

مراجعة الاختبار الثاني



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 02:38:28 2025-11-11

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

مراجعة الامتحان النهائي

1

نموذج امتحان نهاية الفصل الثاني

2

أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي

3

نموذج امتحان نهاية الفصل الثاني

4

نموذج امتحان نهاية الفصل الثاني

5

Read the following text carefully.



A New Home

Harry Parker is a young boy who comes from Stamford, England. He lived with his parents in a flat before but they don't live there now!

Three years ago, they sold their comfortable flat and bought a houseboat instead! His parents always wanted to live in a houseboat because they loved the sound and smell of water.

'At first, I was worried. I didn't want to leave my best friends. I didn't want to be different! My parents checked a lot of boats but most of them were old and small. Then, they found a large boat with two big bedrooms, a living room, a kitchen and a bathroom. They also wanted to have it because it was not very expensive. The walls in my room were horrible green, so my parents painted them blue and put up some exciting posters. They also bought me a gaming computer. This made me feel happy!

My friends think it's really cool that I live on a boat. It's on a canal close to my school, so they usually visit me. We play computer games in my room or we go out to fish. At night we look at the stars and we chat for hours!'

A. Circle (T) for True or (F) for False. Number (0) is done for you.

- | | | |
|---|---|------------|
| 0 Harry Parker is American. | T | (F) |
| 1 Harry's family lived in their old flat for three years. | T | F |
| 2 Harry wanted to move from his old home. | T | F |
| 3 The houseboat has five rooms. | T | F |
| 4 The houseboat is big and cheap. | T | F |
| 5 Harry's school is near the houseboat. | T | F |

B. Answer the following questions.

1. Why did the parents want to buy a houseboat?

2. Name two activities Harry and his friends do in the houseboat?

First Conditional

Structure

IF + Simple Present, Simple Future

(S + will/won't + V(bare form))

Usage

To talk about possibilities in the present or in the future

Examples

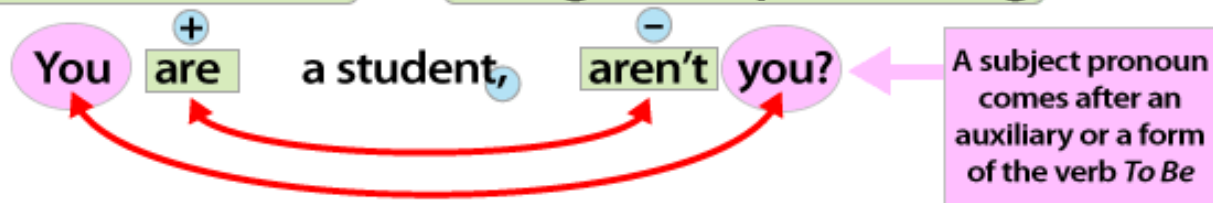
- If it **rains**, I **will stay** at home.
- If I **wake** up late, I **will miss** the bus.
- And, if it's sunny, we'll **go** to the park.
- If Juan **leaves**, Paula **will be** sad.
- If I **find** your email, I **will send** you the picture.
- If you **study** hard, you **will pass** your exams.



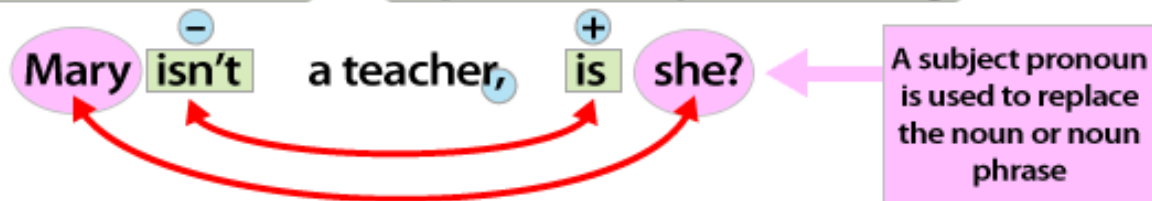
Question Tags

*A question tag is a small question at the end of a statement.
Question tags are used when asking for agreement or confirmation.*

a positive statement + a negative question tag



a negative statement + a positive question tag



Intonation and Meaning

The intonation of a question tag shows the exact meaning of it.

If the intonation of the question tag goes **up**, it means you are not sure and you want to know the answer.

John **doesn't** speak Spanish, **does** he?

If the intonation of the question tag goes **down**, it means you are checking / confirming information or making conversation.

John **doesn't** speak Spanish, **does** he?

QUESTION TAGS

• She is very kind,	isn't she?
• He likes football,	doesn't he?
• He has got a big house,	hasn't he?
• She didn't call you,	did she?
• You haven't arrived yet,	have you?
• You had met her before,	hadn't you?
• She will visit us tomorrow,	won't she?
• John can drive a car,	can't he?
• They couldn't believe it,	could they?
• I should apologize,	shouldn't I?
• You mustn't touch that,	must you?
• She wouldn't tell a lie,	would she?
• He never wakes up early,	does he?
• Nobody knows the truth,	do they?
• I'm your best friend,	aren't I?
• Let's go for a walk,	shall we?
• Don't be late,	will you?



Unit 3 Lesson 6
1st Objective Assessment

Name: _____

Date: / / 2025

Read the paragraph and answer the following questions.

My dream job is being a lifeguard. I would work outdoors at the beach. I would wear a swimming suit. I would help people to stay safe on the beach and in the water. I would feel very excited if I became a lifeguard. I would need swimming and rescue skills to be a successful lifeguard. I think it is a great job, because I can save lives.

Read and circle (T) for true, and (F) for false.

Her dream job is being a photojournalist.	T	F
She would wear a swimming suit.	T	F
A lifeguard can save people lives.	T	F

Unit 3 Lesson 6 Writing

Name: _____

Class: 6/ __

Date: / / 2025

Write a paragraph about your dream job.
In your paragraph write about:

- 1) What your dream job is
 - 2) Where you would work
 - 3) What you would wear
 - 4) What you would do
 - 5) How you would feel
- ★ What skills you would need. ★ ★ Why you think it is a great job.

Juniors: 25-30

Mediors: 35-40 words

Seniors: 45-55

Experts: + 60

Writing Self Assessment

I started the sentences with a capital letter.



I used finger spaces between words



I used a full stop (.) at the end of the sentences.



I checked my grammar and spelling

