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# Scope and sequence

Words	Grammar	Phonics	Skills	Project X
<b>Starter Back together!</b>				page 6
Daily routines Telling the time Alphabetical order	<i>like + verb +ing</i> <i>can</i> for permission / requests Present simple <i>be going to + verb</i> Past simple with <i>be</i> : <i>There was / There were</i>			
<b>1 Places to go!</b>				page 10
Places in town Performances	<b>Present simple and adverbs of frequency:</b> <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> <b>Prepositions of time: on, at, in</b> <i>My birthday is in May.</i>	<b>Long vowel sound a:</b> <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	<b>Reading:</b> a magazine article <i>A Trip to the Theatre</i> <b>Listening:</b> identifying details about free time activities <b>Speaking:</b> describing free time activities <b>Writing:</b> placement of adverbs of frequency; writing an invitation email (WB)	<i>I'm the Leader!</i>
<b>Project and Review Project: a stage</b>				page 16
<b>2 The fastest animal in the world</b>				page 18
Describing places	<b>Comparative adjectives</b> <i>Russia is bigger than the UK.</i> <b>Superlative adjectives</b> <i>The highest mountain in the world is Mount Everest.</i>	<b>Long vowel sound e:</b> <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	<b>R:</b> an article <i>World Records</i> <b>L:</b> identifying geographical features <b>S:</b> describing geographical features <b>W:</b> using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)	<i>Let's Play!</i>
<b>Project and Review Project: a board game</b>				page 24
<b>3 I'd like a melon!</b>				page 26
Food	<b>Countable and uncountable nouns</b> <i>a, an, some</i> <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. No, thanks.</i>	<b>Long vowel sound i:</b> <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	<b>R:</b> a recipe <b>L:</b> identifying what people want at the market <b>S:</b> a role play at the market <b>W:</b> adjective order; writing a recipe (WB)	<i>Treasure Hunt</i>
<b>Project and Review Project: a recipe card</b>				page 32
<b>Fluency Time! 1 Eating out Craft: a café menu</b>				page 34
<b>Extensive reading: Food</b>				page 36
<b>4 The Ancient Egyptians</b>				page 38
Verbs Adjectives to describe things	<b>Past simple with regular verbs: affirmative and negative</b> <i>They lived 5,000 years ago.</i> <i>They didn't cook pizza.</i> <b>Past simple with irregular verbs: affirmative</b> <i>They ate pizza for lunch yesterday.</i>	<b>Long vowel sound o:</b> <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	<b>R:</b> an information poster <i>Papyrus</i> <b>L:</b> identifying details about someone's day <b>S:</b> describing details about someone's day <b>W:</b> using topic headings in paragraphs; writing about Ancient Egypt and today (WB)	<i>The Thing in the Cupboard</i>
<b>Project and Review Project: an Egyptian mask</b>				page 44
<b>5 Did you have a good day?</b>				page 46
School things Camping things	<b>Past simple questions</b> <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> <b>Wh- questions: what / when / where</b> <i>What did you watch last night? A film.</i>	<b>Long vowel sound u:</b> <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	<b>R:</b> an interview <b>L:</b> identifying the events of a camping trip <b>S:</b> describing the events of a camping trip <b>W:</b> using time words to show the sequence of events; writing about my school day (WB)	<i>Message in an X-box</i>
<b>Project and Review Project: a campsite collage</b>				page 52



Words	Grammar	Phonics	Skills	Project X
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**6 How much time have we got?** page 54

At the airport A holiday	<b>Expressing quantity</b> <i>How much money have you got?</i> <i>I haven't got much money.</i> <b>some, any</b> <i>Have you got any newspapers?</i>	<b>Words with oo:</b> <i>book, wool, wood,</i> <i>hood, cook</i>	<b>R:</b> an email <b>L:</b> identifying details about holidays <b>S:</b> asking and answering questions about your holiday <b>W:</b> sending an email; writing an email about my holiday (WB)	<i>What's on the Box?</i>
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**Project and Review** **Project: a holiday leaflet** page 60

**Fluency Time! 2** **Talking about holidays** **Craft: a holiday photo album** page 62

**Extensive reading: Travel** page 64

**7 Whose jacket is this?** page 66

Sports time Tennis	<b>Possessive pronouns</b> <i>Whose jacket is this?</i> <i>It's mine / yours / his / hers / ours / theirs.</i> <b>Adverbs: +ly and irregular</b> <i>He ran slowly. They played well.</i>	<b>Short &amp; long vowels:</b> <i>cub, cube</i> <i>tap, tape</i> <i>pip, pipe</i>	<b>R:</b> a sports poster <b>L:</b> identifying children's favourite sports <b>S:</b> asking and answering questions about favourite sports <b>W:</b> <i>It's or Its</i> ; writing instructions for a sport (WB)	<i>Top of the Table</i>
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**Project and Review** **Project: a football game** page 72

**8 Go back to the roundabout** page 74

Directions <i>Kalila wa</i> <i>Dimna</i> puppets	<b>have to / had to</b> <i>We have to go back to the roundabout.</i> <b>Giving directions</b> <i>Go straight on at the roundabout.</i> <b>why / because</b> <i>Why are we at this petrol station? Because...</i>	<b>ng / nk:</b> <i>ring, king, swing</i> <i>bank, sink, pink</i>	<b>R:</b> an informative webpage <b>L:</b> understanding directions <b>S:</b> giving directions <b>W:</b> instructions; writing an invitation (WB)	<i>Power Racers</i>
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**Project and Review** **Project: a puppet** page 80

**9 The best bed!** page 82

Describing words	<b>Comparatives and superlatives: long adjectives</b> <i>My bed is more comfortable than this one.</i> <b>Irregular comparatives and superlatives</b> <i>better than / worse than / the best / the worst</i>	<b>f and ph spellings:</b> <b>f:</b> <i>flamingo, scarf, feet</i> <b>ph:</b> <i>phone, nephew, alphabet</i>	<b>R:</b> a fable <b>L:</b> identifying chronology in a fable <b>S:</b> telling a story from pictures <b>W:</b> identifying irregular plurals; writing a fable (WB)	<i>An A-Z of Record Breakers</i>
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**Project and Review** **Project: a poster** page 88

**Fluency Time! 3** **Making phone calls** **Craft: a telephone** page 90

**Extensive reading: Sport** page 92

**Culture** **Fun places** page 94

**Irregular verb list** page 96



Listen and sing. 01

### We're all back together

We're all back together with friends from before.  
We're ready to work and learn some more.

It's time to show what we can do.  
The holidays are over for me and you!

Listen and read. 02

1

**Teacher** Welcome to Primary 5. I'm your new teacher, Miss Wells. I'd like you all to tell me something about yourself. Who's first?

**Max** My name's Max. I like reading and learning about everything.

**Teacher** That's great, Max.

2

**Max** I've got a younger sister. Her name's Holly and she's eight. She likes listening to music and playing with her toys.

3

**Max** And my Australian cousins are here, too. Amy is in this class. Look!

**Amy** Hello, Miss Wells. I love taking photos and playing sports.

4

**Max** My other cousin is Leo, but he doesn't go to this school. He's 12. He really loves skateboarding and we do lots of things together.

**Teacher** Great. And do you skateboard together?

**Max** Well, he skateboards and I read books about skateboards!



1 **Pair work** Ask and answer about Max, Amy, Holly and Leo.

skateboard read play with toys take photos

What does Max like doing?

He likes reading.

2 Write. can can't



Oli <sup>1</sup> Can I play some games on the computer, please?

Dad Sorry. No, you <sup>2</sup> can't. I'm working on the computer. ✓

Dad But you <sup>3</sup> can listen to your new MP3 player. Or you <sup>4</sup> can watch this DVD.



Oli I'd like to watch the DVD. <sup>5</sup> can I watch it in here?

Dad No, you <sup>6</sup> can't! I'm working here. You <sup>7</sup> can watch it on the DVD player in the living room.

Oli OK, Dad.

3 **Pair work** Ask and answer about your friend's day. How

get up early ✓ have a shower ✗  
walk to school ✗ meet your friends ✓  
watch TV ✗ read comics ✓  
help your mum ✓ go to bed late ✗

Do you get up early every day?


Yes, I do.



4 Write about your friend.

Amira gets up early ...

# Lesson Three

1  Pair work Ask and answer.

read a comic  
play the guitar

watch TV  
play volleyball

visit grandma  
play chess



What is he going to do this weekend?

He's going to ...



What are they going to do?

They're going to ...

2 Write about what you are going to do this weekend.

This weekend, I'm going to ...

3 Complete the words.

mp nt ld lt nd



There's a lamp next to my tent!



Next to the green fields is a beach with white sand.



There's a big plant growing in the pond.



I've got a new belt.




Look at this beautiful quilt.




"Tickets for six children and two adults, please."



1 Listen, point and repeat, 03

2  Pair work Ask and answer.



o'clock

five to

ten to

quarter to

twenty to

twenty-five to

half past

five past

ten past

quarter past

twenty past

twenty-five past



What's the time?



It's ten past nine.



3 Write. was were wasn't weren't

- There were horses two hundred years ago.
- There \_\_\_\_\_ any computers one hundred years ago.
- There \_\_\_\_\_ a park in Manama ninety years ago.
- There \_\_\_\_\_ an airport in Bahrain two hundred years ago.
- There \_\_\_\_\_ any cars two hundred years ago.
- There \_\_\_\_\_ books and libraries eighty years ago.



4 Write the words in alphabetical order.

Words in a dictionary are in **alphabetical order**. We look at the **first letter** of a word, but when two words have the same letter, we look at the **second letter**.

a b c d e f g h i j k l m n o p q r s t u v w x y z

- monkey zebra camel camel monkey zebra
- winter summer autumn \_\_\_\_\_
- Spain Thailand Russia \_\_\_\_\_
- towel soap shampoo \_\_\_\_\_
- bike taxi bus \_\_\_\_\_

2<sup>nd</sup> Edition

# Family and Friends

# 5

Class Book

Plus  
**X**  
Project



Tamzin Thompson  
Naomi Simmons

**Bahrain Edition**

**OXFORD**  
UNIVERSITY PRESS