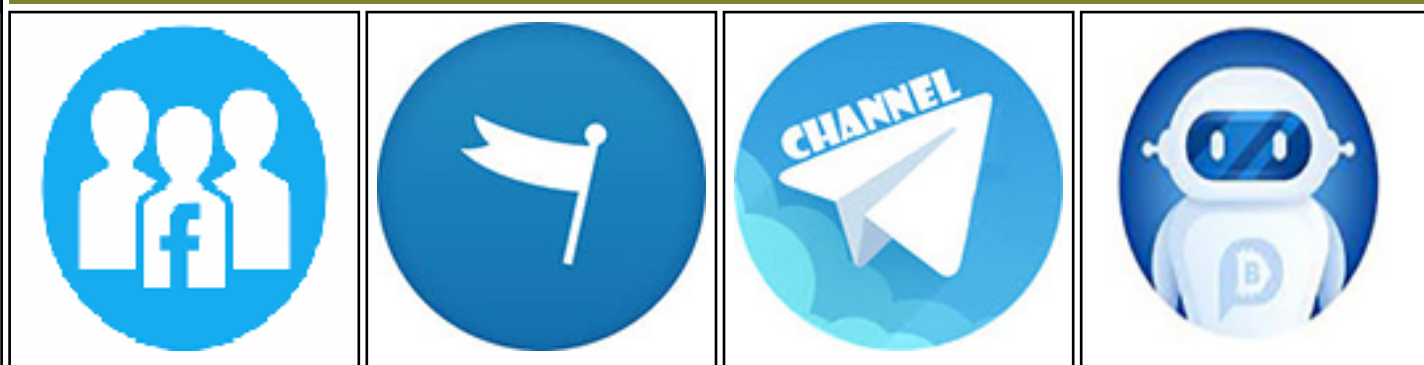


تم تحميل هذا الملف من موقع المناهج البحرينية

الملف نشاط رقم 12

[موقع المناهج](#) ⇐ ⇐ [الصف الخامس](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية
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المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

قاموس مصور	1
مذكرة مراجعة وتدريب	2
الوحدة الثانية	3
مقدمة الكتاب	4
الوحدة الأولى	5

Course audio scripts

Starter Unit

Lesson 1

Audio script 01

Listen and sing "We're all back together."

We're all back together with friends from before.

We're ready to work and learn some more.

It's time to show what we can do.

The holidays are over for me and you!

[repeat]

Audio script 02

Listen and read.

Teacher: Welcome to Primary 5. I'm your new teacher, Miss Wells. I'd like you all to tell me something about yourself. Who's first?

Max: My name's Max. I like reading and learning about everything.

Teacher: That's great, Max.

Max: I've got a younger sister. Her name's Holly and she's eight. She likes listening to music and playing with her toys.

Max: And my Australian cousins are here, too. Amy is in this class. Look!

Amy: Hello, Miss Wells. I love taking photos and playing sports.

Max: My other cousin is Leo, but he doesn't go to this school. He's 12. He really loves skateboarding and we do lots of things together.

Teacher: Great. And do you skateboard together?

Max: Well, he skateboards and I read books about skateboards!

Lesson 4

Audio script 03

Listen and point.

five past, ten past, quarter past, twenty past, twenty-five past, half past, twenty-five to, twenty to, quarter to, ten to, five to, o'clock

quarter past, twenty-five past, half past, ten to, five to, twenty-five to, five past, twenty to, o'clock, ten past, twenty past, quarter to

Listen and repeat.

five past, ten past, quarter past, twenty past, twenty-five past, half past, twenty-five to, twenty to, quarter to, ten to, five to, o'clock

Unit 1

Lesson 1

Audio script 04

Listen and point.

café, library, museum, playground, shopping mall, sports centre, swimming pool, cinema

shopping mall, playground, sports centre, library, café, swimming pool, museum, cinema

Listen and repeat.

café, library, museum, playground, shopping mall, sports centre, swimming pool, cinema

Audio script 05

Listen and read.

Mum: What do you want to do at the weekend?

Holly: Can we go to the shopping mall?

Leo: Oh, no!

Amy: Can we go to the sports centre?

Max: But we always go to the sports centre!

Max: Can we go to the museum?

Holly: I don't like museums!

Leo: We never want to do the same thing!

Dad: Surprise! I've got tickets for the new film at the cinema at the weekend!

Amy & Leo: Great!

Max & Holly: Wow, thanks, Dad!

Mum: So, now you want to do the same thing!

Lesson 3

Audio script 06

Listen and sing. "Come and play with me!"

I sometimes play computer games,

I always ride my bike.

I sometimes watch a DVD,

I sometimes fly my kite.

I sometimes snorkel in the sea,

I sometimes read a book.

I always play my new guitar,

I never shop or cook.

I sometimes surf the Internet,

So come and play with me!

I sometimes watch TV.

I always have a lot of fun,

So come and play with me!

Lesson 4

Audio script 08

Listen and point.

rain, train, Monday, tray, case, race

Listen and repeat.

rain, train, Monday, tray, case, race

Audio script 09

Listen and chant.

It's Monday today,

And I can play.

Outside there's rain,

But I'm in with my trains.

I open my case,

And the trains have a race!

Lesson 5

Audio script 10

Listen and point.

theatre, actor, play, concert, building, ceiling

concert, ceiling, building, play, actor, theatre

Listen and repeat.

theatre, actor, play, concert, building, ceiling

Audio script 11

Listen and read.

A Trip to the Theatre

Theatres are amazing places. It's wonderful to watch actors performing famous plays, but there are lots of other interesting things you can do at the theatre, too.

The National Theatre of Bahrain is in Manama. It's a beautiful building, with big windows and water all around it. The theatre is near the sea, so there are wonderful views from the building. Inside there are wooden walls and white floors, and the ceilings have got lots of little lights like stars in the sky.

The National Theatre of Bahrain has got a big theatre with 1,001 seats. The seats represent the Thousand and One Arabian Nights. There's also a small theatre in the building, with 150 seats. There's a café, where you can eat great food, and there are two halls for events and celebrations. The theatre has also got an outdoor area called the Art Garden, so people can sit outside and listen to music.

You can see some amazing performances. Do you like listening to music? Why not go to one of the theatre's wonderful concerts with famous singers and musicians from all over the world? You can also see dance performances, fashion shows and awards ceremonies.

The National Theatre of Bahrain is a new building, but it's already famous. It's a wonderful place to visit.

Lesson 6

Audio script 12

Listen and tick or cross.

Number 1

Girl: Do you like going to the cinema?

Boy: Yes, I do.

Girl: Do you ever go to the cinema?

Boy: Yes, I sometimes go to the cinema with my dad.

Number 2

Girl: Do you ever go to concerts?

Boy: No, I don't. I never go to concerts, but I like music.

Number 3

Girl: Do you like sports?

Boy: Yes, I do. I like football and basketball.

Girl: Do you ever go to the sports centre?

Boy: Yes, I do. I go to the sports centre every Saturday.

Number 4

Girl: Do you like reading?

Boy: No, I don't.

Girl: Do you ever go to the library?

Boy: No, I don't. I never go to the library.

Number 5

Girl: Do you ever go to the shopping mall?

Boy: Yes, I do. I sometimes go to the shopping mall with my mum. It's boring!

Project lesson

Audio script 13

Listen and point.

cardboard box, film, stage, scenery, title

title, film, cardboard box, scenery, stage

Listen and repeat.

cardboard box, film, stage, scenery, title

Review lesson

Audio script 14

Listen and write A (always), S (sometimes) or N (never).

Boy: Do you go swimming at the weekend, Hana?

Hana: Yes, I do.

Boy: Do you go swimming at the sports centre?

Hana: No, I don't. I never go swimming at the sports centre.

I always go swimming at the swimming pool.

Boy: Do you go shopping at the supermarket at the weekend?

Hana: No, I never go shopping at the supermarket at the weekend.

But I sometimes go to the shopping mall.

I always watch a film at the cinema, too. I love weekends!

Boy: Me too!

Unit 2

Lesson 1

Audio script 15

Listen and point.

lake, mountain, waterfall, ocean, wide, big, deep, high

ocean, deep, mountain, high, lake, wide, waterfall, big

Listen and repeat.

lake, mountain, waterfall, ocean, wide, big, deep, high

Audio script 16

Listen and read.

Teacher: Hello. I've got a quiz for you today!

Max: Great!

Teacher: What's the highest mountain in the world?

Max: Mount Everest.

Teacher: That's right! What's the biggest ocean in the world?

Max: It's the Pacific Ocean!

Teacher: That's right!

Teacher: What's the fastest animal in the world?

Amy: A mouse!

Teacher: No! A mouse isn't the fastest animal. The fastest animal in the world is a cheetah.

Amy: No! A mouse! Look!

Max: Ha ha! Now Amy is the fastest student in the class!

Lesson 3**Audio script** 17

Listen and sing "My quiz".
 What's the biggest country?
 Do you know? Do you know?
 What's the highest mountain?
 Do you know?
 Listen to my quiz,
 Listen to my quiz and
 Tell me what the answer is!
 Do you know? Do you know?
 Do you know what the answer is?
 Listen to my quiz,
 Listen to my quiz and
 Tell me what the answer is!
 What's the biggest ocean?
 Do you know? Do you know?
 What's the smallest country?
 Do you know?
 Listen to my quiz,
 Listen to my quiz and
 Tell me what the answer is!

Lesson 4**Audio script** 19

Listen and point.
 ice cream, dream, queen, green, jelly, happy
 Listen and repeat.
 ice cream, dream, queen, green, jelly, happy

Audio script 20

Listen and chant.
 In my dream,
 I am a queen, queen, queen.
 I eat green jelly,
 With ice cream, cream, cream.
 I'm very happy,
 In my dream, dream, dream.

Lesson 5**Audio script** 21

Listen and point.
 land, country, bridge, river, old, long
 bridge, old, long, land, country, river
 Listen and repeat.
 land, country, bridge, river, old, long

Audio script 22

Listen and read.
 World Records
 Here are some of the world's records! There are many interesting facts!
 The Ġgantija temples are in Malta. The temples are over 5,500 years old! They're the oldest buildings in Malta.
 The longest bridges over water are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 40 kilometres long. You can't see land from the middle of the bridges!
 A peninsula is a piece of land with water on three sides and land on one side. The Arabian Peninsula is the biggest peninsula in the world. It's about 3,100,000 square kilometres. It contains lots of countries, including Bahrain, Kuwait, Oman, Qatar, Saudi Arabia and the United Arab Emirates.

The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

Lesson 6**Audio script** 23

Listen and complete the table.
 Hi! I'm Adela and I'm from Bahrain. I live in Manama. It's the biggest city in Bahrain. There are lots of tall buildings in Bahrain. The Bahrain World Trade Centre Towers are very tall, but the tallest buildings in Bahrain are the Bahrain Financial Harbour Towers. The highest hill in Bahrain is Jabal ad Dukhan. Its name means Mountain of Smoke.
 Hello. I'm Rosa, and I live in Italy. My family lives in Milan. It's a big city, but it isn't the biggest city in Italy. Rome is the biggest city in Italy. The tallest building in Italy is Unicredit Tower A. It's in Milan, so I see it every day. The highest mountain in Italy is Monte Bianco. Its name means White Mountain.
 My name's Jake and I'm from the UK. London is the biggest city in the UK. It's got lots of tall buildings. The Leadenhall Building is very modern, but it isn't the tallest building. The tallest building in the UK is called The Shard. There are lots of hills and mountains in the UK. I like Mount Snowdon, but it isn't the highest mountain. The highest mountain in the UK is Ben Nevis.

Project lesson**Audio script** 24

Listen and point.
 encyclopaedia, board game, counters, dice, number spinner
 counters, dice, board game, number spinner, encyclopaedia
 Listen and repeat.
 encyclopaedia, board game, counters, dice, number spinner

Review lesson**Audio script** 25

Listen and circle the correct words.
 Hi, Khalid. What are you doing?
 I'm doing my homework. I'm writing about Oman.
 Oh, really? What do you know about Oman?
 Well, I know that Muscat is the biggest city in Oman. It's got lots of shops, and a shopping mall called Muscat City Centre. It's the biggest shopping mall in Oman. There are markets in Oman, too. The oldest market is the Muttrah Souq.
 Wow. You know a lot about Oman. What else can you do there?
 You can go to the beach. Or you can climb a mountain. The highest mountain in Oman is Jebel Shams.
 Cool! Now I want to visit Oman.
 Well, it's very hot there from May to September. That's the hottest time of year. The coolest months are December and January.
 OK, then. I'll visit Oman in January!
 Good idea!

Unit 3

Lesson 1

Audio script 26

Listen and point.

pasta, bread, cereal, meat, melon, cucumber, onion, lemon

lemon, bread, melon, cereal, cucumber, meat, onion, pasta

Listen and repeat.

pasta, bread, cereal, meat, melon, cucumber, onion, lemon

Audio script 27

Listen and read.

Amy: Wow! This is a big supermarket!

Max: I like shopping at the supermarket. Mum and I come here every week.

Mum: We need a lot of things today. Can you help me, please?

Amy: Sure.

Mum: We need some pasta and some bread.

Amy: The bread is over there.

Mum: Can you get me some onions and a cucumber, please?

Max: OK.

Amy: Oh, there are melons, too. I'd like a melon.

Max: No, Amy! Don't take that melon! Take one from the top!

Amy: Oh, no! Sorry!

Lesson 3

Audio script 28

Listen and sing "At the supermarket".

I would like some lemons,

I would like some meat.

I would like a melon,

They're very fresh and sweet.

At the supermarket

We buy things to eat.

Apples, bread and biscuits,

Pasta, rice and meat.

I would like some onions,

I would like some rice.

I would like some apples,

They're healthy and they're nice.

At the supermarket

We buy things to eat.

Apples, bread and biscuits,

Pasta, rice and meat.

Lesson 4

Audio script 30

Listen and point.

night, light, sky, dry, smile, shine

Listen and repeat.

night, light, sky, dry, smile, shine

Audio script 31

Listen and chant.

In the dry, night sky

There's a light so white.

It makes me smile

As it shines all night.

Lesson 5

Audio script 32

Listen and point.

potato, butter, cheese, salt, pepper, peas

salt, cheese, peas, butter, pepper, potato

Listen and repeat.

potato, butter, cheese, salt, pepper, peas

Audio script 33

Listen and read.

Today I want to tell you,

How to make my favourite dish.

You need two big potatoes,

And you need a piece of fish.

You need some milk and butter,

And you need a lot of cheese.

You need some salt and pepper,

And you need some nice fresh peas.

You cook the two potatoes,

And you mash them in a pot.

You cook the peas in water,

And you make them nice and hot.

You cook the fish in milk now,

And you put it in a dish.

You take the peas and butter,

And you mix them with the fish.

You add the mashed potatoes,

And you put the cheese on top.

You cook it in the oven,

When it's brown on top, you stop!

Lesson 6

Audio script 34

Listen and write A or B.

Number 1

Hello, can I help you?

Yes, please. I'd like some potatoes.

OK, here you are.

Thank you.

Number 2

Hello, can I help you?

Yes, please. I'd like some meat.

Is this meat OK?

Yes, that's fine. Thank you.

Number 3

Hello, what would you like?

I'd like a melon, please.

Would you like this one?

Yes, please. It looks very nice.

Number 4

Hello, what would you like?

I'd like some onions please.

OK, here you are.

Thank you.

Number 5

Hello, can I help you?

Oh, yes. I'd like a lemon please.

Ok, here you are.

Thank you.

Number 6

What would you like?

I'd like some bread please.

This bread is very nice. Would you like it?

Yes. Thank you very much.

Project lesson

Audio script 35

Listen and point.

recipe card, ingredients, method, dough, recipe file

method, recipe card, dough, recipe file, ingredients

Listen and repeat.

recipe card, ingredients, method, dough, recipe file

Review lesson

Audio script 36

Listen and circle the correct words.

Waiter: Hello. What would you like to eat?

Amira: I'd like some pasta, please.

Waiter: Would you like something to drink?

Amira: Yes, please. I'd like a milkshake.

Rashid: I'd like a sandwich, please. And I'd like some salad.

Waiter: Very good. And would you like a drink?

Rashid: I'd like water, please.

Waiter: Would you like dessert?

Amira: Yes, please. I'd like a pastry.

Rashid: And I'd like an ice cream.

Waiter: A pastry and an ice cream. Thank you. Enjoy your meal.

Fluency Time! 1

Audio script 37

Fluency Time! 1 Listen, read and say.

Number 1

Tom: I'd like this sandwich with fries, please.

Anna: Can I have this salad without onions?

Waiter: Yes. That's fine. Thank you.

Number 2

Anna: Can I have some more juice, please?

Tom's mum: And can we have the bill, please?

Waiter: Sure.

Audio script 38

Fluency Time! 1 Listen and circle the correct word.

Number 1

Waiter: Hi. Are you ready to order?

Tom's mum: I'd like a cup of coffee, please – with milk.

Waiter: Coffee with milk.

Mum: Tom? What would you like?

Number 2

Tom: Can I have this sandwich without onions, please?

Waiter: Yes, that's fine.

Number 3

Do you want cucumber with the sandwich?

Tom: Yes, please.

Waiter: So that's the sandwich without onions but with cucumber.

Number 4

Waiter: Is everything OK with your meal?

Tom's mum: Yes, thanks. Oh, can we have some more bread, please?

Tom: And some more water, please.

Waiter: Some more bread and some more water. Yes, sure.

Waiter: Would you like anything else?

Tom's mum: No, thank you. Can we have the bill now, please?

Waiter: Yes, of course.

Extensive reading: Food

Audio script 39

Listen and read.

Stone Soup

Some travellers arrived in a small village one day. They were tired and hungry, but they didn't have any food. They only had a large pot. The travellers asked the villagers for some food, but the villagers didn't trust the travellers and they didn't want to share their food.

The travellers were disappointed, but they had a plan. They filled their pot with water, dropped a large stone into it and put the pot on a fire in the village square. Then the travellers sat down around the fire and waited. Soon, a woman came to the square. "What are you doing?" she asked. "We're making stone soup," said the travellers. "It's very tasty, but we really need some herbs to put in it."

"I've got some herbs," said the woman. "Can you give us some of your herbs?" the travellers asked. "Then we will share our soup with you."

The woman took a small bunch of fresh herbs from her basket and dropped it into the pot. She sat with the travellers and they talked while they waited for the soup to cook.

After a while, a man came to the square. "What are you doing?" he asked. "We're making stone soup," said the travellers.

"It's delicious, but we really need some meat to put in it."

"I've got some meat," said the man. "Can you give us some of your meat?" the travellers asked. "Then we will share our soup with you." The man put some meat into the pot, then he sat with the travellers and the woman and they all talked while they waited for the soup to cook.

More villagers came to the square. They all added food to the pot. Soon they were good friends. The pot was full of meat, potatoes and vegetables, and it smelt wonderful. The travellers and the villagers shared the soup and they all enjoyed a wonderful meal.

Audio script 40

Listen and read.

My Favourite Dish

I'm Mehmet and I'm from Turkey. Turkish food is delicious and it's healthy, too. We eat a lot of fresh vegetables like peppers, onions and aubergines. We also eat a lot of meat, lentils, beans, yoghurt and nuts. In the summer, the weather is very hot, so we often eat light meals with lots of vegetables and fruit.

My favourite dish is kebab. It's a traditional Turkish dish, but it's traditional in lots of other countries, too.

You can have doner kebabs or shish kebabs.

A doner kebab is meat cooked in a large block. You cut small pieces of meat from the block and put it in a piece of flat bread called a pita.

A shish kebab is pieces of meat cooked on a stick. I usually put some tomatoes, onions, cucumber and yoghurt in the pita with my meat.

Kebabs are very tasty!

My name's Arisa. I'm from Thailand. At meal times, we eat soups, salads, curries and fried dishes. We usually have a dessert, too. Some Thai dishes are very spicy. We sometimes have spicy food for breakfast, too. I like curry and rice with an egg on top for breakfast!

My favourite Thai dish is mango and sticky rice. It's a very sweet dish. You cook the rice with coconut milk and brown sugar. Then you make a sauce with more coconut milk and sugar. You put the rice and some fresh mango on a plate, then you put some of the sauce on top. You can eat it hot or cold. I often make mango and sticky rice with my grandma. We eat it for dessert, or for a treat on a hot day. It's delicious!

Unit 4

Lesson 1

Audio script 41

Listen and point.

start, finish, love, hate, want, use, laugh, live

want, live, start, love, use, hate, laugh, finish

Listen and repeat.

start, finish, love, hate, want, use, laugh, live

Audio script 42

Listen and read.

Amy: Look, Leo! It's some Ancient Egyptian writing.

Max: It's our homework. It's a secret message from our teacher.

Amy: But we can't read it.

Max: We can look in my book!

Max: The Ancient Egyptians lived 5,000 years ago. They used pictures, not words. This is their alphabet.

Amy: The ... Ancient ... Egyptians ... cooked ... lots ... of ... nice food ...

Max: Bring ... an ... Ancient ... Egyptian ... dish ... to ... school!

Amy: Ancient Egyptians cooked rice. Let's make that!

Amy: It's ready! Let's play!

Amy: Where is our dish?

Grandpa: Oh! I'm sorry. I was hungry.

Max: Grandpa! That was our homework!

Lesson 3

Audio script 43

Listen and sing "My birthday!"

It was my birthday yesterday!

I didn't shop or cook,

I opened lots of birthday cards

And started a good book.

It was my birthday yesterday!

My day was really great!

Lots of friends came round for tea,

We finished all the cake!

It was my birthday yesterday!

Hooray! Hooray! Hooray!

I had a party with my friends,

We sang and danced and played!

Lesson 4

Audio script 45

Listen and point.

snow, elbow, coat, soap, nose, stone

Listen and repeat.

snow, elbow, coat, soap, nose, stone

Audio script 46

Listen and chant.

I put on my coat

And go out in the snow.

There is snow on my nose

And on my elbow.

Lesson 5

Audio script 47

Listen and point.

heavy, light, rough, smooth, easy, difficult

smooth, light, difficult, rough, heavy, easy

Listen and repeat.

heavy, light, rough, smooth, easy, difficult

Audio script 48

Listen and read.

Papyrus

Five thousand years ago, there was no paper. People used clay tablets to write on. They used a reed to write on the wet clay.

Then they waited for the clay to dry. The tablets were very heavy. They were easy to break. People used each tablet only one time.

The Ancient Egyptians wanted to make paper to write on.

Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was smooth and light and easy to write on.

People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

Do you know? The word "paper" comes from the word "papyrus".

Lesson 6

Audio script 49

Listen and write the numbers.

Number 1

Hello, Tom. How are you?

Not great. I had a terrible day yesterday.

Why?

Well, I had a maths lessons in the morning. The questions were very difficult and I didn't know the answers.

Oh, dear.

Number 2

I had an English lesson in the afternoon.

That's good. You like English.

Yes, but I didn't have my homework so the teacher was angry.

Oh, no!

Number 3

I played basketball with my friends in the park after school.

That's nice.

It was nice, but then it started to rain. I was very wet and very cold.

Oh, no!

Number 4

I had lots of difficult homework yesterday too.

Oh, no!

So I worked for three hours!

Poor Tom.

Project lesson

Audio script 50

Listen and point.

pharaoh, mask, hole reinforcers, elastic

mask, pharaoh, hole reinforcers, elastic

Listen and repeat.

pharaoh, mask, hole reinforcers, elastic

Review lesson

Audio script 51

Listen and tick or cross.

Mum, can you help me with my homework? What do you know about Dilmun?

Oh, Dilmun is the name of a very old group of people. They lived in Bahrain thousands of years ago.

Really? How do you know?

Because there are still some houses from Dilmun times in Bahrain. The Dilmun people used stone to build their houses.

How did the Dilmun people cook? Did they have ovens?

No, they didn't cook in ovens. They cooked on fires. They also had beautiful gardens and they loved fruit.

Did Dilmun people have cars?

No, they didn't travel by car. The Dilmun people travelled by ship and they visited lots of other countries. They liked sailing.

Wow! That's amazing. Can we visit some Dilmun houses?

Of course we can!

Unit 5

Lesson 1

Audio script 52

Listen and point.

paint, paintbrush, calculator, lunch box, dictionary, PE kit, backpack, apron

dictionary, paint, lunch box, PE kit, calculator, apron, backpack, paintbrush

Listen and repeat.

paint, paintbrush, calculator, lunch box, dictionary, PE kit, backpack, apron

Audio script 53

Listen and read.

Mum: Did you have a good day?

Amy: No! First we had PE, but I didn't have my PE kit.

Amy: Next, we had maths, but I didn't have my calculator.

Amy: Then we had lunch, but I didn't have my lunch box.

Mum: What did you eat?

Max: Amy had some of my lunch.

Max: Then we had art and Amy dropped her paint.

Amy: The paint went onto my clothes!

Mum: But you have an apron for art!

Amy: My apron, my calculator and my PE kit were in my backpack and my backpack was at home.

Leo: Amy didn't have her backpack! I don't believe it!

Lesson 3

Audio script 54

Listen and sing "Did you have a good day?"

Did you have a good day at school today?

Did you paint a picture at school today?

Did you play a new game at school today?

Did you have lots of fun?

Did you like your lessons at school today?

Did you help your teacher at school today?

Did you have a good day at school today?

Did you have lots of fun?

Lesson 4

Audio script 56

Listen and point.

moon, boot, blue, glue, tune, tube

Listen and repeat.

moon, boot, blue, glue, tune, tube

Audio script 57

Listen and chant.

It's Tuesday night,

And I'm not at school.

I've got glue and tubes,

And paint that's blue.

I make a toy flute,

I look up at the moon.

It's a hot June night,

And I play a tune.

Lesson 5

Audio script 58

Listen and point.

tent, sleeping bag, frying pan, matches, rope, torch

frying pan, rope, matches, tent, torch, sleeping bag

Listen and repeat.

tent, sleeping bag, frying pan, matches, rope, torch

Audio script 59

Listen and read.

School Camping Trip

Last month, twenty students from Year 8 were on the school camping trip.

TOM WALTERS tells us all about it.

Where did you stay?

We stayed in tents near a river. It was fun!

Did you have lessons?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day, it rained and our matches were wet. So we started a fire with two sticks!

Lesson 6

Audio script 60

Listen and write the numbers.

Number 1

Tell me about your camping trip. Did you stay in tents?

Yes, we did. We stayed in small tents on a campsite.

Number 2

Did you have lessons on the camping trip?

No, we didn't. We played games. We played chess and other games, too.

Oh, that's nice!

Number 3

Did you cook on a fire?

Yes, we did. We cooked lots of nice food in a frying pan. It was great!

Number 4

Did you do any sports?

Yes, we did. We played volleyball.

That's great! I love volleyball.

Number 5

What did you do in the evenings?

We played music. I had my guitar.

Wow, can you play the guitar?

Yes, I can.

Project lesson

Audio script 61

Listen and point.

campsite, sign, picnic area, tissue paper, lollipop sticks
tissue paper, picnic area, lollipop sticks, sign, campsite

Listen and repeat.

campsite, sign, picnic area, tissue paper, lollipop sticks

Review lesson

Audio script 62

Listen and match the questions and answers.

What did you do at the weekend, Jack?

I went camping with my family. It was great!

Cool! I love camping.

Me too! I put all my things in my backpack, then Dad drove us to the campsite. We stayed in a really big tent.

Did you cook on a fire?

Yes, we did. Dad used matches to light a fire, and mum cooked food in a frying pan. It was delicious! Then we slept in sleeping bags.

What did you do the next day?

My sister played tennis and I played football with my brother.

It was a brilliant weekend!

Lucky you!

Unit 6

Lesson 1

Audio script 63

Listen and point.

money, passenger, arrivals, departures, luggage, passport,
suitcase, magazine, newspaper, coin

arrivals, luggage, coin, magazine, newspaper, passenger, money,
passport, departures, suitcase

Listen and repeat.

money, passenger, arrivals, departures, luggage, passport,
suitcase, magazine, newspaper, coin

Audio script 64

Listen and read.

Holly: How much time have we got, Mum? Is there time to look in the shops?

Mum: Yes, there's still lots of time left. Here's some money for each of you.

Max: Thanks, Mum!

Holly: How much money have you got?

Amy: One pound.

Leo: Me, too. We've all got a pound.

Max: Not another pencil, Holly! How many pencils have you got already?

Holly: Hundreds! OK, maybe not.

Amy: I've got an idea. Because we haven't got much money, why don't we put it together and buy one really nice thing?

Mum: So, what did you buy?

Leo: A present for you!

Mum: For me? Thank you. You know I love chocolates.

Holly: It's to say thank you for taking us on holiday.

Lesson 3

Audio script 65

Listen and sing. "Have you got any toothpaste?"

Have you got any toothpaste, any toothpaste, any toothpaste?

Have you got any toothpaste?

My wash bag's not here.

Yes, I've got some toothpaste, some toothpaste, some toothpaste.

Yes, I've got some toothpaste.

Here you are, dear.

Have you got any shampoo, any shampoo, any shampoo?

Have you got any shampoo?

My wash bag's not here.

Yes, I've got some shampoo, some shampoo, some shampoo.

Yes, I've got some shampoo.

Here you are, dear.

Lesson 4

Audio script 67

Listen and point.

book, wool, wood, hood, cook

Listen and repeat.

book, wool, wood, hood, cook

Audio script 68

Listen and chant.

It's a very cold day.

I've got a coat with a hood.

I've got my wool scarf,

And I'm feeling good.

I'm sitting on some wood.

I'm looking at my book.

The book's very good.

It tells me how to cook.

Audio script 69

Listen and check.

Number 1

cook

Number 2

book

Number 3

hood

Number 4

wool

Number 5

wood

Lesson 5**Audio script** 70

Listen and point.

journey, fall asleep, intelligent, hotel, fireworks, fair

hotel, intelligent, journey, fall asleep, fair, fireworks

Listen and repeat.

journey, fall asleep, intelligent, hotel, fireworks, fair

Audio script 71

Listen and read.

Hi Dan,

How are you? I'm having a fantastic time in Bahrain! We left home early yesterday morning, and the journey was very long and tiring. I fell asleep on the plane and I missed the film! It was a comedy film, and my brother said it was very funny.

We arrived at our hotel late last night and we got up early this morning. The weather was hot and sunny. Dad took us to the Dolphin Resort and we swam with dolphins! It was really exciting! Dolphins are amazing animals. They are very intelligent and they can communicate with each other. We watched a dolphin and sea lion show, too. It was a fantastic day. Tomorrow is the Muharraq Summer Festival. Dad says there's always a fair and lots of great food at the festival. We're going to play lots of games and I'm going to ride a camel! I hope there are going to be some fireworks at the festival, too. I love fireworks!

Write soon to tell me about your holiday.

From,

Finn

Lesson 6**Audio script** 72

Listen and write L (Lucas), N (Nada) or R (Ronny).

Number 1

My name's Lucas. This year I went on holiday with my grandparents because my parents had to work. My grandparents have got a holiday flat near a beach. We went by car and it took five hours. We had lunch in a restaurant on the way. We went on the beach every day and played football and Frisbee. My grandparents are really healthy and good fun. I had a great time!

Number 2

I'm Nada. I had a holiday with all my cousins in a big house in the mountains. I've got eight cousins so we had lots of fun together. There was a big lake near the house so we went in kayaks and also tried waterskiing. It was very warm so it was OK when we fell in. We also went on some long walks. It was very beautiful in the mountains!

Number 3

My name is Ronny. This year we didn't go away on holiday. We had our holiday at home. My parents didn't go to work for two weeks and we went to different places together each day. We went to the cinema, the zoo and a museum. We also went on a boat trip on the river. My friend came too and it was lots of fun. It was my favourite day, I think!

Project lesson**Audio script** 73

Listen and point.

holiday resort, tourists, leaflet, fold, caption

fold, leaflet, caption, tourists, holiday resort

Listen and repeat.

holiday resort, tourists, leaflet, fold, caption

Review lesson**Audio script** 74

Listen and tick the correct pictures.

Layla: Hi, Samira! It's me, Layla.

Samira: Oh, hi, Layla! Are you at the airport?

Layla: Yes, I am. We're ready to go on holiday! Dad is getting the luggage from the car.

Samira: How much luggage have you got?

Layla: We've got a lot! We've got four suitcases and two bags!

Samira: Wow! That IS a lot! Have you got something to read on the plane?

Layla: Yes, I have. I've got three magazines. I've got two bars of chocolate to eat, too!

Samira: Lucky you! What are you going to do now?

Layla: We're going to look in the shops. My brothers and I have got some money to spend at the airport.

Samira: How much money have you got?

Layla: I've got three pounds. The shops are very busy. There are lots of passengers at the airport.

Samira: Can you see the planes?

Layla: Yes, I can. There's a big window here. I can see two planes.

Samira: Cool! Have a great holiday!

Layla: Thanks! See you soon!

Fluency Time! 2**Audio script** 75

Fluency Time! 2. Listen, read and say.

Number 1

Tom: Where did you go on holiday?

Anna: I went to New York with my parents.

Tom: Wow! Lucky you! What was it like?

Anna: It was brilliant! I had a great time.

Number 2

Tom: What was the best part?

Anna: We went sightseeing and shopping. We bought lots of souvenirs. Here!

Tom: Cool! Thanks, Anna!

Audio script 76

Fluency Time! 2 Listen and circle.

Number 1

Anna: Where did you go on holiday, Tom? Did you go to the mountains?

Tom: No, I didn't. That's boring.

Anna: Did you go to the city?

Tom: No, we didn't. We went to the beach.

Number 2

Anna: Who did you go with? Your parents?

Tom: No, they stayed at home this year.

Anna: Oh! Did you go with grandma and grandpa?

Tom: No, I didn't. I went with my aunt and uncle and my cousins from Australia. They're very nice.

Number 3

Anna: What was it like? Was it a relaxing holiday?

Tom: No, it wasn't very relaxing. We did lots of different things.

Anna: Was it tiring?

Tom: No. It was very exciting. I had a great time.

Number 4

Anna: What was the best part?

Tom: Oh ... there were lots of good parts ...

Anna: Did you buy any souvenirs?

Tom: No! I don't like shopping. But I went snorkelling and I saw lots of amazing fish! That was the best part. It was brilliant!

Anna: Wow! Lucky you!

Extensive reading: Travel

Audio script 77

Listen and read.

Family Activity Holiday

Do you want a holiday that everyone can enjoy together?

Are you an active family? Our three-day family activity holiday helps you get fit and have fun together. This holiday is suitable for all the family, including children from the age of five and above.

Our programme is packed with fun activities from morning until night. You will be in small groups with other families, and we make sure that the children in each group are of a similar age. During the day, you can try rock climbing on our 15 metre climbing wall. Our expert instructors will show you how to wear harnesses and ropes to keep you safe at all times. You can try our high ropes and zip wire courses, and enjoy being up in the trees and flying through the air like a bird. A low ropes course is also available. We also spend a morning horse riding in the beautiful hills near our centre. Our ponies are very calm and well behaved, and you don't need any previous experience to take part. Our mountain bike ride is also very popular.

We offer water activities, too. We have a beautiful, clean lake where you can learn to sail, canoe and kayak, always with the help of our expert instructors.

In the evenings, there are games and sports activities for all the family. With so much to do, your family will never be bored!

Cerys: This was my best family holiday ever! I went with my mum and dad, my brother James, age 6, and my sister Emily, age 12. The instructors were very friendly and helpful. I made lots of new friends. I recommend this holiday and we will come again next year.

Cerys, 10

London, UK.

Audio script 78

Listen and read.

The author Jonathan Swift wrote his book *Gulliver's Travels* in 1735. It is still very popular today, after more than 275 years.

There are also famous films of the story.

Gulliver's Travels

A voyage to Lilliput

My name is Gulliver and when I was a young man, I went travelling. I joined a ship and sailed to the islands of the South Pacific. It was a brilliant voyage at first. We sailed across the Atlantic Ocean and the Indian Ocean. Suddenly, there was a terrible storm and I fell into the water. Finally I swam to an island. I walked on the beach and looked around me. There were no people and no houses. I was very tired so I fell asleep on the sand.

When I woke up in the morning, I couldn't move. I was lying on my back and my arms and my legs were tied to the ground. I was very hot in the sun and I was frightened. Suddenly I saw a very small man. He was about 15 centimetres tall and he was walking on my leg! Then I saw lots of small men on my arms and my legs. I shouted and, in surprise, the men fell off my body. Then I spoke to them in English. They didn't understand my language, but they saw that I was friendly.

I pointed at my mouth to show I was hungry and they brought me some food. Their food was normal, but it was very, very small, and it meant I had to eat a lot. I ate lots of tiny loaves of bread and lots of tiny pieces of cheese and a lot of meat. I finished my meal and then hundreds of men and thousands of horses carried me to their city. It was a very long journey. When I arrived at the city, I looked around me. The houses were smaller than my feet and I was bigger than the trees. The king and the people were kind to me so I stayed on the island. I learnt that I was in Lilliput and I learnt their language. I played with their children and I gave them presents such as my watch and some coins. These things were enormous to them. Eventually, I left the city and travelled again.

Unit 7

Lesson 1

Audio script 79

Listen and point.

team, jacket, trainers, trophy, player, kick, score a goal, racket, rucksack, win (won)

trophy, player, kick, racket, team, jacket, win (won), rucksack, trainers, score a goal

Listen and repeat.

team, jacket, trainers, trophy, player, kick, score a goal, racket, rucksack, win (won)

Audio script 80

Listen and read.

Leo: Come on. Let's play football!

Max: Great! Let's have two teams. Leo and Amy against Holly and me.

Leo: It's cold now. Let's put on our jackets.

Max: Whose jacket is this? Is it yours, Amy?

Amy: Yes, it's mine. Thanks.

Amy: Is this one yours, Leo? It's blue.

Leo: Yes, my jacket's blue.

Max: This one is mine. And this blue jacket is hers. Here you are, Holly.

Holly: That jacket is very small, Leo. Are you sure it's yours? And mine is really big.

Leo: Oh no! I've got yours. That's why it's so small for me!

Lesson 3

Audio script 81

Listen and sing.

At break time ...

At break, we played football, football, football.

At break, we played football. Our team played well.

We all cheered loudly, loudly, loudly.

We all cheered loudly.

We didn't hear the bell.

The bell rang softly, softly, softly.

The bell rang softly.

We didn't hear the bell.

The teacher said, "Run quickly, quickly, quickly."

The teacher said, "Run quickly. You didn't hear the bell."

She said, "Listen carefully, carefully, carefully."

She said, "Listen carefully. Listen for the bell."

Lesson 4

Audio script 83

Listen and point.

cub, cube, tap, tape, pip, pipe

Listen and repeat.

cub, cube, tap, tape, pip, pipe

Audio script 84

Listen and chant.

A lion cub is playing with a cube.

Cub, cub, cub.

Cube, cube, cube.

An orange pip is in a pipe.

Pip, pip, pip.

Pipe, pipe, pipe.

There's tape on the tap on the sink.

Tap, tap, tap.

Tape, tape, tape.

Audio script 85

Listen and circle the correct word.

1 cube

2 pip

3 tap

4 cub

5 pipe

Lesson 5

Audio script 86

Listen and point.

fans, medals, championship, certificate, court, hit

medals, fans, certificate, championship, hit, court

Listen and repeat.

fans, medals, championship, certificate, court, hit

Audio script 87

Listen and read.

My favourite sport is tennis. Tennis is a popular sport in Bahrain.

There are some great places for tennis fans to learn and play this exciting sport.

I learned to play tennis at The Bahrain Tennis Academy.

The Academy teaches tennis to people of all ages. You can be a complete beginner, or a good player who wants to become a tennis star.

Young children can have special lessons to learn the rules of the game. They can also learn how to hold the racket, hit the ball and move around the court.

Children get medals and certificates when they finish each level of tennis training.

The Bahrain Tennis Academy has tennis lessons for adults, too.

The Bahrain Tennis Club is another great place to play tennis.

The club has everything tennis players need. There are eight tennis courts, a gym, and an indoor activities and games hall.

I go there at the weekend to practise and have fun!

Ahmed, aged 11

On Bahrain's National Day, there's a Tennis Championship for children.

The Davis Cup is like the World Cup for tennis!

Lesson 6

Audio script 88

Listen and circle the sports the children like.

1

What do you like doing, Kim?

I don't really like team sports. But I love exercise and I love water! What do I like doing? Well, I go to the pool. I put on my swimsuit and I jump in the water. Can you guess what it is?

2

What about you, Emad? What do you like doing?

I love sports. But what's my favourite sport? Can you guess?

We play on a sports field. There are two teams and there are two nets. We play with one ball. We kick the ball into the net.

The team which scores the most goals wins.

3

And what about you, Jamila?

I love all team sports. My favourite is a game we play in two teams.

We play on a court. There are two baskets. We bounce the ball and throw it in the air. What's my favourite sport? Do you know?

4

Do you like sport, Ben? What do you like doing?

I don't like football and I don't like swimming. But I like going out with my friends. We go to the sports field and ride our bikes very fast.

We sometimes have races to see who is the fastest.

Project lesson

Audio script 89

Listen and point.

measure, tape, footballer, ping pong ball, table football

ping pong ball, tape, measure, table football, footballer

Listen and repeat.

measure, tape, footballer, ping pong ball, table football

Review lesson

Audio script 90

Listen and write the numbers.

My name's Ali and I'm in the school basketball team. We played a great match yesterday. I played well in the match. I ran very fast. My friend Tahir scored lots of points. He got the ball and he threw it quickly into the hoop. Yousif tried to catch the ball, but he moved too slowly. My friend Jamil was very funny. He shouted very loudly when the ball went into the hoop. He was very pleased! My brothers Isa and Samir were at the match. Isa cheered happily when he saw Tahir score. Samir didn't cheer, though. He doesn't like basketball, so he read his book quietly!

Unit 8

Lesson 1

Audio script 91

Listen and point.

read a map, turn left, go back, traffic light, hurry, roundabout,

get lost, turn right, go straight on, petrol station

go straight on, turn left, turn right, go back, petrol station, read a map, get lost, traffic light, roundabout, hurry

Listen and repeat.

read a map, turn left, go back, traffic light, hurry, roundabout,

get lost, turn right, go straight on, petrol station

Audio script 92

Listen and read.

Mum: Mmm, I don't think the theatre is near here. Are we lost?

Max: I think so, but I thought the theatre was near the petrol station.

Mum: No, I said it's near the train station. Let's look at the map again. Here's the theatre next to the station.

Max: Oh no! Sorry, Mum.

Mum: We have to go back to this roundabout here and turn left.

Mum: Then we go straight on and then right at the traffic lights.

Holly: But the show starts in five minutes. We're going to be late!

Mum: Yes, come on! We have to hurry!

Uncle: Hello. Are you going to the theatre? We can take you!

Max: Thank you! We got lost.

Holly: But now we won't be late.

Lesson 3

Audio script 93

Listen and sing "Why are they lost?"

Why are they standing

In the middle of the square?

Because they can't find the station

That they thought was there.

Why are they lost

In the middle of the town?

Because they're holding

Their map upside down!

Lesson 4

Audio script 95

Listen and point.

ring, king, swing, bank, sink, pink

Listen and repeat.

ring, king, swing, bank, sink, pink

Audio script 96

Listen and chant.

Sing a song while you

swing, swing, swing.

Look at the king with his

ring, ring, ring.

Wash your hands at the

sink, sink, sink.

Now you're thirsty, have a

drink, drink, drink.

Audio script 97

Listen and complete the words.

1 ring

2 bank

3 swing

4 king

5 pink

Lesson 5

Audio script 98

Listen and point.

puppet, lift up, jackal, wise, emperor, servant

wise, emperor, lift up, servant, puppet, jackal

Listen and repeat.

puppet, lift up, jackal, wise, emperor, servant

Audio script 99

Listen and read.

Kalila wa Dimna

Kalila wa Dimna is a famous collection of stories from India about two jackals, called Kalila and Dimna, who work for the lion king. The stories are nearly two thousand years old.

Ibn al-Muqaffā wrote an Arabic translation of the stories in the 8th century. Many people believe that this was one of the first great works of Arabic literature.

The stories

Many years ago, an Indian king asked a wise man to write a book full of good advice for people to read in the future. The king kept the special book in a castle. A different emperor heard about the book and sent a servant to find it. The special book contained the stories about Kalila and Dimna. Each of the Kalila wa Dimna stories teaches us an important lesson about life. They tell us that people always learn the truth, and that we must always help our friends. The stories are still popular today.

Kalila wa Dimna puppets

You can make Kalila and Dimna puppets at home. Then you can act out a story for your family.

To make Kalila and Dimna puppets:

Draw pictures of the characters on a piece of card.

Colour the pictures, then carefully cut them out.

Glue a small stick to the back of each picture.

Lift up the puppets to act out the story.

Lesson 6

Audio script 100

Listen and point to the route.

Hi, my name's Leo. I go to school by bus. I get on at the bus stop which is near my house. First we go straight on down the main road. Then we get to a roundabout. There are always lots of nice flowers there. At the roundabout, we turn right. We go past some shops and then we get to some traffic lights. At the traffic lights we turn left and the bus goes straight on past a big park. At the corner of the park you turn right and our school is along this road on the right.

Project lesson

Audio script 101

Listen and point.

needle, thread, buttons, googly eyes, wool

buttons, wool, googly eyes, thread, needle

Listen and repeat.

needle, thread, buttons, googly eyes, wool

Review lesson

Audio script 102

Listen and find the station.

Excuse me. Where's the station?

Go straight on, then turn left at the traffic lights. At the roundabout, turn right. Go under a bridge and it's in front of you.

Thank you. You know the city well.

That's because I'm a taxi driver.

Oh! Haha! Wonderful!

Unit 9

Lesson 1

Audio script 103

Listen and point.

break, repair, comfortable, hard, soft, expensive, cheap, wooden, metal, modern

wooden, metal, cheap, comfortable, break, soft, hard, expensive, repair, modern

Listen and repeat.

break, repair, comfortable, hard, soft, expensive, cheap, wooden, metal, modern

Audio script 104

Listen and read.

Max: My bed broke, Mum. I'm sorry.

Mum: Don't worry. It was a very old bed. I know you like your bed, but we'll have to get you a new one.

Mum: This metal one is bigger than your old one.

Max: But my old bed is more comfortable. This one is hard.

Dad: Look, Max! This one is softer.

Max: It's OK. But my old bed is better.

Max: What about this one? It's a cool spaceship bed. Please can I have this one?

Dad: Sorry, Max. But it's the most expensive bed in the shop. Let's find something less expensive.

Assistant: We can repair old beds, if you prefer.

Max: Yes, please, Dad. My old bed is the best of all.

Dad: OK. And it's cheaper than a new bed!

Lesson 3

Audio script 105

Listen and sing "Saturday was the best of all!"

Monday was bad. I lost my hat.

Tuesday was worse. I broke my bat.

Wednesday was the worst of all.

I bumped my head on the classroom wall.

Thursday was good. I did well at school.

Friday was better. I went swimming at the pool.

But Saturday was the best of all.

I went to the park and played football.

Lesson 4

Audio script 107

Listen and point.

flamingo, scarf, feet, phone, nephew, alphabet

Listen and repeat.

flamingo, scarf, feet, phone, nephew, alphabet

Audio script 108

Listen and read.

Number 1

Yesterday, an uncle and his nephew went to the zoo together.

Now they are talking on the phone about the animals. They saw elephants, giraffes, flamingos and fish. They took lots of photos.

They had a good time.

Number 2

There are 26 letters in the English alphabet. Five are vowels.

Can you say your alphabet?

Number 3

When it's cold, I wear a hat and a scarf, and on my feet,

I wear boots.

Lesson 5

Audio script 109

Listen and point.

enormous, prepare, worry, thick, dig, share, generous, lazy

generous, worry, dig, enormous, prepare, lazy, share, thick

Listen and repeat.

enormous, prepare, worry, thick, dig, share, generous, lazy

Audio script 110

Listen and read.

The Ant and the Grasshopper

It was a lovely summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by, grunting as he carried an enormous piece of corn on his back.

"That corn looks really heavy," said the grasshopper. "Come and play with me instead."

The ant was tired and hot. He pointed at a pile of corn.

"I can't. This will be my food during winter," he said. "There will be less food then, so I must prepare now." The grasshopper laughed.

"Why worry about winter?" he said. "It's summer now and there's plenty of food."

Soon, the weather became very cold and the ground was covered with thick snow and ice. The grasshopper tried to dig, but he couldn't find any food.

"Help me! I'm hungry," said the grasshopper to the ant.
 "Please, can I share your food?"
 The ant had lots of food and was kind and generous.
 "I will help you this time," said the ant, and he gave the grasshopper some corn.
 "But next year, I will not help you. You mustn't be lazy and you must prepare for winter!"

Lesson 6

Audio script 111

Listen to this fable and tick the correct moral.

Number 1

Once there was a boy who looked after sheep every day in the mountains. Nothing much ever happened and he was very bored.

Number 2

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf! Wolf! A wolf is going to eat the sheep!"

Number 3

The people ran up the mountain to help the boy, but there was no wolf. "Haha, it's a joke. Haha, there isn't really a wolf," said the boy, laughing.

Number 4

The people from the village were very angry with the boy. They didn't laugh at his joke.

Number 5

The next day a wolf really did come to the mountains! The boy was very scared, so he ran to the village. Again he shouted, "Help! Help! Wolf! Wolf! A wolf is going to eat the sheep!"

Number 6

But this time no one helped the boy. No one believed him. "There's isn't really a wolf," they said, laughing. And then the wolf ate all the boy's sheep.

Project lesson

Audio script 112

Listen and point.

gadgets, accessories, sportswear, stationery, labels
 accessories, labels, gadgets, sportswear, stationery

Listen and repeat.

gadgets, accessories, sportswear, stationery, labels

Review lesson

Audio script 113

Listen and write T (true) or F (false).

Are you ready for a quiz?

Yes!

OK. What's the most dangerous animal in the world?

The shark.

The snake!

No, I know this! Snakes are more dangerous than sharks, but the mosquito is the most dangerous animal in the world!

It's true! Now, what's the most popular sport in the world?

Hmm ... Is it basketball, or baseball?

No! Basketball is more popular than baseball, but the most popular sport is football!

Correct! OK, last question. Where is the driest place in the world?
 Is it the Sahara Desert?

No, it's the Atacama Desert!

The Atacama Desert is drier than the Sahara Desert, but Dry Valley is the driest place in the world.

Where's Dry Valley?

It's in Antarctica.

Wow!

Well done, everyone! Now, it's time to tidy up the classroom and get ready to go home ...

Fluency Time! 3

Audio script 114

Fluency Time! 3. Listen, read and say.

Number 1

Sara's dad: Hello.

Anna: Hi. Can I speak to Sara, please?

Sara's dad: Yes. Who's calling, please?

Number 2

Anna: It's Anna here.

Sara's dad: Hold on a minute, please. Sara. It's for you!

Audio script 115

Fluency Time! 3. Listen and write T (true) or F (false).

Number 1

Sam's mum: Hello.

Tom: Hello. Can I speak to Sam, please?

Sam's mum: Yes. Who's calling?

Tom: It's Tom here.

Number 2

Sam's mum: Hi Tom. How are you?

Tom: I'm fine, thanks.

Sam's mum: Hold on a minute, Tom. I'll get Sam.

Tom: Thank you.

Sam's mum: Sam! Sam! It's the phone, for you!

Sam: Who is it?

Sam's mum: It's Tom. Hurry up!

Sam: I'm coming!

Number 3

Sam: Hi Tom.

Tom: Hi. Are you free after school on Wednesday?

Sam: Erm ... yes, I am!

Tom: Do you want to come to my house?

Number 4

Tom: We can play with my new football game.

Sam: Great, yes! OK.

Extensive reading: Sport**Audio script** 116

Listen and read.

American Football

American football is very different from European football. It is more like the game of rugby. But when and how did American football start?

In the 19th century, people played football in England. Like modern football, there were teams, the players kicked the ball and scored goals. Then, one day, a player picked up the ball and ran to the goal. It was a new sport and they called it rugby. Football and rugby spread across to the USA and became popular there. Then the Americans invented American football. Modern American football is most like rugby, but there are only eleven players in each team. There are sixty minutes of play, but the game can last four or five hours. This is because they stop the game when there is no play. The teams use an oval ball and they have to run with the ball to the other team's goal. When they get there, they can score a touchdown and get six points. American football players are usually very big and very strong because they have to stop the other team. The game is more dangerous than rugby, so the players wear helmets and special clothes. Today, American football is the United States' most popular sport. The most important game is called the Super Bowl. They play this in January. Millions of families in America watch it on TV or go to the game. Some of the most popular teams are the New York Giants and the Dallas Cowboys. Every year, all the teams find new American Football players. The best players become very famous in America.

Audio script 117

Listen and read.

The fastest man in the world

Many people say that Usain Bolt is the world's fastest man ever. In 2008, he won three gold medals at the Beijing Olympic Games, in the men's 100m, 200m and 4x100m relay. He also broke three world records. He was the first person to win these three events at the same Olympics. Then, at the London Olympics in 2012, he won three gold medals again in the same events! This is his story.

Usain Bolt was born in Jamaica on the August the 21st, 1986. He lived in a small town called Trelawney, where his parents had a small food shop. When he was a child, Usain played cricket and football in the street with his brother, Sadeeki, and sister, Sherine. Usain was very good at cricket, and wanted to play for the West Indies.

Usain loved all sports, and was one of the best runners at his school, but his sports coach wanted him to be an athlete. So Usain started to run in competitions. He won many races, and when he was 15, he won a gold medal and two silver medals at the 2002 World Junior Championships in Kingston, Jamaica. In 2004, Usain ran in the Olympic Games in Athens. He didn't win a medal because he had an injured leg. However, at the 2008 Olympic Games he became world famous.

Usain was always an ambitious boy and wanted to do well. His family was quite poor but now he can help them and the people in his town. He also inspires young sportspeople all over the world.

So how does he run so fast? Is it because he is so tall? Most athletes are around 182cm tall, but Usain Bolt is 196cm tall. He is taller and his legs are longer, so he takes fewer steps.

Fun Facts

Usain Bolt likes dancing and watching football. His favourite team is England's Manchester United. People call him Lightning Bolt.

Culture: Fun places**Audio script** 118

Fun places. Listen and read. Write the children's names under the correct pictures.

There are lots of cool places to enjoy a family day out. What's your favourite place to visit with your family?

Hi, I'm Murat. I'm ten years old, and I'm from Izmir in Turkey. My favourite theme park is Aqua Fantasy Water Park. It's the biggest water park in Turkey, and it's fun! There are thirty exciting water slides and lots of swimming pools. There are seven restaurants and lots of shops, too. From the top of the tallest slide, you can see all of the water park. You can go to Aqua Fantasy with your friends and family. It's brilliant!

My name's Emma and I'm from the UK. I'm nine years old, and I love going to Chessington World of Adventures. It's a theme park and a zoo. You can see gorillas, penguins and tigers. There's a Sea Life Centre, too. The theme park at Chessington has got lots of rides. Some rides are fast and scary, but some of them are great for all the family. My favourite is the Black Buccaneer. It's a big pirate ship and it goes very high! There are two hotels at Chessington, so you can spend more than one day there. I want to spend a whole week at Chessington!

Hello! I'm Habiba. I'm ten and I'm from the United Arab Emirates. My family and I sometimes go to the Adventure Zone in Dubai. It's amazing! It's an indoor climbing centre, so it's the perfect place to go when it's too hot to play outside. There are lots of colourful climbing walls, and they all have different designs. You can climb up dinosaur skeletons or castles! You can also balance on ropes, or swing from platforms high in the roof. The climbing centre has activities for children of all ages, so my little brother loves it there, too. We're always very hungry after climbing, so we have a snack in the café before we go home.