

ملخص الوحدة الثانية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-10-21 19:19:33

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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Unit 2 (Amazing Animals)



Amazing animals [Page 20]

{artist / creatures / ocean / protect / damage / environment / disappear / extinct}

- This **artist** can draw nice paintings.
- Many **creatures** live in the sea and the **ocean**.
- We must **protect** the **environment** to save the animals.
- If we **damage** the rainforests, many animals will **disappear** and become **extinct**.



A tale (tail) of survival [Page22]

{squirrels / cheetahs / rattlesnake / scorpion}

- **Cheetahs** are the fastest animals on land.
- I went to the zoo and saw a scary **rattlesnake**.
- My favourite animals are **squirrels** because they have got beautiful tails.
- My brother bought a T-shirt that has a picture of **scorpion** on it.



Good news for pangolins [WB.16]

{scales / roll / law / trouble}

- If we damage the environment, all the animals will be in **trouble**.
- Some animals can **roll** up into a ball.
- I saw huge **scales** of different kinds of dinosaurs in the museum.
- There is a new **law** to protect the animals in the sea.



If I had wings [Page 24]

{beak / worm / wings / fur}

- The parrot has got a strong **beak** that can help to open the cans.
- I like birds because they can use their **wings** to fly.
- The birds eat bugs and **worms**.
- Some animals have thick **fur** to keep them warm in the winter.



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Unit 2 (Amazing Animals)



First conditional [P.21]

First conditional: Something may happen in the future because of an action.

- If we cut down the trees, we will damage the environment.
- If you read about animals in danger, you will help them.
- If they throw the rubbish in the ocean, the creature will disappear.

- If she stays home tonight, she will watch a nice movie.



- If he runs fast in the park, he will fall down.
- If they travel to the forest, they will take many photos.

Second conditional [Page 23]

Second conditional: Something not real and will not happen in the future.

- If I had wings, I would fly to many countries.
- If she travelled to the moon, she would plant a tree.
- If they saw a tiger, they would run away.



Writing [Page 25]

Writing about an animal in danger

- What the name of the animal is
- How it looks like (Body)
- Where it lives
- Which food it eats
- Why it is in danger (Mention 2)
- How we can protect it (2 ideas)
- Why you like this animal



There are many animals in danger around the world, and we can help to keep them safe.

This is the dolphin. It's a clever and smart animal. It has grey skin and a long body. It has a big mouth. It has small hands and a strong tail, too. It lives in the sea and the ocean. It eats fish and small sea animals. The dolphin is in danger because people throw plastic into the water. Also, people hunt the dolphins. We can protect the dolphin if we keep the sea and the ocean clean and stop people from hunting it.

I like this animal because it is very playful and friendly with people.

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