

## مراجعة الوجدتين التاسعة والعاشرة



### تم تحميل هذا الملف من موقع المناهج البحرينية

موقع المناهج ← المناهج البحرينية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-04-22 16:08:52

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج  
البحرينية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

مراجعة اللغة الإنجليزية

1

TEST 2 REVISSIoN UNIT 7, 8

2

مراجعة الاختبار الثاني في اللغة الإنجليزية

3

طريقة كتابة قصة قصيرة

4

مراجعة الوجدتين السابعة و الثامنة

5



Kingdom of Bahrain  
Ministry of Education  
Oqba Bin Nafa Primary Boys School



مملكة البحرين  
وزارة التربية والتعليم  
مدرسة عقبة بن نافع الابتدائية للبنين

**Kingdom of Bahrain  
Ministry of Education  
Oqba Bin Nafie Primary Boys' School  
English Department**



# Look@ Revision

**Unit 9 & Unit 10 (lessons 1,2)  
for Test 2 second semester  
2024/ 2025**

**Teacher/ Samaa Mohammed**

Senior Teacher:

Mrs / Marwa Altamimi

Vice Principal:

Dr / Najla Aldosseri

Acting School Principal :

Mrs / Ameena Alromaihi

## Unit 9

### The world outside

الوحدة التاسعة

تتحدث عن الأنشطة الخارجية مثل التخييم والرحلات

تدرب الطالب على كيفية كتابة الجمل باستخدام المفردات

#### vocabulary 9 Unit

1- torch

2- skis.

3- sledge.

4- snowboard

5-stone

6- stream

7- pond

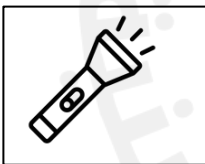
8- hill

9- camp

#### Exercise

#### 1- Look and write sentences.

①



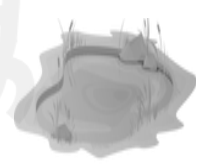
②



③



④



1- ..... (torch)

2- .....(hill)

3-.....(stream)

4-.....(pond)

## Unit 9 Grammar - First Conditional - الشرط الأول

- We use the first conditional to talk about real possibilities in the future.

• نستخدم الشرط الأول للحديث عن الاحتمالات الحقيقية في المستقبل.

If clause			main clause		
	subject	verb (present simple)	subject	will/wont	verb (present simple)
If	I she he it you we they	win	I she he it you we they	will won't	celebrate

### Examples

- If you call me, I will answer.
- If I don't study, I will fail.

- Read the sentences and choose the correct answer

- If you (**studying/study**) hard, you will get full mark.
- If they play well, They (**will win/win**) the match.
- If he (**finish/finishes**) his homework, he will play football.
- If she (**goes/went**) on holiday ,she will take photos.

# الشرط الأول - الاسئلة First Conditional Questions

- We use first conditional questions to ask about real possibilities in the future.

• نستخدم أسئلة الشرط الأول لنسأل عن الاحتمالات الحقيقية في المستقبل.

If clause			main clause		
If	subject	verb (present simple)	will won't	subject	verb (present simple)
	I she he it you we they	win		I she he it you we they	celebrate?

## Examples:

- 1.If I call you, will you answer?
- 2.If it rains, won't you stay home?

- Read the sentences and choose the correct answer

5. If you (**studying/study**) hard, will you get full mark?
6. If they play well, (**will they/will**) win the match?
7. If he (**finish/finishes**) his homework, will he play football?
8. If she (**goes/went**) on holiday , will she take photos?

## Unit 9 Writing ( camping trip)

Write a paragraph about camping trip. In your paragraph you should answer these questions.

1- When did you go camping ?

2- Who did you go with?

3- Where did you stay in the camp?

4- What did you do in the camp? Write 3 activities you did

5- What did you use in the dark?

6- What did you feel ? Why?

Last week I went camping. I went with my family. We stayed near the hill. First, we set up a fire. Then, we swam in the pond and found many stones. Finally, we played basketball, and we grilled some food for lunch. We used a torch in the dark. It was fun camping! I felt happy.

## Unit 10

الوحدة العاشرة

تتحدث عن تعليمات السلامة

تدرب الطالب على كتابة جمل باستخدام المفردات

### Unit 10 vocabulary

1- bandage

2- compass

3-break

4- first aid kit

5-foggy

6-cut

7- fall over

8-plaster

9- storm

10-whistle

### - Look and write sentences.

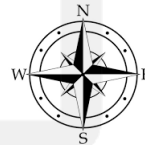
①



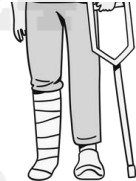
②



③



④



1- ..... (fall over)

2- .....(first aid kit)

3- .....(compass)

4- .....(break)

## Unit 10 Grammar

### May, Might, Could for Possibilities - قد، ربما، يمكن للاحتتمالات

We use "may," "might," and "could" to talk about possibilities in the future.

• نستخدم "قد"، "ربما"، و"يمكن" للحديث عن الاحتمالات في المستقبل.

Subject		base verb	Sentence Completion
الفاعل		الفعل المصدر	تكلمة الجملة
I You We They He She it	Modal verbs (may, might and could)	watch	TV at the weekend.
Examples:			
1.She could win the prize. 2.She may visit her grandma next month.			

1- Read the sentences and choose the correct answer

1-She (might win/might wins) the prize.

2--They (may comes/may come) to school tomorrow.

3-He (could join/could joined) the meeting on zoom.

4-Students (might go/might goes) to the school trip.



## Reading practice :

### **1. Read the following text then answer the questions:**

Last Friday, Mrs. Smith's third-grade class went on a school trip to the zoo. The students were very excited to see all the animals. They saw lions, tigers, and bears. They also visited the reptile house, where they saw snakes and lizards. After lunch, the class watched a bird show. The students learned about different types of birds and saw some birds perform tricks. Everyone had a great time and learned a lot about animals.

In the afternoon, the students had a chance to feed some of the animals. They fed the goats and sheep in the petting zoo. The zookeepers explained how to safely feed the animals and answered all the students' questions. Before heading back to school, the class took a group photo in front of the zoo entrance. It was a memorable day for everyone.

#### **True or False Questions:**

1. The school trip was on Thursday. ( )
2. They saw lions, tigers, and bears. ( )
3. The class didn't watch a bird show after lunch. ( )
4. The students fed goats and sheep. ( )
5. The zookeepers did not answer any questions. ( )

#### **WH Questions:**

1. Where did Mrs. Smith's third-grade class go?

\_\_\_\_\_

2. When did Mrs. Smith's third-grade class go?

\_\_\_\_\_

3. What did the zookeepers do?

\_\_\_\_\_

**Read the text and choose the correct word.**

Last month I \_\_\_\_\_ 0 \_\_\_\_\_ to Dubai. When we arrived there, the weather \_\_\_\_\_ 1 \_\_\_\_\_ hot. So we went to the beach. we \_\_\_\_\_ 2 \_\_\_\_\_ basketball on the beach.

Then ,we didn't have \_\_\_\_\_ 3 \_\_\_\_\_ snacks ,So we called the cafe for \_\_\_\_\_ 4 \_\_\_\_\_ fries, After that we I swam in the sea, and we played volleyball. \_\_\_\_\_ 5 \_\_\_\_\_ team won. It was fun. we sang \_\_\_\_\_ 6 \_\_\_\_\_ .It was great day .

- |    |          |           |  |
|----|----------|-----------|--|
| 0. | A travel | B travels | <input checked="" type="radio"/> C travelled |
| 1. | A is     | B was     | C be   |
| 2. | A played | B plays   | C play                                       |
| 3. | A any    | B some    | C lots                                       |
| 4. | A much   | B many    | C some                                       |
| 5. | A our    | B ours    | C theirs                                     |
| 6. | A loud   | B quiet   | C happily                                    |

## Listening Practice

3 Listen to the descriptions and put the words (A-E) in order (1-5).  TR: 29

\_\_\_ A a hill

\_\_\_ B a stream

\_\_\_ C a snowboard

\_\_\_ D a sledge

\_\_\_ E a larch



Listening audio

Write a sentence about each picture.



Use : If

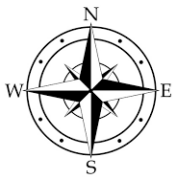
1



---

---

2



Use : If

---

---

3



Use : might

---

---

4



Use : could

---

---

5

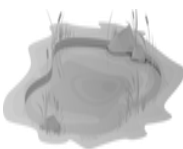


use : stream

---

---

6



use : pond

---

## Write about camping trip



### During writing you should answer these questions?

- 1- When did you go camping ?
- 2-Who did you go with?
- 3-Where did you stay in the camp?
- 4-What did you do in the camp? Write 3 activities you did
- 5-What did you use in the dark?
- 6-What did you feel ? Why?

Handwriting practice lines for the camping trip story.

I start with capital letter



I used finger space



I end with full stop (.)



I used correct spelling



*Good luck*

## Write about camping trip

### During writing you should answer these questions?

- 1- When did you go camping ?
- 2-Who did you go with?
- 3-Where did you stay in the camp?
- 4-What did you do in the camp? Write 3 activities you did
- 5-What did you use in the dark?
- 6-What did you feel ? Why?

Last week I went camping. I went with my family. We stayed near the hill. First, we set up a fire. Then, we swam in the pond and found many stones. Finally, we played basketball, and we grilled some food for lunch. We used a torch in the dark. It was fun camping! I felt happy.

I start with capital letter



I used finger space



I end with full stop (.)



I used correct spelling



*Good luck*