مراجعة للاختبار الثاني – ملخصات وتدريبات

تم تحميل هذا الملف من موقع مناهج مملكة البحرين

موقع المناهج ⇦ مناهج مملكة البحرين ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: Khaled Zainab

التواصل الاجتماعي بحسب الصف الخامس

صفحة مناهج مملكة البحرين على فيسبوك

المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

1	مراجعة للاختبار الثاني – ملخصات وتدريبات
2	اختبار مراجعة عامة شاملة
3	كتيب أنشطة 5 Look
4	كراسة ثمار الكتابة
5	ملخص قواعد الوحدة الأولى Contact Making

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Grade 5 Test 2 Revision

Summaries and Practice

Prepared by T. Zainab Khaled

Name: _____ Class: 5/_____

My revision guide

Read the summaries. Try the practice activities. Then check your answers with your teacher or parent.

This pack practises the test skills using new questions.

What I will revise

- Lesson 1 vocabulary: races and competitions
- Lesson 1 vocabulary: food and cooking
- Grammar 1: articles (a, an and the)
- Grammar 2: the past continuous
- Reading: answering questions about a paragraph
- Writing: a paragraph about a restaurant (Unit 4)

My checklist

- □ I can say what the vocabulary words mean.
- □ I can use a, an and the correctly.
- □ I can use was / were + verb + ing.
- □ I can find the answers in a reading text.
- □ I can include all seven ideas in my restaurant writing.

Model answers follow the practice activities. Try first, then check.

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race

A competition to see who is the fastest.

We ran in a race.



rider

A person who rides a horse or a bike.

The rider has a brown horse.



stadium

A big place where we watch sports.

The stadium is very big.



winner

The person who comes first.

She is the winner.



competition

A contest where people try to win.

I like the drawing competition.



prize

Something you get when you win.

He got a prize.



win

To come first in a game or race.

Our team will win.



take part

To join in an activity.

I take part in sports day.



biscuit

A small, flat, sweet snack.

I eat a biscuit with milk.



butter

A soft yellow food made from milk.

Put butter on the bread.



flour

A white powder for making bread and cakes.

We need flour for the cake.



honey

A sweet, sticky food made by bees.

I like honey on toast.



pepper

A spice that makes food hot and tasty.

Add pepper to the soup.



salt

White grains that give food taste.

Do not eat too much salt.



sugar

Sweet white grains for drinks and cakes.

I put sugar in my tea.



yoghurt

A soft food made from milk.

I eat yoghurt for breakfast.

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Grammar 1 "Articles (a, an and the)"

Articles come before a noun. There are three articles: a, an and the.

Article	When we use it	Examples
a	Before a word that starts with a consonant sound.	a biscuit a race a prize
an	Before a word that starts with a vowel sound (a, e, i, o, u).	an egg an apple an orange
the	For a specific thing that the speaker and the listener both know.	the honey on the shelf the winner of the race

A and An (indefinite articles)

Use **a** before words that start with a consonant sound.

Example: a biscuit, a stadium, a competition

Use **an** before words that start with a vowel sound.

Example: an egg, an apple, an orange

The (definite article)

Use **the** for specific items known to both the speaker and the listener.

Example: the honey on the shelf

Remember: look at the sound, not only the letter. We say **a** yoghurt but **an** egg.

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Grammar 1 Practice

Look at each picture. Write a full sentence using the word given and a, an or the.

1. ……

……



(a)

2. ……

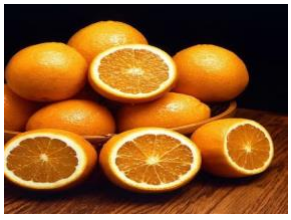
……



(the)

3. ……

……



(an)

4. ……

……



(the)

Grammar 1 Model answers

Try the practice first. Then check your answers.

Picture practice (possible answers)

1. I won a prize.
2. The honey is on the shelf.
3. I ate an orange.
4. Pass me the salt.

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Grammar 2 "Past continuous"

We use the past continuous to describe an action that was ongoing in the past.

Subject	was / were	verb + ing	Sentence completion
You We They	were weren't	**eating**	a banana yesterday.
He She It I	was wasn't		

Examples

- I was doing my homework yesterday at 3 o'clock.
- They were riding horses in the race.
- She wasn't eating a biscuit. She was drinking milk.

Questions

Was / Were + subject + verb + ing?

Was she eating? – Yes, she was. / No, she wasn't.

Were they riding? – Yes, they were. / No, they weren't.

Spelling the verb + ing

play → playing ride → riding take → taking run → running win → winning

Grammar 2 Practice

Picture practice

Look at each picture. Write a full past continuous sentence using the subject and the verb given.

1. ……
……



(was-were)

2. ……
……



(was-were)

3. ……
……



(were-was)

4. ……
……



(was-were)

Check: was / were + verb + ing. Use weren't / wasn't for negatives.

Grammar 2 Model answers

Picture practice (possible answers)

1. They were running in a race.
2. She was riding a horse.
3. They were writing.
4. She was drawing.

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Reading practice

Read the paragraph and answer the questions.

Hi. I'm Sara. I'm 11 years old and I study at Windsor school in Liverpool. I study in the afternoon. I wake up at eight o'clock; have breakfast and do my homework. I take the bus because I live far from my school. I wear a uniform every day, except on sports day. Then I have to wear a red T-shirt with black shorts and white trainers. I study Art, French and Science. My favorite subject is Art. I don't like history because it is boring. School starts at 12:30. We have three classes and then we have a break. In the break, I eat a biscuit and play basketball in the playground. Sometimes I take part in a race with my friends.

A. Circle (T) for True and (F) for False. (1 point each)
Number (0) is done for you.

0.	Sara is 13 years old.	T	Ⓕ
1.	Sara studies at Windsor school.	T	F
2.	Sara's favorite subject is French.	T	F
3.	Sara studies in the morning.	T	F
4.	Sara plays basketball in the break.	T	F

B. Answer the following questions. (2 points each)

1. When does Sara wake up for school?

.....

2. Why does Sara take the bus?

.....

3. What does Sara wear for sports day?

.....

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Reading model answers

A True or False

0. False. Sara is 11 years old. (example)
1. True. Sara studies at Windsor school.
2. False. Her favorite subject is Art.
3. False. She studies in the afternoon.
4. True. She plays basketball in the break.

B Written answers

1. She wakes up at eight o'clock.
2. She takes the bus because she lives far from her school.
3. She wears a red T-shirt with black shorts and white trainers.

Marking: A = 1 point for each answer (4 points). B = 2 points for each answer (6 points). Total = 10 points.

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Writing summary: a restaurant

Write about a restaurant you went to. Use your own details. Include all seven ideas.

Idea	Sentence starter	Marks
When did you go?	Last week, I went to ____.	0.5
What the name of the restaurant is	The restaurant is called ____.	0.5
Where it's **located**?	It's located in ____.	1
What you **ate** and **drank**?	I ate ____ and drank ____.	1
What you **liked**	I liked ____.	0.5
What you **didn't like**	I didn't like ____.	0.5
What you **would recommend**	I would recommend ____ because / but ____.	1
Total		**5**

Past simple verbs to remember

go → went eat → ate drink → drank like → liked

Model writing Version A

Yesterday, I went to Jasmis. It's **located** in Muharraq. I **ate** a burger and **drank** cola. I liked the design of the restaurant. I **didn't like** the slow service. I **would recommend** the burger. It was yummy.

Model writing Version B

Last week, I went to 668 Cafe. It's **located** in Alsayah. I **ate** cake and **drank** coffee and matcha. I **liked** the coffee and the cake. They were so yummy. I **didn't like** the matcha. I **would recommend** it, but it was busy.

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My writing practice

Write about a restaurant you went to. Include all seven ideas from the summary.

My plan

When I went: _____

Name of the restaurant: _____

Where it is located: _____

What I ate and drank: _____

What I liked: _____

What I didn't like: _____

What I would recommend: _____

My paragraph

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marks: ____ / 5

Best of luck!