

مذكرة الفصل الثاني



تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ← مناهج مملكة البحرين ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← مذكرات وبنوك ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-16 13:18:55

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة مناهج مملكة
البحرين على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

نموذج الإجابة مراجعة عامة للتطبيق الشامل (Exam Achievement Revision General).

1

مراجعة عامة للتطبيق الشامل (Exam Achievement Revision General).

2

مذكرة اللغة رحلة تعلم شيقة نحو إتقان القواعد والكتابة 2025 و 2024م

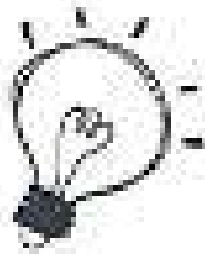
3

مذكرة اللغة رحلة تعلم شاملة وممتعة

4

مذكرة شاملة رحلة تعلم شاملة وممتعة

5



Grade 5 – Look 5

Activity Booklet



Second Semester



Name: _____

Class: _____





ALL ABOUT ME



ALL ABOUT ME

ALL ABOUT ME

ALL ABOUT ME

ALL ABOUT ME

ALL ABOUT ME

ALL ABOUT ME

ALL ABOUT ME

ALL ABOUT ME

This booklet was prepared in order to develop students' primary language skills (reading, writing, and listening). This booklet contains activities supporting students' learning, through which it's easier to assess and follow up with students' achievements.

Dear parent, these steps help your child to raise their academic achievement:

- Follow up with student's homework.
- Follow up with the weekly newsletter.
- Follow up with student's assessment.
- Prepare well for tests.
- Contact the teacher.

تم إعداد هذا الكتيب بهدف تطوير مهارات اللغة الأساسية للطلاب (القراءة والكتابة والاستماع). يحتوي هذا الكتيب على أنشطة تدعم تعلم الطلاب والتي من خلالها يسهل تقييم ومتابعة إنجازات الطلاب.

عزيزي ولي الأمر، هذه الخطوات تساعد طفلك على رفع مستواه الأكاديمي:



- متابعة واجبات الطلاب المنزلية.
- متابعة النشرة الأسبوعية.
- متابعة تقييم الطلاب.
- الاستعداد الجيد لامتحانات.
- التواصل مع المعلم.

Best of luck for all students

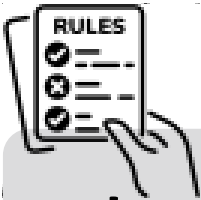
ALL ABOUT ME | ALL ABOUT ME

ALL ABOUT ME

- My handwriting is neat and tidy.
- My booklet is nice and neat.
- My classwork is complete and corrected.



I promise to follow all the instructions and have a beautiful booklet.



ALL ABOUT ME

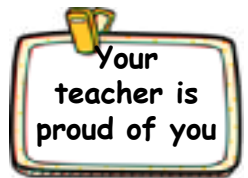
- I respect my teacher and my classmates.
- I listen to my teacher and classmates .
- I follow the teacher's instructions.
- I complete all my work in class.
- I help my teacher and friends.
- I ask the teacher for help when I need it.

I promise to follow all the classroom rules to be a star student.

Name: _____

Signature: _____

Harvest Excellence



Name :

Class :



English notebook checklist (second semester) 2024-2025

	Month	Category	Teacher's remarks			Parents' comments
			Outstanding	Good	Poor	
1	February	Organization content accuracy				
2	March	Organization content accuracy				
3	April	Organization content accuracy				
4	May	Organization content accuracy				

Sustainable Development Goals



Goal 1:
End poverty in all its forms everywhere



Goal 2:
End hunger, achieve food security and improved nutrition and promote sustainable agriculture



Goal 3:
Ensure healthy lives and promote well-being for all at all ages



Goal 4:
Ensure inclusive and quality education for all and promote lifelong learning



Goal 5:
Achieve gender equality and empower all women and girls



Goal 6:
Ensure access to water and sanitation for all



Goal 7:
Ensure access to affordable, reliable, sustainable and modern energy for all



Goal 8:
Promote inclusive and sustainable economic growth, employment and decent work for all



Goal 9:
Build resilient infrastructure, promote sustainable industrialization and foster innovation



Goal 10:
Reduce inequality within and among countries



Goal 11:
Make cities inclusive, safe, resilient and sustainable



Goal 12:
Ensure sustainable consumption and production patterns



Goal 13:
Take urgent action to combat climate change and its impacts



Goal 14:
Conserve and sustainably use the oceans, seas and marine resources



Goal 15:
Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss



Goal 16:
Promote just, peaceful and inclusive societies



Goal 17:
Revitalize the global partnership for sustainable development



SUSTAINABLE DEVELOPMENT GOALS
17 GOALS TO TRANSFORM OUR WORLD



21st century skills



Critical Thinking and Problem Solving



Collaboration and
Communication



Creativity and Innovation



Information Literacy



Digital Literacy



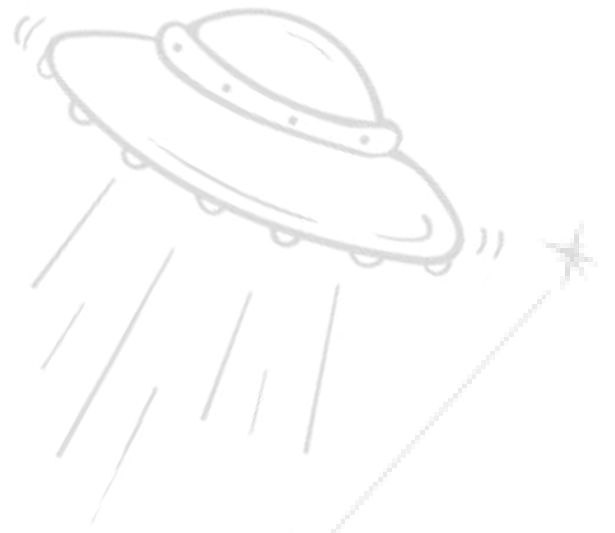
Global and Cultural
Awareness



Adaptability and Resilience

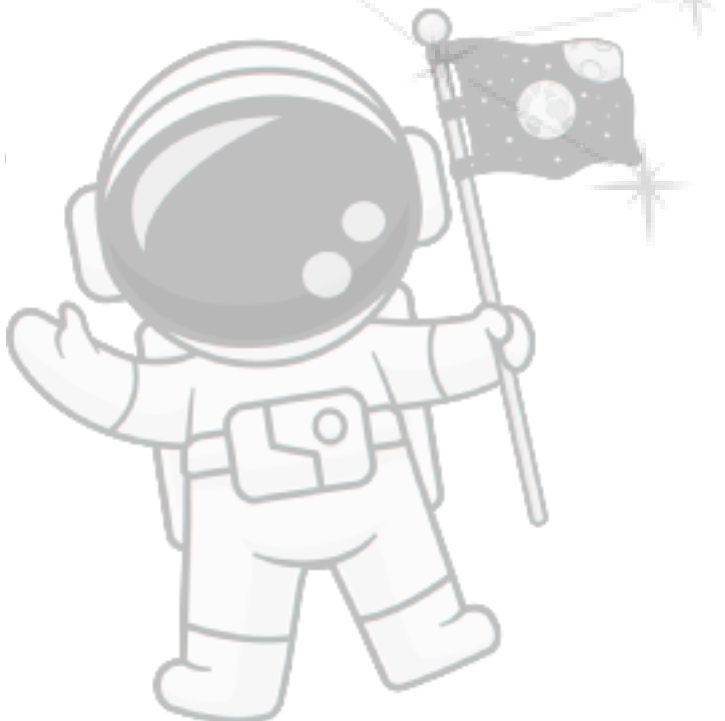


Emotional Intelligence



ALL ABOUT ME

ALL ABOUT ME OUTM





ALL ABOUT ME ALL ABOUT ME

Hello. My name is Astro. I'm here to help you through this unit!
This unit theme is about space and the future.
Together we will learn about:



- ★ New words related to space.
- ★ Use will for prediction.
- ★ Read about life in space.
- ★ Use present continuous for future.
- ★ Write an information text.
- ★ Identify the value 'give and share'
- ★ Watch a video about space.



The largest volcano in the solar system is on Mars! It's called Olympus Mons!

How do you feel about the unit?



ALL ABOUT ME



Unit 7 Vocabulary



Future Will [video]



Future Will [WS]



Unit 7 Song



Present Continuous For Future



Present Continuous Future [WS]



Unit 7 Video



Contact on Teams for any questions

_____@moe.bh



Check the EduNet for extra materials

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



1 take off land orbit
2
3
4

1
2
3
4

1
2
3
4

1 spacecraft planet space
2
3
4

1
2
3
4

1
2
3
4

1 astronaut solar system rocket
2
3
4

1
2
3
4

1
2
3
4

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Look at each picture and write the correct word



Activity Objective :To enhance students' vocabulary recognition and spelling skills

astronaut - land - rocket - orbit - planet - solar system- space - spacecraft- take off

1 _____

2 _____

2 _____

2 _____

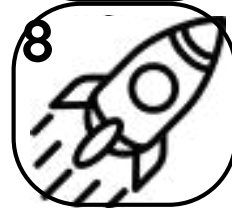
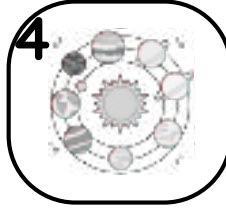
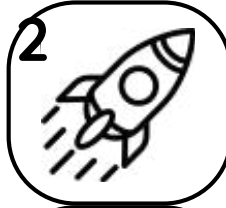
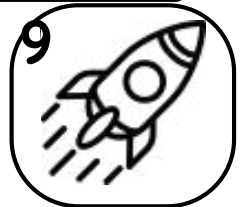
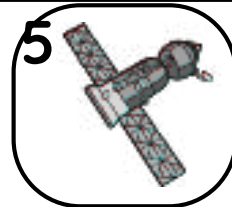
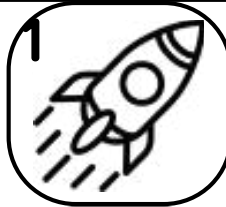
2 _____

6 _____

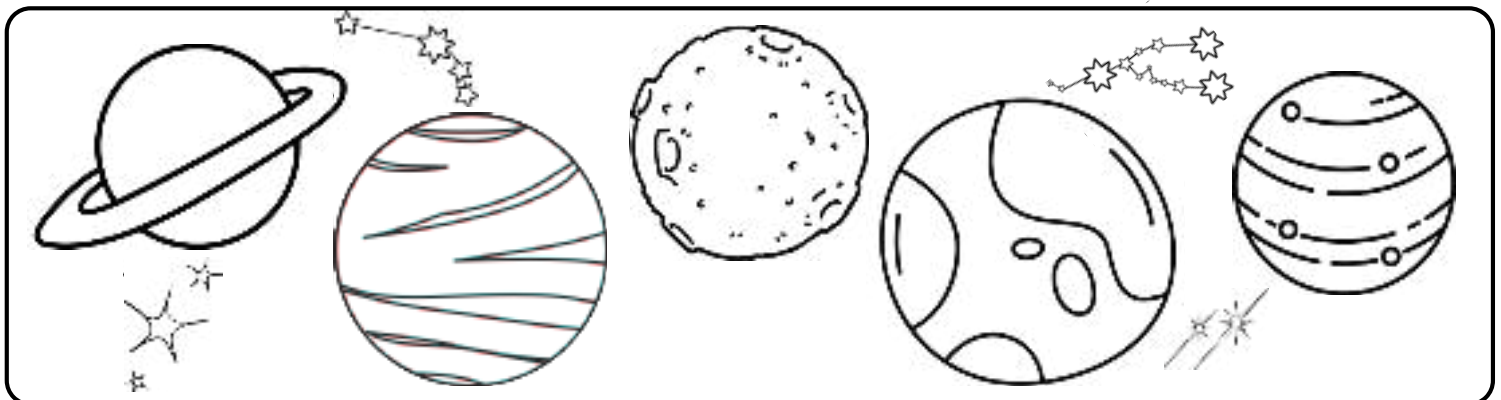
7 _____

7 _____

7 _____



2- Design your own solar system, name and colour the planets.



Assessment:

- ☐ Excellent: you labelled the words accurately
- ☐ Good: you have some mistakes in labelling.
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your accuracy is improving
- ☐ Thank you for trying.

Support:

- ☐ Review the matching.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

:

1- Read the sentences and fill in the blanks. ★



Activity Objective :To identify the meaning of new words and use them correctly.

astronaut, rocket, orbit, planet, spacecraft

1. The _____ is a vehicle designed to travel in outer space.
2. An _____ is a person who travels into space.
3. The Earth is a _____ that revolves around the Sun.
4. A _____ is launched into space to explore other planets.
5. The moon travels in an _____ around the Earth.

2- Use three of the new words in your own sentences. ★★



a. _____

b. _____

c. _____

3- Write a short paragraph using some of the new words from the unit

Imagine you are an astronaut. Describe what you see.



Assessment:

- ☐ Excellent: you used the new words correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Will for predictions

- We use "will" to talk about things we think will happen in the future.

Subject	will won't	base verb	Sentence Completion
الفاعل		الفعل المصغر	تكملة الجملة
I You We They He She it	will will not (won't)	watch	tv at the weekend.
Examples: 1. He will do his homework tomorrow. 2. She won't visit her grandma next month.			

Practice: Fill in the table with your own sentences.

Subject	will won't	base verb	Sentence Completion
	will		
	will not (won't)		

Practice: Read and circle will or won't

Next year, our school will organize a big sports event. Many students will participate in different games. It won't be easy to win, but everyone will try their best. The weather will probably be sunny, and the event will be a lot of fun.

1- Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. I will (**travel/travelling**) around the world when I'm older.
- 2.It won't (**rained/rain**) tomorrow.
- 3.They will (**come/came**) to the party.
- 4.She will (**finishes/finish**) her homework

2 -Rearrange the words to form correct sentences.



a. (will / she / the party / attend)

b. (know / will / the answer / you)

c. (will / astronauts / space / travel / to)

3- Write a short paragraph using will and won't.

Write predicting changes in technology or education.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Fill in the blanks with the correct answer Activity Objective: To read a paragraph for specific information 

pull - muscles - gravity

1. They don't use their _____ much because there is very little gravity in space.
2. Scott's crewmate, Samantha, uses a robot arm to _____ the spacecraft onto the ISS.

2- Read and circle (T) True or (F) False:

1. Scott Kelly is an astronaut on the ISS. T F
2. The Dragon spacecraft arrives in the morning. T F
3. Scott goes to sleep in his bed at the end of the day T F

3- Answer the following questions:

- a. What does Scott check on his computer when he wakes up?

- b. Who uses a robot arm to pull the spacecraft onto the ISS?

4 - Does Bahrain pay any attention to exploring the space? How?

Assessment:

- ☐ Excellent: You understood the reading .
- ☐ Good: You have a few mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your answers shows improvement
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:



Present Continuous for Future المضارع المستمر للمستقبل

- We use the present continuous to talk about planned future events.

Sentences

Subject	am / are / is	verb + ing	Sentence Completion
الفاعل		ing + الفعل	تكلمة الجملة
I	am	eating	breakfast with family.
You We They	are		
He She it	is		
Examples: 1. We are going to the cinema. 2.Ameer is doing gymnastics.			

Negatives

Subject		not	verb + ing	Sentence Completion
	am / are / is			
I	am		eating	breakfast with family.
You We They	are			
He She it	is			
Examples: 1. We are not eating at home. 2. He is not playing volleyball.				

1- Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.



1. I am (**watching/watch**) a movie this weekend.
2. They are not (**play/playing**) next Sunday.
3. (**Are/Is**) you having lunch here in the afternoon?
4. Students are (**studying/study**) about space next class.

2 -Rearrange the words to form correct sentences.



a. (visiting / the theatre / are / we / this / weekend)

b. (Ali/ walking / is / at 6 / to school)

c. (doing / I / tonight / am /my homework)

3- Write a short paragraph using present continuous for future

Write about a family celebration you are going to attend.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:



Activity Objective : To write using the aimed structure.

Write a descriptive text about what you think life in the future will be like

In your text include the following:

Introduction :

-Will life in the future be different ? Why?

Body:

-What will change in schools?

-What will change in hospitals?

-What will change in houses?

Conclusion :

-Will life in the future be better? why?

(35- 40 words)



(40-50 words)



(50-60 words)



Writing Self Assessment

I started the sentences with a capital letter.



I used finger spaces between words



I used a full stop (.) at the end of the sentences.



I checked my grammar and spelling



Assessment:

- ☐ Excellent: Your writing is clear and well-structured
☐ Good: you have some mistakes
☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
☐ Keep going; your writing are improving.
☐ Thank you for trying.

Support:

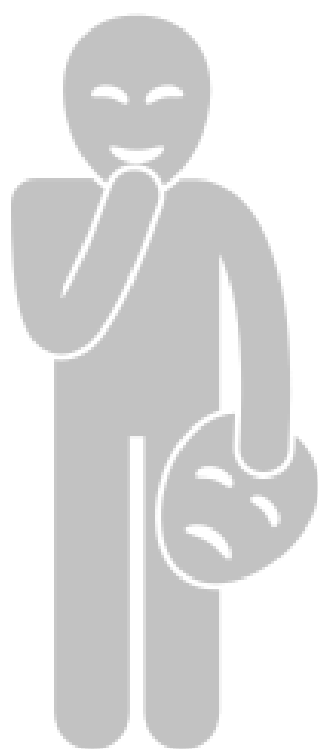
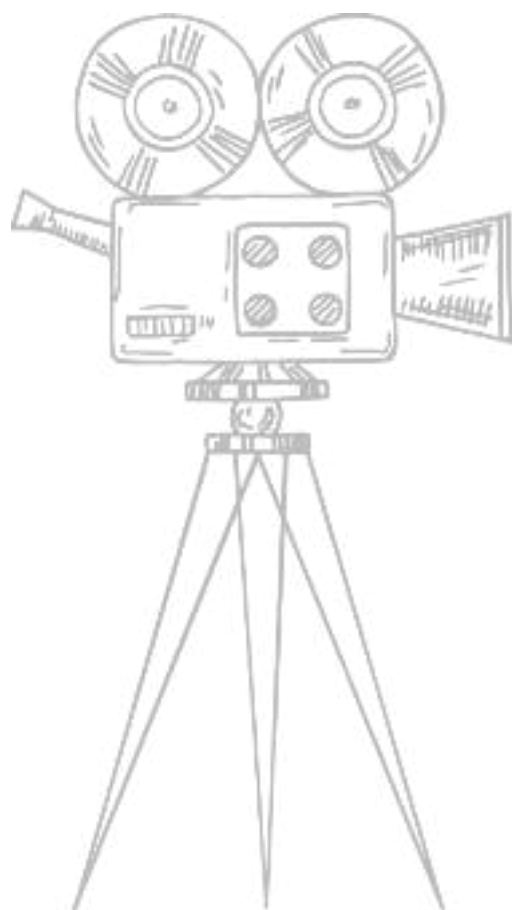
- ☐ Review your writing
☐ Re-do the mistakes.
☐ Reach out to the little teacher.

Date:



ALL ABOUT ME

ALL ABOUT ME BOUT



ALL ABOUT ME ALL ABOUT ME



Hello. My name is Star. I'm here to help you through this unit!
This unit theme is about shows and performances!
Together we will learn about:



- ★ New words related to shows.
- ★ Use be + going to + verb for future plans.
- ★ Read about circus.
- ★ Use be + going to + verb for future predictions.
- ★ Identify the value 'work together'
- ★ Write an email to a friend.
- ★ Watch a video about performances.



The most expensive theatre tickets are over \$1,000 per seat!

How do you feel about the unit?



ALL ABOUT ME



Unit 8 Vocabulary



Be going to (video)



Going To plans (WS)



Unit 8 Song



Going To - Reading (Video)



be going to + predictions (WS)



Unit 8 Video



Contact on Teams for any questions
_____@moe.bh



Check the EduNet for extra materials

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



audience

stage

act

queen

get married

end

theatre

fairy tales

king

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



1
2
3
4
traditional

1
2
3
4

1
2
3
4

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Look at each picture and write the correct word



Activity Objective :To enhance students' vocabulary recognition and spelling skills

act - audience - end - fairy tales - get married - king - queen - stage - theatre - traditional

1 _____

2 _____

2 _____

2 _____

2 _____

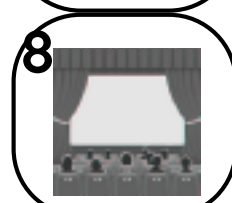
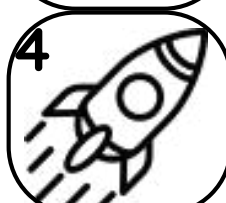
6 _____

7 _____

7 _____

7 _____

10 _____



2- Where can you watch shows and performances in Bahrain?



Assessment:

- ☐ Excellent: you labelled the words accurately
- ☐ Good: you have some mistakes in labelling.
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your accuracy is improving
- ☐ Thank you for trying.

Support:

- ☐ Review the matching.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Read the sentences and fill in the blanks. ★



Activity Objective :To identify the meaning of new words and use them correctly.

act, audience, king, stage, theatre

1. The _____ was full of people watching the play.
2. The actors performed on the _____.
3. The _____ wore a crown and sat on the throne.
4. The children learned to _____ in the school play.
5. The _____ were cheering loudly.

2- Use three of the new words in your own sentences. ★★



a. _____

b. _____

c. _____

3- Write a short paragraph using some of the new words from the unit

Imagine you are watching a fairy tale play at the theatre.



Assessment:

- ☐ Excellent: you used the new words correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

"Be Going To" for Future Plans

- We use "be going to" to talk about future plans.

Sentences

Subject	am / are / is	going to	base verb	Sentence Completion
الفاعل	is		الفعل المصدر	تكلمة الجملة
I	am		visit	Kuwait next month.
You We They	are			
He She it	is			

Examples:

- She is going to travel.
- They are going to play.

Negatives

Subject	am / are / is	not	going to	base verb	Sentence Completion
I	am			visit	Kuwait next month.
You We They	are				
He She it	is				

Examples:

- Samar is not going to come today.
- I'm not going to jump on the bed.

"Be Going To" for Future Plans"

Questions

Am / are / is	Subject	going to	base verb	Question Completion
Am	I		visit	Kuwait next month?
Are	you we they			
Is	she he it			
Examples: 1. Am I going to pass the exam? 2.Are you going to do your homework? 3.Is he going to eat this banana?				

Practice: Read and circle sentences with (be+going to+verb)

This weekend, I am going to visit my grandparents. My sister is not going to come with me because she has a test to study for. Are you going to do anything special this weekend? I am going to bake cookies with my grandma, and it's going to be so much fun!

1- Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. I **(am/is)** going to visit my aunt tomorrow.
2. They **(are/is)** going to have a party.
3. She is not going to **(play/playing)** basketball.
4. We are going to **(leaving/leave)** tonight

2 -Rearrange the words to form correct sentences.



a. (his friends/ he/ is/ call/ going to)

b. (going to/ are/ work/ in Spain/ they)

c. (is / going to / the cake / eat/ My mum)

3- Write a short paragraph using be + going + verb



Write about what will you do this weekend.

Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Fill in the blanks with the correct answer Activity Objective: To read a paragraph for specific information 

lives - preform- hoop

1. One young woman is _____ing acrobatics on a hoop high up in the tent.
2. Many of these young people used to have difficult _____.

2- Read and circle (T) True or (F) False:

1. The man falls off. T F
2. The Circo Para Todos is a circus school for young people. T F
3. More than 100 students have finished their studies there. T F

3- Answer the following questions:

a. Where is the author standing? _____

b. How long do the students study at the Circo Para Todos?

4 - Would you ever want to preform at a circus? Why? _____

Assessment:

- ☐ Excellent: You understood the reading .
☐ Good: You have a few mistakes
☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
☐ Keep going; your answers shows improvement
☐ Thank you for trying.

Support:

- ☐ Review your answers.
☐ Re-do the mistakes.
☐ Reach out to the little teacher.

Date:



"Be Going To" for Predictions"

- We use "be going to" to talk about predictions based on evidence.

Sentences

Subject	am / are / is	going to	base verb
الفاعل			الفعل المصدر
I	am		rain.
You We They	are		
He She it	is		
Examples:			
1. He is going to fall.			
2. We are going to win.			

Negatives

Subject	am / are / is	not	going to	base verb
I	am			rain.
You We They	are			
He She it	is			

Examples:

1. We are not going to succeed.

2.It is not going to snow.

1- Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. She looks tired. She **(is/is not)** going to sleep
2. The team is strong. They **(are/are not)** going to win.
3. The food is ready. We **(are/are not)** going to eat.
4. The sky is cloudy. It **(is/is not)** going to rain.

2 -Rearrange the words to form correct sentences.



a. (going / it / is / to / storm)

b. (going / is / he / to / cry)

c. (going / is / she / to / fall)

3- Write a short paragraph using be + going + verb



- Write about predictions for the weather.

Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

er holiday



A cartoon pencil character with a face, arms, and legs, standing on a line of text. The pencil is holding a piece of paper and looking down at the text.

Blank lined paper for writing.



33

ALL ABOUT ME

ALL ABOUT ME





ALL ABOUT ME

Hello. My name is Edd. I'm here to help you through this unit!
This unit theme is about exploring outdoor!
Together we will learn about:



- ★ New words related to exploring outdoor.
- ★ Use first conditional for future.
- ★ Read about science experiment.
- ★ Use first conditional for future questions.
- ★ Identify the value 'be active'
- ★ Write a short report about a trip.
- ★ Watch a video about an explorer.



Ibn Battuta travelled 75,000 miles around the world. Ibn Battuta was one of the greatest travellers of all time!

How do you feel about the unit?



ALL ABOUT ME



Unit 9 Vocabulary



First Conditional Video



First Conditional (WS)



Unit 9 Song



Unit 9 Video



Contact on Teams for any questions

_____@moe.bh



Check the EduNet for extra materials

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



hill

pond

skis

sledge

snowboard

stay

stone

stream

torch

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

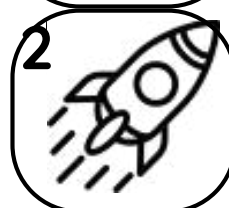
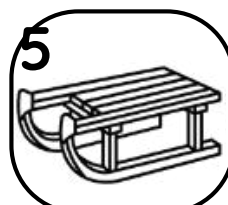
1- Look at each picture and write the correct word



Activity Objective :To enhance students' vocabulary recognition and spelling skills

hill - pond - skis - sledge - snowboard - stone - stream - torch

1	_____
2	_____
2	_____
2	_____
2	_____
6	_____
7	_____
7	_____



2- Why is it important to spend time outdoor?



Assessment:

- ☐ Excellent: you labelled the words accurately
☐ Good: you have some mistakes in labelling.
☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
☐ Keep going; your accuracy is improving
☐ Thank you for trying.

Support:

- ☐ Review the matching.
☐ Re-do the mistakes.
☐ Reach out to the little teacher.

Date:

1- Read the sentences and fill in the blanks. ★



Activity Objective :To identify the meaning of new words and use them correctly.

hill, pond, skis, stream, torch

1. They used a _____ to see in the dark.
2. He slipped on the frozen _____.
3. They skied down the snowy _____.
4. The water flowed gently in the _____.
5. She strapped on her _____ and glided down the slope.

2- Use three of the new words in your own sentences. ★★



a. _____

b. _____

c. _____

3- Write a short paragraph using some of the new words from the unit

Imagine a day you had playing in the snow with friends



Assessment:

- ☐ Excellent: you used the new words correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

First Conditional

- We use the first conditional to talk about real possibilities in the future.

If clause			main clause		
	subject	verb (present simple)	subject	will/wont	verb (present simple)
If	I she he it you we they	win	I she he it you we they	will won't	celebrate

Examples:

- If you call me, I will answer.
- If I don't study, I will fail.

Practice: Fill in the table with your own sentence

If clause			main clause		
	subject	verb (present simple)	subject	will/wont	verb (present simple)
If					

Practice: Read and circle the first conditional.

If it rains tomorrow, we will cancel the picnic. If it doesn't rain, we will go to the park and have a great time. If we leave early, we will get a good spot. If we bring enough food, everyone will be happy and full.

1- Match the clauses to form a sentence.



Activity Objective :To identify the grammar rule and use it accurately.

- | | |
|-----------------------------|--------------------------------|
| • If she studies, | • they will win. |
| • If it rains, | • I will pay |
| • If you forgot your money, | • I will give you an umbrella. |
| • If they play well, | • she will pass. |

2 -Rearrange the words to form correct sentences.



a. (if / rains / I / will / it / home / stay / ,)

b. (will / she / if / , / calls / answer / I)

c. (its / I / , / wear / will / cold / a jacket / if)

3- Write a short paragraph using first conditional.

- Write about what you will do if you get good grades.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Fill in the blanks with the correct answer Activity Objective: To read a paragraph for specific information 

rise - become gas- experiment

- Here's an amazing _____ that uses solar energy.
- The gas will _____ and hit the clingfilm.

2- Read and circle (T) True or (F) False:

- The experiment uses solar energy T F
- The top of the glass must be below the water. T F
- If you taste the water in the glass, you'll find that there isn't any salt in it. T F

3- Answer the following questions:

- What do you need to put in the middle of the bowl? _____
- What will happen to the water when you put the bowl outside in the sun?

4 - Write about any science experiment.

Assessment:

- ☐ Excellent: You understood the reading .
- ☐ Good: You have a few mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your answers shows improvement
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:



First Conditional Questions

- We use first conditional questions to ask about real possibilities in the future.

If clause			main clause		
If	subject	verb (present simple)	will won't	subject	verb (present simple)
	I she he it you we they	win		I she he it you we they	celebrate?

Examples:

- If I call you, will you answer?
- If it rains, won't you stay home?

Practice: Fill in the table with your own question

If clause			main clause		
If	subject	verb (present simple)	will won't	subject	verb (present simple)

Practice: Read and circle the first conditional questions.

If it rains tomorrow, will you still go to the park? If you study hard, will you pass the exam? If we organize a school event, will you participate? If we win the game, will you celebrate with us?

1- Match the clauses to form a sentence.



Activity Objective :To identify the grammar rule and use it accurately.

- | | |
|-----------------------------|--------------------------|
| • If you visit Bahrain, | • will she lose weight? |
| • If she eats healthy, | • will you go to Manama? |
| • If he takes the medicine, | • will you cook for me? |
| • If I wanted to eat, | • will he be better? |

2 -Rearrange the words to form correct sentences.



a. (if / win / will / you/ celebrate/ you/ ?/ ,)

b. (eat / they/ if / , / cook/ will/ you/ ?)

c. (you /hello/ ?/ sees / you/ if / will / she / say)

3- Write a short paragraph using first conditional questions.

- Write 3 questions about what your friend will do if they have a free day.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

This image shows a blank sheet of white paper with ten horizontal dashed lines, evenly spaced from top to bottom. These lines are typically used as guides for handwriting practice in primary school education. There are no margins, text, or other markings on the page.

Write a short report about a school trip or a place you have visited with your family.

In your report talk about:

- When and where did you do.
- Who did you go with?
- What did you do. (3)
- How was it? How did you feel?



(35- 40 words) ★ (40-50words) ★★ (50-60words) ★★★

Last weekend, I visited Alareen wildlife park. I went there with my family.

First, we took photos of a group of ducks and flamingos.

Then, we fed camels, sheep and goats.

Finally, we took a tour into the whole park and saw all the animals.

It was a fun trip! I enjoyed it a lot.

Writing Self Assessment

I started the sentences with a capital letter.



I used finger spaces between words



I used a full stop (.) at the end of the sentences.



I checked my grammar and spelling



Assessment:

- ☐ Excellent: Your writing is clear and well-structured
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your writing are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your writing
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Comments:



ALL ABOUT ME ABOUT ME L ABOUT ME

Hello. My name is Amna. I'm here to help you through this unit!
 This unit theme is about safety and rescue!
 Together we will learn about:



★ New words related to safety.

★ Use "may, might and could"

★ Read about flying doctors.

★ Use has to and have to for obligations.

★ Identify the value 'stay safe'

★ Write a newspaper story

★ Watch a video about emergency service



Firefighters have to get dressed in less than two minutes!



How do you feel about the unit?



ALL ABOUT ME



Unit 10 Vocabulary



Models of possibility Video



Models of possibility (WS)



Unit 10 Video



Has to + Have to Video



Has to + Have to (WS)



Unit 10 Song



Contact on Teams for any questions

_____@moe.bh



Check the EduNet for extra materials

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



bandage compass break

first aid kit foggy cut

fall over plaster storm

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



1
2 mountain rescue team
3
4

1
2 whistle
3
4

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

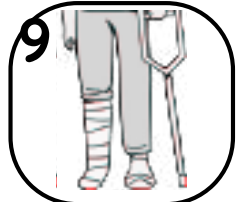
1- Look at each picture and write the correct word



Activity Objective :To enhance students' vocabulary recognition and spelling skills

bandage - break - compass - cut - fall over - first aid kit - fog - mountain rescue team- plaster - storm - whistle

1	_____
2	_____
2	_____
2	_____
2	_____
6	_____
7	_____
8	_____
9	_____
10	_____
10	_____



2- What is the number you call for these emergencies:



Fire: _____

Car accident : _____

Someone is sick : _____

Assessment:

- ☐ Excellent: you labelled the words accurately
☐ Good: you have some mistakes in labelling.
☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
☐ Keep going; your accuracy is improving
☐ Thank you for trying.

Support:

- ☐ Review the matching.
☐ Re-do the mistakes.
☐ Reach out to the little teacher.

Date:

1- Read the sentences and fill in the blanks. ★



Activity Objective :To identify the meaning of new words and use them correctly.

bandage, compass, fall over, fog, storm

1. He used a _____ to cover his cut.
2. They got lost in the _____ on the mountain.
3. The _____ was very strong with heavy rain and wind.
4. She used the _____ to find the right direction.
5. Be careful not to _____ on the slippery floor.

2- Use three of the new words in your own sentences. ★★



a. _____

b. _____

c. _____

3- Write a short paragraph using some of the new words from the unit

Imagine you are on a hiking trip, and a storm begins.



Describe what happens

Assessment:

- ☐ Excellent: you used the new words correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

May, Might, Could for Possibilities -

- We use "may," "might," and "could" to talk about possibilities in the future.

Subject	Modal verbs (may, might and could)	base verb	Sentence Completion
الفاعل		الفعل المصدر	تكملة الجملة
I You We They He She it		watch	tv at the weekend.
Examples: 1. She could win the prize. 2. She may visit her grandma next month.			

Practice: Fill in the table with your own sentence

Subject	Modal verb	base verb	Sentence Completion

Practice: Read and circle the modals.

Next summer, I might travel to Japan with my family. We could visit many famous places and try delicious food. It may be a bit expensive, but it will be worth it. We might also visit the beautiful temples and gardens.

1- Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. She (**might win/might wins**) the prize.
- 2.They (**may comes/may come**) to school tomorrow.
- 3.He (**could join/could joined**) the meeting on zoom.
- 4.Students (**might go/might goes**) to the school trip.

2 -Rearrange the words to form correct sentences.



a. (might / we / go / to / the / beach)

b. (could / the / robot / help / with / chores)

c. (the festival/celebrate/ next/ might/ week/ we)

3- Write a short paragraph using might, may and could.

Write about things that may happen in the future of space exploration.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Fill in the blanks with the correct answer



Activity Objective: To read a paragraph for specific information

ambulance - patient - death

1. Doctors help _____ feel and be better.
2. The _____ is a vehicle that takes sick people to hospitals

2- Read and circle (T) True or (F) False:



- | | | |
|---|---|---|
| 1. Ola left university when she was fifteen years old. | T | F |
| 2. An ambulance took Ola's sister to hospital in Nigeria. | T | F |
| 3. Flying Doctors Nigeria has helped many sick people | T | F |

3- Answer the following questions:



a. What did Ola study at university?

b. What is the name of the flying doctor service Ola started in Nigeria?

4 - Would you join a flying doctors service? why?

Assessment:

- ☐ Excellent: You understood the reading .
- ☐ Good: You have a few mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your answers shows improvement
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:



. Have to and Don't Have to

- "Have to" is used to express necessity or obligation. "Don't have to" means something is not necessary.
- نستخدم "يجب" للتعبير عن الضرورة أو الالتزام. "لا يجب" تعني أن شيئاً ما ليس ضرورياً.

Sentences

Subject	have to/ has to	base verb	Sentence Completion
الفاعل		الفعل المصدر	تكملة الجملة
I You We They	have to	eat	healthy food
He She it	has to		
Examples:			
1. She has to finish her project.			
2. We have to leave early.			

Negatives

Subject	don't have to doesn't have to	base verb	Sentence Completion
I You We They	don't have to	eat	healthy food
He She it	doesn't have to		
Examples:			
1. She doesn't have to sleep early.			
2. We don't have to eat the cake.			

. Had to and didn't Have to

- "Had to" is used to express necessity or obligation. "didn't have to" means something is not necessary.

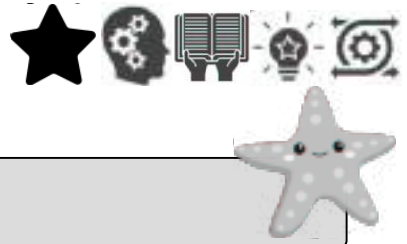
Sentences in the past

Subject	had to	base verb	Sentence Completion
الفاعل		الفعل المصدر	تكلمة الجملة
I You We They		eat	healthy food
He She it			
Examples: 1. She had to finish her project. 2. We had to leave early.			

Negatives in the past

Subject	didn't have to	base verb	Sentence Completion
I You We They		eat	healthy food
He She it			
Examples: 1. He didn't have to drink the milk. 2.They didn't have to finish the task.			

1-Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. You **(have to/has to)** clean your room.
2. He **(has to/have to)** study tonight.
3. She **(has to/have to)** eat healthy food.
4. I **(have to/has to)** finish her homework.

2 -Rearrange the words to form correct sentences.



a.(have to / you / follow / the / safety / rules)

b. (doesn't have to / he / go / to / school)

c. (have to / don't / we / early / leave)

3- Write a short paragraph using might, may and could.

Write about things you have to do to stay healthy.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

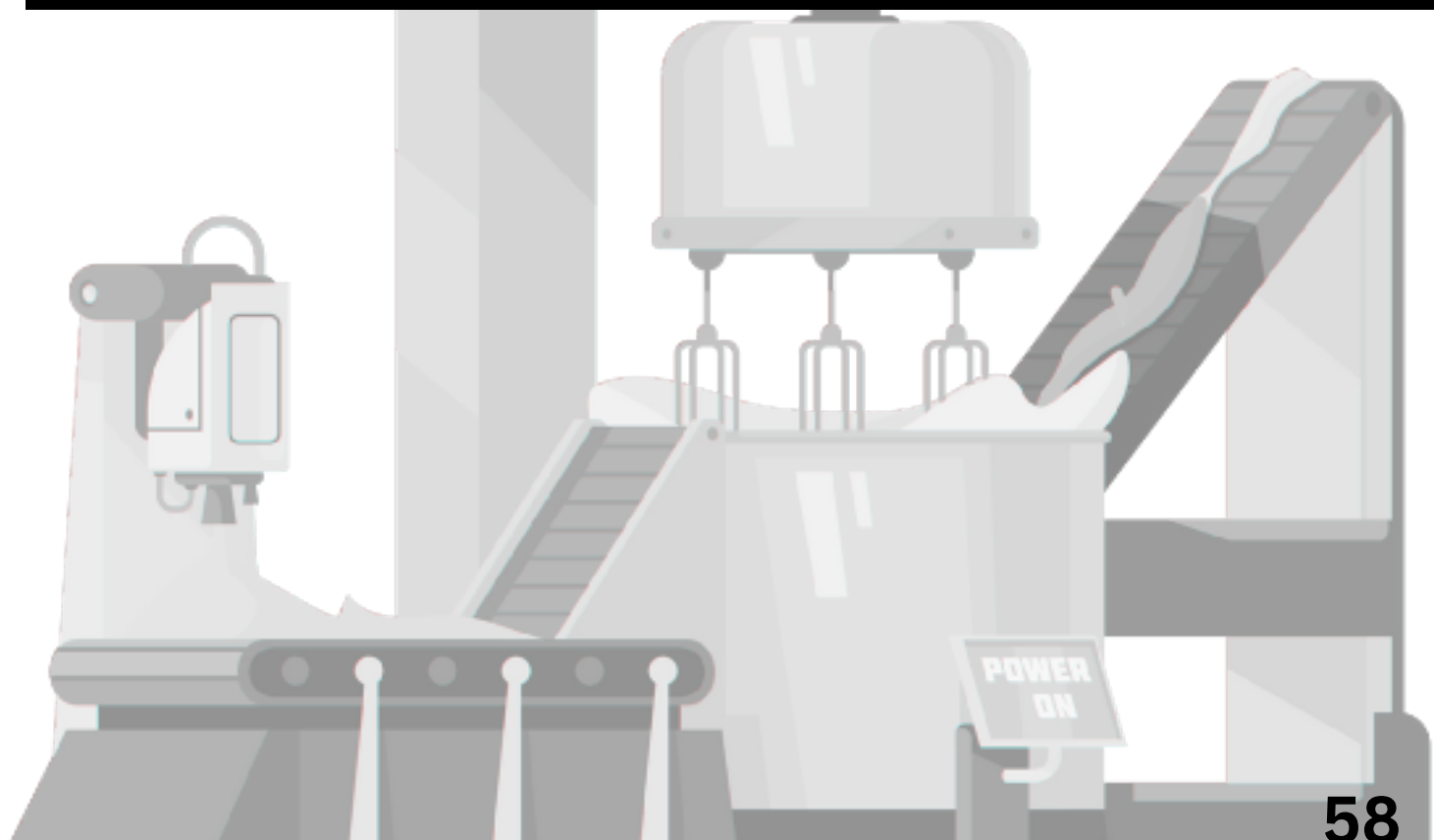
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ALL ABOUT ME

ALL ABOUT ME! ABOUT



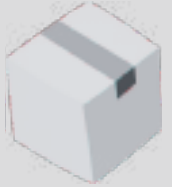


ALL ABOUT ME: BOU ME ALL ABOUT ME

Hello. My name is Ali. I'm here to help you through this unit!
This unit theme is about material and processes!
Together we will learn about:



- ★ New words related to material and processes.
- ★ Use present simple passive to describe process.
- ★ Read about how pearls are made.
- ★ Use present simple passive (questions and negatives) to ask about process.
- ★ Identify the value 'think about where things come from'
- ★ Write a descriptive paragraph
- ★ Watch a video about how mochi is made.



Products can be made and packaged in different countries!

How do you feel about the unit?



ALL ABOUT ME



Unit 11 Vocabulary



PS Passive Voice (Video)



PS Passive Voice (WS)



PS Passive Voice Q (WS)



Unit 11 Song



Unit 11 Video



Contact on Teams for any questions

_____@moe.bh



Check the EduNet for extra materials

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



mix

glass jar

cool

look like

wooden spoon

heat

burn

metal tin

pour

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



cardboard box

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

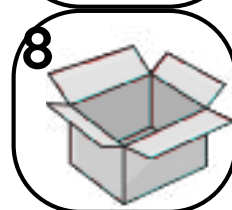
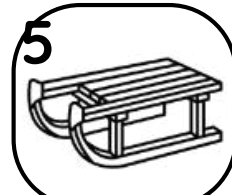
1- Look at each picture and write the correct word



Activity Objective :To enhance students' vocabulary recognition and spelling skills

burn - cardboard box - cool - glass jar - heat - look like - metal tin - mix - pour - wooden spoon

- 1 _____
- 2 _____
- 2 _____
- 2 _____
- 2 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



2- Name 4 types of factories you can find in Bahrain:



1. _____
2. _____
3. _____
4. _____

Assessment:

- ☐ Excellent: you labelled the words accurately
☐ Good: you have some mistakes in labelling.
☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
☐ Keep going; your accuracy is improving
☐ Thank you for trying.

Support:

- ☐ Review the matching.
☐ Re-do the mistakes.
☐ Reach out to the little teacher.

Date:

1- Read the sentences and fill in the blanks. ★



Activity Objective :To identify the meaning of new words and use them correctly.

burn, cardboard box, cool, glass jar, mix

1. Be careful not to _____ yourself with the hot liquid.
2. The label on the _____ says fragile.
3. After heating, let the solution _____ before touching it.
4. She ate the jam from the _____.
5. Remember to _____ the ingredients thoroughly.

2- Use three of the new words in your own sentences. ★★



a. _____

b. _____

c. _____

3- Write a short paragraph using some of the new words from the unit

Imagine you are making a dish.



Assessment:

- ☐ Excellent: you used the new words correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Present Simple Passive

- The present simple passive is used to focus on the action or the receiver of the action, rather than the doer.

Subject	am/is/are	past participial	sentence completion
الفاعل		فعل التصريف الثالث	تكملة الجملة
I	am	presented	in the class.
You We They	are	seen	on T.V.
she he it	is		

Examples:

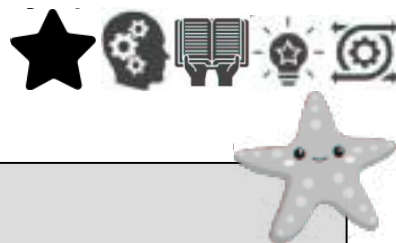
1. The flowers are watered every day.

2.The homework is done by John.

Practice: Read and circle the present simple passive

In our school, the lunch is prepared by the kitchen staff every day. The food is cooked using fresh ingredients. After lunch, the tables are cleaned by the students. This process is followed to keep the cafeteria clean and hygienic.

1-Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. The cake **(is/are)** baked by the chef.
2. The letters **(is/are)** delivered every morning.
3. The streets **(are cleaned/are clean)** every day.
4. The homework **(is checked/ is checking)** by the teacher.

2 -Rearrange the words to form correct sentences.



a. (are / the / watered / flowers / every day)

b. (are / the / by / checked / tests / the teacher)

c. (is / the / by / read / book / many people)

3- Write a short paragraph using present simple passive voice.

- Write about how a festival is celebrated in Bahrain.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Fill in the blanks with the correct answer Activity Objective: To read a paragraph for specific information 

rare - natural - jewels

- Pearls are the only _____ that are made by a living animal.
- Natural pearls are very _____.

2- Read and circle (T) True or (F) False:

- Only one in ten thousand oysters has a natural pearl. T F
- Tahitian pearls are only black in color. T F
- The oysters are opened every 6 months to check on the pearls. T F

3- Answer the following questions:

a. What type of animal makes pearls?

b. How long are the oysters kept in the sea before the pearls are taken out?

4 - Look up information about pearl diving in Bahrain.

Assessment:

- ☐ Excellent: You understood the reading .
- ☐ Good: You have a few mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your answers shows improvement
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:



Present Simple Passive: Questions and Negatives

- Use questions to ask about actions in passive form
- . Use negatives to say something is not done.

Negatives

Subject	am/is/are	not	past participial	sentence completion
الفاعل			فعل التصريف الثالث	تكملة الجملة
I	am		presented	in the class.
You We They	are		seen	on T.V.
she he it	is			
Examples:				
1. The flowers are not watered every day.				
2.The homework is not done by John.				

Questions

am/is/are	subject	past participial	Question completion
Am	I	presented	in the class?
Are	you we they	seen	on T.V?
Is	she he it		
Examples:			
1. Are the windows cleaned by the staff?			
2.Is the door locked?			

1-Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. _____ (Is/Are) the project done by the team?
2. _____ (Is/Are) the letters delivered every morning?
3. _____ (Is/Are) the flowers watered?
4. _____ (Is/Are) the homework checked by the teacher?

2 -Rearrange the words to form correct sentences.



a.(are / the / by / meals / ? /served / chef)

b. (is / the / by / cleaned / ? / room / the maid)

c. (are / the / by / completed / projects / the students/?)

3- Write a short paragraph using present simple passive voice.

Write about how things are done in your home.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

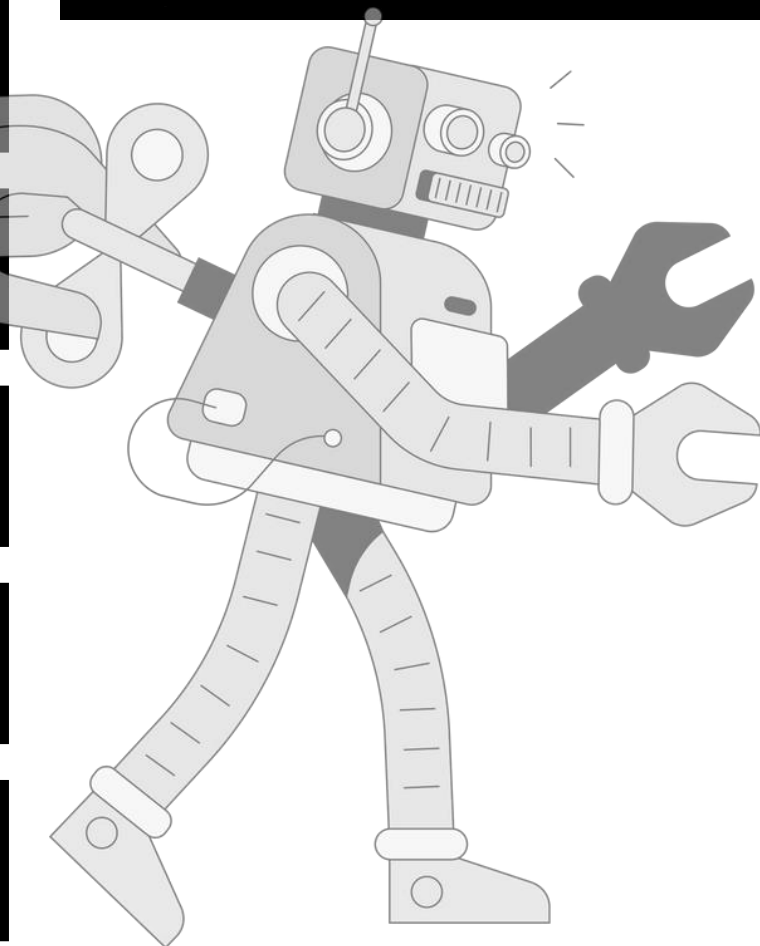
(35- 40 words) = ★ (40-50words) = ★★ (50-60words) = ★★★

[illegible]



ALL ABOUT ME

ALL ABOUT ME: ABOUT





ALL ABOUT ME: BOU ME ALL ABOUT ME

Hello. My name is Smart. I'm here to help you through this unit!
This unit theme is about inventions and discoveries we will learn about:



★ New words related to navigation.

★ Use Past simple passive to focus on actions in the past

★ Read about history and geography.

★ Use Past simple passive to ask about actions in the past

★ Identify the value 'be curious'

★ Write an article.

★ Watch a video about discoveries and inventions



The main quality of an inventor is his or her ability to see what others are not able to see.

How do you feel about the unit?



ALL ABOUT ME



Past Passive Voice (Video)



Past Passive Voice (WS1)



Past Passive Voice (WS2)



Unit 12 Song



Unit 12 Video



Contact on Teams for any questions

_____@moe.bh



Check the EduNet for extra materials

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



sailors invented east

magnet invention south

needle navigation west

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Copy the words neatly on the four lines.

Activity Objective :To write the alphabets neatly on four lines and improve students' handwriting



north

Assessment:

- ☐ Excellent: you copied words neatly and correctly
- ☐ Good ; you have some mistakes.
- ☐ Incomplete : Solution - Correct the mistakes - ensure neat handwriting.

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going your handwriting is improving.
- ☐ Thank you for trying.

Support:

- ☐ Write on the lines.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

1- Read the sentences and fill in the blanks. ★



Activity Objective :To identify the meaning of new words and use them correctly.

east, invented, magnet, needle, south

1. The _____ always points to the north.
2. The compass was _____ to help sailors navigate.
3. Metal _____ is attracted to the magnet.
4. The sun rises in the _____.
5. Antarctica is located in the _____.

2- Use three of the new words in your own sentences. ★★



- a. _____
- b. _____
- c. _____

3- Write a short paragraph using some of the new words from the unit

Imagine you are a sailor navigating the seas.



Assessment:

- ☐ Excellent: you used the new words correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Past Simple Passive (was/were + past participle)

- The past simple passive emphasizes actions or events in the past, focusing on the action or receiver rather than the doer.

Subject	was/ were	past participial	sentence completion
الفاعل		فعل التصريف الثالث	تكملة الجملة
I	was	presented	in the class.
You We They	were	seen	on T.V.
she he it	was		
Examples:			
1. The match was won by the team.			
2.The homework was completed by the student.			

Practice: Read and circle the past simple passive

The letter was sent by the principal to all the parents. The cake was baked by my mom for my birthday. The roads were repaired by the workers last month. The homework was completed by the students before the deadline.

1-Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. The song **(was/were)** sung by the choir.
2. The car **(was/were)** repaired by the mechanic.
3. The reports **(was/were)** checked by the manager.
4. The cake **(was/were)** baked by my mom.

2 -Rearrange the words to form correct sentences.



a.(was / the / by / performed / dance / the children)

b.(were / the / by / decorated / streets / volunteers)

c. (were / the / by / prepared / gifts / the students)

3- Write a short paragraph using present simple passive voice.

Write about how food was prepared for a celebration.



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

Past Simple Passive Questions

- Use questions in the past simple passive to inquire about past actions or events.

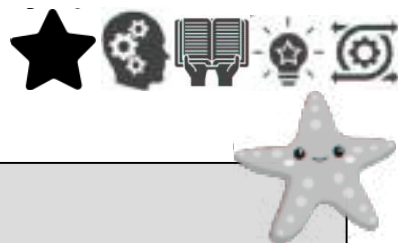
• استخدم الأسئلة في الماضي البسيط للمبني للمجهول للاستفسار عن الأفعال أو الأحداث الماضية.

am/is/are	subject	past participial	Question completion
	الفاعل	فعل التصريف الثالث	تكملة السؤال
Was	I	presented	in the class?
Were	you we they	seen	on T.V?
Was	she he it		

Examples:

1. Were the windows cleaned by the staff?
2. Was the door locked by the guard?

1-Read the sentences and choose the correct answer



Activity Objective :To identify the grammar rule and use it accurately.

1. **(Was/Were)** the meeting held by the director?
2. **(Was/Were)** the kids taken to the trip by bus?
3. **(Was/Were)** the strawberry chopped?
4. **(Was/Were)** the cups washed carefully?

2 -Rearrange the words to form correct sentences.



a. (the / was / by / prepared/ salad/ you / ?)

b. (the / were/ by / checked /? / notebooks/ the teacher)

c. (by / the / were / booked / tickets/ your dad / ?)

3- Write a short paragraph using present simple passive voice.

Write 3 questions about food was made in the past



Assessment:

- ☐ Excellent: You used the rules correctly.
- ☐ Good: you have some mistakes
- ☐ Incomplete : Solution - Correct the mistakes

Praising:

- ☐ Thank you for your amazing efforts .
- ☐ Keep going; your sentences are improving.
- ☐ Thank you for trying.

Support:

- ☐ Review your answers.
- ☐ Re-do the mistakes.
- ☐ Reach out to the little teacher.

Date:

[illegible]

79

ALL ABOUT ME

Title:

Date:

[illegible]

Title:

Date:

Handwriting practice lines consisting of 20 horizontal dashed lines.

Title:

Date:

Handwriting practice area with 20 sets of dashed lines for tracing on a lined background.

Title:

Date:

Handwriting practice lines consisting of 20 horizontal dashed lines.

Title:

Date:

Handwriting practice lines consisting of 20 sets of three horizontal dashed lines.

Title:

Date:

Handwriting practice lines consisting of 20 horizontal dashed lines.

Title:

Date:

[illegible]

Title:

Date:

Handwriting practice area with 20 sets of horizontal dashed lines.

Title:

Date:

Handwriting practice lines consisting of 20 horizontal dashed lines.

ALL ABOUT ME

ALL ABOUT ME