نماذج اسئلة و تدريبات اختبار Key





تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-02 14:46:06

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس











صفحة مناهج مملكة البحرين على فيسببوك

الرياضيات

اللغة الانجليزية

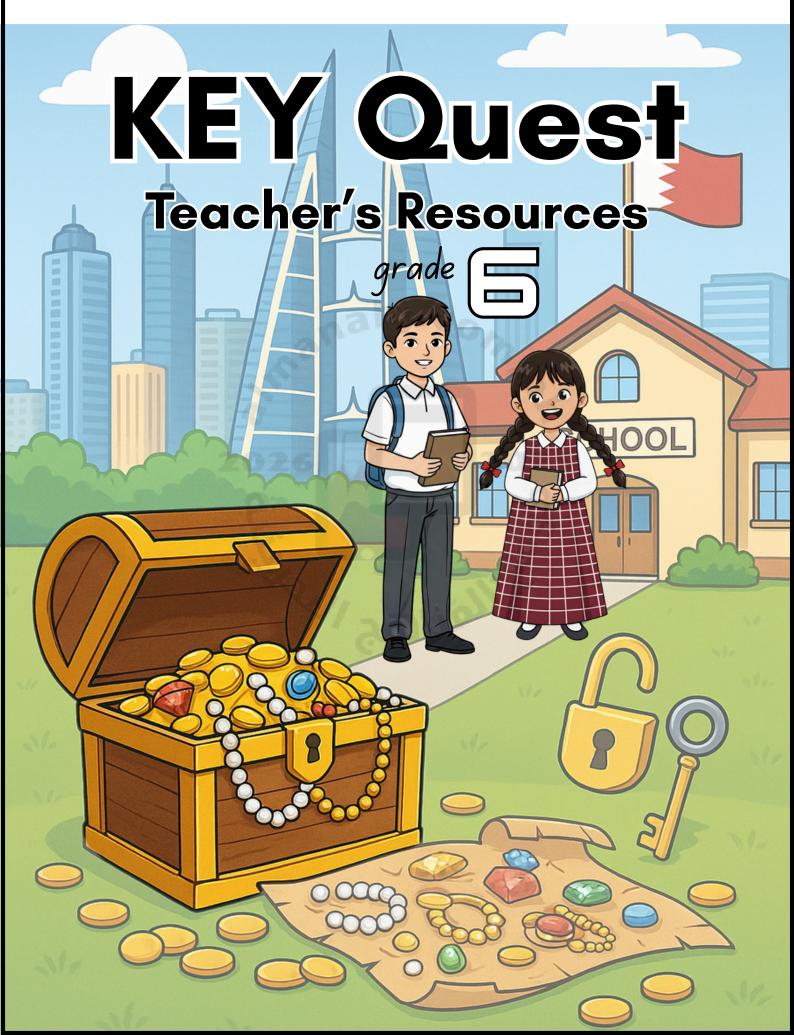
اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني	
مراجعة الامتحان النهائي	1
نموذج امتحان نهاية الفصل الثاني	2
أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي	3
نموذج امتحان نهاية الفصل الثاني	4
نموذج امتحان نهاية الفصل الثاني	5





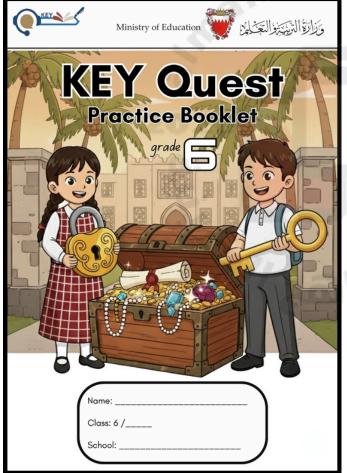


KEY Quest - Practice Booklet & Answer-key

You can get the soft copy of the students' Practice Booklet "Key Quest" and its answer key by scanning the QR code below.

Use your phone's camera or any QR code app.







Students' Practice Booklet



Listening 1 Script

Listening 1 Script: Daily Routine Conversation

(Word count: 145)

You will hear a conversation between Ben and Amy talking about their daily routine For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

Amy: Hey Ben! What time do you usually get up during the week?

Ben: I get up at 6:30 every morning because I like to go for a run before school. **Amy:** Wow, that's early! I usually get up at 7:15. What do you do after your run?

Ben: I take a shower, then eat breakfast. I always have eggs and toast.

Amy: That sounds nice. I just grab a banana most mornings. What time do you leave

for school?

Ben: Around 8:00. I walk with my friend Lucas. How about you?

Amy: I take the bus at 8:10. After school, I usually do my homework, then I watch a

show or read a book.

Ben: I play video games for a bit, then help my mom with dinner. We eat around 7:00.

- 1-6:30
- 2- Eggs and toast
- 3- walks
- 4- show or read
- 5- Around 7:00



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Listening 2 Script

Listening 2 Script

O. What is Mia doing at school?

Mia is sitting in the school library. Her friends are outside playing football, but she wanted to read her favourite book.

1. What are the children looking at in the forest?

The children are walking in the forest. One of them says, "I wanted to see a fox today, but the bird's nest on the top of the tree that we found is very cute!"

2. What is Adam's job?

Adam likes working outside in his backyard. He plants vegetables, fruits and some flowers. People think that he's a farmer but he's a humble gardener.

3. What is Lily using her tablet for?

Lily uses her tablet to write the answers for her science homework. Her brother is watching a movie on his tablet, but Lily is focused on her schoolwork.

4. What is Jake packing in his suitcase?

Jake is getting ready for his trip to the beach. He puts his swimsuit into the suitcase. His mom reminds him not to pack the winter coat because it will be hot there.

5. What are the children preparing for?

The children are hanging flags around the classroom and wearing traditional clothes. They were getting ready for the National Day celebration. The teacher thought they were preparing for Amalia's birthday party.

- 1- C
- 2- A
- 3- B
- 4- A
- 5- C



Listening 3 Script

Listening 3 Script

You will hear a conversation between two students, Sara and Omar, talking about their week and upcoming plans.

Sara: Hi Omar! How was your day at school?

Omar: It was good! I always enjoy science class in the morning.

Sara: Oh, I prefer art class. What did you do after school?

Omar: I helped my dad in the garden. We planted some flowers and cleaned up the

yard.

Sara: That sounds fun! My uncle works outside too. He's a firefighter.

Omar: Wow! That's a brave job.

Sara: Yeah. By the way, did you finish up your homework?

Omar: Yes! I used my tablet to watch videos and write notes. It's really helpful.

Sara: Same here. I've heard that you'll leave for a trip next week, are you ready?

Omar: Almost! I packed my clothes and got my passport.

Sara: Great! Don't forget that next month the school will have a food festival.

Omar: I know! I'm helping with decorations. It's going to be amazing!

- 1- B
- 2- B
- 3- C
- 4- A
- 5- C

(NEY)

Listening 4 Script

Listening 4 Script

You will hear a conversation between Fatima and her friend Youssef. They are talking about what each person will bring to help prepare for the school festival. Listen carefully and choose the correct item each person will bring.

Fatima: Hi Youssef! Are you ready for the school festival preparations?

Youssef: Yes! I'm bringing the music speaker so we can play songs during the event.

Fatima: Great! I'll bring the decorations. I bought colorful streamers and banners.

Youssef: What about Laila?

Fatima: She said she'll bring the drinks. Juice and water for everyone.

Youssef: And Ahmed?

Fatima: He's bringing the tables. We need them for the food and games.

Youssef: Sara is bringing the snacks, right?

Fatima: Yes, she's making cupcakes and cookies.

Youssef: And Omar?

Fatima: He's in charge of the balloons. He got lots of red and yellow ones.

- 1. Youssef B (Music speaker)
- 2. Laila D (Drinks)
- 3. Ahmed H (Tables)
- 4. Sara F (Snacks)
- 5. Omar A (Balloons)



Listening 5 Script

Listening 5 Script

You will hear a teacher giving students information about a class trip. Listen carefully and fill in the gaps with one word, a number, a date, or a time.

Teacher:

Good morning, everyone! I'm excited to tell you about our upcoming class trip to Green Valley Nature Park. The trip will take place on the 12th of October. We will leave school at 8:30 a.m., so please arrive by 8:00.

You should bring your lunch and a water bottle. Don't forget to wear comfortable shoes!

The cost for each student is 5 dinars. We will travel by bus, and it will take about 45 minutes to get there.

To join the trip, you must return the permission form to me by next Monday. I hope you're all looking forward to it!

- 1. 8:30
- 2. lunch
- 3. **5**
- 4. bus
- 5. permission form



Access All Listening Audios

You can listen to all the audios for your practice by scanning the QR code below.

Use your phone's camera or any QR code app.



Note:



All audios are Al-made and used only for learning and practice.

They are not official test audios.



Access to A2 Vocabulary lists

You can download all the lists as a booklet by scanning the QR code below.

Use your phone's camera or any QR code app.



Note:

The "A2" vocabulary list is a valuable resource for teaching your students everyday English words. This list includes terms related to family, school, food, travel, weather, and daily activities. It will assist your students in developing their speaking, reading, and writing skills on simple topics in English.

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Teacher stickers

Instructions for Teachers

- Award each student one sticker for every KEY activity they complete.
- Students should place their stickers in the treasure chest located on page 7.
- It's important that they place the sticker in the treasure chest that matches the city indicated at the top of each activity page.

You may encourage your students to:

• Complete all three levels (Lock $\Omega \to \text{Key} \longrightarrow \text{Treasure Chest} \longrightarrow$), or

Complete at least the Key level, depending on your lesson plan.



(KEY)

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"Bonus Treasure" Certificate

- This certificate will be awarded to high-achieving students who achieve exceptional results by completing this booklet throughout the year.
- Students are encouraged to attach it to the booklet's cover page.



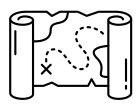




Teachers have the freedom to print either certificate for their students.

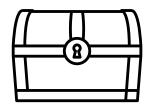
Images and Graphics





















All Characters and illustrations are generated by Al.