

فقرات اللغة الإنجليزية



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-14 20:43:57

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

نموذج امتحان نهاية الفصل الثاني

1

نموذج الإجابة لامتحان نهاية الفصل الثاني

2

نموذج الإجابة لامتحان نهاية الفصل الثاني

3

نموذج الإجابة لامتحان نهاية الفصل الثاني

4

نموذج امتحان نهاية الفصل الثاني

5



Final Exam Revision for Grade Six Writing Part

2022 – 2023

Teacher: Mrs. Khadija Sudaif

coordinator: Mrs. Haiam Ahmed

Headmistress: Mrs. Shaikha Hejris

• ملاحظة:

- هذه الفقرات و الجمل متعلقة بالمنهج الدراسي.
- الرجاء عدم الإكتفاء بدراستها فقط والإطلاع على أكبر عدد من الأمثلة الأخرى وقرائنها مع التركيز على آلية الكتابة و حفظ الكلمات المتكررة حتى تتمكن الطالبة من الكتابة عن أي موضوع خارجي بمفردها.

لا تنسي التأكد من شروط الكتابة

Writing Checklist

- ☐ use capital letters at the beginning of sentences.
- ☐ check your spelling.
- ☐ use a full stop (.) at the end of sentences.
- ☐ use finger 📁 space 📁 between 📁 words.
- ☐ use correct grammar.

Unit 5

Write an email to your friend to tell him/her about a trip you went to.

Include the following:

- Where did you go?
- When did you go?
- Who did you go with?
- What did you take with you?
- What did you do?

Dear Sara,

How are you? I'm writing to you to tell you about my trip to the pearl diving centre.

I went to the pearl diving centre with my family last week. We took a rope and an oxygen tank with us. The tourist guide came with us and gave us some information. While we were diving, we found some oysters. We felt so happy because my brother found a big pearl in one of the oysters and he gave it to my mum.

Write to me soon

**From
Manal**

Unit 6

Write an email to your friend telling her about how to stay healthy and happy.

Include the following points:

- What you should/ shouldn't eat
- How you should keep fit (some types of exercises)
- What makes you happy (some hobbies)

Dear Huda,

Hi! How are you? I'm writing to tell you about how to stay healthy and happy.

You should eat fruits and vegetables. You shouldn't eat junk food because it has fat and sugar.

Also, you should do exercises to keep fit, like walking and playing football.

Moreover, you can enjoy your hobbies, like reading and drawing to be healthy and happy at the same time.

Write to me soon

**From
Manal**

Unit 7

Write a recipe about your favourite food/ drink.

Include the following:

- The name of your favourite drink / food.
- The ingredients with quantity.
- How do you make it?
- How often do you eat/ drink it?
- Why do you like it?

To make a nice fruit smoothie, you need 10 strawberries, 2 mangoes, a cup of milk and 2 spoons of honey.

First, chop the strawberries into small pieces and peel the mangoes. Then, put the fruits in the blender. After that, add some milk and honey. Next, put the lid on and turn on the blender. Finally, pour the smoothie in a glass and enjoy it.

I usually drink this smoothie twice a week. I like it because it is healthy and tasty.

Unit 8

Write an email to your friend about your future job.

1. Who are you? (name / age/ country)
2. What is your job?
3. Why did you choose it?
4. Where will you work?
5. What will you do?

Dear Sara,

My name is Huda. I'm 11 years old. I'm from Bahrain. I'm writing to you to tell you about my future job.

In future, I want to be a teacher because my mother is a nice teacher and I like children. I will work at school. I will teach them, play with them and give them advice.

Write to me soon

**From
Huda**

Unit 9

بعض الخطوات الهامة لكتابة قصة:

- أكون قصة في عقلي قبل البدء بالكتابة الفعلية.
- ذكر العناصر الأساسية (الوقت / الزمان / المكان / الشخصيات/ السبب).
- كتابة الأحداث في الماضي.
- استخدام كلمات الربط:
- First/ Then/ After that/ Suddenly/ Finally
- قراءة القصة مرة أخرى بعد الإنتهاء منها للتأكد من صحة الإملاء و القواعد وعلامات الترقيم.

How to write a story:

Think about the following ideas:

- 1- When (One day - Last week - Once upon a time - Two weeks agoetc)
- 2- Who (my dad - mum - brother - sister - uncle - aunt - grandpa - grandmaetc)
- 3- Where he or she was (in the park - at school - club - café - restaurant - library - sports centre - airport -etc)
- 4- The weather was (sunny - hot - cold - snowy - cloudy - windy - rainy - stormyetc)
- 5- What happened
(Use the past simple tense(ed)
(Played - saw - found - did - dug - helped - cooked - looked - changed - ran - ate - drank - climbed - cleaned - was - were - called - thanked - gave - made - flew - left - went - shouted - forgotetc)
- 6- Feelings
happy - excited - sad - upset - angry - scared - shyetc.

Good luck

Unit 9

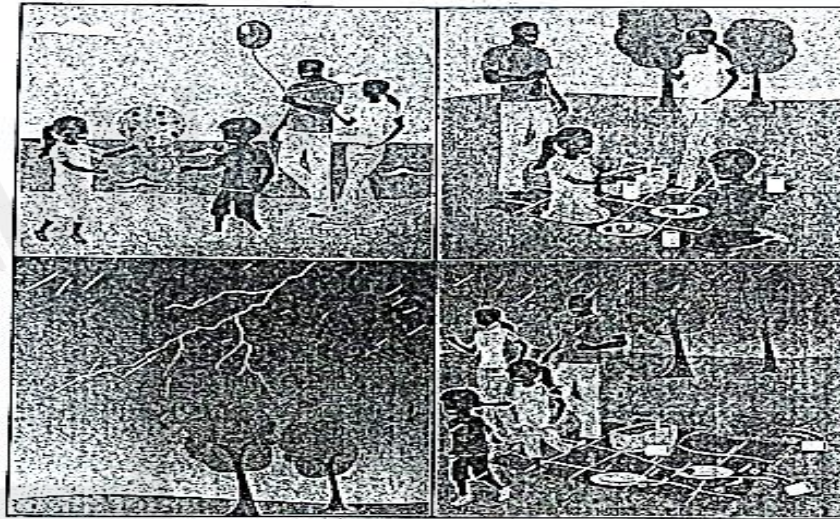
Writing a story

11

Part 7 Question 27

Look at the pictures below and write the story.

Write 50 – 75 words.



Last week, I went with my family to the park to have fun and we played together. Then, we started to prepare for our nice picnic. While we were preparing for the picnic, it started to rain. So, we took our things back to the car. Finally, we returned home and we felt very sad and upset.

Unit 9

English Grade Six – Second Semester 2019

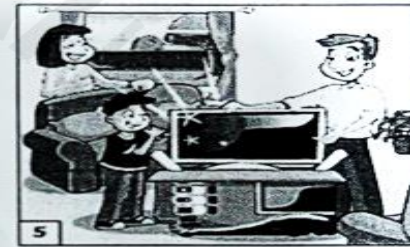
Notice: Exam consists of 10 pages

Look at the pictures below and write a story.

Write 60 - 75 words

10

Writing a story



Last week, I went with my brother to the shop to buy a new TV. First, we chose a big TV and we paid the money. Then, we put it inside the car. After that, we reached our house. While we were carrying the TV to the house, it fell down. We felt scared because we thought that the TV broke. Finally, we opened the box and we felt very happy because the TV was fine.

Unit 9

Writing a story

3. Look at the pictures below and write the story.

Write 60 - 75 words

15



yesterday, I went to the
park to have fun. Suddenly,
I saw a scared cat on the tree.
So, I called the the police. Then,
I tried to help the cat. While I
was trying to help the cat, the police
came and they helped the cat. Finally,
I thanked the policemen and I invited
them to my house to give them some
tea. we felt very happy because we

END OF EXAM

saved the life of the cat.

الإجابة النموذجية
ملاحظة: بالإمكان كتابة جمل أخرى بشرط الالتزام بالقاعدة.

Final Revision 6th primary

Family and friends

Mr. Hisham

Look at the picture and write a sentence. follow in the instructions between brackets.

1. He climbed a volcano with his friends yesterday.

Use "climbed"



2. I have been to the rainforest with my friends.

Use "been"



3. I have been to an island with my family.

Use "present perfect"



4. He has been to the moon by a rocket.

Use "present perfect"



5. When she was three, she couldn't play tennis.

Use "couldn't"



6. She has got a sore throat, she should take medicine.

Use "should"



7. When he was four, he could ride a bike.

(could)



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Final Revision 6th primary

Family and friends

Mr. Hisham

1. When I was six months, I couldn't walk.



- you should eat a lot of fruit to be healthy and fit.

Use "should"



2. He has got a toothache, he should visit the doctor.

Use "has got"



3. He has got a headache, he should sleep.

Use "has got"



4. He has got a cold. So he should eat an orange.

Use "so"



5. He shouldn't watch TV for a long time.

Use "shouldn't"



6. This is the ship which carries the things.

Use "which"



الإجابة النموذجية
ملاحظة: بالإمكان كتابة جملة أخرى بشرط الالتزام بالقاعدة.

Final Revision 6th primary

Family and friends

Mr. Hisham

① * This is the doctor (who) works in the hospital. / * This is the doctor (who) helped me yesterday. Use "who"



② This is the boy (who) plays tennis every day.



Use "who"



③ You (should) visit the doctor because you have got an earache. (use: should)

④ They (were) watching TV together in the living room. Use "were"



⑤ I (have) (never) (painted) a small house. Use "never"



⑥ She (is) (writing) a nice story. / She (was) (writing) a nice story yesterday at five o'clock. (Use: verb + ing)



When he (was) (playing) football, it started to rain.



(Use: when)

الإجابة النموذجية
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Final Revision 6th primary

Family and friends

Mr. Hisham

① (When) he (was) (doing) his homework, the phone (rang). (Use: when)



② (When) they (were) (watching) TV, their grandma (came). (Use: when)



③ She should take her medicine (because) she has got a sore throat. Use: because



④ (When) they (were) (watching) TV, it (started) to rain. Use "when"



⑤ (When) they (were) (talking) together, a car accident (happened). Use "when"



⑥ (When) he (was) (walking) to school, he (fell) down. Use "when"



⑦ (When) he (was) (climbing) the tree, he (fell) down. Use "when"



I (will) (dive) in the sea (tomorrow). (use: tomorrow)



Good Luck!



2025

2024

موقع المناهج والبحوث