

ورقة مراجعة شاملة



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

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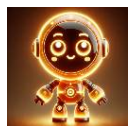
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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
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المزيد من مادة
لغة انجليزية:

إعداد: Khorsheed Daniel

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

تدريبات عملية على الوحدة الأولى

1

أوراق عمل تدريبية للوحدة الأولى

2

مراجعة قواعد

3

Writing Practice 1: Biography

4

مراجعة الاختبار الثالث لغة إنجليزية صف سادس

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

Grade 6 English Revision Paper

Semester One | Listening - Reading - Grammar - Writing



Name: _____

Class: 6 / _____

Date: ____ / ____ / 2026

Part 1: Listening

Listen twice, then circle A, B or C



Listening A: Hassan

1. How old is Hassan?
A) 25 **B)** 35 **C)** 45
2. When does Hassan go to the cinema?
A) every day **B)** on Sunday **C)** on Friday evening
3. Who does he go to the cinema with?
A) his cousin **B)** his brother **C)** his father
4. What is his favourite food?
A) pizza **B)** burger **C)** pasta
5. What would he like to order today?
A) a chicken pizza **B)** a burger and water **C)** a cheese pizza and orange juice

Listening B: Mariam

6. Where does Mariam live?
A) Riffa **B)** Muharraq **C)** Manama
7. When does she play the piano?
A) Mondays and Wednesdays **B)** on Saturdays **C)** every day
8. What is her favourite subject?
A) maths **B)** art **C)** science
9. Who did she visit the museum with?
A) her parents **B)** her teacher **C)** her cousins
10. What would she like to eat today?
A) soup **B)** a sandwich **C)** a salad



Story A: The Hare and the Tortoise



Long ago, there (1) _____ a proud hare in a green field. Every day, the hare (2) _____ about how fast he was. One morning, a slow tortoise said, "Let's have a race!" The hare (3) _____ and agreed. At the start, the hare ran very fast. Then he stopped and (4) _____ under a tree. The tortoise walked slowly but never stopped. When the hare (5) _____ his eyes, the tortoise was at the finish line.

- | | | | |
|---------------------|-------------------|--------------------|--------------------|
| 1. A) was | B) were | C) have | D) are |
| 2. A) boasts | B) boasts | C) boasted | D) is boast |
| 3. A) laugh | B) laughed | C) laughing | D) is laugh |
| 4. A) sleep | B) slept | C) sleeps | D) slept |
| 5. A) opened | B) open | C) opens | D) opening |

Story B: The Ant and the Grasshopper

One summer, a little ant worked hard every day. A grasshopper (6) _____ in the sun and sang songs all day. "Why do you work so much?" he (7) _____. The ant (8) _____ some food to her nest and did not answer. When winter (9) _____, the grasshopper had no food. He was cold and hungry. He saw many (10) _____ eating in their warm nest.

- | | | | |
|--------------------|-------------------|-------------------|--------------------|
| 6. A) play | B) plays | C) played | D) playing |
| 7. A) asked | B) ask | C) asking | D) is ask |
| 8. A) carry | B) carried | C) carries | D) carrying |
| 9. A) come | B) comes | C) coming | D) came |
| 10. A) ant | B) ants | C) anting | D) anted |

Story C: Sara and the Cat

Yesterday, Sara (11) _____ to the market with her mother. They (12) _____ fruit and vegetables. Sara (13) _____ a little cat near the shop. The cat was hungry, so she (14) _____ it some milk. Now the cat (15) _____ in her garden.

- | | | | |
|--------------------|------------------|-----------------|------------------|
| 11. A) go | B) goes | C) went | D) going |
| 12. A) buy | B) bought | C) buyed | D) buying |
| 13. A) see | B) seen | C) saw | D) seeing |
| 14. A) gave | B) give | C) gived | D) giving |
| 15. A) live | B) lived | C) lives | D) living |



Text 1: A trip to the zoo



Hi Omar,

You asked me about my trip to the City Zoo. Well, my teacher took our class there on Thursday, but I also went with my family last summer. It's a very big place with lots of animals to see. Many people go by car and there's a bus too, but we took the school bus because it was cheaper and more comfortable.

The first place we visited was a small cinema. We sat on blue chairs and watched a short film about birds. It was only 15 minutes long, so I didn't mind that I didn't understand all of it. After that, we saw the snake house, and then the penguins, which I thought was the best part of the day. There was a baby penguin!

At the end, we visited a small farm and fed the goats. The zoo has a café with juice and sandwiches, but we brought our own lunch and ate it on the grass near the lake. After lunch, we walked to a playground next to the zoo and played football. It was a fantastic day!

Best wishes, Ali

A. Circle T (true) or F (false).

1. Ali went to the zoo only once.	T	F
2. Ali's teacher took the class to the zoo on Thursday.	T	F
3. They took the school bus because it was cheaper and more comfortable.	T	F
4. The short film was about snakes.	T	F
5. Ali thought the penguins were the best part of the day.	T	F
6. The group had lunch in the zoo café.	T	F
7. The students fed the goats.	T	F
8. The students played football inside the zoo.	T	F

B. Answer the questions with short answers.

1. Who took Ali's class to the zoo?

2. How did they get to the zoo?

3. How long was the film?

4. What did Ali think was the best part of the day?

5. Where did they eat their lunch?

6. What did they do after lunch?

C. Vocabulary in context: find a word in the text that means...

1. very good or great _____

2. the last part of something _____

3. a place for drinks and cakes _____

4. to give food to an animal _____

Text 2: A weekend on the farm

Hi Layla,

We are staying at my uncle's farm for the weekend. Yesterday we woke up at six o'clock and helped my uncle collect the eggs. After breakfast, we picked tomatoes and fed the horses. In the afternoon it was very hot, so we swam in the pool. Today my cousins are riding the horses and I am writing this card under a big tree.

Tomorrow we're going home. See you on Sunday!

Noor

D. Circle T (true) or F (false).

1. Noor is staying at the farm for a week.	T	F
2. They woke up at six o'clock yesterday.	T	F
3. Noor helped her uncle collect the eggs.	T	F
4. They swam in the sea.	T	F
5. Noor is riding a horse today.	T	F

E. Answer the questions.

1. Whose farm is it?

2. What animals did they feed?

3. Why did they swim in the afternoon?

4. What is Noor doing now?

A. Possessive pronouns and adjectives

- This is Mum's phone. The phone is _____.
a) her b) hers c) he d) my
- That house belongs to us. It is _____.
a) our b) us c) ours d) we
- I can't find my pencil. Can I use _____?
a) your b) yours c) you d) you're
- The teacher gave the boys _____ books.
a) theirs b) they c) them d) their
- This coat isn't Omar's. _____ is grey.
a) His b) He c) Him d) Hers
- Whose football is this? It's _____. I bought it.
a) me b) mine c) my d) I
- The dog is wagging _____ tail.
a) its b) it's c) hers d) it
- My hands are clean, but _____ are dirty, Ali.
a) your b) you c) yours d) you're
- Fatima and I have a garden. The garden is _____.
a) ours b) our c) us d) we
- Is this Layla's scarf? Yes, it's _____.
a) she b) her c) hers d) his

B. Present simple or present continuous?

- Be quiet! The baby _____.
a) sleeps b) is sleeping c) sleep d) are sleeping
- My father _____ to work by car every day.
a) go b) is going c) goes d) going
- Look! The boys _____ football in the garden.
a) play b) plays c) is playing d) are playing
- Listen! Someone _____ at the door.
a) knocks b) is knocking c) knock d) are knocking
- She _____ her homework every evening.
a) does b) is doing c) do d) doing
- Don't go outside! It _____ now.
a) rains b) rain c) is raining d) are raining
- We _____ in Bahrain.
a) lives b) is living c) live d) living
- Be careful! The bus _____.
a) comes b) is coming c) come d) are coming
- The sun _____ in the east.
a) rises b) is rising c) rise d) rising
- _____ the children playing in the park now?
a) Is b) Are c) Do d) Does

C. Choose the sentence with the correct verb form

- | | | | |
|--|--|--|---|
| 1. a) Listen! The baby cries. | b) Listen! The baby is crying. | c) Listen! The baby cry. | d) Listen! The baby crying. |
| 2. a) Yesterday we go to the park. | b) Yesterday we goes to the park. | c) Yesterday we went to the park. | d) Yesterday we going to the park. |
| 3. a) My brother plays football every Friday. | b) My brother play football every Friday. | c) My brother is playing football every Friday. | d) My brother playing football every Friday. |
| 4. a) These books are mine. | b) These books are me. | c) These books is mine. | d) These books are my. |
| 5. a) She didn't went to school yesterday. | b) She didn't go to school yesterday. | c) She not go to school yesterday. | d) She didn't going to school yesterday. |

D. Past simple: write the correct form of the verb in brackets

- | | |
|---|---|
| 1. Last week, we _____ (visit) the museum. | 6. We _____ (take) the train to the city. |
| 2. My father _____ (buy) a new car yesterday. | 7. The children _____ (not / understand) the story. |
| 3. I _____ (see) a great film on Friday. | 8. _____ you _____ (enjoy) the trip? |
| 4. They _____ (play) football after school. | 9. He _____ (go) to bed late last night. |
| 5. She _____ (eat) a sandwich for lunch. | 10. The lion _____ (catch) the mouse. |

E. Correct the mistake: write the correct sentence

- | | |
|--|--|
| 1. She go to school by bus yesterday.
_____ | 4. We didn't went to the zoo last Friday.
_____ |
| 2. Look! The cat sleep under the table.
_____ | 5. They is playing in the garden now.
_____ |
| 3. This book is my.
_____ | 6. Is this your pen? Yes, it's my.
_____ |

F. Question words: When / Where / Who / How / What / Why

- _____ did you go to the museum? On Friday.
- _____ did you go with? With my parents.
- _____ did you go there? By train.
- _____ did you see? A film about medicine.
- _____ did you like the space exhibition? Because it had rockets.
- _____ is the museum? It's next to the park.

G. Vocabulary: match the words (1-8) with the meanings (a-h)

- | | | |
|----------------|-------|--|
| 1. exhibition | _____ | a. something you take when you are ill |
| 2. astronaut | _____ | b. a meal you eat outside |
| 3. rocket | _____ | c. an open area in a town with buildings around it |
| 4. picnic | _____ | d. a machine you use to talk to people far away |
| 5. medicine | _____ | e. a person who travels into space |
| 6. electricity | _____ | f. a show where things are displayed for people to see |
| 7. telephone | _____ | g. a vehicle that travels into space |
| 8. square | _____ | h. the power that makes lights and machines work |

H. Vocabulary: fill in the gaps. Use each word once.

museum café train models cinema chairs park bus

- We watched a short film in the _____.
- I had a cake and a juice in the _____.
- The _____ has lots of exhibitions about science.
- There were _____ of rockets in the space exhibition.
- We took the _____ to the city because it was fast.
- The school _____ picks us up at 6:30.
- After lunch, we played games in the _____.
- We sat on comfortable _____ and watched the film.

I. Odd one out: circle the word that is different

- rocket - astronaut - sandwich - space
- train - bus - car - café
- cake - sandwich - chairs - juice
- yesterday - last year - tomorrow - two days ago
- hers - his - ours - my

Part 5: Writing - Biography

Turn the information into a paragraph



1. Introduction

Who is the person?

2. Basic information

Born when and where?

3. Why special

What is he/she famous for?

4. Achievements

Awards, work, records

5. Goal

What did/does he/she want?

Useful phrases: was born in ... / is from ... / is famous for ... / developed ... / invented ... / won ... / discovered ... / His (Her) goal was to ... / He (She) also ... / In addition, ...

Remember: use the **past simple** for people who died (He was born..., She won...). Use the **present simple** for people who are alive today (He is..., He plays...).

Sample: Albert Einstein



Name	Albert Einstein
Born	1879
From	Ulm, Germany
Why he's special	Developed the theory of relativity, one of the most important ideas in modern physics
Other information	Won the Nobel Prize in Physics in 1921 • Famous for the equation $E = mc^2$ • Advocated for peace and education
Goals	To understand the universe and inspire others through science

Main questions: 1. Who is this person? 2. When and where was he born? 3. Why is he special? 4. What prize and achievements did he have? 5. What was his goal?

Model paragraph (about 70 words)

Albert Einstein was born in 1879 in Ulm, Germany. He was a famous scientist. He developed the theory of relativity, which is one of the most important ideas in modern physics. He won the Nobel Prize in Physics in 1921 and he is also famous for the equation $E = mc^2$. Einstein also supported peace and education. His goal was to understand the universe and to inspire other people through science.

See how the table becomes a paragraph: *Born / From* = "was born in 1879 in Ulm, Germany". *Why he's special* = "He developed...". *Other information* = "He won... and he is also famous for...". *Goals* = "His goal was to...".

Tip 1

Start writing from the left.

Tip 2

Start every sentence with a capital letter.

Tip 3

End every sentence with a full stop.

Tip 4

Keep a finger space between words.

Tip 5

Write 60-75 words (6-8 sentences).

Tip 6

Check your spelling at the end.

Now it is your turn!

Write 60-75 words for each person



Task 1: A Famous Scientist - Marie Curie

Name	Marie Curie
Born	1867
From	Warsaw, Poland
Why she's special	Studied radioactivity • Discovered two new elements, polonium and radium
Other information	First woman to win a Nobel Prize • Won the Nobel Prize in Physics (1903) and in Chemistry (1911) • Helped doctors in World War I with mobile X-ray machines
Goals	To use science to help sick people

Answer these questions in your paragraph:

1. Who was she and what was her job?
2. Where and when was she born?
3. What made her special?
4. Which prizes did she win?
5. What did she want to do with her work?

Write your biography here:



Task 2: A Famous Athlete - Cristiano Ronaldo

Name	Cristiano Ronaldo
Born	1985
From	Funchal, Madeira, Portugal
Why he's special	One of the best football players in the world
Other information	Won the Ballon d'Or five times • Helped Portugal win the European Championship in 2016 • Has scored more goals for his country than any other player
Goals	To keep playing at the highest level and to inspire young players to work hard

Answer these questions in your paragraph: *(He is alive today, so use the present simple where you can.)*

1. Who is this person?
2. Where is he from and when was he born?
3. Why is he special?
4. What are his biggest achievements?
5. What does he want to do in the future?

Write your biography here:



Task 3: A Famous Inventor - Alexander Graham Bell

Name	Alexander Graham Bell
Born	1847
From	Edinburgh, Scotland
Why he's special	Invented the telephone, which changed the way people talk to each other
Other information	Made the first telephone patent in 1876 • Later lived in the United States and Canada • Worked as a teacher of deaf students
Goals	To help deaf people communicate

Answer these questions in your paragraph:

1. Who was he?
2. When and where was he born?
3. What did he invent and why is it important?
4. What else did he do in his life?
5. What was he trying to achieve?

Write your biography here:



Task 4: A Famous Explorer - Ibn Battuta

Name	Ibn Battuta
Born	1304
From	Tangier, Morocco
Why he's special	One of the greatest travellers in history
Other information	Travelled for about 30 years • Visited countries in Africa, the Middle East and Asia • Wrote a book about his journeys called the <i>Rihla</i>
Goals	First, to travel to Mecca; later, to see as much of the world as he could

Answer these questions in your paragraph:

1. Who was this person?
2. When and where was he born?
3. What made him special?
4. What did he do during his travels?
5. What did he want to do?

Write your biography here:



Task 5: A Famous Artist - Leonardo da Vinci

Name	Leonardo da Vinci
Born	1452
From	Vinci, near Florence, Italy
Why he's special	A great artist who was also a scientist and an inventor
Other information	Painted the <i>Mona Lisa</i> and <i>The Last Supper</i> • Drew plans for flying machines and bridges in his notebooks • Studied the human body, birds and water
Goals	To understand how the world works and to show it in his art

Answer these questions in your paragraph:

1. Who was he?
2. Where and when was he born?
3. Why is he special?
4. What are his most famous works?
5. What was his goal?

Write your biography here:

My self-check (tick each box when you finish)

- ☐ I wrote about all five points (who, born, special, achievements, goal).
- ☐ I used the correct tense (was born / won / is).
- ☐ Every sentence starts with a capital letter and ends with a full stop.
- ☐ I checked the spelling of names and places.
- ☐ My paragraph has 60-75 words.

Listening scripts (read each text twice, slowly and clearly)

Listening A (Hassan): "Hello, my name is Hassan. I'm thirty-five years old. I work in a bank. I love films. I go to the cinema every Friday evening with my brother. My favourite food is pizza, especially pizza with chicken. Today I'm at a restaurant with my cousin. I would like a cheese pizza and an orange juice, please."

Listening B (Mariam): "Hi, I'm Mariam. I'm eleven years old and I live in Muharraq. I play the piano on Mondays and Wednesdays. On Saturdays I swim at the club. My favourite subject is science because we do experiments. Yesterday we visited the museum with my teacher. We saw a film about the sea and then we had lunch in the school garden. Today I would like some soup because I feel cold."

Answer key

Part 1 Listening: 1 B, 2 C, 3 B, 4 A, 5 C, 6 B, 7 A, 8 C, 9 B, 10 A

Part 2 Reading I: 1 A (was), 2 C (boasted), 3 B (laughed), 4 D (slept), 5 A (opened), 6 C (played), 7 A (asked), 8 B (carried), 9 D (came), 10 B (ants), 11 C (went), 12 B (bought), 13 C (saw), 14 A (gave), 15 C (lives)

Part 3 Reading II. A (T/F): 1 F, 2 T, 3 T, 4 F, 5 T, 6 F, 7 T, 8 F. **B:** 1 Ali's teacher. 2 By school bus. 3 15 minutes. 4 The penguins. 5 On the grass near the lake. 6 They walked to a playground next to the zoo and played football. **C:** 1 fantastic, 2 end, 3 café, 4 fed. **D (T/F):** 1 F, 2 T, 3 T, 4 F, 5 F. **E:** 1 Noor's uncle's. 2 The horses. 3 Because it was very hot. 4 She is writing a card (under a big tree).

Part 4 Grammar. A: 1 b, 2 c, 3 b, 4 d, 5 a, 6 b, 7 a, 8 c, 9 a, 10 c. **B:** 1 b, 2 c, 3 d, 4 b, 5 a, 6 c, 7 c, 8 b, 9 a, 10 b. **C:** 1 b, 2 c, 3 a, 4 a, 5 b. **D:** 1 visited, 2 bought, 3 saw, 4 played, 5 ate, 6 took, 7 didn't understand, 8 Did ... enjoy, 9 went, 10 caught. **E:** 1 She went to school by bus yesterday. 2 Look! The cat is sleeping under the table. 3 This book is mine. 4 We didn't go to the zoo last Friday. 5 They are playing in the garden now. 6 Is this your pen? Yes, it's mine. **F:** 1 When, 2 Who, 3 How, 4 What, 5 Why, 6 Where. **G:** 1 f, 2 e, 3 g, 4 b, 5 a, 6 h, 7 d, 8 c. **H:** 1 cinema, 2 café, 3 museum, 4 models, 5 train, 6 bus, 7 park, 8 chairs. **I:** 1 sandwich, 2 café, 3 chairs, 4 tomorrow, 5 my.

Part 5 Writing: checklist of expected points (paragraphs will differ; accept correct sentences)

Task 1: Marie Curie: scientist; born 1867, Warsaw, Poland; studied radioactivity, discovered polonium and radium; first woman to win a Nobel Prize, Physics (1903) and Chemistry (1911); X-ray machines in World War I; goal: use science to help sick people.

Task 2: Cristiano Ronaldo: footballer; born 1985, Funchal, Madeira, Portugal; one of the best players in the world; Ballon d'Or five times, Euro 2016 with Portugal, most goals for his country; goal: keep playing at the top and inspire young players. Present tense accepted.

Task 3: Alexander Graham Bell: inventor; born 1847, Edinburgh, Scotland; invented the telephone; patent in 1876, lived in the USA and Canada, taught deaf students; goal: help deaf people communicate.

Task 4: Ibn Battuta: explorer/traveller; born 1304, Tangier, Morocco; one of the greatest travellers; about 30 years of travel, Africa, the Middle East and Asia, wrote the Rihla; goal: travel to Mecca, then see as much of the world as he could.

Task 5: Leonardo da Vinci: artist; born 1452, Vinci near Florence, Italy; artist, scientist and inventor; Mona Lisa and The Last Supper, flying machines and bridges, studied the body, birds and water; goal: understand how the world works and show it in his art.

For every task: 60-75 words, correct order (introduction, basic information, why special, achievements, goal), correct tense, capital letters and full stops, correct spelling of names and places, not copied word for word from the table.

Marks: Content 4 + Grammar and spelling 2 = 6.