

مراجعة الاختبار الثاني في اللغة الإنجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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ملخص مراجعة الاختبار الثاني في مادة اللغة الإنجليزية للصف السادس الابتدائي

طالباتنا العزيزات، بين يديكن مراجعة للاختبار الثاني مع خالص تمنياتنا لكن بالتوفيق. يتكون الاختبار من ثلاثة أقسام. القسم الأول يتضمن سؤالين استماع

(في السؤال الأول ستستمع الطالبة وتختار الصورة الصحيحة، وفي السؤال الثاني ستستمع

الطالبة وتكتب الإجابات المطلوب)

يرجى التدرب على نمط سؤال الاستماع الثاني باستخدام التدريب المرفق أدناه.

القسم الثاني من الاختبار يتضمن سؤالين قراءة في السؤال الأول ستقرأ الطالبة وتجيب على الأسئلة من الفقرة، وفي السؤال الثاني ستقرأ وتطابق الإجابة الصحيح مع اللوحة أو الجملة المطابقة.

والقسم الثالث يتضمن سؤالين كتابة كما في أمثلة المراجعة المقدمة أدناه. يرجى التركيز على محتوى الدروس 1 و 2 و 4 و 6 من الوحدة الثالثة والرابعة و محاولة حل الأسئلة المرفقة.

الرجاء التأكد من حفظ أيام الأسبوع ، أشهر السنة والأرقام بالطريقة الصحيحة.

معلمات اللغة الإنجليزية للصف السادس

Listening practice

Question: You will hear a woman talking about a special visitor coming to the school. Listen and complete the missing information. Write only one word/number/month/day.

Number 0 is done for you

GREENWOOD SCHOOL

0. Day: _____ Tuesday _____

1. Name: Dr Helen _____ **Carter** _____.

2. The talk about: _____ **wild** _____ animals.

3. Place: School _____ **hall** _____.

4. Time of talk: _____ **4:30** _____ p.m.

5. Tickets for parents' cost: _____ **3.75** _____.

Reading practice:

1. Read carefully and answer the questions:

Working in the Outdoors

Many people choose to work outdoors because they enjoy nature and dislike sitting at a desk all day. One well-known outdoor job is park ranger. Park rangers take care of national parks and forests. They help visitors, protect wildlife, and check that everyone follows safety rules.

Another outdoor career is landscape gardener. Landscape gardeners design and maintain gardens, parks, and other green spaces. They plant trees and flowers, cut grass, and sometimes build paths or small ponds. Their job mixes creativity with physical work.

Some people prefer more adventurous outdoor jobs, such as becoming an outdoor activity instructor. These instructors teach climbing, kayaking, mountain biking, and other adventure sports. They must be confident leaders who can keep groups safe.

Although outdoor work can be difficult in cold or rainy weather, many workers say they enjoy the fresh air, the exercise, and the chance to be close to nature every day.

A. Read carefully and choose A, B or C:

1. What is one of a park ranger's jobs?

A. Designing gardens

B. Protecting wildlife

C. Teaching climbing

2. Landscape gardeners need to be:

A. Good at cooking

B. Creative and strong

C. Quiet and patient

3. What do outdoor activity instructors teach?

A. Indoor games

B. Office skills

C. Activities like climbing and kayaking

4. What is one difficulty of outdoor jobs?

A. Too much computer work

B. Working in bad weather

C. Not enough exercise

5. According to the text, why do many people enjoy outdoor jobs?

A. They pay very high salaries

B. They offer fresh air and exercise

C. They are always easy

B. Read again and answer the questions:

1. Where do park rangers work?

national parks and forests.

2. Name one activity that outdoor instructors might teach.

climbing/ kayaking/ mountain biking

2- Read and match the sentences with the correct signs

(A-G)- There is an extra sign.

Number (0) is done for you

0. You cannot eat here.

F

1. You should be quiet in this place.

A

2. Go here if you need first aid.

E

3. You mustn't run here.

G

4. These students are having a trip today.

B

5. You cannot enter through this door.

C

A

Library

Please speak quietly

B

Class 7C

*Trip to History Museum
today*

Meet at 9:00 a.m.

C

NO ENTRY

Staff Only

D

Lost and Found

Items collected daily
at 3 p.m.

E

FIRST AID ROOM

See Nurse Patel

~~F~~

~~No eating or drinking
In this area~~

G

No running in this
corridor

Writing practice 1

Look at the photos and write sentences using the given words.

Write 7-12 word.

1. A research is written by the student every week.

Passive
(present simple)
is + written



2. My phone connects to the Wifi very quickly.

connect



3. No one is cleaning the bedroom at the moment.

Indefinite
pronoun:
no one



4. The classroom is being cleaned by the students.

Passive
(present
continuous) being
+ cleaned



5. The life guard watches the swimmers to make sure everyone is safe.

life guard



Writing practice 2:

Write a short description of a job. You must include the following points.

- Name of the job.
- Where they work in.
- What they do everyday.
- What things they are good at.
- Is the job interesting or hard.
- Why is it important.

The job is police officer. police officers work in office or outdoors. They do different things everyday. They help people with problems they have with the law. They help with the traffic and help people when there is danger. They are good at math and keeping people safe.

The job is hard because it can be dangerous.

It is important because they keep everyone safe.

Writing practice 3:

Write a short story about technology that helped you get good marks in a test. You must include the following points.

- When the story happened.
- What subject was the test in.
- What was the test about.
- What technology have you used.
- How you used technology.
- How using technology helped you get good marks in the test.

“Hello everyone. I’m happy to tell you that next week we will have a special visitor coming to **Greenwood School**. She will be giving a short talk to the students and parents.

The visitor is **Dr Helen Carter** , that is **C-A-R-T-E-R** who is a well-known wildlife expert. She travels around the world studying different kinds of **wild** **animals**, and she will share some interesting stories with us.

The talk will take place on **Tuesday, the 14th of March**, in the school’s **Hall**. Please make sure you arrive on time. The talk will begin at **4:30 p.m.** and will last for about forty minutes.

Parents are welcome to come too. There is a small fee to help cover the cost of the event. Tickets for parents cost **three seventy-five pounds** each.

We hope to see you there for this exciting visit!”