

مذكرة مراجعة الاختبار الثاني



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 14:19:22 2025-11-17

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

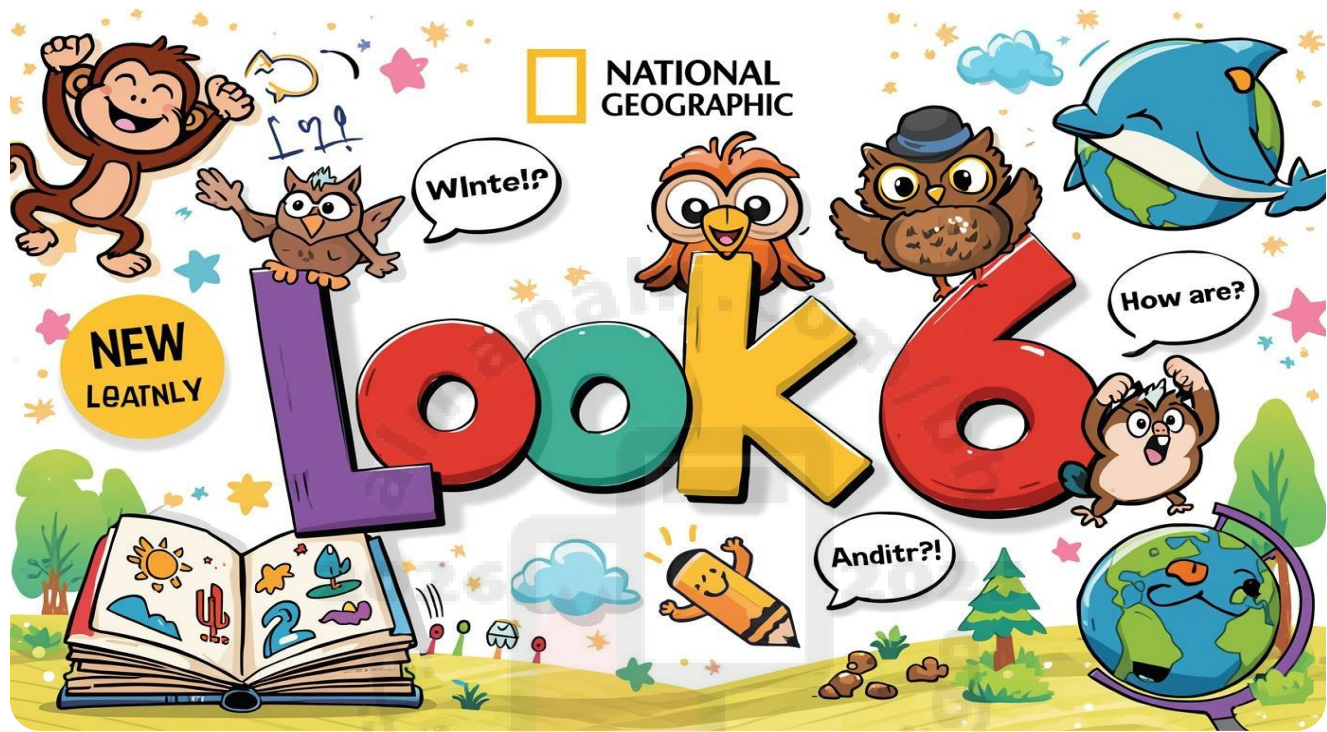
المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

مراجعة الامتحان النهائي	1
نموذج امتحان نهاية الفصل الثاني	2
أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي	3
نموذج امتحان نهاية الفصل الثاني	4
نموذج امتحان نهاية الفصل الثاني	5

Kingdom of Bahrain

Ministry of Education

Sehla P.I Boy's School



Second Exam

Revision

Prepared by /

Mr. Ahmed Mustafa

Part 1 : Listening

1. Where will they go if it rains tomorrow?



A

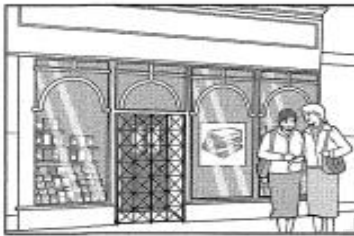


B



C

2. Why didn't the woman buy the book?



A



B

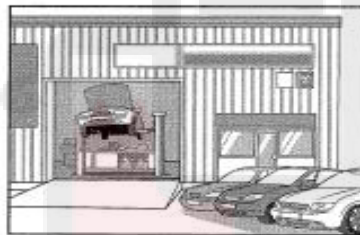


C

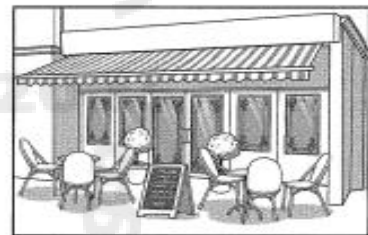
3. Where does the man work now?



A



B



C

4. Where does the man want to go?



A

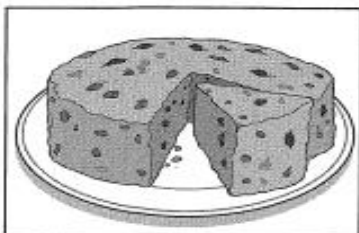


B

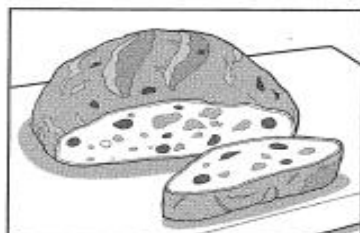


C

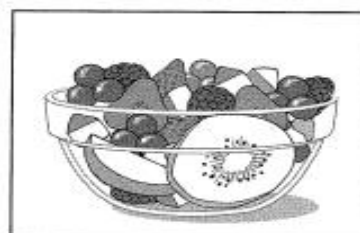
5. What's the man making?



A



B



C

1. When will the man arrive at the hotel?



A

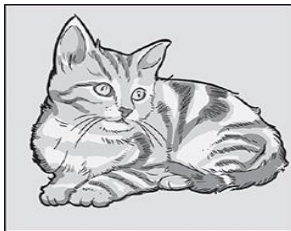


B

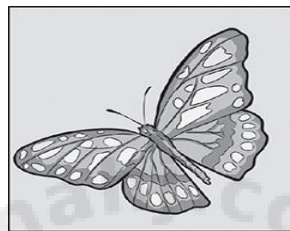


C

2. What did the man see in the garden?



A

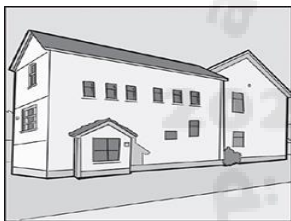


B



C

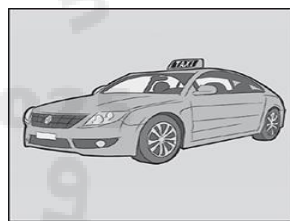
3. Where are the man and the woman?



A

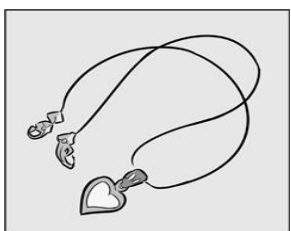


B



C

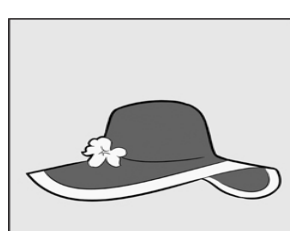
4. What did the woman buy today?



A



B



C

5. What are they doing right now?



A

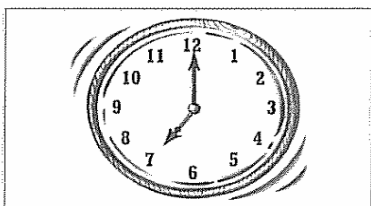


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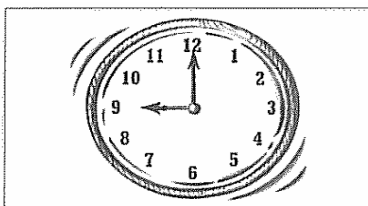


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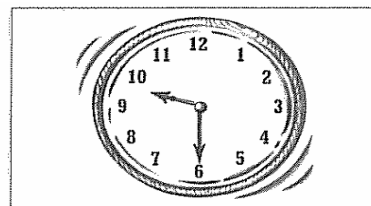
1. What time will the party



A

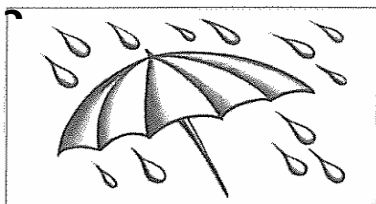


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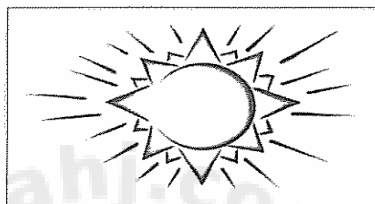


C

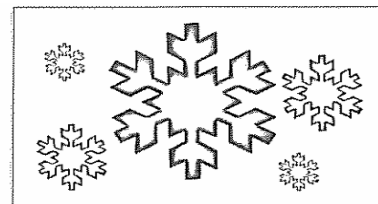
2. What is the weather like for Jack's



A

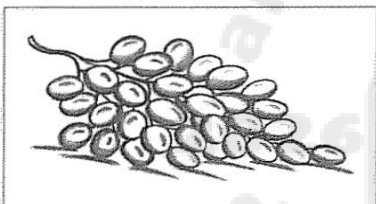


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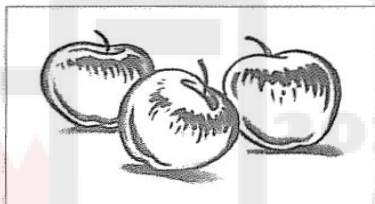


C

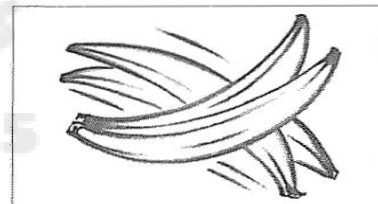
3. Which fruit does the woman



A



B

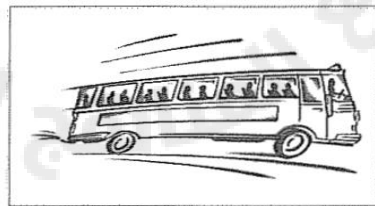


C

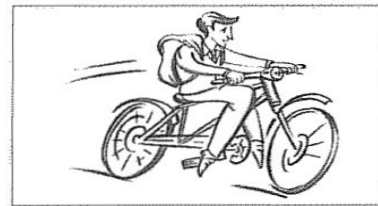
4. How will Tom go to school



A



B



C

5. When will Rob have his next driving



A



B



C

Part 2 : Vocabulary

Study the following vocabulary

artist	فنان	extinct	منقرض	rattlesnake	أفعى الجرس
creatures	مخلوقات	ocean	المحيط	scorpion	العقرب
damage	ضرر	protect	يحمي	spider	العنكبوت
disappear	يختفي	donkey	حمار	monkey	قرود
environment	البيئة	parrot	الببغاء	squirrel	السنجاب

Choose A, B, or C to complete each sentence.

1.The whale lives in the _____

A) forest B) ocean C) desert

2.Dinosaurs are _____

A) extinct B) alive C) strong

3.We should _____ our planet.

A) forget B) protect C) destroy

4.A _____ paints beautiful pictures.

A) driver B) artist C) teacher

5.A _____ can repeat words.

A) scorpion B) parrot C) rattlesnake

6.The _____ carries heavy loads.

A) donkey B) cat C) squirrel

7.A _____ climbs trees easily.

A) spider monkey B) fish C) camel

8.The tiger might _____ if people hunt it.

A) appear B) disappear C) jump

9.If we don't care for nature, many animals will

become _____.

A) friendly B) extinct C) big

10.The farmer's _____ helped him move

things.

A) scorpion B) donkey C) bird

11.Oil in the sea can cause _____ to fish.

A) help B) damage C) food

12.Some wild _____ live deep in the

jungle.

A) creatures B) teachers C) machines

Our world is full of amazing (0) _____. In the forest, you can see a (1) _____ climbing a tree or a (2) _____ with beautiful feathers. However, some animals are in danger. If we are not careful, they could (3) _____ and become (4) _____. We must all work together to (5) _____ our planet and the animals that live here.

- | | | |
|-----------------|--------------|----------------|
| 0) A) damage | B) creatures | C) ocean |
| 1) A) monkey | B) squirrel | C) spider |
| 2) A) scorpion | B) parrot | C) rattlesnake |
| 3) A) disappear | B) damage | C) protect |
| 4) A) artist | B) monkey | C) extinct |
| 5) A) protect | B) ocean | C) artist |
-

Last week, my class visited a zoo. We saw many interesting (0) _____. First, we saw a (1) _____ that could talk. Then, we saw a (2) _____ climbing a tree. Our teacher told us that some animals are in danger and might (3) _____. We must (4) _____ them and their (5) _____.

- | | | |
|--------------------|------------|----------------|
| 0) A) creatures | B) ocean | C) environment |
| 1) A) scorpion | B) parrot | C) squirrel |
| 2) A) Rattle snake | B) spider | C) monkey |
| 3) A) disappear | B) damage | C) protect |
| 4) A) damage | B) protect | C) disappear |
| 5) A) artist | B) ocean | C) environment |

الحالة الشرطية الأولى

تستخدم الجملة الشرطية الأولى للحديث عن موقف واقعي في الحاضر أو المستقبل.
لاحظ تكوين الجملة:

1- If + present simple المضارع البسيط —————> المصدر + will

- * If I see him , I will give him my address .
- * If Tom comes , I will meet him at the airport.
- * If you go to the hospital , the doctor will see you .
- * If they're hungry, I'll make some sandwiches.
- * If he studies hard, he won't fail the exam.

الحالة الشرطية الثانية

نستخدم الجملة الشرطية الثانية للحديث عن مواقف غير محتملة أو مستحيلة الحدوث في الحاضر أو المستقبل. لاحظ تكوين الجملة:

2- If + past simple ماضي بسيط —————> المصدر + would

- * If I were a pilot , I would fly the plane .
- * If I were a nurse , I would help the doctor.
- * If I had more time, I'd exercise more.
- * If she saw a snake, she'd be terrified.
- * If he didn't work late, he would go out with his friends.

Choose the Correct Answer

1. If I study hard, I (pass / passed / will pass).
2. If it rains, we (will stay / would stay / stayed) at home.
3. If I (saw / see / seeing) a snake, I would run away.
4. If I were a fish, I (will / would / can) swim in the ocean.
5. If we don't protect animals, they (will / would / had) disappear.
6. If people recycle, the planet (be / will be / was) clean.
7. If I had wings, I (fly / will fly / would fly).
8. If I (am / were / was) rich, I would buy a car.
9. If the ocean is dirty, fish (will die / would die / die).
10. If I were you, I (will help / would help / helps).

Fill in with the correct form of the verb.

1. If it _____ (rain) today, we will stay inside.
2. If I _____ (see) a snake, I would run away.
3. If we _____ (not / protect) the forest, animals will die.
4. If I were you, I _____ (study) more.
5. If it's sunny, we _____ (go) to the park.
6. If I _____ (be) rich, I would help poor people.
7. If we _____ (cut) all trees, animals will disappear.
8. If I _____ (have) a parrot, I would teach it to talk.
9. If I saw a scorpion, I _____ (move) away.
10. If I were a monkey, I _____ (jump) in trees.

If we (0) _____ our (1) _____, we will cause a lot of (2) _____. Many amazing creatures (3) _____ from their homes. For example, if the (4) _____ becomes too polluted, the fish (5) _____ able to live. In the forests, animals like the (6) _____ will lose their trees. Scientists say that some species will become (7) _____ if this continues. This means our children might never see them in real life. It is very sad to think about that. We must all work together to make a change.

- | | | |
|---------------------|-------------------|--------------------|
| 0) A) don't protect | B) protect | C) didn't protect |
| 1) A) environment | B) squirrel | C) ocean |
| 2) A) artist | B) parrot | C) damage |
| 3) A) disappear | B) will disappear | C) would disappear |
| 4) A) land | B) ocean | C) desert |
| 5) A) will not be | B) will be | C) would not be |
| 6) A) squirrel | B) rattlesnake | C) scorpion |
| 7) A) damage | B) damage | C) extinct |

Protect the Animals

An _____ (0) who loves nature wants to paint amazing animals. He paints a spider monkey, a squirrel, and a parrot. He wants everyone to see these wonderful (1) _____. He says, "If people see my paintings, they (2) _____ these animals." He also talks about dangerous animals like the scorpion and rattlesnake. "If you scare them, they might hurt you. But if you are careful, they won't cause any (3) _____ ". He is worried about pollution. "If we don't clean the ocean and rivers, these animals (4) _____." He thinks about a sad future. "If all the animals were extinct, I (5) _____ very upset. We must protect our environment".

- | | | |
|----------------------|------------------|--------------------|
| 0. a) teacher | b) <u>artist</u> | c) doctor |
| 1. a) creatures | b) plants | c) insects |
| 2. a) protect | b) will protect | c) would protect |
| 3. a) help | b) fun | c) damage |
| 4. a) will disappear | b) disappears | c) won't disappear |
| 5. a) will be | b) would be | c) wouldn't be |

Part 4 : Reading

Saving the Sea Animals

Mina loves the ocean more than anything else. Every weekend, she joins a group of volunteers who clean the beach near her town. They collect plastic bottles, fishing nets, and old cans that cause damage to sea life. Mina says that when people throw rubbish in the water, sea creatures like turtles, dolphins, and small fish suffer a lot.

One day, she saw a turtle swimming slowly with a plastic bag around its leg. It couldn't move, so Mina and her friends quickly helped it. They took it to a rescue center where doctors treated it. Mina felt happy because she could protect one more animal.

In her free time, Mina paints pictures like an artist to show the beauty of the sea. She sells her paintings to raise money for cleaning projects. "If everyone helps a little," she says, "we can save many animals from becoming extinct."

Mina believes that change begins with small actions. If people stop throwing rubbish, the sea will be clean. If they continue, more animals will disappear. She often tells her schoolmates, "The environment is our home too. If we protect it, it will protect us." Her story reminds everyone that love for nature starts with care.

Read again and answer the questions below:

1. What does Mina do every weekend?

- A) She plays football. B) She helps clean the beach. C) She works in a shop.

2. What kind of things do volunteers collect?

- A) Food and drinks B) Plastic and cans C) Shells and stones

3. What problem did the turtle have?

- A) It couldn't find food. B) It was sick. C) It was caught in plastic.

4. Where did Mina take the turtle?

- A) To her home B) To a rescue center C) To school

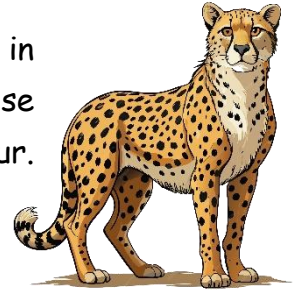
5. Why does Mina paint pictures?

6. What does she do with her paintings?

7. What is Mina's message to her schoolmates?

The Fastest Animal on Land

Cheetahs are one of the most fascinating animals in the world. They live in grasslands and open plains in Africa. These big cats are easy to recognise because of their long, thin bodies, small heads, and black spots on golden fur. But what really makes them special is their speed.



A cheetah can run faster than any other land animal — up to 110 kilometres per hour! They use this speed to catch animals like gazelles. However, they can only run fast for a few seconds before they need to rest.

Cheetahs are built for running. They have long legs, strong muscles, and special claws that help them grip the ground. Their tails act like steering wheels to help them change direction quickly while chasing prey.

Sadly, cheetahs are now in danger. Their habitats are disappearing because of farms and cities. Some people also hunt them for their beautiful fur. Fewer than 7,000 cheetahs remain in the wild today.

Read again and choose the correct answer A, B or C

1. Where do cheetahs live?

- A) In forests B) In deserts C) In grasslands

2. What makes cheetahs special?

- A) Their size B) Their speed C) Their claws

3. How fast can a cheetah run?

- A) 60 km B) 90 km C) 110 km

4. What do rangers do to help?

5. What can children learn from cheetahs?

The Lost Forest Animals

In a quiet valley, there was once a big green forest full of wild creatures. Many animals lived there. People from nearby villages loved it because it was peaceful and full of fresh air. But over time, things began to change.

A group of builders started cutting down trees to make roads and houses. The forest became smaller, and many animals started to disappear. The environment suffered too, because there were fewer trees to clean the air.

One young artist named John decided to do something. He painted pictures of the forest before and after the destruction. His paintings showed the damage people caused. He visited schools to teach children how to protect animals and nature. "If we cut all trees," he said, "animals will lose their homes and may become extinct."

John and his friends also planted new trees near the hills. They worked hard every weekend. Slowly, birds and small animals returned. John believes that if everyone plants just one tree, the world will become a better place. "If we care for the forest," he said, "the forest will care for us."

Read again and answer the questions below:

1. What happened to the forest?

- A) It was protected. B) People planted more trees. C) Builders cut the trees.

2. Why did the animals disappear?

- A) They moved to the city. B) They lost their homes. C) They were caught by hunters.

3. What did John do to help?

- A) He painted and taught children. B) He became a hunter. C) He built houses.

4. Why people loved the forest?

5. What happened after planting trees?

6. What does John believe?

Part 5 : Writing

Write a report about an endangered or extinct animal.
your report must include

- Introduction
- Why is this animal important?
- Why is it endangered?
- What can we do to help?

Write between 65 and 85 word

Sample Writing

Leopards in danger

This report explains why **Amur leopards** are important and how we can help them.

Why are Amur leopards important?

They help nature by keeping the number of other animals balanced

Why are Amur leopards in danger?

Amur leopards are in danger because people cut down trees and build on their land. They have less space to live and find food. Some people also hunt them for their fur.

What can we do about it?

We can help Amur leopards by protecting their homes or finding safe new places for them to live. If we do this, their numbers will grow.



Answers

Listening 1

- 1) A 2) C 3) B 4) B 5) B

Listening 2

- 1) A 2) B 3) A 4) A 5) C

Listening 3

- 1) B 2) A 3) B 4) A 5) C

Vocabulary : Choose the Correct Answer Page 5

- 1) ocean 2) extinct 3) protect 4) artist
5) parrot 6) donkey 7) spider monkey 8) disappear
9) extinct 10) donkey 11) damage 12) creature

Cloze test 1 page 6

- 1) B 2) B 3) B 4) A 5) C 6) A

Cloze test 2 page 6

- 1) A 2) B 3) C 4) A 5) B 6) C

Grammar: Choose the Correct Answer: page 7

- 1) will pass 2) will stay 3) saw 4) would
5) will 6) will be 7) would fly 8) were
9) will die 10) would help

Fill in with the correct form of the verb Page 8

- 1) rains 2) saw 3) don't protect 4) would study
5) will go 6) were 7) cut 8) had
9) would move 10) would jump

Cloze test 1 page 8

0) A 1) A 2) C 3) B 4) B 5) A 6) A 7) C

Cloze test 2 page 9

0) C 1) A 2) B 3) A 4) B 5) B

Reading 1: Saving the Sea Animals page 10

1) B 2) B 3) C 4) B

- 1) To show the beauty of the sea.
- 2) She sells them to raise money for cleaning projects.
- 3) The environment is our home too. If we protect it, it will protect us.

Reading 2: The Fastest Animal on Land page 11

1) C 2) B 3) C

- 1) They guard the animals from hunters
- 2) They can learn why protecting nature is important.

Reading 3: The Lost Forest Animals: page 12

1) C 2) B 3) A

- 1) Because it was peaceful and full of fresh air
- 2) Slowly, birds and small animals returned.
- 3) He believes that if everyone plants just one tree, the world will become a better place.