

نموذج امتحان نهاية الفصل الثاني



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-21 19:11:31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

أسئلة تدريبية و نماذج تحضيراً للامتحان النهائي

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نموذج امتحان نهاية الفصل الثاني

2

نموذج امتحان نهاية الفصل الثاني

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ملخصات اللغة الإنجليزية

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فقرات اللغة الإنجليزية

5

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATIONS
SIXTH PRIMARY EXAMINATION
END-OF-SECOND- SEMESTER BLIND EXAM 2019
COURSE NAME: ENGLISH LANGUAGE TIME: 2 ½ HOURS

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Exam in 5 Pages**Part 1: Reading**

(35 MARKS)

Question 1 (10 marks)

- 0. D
- 1. G
- 2. C
- 3. F
- 4. B
- 5. H

Question 2 (10 marks)

- 0. B
- 1. A
- 2. C
- 3. B
- 4. A
- 5. B

Question 3 (10 marks)**Reading part A:**

- 1. B
- 2. F
- 3. C
- 4. A
- 5. A

Reading part B:

B. Answer the following questions. (2 X 2½ marks each)

1. How does Qizai look different from other pandas?

His head and body is (not as big/smaller) as the other pandas.

2. Who do scientists want to study?

His/ Qizai babies/ the babies.

Part 2: Writing

(35 MARKS)

10

1. Look at the pictures and write sentences. Follow the instructions between brackets. Write 7 – 12 words for each picture. (4 X 2½ marks each)

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Message is easily understood. May have minor errors of spelling, punctuation and grammar. | 2.5 |
| Message is understood. Few errors of spelling, punctuation and grammar. | 2 |
| Message is understood with some difficulty. Some errors of spelling, punctuation and grammar. | 1.5 |
| Message is not completely clear. Many errors of spelling, punctuation and grammar. | 1 |
| A very poor response for the level. There may be only a few instances of correct spelling. | 0.5 |
| Message is NOT understood: - Includes illegibility. - Numerous errors. | 0 |
| Note: Please consider the following: <ul style="list-style-type: none"> • No marks are awarded for irrelevant responses. • Deduct 1.5 marks for well-structured responses with the wrong use of verb tenses/ forms. • Deduct 1.5 marks for well-structured responses related to the pictures, but not following the instructions between brackets. • Deduct 1 mark for well-structured responses with the correct use of verb tenses/ forms, but less than 8 words. | |

2. Look at the pictures below and write a story . Write 60 - 75 words

10

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| A A very good response for the level <ul style="list-style-type: none"> • All pictures addressed. • The story is easily understood. • May have minor errors of spelling, punctuation or grammar. | 9-10 |
| B A good response for the level <ul style="list-style-type: none"> • All pictures addressed. • The story is understood. • Some errors of spelling, punctuation or grammar. | 7-8 |
| C An adequate response for the level <ul style="list-style-type: none"> • Only 3 pictures may be addressed. • The story is understood with some difficulty. • Some errors of spelling, punctuation or grammar. | 5-6 |
| D A weak response for the level <ul style="list-style-type: none"> • 1 -2 pictures may be addressed. • Reader can follow some sentences, but may not understand the story. • Many errors of spelling, punctuation or grammar. | 3-4 |
| E A very poor response for the level <ul style="list-style-type: none"> • There may be only a few instances of correct spelling, punctuation or grammar. | 1-2 |
| F No response <ul style="list-style-type: none"> • Completely incomprehensible/ irrelevant in relation to the task. | 0 |

3. You watched a video on YouTube on “how to be healthy**“Write an email to your English friend telling her-him about it.****NOTE:**

15 marks are available for this task, 9 marks for content + 6 marks for language. The response is marked according to the schemes below, then the marks are added to get the total for the question.

| Content Marks | |
|-------------------------------------------------------------------------------------------|-----|
| All six content points addressed | 9 |
| Five content points addressed | 7.5 |
| Four content points addressed | 6 |
| Three content points addressed | 4.5 |
| Two content points addressed | 3 |
| One content point addressed | 1.5 |
| NO content points addressed/ irrelevant response NO marks are awarded for language use | 0 |

| Language Marks | |
|----------------------------------------------------------------------------------------------------------------------------------|---|
| Reader can easily understand the message. May have minor errors of spelling, punctuation and grammar. | 6 |
| Reader can understand the message. A few errors of spelling, punctuation or grammar. | 5 |
| Reader can understand the message with some difficulty. Few errors of spelling, punctuation or grammar. | 4 |
| Reader can follow some sentences, but may not understand the message. Some errors of spelling, punctuation or grammar. | 3 |
| Reader can follow some sentences, but may not understand the message. Many errors of spelling, punctuation or grammar. | 2 |
| A very poor response for the level. A few instances of correct spelling, punctuation or grammar. | 1 |
| Reader does not understand the message: - Includes illegibility. - Numerous errors. | 0 |

Part 3: Listening**(30 MARKS)****1. Listen and circle (T) for True and (F) for False. (5 X 2 marks each)**

You will hear a father Nate, talking to his daughter Becky about a girls' day out in a summer holiday.

Number (0) is done for you.

- 0. T
- 1. T
- 2. F
- 3. T
- 4. F
- 5. F

10**2. Listen and circle the correct answer A, B OR C.**

- 0. B
- 1. A
- 2. B
- 3. C
- 4. A
- 5. A

10**3. Listen and complete the notes below. (5 X 2 marks each)**

You will hear a teacher giving his class some information about a quiz.

Listen and complete the notes.

Number (0) is done for you.

- 0. 2nd April
- 1. six/6
- 2. library
- 3. math/maths
- 4. pen
- 5. Thursday

10**END OF EXAM**