes and bars is always available to buy in our gift shop. For more details phone the gift shop on 01632 960054.

Now listen again and check your answers

You have one minute to check your answers

End of the listening exam