

مراجعة الاختبار الثاني لغة إنجليزية الصف السادس المنهاج الجديد



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 01:46:10 2025-11-18

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة إنجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة إنجليزية في الفصل الثاني

مراجعة الامتحان النهائي

1

نموذج امتحان نهاية الفصل الثاني

2

أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي

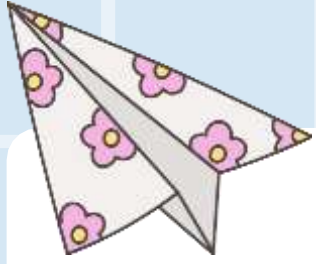
3

نموذج امتحان نهاية الفصل الثاني

4

نموذج امتحان نهاية الفصل الثاني

5



KINGDOM OF BAHRAIN
Ministry of Education



مملكة البحرين
وزارة التربية والتعليم

Duraz Primary Girls School مدرسة الدراز الابتدائية للبنات



Look 6

Test 2 - Revision Guide

T. Jenan Almuwali

T. Fatima Fadhel

School's Principal: Mrs.
Hana Dahneem

Senior Teacher: Mrs.
Hanan Jaafar





Unit 3

Unit 3: Working outdoors! - Lesson 1: words

Class book: Page 32



Workbook: Page 24



File worksheets: 2

فهم معاني الكلمات والتدرب على تهجئتها بشكل صحيح.



No.	Words	Meaning
1	gardener	بستاني \ عامل حدائق
2	lifeguard	منقذ في المسبح \ البحر
3	marine biologist	عالم أحياء بحرية
4	mechanic	ميكانيكي
5	mountain guide	مرشد \ دليل في الجبال
6	painter	رسام \ دهان
7	photojournalist	مصور صحفي
8	tennis coach	مدرب تنس



Scan to practice!



Unit 3: Working outdoors! - Lesson 2: grammar

Class book: Page 33



Workbook: Page 25



File worksheets: 2



فهم القاعدة (من الممكن استخدامها في كتابة القصة).

ضمائر النكرة Indefinite Pronouns

We use **indefinite pronouns** to talk about people, things or places without saying exactly who, what or where.

تستخدم ضمائر النكرة للحديث عن الأشخاص أو الأشياء أو الأماكن دون أن نذكر بالضبط من أو ما أو أين.

	الأشخاص People	الأشياء Things	الأماكن Place
'Every-'	كل شخص \ الجميع everybody/everyone	كل شيء everything	في كل مكان everywhere
'Some-'	شخص ما somebody/someone	شيء ما something	في مكان ما somewhere
'Any-'	أي شخص anybody/anyone	أي شيء anything	في أي مكان anywhere
'No-'	لا أحد nobody/no one	لا شيء nothing	لا مكان nowhere



Scan to practice!

Questions

Answers



Unit 3: Working outdoors! – Lesson 6: writing

Class book: Page 37



Workbook: _____



File worksheets: 1



التدرب على كتابة وصف لإحدى الوظائف الخارجية (40 – 50 كلمة)

**Choose an outdoor job and write a short paragraph
(40 – 50 words) describing it.**

No.	Point	Meaning
1	What they do.	ماذا يفعلون
2	Where they work.	أين يعملون
3	What they wear.	ماذا يرتدون
4	What skills / qualifications are needed.	ما المهارات \ المؤهلات المطلوبة لهذا العمل
5	Why this job is important.	لماذا هذه الوظيفة مهمة

Model Paragraph مثال على الفقرة

A lifeguard watches swimmers and keeps people safe. They work at the beach or pool. They wear swimsuits, whistles and sunglasses. To become a lifeguard, you need swimming skills and safety training. This job is important because they save lives and prevent accidents.





Unit 4

Unit 4: Let's get technical! - Lesson 1: words

Class book: Page 40



Workbook: Page 30



File worksheets: 2

فهم معاني الكلمات والتدرب على تهجئتها بشكل صحيح.



No.	Words	Meaning
1	program	يبرمج \ برنامج
2	chat	يدرّش \ يتحدث عبر الانترنت
3	connect	يربط \ يتصل
4	delete	يحذف
5	do research	يقوم ببحث
6	improve	يحسن \ يطور
7	repair	يصلح \ يرمم
8	save	يحفظ ملفا



Scan to practice!



Unit 4: Let's get technical! - Lesson 6: writing

Class book: Page 45



Workbook: _____



File worksheets: 2



التدرب على كتابة قصة بناءاً على صور (35 كلمة أو أكثر)

كيف نكتب قصة How to write a story



Unit 4: Let's get technical! - Lesson 6: writing

Class book: Page 45



Workbook: -----



File worksheets: 2



التدرب على كتابة قصة بناءاً على صور (35 كلمة أو أكثر)

Model Story مثال على قصة



The broken window

Last week, Mohammed and Ali **were playing** football in the yard. Mohammed **kicked** the ball too hard, and it **broke** a window! They **felt** scared. Mohammed **told** his dad what **happened**. The dad **said**, "Be careful next time." At the end, the dad **repaired** the broken window.

Unit 4: Let's get technical! - Lesson 6: writing

Class book: Page 40



Workbook: Page 30



File worksheets: 2



حفظ الأفعال الماضية \ الأسماء \ الصفات والتدرب على تهجئتها بشكل صحيح.

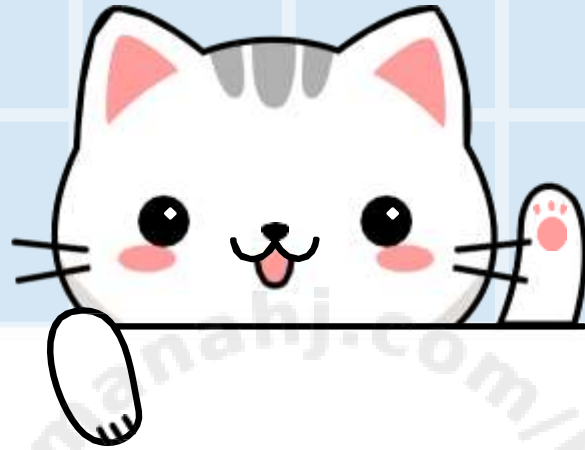
مهمة لكتابة القصة!

verbs	nouns	adjectives
worked / was working	computer	scared
jumped	boy	sad
broke	_____	happy
pushed	_____	_____
saved	_____	_____
did / didn't	_____	_____
repaired / fixed	_____	_____
was / were	_____	_____



Scan to read!





Test 2 Practice

Reading Practice



For each question, choose the correct answer.

1



This sign means:

- A. You can enter without a helmet
- B. You must wear a helmet to enter
- C. Helmets are sold here

2



This sign means:

- A. You can walk on the yellow line while waiting
- B. You have to wait 10 minutes for the next bus
- C. The bus is late

3



This sign means:

- A. You can feed the animals
- B. Feeding the animals is not allowed
- C. Only children can feed the animals

Reading Practice



For each question, choose the correct answer.

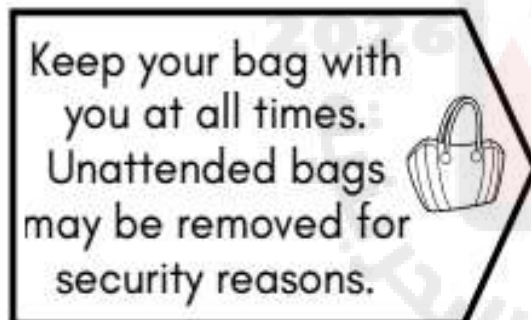
4



This sign means:

- A. The shop is open all day
- B. The shop is open between 9 a.m. and 5 p.m
- C. The shop is close at 9 a.m

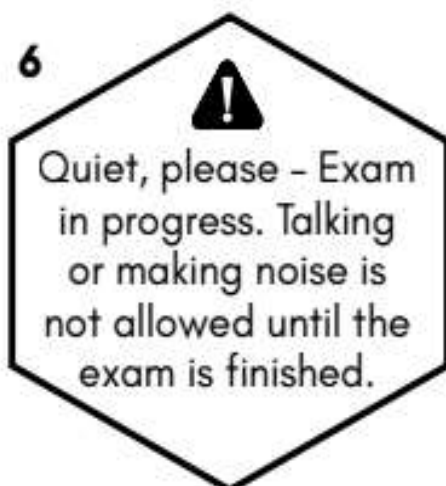
5



This sign means:

- A. You can leave your bag anywhere
- B. You must carry your bag with you
- C. Bags are free here

6



This sign means:

- A. You can talk loudly
- B. You must be quiet
- C. You can take a break

Reading Practice



Read and circle the correct answer.

I get on fairly well with my parents. 1) _____, last night we had one of the worst quarrels we've had for years. It was my brother 2) _____ started the trouble. He asked me if he 3) _____ borrow my Walkman, and when I refused, he just went into my room and took it. When I complained to mum, she advised me 4) _____ so childish. She said I ought to be a bit 5) _____ generous. I was annoyed, but I didn't say any more. I went upstairs to finish my homework, 6) _____ I thought would take about an hour. After that, I planned to go out. My friends suggested 7) _____ to a park, and I had agreed 8) _____ them there. The park is quite a long way away, so I knew I would be home 9) _____ than usual. I thought I 10) _____ ought to ask dad if that would be okay. He usually 11) _____ me do what I want because he knows I'm not as irresponsible 12) _____ my brother. But this time he 13) _____ to allow me to go out alone. He wanted me to go to the park with my brother. He said that 14) _____ I didn't agree to go with him, I couldn't go at all. We had a terrible argument. The more I protested, the angrier he became. In the end, he ordered me to go to my bedroom, 15) _____ I spent a very boring evening. I haven't forgiven my brother yet.

Reading Practice



Read and circle the correct answer.

- | | | | | |
|-----|-------------|--------------|---------------|---------------------|
| 1. | a. Although | b. But | c. However | d. Despite |
| 2. | a. who | b. _____ | c. whose | d. whom |
| 3. | a. can | b. could | c. will | d. would |
| 4. | a. not be | b. not being | c. not to be | d. not to have been |
| 5. | a. less | b. more | c. of | d. than |
| 6. | a. that | b. which | c. so | d. because |
| 7. | a. to go | b. go | c. going | d. having gone |
| 8. | a. meeting | b. to meet | c. meet | d. having meet |
| 9. | a. earlier | b. later | c. a lot late | d. a lot early |
| 10. | a. should | b. would | c. ought | d. might |
| 11. | a. allows | b. makes | c. orders | d. lets |
| 12. | a. than | b. as | c. like | d. for |
| 13. | a. agreed | b. refused | c. denied | d. admitted |
| 14. | a. if | b. when | c. unless | d. if only |
| 15. | a. that | b. where | c. which | d. where in |

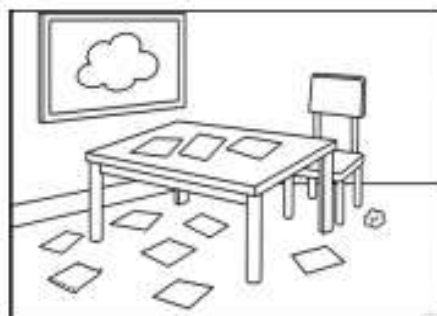
Writing Practice



Instructions:

Look at the three pictures.
Write the story shown in the pictures.

Write 35 words or more.



2026

2025

I'm proud of my writing!

- ☐ I used capital letters and punctuation correctly.
- ☐ My story has a beginning, middle, and end.

- ☐ I wrote 35 words or more.
- ☐ I checked my grammar and spelling.
- ☐ My sentences make sense.

Reading Practice



For each question, choose the correct answer.

1



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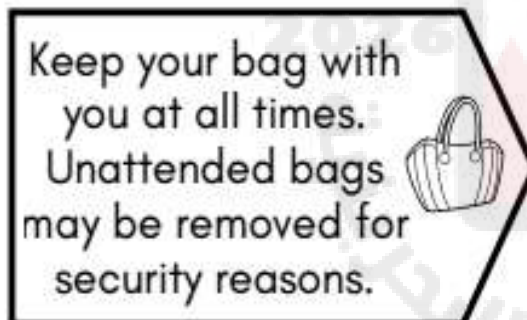
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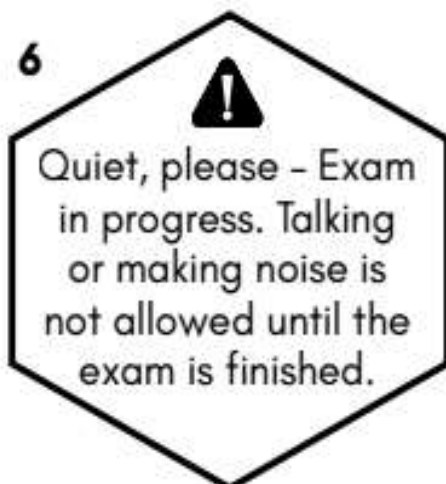
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- B. You must be quiet**
- C. You can take a break

Reading Practice



Read and circle the correct answer.

Answer Key

C (However)

A (who)

B (could)

C (not to be)

B (more)

B (which)

C (going)

B (to meet)

B (later)

C (ought)

D (lets)

B (as)

B (refused)

A (if)

B (where)



Study well and crush the test!

I believe in you :)

