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KINGDOM OF BAHRAIN Ministry of Education





Family and Friends

Grade 6

unit 8

We are fishing!

Lesson 4: Phonics

(ea – e)



Lesson Objectives

- 1. To differentiate words spelled with "ea" and "e".
- 2. To write sentences using words spelled with "ea" and "e".

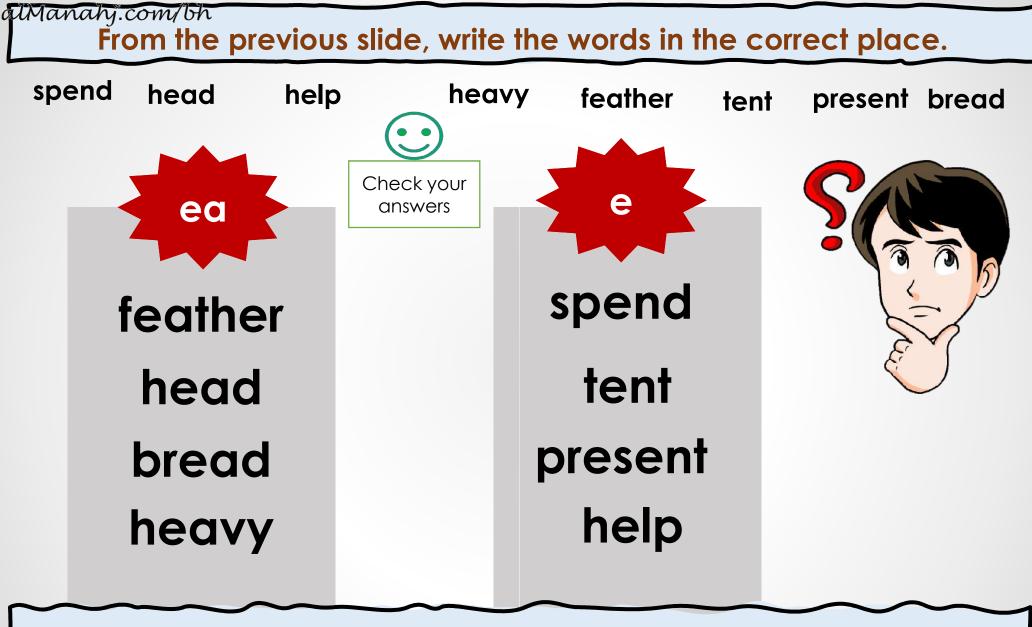
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Read the following sentences, look at the red words, and find out how they are differently spelled but have similar sound for the letters e / ea.

- Jane spends her money at the shop.
- My family sleeps in a tent when they are camping.
- Sally's friends are going to buy a present for her birthday.
- A poor man asked me for help on the street.

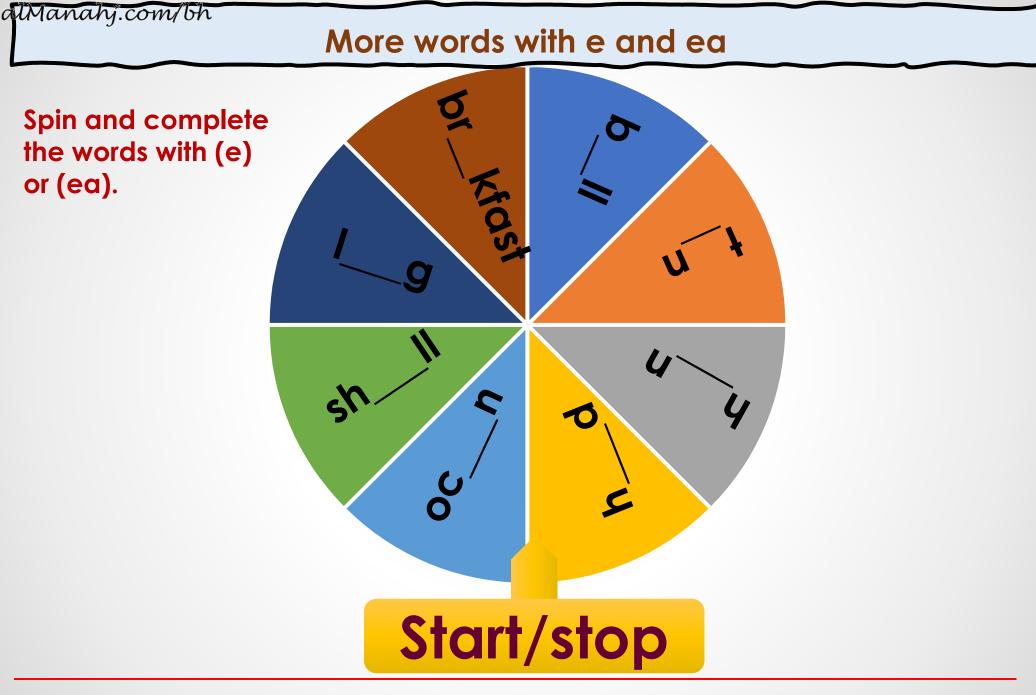


- Jack's got a blue <u>feather</u> on his <u>head</u>.
- I always have a loaf of breakfast.
- Mike's backpack is very heavy.



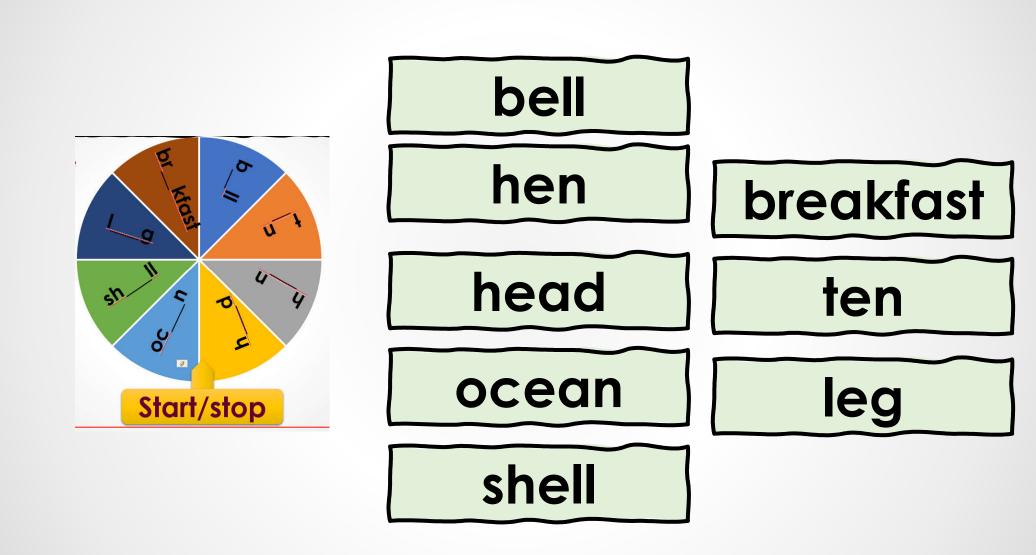
Use an online dictionary to listen to the sound of e and ea in the words

above.



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Check your answers



Practice

- Re-order the following words and write complete sentences on your mini board.
- 1 walks / My brother / everyday / his health / for.
- My brother walks everyday for his health.
- **2** terrible / The weather / was / yesterday.
- The weather was terrible yesterday.
- 3 always / Jim / homework / sends / by email / his.
- Jim always sends his homework by email.
- **4**I / the smell / love / these flowers / of.
- I love the smell of these flowers.



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Worksheet Time!

Now, check the worksheets and write sentences using the words

you have learnt.

متلك المنتخبين وكالتوالتويية والتجنبان
Unit 8 We are fishing (phonics :ea – e)
Name: Class:
 > Draw in the empty box and write sentences of at least 7 words. (7-9 words) = ☆ (10-12 words) = ☆ ☆ (12-15 words) = ☆ ☆ ☆ 1.
(Use: tent)
(Use: present)
3
4
(Use: spend)
(Use: bread)
Writing checklist
I used capital letters at the beginning of sentences. I used finger #space #between # words. I used a fullstop (.) at the end of sentences. I checked my spelling.
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End of the Lesson

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