

تدريبات عملية على الوحدة الأولى



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:00:52 2026-10-13

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: معلمو الصف السادس

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

أوراق عمل تدريبية للوحدة الأولى

1

مراجعة قواعد

2

Writing Practice 1: Biography

3

مراجعة الاختبار الثالث لغة إنجليزية صف سادس

4

المراجعة الشاملة في اللغة الإنجليزية خاصة بالاختبار الثالث

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



KINGDOM OF BAHRAIN
Ministry of Education
School Operation Section (1) Directorate
Alezdihar Primary Girls School



مملكة البحرين
وزارة التربية والتعليم
المنطقة التعليمية الأولى
مدرسة الزدهار الابتدائية للبنات

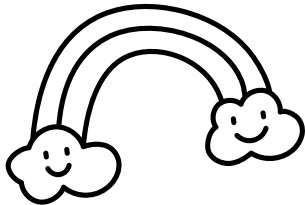
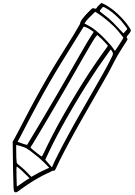
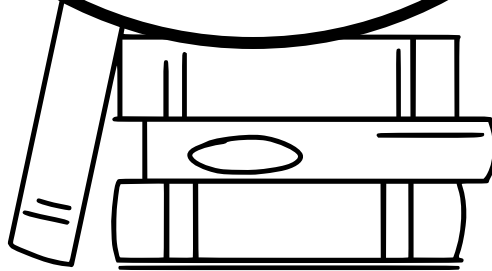
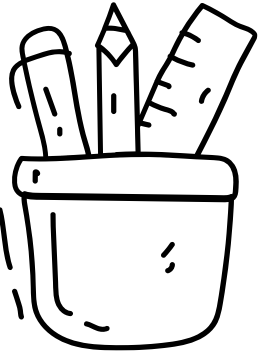


Name: _____ Class: _____

Look 6

Test 1 Practice

2026-2027



ABC

Grade 6 Teachers



Unit 1 a good start-lesson 1 words

Class book page 12 workbook page 8

فهم معاني الكلمات وتهجنتها بشكل صحيح

No.	Word	Meaning
1	arrive at school on time	أصل الى المدرسة في الوقت المحدد
2	be more friendly	أكون أكثر ودأ ولطفاً
3	do tennis practice	أؤدي تدريب التنس
4	go to bed early	أذهب الى السرير مبكراً
5	help tidy the classroom	أساعد في ترتيب الصف الدراسي
6	join a club	أنضم إلى نادي
7	study harder	أدرس بجد واجتهاد أكثر
8	take exercise	أمارس التمارين الرياضية

Read and match

3		5	
6		8	
7		2	
4		1	

Scan and Play



Look and write a sentence (7-12) words



Use (everyday)

Unit 1 a good start!-Lesson 2 (Grammar 1)

Class book page 13 workbook page 9

فهم القاعدة وتطبيقها في كتابة الجمل

تستخدم هذه للتخطيط للأيام القادمة

Future going to

subject	helping verb	going to	Base verb	Sentence completion	Time marker
I	am	going to	visit	my grandma	tomorrow
They	Are	going to	play	basketball	next week
We	Are	going to	read	books	on Monday
You	Are	going to	study	harder	at weekends
He	Is	going to	take	exercise	later
She	is	going to	do	tennis practice	in the evening

Scan and Play



Look and write a sentence (7-12) words



Use (going to)

Unit 1 a good start!-Lesson 2 (Grammar 2)

Class book page 13 workbook page 9

فهم القاعدة وتطبيقها في كتابة الجمل

تستخدم للتعبير عن العمل الذي سوف يقوم به الشخص بدون تخطيط

Future will

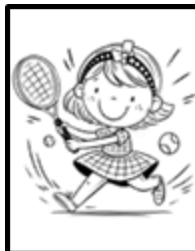
subject	will/will not	Base verb	Sentence completion	Time marker
---------	---------------	-----------	---------------------	-------------

I	will	join	the English Club	this afternoon
They	will	help	tidy the classroom	on Friday
We	will	go	to the library	Later
You	will	be	more friendly	Tonight
He	will	arrive	school on time	This morning
She	will	cook	some cookies	at night

Scan and Play



Look and write a sentence (7-12) words



Use (will)

Unit 1 a good start!-Lesson 2 (Grammar 2)

Class book page 15 workbook page 11

فهم القاعدة وتطبيقها في كتابة الجمل

تستخدم للتعبير عن العمل الذي سوف يقوم به الشخص بالتخطيط

present continuous for future

subject	helping verb	verb + ing	Sentence completion	Time marker
---------	--------------	------------	---------------------	-------------

I	am	swimming	In the sea	this afternoon
They	are	making	A cake	on Friday
We	are	taking	exercise	this morning
You	are	studying	Math-Science	tomorrow
He	is	cleaning	his room	soon
She	is	playing	with her cousin	at night
It	is	sleeping	Under a tree	later

Scan and Play



Look and write a sentence (7-12) words



Use (verb+ing)

Unit 1 a good start!-lesson 6

(Writing a biography)

Class book page 15 workbook page 11

التدرب على كتابة سيرة ذاتية عن شخص مشهور 40-60 كلمة

Write a biography (40-60 words) about a famous person including the given points

1. what his/her name is	ما اسم الشخص المشهور
2. when he/she was born	متى ولد وممكن إضافة أين ولد
3. where he/she is from	من أين هو/ هي
4. why he/she is special	ما هو المميز لديه/ لديها
5. what he/she does	ماهي أشهر انجازاته
6. what his/her future goal is	ما هو هدفه/ هدفها المستقبلي

Ahmed Sharif is special because he makes people happy. Ahmed creates funny videos and shares them on social media. He also made a special show called "Ramadan Sharif". Ahmed's goal is to make people happy joy and inspire young people to be creative, confident, and follow their dreams.

Ahmed Sharif



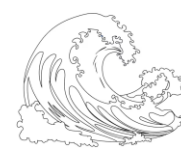
Unit 2 Amazing Animals -lesson 1 words

Class book page 20 workbook page 14

فهم معاني الكلمات وتهجنتها بشكل صحيح

No.	Word	Meaning
1	environment	البيئة
2	creatures	مخلوقات
3	ocean	المحيط
4	protect	يحمي
5	damage	يتلف
6	extinct	منقرض
7	disappear	يختفي
8	artist	فنان

Read and match

8		2	
6		4	
7		6	
3		1	

Scan and Play



Look and write a sentence (7-12) words

Use (sometimes)

Unit 2 Amazing animals lesson 2 (Grammar 1)

Class book page 21 workbook page 15

فهم القاعدة وتطبيقها في كتابة الجمل

تستخدم للتعبير عن نتيجة العمل بعد القيام بعمل آخر
(إذا قمت بالرياضة سوف أصبح قويا)

First conditional if

If	subject	Verb (s)	+	Subject	will	verb	Sentence completion
----	---------	----------	---	---------	------	------	---------------------

If	I	read books	I	will	learn	new things.
if	You	play sports	you	will	be	strong
If	They	meet	they	will	talk	a lot
If	We	go out	e	will	be	happy
If	he	studies	he	will	have	Full mark.
If	she	runs	she	will	win	the game

Scan and Play



Look and write a sentence (7-12) words



Use (If)

Unit 2 Amazing animals lesson 2 (Grammar 1)

Class book page 23 workbook page 17

فهم القاعدة وتطبيقها في كتابة الجمل

تستخدم للتعبير عن أشياء مستحيلة التحقق أو صعب تحقيقها

Second conditional if

If	subject	Verb Past simple	+	Subject I	would	verb	Sentence completion
----	---------	---------------------	---	--------------	-------	------	------------------------

If	I	had a million	I	would	help	Poor people.
if	You	saw a lion	you	would	run	away
If	They	won	they	would	buy	a rocket
If	We	had wings	e	would	fly	high
If	he	met an alien	he	would	be	excited
If	she	were a star	she	would	be	shiny

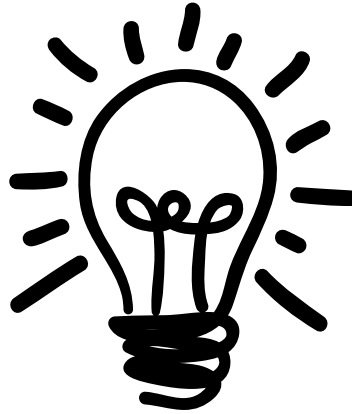
Scan and Play



Look and write a sentence (7-12) words



Use (would)



Test 1

Practice



Reading Practice1: Read the notes and choose the correct answer

1 You see this notice at school.

Join the Reading Club in the library

Where will the Reading Club be?



A



B



C

2 You see this notice in the park.

You can ride your bikes safely here.

What can you do here?



A



B



C

Reading Practice1: Read the notes and choose the correct answer

3 You see this notice outside a classroom at school.

Please Tidy your classroom_ There is a school competition.

What should you do?

- A. Be quiet in the class to win.
- B, Be friendly with your classmates to win.
- ☒ C. Keep your classroom clean and tidy to win.

4 You see this notice in a cinema.

The movie (The blue Whale) Starts at 10:00. Be on time

What should you do?

- A. Don't be late if you want to see the film..
- ☒ B The movie ends at 10:00..
- C. You should come after 10:00

Reading Practice2: Read the paragraphs carefully then answer the following questions

Amira wakes up early every morning to start her day in a healthy way. She loves to go outside and do stretching exercises in the park. Stretching helps her muscles stay strong and flexible. After exercising, Amira eats a healthy breakfast that includes fruit and eggs. She also drinks plenty of water during the day. Amira believes that taking care of her body helps her feel active and happy.

Nada enjoys running in the park every morning. She runs at a steady speed to make her heart strong and healthy. Nada likes to listen to Quran while she runs because it makes her feel motivated. After her run, she eats whole-grain bread and drinks a glass of milk to give her body energy. Nada makes sure to do her homework in the afternoon and always takes breaks, so she doesn't get tired.

Hala prefers slow walking and deep breathing exercises. She thinks these activities help her relax and calm her mind. Hala likes to eat a healthy breakfast with fruit and yogurt. During school, she drinks water and avoids sugary snacks. At night, Hala goes to bed early because she knows sleep is important for good health. Hala feels peaceful and full of energy when she follows her healthy daily routine.

Now choose True or False

10

1. Amira likes to do stretching exercises in the park.

☒ T ☐ F

2. Nada listens to music while she runs.

☐ T ☒ F

3. Hala eats an unhealthy breakfast every morning.

☐ T ☒ F

4. Nada drinks milk after her morning run.

☒ T ☐ F

5. Hala goes to bed late at night.

☐ T ☒ F

Answer the following questions

1. Why does Hala like to do slow walking and deep breathing?

Because they help her relax and calm her mind

2. What do all three girls try to do to stay healthy?

They exercise, eat healthy food, and drink water

3. Who likes running to keep her heart strong?

Nada

4. What does Amira believe about staying healthy?

She believes that taking care of her body helps her feel active and happy.

Challenge: How can these girls help you to stay healthy?

They can help me by encouraging me to exercise regularly,
eat healthy food, drink plenty of water, and get enough sleep.

Reading Practice3: Read the paragraph about dolphins and choose the correct answer A-B-C

7

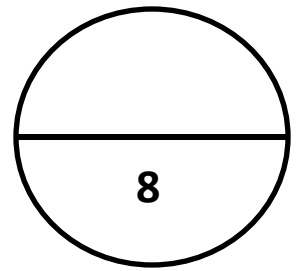
Dolphins are very intelligent sea mammals. They live in groups called **pods** and communicate using clicks, whistles, and body movements. Scientists believe dolphins may even **call each other by name**.

Today, scientists (1) _____ how dolphins communicate. Dolphins (2) _____ clicks and whistles to talk. If scientists (3) _____ their language, they (4) _____ more about animal communication. Right now, many dolphins (5) _____ near the coast. If the water (6) _____ colder, they (7) _____ to deeper areas.

Choose the correct word

- | | | | |
|-----|--|--|--------------------|
| (1) | a) study | ☒ b) are studying | c) studied |
| (2) | a) are using | ☒ b) use | c) used |
| (3) | ☒ a) understand | b) understood | c) will understand |
| (4) | ☒ a) will learn | b) learn | c) learned |
| (5) | ☒ a) are swimming | b) swim | c) swam |
| (6) | a) will get | ☒ b) gets | c) got |
| (7) | a) move | ☒ b) will move | c) moved |

Writing Practice: look at the pictures and write sentences using the given word between brackets. Write (7-12 words)



1. The student is going to clean the classroom today.

Use (going to)



2. They are playing football in the playground together.

Use (verb+ing)



3. The cook will make a delicious meal for dinner.

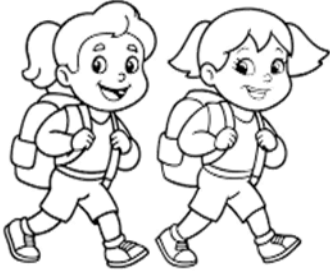
Use (will)



4. If she studies hard, she will get good grades.

Use (If)

Writing Practice: look at the pictures and write sentences using the given word between brackets. Write (7-12 words)



5. They are going to walk to school.

Use (going to)



6. He is sleeping in bed now.

Use (verb+ing)



7. She will do exercise before the game.

Use (will)



8. If she reads every day, she will learn more.

Use (If)

Unit 1 a good star -lesson 6

(Writing a biography)

Class book page 17 workbook page 13

التدرب على كتابة سيرة ذاتية 40-60 كلمة

Write a biography (40-60 words) about a famous person including the given points

1. Who is the famous person	Shaikh Nasser bin Hamad Al Khalifa
2. When he/she was born	May 8, 1987
3. Where he/she is from	Bahrain
4. Why he/she is special	supports sports and youth.
5. What he/she does	a leader / supports youth / takes part in Ironman races
6. What her/his goal is	encourage sports and healthy living

Shaikh Nasser bin Hamad Al Khalifa is a famous person. He was born on May 8, 1987 .He is from Bahrain. He is special be ause he supports sports and young people. He encourages youth to achieve their goals. He also takes part in Ironman races. His goal is to encourage sports and healthy living in Bahrain and around the world.

Unit 1 a good star -lesson 6

(Writing a biography)

Class book page 17 workbook page 13

التدرب على كتابة سيرة ذاتية 40-60 كلمة

Write a biography (40-60 words) about a famous person including the given points

1. Who is the famous person	
2. When he/she was born	
3. Where he/she is from	
4. Why he/she is special	
5. What he/she does	
6. What her/his goal is	
