

كراسة اللغة الإنجليزية الشاملة



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-21 12:38:56

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: juma yusuf

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

حل شامل لكتاب Quest KEY

1

مراجعة الامتحان النهائي

2

نموذج امتحان نهاية الفصل الثاني

3

أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي

4

نموذج امتحان نهاية الفصل الثاني

5



Grade 6

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
THE JAFFARY RELIGIOUS INSTITUTE



English Department



ALL ABOUT ME



My name is - - - - -

I am - - - - years old .



My favourite :



Subject : - - - - -



Colour : - - - - -



Food : - - - - -



Sport : - - - - -



I want to be a - - - - -



KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
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English Department

Date : -----

Well done ! Keep it up

- Take care of :
- Spelling
- Punctuation
- Grammar
- Finger space between words
- Write the right lines
- Handwriting

Teacher's signature

Parents' signature

Date : -----

Well done ! Keep it up

- Take care of :
- Spelling
- Punctuation
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- Finger space between words
- Write the right lines
- Handwriting

Teacher's signature

Parents' signature

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KINGDOM OF BAHRAIN
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English Department

01

Teacher to Students:-

- ❖ Be kind & helpful.
- ❖ Focus on learning together.
- ❖ Create a safe & fun classroom.

02

Student to Students:-

- ❖ Be kind & supportive.
- ❖ Use learning time wisely.
- ❖ Keep our space clean.

03

Student to Teacher:-

- ❖ Be respectful & supportive.
- ❖ Stay focused and on time.
- ❖ Try our best together.

04

Class to Guest:-

- ❖ Welcome & greet.
- ❖ Be kind & helpful.
- ❖ Keep our class clean.



Unit 7

Complete these sentences with these words.

accident-concentrate- experience-experts-beginner.

1-Rock climbing is a really challenging sport.It isn't easy.

2-If you have never been rock climbing, or you are a, you should take some lessons.

3-Ropes are not used in 'free solo climbing', but only.....should try this.

4-It's a great..... to get to the top of a rock or mountain.

5-Rock climbing is difficult, so you have toand think about what you're doing.

6-When you go rock climbing, you need to be careful so that you don't have an.....

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling النطق Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 7

Look at the pictures and write at least 3 sentences.

Word bank: snowboarding- rock climbing- routes - accident

1 - Bungee jumping is an exciting sport.



2-



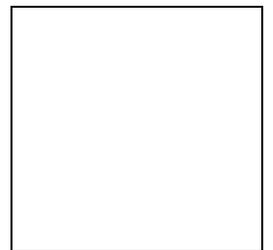
3-



4-



5-



Evaluation Date: / / 202		
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Unit 7

Choose the correct answer.

1 -You practise before you go downhill on a unicycle.

A- ought to

B- shouldn't

2 –You go rock climbing alone.

A- have to

B- shouldn't

3-You run in the classroom.

A- mustn't

B- should

4- Some expert rock climbersuse ropes.

A- don't have to

B- have to

5 - You alwaysbe careful when you do extreme sports.

A- have to

B- shouldn't

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Unit 7

Look at the pictures and write at least 3 sentences.

1- You have to wear a helmet when you go rock climbing.



2-

(Use mustn't)



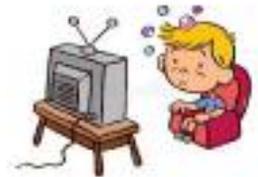
3-

(Use should)



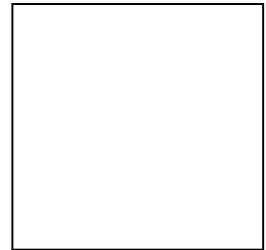
4-

(Use should)



5-

(Use don't have to)



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Unit 7

Key practice Reading Part 3

White-water kayaking

Have you ever wondered what it's like to travel in a kayak along a fast river, over rocks and even down waterfalls? That's what white-water kayaking is all about! It's a fast, fun and challenging sport!

When water flows fast over rocks in the riverbed, or it drops steeply (like over a waterfall), air bubbles are formed and they make the water look white. White-water kayaks are specially designed to move through white water and to turn easily.

Trip Jennings is a National Geographic Adventurer and an extreme white-water kayaker who made a journey down the Pandi River in Papua New Guinea. He wanted to make a film to show people what a beautiful place it was. Jennings and his team of kayakers started underground, in a cave and then continued down waterfalls, some small and some big, until they arrived at a very steep drop. The photographer had a frightening experience when he got trapped behind the waterfall. Luckily, Trip threw him a rope and he was able to free himself.

White-water kayaking is an exciting sport, but it can also be dangerous. You have to concentrate and think quickly. It's amazing how fast water can flow!

Tips for white-water kayaking:

- Wear a wetsuit to keep yourself warm.**
- Wear a helmet to keep yourself safe.**
- Prepare yourself – you should learn how to paddle and how to roll over in the kayak without falling into the water.**
- Practise somewhere easy before you try kayaking on fast-flowing water.**



Unit 7

Key practice Reading Part 3

Choose the correct answer.

1. What makes white water look white?
 - A. The colour of the rocks in the river
 - B. The reflection of the sun on the water
 - C. Air bubbles formed by fast-moving water

2. Why are white-water kayaks different from normal kayaks?
 - A. They are longer and heavier
 - B. They are easier to carry
 - C. They can move easily and turn quickly in fast water.

3. Why did Trip Jennings travel down the Pandi River?
 - A. To win a kayaking competition
 - B. To explore caves underground.
 - C. To make a film showing the beauty of the place

4. What problem did the photographer have during the trip?
 - A. He lost his camera
 - B. He fell out of his kayak
 - C. He was trapped behind a waterfall

5. What is one reason white-water kayaking can be dangerous?
 - A. The water is very cold
 - B. You must think and react quickly
 - C. Kayaks break easily

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Unit 7

Key practice

Choose the correct answer.

1 -I hurt _____ while playing.

A- myself

B-itself

C-yourself

2 – She looked at _____ in the mirror.

A- yourself

B- themselves

C-herself

3- The boy washed _____ before dinner.

A- myself

B-yourself

C-himself

4- The cat cleaned _____.

A- yourself

B-itself

C-ourselves

5 - The children enjoyed _____ in the park.

A- yourself

B-themselves

C-herself

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Unit 7 Key practice

Look at the pictures and write at least 3 sentences.

1 - She bought herself a mobile phone.



2-

(Use themselves)



3-

(Use himself)



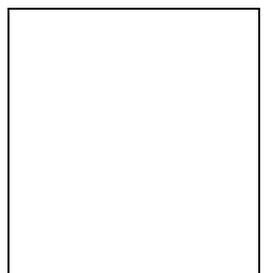
4-

(Use itself)



5-

(Use myself)



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Unit 7

Scan this code. Then, answer the questions.



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<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
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<input checked="" type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling النحوة Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Look at the pictures and answer this question.



bungee jumping



snowboarding



Volcano boarding

1-Which sport do you like ?

2-Why do you like it ?

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Key Practice

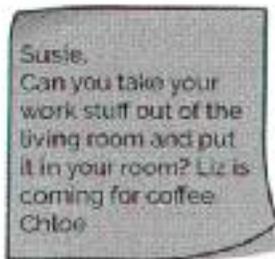
READING AND WRITING (60 minutes)

PART 1

QUESTIONS 1-6

For each question, choose the correct answer.

1



Chloe wants Susie

- A to clean her room.
- B to stop working at home.
- C to tidy up the living room.

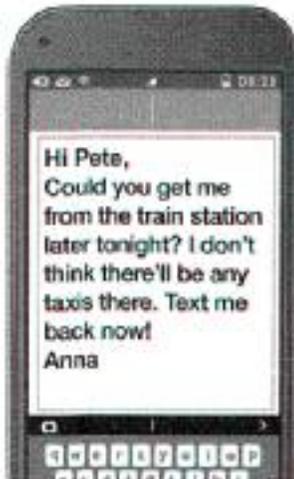
2



What is this message asking students to do?

- A help keep the kitchen tidy at all times
- B let the cleaners know when the kitchen's free
- C stay out of the kitchen when the cleaners are there

3



What does Anna want Pete to do?

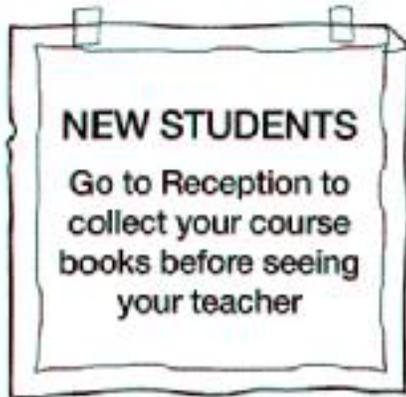
- A order a taxi to pick her up from the station
- B text her when he gets to the station
- C give her a lift from the station

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Key Practice

4



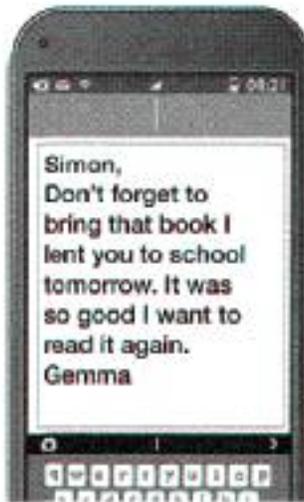
- A New students should go to Reception before they collect their books.
- B Course books will be available at Reception for students.
- C Teachers will meet the new students at Reception.

5



- A This flat is in a new building.
- B This flat is ready to move into.
- C This flat is too small for two people.

6



Why did Gemma contact Simon?

- A to tell him about a book she liked
- B to ask him to return her book
- C to offer to lend him a book

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Key Practice

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 This is broken.	C

1 Children pay less than adults here.

2 Be careful because this will burn.

3 We don't want any money yet.

4 Things are cheaper here.

5 You must pay with cash.

A **SUMMER SALE
LOW PRICES IN ALL
DEPARTMENTS**

B **FIRE DOOR
KEEP CLOSED**

C **LIFT NOT WORKING**

D **TOY SHOP NOW OPEN**

E **BUY NOW
PAY NEXT YEAR!**

F *Keep this nightdress
away from fire!*

G **We do not take cheques
or credit cards.**

H **Under 12s
HALF PRICE**

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Key Practice

Read the sentences (6–10) about going to the zoo.
Choose the best word (A, B or C) for each space.
For questions 6–10, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0 On Sunday, Tim up early because he was going to the zoo. A stood B woke C went	B

- 6 He put some biscuits and an apple in a bag for his
A meat B lunch C dish
- 7 He took a bus to the zoo and got off outside the entrance.
A high B important C main
- 8 He at the monkeys eating some bananas.
A enjoyed B watched C laughed
- 9 The lions were sleeping under a tree because it was very
A hot B tired C full
- 10 Tim some photos of the elephants.
A put B took C made

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Key Practice

Complete the five conversations.

For questions 11–15, mark A, B or C on the answer sheet.

EXAMPLE			ANSWER
		<p>A I'm 18. B I'm Peter. C I'm fine.</p>	C

- | | |
|--------------------------------------|--|
| 11 John's broken this plate. | <p>A That's very good.
B Here you are.
C It doesn't matter.</p> |
| 12 Is this your watch? | <p>A It's three o'clock.
B I think it's Dave's.
C I'm sorry I'm late.</p> |
| 13 Can I have a sandwich? | <p>A Yes, of course.
B Yes, it is.
C Yes, that's right.</p> |
| 14 How many people were in the café? | <p>A Not much.
B A few.
C A little.</p> |

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Key Practice

Read the article about some birds.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on the answer sheet.

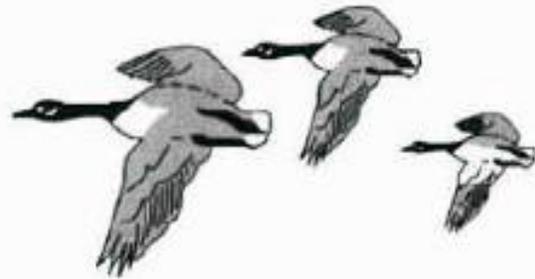
CANADA GEESE

Canada Geese are large blue and white birds. When autumn arrives, they have to fly south where the weather is warmer. The winters are so cold in Canada that the birds die if they stay there.

Last spring, Bill Lishman found sixteen young Canada Geese on his farm. They had lost their parents. Bill thought, 'These young birds won't know what to do in the autumn.'

Bill had a small plane and he decided to teach the birds to follow him. All through the summer, he went on short trips in his plane and the young geese flew after him.

When the cold weather arrived in autumn, Bill flew to Virginia in the United States, 600



miles south of his home in Canada. The geese followed him all the way. Bill left the geese in Virginia and he returned home.

This spring, Bill was waiting for the birds to come back. They didn't arrive, so Bill flew to Virginia to get them. He looked for them for two weeks but he couldn't find them.

When he arrived back home, Bill found the geese waiting for him. They had found their way home without him!

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Key Practice

EXAMPLE	ANSWER
0 Winters in Canada are too cold for Canada Geese. A Right B Wrong C Doesn't say	A

- 21 Bill Lishman is a farmer.
A Right B Wrong C Doesn't say
- 22 Bill lives with his parents.
A Right B Wrong C Doesn't say
- 23 Bill carried the geese in his plane.
A Right B Wrong C Doesn't say
- 24 This was Bill's first visit to Virginia.
A Right B Wrong C Doesn't say
- 25 Bill wanted the geese to stay at his home for the winter.
A Right B Wrong C Doesn't say
- 26 Bill stayed in Virginia all winter.
A Right B Wrong C Doesn't say

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبرى - spelling Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key practice

QUESTIONS 7-13

For each question, choose the correct answer.

	Sandy Bay	High Wood	Black Lake
7 Which campsite has an indoor swimming pool?	A	B	C
8 Which campsite offers water sports classes?	A	B	C
9 Which campsite has great views?	A	B	C
10 Which campsite has a shop where people can buy food?	A	B	C
11 Which campsite offers evening activities?	A	B	C
12 Which campsite has lots of space for your tent?	A	B	C
13 Which campsite has bikes you can borrow?	A	B	C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling النجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key practice

Three great campsites to try this summer

Sandy Bay

This campsite is on an excellent beach, and has its own surfing school with special prices for campers. You can also learn to windsurf and sail there. The sea is safe for swimming, so it's a great place for families. The large swimming pool is great in summer, and has a wide area of grass around it. Its small supermarket has long opening hours. It doesn't matter what size tent you bring, as the campsite is large and you won't be too near your neighbours!

High Wood

There are lots of activities you can do at High Wood campsite, from fishing to cycling, and they'll lend you any of the equipment you need. It's not as large as some campsites, but it's clean and modern. It has a fantastic pool with a roof window which can open and close. There's also a special area where you can watch films or dance under the stars to local bands. For food shopping, try the shop in the nearby village.

Black Lake

The wonderful thing about Black Lake campsite is waking up in the morning and seeing the beautiful mountains all around you. You don't have to bring your own tent – there are some already there you can pay to use. There's lots to do – you can swim in the lake or walk in the forest. And don't forget to bring your mountain bike with you! If you want to cook for yourself, the shop in the next village has a good variety of food.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling النجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

For each question, choose the correct answer.

Jack Calder

Violin player Jack Calder plays in the Australian band, Ocean Blue.

Jack Calder started playing the violin when he was ten. 'My music teacher played and one day he asked if anyone wanted to learn. Some girls put up their hands and so did I. I didn't have a violin, but my uncle said I could use his. The lessons were really hard at first, but playing the violin soon became important to me.'

After leaving school, Jack moved to Melbourne. For a time, he preferred listening to music to playing it. The rock music he listened to sounded very different from violin music, so he bought an electric violin, and started putting the things he liked about rock music into the music he played on his violin.

A year later, Jack met a small group of Melbourne musicians. 'We all thought about music in the same way and started Ocean Blue together. A year later, we were playing lots of concerts, and our music was selling well. But we didn't want this to make us different people. We didn't want to stop being friends.'

Jack meets many people who think playing the violin is an unusual career, but he doesn't agree with them. 'I think it's the best thing in the world. I guess I'm lucky that way. The internet has changed music, but when I walk into a violin shop it's like entering another world – one where time has stopped. Someone has looked after these beautiful old instruments that are two or three hundred years old. I think that's amazing.'

Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

- 14 What do we learn about Jack in the first paragraph?
- A He was the only person at school to play the violin.
B He learned to play on an instrument that he borrowed.
C He enjoyed playing the violin as soon as he started learning.
- 15 What is the writer doing in the second paragraph?
- A explaining why Jack thought some music was easy to play
B saying why only a few people liked the music Jack played
C describing how Jack changed the kind of music he played
- 16 What does Jack say about Ocean Blue?
- A Nobody in the band liked travelling far to play in a concert.
B The band members were interested in different kinds of music.
C Everyone wanted to stay friends when the band became successful.
- 17 Why does Jack think he is lucky?
- A He meets lots of people.
B He loves what he does.
C He has an unusual career.
- 18 Jack thinks it is a good idea
- A to keep some things that people used in the past.
B to make more music available on the internet.
C to teach more people to play an instrument.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - التهجئة Finger space - المسافات - الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 4

QUESTIONS 19–24

For each question, choose the correct answer.

The London Marathon

In 1979, two British men called John Disley and Chris Brasher **(19)** to run the New York Marathon. This 42-kilometre race goes through the city, past many of its famous tourist sights. Disley and Brasher found that it was very different from marathons in the UK. At that **(20)** in the UK, nobody was interested in marathons, but in New York, there were large **(21)** of people watching. Afterwards, the two men had the **(22)** of starting a similar race in London.

The first London Marathon was in 1981, and over six thousand runners **(23)** part. Since then, the race has happened every year, and has become popular with runners from all over the world. Over a million people have completed it, and it is **(24)** on TV in nearly 200 countries.

- 19 A thought B said C decided
- 20 A year B day C time
- 21 A members B crowds C visitors
- 22 A idea B answer C fact
- 23 A stayed B took C made
- 24 A shown B made C held

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling Finger space - المسافات - Handwriting Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 5

QUESTIONS 25–30

For each question, write the correct answer.
Write **ONE** word for each gap.

Example:

0	to
---	----

Welcome **(0)** my blog! My name is Mark and I'm 23 years old. I was born in Australia, but I grew **(25)** in France. **(26)** the moment, I am working in Paris, as a photographer for a fashion magazine.

I live near my office and **(27)** only takes me ten minutes to get there. Sometimes I have to travel to other countries to work, **(28)** example, last month I went to **(29)** USA to take photos at a big fashion show.

I get to meet a lot of very interesting people. Leave me a message **(30)** you want to ask me any questions.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - الهمزة Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Unit 8

Key practice Reading Part 1

Read and match the words with their meanings.

1 - frightening

understood or became aware of something

2 - realised

not living, or no longer working or active

3 - battery

to look carefully for someone or something

4 - dead

a device that provides electricity for machines

5 - expedition

Not easy, difficult

6 - search

to put electricity into a battery

7 - hard

an organized journey made for a particular purpose

8 - charge

making you feel fear.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization العروف الكبيرة - spelling الهماء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Unit 8

Look at the pictures and write at least 3 sentences.

Word bank: frightening- battery- expedition - charge

1-He realised he was late for school.



2-.....



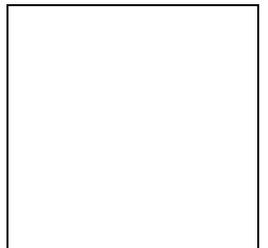
3-.....



4-.....



5-.....



Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: <small>Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد</small>	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 8 Key Practice

Choose the correct answer.

1- After she _____ her homework, she went to bed.

A-finished B-had finished C- have finished

2- By the time I arrived, the bus _____.

A-leave B-leaving C- had left

3- He was tired because he _____ late.

A-had studied B-study C- have studied

4- After we _____ dinner, we watched TV.

A- eats B-had eaten C-have eaten

5 - I felt sad because I _____ my phone.

A-loses B-losing C-had lost

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization: الحروف الكبيرة - spelling الهماء Finger space: المسافات - Handwriting الخط Structure: القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 8

Look at the words and write at least 3 sentences.

1 - After I had finished my homework, I watched TV.

2-..... After

+
 3-..... because

4-..... By the time

5-..... After

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key practice Reading Part 3

The kindness of strangers

Alison Wright has an exciting job. She's a photojournalist with National Geographic. She's been taking photos all over the world for many years, and she loves travelling. In fact, she was named a 2013 National Geographic Traveller of the Year.

Travelling is exciting, but sometimes it can be hard. Several years ago, Alison was in a horrible bus accident in Laos. A truck hit the bus and it caught fire. She was rescued by two tourists who pulled her out of the bus and took her to a nearby village. The people in the village looked after her as much as they could, but there weren't any doctors or medicine and she needed to get to a hospital. She was badly hurt. She had broken lots of bones, so she couldn't walk.

Fortunately, a stranger offered to help her. Alison hadn't met him before, but he drove her for eight hours to a hospital in Thailand where she was able to receive the treatment she needed. Slowly she started to recover.

Alison had a frightening experience and she almost didn't survive. She had a goal and this goal helped her to get better. Her goal was to climb Mount Kilimanjaro in Tanzania and just a few years after her accident, she did it!

Alison has never forgotten the kindness of the strangers who helped her. She says she's alive today because of the kindness of strangers.



Unit 8 Key Practice

Choose the correct answer.

1. What is Alison Wright's job?

- A. She is a teacher**
- B. She is a photojournalist**
- C. She is a doctor**

2. Why does Alison love her job?

- A. She loves travelling**
- B. She loves cooking**
- C. She loves driving**

3. Where did Alison have the bus accident?

- A. Thailand**
- B. Tanzania**
- C. Laos**

4. Who helped Alison after the accident?

- A. Her family**
- B. Two tourists and a stranger**
- C. A doctor on the bus**

5. Why couldn't Alison walk after the accident?

- A. She was very tired**
- B. She had broken many bones**
- C. She lost her shoes**

6. What goal helped Alison to get better?

- A. To take more photos**
- B. To climb Mount Kilimanjaro**
- C. To travel by bus again**

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure الترتيب	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Look at the pictures and answer this question.



a rainforest



a Volcano

1-Which place do you like to explore?

2-Why do you like to explore it?

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الهجاء الكبيرة - spelling Finger space الحركات - Handwriting Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

LISTENING (approximately 30 minutes)

PART 1

QUESTIONS 1-5

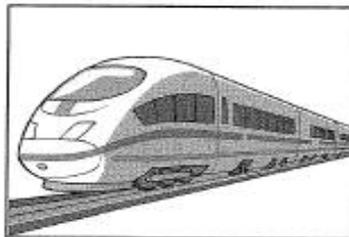
For each question, choose the correct answer.



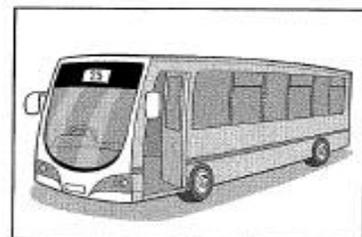
1 How did the woman travel to work this morning?



A



B

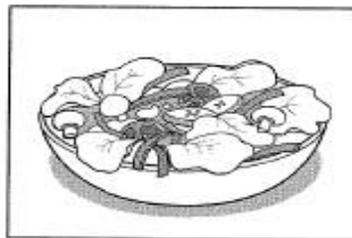


C

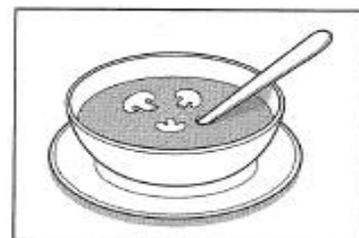
2 What will the man eat first at the restaurant?



A



B

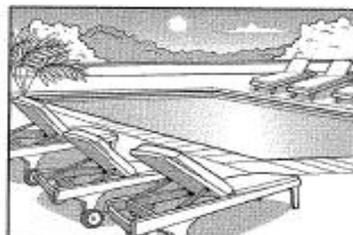


C

3 Which was the view from the woman's hotel room?



A



B



C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization: الحروف الكبيرة - spelling التهجئة Finger space: المسافات - Handwriting الخط Structure: البناء	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.



Key Practice

4 Why will the man miss the concert tonight?



A



B



C

5 What will the woman wear for the party?



A



B



C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization: الحروف الكبيرة - spelling Finger space: المسافات - Handwriting Structure: التواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 2

QUESTIONS 6–10

For each question, write the correct answer in the gap.
Write **one word** or a **number** or a **date** or a **time**.



You will hear a man giving information about a city bus tour.

City Bus Tours

Name of guide: *Greg*

Time last tour starts: (6) p.m.

Colour of tour bus stop: (7)

Length of tour: (8) minutes

Where to use ticket for discount: (9)

Place tour ends: (10)

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - تهجئة Finger space - المسافات - الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Listening

PART 3

QUESTIONS 11–15

For each question, choose the correct answer.



You will hear two friends, Richard and Barbara, talking about a new supermarket.

- 11 What surprised Richard when he went to the supermarket?
- A its size
B the time it opens
C the number of people there
- 12 This week, there are discounts on
- A meat.
B fruit.
C vegetables.
- 13 What did Richard like most about the supermarket?
- A the café
B the staff
C the music
- 14 What problem did Richard have at the supermarket?
- A He didn't have any cash.
B He had to wait before he could pay.
C He couldn't use his credit card.
- 15 What does Barbara say about the car park?
- A It's only for customers.
B It's quite far from the entrance.
C It's difficult to find.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الهجاء الكبيرة - spelling Finger space المسافات - Handwriting Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key practice

PART 4

QUESTIONS 16–20

For each question, choose the correct answer.



- 16** You will hear a woman talking on the radio about her job.
What's her job?
- A** engineer
B mechanic
C pilot
- 17** You will hear a woman talking to a friend about a film.
What does she say about the film?
- A** It was funny.
B It was true.
C It was scary.
- 18** You will hear a sports coach talking to some footballers.
What would the coach like them to become better at?
- A** running with the ball
B getting goals
C working as a team
- 19** You will hear two friends talking about a website.
Why does Julia prefer to buy clothes from the website?
- A** It offers the latest fashions.
B The discounts are excellent.
C Orders always arrive quickly.
- 20** You will hear two colleagues talking together.
Why was the man not at the meeting this morning?
- A** He had to go to the dentist.
B He had other work to do.
C He wasn't feeling well.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - التهجئة Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 5

QUESTIONS 21–25

For each question, choose the correct answer.



You will hear Gregory talking to Angelika about some things he has bought for his new house. What is he going to put in each place?

Example:

0 garden H

Places

21 dining room

22 bathroom

23 bedroom

24 living room

25 kitchen

Things

A bookcase

B clock

C cupboard

D curtains

E lamp

F mirror

G seat

H table

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهماء Finger space المسافات - Handwriting الخط Structure التواضع	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.



Unit 9 (Key Practice)

Key practice Reading Part 1

Read and match the words with their meanings.

1 - have the chance

not afraid

2 - brave

to cut with teeth

3 - decide

to hurt with a sharp point
(like a bee)

4 - prefer

to have nothing left

5 - hear

to like one thing more
than another.

6 - bite

to listen with your ears

7 - sting

to choose what to do

8 - run out

have an opportunity to do
something

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practice more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure التوافق	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Unit 9

Look at the pictures and write at least 3 sentences.

1-I will have the chance to travel next week.

2-..... brave

3-..... backpack

4-..... decide

5-..... run out

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization: العروف الكبيرة - spelling الهجاء Finger space: المسافات - Handwriting الخط Structure: التوافق	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 9 Key Practice

Choose the correct answer.

1 -If I had studied, I passed the test.

A-would have B-will C- would

2 –If we had gone to the park, weseen our friends.

A-would have B-will C- would

3- If I money, I would have bought a new phone.

A-had saved B-save C- saving

4- If I breakfast, I would not have been hungry.

A- eats B-had eaten C- eating

5 - If they had run faster, they won the race.

A-would have B-will C- would

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 9

Look at the pictures and write at least 3 sentences using If .

1-If I had studied, I would have passed the test.



2-.....



3-.....



4-.....



5-.....



Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization: الحروف الكبيرة - spelling الهجاء Finger space: المسافات - Handwriting الخط Structure: القواعد	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.





Unit 9

Key practice Reading Part 3

Three lucky explorers

Can you imagine stepping onto an enormous tooth? This is what happened to Philip Stoll from Michigan in the US when he was exploring outdoors near his home. Philip took the tooth home and cleaned it. He and his mum asked an expert what it was. It was the tooth of a mastodon, an animal similar to an elephant that lived about ten thousand years ago. Mastodons are now extinct. The tooth was about twenty centimetres long with six sharp points. What do you think mastodons ate with huge teeth like that?

Ten-year old Kathryn Gray from Canada was looking at new and old pictures of stars taken at an observatory when she saw one that she hadn't noticed before. She realised it was a supernova – a star, bigger than the sun, which burns very brightly before it disappears. Kathryn would have been the youngest person ever to discover a supernova, if her younger brother Nathan hadn't also discovered one two years later! How do you think you'd feel if you discovered a supernova?

Young children often dress up as pirates and some have toy treasure chests, but not many play with real gold coins. A little boy in England was playing with an old coin when his dad decided to check if it was real. It had been given to the boy's dad by his grandfather who had travelled all over the world and collected lots of old coins. He discovered that the coin in his son's toy box had come from a ship near the coast of Spain in 1702. It was made of real gold and was worth about 250 thousand pounds! What do you think he did with the coin?



Choose the correct answer.

- What did Philip Stoll find near his home in Michigan?
 - A gold coin
 - A mastodon tooth
 - A supernova
- How long was the mastodon tooth?
 - Ten centimetres
 - Twenty centimetres
 - Thirty centimetres
- What did Kathryn Gray discover when looking at pictures of stars?
 - A new planet
 - A comet
 - A supernova
- Why wasn't Kathryn the youngest person to discover a supernova?
 - She didn't report it
 - Her younger brother discovered one later
 - She made a mistake
- Where did the gold coin in the boy's toy box originally come from?
 - A ship near Spain
 - A pirate island
 - A museum
- How much was the gold coin worth?
 - £25,000
 - £50,000
 - £250,000

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H,W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling Finger space - المسافات - Handwriting Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Unit 10

Key practice Reading Part 1

Read and match the words with their meanings.

1 - touch

people who come to see a place

2 - admire

shows where things are displayed

3 - visitors

very interesting

4 - enter competitions

the time a place opens

5 - exhibitions

to like something very much

6 - fascinating

the time a place closes

7 - opening time

to try to win a contest

8 - closing time

to put your hand on something

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 10

Look at the pictures and write at least 3 sentences.

1 - In most museums you can look, but you can't touch.

2- admire

3- visitors

4- exhibitions

5- unusual

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 10 Key Practice

Circle the correct answer.

1-The teacher: We'll arrive in the morning.
The teacher said they **arrived / would arrive** in the morning.

2-Marta and Ferran: We entered a competition.
Marta and Ferran said they **would enter / had entered** a competition.

3-The tour guide: We're going to learn all about electricity.
The tour guide said they **were going to learn / had learnt** all about electricity.

4-Ferran: I can see all sorts of sea creatures.
Ferran said he **can see / could see** all sorts of sea creatures.

5-Marta: I'm going to tell my friends about it.
Marta said she **had told / was going to tell** her friends about it.

6-The students: We didn't want to leave.
The students **said they didn't want / hadn't wanted** to leave.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 10

Rewrite the conversation as reported speech.

1-She said, “I like apples.”

.....

2-He said, “I am happy.”

.....

3-They said, “We are at school.”

.....

4-Sara said, “I have a book.”

.....

5-Tom said, “I can swim.”

.....

6-The teacher said, “The test is easy.”

.....

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling Finger space - المسافات - Handwriting Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 10 Key Practice

It's International Museum Day!

Remember this date: May 18th. It's International Museum Day! On this day, museums across the world think of all sorts of activities to make museum visits even more interesting. Here are some examples of things you can do at museums in different parts of the world.

- The Museum of Modern Art in São Paulo, Brazil, offers tours of the sculpture garden for visitors who cannot hear very well. The visitors are able to touch and feel the sculptures and information is given in **sign language**.
- At the Museum of Paleontology in Santana do Cariri, also in Brazil, you can help dig for dinosaur **fossils**.
- There's a fascinating collection of insects at the Natural History Museum in Grenoble, France. Visitors who came to the museum on International Museum Day in 2017 had the chance to taste some very unusual things, for example spider **cocoons** made of candy floss!
- Many museums stay open very late on International Museum Day – until one o'clock in the morning! If you're very **lucky**, you might even have the chance to sleep in a museum. How would you like to sleep under the life-size blue whale in London's Natural History Museum, or near the Egyptian sculptures in the British Museum, also in London? You bring your sleeping bag and choose a place to sleep on the floor. You do lots of special activities and listen to stories. You can even ask the museum guide to turn off the lights so that you can explore the museum by torchlight!

Find out what's going on at museums near you on International Museum Day. There might be some interesting experiences waiting for you!



Unit 10 key Practice

Choose the correct answer.

1. What is special about May 18th?

- A. It is a school holiday
- B. It is International Museum Day
- C. It is Children's Day

2. Why is the Museum of Modern Art in São Paulo special?

- A. Visitors can paint pictures
- B. Visitors can touch the sculptures and use sign language
- C. Visitors can sleep there

3. What can visitors do at the Museum of Paleontology in Brazil?

- A. Look at insects
- B. Dig for dinosaur fossils
- C. Watch films about dinosaurs

4. What unusual thing could visitors do in France in 2017?

- A. Sleep in the museum
- B. Touch insects
- C. Taste spider cocoons made of candy floss

5. What happens in many museums on International Museum Day?

- A. They close early
- B. They stay open very late
- C. They only allow children

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - تهجئة Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.

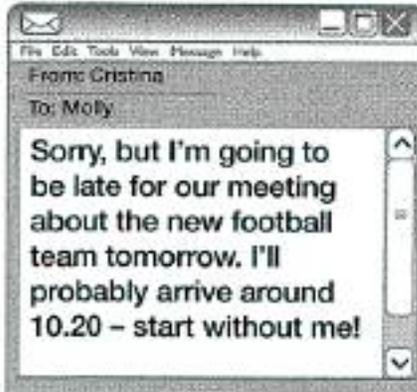


PART 1

QUESTIONS 1-6

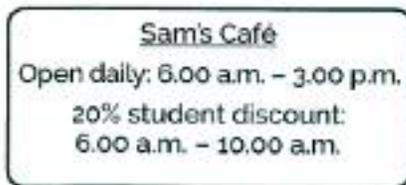
For each question, choose the correct answer.

1



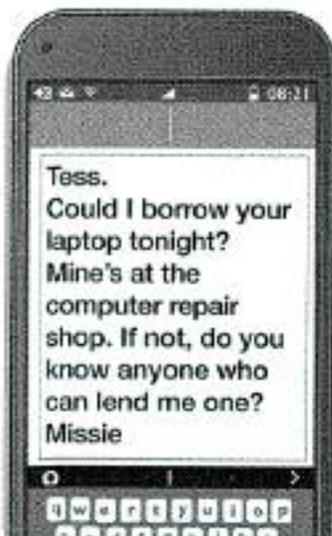
- A Cristina says she might miss the meeting tomorrow.
- B Cristina wants to change the time of tomorrow's meeting.
- C Cristina is telling Molly not to wait for her tomorrow.

2



- A The café is closed to students after 10 a.m.
- B Students who come early get lower prices.
- C Students cannot eat lunch here every day.

3



- A Missie is asking Tess to help her find a laptop to use.
- B Missie is offering to lend her laptop to a friend.
- C Missie wants to find someone to repair her laptop.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling - التهجئة Finger space - المسافات - Handwriting - الخط Structure - الترتيب	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.





Key Practice

Reading and Writing

4

SPECIAL OFFER UNTIL SATURDAY
Shirts £10 each when you buy two!
Usual price £25

- A This Saturday each shirt will cost £10 less than usual.
- B If you buy more than one shirt, you can save money.
- C After Saturday, the price of these shirts will go down.

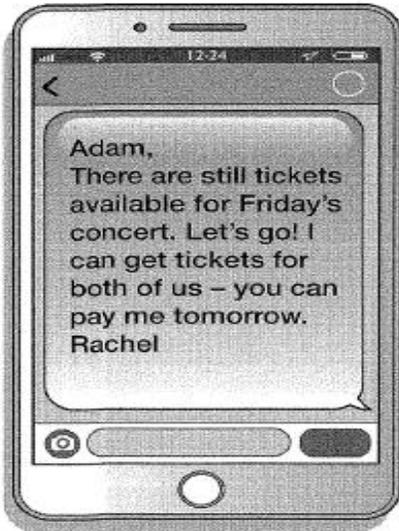
5



Why did Dom send this message?

- A He is worried they'll miss some of the film.
- B He wants to eat something before the film.
- C He needs to tell Matt where the cinema is.

6



Why did Rachel send this message?

- A to offer to buy a concert ticket for Adam
- B to find out more about the concert from Adam
- C to tell Adam what the concert tickets cost

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الإملاء Finger space المسافات - Handwriting الخط Structure الترتيب	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

PART 1

QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 We are only open in the morning.	G

- 1 Not all drivers can stop here.
- 2 Children cannot come here in the evening.
- 3 Drivers must be careful.
- 4 Not everyone can make a call from here.
- 5 Only adults have to pay here.

- A** **SWIMMING POOL
ADULTS ONLY 6–8 p.m.**
- B** TELEPHONE
for customers' use only
- C** **DANGER!**
No Traffic Lights Ahead
- D** PARKING FOR POLICE CARS ONLY
- E** LEEDS CASTLE
FREE ADMISSION
FOR CHILDREN
- F** Film matinee 2 p.m.
£3.00
- G** Bookshop – Closed afternoons
- H** **TELEPHONES ON
SECOND FLOOR**

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Read the sentences (6–10) about a swimming pool.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0 A new swimming pool has just in the town centre. A opened B built C become	A

6 Everyone must a shower before they go in the water.

A do B make C take

7 There are special changing rooms for with young children.

A brothers B parents C cousins

8 Please to take a towel with you to the pool.

A know B understand C remember

9 If you are, you can get a drink in the snack bar upstairs.

A dirty B thirsty C wet

10 In the afternoons, there are swimming classes for children of all

A ages B lessons C pupils

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling النجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Complete the five conversations.

For questions 11–15, mark A, B or C on the answer sheet.

EXAMPLE	Where do you come from?	A New York. B School. C Home.	ANSWER A
----------------	-------------------------	--	-------------------------------

11 John's going to London.

- A Often?
- B Yesterday?
- C By train?

12 When do you study?

- A At school.
- B In the evenings.
- C In the library.

13 Do you like my new shoes?

- A Where did you buy them?
- B How long are they?
- C Would you like them?

14 Be careful.

- A Thank you.
- B I will.
- C What a pity!

15 I hate basketball.

- A You are, too.
- B It can, too.
- C I do, too.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling التهجئة Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



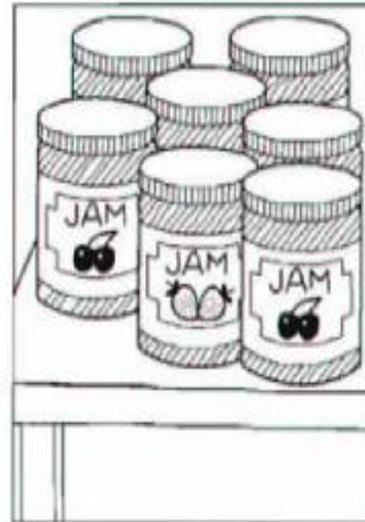
Key Practice

Read the article about Esther and then answer the questions.

For questions 21–27, mark A, B or C on the answer sheet.

ESTHER'S STORY

When Esther left school at the age of sixteen, her aunt Flory gave her £500 for her birthday. Most of Esther's friends decided to go to college, but Esther used her aunt's money to start her own business. She bought fruit, sugar and some glass jars and began making her own jam. She sold the jam for £1 a jar to her friends and she soon doubled her aunt's £500.



At first, her parents didn't want Esther to spend her time making jam and they thought that she should study instead. They hoped that one day she would be a teacher or a doctor. But Esther didn't listen to them. She just kept on making jam. After a few months, she started selling it to the local market. Then she started making orange juice. She sold this to a school where one of her friends worked.

After two years, her business was very large and her parents were very pleased with her. She made all kinds of food which she sold to shops and supermarkets. She was so busy that she had to get some people to work for her.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - تهجئة Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

Paper 1: Reading and Writing

EXAMPLE		ANSWER	
0	How old was Esther when she left school?	A 14 B 15 C 16	C

- 21 Why did Aunt Flory give Esther some money?
A Esther asked for it.
B Esther's friends needed it.
C It was a present.
- 22 After she left school, Esther
A went to college.
B started her own business.
C worked for her aunt.
- 23 Why did Esther make jam?
A She liked to eat it.
B She had a lot of fruit.
C She wanted to make money.
- 24 When Esther left school, her parents wanted her to
A go to college.
B be a businesswoman.
C work in a market.
- 25 Esther sold orange juice to
A the local market.
B a school.
C her friends.
- 26 Esther's parents were happy because Esther
A cooked for them.
B was busy.
C had a good business.
- 27 After two years, Esther
A paid people to help her.
B worked in a supermarket.
C opened a shop.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - تهجئة Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

For each question, choose the correct answer.

	Petra	Bea	Sara
7 Who didn't enjoy tennis as much as other activities at the tennis centre?	A	B	C
8 Who had to change her plans for the future after an accident?	A	B	C
9 Who says she missed people from home while she was at the tennis centre?	A	B	C
10 Who went back to the tennis centre to learn to become a coach?	A	B	C
11 Who doesn't like the idea of travelling a lot for her job?	A	B	C
12 Who moved to a different country with a member of her family?	A	B	C
13 Who teaches tennis to young people who haven't played before?	A	B	C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

How I became a tennis coach

Petra



I grew up in Germany, but when I was 17, I moved to Spain so I could go to a tennis centre there. It was hard to be without my family and friends, especially when I hurt myself or got ill. However, my tennis improved a lot. After three years, I left the centre and began my career. I started playing in big competitions around the world. I did OK, but wasn't earning enough money, so I quickly decided to become a tennis coach instead. I now teach children who are just starting the game, which is fun.

Bea



When I was 14, my dad sent me to a tennis centre near my home in Italy. He thought I might become a top player like him, but I saw how much time he spent going from one country to another during his career, and I've never wanted that for myself. My favourite things at the tennis centre were spending time at the pool or having barbecues with friends in the evenings. I'm now a coach, and teach young tennis stars at summer camps in Italy.

Sara



When I went to live in Spain so I could go to a famous tennis centre there, my dad came with me, and my mum stayed at home in Scotland. My tennis really improved during my two years there, but when I broke my foot it became clear that a career as a tennis player wasn't going to be possible. I went home for a year and then returned to the centre to do a coaching course. I now teach the best young players in Scotland.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key practice

QUESTIONS 14–18

For each question, choose the correct answer.

Joining a ballroom dancing club

By Pippa Cartwright

When I started college, I wanted to find a club to join. One of the first ones I looked at was ballroom dancing – a type of dance you do with a partner. The people there seemed to be having a great time, and it didn't cost much, so I decided to join.

The first week I went, I was really worried because the teacher told us that there were nineteen different dances we had to learn. But it's been fine. When there's a new thing to learn, he shows it to us lots of times and makes sure we're all good at it before we do the next thing.

When I joined, I didn't know any of the other people in the club because we all study different subjects. But it's been a great way to meet people, and I've made some of my best friends in the club.

One of the reasons we learn the dances is to enter competitions. I couldn't wait to do my first one. Before we started, I was a bit worried. But during the competition, my partner and I remembered everything about our dances. We were great. We didn't win any prizes, but it didn't matter – we loved it!

Joining the ballroom dancing club has been fantastic. In the past, I always did the same sports and activities, year after year, but ballroom dancing has taught me there's nothing scary about doing something you've never tried before. I still do lots of sports, but now I can add ballroom dancing to my list of hobbies.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key practice

- 14 Why did Pippa join the dance club?
- A She thought it looked fun.
B She didn't have to pay for it.
C She didn't like any of the other clubs.
- 15 What does Pippa say about the dance teacher?
- A He teaches them a new dance every week.
B He often tells new members how good they are.
C He repeats new things until everyone can do them.
- 16 What does Pippa say about the other club members?
- A She has become close to some of them.
B She is on the same course as some of them.
C She was friends with some of them before joining.
- 17 How did Pippa feel about her first dance competition?
- A happy to win first prize
B upset that she forgot the dances
C excited to take part
- 18 In the final paragraph, Pippa says
- A ballroom dancing is her favourite hobby.
B she's learned not to be afraid to do new things.
C she isn't sure which activity to try next.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 4

QUESTIONS 19–24

For each question, choose the correct answer.

Walter Bonatti

Walter Bonatti, one of the greatest alpine mountain climbers of all time, was born in Italy in 1930. As a child, he **(19)** his holidays in Bergamo with his uncles. He loved the mountains there, and at the age of 18, he **(20)** to climb the highest and most difficult ones. He was one of the **(21)** people to do this and he was very **(22)** at it.

He went on to climb many other mountains, including the famous K2 in the Himalayas. At the age of just 35, he decided to **(23)** his climbing career. However, he continued to work as a mountain guide and photographer. He also wrote several books about his climbing **(24)**, which are read in all Italian schools.

- 19 **A** travelled **B** went **C** spent
- 20 **A** became **B** began **C** turned
- 21 **A** early **B** first **C** soon
- 22 **A** successful **B** interested **C** popular
- 23 **A** shut **B** close **C** end
- 24 **A** experiences **B** occupations **C** subjects

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المتقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - التهجئة Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

PART 5

QUESTIONS 25–30

For each question, write the correct answer.
Write **ONE** word for each gap.

Example:

0	at
---	----

From:	Bea
To:	Tania

How are things? Are you busy **(0)** the moment? **(25)** you remember our conversation last weekend about going **(26)** the theatre? Well, the play 'Fathers and Sons' **(27)** showing next week at West Theatre. Shall **(28)** go and see it together? I've heard it's very good!

From:	Tania
To:	Bea

That sounds great! **(29)** would you like to go? I'm busy on Friday next week, **(30)** I'm free the other days. Shall I get the tickets? I can buy them online. We've both got student ID cards, so they won't be too expensive.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 11 Key Practice

Key practice Reading Part 1

Read and match the words with their meanings.

1-GPS

place where something or someone is

2-mystery

Something you see

3-position

something you sense through your nose

4-sight

To move to a different place

5-smell

To remember something or someone when you see that thing or person

6-migrate

To find the answer to something or to fix a problem

7-recognize

something that's difficult to explain or understand

8-solve

Global Positioning System

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling النجاء Finger space - المسافات - Handwriting الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 11

Look at the pictures and write at least 3 sentences.

1 - The computer can solve many problems fast. solve

2- mystery

3- position

4- sight

5- smell

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - التهجئة Finger space - المسافات - الخط Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 11 Key Practice

Circle the correct answer.

1-“Where do you live?”

He asked where I (**live / lived**).

2-“What is your name?”

She asked what my name (**is / was**).

3-“What time does school start?”

He asked what time school (**starts / started**).

4-“What are you doing now?”

She asked what I (**am doing / was doing**) now.

5-“Where did you go?”

She asked where I (**went / had gone**).

6-“How old are you?”

She asked how old I (**am / was**).

7-“Why did you cry?”

She asked why I (**cried / had cried**).

8-“What is your favorite food?”

She asked what my favorite food (**is / was**).

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الهجاء - الحروف الكبيرة - spelling Finger space المسافات - Handwriting الخط Structure التواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 11

Rewrite the conversation as reported speech.

1-Ali said to Ahmed “Where do you live?”

.....

2-The teacher said to me “What is your name?”

.....

3-My dad said to me “What time does the class start?”

.....

4-Sara said to me “Where did you go yesterday?”

.....

5-Tom said me “What is your favorite food?”

.....

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الهجاء - الحروف الكبيرة - spelling Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





2 Listen and read. TR: 82

How did that happen?

The floating man

Imagine what a surprise you would have if you saw a man floating above your house! This is what happened to Mark Taylor, of Rainham, UK. It was a stormy day and Mark was in his garden. He looked up and saw a strange sight – a man in the sky hundreds of metres above the town. He had no parachute or flying suit. Mark took photos on his phone and sent them to friends on the internet. He asked them to share the photos with others, hoping someone could explain the mystery. Can you?

The flying cars

A video of a strange accident in Xingtai, China, **appeared** on the internet in 2015. Many people saw the video and told their friends to watch it. In the video, a man starts to

cross the road and then puts his hands up in **horror**. A few seconds later a minibus and two cars jump into the air before **crashing** down to the ground again. Luckily no one was hurt, but how can the flying cars be explained? How did that happen?

The bottle

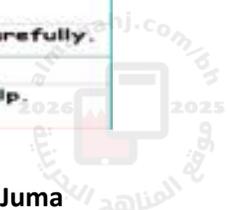
In 2012, Niels Gade, a fisherman from Denmark, was surprised to find a bottle in the sea near the coast north-west of Copenhagen. In the bottle, there was a piece of paper with a name and address: 'James Christopher, 25 St Paul's Street, Cardiff'. Niels knew Cardiff was in Wales, so he wrote to James and asked him to send more information about himself. But the post office returned the letter. They said that there was no 25 St Paul's Street in Cardiff. So, what do you think had happened?

New words: imagine appeared horror crashing

3 Read again. Tick (✓) the correct mystery.

	The floating man	The flying cars	The bottle
1 Something very strange happened in a street in China.			
2 There was a name and an address on a piece of paper.			
3 Many people told their friends to watch the video.			
4 A man appeared in the sky.			
5 The letter was returned.			
6 The man asked his friends to share the photos.			

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 12 Key Practice

Complete these sentences with these words.

luxurious - sunrise - sunset- successful - ordinary - relax

1-If you do something very well, you're successful.

2-Things that are not unusual are

3-When the sun appears in the morning, it's called

.....

4-When the sun disappears in the evening, it's called.....

5-When you're on holiday, you and have fun.....

6-hotels usually have very nice rooms and delicious food.....

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H,W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الهجاء - العروف الكبيرة - spelling Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 12

Look at the pictures and write at least 3 sentences.

1 - School gives us the opportunity to learn. opportunity

2- sunrise

+

3- sunset

4- relax

5- successful

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling Finger space - المسافات - Handwriting Structure - القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Unit 12 Key Practice

Choose the correct answer.

1 -I wish I near my school.

A-live

B-lived

C- living

2 –I wish I a bike

A-have

B-had

C- has

3- I wish I play tennis.

A-can

B-could

C- must

4- I wish IFrench.

A- spoke

B- speak

C-speaks

5 - I wish Iin the football team .

A-was

B-is

C-am

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization: الحروف الكبيرة - spelling Finger space: المسافات - Handwriting: الخط Structure: الترواح	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 2

LISTENING (approximately 30 minutes)

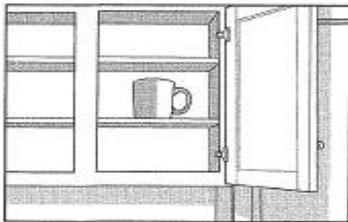
PART 1

QUESTIONS 1-5

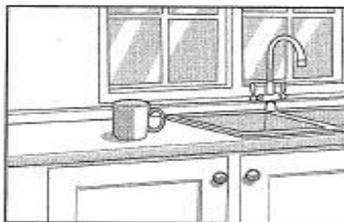
For each question, choose the correct answer.



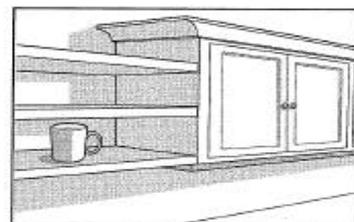
1 Where is the cup now?



A



B



C

2 Who will Sally meet at the station?



A



B



C

3 What did the man learn to do at the beach?



A



B



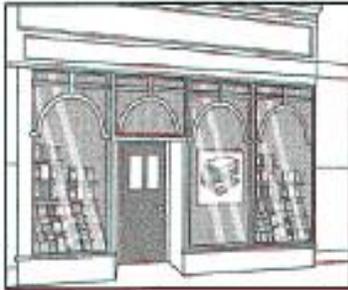
C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.

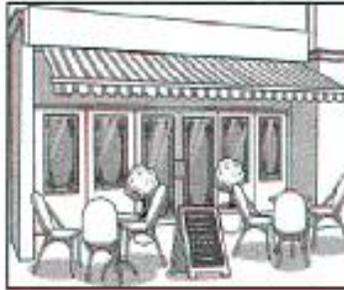


Key Practice

4 Where are they going to meet?



A



B



C

5 What didn't the man buy?



A



B



C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure التوافق	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 2

PART 2

QUESTIONS 6–10

For each question, write the correct answer in the gap.
Write **one word** or a **number** or a **date** or a **time**.



You will hear a woman talking to sailing club members about a trip.

Sailing club trip

Date: 19th July

Time to arrive back at club: (6) p.m.

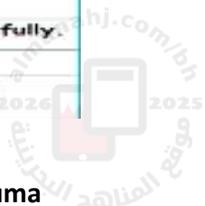
Name of café for lunch: (7)

Bring: (8)

Number of people: (9)

Secretary's name: (10) Ms

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling Finger space - المسافات - Handwriting الخط Structure الترتيب	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

PART 3

QUESTIONS 11–15

For each question, choose the correct answer.



You will hear a manager, Victoria, talking to her assistant, Daniel, about the new company building.

- 11** How will staff find out about the new building?
- A** in an email
B at a meeting
C at a company meal
- 12** Why is the company moving to a new building?
- A** to save money
B to be in the town centre
C to have larger offices
- 13** When will staff start working in the new building?
- A** the end of May
B the beginning of July
C the middle of August
- 14** What does Daniel think the staff will enjoy most about the new area?
- A** the restaurants
B the shops
C the gym
- 15** What does Daniel need to order next?
- A** keys
B signs
C furniture

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - العروف الكبيرة - spelling الهماء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

PART 4

QUESTIONS 16–20

For each question, choose the correct answer.



- 16** You will hear a woman, Jen, telling her friend about her favourite singer, Mikey. What's just happened?
- A** Jen's seen him on stage.
B Jen's taken a photo of him.
C Jen's had a conversation with him.
- 17** You will hear a man, Alex, talking to a friend about a tennis competition. Why didn't Alex do well in the competition?
- A** He was thirsty.
B He was hungry.
C He was tired.
- 18** You will hear two people talking at a tourist information centre. What advice does the man give the woman?
- A** Don't miss a special exhibition.
B Don't visit the museum today.
C Don't buy tickets too late.
- 19** You will hear two friends talking about what they did at the weekend. What didn't the woman do at the weekend?
- A** watch TV
B play sport
C go shopping
- 20** You will hear a man talking to his friend about his new flat. What's he going to do now?
- A** paint the flat
B turn the heating on
C move some furniture

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure الترتيب	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key practice

PART 5

QUESTIONS 21–25

For each question, choose the correct answer.



You will hear a woman telling her brother about her friends and their hobbies.
What hobby does each friend have?

Example:

0 Simon A B C D

Friends

Hobbies

21 Jane

A acting

22 Derek

B art

23 Mary

C cycling

24 Tony

D making music

25 Sarah

E photography

F reading

G travelling

H watching sport

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Test 3

READING AND WRITING (60 minutes)

PART 1

QUESTIONS 1-6

For each question, choose the correct answer.

1

**Swimming pool closed
for building work**

**Open from Tuesday
for lessons only**

- A People who have swimming classes can go on Tuesday.
- B The pool will be closed to all customers after Tuesday.
- C Swimming lessons will be in a new pool on Tuesday.

2

Chess club members!

We're meeting in the library this Wednesday instead of the hall, as there's a dance show happening there at 7 p.m.

The chess club is

- A on a different day this week.
- B in a different place this week.
- C at a different time this week.

3

Rob,
Leave your laptop in the kitchen before you go out and I'll see if I can find out why it's not working.
Dad

Why did Rob's dad write this note?

- A to ask if he can use Rob's laptop
- B to tell Rob where he left his laptop
- C to offer to check Rob's laptop

Evaluation Date: / / 202		
Description الوصف	Praise الثمانيه	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - التهجئة - spelling Finger space - المسافات - Handwriting الخط	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.





Key Practice

4



- A Rafa needs to change the plans for this evening.
- B Rafa will eat at work before going to the cinema.
- C Rafa prefers to see the film at a later time.

5

Sightseeing trips twice daily
Buses – 9.00 a.m. & 2.00 p.m.
Tickets only available from tourist office

- A It's not possible to buy tickets on the bus.
- B Tourists must book both trips at 9.00 a.m.
- C Each sightseeing trip takes two hours.

6

**Cinema park is full
Please use the free one in the shopping centre**

- A You should pay for cinema parking in the shopping centre.
- B People who want to see a film must drive to the shopping centre cinema.
- C Cinema visitors should use a different car park.

Evaluation Date: / / 202		
Description الوصف	Praise الثعزير	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهماء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Test 3

PAPER 1 READING AND WRITING (1 hour 10 minutes)

PART 1

QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 Don't bring your dog in here.	F

- These are cheaper if you buy several of them.
- You can't get many different meals here.
- Put this in a cold place.
- You are too late to get a seat for this show.
- This place is not open all night.

- A **KEEP IN FRIDGE**
- B Door locked at midnight – ask for key before going out.
- C **SOUP AND HOT PIES ONLY**
- D **TICKETS FOR OASIS CONCERT ON SALE HERE**
from 8 p.m.
- E **ALL THIS WEEK BUY 5 GET 1 FREE**
- F **NO ANIMALS IN RESTAURANT**
- G **ALL TICKETS SOLD**
- H **USE BY 19 JULY**

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البنية	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Paper 1: Reading and Writing

PART 2

QUESTIONS 6–10

Read the sentences (6–10) about Lisa and her friend, Jane.
Choose the best word (A, B or C) for each space.
For questions 6–10, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0 Lisa her friend Jane on the phone. A spoke B talked C called	C

- 6 'Let's get a video and it at my house this evening,' she said.
A look B watch C listen
- 7 'That's a great!' said Jane. 'I've got nothing else to do.'
A pity B thing C idea
- 8 They went to the video shop and a film with their favourite actor in it.
A chose B decided C thought
- 9 Then they bought some of cola to drink and a big bag of sweets.
A plates B cups C cans
- 10 They took everything back to Lisa's house and the film together.
A enjoyed B laughed C liked

Evaluation Date: / / 202		
Description الوصف	Praise التحليل	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الوجود Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

PART 3

QUESTIONS 11–15

Complete the five conversations.

For questions 11–15, mark A, B or C on the answer sheet.

EXAMPLE			ANSWER
		<p>A Tuesday. B Half past eight. C 1998.</p>	B

- | | |
|---|---|
| <p>11 Let's walk to the park.</p> <p>12 When did you arrive?</p> <p>13 Shall I open the window?</p> <p>14 I got a letter from Paul this morning.</p> <p>15 How's your sister?</p> | <p>A All right.
B I think so.
C I'm sorry.</p> <p>A Tomorrow.
B Yesterday.
C For two days.</p> <p>A Yes, I shall.
B Yes, you will.
C Yes, please.</p> <p>A I'm afraid not.
B That's nice.
C He's fine.</p> <p>A She's Jane.
B She's at school.
C She's very well.</p> |
|---|---|

Evaluation Date: / / 202		
Description الوصف	Praise الثماني	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البنية	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 3

PART 4

QUESTIONS 21–27

Read the article about a young woman and then answer the questions.
For questions 21–27, mark A, B or C on the answer sheet.

REBECCA STEVENS

Rebecca Stevens was the first woman to climb Mount Everest. Before she went up the highest mountain in the world, she was a journalist and lived in a small flat in south London.

In 1993, Rebecca left her job and her family and travelled to Asia with some other climbers. She found that life on Everest is hard. 'You must carry everything on your back,' she explained, 'so you can only take things that you will need. You can't wash on the mountain, and in the end I didn't even take a toothbrush. I am usually a clean person but there is no water, only snow. Water is very heavy so you only take enough to drink!'



When Rebecca reached the top of Mount Everest on May 17 1993, it was the best moment of her life. Suddenly she became famous.

Now she has written a book about the trip and people often ask her to talk about it. She has a new job too, on a science programme on television.

Rebecca is well known today and she has more money, but she still lives in the little flat in south London among her pictures and books about mountains!

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure التراكيب	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Paper 1: Reading and Writing

EXAMPLE		ANSWER
0 Everest is a	A country. B mountain. C town.	B

- | | |
|---|--|
| 21 Before Rebecca climbed Everest, she worked for | A a bookshop.
B a newspaper.
C a travel agent. |
| 22 Rebecca went to Everest | A with her family.
B with a climbing group.
C without anyone. |
| 23 Rebecca didn't take much luggage because she | A didn't have many things.
B had a bad back.
C had to carry it herself. |
| 24 Rebecca didn't wash on Everest because | A it was too cold.
B there was not enough water.
C she is a dirty person. |
| 25 Rebecca carried water for | A drinking.
B cooking.
C cleaning her teeth. |
| 26 Rebecca became famous when she | A got to the highest place in the world.
B wrote a book about her trip.
C was on a television programme. |
| 27 After her trip, Rebecca | A earned the same money.
B stayed in the same flat.
C did the same job. |

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practice more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 3

PART 2

QUESTIONS 7-13

For each question, choose the correct answer.

		Paula	Sally	Kim
7	Who does her hobby with people in her family?	A	B	C
8	Who started classes after getting some good advice?	A	B	C
9	Who began her hobby after feeling unhappy at work?	A	B	C
10	Who did her hobby for a long time before starting classes?	A	B	C
11	Who has made new friends at her classes?	A	B	C
12	Who felt worried before starting her classes?	A	B	C
13	Who first had classes in her hobby as a child?	A	B	C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الوجود Finger space المسافات - Handwriting الخط Structure التوافق	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Learning for fun

Meet three women who enjoy taking classes in their free time.

Paula



I work full time as a nurse, and don't have much time for hobbies, but I've been interested in photography since I was a child. On my last holiday to India, I took lots of pictures, and everyone I showed them to said they were great. So I decided to do a course. At first, I was afraid I might not be good enough. After all, it was my first time as a student for ten years! But I loved it from the very first lesson.

Sally



When I was still at school, I started learning the violin. It was fun and I was quite good at it, but I didn't do it for long, because I had so many other hobbies. Then last year, I was having a hard time in my job, and my husband bought me a violin as a present. I started learning with a teacher again. All three of my children are learning to play instruments too, so now we can practise with each other!

Kim



Last year I moved to a new city because of my job. I didn't have anything to do in the evenings, so one of my colleagues said I should try a class at the local college. I immediately thought of cooking. My mum was a fantastic cook, and when I was a child I loved watching her in the kitchen, but I never learned how to cook myself. The other students on the course are around my age, and sometimes we go to restaurants together, or even the cinema.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling النجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 3

QUESTIONS 14–18

For each question, choose the correct answer.

My city

Pop singer Charlotte Bond talks about living in London.

I live in the centre of London. I love it because there's always something happening and there are people around whatever time it is. Famous people like it too – they often come here for the restaurants and shops.

I've lived here all my life. When I was little, I had singing lessons at a place near where I live now. I was afraid of the teacher at first, and some of the songs we did together were quite hard to learn. But she was good at what she did and I learned a lot of things that have helped me in my career.

When friends visit me now, I enjoy taking them sightseeing. You can get a bus around the city, but we prefer to walk. I've got a little car and I love driving, but there's so much traffic here, and it's hard to find parking spaces.

One building I love is the Natural History Museum. They sometimes hold parties there, and last December my band and I played at one. I'll never forget it. When I go to exhibitions at the museum with my friends, I tell them all about that night and how amazing it was.

Soon I'll be leaving London to go on tour with my band. We're playing in lots of new cities and I can't wait to explore them. We've sold lots of tickets, which is great. I'll be away from my family for six months, but they're coming to see me sing, so it's fine.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling النجاء Finger space المسافات - Handwriting الخط Structure البنية	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

- 14 What does Charlotte love about the centre of London?
- A It is always busy.
- B Famous people often visit.
- C The shops are very good.
- 15 How does Charlotte feel about the singing lessons she had?
- A She's surprised she can remember them.
- B She's sorry she didn't try harder.
- C She's glad she did them.
- 16 What does Charlotte think is the best way to see the city?
- A by car
- B on foot
- C by bus
- 17 Why does Charlotte love the Natural History Museum?
- A She had a special experience there.
- B She thinks the building is beautiful.
- C She enjoys visiting the exhibitions.
- 18 What does Charlotte say about going on tour with her band?
- A She hopes lots of people will buy tickets for her shows.
- B She feels excited about seeing new places.
- C She's worried she'll miss her family.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practice more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البناء	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 4

QUESTIONS 19–24

For each question, choose the correct answer.

Camels

Camels are one of the only large animals that can live happily in the Sahara Desert. The hot weather and strong winds are not a **(19)** for them. Also, they do not need to eat or drink every day, and this **(20)** them very useful to the people who live there.

Camels begin working at the age of about four years old and don't stop until they are around 25 to 30. They can carry people or things a very long **(21)**, and because of this they are sometimes **(22)** the 'ships of the desert'.

These days, there are roads across some **(23)** of the Sahara, so buses and lorries are often **(24)** However, in places where there are no roads, camels are still the only type of transport.

- | | | | |
|----|-------------|------------|-----------|
| 19 | A trouble | B mistake | C problem |
| 20 | A gets | B has | C makes |
| 21 | A way | B path | C road |
| 22 | A described | B said | C called |
| 23 | A parts | B examples | C things |
| 24 | A put | B used | C done |

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure الفواصل	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 5

QUESTIONS 25–30

For each question, write the correct answer.
Write **ONE** word for each gap.

Example:

0	hope
---	------

From:	Jenny
To:	David
<p>Hi David,</p> <p>I (0) you're well. It's my brother Tom's birthday (25) month, and I don't know (26) to buy him for a present. Have you got (27) ideas? He's the same age (28) you, and likes the same kind of things.</p> <p>Thanks,</p> <p>Jenny</p>	

From:	David
To:	Jenny
<p>Hi Jenny,</p> <p>I think I can help you! Why not get Tom a book? I've just read <i>Dragon Teeth</i>, which was written (29) Michael Crichton. He's such a fantastic author! I loved it, and I think (30) brother would like it too.</p> <p>David</p>	

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الوجود Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 3

LISTENING (approximately 30 minutes)

PART 1

QUESTIONS 1-5

For each question, choose the correct answer.



1 Where will they go if it rains tomorrow?



A

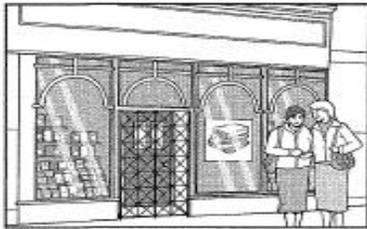


B



C

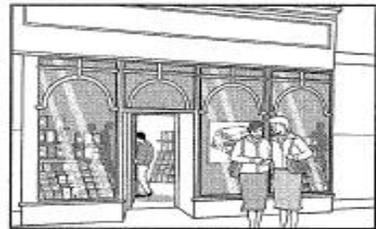
2 Why didn't the woman buy the book?



A

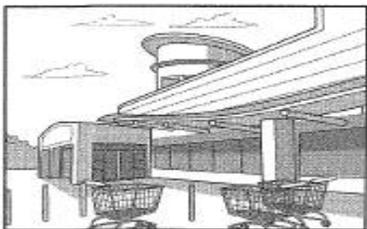


B

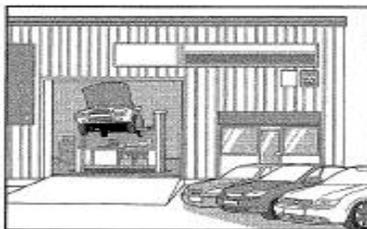


C

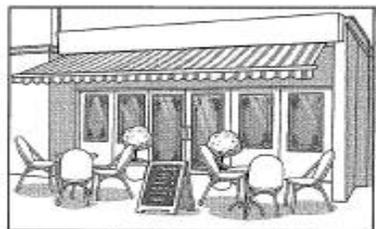
3 Where does the man work now?



A



B



C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافة - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.





Key Practice

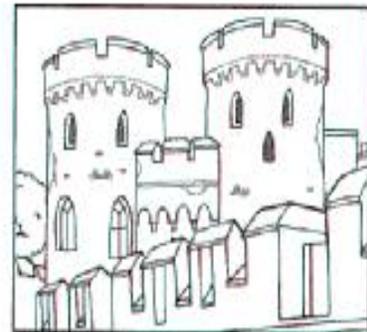
4 Where does the man want to go?



A

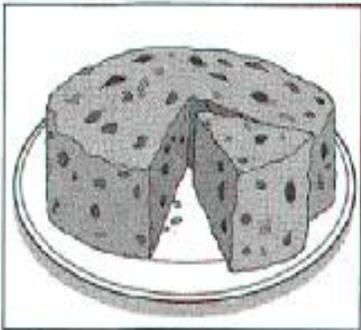


B

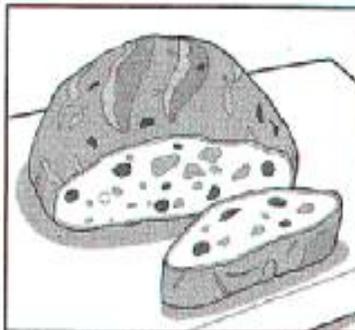


C

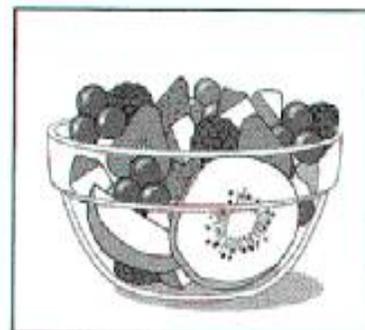
5 What's the man making?



A



B



C

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الهمزة الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 3

PART 2

QUESTIONS 6–10

For each question, write the correct answer in the gap.
Write **one word** or **a number** or **a date** or **a time**.



You will hear a man talking about a film on local radio.

New film

Name of film: Runner

Subject of film: (6)

Name of cinema: (7)

Start date: (8)

Start time: (9) p.m.

Cost of student ticket: (10) £.....

Evaluation Date: / / 202		
Description الوصف	Praise التحفيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization - الحروف الكبيرة - spelling الهجاء Finger space - المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Listening

PART 3

QUESTIONS 11–15

For each question, choose the correct answer.



You will hear Phil talking to his friend Jess about a new sports centre.

- 11** How did Jess find out about the new sports centre?
- A** She saw a poster.
B A friend of hers works there.
C She heard about it on the radio.
- 12** What doesn't Phil like about the sports centre?
- A** It's too noisy.
B It's very expensive.
C It's not big enough.
- 13** Phil prefers to go to the sports centre
- A** early in the morning.
B at the weekend.
C during working hours.
- 14** Why is the new swimming pool closed at the moment?
- A** They are cleaning it.
B There's a competition.
C The water's cold.
- 15** Members of the sports centre
- A** should buy special shoes.
B can get a discount in the café.
C needn't pay for exercise classes.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الوجود Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 4

QUESTIONS 16–20



For each question, choose the correct answer.

- 16** You will hear a woman talking to a friend about getting to work.
Why did the woman arrive at the office late?
- A** The road was closed.
B There was a problem with her car.
C She couldn't find her car keys.
- 17** You will hear a man, Peter, talking to a friend about his plans.
Where will Peter be this Saturday?
- A** at a party
B in another country
C on a boat
- 18** You will hear a man talking about a music festival.
What's different about the festival this year?
- A** how long it is
B where it is
C when it is
- 19** You will hear two people talking about their school days.
Which subject did they both enjoy at school?
- A** history
B geography
C science
- 20** You will hear someone speaking to customers in a supermarket.
What's cheaper in the supermarket this week?
- A** desserts
B soft drinks
C fruit

Evaluation Date: / / 202		
Description الوصف	Praise الثعزير	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البنية	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key practice

PART 5

QUESTIONS 21–25

For each question, choose the correct answer.



You will hear Helena talking to her friend Steve about hotels in their city.
What does Steve think about each hotel?

Example:

0 Plaza Hotel **E**

Hotels

- | | | |
|----|-------------------------|--------------------------|
| 21 | City Hotel | <input type="checkbox"/> |
| 22 | The Bridge Hotel | <input type="checkbox"/> |
| 23 | Lemontree Hotel | <input type="checkbox"/> |
| 24 | Greenleaf Hotel | <input type="checkbox"/> |
| 25 | The International Hotel | <input type="checkbox"/> |

Opinions

- | | |
|---|------------------|
| A | comfortable beds |
| B | expensive |
| C | friendly staff |
| D | good food |
| E | hard to find |
| F | large bedrooms |
| G | no parking |
| H | noisy |

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practice more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

Test 4



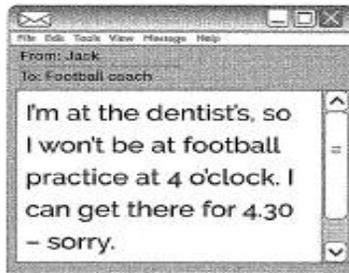
READING AND WRITING (60 minutes)

PART 1

QUESTIONS 1–6

For each question, choose the correct answer.

1



- A Jack doesn't want to go to football practice today.
- B Jack won't be on time for today's football practice.
- C Jack can't go to football practice today because he's at the dentist's.

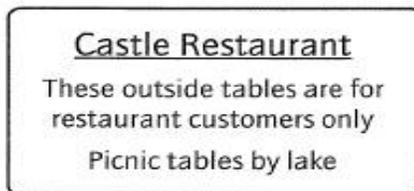
2



Leo wrote this message

- A to ask Ollie what time they need to do something.
- B to thank Ollie for doing something for him.
- C to explain to Ollie why he has done something.

3



- A People must buy their food and drinks inside before they choose a table.
- B People may sit here if they are eating food bought in this place.
- C If you have brought your own sandwiches, you can eat them here.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practice more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البناء	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

4



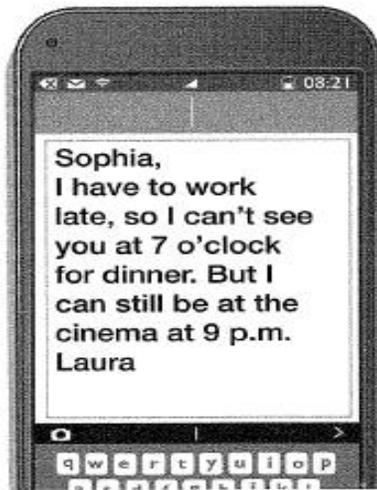
- A Students can check the cost of joining a club by going online.
- B Students must decide what they want to do by the end of the week.
- C Students must not book a club before speaking to the college secretary.

5



- A If you don't have a ticket, you can't get in here.
- B If you want a ticket for Sunday, you must wait here.
- C If you go to another entrance, you can get a ticket.

6



Why did Laura write this message?

- A to invite Sophia to see a film with her
- B to check when she needs to meet Sophia
- C to let Sophia know about a change of plan

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practice more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization التجويد الكبيرة - spelling الهماء Finger space المسافات - Handwriting الخط Structure البنية	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.





Key Practice

Test 4

PAPER 1 READING AND WRITING (1 hour 10 minutes)

PART 1

QUESTIONS 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on the answer sheet.

EXAMPLE	ANSWER
0 You can sleep here.	F

1 You must not play football here.

2 You may be late.

3 You should not leave your car here.

4 You can study here soon.

5 You cannot drive here today.

A Bridge closed to traffic because of high wind.

B DELAYS POSSIBLE

C OLYMPIC SPORTS CENTRE
- use your student card here.

D DO NOT PARK IN FRONT OF THE GARAGE

E CAR PARK
£2.00 for 2 hours

F GUEST HOUSE

G NO BALL GAMES ON GRASS

H COMPUTER COURSE STARTS ON MONDAY.

Evaluation Date: / / 202		
Description الوصف	Praise الثماني	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافة - Handwriting الخط Structure البناء	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.





Key Practice

Paper 1: Reading and Writing

PART 2

QUESTIONS 6–10

Read the sentences (6–10) about cooking.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0 Claudia was going to cook a for her parents. A food B meal C plate	B

6 She some fruit and vegetables from the market.

A bought B kept C grew

7 She cut up some meat and onions and fried them in a pan on the

A cooker B cupboard C fridge

8 There was a big of salad to eat afterwards.

A bottle B bowl C spoon

9 When everything was they all sat down at the table.

A real B round C ready

10 After dinner, Claudia's parents her to wash up.

A practised B agreed C helped

Evaluation Date: / / 202		
Description الوصف	Praise الثمانيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البناء	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key practice

Test 4

PART 3

QUESTIONS 11–15

Complete the five conversations.

For questions 11–15, mark A, B or C on the answer sheet.

EXAMPLE	Where do you come from?	A New York. B School. C Home.	ANSWER A
----------------	-------------------------	--	-------------------------------

- | | |
|---|---|
| <p>11 How far is it to Manchester?</p> <p>12 Could you give me the butter?</p> <p>13 John hates shopping.</p> <p>14 I've already done my homework.</p> <p>15 What's the date today?</p> | <p>A About two months.</p> <p>B It's quite long.</p> <p>C Almost 30 kilometres.</p> <p>A Here you are.</p> <p>B Thank you.</p> <p>C I don't know.</p> <p>A I love it.</p> <p>B It's six pounds.</p> <p>C The shop's open.</p> <p>A When did you do it?</p> <p>B Please do it.</p> <p>C Have you done it yet?</p> <p>A It's Thursday.</p> <p>B The third, I think.</p> <p>C I'm 22 today.</p> |
|---|---|

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 3

QUESTIONS 14–18

For each question, choose the correct answer.

Travel writer

Tim Greenwood lives in Oakland, USA. He has written about Cambodia, Thailand and India. At the moment he is writing a book about Nepal.

Tim, how did you start travelling?

We never travelled as a family, but when I was a teenager I saw movies like *Lawrence of Arabia* and they made me want to travel. I left college at the age of 21 and went to Europe alone. That trip didn't go well – I was too young and didn't know how to look after myself.

How did you start writing?

I've loved writing since I was ten – I've never wanted any other career. At 21, I wrote for my weekly college paper and then started writing travel articles. At first, none of the travel magazines I sent them to wanted to buy them, but that slowly changed. It took two or three years, I guess.

What do you find difficult about writing?

It is easy to spend all my time travelling and then not have time to open up my laptop and work! Also, it's hard to earn enough money. I'll never stop writing, but one day I may have to do a few hours a week teaching just to pay the bills.

What's the best thing about being a travel writer?

I get letters from young people who've read my books and articles and enjoy my work. I just love that!

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

- 14 As a teenager, Tim
- A went on trips with his parents.
 - B became interested in seeing the world.
 - C spent too much time watching TV.
- 15 What does Tim say about his trip to Europe?
- A He didn't have time to see everything.
 - B It was more fun than college.
 - C It was not a great success.
- 16 When Tim was 21, he couldn't
- A travel as much as he wanted to.
 - B decide what to write about.
 - C sell many of his articles.
- 17 In the future, Tim thinks he might
- A do some extra work.
 - B earn more from writing.
 - C change his job.
- 18 What does Tim like about being a travel writer?
- A hearing from his fans
 - B giving advice to people
 - C meeting other young writers

Evaluation Date: / / 202		
Description الوصف	Praise الثعزير	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبرية - spelling الهجاء Finger space المسافات - Handwriting الخط Structure القواعد	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.



Key practice

PART 4

QUESTIONS 19–24

For each question, choose the correct answer.

An unusual holiday

Most people go on holiday to get away from work. But in the beautiful Scottish village of Wigtown, it's (19) to rent a flat above a bookshop, and work as the (20) of the bookshop for a week. This holiday is very popular with people who love books and who have always (21) their own bookshop.

However, this is a holiday, so people staying there don't have to work very hard. They can (22) the opening hours of the shop, and they just have a few jobs to do, such as (23) the shelves with books.

Guests also get a bike, so they can (24) the area when the shop is closed. The holiday is so popular that the flat is fully booked for the next three years.

- | | | | |
|----|-----------|-------------|-------------|
| 19 | A able | B possible | C available |
| 20 | A manager | B colleague | C customer |
| 21 | A hoped | B wanted | C decided |
| 22 | A think | B find | C choose |
| 23 | A putting | B adding | C filling |
| 24 | A look | B ride | C explore |

Evaluation Date: / / 202		
Description الوصف	Praise التحفيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure الترتيب	<input type="checkbox"/> Good! You are progressing. <input type="checkbox"/> You can do better.	<input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask little teacher for help.



Key Practice

PART 5

QUESTIONS 25–30

For each question, write the correct answer.

Write **ONE** word for each gap.

Example:

0	with
---	------

From:	Cara
To:	Ashley

I'm in Ireland staying (0) my friend and we're having a great holiday. My friend's house is near the sea, so we can (25) swimming every day, and there are lots of other things to do as well. Yesterday we rode horses on the beach and had (26) lovely picnic in the mountains.

How are you? (27) you been on holiday yet? I'll be back home at the weekend. (28) you want to go to the cinema (29) week? There's a new film I really want to see. Please (30) me know.

Evaluation Date: / / 202		
Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> You are on Target.	<input type="checkbox"/> Excellent!	<input type="checkbox"/> Practise more.
<input type="checkbox"/> Missing H.W or date.	<input type="checkbox"/> Very good! Keep it up.	<input type="checkbox"/> Re-read the questions carefully.
<input type="checkbox"/> There are some mistakes in: Capitalization الحروف الكبيرة - spelling الهجاء Finger space المسافات - Handwriting الخط Structure البناء	<input type="checkbox"/> Good! You are progressing.	<input type="checkbox"/> Correct the mistakes.
	<input type="checkbox"/> You can do better.	<input type="checkbox"/> Ask little teacher for help.

