

المراجعة الشاملة في اللغة الإنجليزية خاصة بالاختبار الثالث



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-28 19:10:39

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

مراجعة الاختبار الثالث لغة إنجليزية

1

مراجعة الاختبار الثالث في اللغة الإنجليزية

2

اللقاء التعريفي ب اختبار Key

3

نماذج اسئلة و تدريبات اختبار Key

4

قائمة بأهم المفردات و المصطلحات لاختبار اللغة الإنجليزية key

5

Negative

Negative	Subject	have has	not	been	past participle	Sentence Completion
	الفاعل				فعل تصريف الثالث	تكملة الجملة
	I	have			seen	on T.V
	You We They					
	He She it					

Example :

- Phones are used all around the world

has + not = hasn't / have + not = haven't

present simple

Question word	verb to be	subject	past participle
Where	is	the tunnel	built?

past simple

Question word	was/were	subject	past participle
How	was	the bridge	damaged?

present continuous

Question word	is/are	subject	being	past participle
Where	are	the cars	being	transported?

present perfect

Question word	has/have	subject	been	past participle
Why	has	the tunnel	been	built?



Test 9 part 1

هذه الصفحة تحوي رابط
الاستماع

1 What time is Margaret's train?



A

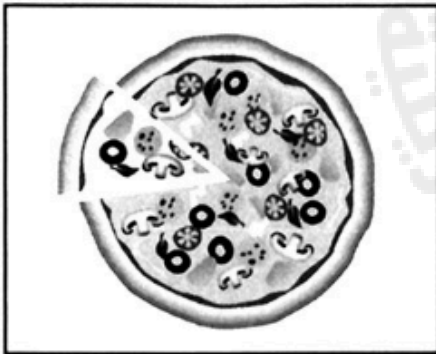


B



C

2 What will Mary bring to the party?



A



B

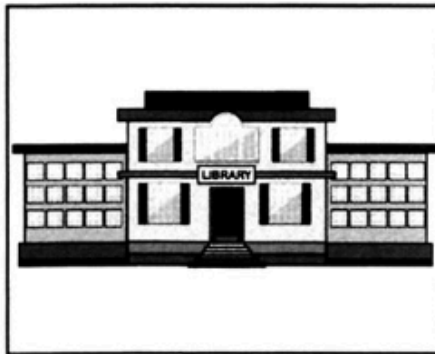


C

3 What will Roberta do this afternoon?



A

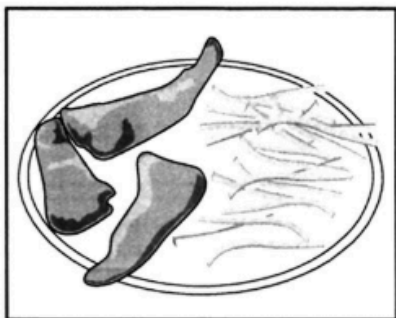


B

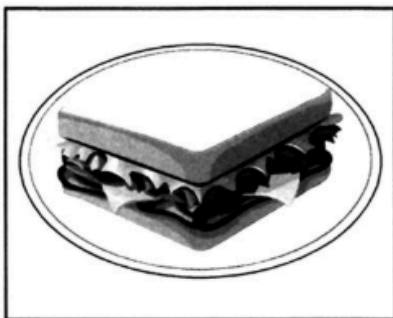


C

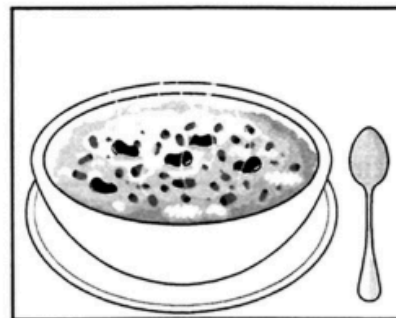
4 What will the friends eat for dinner?



A



B

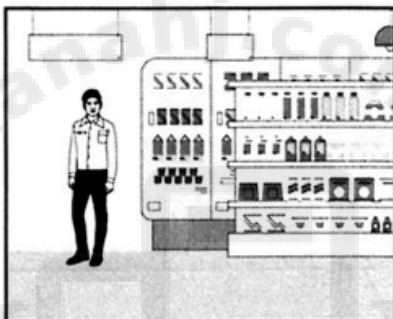


C

5 What job does Kevin's son have?



A



B



C

Test 9 part 3

You will hear Peter talking to his friend Linda about going camping.

1 Who is Peter going camping with?

- A colleagues
- B old school friends
- C colleagues and old school friends

2 How many nights are Peter and his friends going camping for?

- A three nights
- B two nights
- C one night

3 Peter

- A thinks his house is dirty.
- B wants a cleaner for his house.
- C needs somebody to paint his bathroom.

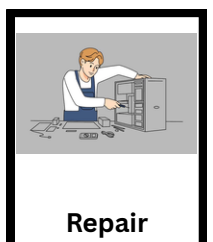
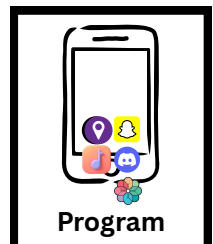
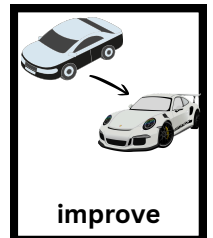
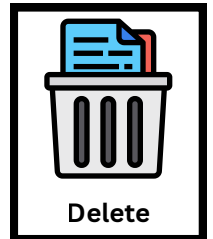
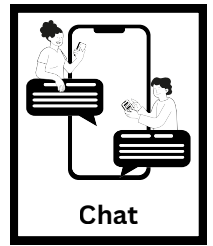
4 How many tents are they taking?

- A one
- B two
- C four

5 Peter and his friends

- A will have simple breakfasts in cafes and restaurants.
- B will have their own milk and cereal for breakfast.
- C will pay for three meals a day.

Look at the pictures and write sentences.



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Choose the correct answer

-Read the passage and choose the answer that correctly completes each gap.

1- Every morning, the school bell (1) at 7:30.
(present simple)

2- Last week, a new story (2) by the students.
(past simple)

3- At the moment, the classroom (3) by the cleaner.
(present continuous)

4- Many exercises (4) so far this week.
(present perfect)

5- When (5) the homework by the teacher?
(past simple)

1.A) is rung

B) rings

C) was rung

2.A) is written

B) was written

C) has written

3.A) is cleaning

B) was cleaned

C) is being checked

4.A) were completed

B) have been completed

C) has completed

5.A) was - checked

B) was being - checked

C) is - checked

Read and answer

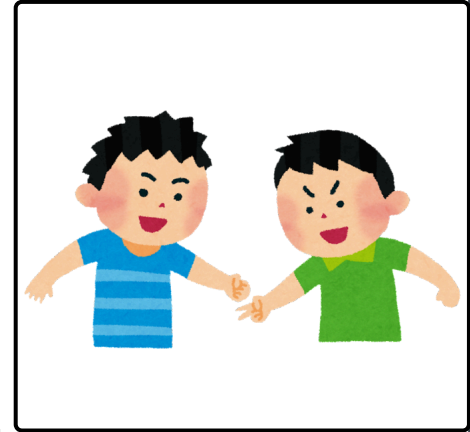
-Read the passage and answer the questions below.

Electronic devices are part of our daily life. Many people use devices like smartphones, laptops, and tablets every day. These devices help people study, communicate with others, and enjoy their free time. Students use electronic devices to search for information and complete their school work. It is important to use electronic devices safely and not for too long.

- What electronic devices do people use every day?
- •
- What do electronic devices help people do?
- •
- What do students use electronic devices for?
- •
- Why are electronic devices important for students?
- •
- How should we use electronic devices?
- •

Write a short story describing the pictures in order from left to right. (60+ words)

- When did the story take place?
- What happened?
- How did they feel? What did they do?



Last weekend, on a sunny day two boys were at home in the afternoon. First, they played online video games together and they felt very happy and excited.

After some time, the internet stopped working, and the router had a problem. One boy felt bored and upset because the game did not work.

Finally, they decided to stop using the devices. They went outside, played together, and felt happy and excited.