جديد منهج – My Booklet	
	

تم تحميل هذا الملف من موقع مناهج مملكة البحرين	
موقع المناهج ⇦ مناهج مملكة البحرين ⇦ الصف السادس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-23 20:44:45	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Bucheeri Khadija	

التواصل الاجتماعي بحسب الصف السادس					
صفحة مناهج مملكة البحرين على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول	
جديد منهج – My Booklet	1
حل مراجعة اختبار 2 – الضمائر غير المحددة والمفردات	2
نماذج لفقرة الكتابة عن الحيوانات المهددة بالانقراض	3
حل نموذج مراجعة اختبار الثاني	4
مراجعة قواعد الضمائر غير المحددة وأسئلة التذييل	5

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

KINGDOM OF BAHRAIN
Ministry of Education
مملكة البحرين
وزارة التربية والتعليم
مدرسة أسماء ذات النطاقين الابتدائية للبنات
موقع البحرين التعليمية

My English Booklet

Grade 6 – Semester 1

Name:_____

Class:____/_____



Edited by:
Mrs. Khadija Bucheeri
Mrs. Bayan Nayef

Senior Teacher
Mrs. Humaira Masoud

Vice Principal
Mrs. Aysha Bin Alshaikh

School Principal
Mrs. Amira Alkhedri

موقع البحرين التعليمية

Table of contents

Introduction

- School mission, vision & values
- Booklet follow up sheet
- Classroom rules
- Sticker sheet
- Unit (1)
- Unit (2)
- Unit (3)
- Unit (4)
- Unit (5)
- Unit (6)

Booklet Follow up

موقع البحرين التعليمية



◇ **Vision:**

A pioneering generation, Sustainable development for promising future.

◇ **Mission:**

A sustainable educational community that encourages the skills of the 21st century in a cooperative and inclusive educational environment that keeps pace with technological development and societal changes.

School Values

Creativity- Citizenship- Self confidence - Initiative- Communication and teamwork

☆☆☆ Queen
☆☆ Princess
☆ Lady

Name: _____

Class: /

My English Monthly Progress

September	October	November	December
			

Date	Worksheet الأنشطة 2	Organization الترتيب والتنظيم ونظافة الملزمة 4	Handwriting ترتيب الخط 2	Notes and work completed تصويب الأخطاء وإكمال النواقص 2	Parent's signature توقيع ولي الأمر
	❑ Excellent ❑ Well done ❑ Check your answers ❑ Complete the missing	❑ Excellent ❑ Well done ❑ Work hard ❑ Needs work	❑ Amazing ❑ Well done ❑ Progressing ❑ Needs work	correct page:	
	❑ Excellent ❑ Well done ❑ Check your answers ❑ Complete the missing	❑ Excellent ❑ Well done ❑ Work hard ❑ Needs work	❑ Amazing ❑ Well done ❑ Progressing ❑ Needs work	correct page:	
	❑ Excellent ❑ Well done ❑ Check your answers ❑ Complete the missing	❑ Excellent ❑ Well done ❑ Work hard ❑ Needs work	❑ Amazing ❑ Well done ❑ Progressing ❑ Needs work	correct page:	
	❑ Excellent ❑ Well done ❑ Check your answers ❑ Complete the missing	❑ Excellent ❑ Well done ❑ Work hard ❑ Needs work	❑ Amazing ❑ Well done ❑ Progressing ❑ Needs work	correct page:	
	❑ Excellent ❑ Well done ❑ Check your answers ❑ Complete the missing	❑ Excellent ❑ Well done ❑ Work hard ❑ Needs work	❑ Amazing ❑ Well done ❑ Progressing ❑ Needs work	correct page:	
	❑ Excellent ❑ Well done ❑ Check your answers ❑ Complete the missing	❑ Excellent ❑ Well done ❑ Work hard ❑ Needs work	❑ Amazing ❑ Well done ❑ Progressing ❑ Needs work	correct page:	

almanahj.com/bh 2026 2025 موقع المناهج البحرينية

ALL ABOUT ME

Write a short paragraph about yourself:

(name - age - country - describe yourself (I've got .....) - favourite colour/animal/food/ hobbies (I like .....) - what you want to be when you grow up).



Your picture

موقع البرامين التعليمية





I'm quiet.



I'm clean.



I speak in English.



I raise my hand.



I work in class.



I respect my teacher and friends.

Writing rules

ABC I start writing with capital letter.

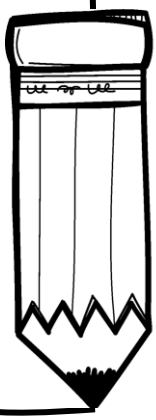
✔ I write with correct spelling and grammar.



I keep finger space between words.

● I end the sentence with fullstop.

? I end the question with question mark.





- Don't share your personal information.
- Don't open untrusted websites or links.
- Ask an older person for help in searching.



BOOKLET RUBRIC

نموذج الكتيب

Date: / / 2025		Total mark: / 5
praise	feedback	support
❑ perfection! ❑ you're on a roll! ❑ so proud! ❑ keep it up! ❑ super! ❑ good effort! ❑ you can do better! ❑ nice try!	❑ finish & return (pages down below) ❑ title & date ❑ handwriting ❑ capitalization ❑ punctuation (. ! ?) ❑ finger space ❑ grammar & spelling	❑ You can do it! ❑ correct your mistakes & return! ❑ ask for help! ❑ practice more!
Teachers Notes: ---------- ---------- ---------- ----------		**Parent's notes and signature:** ----------

Date: / / 2025		Total mark: / 5
praise	feedback	support
❑ perfection! ❑ you're on a roll! ❑ so proud! ❑ keep it up! ❑ super! ❑ good effort! ❑ you can do better! ❑ nice try!	❑ finish & return (pages down below) ❑ title & date ❑ handwriting ❑ capitalization ❑ punctuation (. ! ?) ❑ finger space ❑ grammar & spelling	❑ You can do it! ❑ correct your mistakes & return! ❑ ask for help! ❑ practice more!
Teachers Notes: ---------- ---------- ---------- ----------		**Parent's notes and signature:** ----------

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BOOKLET RUBRIC

Date: / / 2025		Total mark: / 5
praise	feedback	support
❑ perfection! ❑ you're on a roll! ❑ so proud! ❑ keep it up! ❑ super! ❑ good effort! ❑ you can do better! ❑ nice try!	❑ finish & return (pages down below) ❑ title & date ❑ handwriting ❑ capitalization ❑ punctuation (. ! ?) ❑ finger space ❑ grammar & spelling	❑ You can do it! ❑ correct your mistakes & return! ❑ ask for help! ❑ practice more!
Teachers Notes: ---------- ---------- ---------- ----------		**Parent's notes and signature:** ----------

Date: / / 2025		Total mark: / 5
praise	feedback	support
❑ perfection! ❑ you're on a roll! ❑ so proud! ❑ keep it up! ❑ super! ❑ good effort! ❑ you can do better! ❑ nice try!	❑ finish & return (pages down below) ❑ title & date ❑ handwriting ❑ capitalization ❑ punctuation (. ! ?) ❑ finger space ❑ grammar & spelling	❑ You can do it! ❑ correct your mistakes & return! ❑ ask for help! ❑ practice more!
Teachers Notes: ---------- ---------- ---------- ----------		**Parent's notes and signature:** ----------



BOOKLET RUBRIC

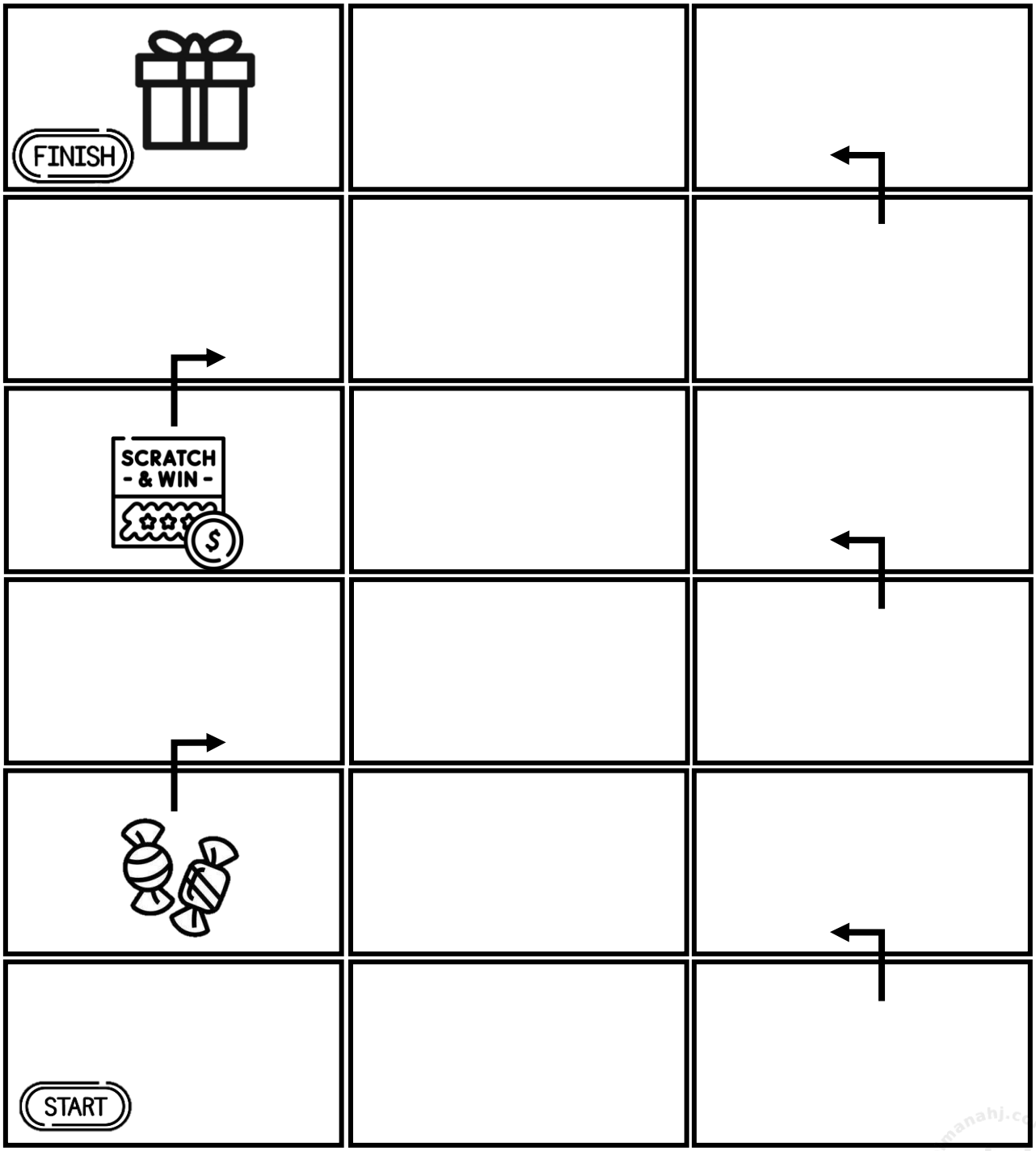
Date: / / 2025		Total mark: / 5
praise	feedback	support
❑ perfection! ❑ you're on a roll! ❑ so proud! ❑ keep it up! ❑ super! ❑ good effort! ❑ you can do better! ❑ nice try!	❑ finish & return (pages down below) ❑ title & date ❑ handwriting ❑ capitalization ❑ punctuation (. ! ?) ❑ finger space ❑ grammar & spelling	❑ You can do it! ❑ correct your mistakes & return! ❑ ask for help! ❑ practice more!
Teachers Notes: ---------- ---------- ---------- ----------		**Parent's notes and signature:** ----------

Date: / / 2025		Total mark: / 5
praise	feedback	support
❑ perfection! ❑ you're on a roll! ❑ so proud! ❑ keep it up! ❑ super! ❑ good effort! ❑ you can do better! ❑ nice try!	❑ finish & return (pages down below) ❑ title & date ❑ handwriting ❑ capitalization ❑ punctuation (. ! ?) ❑ finger space ❑ grammar & spelling	❑ You can do it! ❑ correct your mistakes & return! ❑ ask for help! ❑ practice more!
Teachers Notes: ---------- ---------- ---------- ----------		**Parent's notes and signature:** ----------

موقع البحرين التعليمية

Stickers

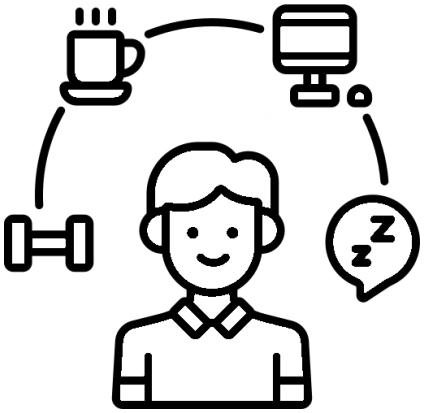
Finish your work <u>accurately</u> to collect stickers and win prizes.



موقع المحسن التعليمية

Unit 1

A good start!



Some helpful digital resources

Be going to and will rule video	Present continues for future rule video	How to write a biography video
Be going to and will practice	Present continues for future practice	Key test listening practice

Date: ____/_____/2025 **Unit 1: Lesson 1** Day: _____

موقع البحرين التعليمية

1. **Look and write sentences from your own creation and draw them using the given words and the unit words:**

1- _____ (am)



2- _____ (court)



3- _____

2. **Write an email to your friend telling him/her about your daily routine:**

Scan the code to find the questions:

To: _____

From: _____

Dear _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

From,

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 1: Lesson 2** Day: _____

موقع البحرين التعليمية



Be going to and will are expressions used to talking about an event that is going to happen in the future. **Be going to** is used for future plans which are planned before. **Will** is used for fast future decisions.

Class book p: 13
Workbook p: 9

Sentence structure for **be going to** and **will**:

Subject + be + going to + verb + object + completion of the sentence + .						
I	am	going to	do make read	our homework a cake a book	in school everyday for my sister's birthday about science	.
He She It	is					
We You They	are					

Subject + will + verb + object + completion of the sentence + .					
I We You They He She It	will	play eat clean	football cereal my room	with my friends for breakfast this evening	.

Write sentences from your own creation using the **be going to** and **will** rule:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / ,)	Super writer sticker

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Date: ____/_____/2025 **Unit 1: Lesson 4** Day: _____

موقع البحرين التعليمية



Present continues for the future used to express when we have already decided something and made a plan or arrangements.

Class book p: 15
Workbook p: 11

Sentence structure for **present continues for future**:

Subject + be + verb(ing) + object + completion of the sentence + time marker + .						
I	am	studying helping writing	with my friends the organizers the essay	for math test put decoration for the party to submit it	tomorrow on Saturday next week	•
He She It	is					
We You They	are					

Write sentences from your own creation using the **be going to** and **will** rule:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What do you think that your school could do to make your education better?

_____
_____
_____
_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / ,)	Super writer sticker

Date: ____/_____/2025 Unit 1 Day: _____

موقع البحرين التعليمية

Extra practice

Look at the pictures and write sentences using the instruction between brackets.
Write the sentence **with 8 words and more**.

1. _____

_____

(Use: be + going to)



2. _____

_____

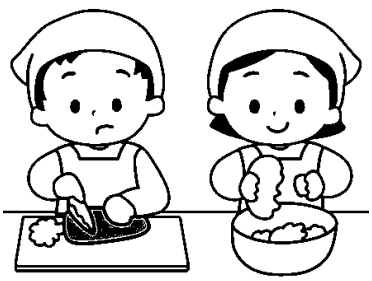
(Use: be + going to)



3. _____

_____

(Use: will)



4. _____

_____

(Use: will)



Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 1: Writing 1** Day: _____

موقع البحرين التعليمية

Write a biography about **Prince Sultan bin Salman Al Saoud**:

You can **refer to the class book page 17** to get the information needed:

(40-50words) = ☆ (50-60 words) = ☆ ☆ (60-75 words) = ☆ ☆ ☆

You can refer to **page 11** and scan the **QR code** to know about how to write a biography.

Remember:

- Use time expressions when you write your biography.

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 1: Writing 2** Day: _____

موقع البحرين التعليمية

Write a biography about a famous characters of your choice.

(40-50words) = ☆ (50-60 words) = ☆ ☆ (60-75 words) = ☆ ☆ ☆

Name	
Born	
From	
Why he's / she's special	
Other information	
Goals	

Photo of the character

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 1 Review Day: _____

موقع البحرين التعليمية

Create a flip book that summarizes what have we learned in Unit 1 and stick it in here:



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Date: ____/_____/2025 Unit 1 Day: _____

موقع البحرين التعليمية

Reading progress

1. Read the following paragraph.

Laila is a Grade 6 student. She wakes up at 6:30 every morning and eats breakfast with her family. She likes to have an egg sandwich with a glass of milk. Then she gets ready and walks to school. Her classes start at 7:30. She studies English, math, science, and art. Her favorite subject is science because she enjoys doing fun experiments with the teacher and her classmates. During break time, she talks and plays with her friends. After school, she does her homework and helps her mother at home by cleaning and tidying up the house. In the evening, she usually watches a movie or reads a book, but when she has upcoming exams, she dedicates her time to studying. She goes to bed at 9:00 p.m. to get enough sleep.

Underline the key words first. Then, look for them in the paragraph.

2. Read again and answer the questions.

1. What time does Laila wake up?

---

2. How does Laila go to school?

---

3. What is her favorite subject? Why?

---

4. What does she do during break time?

---

5. What does Laila do in the evening?

---

3. Record yourself reading the passage on TEAMS.

Done Missing activities NOT done yet Homework

NOTES:_____

Date: / /2025 Followed up on : / /2025

Date: ____/_____/2025 Day: _____

موقع البحرين التعليمية

Question 31

You are going to visit your new library on Wednesday with your English friend, Peter.
In your email:

- say where you want to meet.
- say what time you want to meet.
- say what books you would like to borrow from the library.

Write an email to Peter and answer the questions.
Write **25 - 35** words.
Write the email below.

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

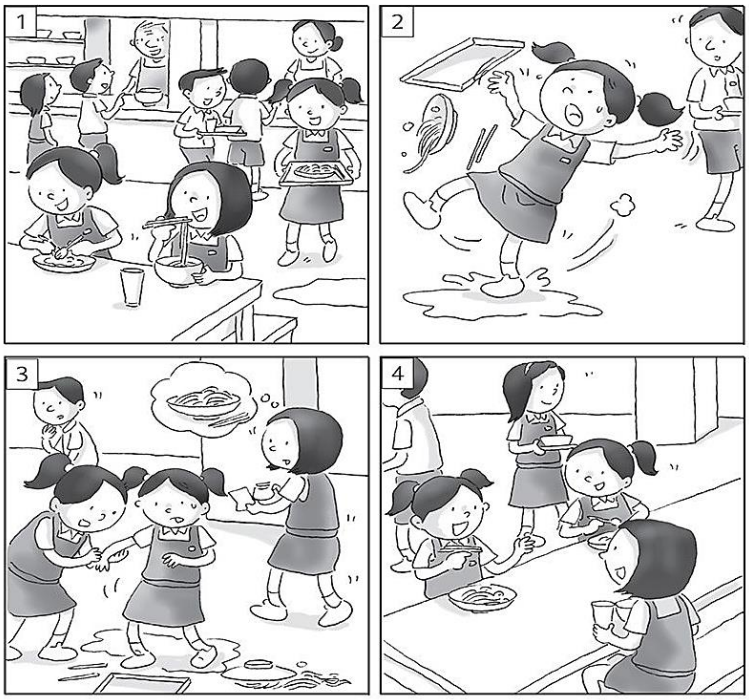
Date: ____/_____/2025 **Writing a story** Day: _____

موقع البحرين التعليمية

Look at the pictures below and write about what happened. Write 50-65 words

⁂Write more than 75 words to get the super writer sticker.

Remember to use transition words: First - Next - After that - Finally



Story elements

1. when

_____

2. who

_____

3. where

_____

4. what happened

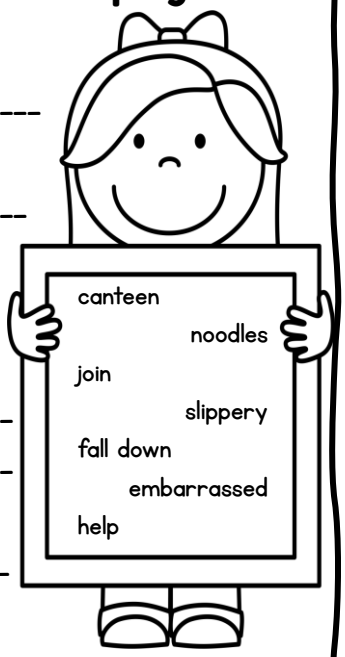
_____

_____

5. Feelings

_____

Helping words



_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

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Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية



Title of the story

_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

Date: ____/_____/2025 **Story analysis** Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

موقع البحرين التعليمية

Dictation 1	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Dictation 2	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Date: ____/_____/2025 **Free practice** Day: _____

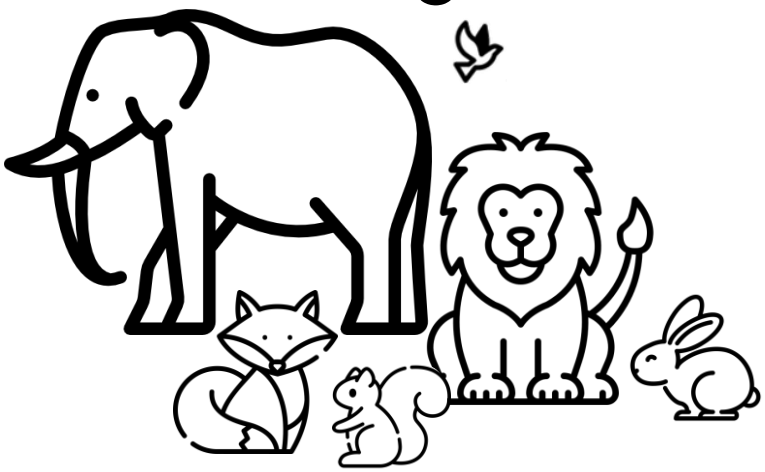
موقع البحرين التعليمية

- **Use this sheet to practice anything you'd like:**

موقع المحتوى التعليمية

Unit 2

Amazing animals!



Some helpful digital resources

First conditional with simple present and will	Second conditional with simple present and would	How to write an informational report
First conditional with simple present and will practice	Second conditional with simple present and would practice	Key test listening practice

Date: ____/_____/2025 **Unit 2: Lesson 1** Day: _____

موقع البحرين التعليمية

1. Look and write sentences from your own creation and draw them **using the given words and the unit words**:

1- _____ (will)



2- _____ (were)



3- _____

2. Write an email to your friend telling him/her about your **favourite animal**:

Scan the code to find the questions:

To: _____

From: _____

Dear _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

From,

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 2: Lesson 2** Day: _____

موقع البحرين التعليمية



First conditional describes things that I think are likely to happen in the future. With the present simple and will it is used to talk about things which might happen in the future.

Class book p: 21
Workbook p: 15

Sentence structure for **first conditional with present simple and will**:

If + subject + verb (present simple) + object + , + subject + will + verb + completion of the sentence + .								
If	I We You They He She It	study clean	hard in school, the house all together,	I we you they he she it	will won't	get finish	higher grades by the end of the day	.

I. Write sentences from your won creation using the **first conditional with present simple and will** :

Contractions:
Pronoun will > pronoun'll
E.g.: I will > **I'll** / he will > **he'll**

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 2: Lesson 4** Day: _____

موقع البحرين التعليمية



Second conditional used to talk about imaginary present or future situations or things that might not happen.



Class book p: 23
Workbook p: 17

Sentence structure for **second conditional with present simple and would**:

If + subject + **had** + object + , + subject + **would** + verb (present simple) + completion of the sentence + .								
If	I We You They He She It	had hadn't	studyhard in school, clean the house all together,	I we you they he she it	will won't	get finish	higher grades by the end of the day	.

Subject + **would** + verb (present simple) + object + , + if + subject + completion of the sentence + .							
I We You They He She It	would wouldn't	get be able to finish	higher grades, by the end of the day,	if	I we you they he she it	study hard in school didn't clean the house all together	.

I. Write sentences from your won creation using the **second conditional with present simple and would** :

1- _____

2- _____

3- _____

4- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 2 Day: _____

موقع البحرين التعليمية

Extra practice

Look at the pictures and write sentences using the instruction between brackets.

Write sentences with **more than 8 words**.

1. _____

_____

(use: first conditional + will)



2. _____

_____

(use: first conditional + will)



3. _____

_____

(use: second conditional + won't)



4. _____

_____

(use: second conditional + won't)



Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 2: Writing** Day: _____

موقع البحرين التعليمية

Write an informational report about **animals that are in danger (for example, elephants) or an animal that has already became extinct (for example, dinosaurs)**:

You can **refer to the class book page 25** to get the information needed:

(40 - 60words) = ☆ (60 - 70 words) = ☆ ☆ (70 - 85 words) = ☆ ☆ ☆

Picture of the animal

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 2 Review Day: _____

موقع البحرين التعليمية

Create a flip book that summarizes what have we learned in Unit 2 and stick it in here:



almanahj.com/bh

Date: ____/_____/2025 Unit 2 Day: _____

موقع البحرين التعليمية



Reading progress

1. Read the following paragraph.

It is very important to protect animals and keep them safe. Animals are living creatures that (1) _____ food, water, and a clean place to live. Some animals are in danger because people hurt them, hunt them, or destroy their homes, like forests and oceans. (2) _____ we protect nature, animals will have a safe place to live. If people stop throwing trash in the water, sea animals (3) _____ get sick. We must be kind to animals and (4) _____ hurt them. If everyone helped, animals would be much safer and happier. If I saw someone hurting an animal, I would tell an adult. We can also help by taking care of pets, giving them food, water, and love. Animals are (5) _____ friends, and if we take care of them, they will live happy, healthy, and safe lives.

2. Read and circle the correct answer A, B or C:

1.	(A) need	(B) needs	(C) needed
2.	(A) When	(B) If	(C) Because
3.	(A) will	(B) won't	(C) wouldn't
4.	(A) always	(B) sometimes	(C) never
5.	(A) our	(B) their	(C) mine

3. Record yourself reading the passage on TEAMS.

Done Missing activities NOT done yet Homework

NOTES:_____

Date: / /2025 Followed up on : / /2025

almanahj.com/bh

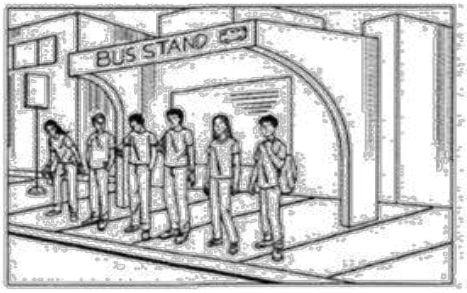
Date: ____/_____/2025 KEY Day: _____

موقع البحرين التعليمية

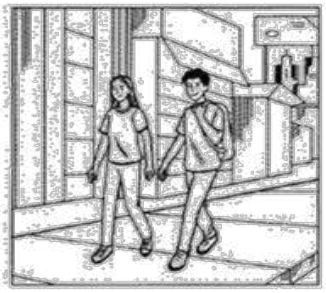
Reading and Writing Part 7

Questions 25-30

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.







Write the story on your answer sheet.

Scan to check your answers ✓

Self assessment checklist ☑

- ☐ I used capital letters at the beginning of sentences.
- ☐ I wrote with correct spelling and grammar.
- ☐ I used finger space between words.
- ☐ I used a full stop (.) at the end of sentences.

Date: ____/_____/2025 **Writing a story** Day: _____

موقع البحرين التعليمية

Look at the pictures below and write about what happened. Write 50-65 words

⁂Write more than 75 words to get the super writer sticker.

Remember to use transition words: First - Next - After that - Finally








Story elements

1. When

_____

2. Who

_____

3. Where

_____

4. What happened

_____

_____

5. Feelings

_____



Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

Date: ____/_____/2025 **Story analysis** Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

موقع البحرين التعليمية

Dictation 1	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Dictation 2	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Date: ____/_____/2025 Free practice Day: _____

موقع البحرين التعليمية

- Use this sheet to practice anything you'd like:

موقع المحتوى التعليمية

Unit 3

Working outdoors!



Some helpful digital resources

Indefinite pronoun rule	Question tags rule	How to describe a job example video
Indefinite pronoun practice	Question tags practice	Key teste listening practice

Date: ____/_____/2025 Unit 3: Lesson 1 Day: _____

موقع البحرين التعليمية

1. Look and write sentences from your own creation and draw them **using the given words and the unit words**:



1- _____ (works)



2- _____ (can)

3- _____

2. Write an email to your friend telling him/her about your **favourite job:**

Scan the code to find the questions:

To: _____

From: _____

Dear _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

From,

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 3: Lesson 2 Day: _____

موقع البحرين التعليمية



Indefinite pronouns are used o refer to people or things without saying exactly who or what they are.

Class book p: 33
Workbook p: 25

Sentence structure for **indefinite pronouns**:

Subject + be + verb + indefinite pronoun (+) + completion of the sentence + .					
I	am	learning searching for	something	new things in school in the woods	•
We You They	are				
He She It	is				

indefinite pronoun (+) + be + object + completion of the sentence + .				
No one	is	sleeping helping	late tonight the elderly	•

Subject + don't + verb + indefinite pronoun (-) + object + completion of the sentence + .					
I	don't	see take	anyone anything	near the bus stop without asking for permission	•
We You They					
He She It					

almanahj.com/bh

Date: ____/_____/2025 Unit 3: Lesson 2 Day: _____

موقع البحرين التعليمية

practice

1. Write sentences from your own creation using the **indefinite pronouns** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

7- _____

8- _____

Name a job that could help to contribute to the growth of Kingdom of Bahrain. Why you chose it? How do you think it will help the growth of the country?

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 3: Lesson 4** Day: _____

موقع البحرين التعليمية



Question tags are a small question added to the end of a statement. It's often used in conversations to check if something is true or to get a response.



Class book p: 35
Workbook p: 27

Question structure for **question tags**:

Subject + be + verb + object + , + be + subject + ?						
I	am	coming studying getting	to the party, for the test late to attend the meeting			?
We You They	are			are aren't	I we you they	
He She It	is			is isn't	he she it	

Answer structure for **question tags**:

Answer + , + subject + verb + .			
Yes,	I	am are is	.
No,	we you they		
	he she it		

Answers could contain **other responses** like:
- Can / can't
- Does / don't
- Has / have and haven't



Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 3: Lesson 4 Day: _____

موقع البحرين التعليمية

practice

I. Write questions and answers using the **question tags** tense:

Q: _____

A: _____

Q: _____

A: _____

Q: _____

A: _____

Q: _____

A: _____

Name the job that you wish to work in in the future.
Why you chose it?
List some of the questions that you may get asked when you apply for it.

_____

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 3 Day: _____

موقع البحرين التعليمية

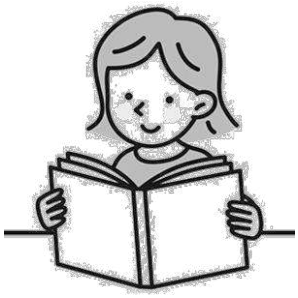
Extra practice

A. Look at the pictures below and complete the sentences.
Write sentences with **more than 8 words**.

1. _____

_____

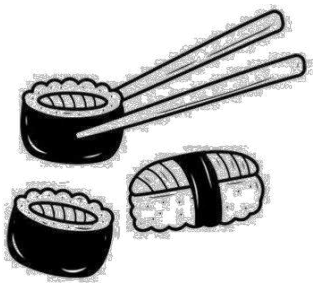
(use: indefinite pronoun)



2. _____

_____

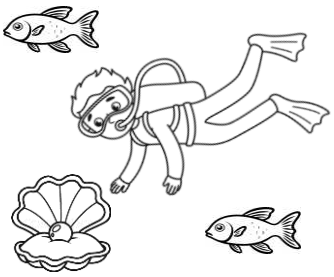
(use: indefinite pronoun)



3. _____

_____

(use: question tags)



4. _____

_____

(use: question tags)



Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 3: Writing I** Day: _____

موقع البحرين التعليمية

Write a description of a job of **your choice, write your main question** and then start with your writing:

You can **refer to the class book page 37** for help or guidance:

(40 - 50words) = ☆ (50 - 60 words) = ☆ ☆ (60 - 75 words) = ☆ ☆ ☆

Draw or stick a picture of the job

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 3 Review Day: _____

موقع البحرين التعليمية

Create a flip book that summarizes what have we learned in Unit 3 and stick it in here:



almanahj.com/bh

Date: ____/_____/2025 Day: _____

KEY
موقع البحرين التعليمية

Question 31

Read this email from your English friend, Francis.

From: Francis

To:

Subject: This weekend

Hi,

It's great that you're free to meet me this weekend. I have a few questions. Where is the best place in your town to meet? What would you like to do? And shall I bring anything?

Write soon!
Francis

Write an email to Francis and answer his questions.

Write **25 words** or more.

- ☐ I used capital letters at the beginning of sentences.
- ☐ I wrote with correct spelling and grammar.
- ☐ I used finger space between words.
- ☐ I used a full stop (.) at the end of sentences.

Super Writer Sticker

bahrainedunahj.com

Date: ____/_____/2025 Unit 3 Day: _____

موقع البحرين التعليمية

Reading progress

1. Read the following paragraph.

There are many different outdoor jobs that people can do. For example, farmers grow food like fruits, vegetables, and grains. Their work is important because it gives us food to eat. Builders work outside to make houses, schools, and roads. They use tools and machines to do their job. Gardeners take care of flowers, trees, and grass in parks and gardens. They help keep places clean and beautiful. Park rangers work in forests and national parks. They protect animals, help visitors, and make sure people follow the rules. Outdoor jobs have many benefits. People get fresh air, sunlight, and more exercise. These jobs help people stay active and healthy. Also, being in nature can make people feel happy and relaxed. Outdoor jobs are good for people who don't like sitting at a desk all day. These workers help the community and take care of the world around us.

2. Read again and put (T) for true and (F) for false:

Underline the key words first. Then, look for them in the paragraph.

1. Farmers grow food like fruits and vegetables. (____)
2. Builders use tools and machines to build houses. (____)
3. Park rangers work in supermarkets. (____)
4. Outdoor jobs are only for people who want to sit at a desk. (____)
5. Being in nature can help people feel happy and relaxed. (____)

3. Record yourself reading the passage on TEAMS.

Done Missing activities NOT done yet Homework

NOTES:_____

Date: / /2025 Followed up on : / /2025

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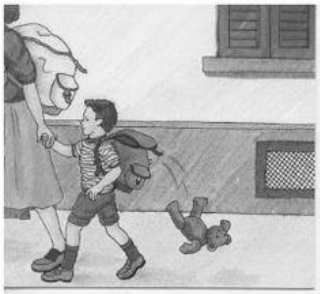
Date: ____/_____/2025 **Writing a story** Day: _____

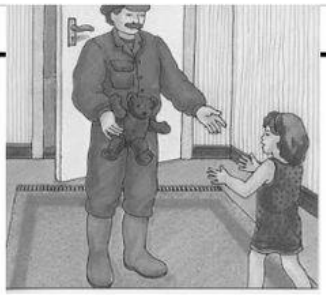
موقع البحرين التعليمية

Look at the pictures below and write about what happened. Write 50-65 words

⁂Write more than 75 words to get the <u>super writer sticker</u>.

Remember to use transition words: First - Next - After that - Finally


Story elements

1. When

_____

2. Who

_____

3. Where

_____

4. What happened

_____

_____

5. Feelings

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

Date: ____/_____/2025 **Story analysis** Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

موقع البحرين التعليمية

Dictation 1	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Dictation 2	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Date: ____/_____/2025 Free practice Day: _____

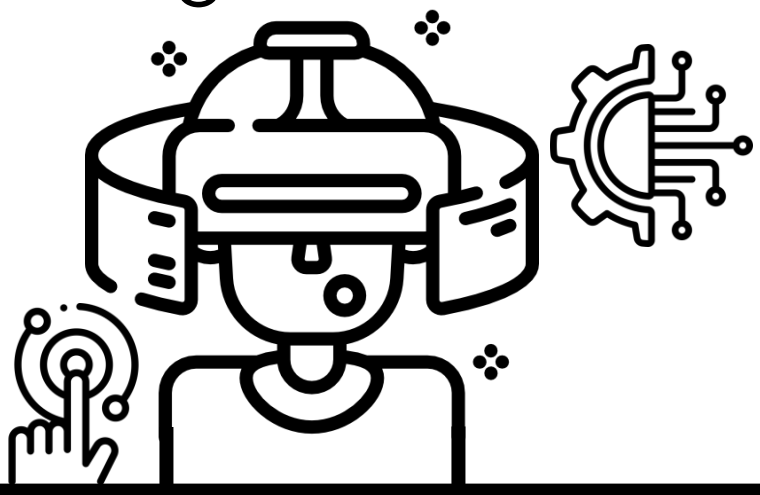
موقع البحرين التعليمية

- Use this sheet to practice anything you'd like:

موقع المناهج التعليمية

Unit 4

Let's go technical!



Some helpful digital resources

Passive voice explanation	Passive present simple	Passive past simple
Passive practice	How to write a story	Key test listening practice

Date: ____/_____/2025 Unit 4: Lesson 1 Day: _____

موقع البحرين التعليمية

1. Look and write sentences from your own creation and draw them **using the given words and the unit words**:



1- _____ (phone)



2- _____ (was)

3- _____

2. Write an email to your friend telling him/her about your **new electronic device** that you got:

Scan the code to find the questions:

To: _____

From: _____

Dear _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

From,

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 4: Lesson 2** Day: _____

موقع البحرين التعليمية



Passive (Present simple and past simple) is when the object of a sentence becomes the subject of the sentence. So, the subject does not perform the action of the verb. This structure emphasizes the action or the recipient.

Class book p: 41
Workbook p: 31

Sentence structure for **passive (present simple)**:

Object + be + past participle verb + completion of the sentence + .				
The lesson My plant	is isn't	explained watered saved solved	by the teacher regularly by her by doctors fast enough by them	•
Lives Puzzles	are aren't			

Sentence structure for **passive (past simple)**:

Object + be + past participle verb + completion of the sentence + .				
I The painting	was wasn't	invited drawn given tailored	to the party by Sara beautifully by the artist medals by the judge perfectly by the tailor	•
Winners The dresses	were weren't			

1. Write sentences from your own creation using the **passive voice** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 4: Lesson 4** Day: _____

موقع البحرين التعليمية



Passive (Present continues) is when the object of a sentence becomes the subject of the sentence. So, the subject does not perform the action of the verb. This structure emphasizes the action or the recipient.

Class book p: 43
Workbook p: 33

Sentence structure for positive **passive (present continues)**:

Object + be + being + past participle verb + completion of the sentence + .					
Dinner	is isn't	being	cooked punished written	by the chef by the sports coach by me	•
The team	are aren't				
I	am am not				

I. Write sentences from your own creation using the **passive voice** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 4 Day: _____

موقع البحرين التعليمية
Copilot

Extra practice

A. Look at the pictures below and complete the sentences.
Write sentences with **more than 8 words**.



1. _____

_____

(use: passive – positive present continues)



2. _____

_____

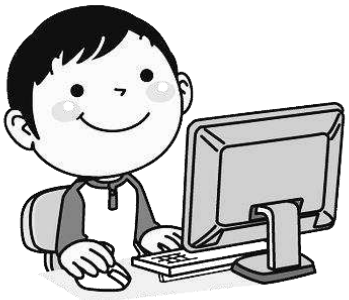
(use: passive – negative present continues)



3. _____

_____

(use: passive – past simple)



4. _____

_____

(use: passive – present simple)

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 4: Writing 1** Day: _____

موقع البحرين التعليمية

Write a story about how technology made your day better or worst:

You can **refer to the class book page 45** for help or guidance:

(40 - 50words) = ☆ (50 - 60 words) = ☆ ☆ (60 - 75 words) = ☆ ☆ ☆

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 4 Review Day: _____

موقع البحرين التعليمية

Create a flip book that summarizes what have we learned in Unit 4 and stick it in here:



almanahj.com/bh

Date: ____/_____/2025 Unit 4 Day: _____

موقع البحرين التعليمية



Reading progress

I. Read the following paragraph.

Today, we use many technology tools every day to help us learn, work, and have fun. A computer is a powerful tool we can use to write documents, search for information online, and play games. A smartphone is small and easy to carry. It lets us call and message people, take photos, and use many apps with the internet. A tablet is like a small, flat computer that we can hold in our hands. It is great for reading and drawing. A printer gives us paper copies of things we write or draw on the computer. A projector shows pictures or videos on a big screen, which is helpful for class presentations. A headset lets us listen to music or talk during online classes. A smartwatch shows the time, messages, and even health information like steps or heart rate. Technology is very helpful and useful for us these days, but we need to use it wisely and not to depend on it entirely or too much.

2. Read again and match the description to the device:

1. _____ This machine gives you a paper copy of your digital work.
2. _____ You wear this on your wrist to check time, messages, and steps..
3. _____ This tool is used to write, search the internet, and play games.
4. _____ It shows videos or pictures on a large screen during presentations.
5. _____ This small device lets you call, take photos, and use apps.

3. Record yourself reading the passage on TEAMS.



Done Missing activities NOT done yet Homework

NOTES:_____

Date: / /2024 Followed up on : / /2024

almanahj.com/bh

Date: ____/_____/2025 KEY Day: _____

موقع البحرين التعليمية

Questions 51-55

Read he advertisement and email.
Fill in the information in Jack's notes.

Palace Theatre

Cats' Eyes

Starts May 16

All seats £23.00

Don't miss it!

From:	Julie
To:	Jack

Don't forget your tennis match with Frankie this afternoon. Also, we're going to the theatre tomorrow. I hope the show will be as good as *Rainbow* was. Tom called – he'll see you on Sunday at 3 p.m. Blackbird Café is closed so he'll be at Forest Café. By the way, now our music class is finished we can go to art class tonight. It's £28.00.

Jack's Notes
Plans for the weekend

FRIDAY	afternoon:	tennis match	
	evening class to join:	51	
SATURDAY	name of show:	52	
	price of ticket:	53	£
SUNDAY	who to meet:	54	
	name of café:	55	

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Writing a story** Day: _____

موقع البحرين التعليمية

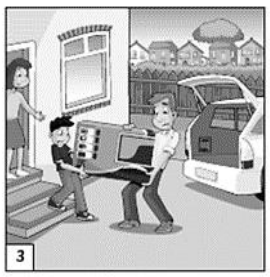
Look at the pictures below and write about what happened. Write 50-65 words

⁂Write more than 75 words to get the <u>super writer sticker</u>.

Remember to use transition words: First - Next - After that - Finally











Story elements

1. When

_____

2. Who

_____

3. Where

_____

4. What happened

_____

_____

5. Feelings

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	Super writer sticker
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	

Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

Date: ____/_____/2025 **Story analysis** Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

موقع البحرين التعليمية

Dictation 1	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Dictation 2	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Date: ____/_____/2025 Free practice Day: _____

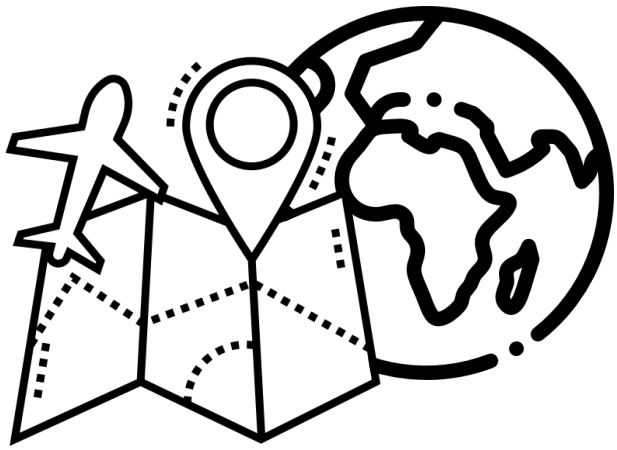
موقع البحرين التعليمية

- Use this sheet to practice anything you'd like:

موقع المناهج التعليمية

Unit 5

Going places!



Some helpful digital resources

Passive present perfect rule	Passive questions rule	Passive present perfect practice
Questions in the passive practice	How to write a factfile	Key test listening practice

Date: ____/_____/2025 **Unit 5: Lesson 1** Day: _____

موقع البحرين التعليمية

1. Look and write sentences from your own creation and draw them **using the given words and the unit words**:



1- _____ (take)



2- _____ (must)

3- _____

2. Write an email to your friend telling him/her about your **trip**:

Scan the code to find the questions:

To: _____

From: _____

Dear _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

From,

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 5: Lesson 2 Day: _____

موقع البحرين التعليمية



Passive (Present perfect) is when the object of a sentence becomes the subject of the sentence. So, the subject does not perform the action of the verb. This structure emphasizes the action or the recipient.

Class book p: 53
Workbook p: 41

Sentence structure for **passive (present perfect)**:

Object + have / has + been + verb (past participle) + completion of the sentence + .					
The cats The house	have haven't	been	rescued built repaired written	from the tree by the firefighters in Hamad Town by me about spaceships	•
The car The book	has hasn't				

I. Write sentences from your own creation using the **passive voice** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

7- _____

8- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 5: Lesson 4** Day: _____

موقع البحرين التعليمية



Questions in the passive are questions that use passive voice instead of active voice using WH questions.

Class book p: 55
Workbook p: 43

Question structure in the **passive**:

WH + be + object + past participle verb + ?						
Present simple	When How	is are	lunch houses		cooked built	?
Past simple	Where Why	was were	the phone the doors		found locked	
WH + be + object + **being** + past participle verb + completion of the sentence + ?						
Present continues	What Where	is are	--- the paintings	**being** made being drawn	by the carpenter ---	
WH + object + has / have + **been** + past participle verb + completion of the sentence + ?						
Present perfect	Who Which	-- paper tests	has have	**been** invited **been** marked	to the party incorrect	

I. Write questions from your own creation using the **passive voice** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

7- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

bahrainahj.com/bh

Date: ____/_____/2025 Unit 5 Day: _____

موقع البحرين التعليمية

Extra practice

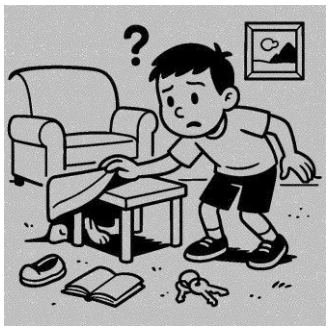
A. Look at the pictures below and complete the sentences.
Write sentences with **more than 8 words**.



1. _____

_____

(use: passive – negative present perfect)



2. _____

_____

(use: passive – positive present perfect)



3. _____

_____

(use: passive – questions)



4. _____

_____

(use: passive – questions)

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 5: Writing I** Day: _____

موقع البحرين التعليمية

Write factfile about your country or another country you know about use figures and measurements to make the facts more interesting:

You can **refer to the class book page 57** for help or guidance:

(40 - 50words) = ☆ (50 - 60 words) = ☆ ☆ (60 - 75 words) = ☆ ☆ ☆

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Unit 5 Review Day: _____

موقع البحرين التعليمية

Create a flip book that summarizes what have we learned in Unit 5 and stick it in here:



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Date: ____/_____/2025 Unit 5 Day: _____

موقع البحرين التعليمية



Reading progress

I. Read the following paragraph.

Traveling to new countries is exciting and fun. You can visit famous places like the Eiffel Tower in France or the Great Wall in China. You can also try new food, like sushi in Japan or pasta in Italy. Meeting new people and hearing different languages is interesting. It helps you learn about the world and understand other cultures. But sometimes traveling is not easy and challenging. You may get lost, miss your flight, or not understand the local language. The weather can be too hot or too cold. Even if there are problems, traveling is a great way to learn and grow. When you travel with friends or family, the trip feels safer and more enjoyable.

2. Read again and answer the questions:

1. What are some famous places you can visit in other countries?

---

2. Who can make your trip safer and more fun?

---

3. Where can you try new food when you travel?

---

4. Why is it good to learn about other cultures?

---

5. What are the challenges that you may face in traveling?

---

3. Record yourself reading the passage on TEAMS.



Done Missing activities NOT done yet Homework

NOTES:_____

Date: / /2024 Followed up on : / /2024

almanahj.com/bh

Date: ____/_____/2025 KEY Day: _____

موقع البحرين التعليمية

Reading and Writing Part 7

Questions 25-30

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.





Write the story on your answer sheet.

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Writing a story** Day: _____

موقع البحرين التعليمية

Look at the pictures below and write about what happened. Write 50-65 words

⁂Write more than 75 words to get the super writer sticker.

Remember to use transition words: First - Next - After that - Finally



Story elements

1. When

_____

2. Who

_____

3. Where

_____

4. What happened

_____

_____

5. Feelings

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

موقع البحرين التعليمية

Dictation 1	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Dictation 2	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Date: ____/_____/2025 Free practice Day: _____

موقع البحرين التعليمية

- Use this sheet to practice anything you'd like:

موقع المحتوى التعليمية

Unit 6

Fantastic festivals!



Some helpful digital resources

Present perfect continues rule	Present perfect continues practice	Using (so) and (because) rule
Using (so) and (because) practice	How to write n advert	Key test listening practice

Date: ____/_____/2025 **Unit 6: Lesson 1** Day: _____

موقع البحرين التعليمية

1. Look and write sentences from your own creation and draw them **using the given words and the unit words**:



1- _____ (because)



2- _____ (before)

3- _____

2. Write an email to your friend telling him/her about your preparations for the **National Day festival in your school**:

Scan the code to find the questions

To: _____

From: _____

Dear _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

From,

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 6: Lesson 2** Day: _____

موقع البحرين التعليمية

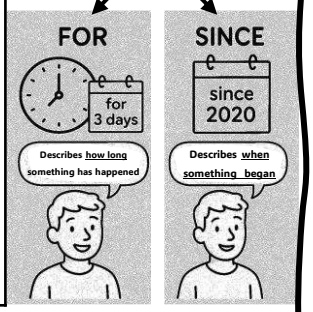
Present perfect continues is a verb tense that shows an action that started in the past and is still happening or just finished.

Class book p: 61
Workbook p: ...

Sentence structure for **present perfect continues**:

Subject + has / have + been + present participle verb(ing) + for / since + object + .						
She He It	has	been	studying waiting practicing	for	five hours 6 days one month 2 years	.
You They We I	have			since	9 am January 2021	

The use of



I. Write sentences from your own creation using the **present perfect continues** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

Name a hobby that you are interested in. mention what you need to do for it and for how long have you been doing it.

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

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Date: ____/_____/2025 **Unit 6: Lesson 4** Day: _____

موقع البحرين التعليمية



Present perfect continues is used to describe actions that started in the past and are still continuing now, or actions that have recently stopped but have a visible result or effect in the present.

Sentence structure for positive **present prefect continues to explain a situation**:



Class book p: 63
Workbook p: ..

Subject + has/have + been + present participle verb**(ing)** + object + **, so** + object + be + completion of the sentence + .							
She He It	has	been	cooking watching eating	dinner the movie sweets	**, so**	the kitchen is messy we know the story my teeth hurt	.
You They We I	have						

Subject + be + verb + **because** + subject + has / have + been + present participle verb**(ing)** + completion of the sentence + .									
She He It	is	tired dirty happy	**because**	she he it	has	been	working playing cooking	all day in the rain my favourite cookies	.
You They We	are			we you they I	have				
I	am								

I. Write sentences from your own creation using the **present prefect continues** tense:

1- _____

2- _____

3- _____

4- _____

5- _____

6- _____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

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Date: ____/_____/2025 Unit 6 Day: _____

موقع البحرين التعليمية

Extra practice

A. Look at the pictures below and complete the sentences.
Write sentences with **more than 8 words**.



1. _____

_____

(use: because)

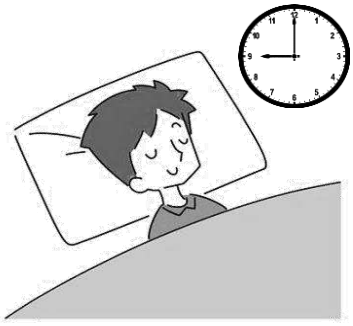
Hamad town - 2011



2. _____

_____

(use: since)



3. _____

_____

(use: for)



4. _____

_____

(use: so)

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 **Unit 6: Writing I** Day: _____

موقع البحرين التعليمية

Write an advert to persuade people to come to imaginary or real event:

You can **refer to the class book page 65** for help or guidance:

(40 - 50words) = ☆ (50 - 60 words) = ☆ ☆ (60 - 75 words) = ☆ ☆ ☆

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

bmanahj.com/bh

Date: ____/_____/2025 Unit 6 Review Day: _____

موقع البحرين التعليمية

Create a flip book that summarizes what have we learned in Unit 6 and stick it in here:



almanahj.com/bh

Date: ____/_____/2025 Unit 6 Day: _____

موقع البحرين التعليمية



Reading progress

I. Read the following paragraph.

Festivals Around the World

India

People enjoy Diwali, the festival of lights. Families clean their homes, light small oil lamps called diyas, and decorate with bright colors and flowers. They wear new clothes, eat sweets like laddus, and watch fireworks at night. It celebrates the victory of good over evil.

Brazil

There is Carnival in February. It is one of the biggest parties in the world! People wear beautiful costumes, dance in the streets, play drums, and enjoy music and food.

Russia

People celebrate Maslenitsa, a festival that says goodbye to winter. It lasts for one week. People eat pancakes called blini, sing songs, dance, and enjoy outdoor games. On the last day, they burn a big doll made of straw to welcome spring.

2. Read again and match the description to the device:

	India	Brazil	Russia
1. People wear nice and beautiful costumes to celebrate.	◯	◯	◯
2. People light oil lamps in this festival.	◯	◯	◯
3. People celebrate to end a season and welcome a new one.	◯	◯	◯
4. In this festival, people dance in the street and enjoy music.	◯	◯	◯
5. While celebrating, people eat sweets.	◯	◯	◯

3. Record yourself reading the passage on TEAMS.

Done Missing activities NOT done yet Homework

NOTES:_____

Date: / /2024 Followed up on : / /2024

almanahj.com/bh

Date: ____/_____/2025 Day: _____

KEY
موقع البحرين التعليمية

Question 56

You have just returned from visiting someone in another town. Write an email to your English friend Cris.

Say:

- how you travelled there
- who you stayed with
- what you did together

Write an email to Cris and answer the questions.
Write **25 - 35** words.
Write the email below.

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

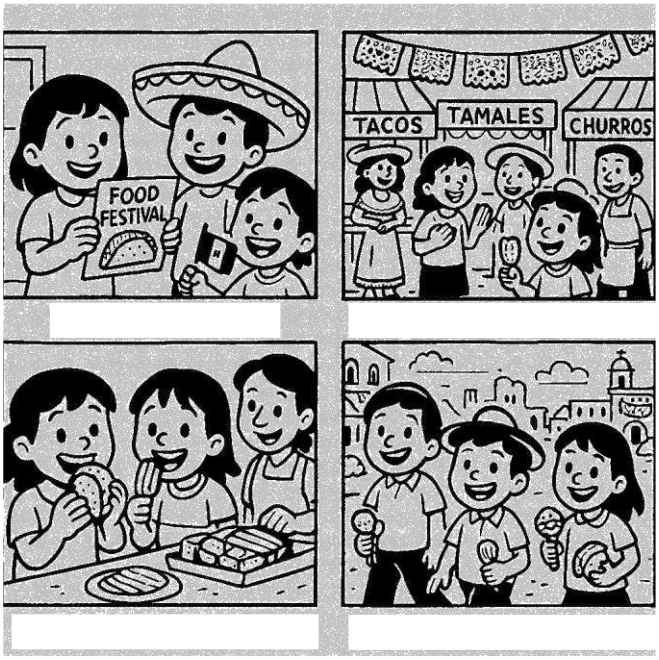
Date: ____/_____/2025 **Writing a story** Day: _____

موقع البحرين التعليمية

Look at the pictures below and write about what happened. Write 50-65 words

⁂Write more than 75 words to get the super writer sticker.

Remember to use transition words: First - Next - After that - Finally



Story elements

1. When

_____

2. Who

_____

3. Where

_____

4. What happened

_____

_____

5. Feelings

_____

Copilot

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reinforcement	Development required	
☐ Super great work! ☐ Excellent and great work! ☐ Well done and keep it up! ☐ Followed the writing rules! ☐ Nice efforts!	☐ Complete the missing activity! ☐ Write the day and date. ☐ Correct your answer/s (spelling / grammar). ☐ Make your answer / handwriting clear ☐ Follow writing rules. (ABC / . / ? / , /)	Super writer sticker

Date: ____/_____/2025 Story analysis Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)

_____



Where it happened? (Place)

_____



Who is in the story? (characters)

_____



What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

Date: ____/_____/2025 **Story analysis** Day: _____

موقع البحرين التعليمية

Title of the story



_____

Author / publisher



_____

When it happened? (Time)



_____

Where it happened? (Place)



_____

Who is in the story? (characters)



_____

What happened in the story? Or **What** did you learn?

_____

_____

_____

_____

_____

_____

_____

_____



☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted

موقع البحرين التعليمية

Dictation 1	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Dictation 2	Date: ____/_____/2025	Day: _____

1- _____

_____

2- _____

_____

3- _____

_____

4- _____

_____

Total: _____ / 8	Teacher comments: _____ _____

Date: ____/_____/2025 Free practice Day: _____

موقع البحرين التعليمية

- Use this sheet to practice anything you'd like:

Date: ____/_____/2025 My dictionary Day: _____

موقع البحرين التعليمية

Add the words in the right category. You can draw or stick a picture to help you. Add more categories if needed.

☐ Self-assisted ☐ Pair assisted ☐ Teacher assisted