





تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج → مناهج مملكة البحرين → الصف السادس → لغة انجليزية → الفصل الثاني → ملفات متنوعة → الملف

تاريخ إضافة الملف على موقع المناهج: 21-10-225 19:19:33

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس











صفحة مناهج مملكة البحرين على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني	
مراجعة الامتحان النهائي	1
نموذج امتحان نهاية الفصل الثاني	2
أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي	3
نموذج امتحان نهاية الفصل الثاني	4
نموذج امتحان نهاية الفصل الثاني	5

Kingdom of Bahrain Ministry of Education Saar Primary Girls School



Unit 2 (Amazing Animals)

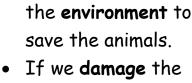


Amazing animals [Page 20]

{artist / creatures / ocean / protect / damage / environment / disappear / extinct}

- This artist can draw nice paintings.
- Many creatures live in the sea and the ocean.
- We must **protect** the environment to save the animals.





rainforests, many animals will disappear and become extinct

Good news for pangolins [WB.16]

{scales / roll / law / trouble}

- If we damage the environment, all the animals will be in trouble.
- Some animals can roll up into a ball.
- I saw huge scales of different kinds of dinosaurs in the museum.
- There is a new law to protect the animals in the sea.



School Principal: Mrs. Najeeba Al-Zaki

A tale (tail) of survival [Page22]

{squirrels / cheetahs / rattlesnake / scorpion}

Cheetahs are the fastest animals on land.



- I went to the zoo and saw a scary rattlesnake.
- My favourite animals are squirrels because they have got beautiful tails.
- My brother bought a T-shirt that has a picture of scorpion on it.

If I had wings [Page 24]

{beak / worm / wings / fur}

- The parrot has got a strong beak that can help to open the cans.
- I like birds because they can use their wings to fly.
- The birds eat bugs and worms.
- Some animals have thick fur to keep them warm in the winter.

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Unit 2 (Amazing Animals)



First conditional [P.21]

<u>First conditional</u>: Something may happen in the future because of an action.

- If we cut down the trees, we will damage the environment.
- If you read about animals in danger, you will help them.
- If they throw the rubbish in the ocean, the creature will disappear.
- If she stays home tonight, she will watch a nice movie.



- If he runs fast in the park, he will fall down.
- If they travel to the forest, they will take many photos.

Second conditional [Page 23]

<u>Second conditional</u>: Something not real and will not happen in the future.

- If I had wings, I would fly to many countries.
- If she travelled to the moon, she would plant a tree.



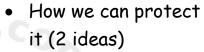
 If they saw a tiger, they would run away.

> School Principal: Mrs. Najeeba Al-Zaki

Writing [Page 25]

Writing about an animal in danger

- What the name of the animal is
- How it looks like (Body)
- Where it lives
- Which food it eats
- Why it is in danger (Mention 2)





There are many animals in danger around the world, and we can help to keep them safe.

This is the dolphin. It's a clever and smart animal. It has grey skin and a long body. It has a big mouth. It has small hands and a strong tail, too. It lives in the sea and the ocean. It eats fish and small sea animals. The dolphin is in danger because people throw plastic into the water. Also, people hunt the dolphins. We can protect the dolphin if we keep the sea and the ocean clean and stop people from hunting it.

I like this animal because it is very playful and friendly with people.

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